

**DATA CALL 1: GENERAL INSTALLATION INFORMATION ACTIVITY 63401**

1. **ACTIVITY:** Follow example as provided in the table below (*delete the examples when providing your input*). If any of the questions have multiple responses, please provide all. If any of the information requested is subject to change between now and the end of Fiscal Year (FY) 1995 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

• Name

Official name	Current: Fleet Anti-Submarine Warfare Training Center, Atlantic Projected: Fleet Training Center, Norfolk, ASW Department
Acronym(s) used in correspondence	FLEASWTRACENLANT
Commonly accepted short title(s)	FLEASWTRACENLANT FASWTCL

ASN  
8 Feb 94  
ONET N-443A

• Complete Mailing Address

Fleet ASW Training Center, Atlantic  
8947 First Street  
Norfolk, VA 23511-3796

- PLAD FLEASWTRACENLANT Norfolk VA

- PRIMARY UIC: 63401 (Plant Account UIC for Plant Account Holders)

Enter this number as the Activity identifier at the top of each Data Call response page.

- ALL OTHER UIC(s):42139 PURPOSE: Instructor

45033

Foreign Sales

35386

Students

**DATA CALL 1: GENERAL INSTALLATION INFORMATION, CONTINUED ACTIVITY 63401**

**2. PLANT ACCOUNT HOLDER:**

• Yes X                      No \_\_\_\_\_ (check one)

**PROJECTED:**

Yes \_\_\_\_\_                      No X

Fleet Training Center, Norfolk will be Plant Account Holder effective 1 October 1994.

**DATA CALL 1: GENERAL INSTALLATION INFORMATION, CONTINUED ACTIVITY 63401**

3. **ACTIVITY TYPE:** Choose most appropriate type that describes your activity and completely answer all questions.

● **HOST COMMAND:** A host command is an activity that provides facilities for its own functions and the functions of other (tenant) activities. A host has accountability for Class 1 (land), and/or Class 2 (buildings, structures, and utilities) property, regardless of occupancy. It can also be a tenant at other host activities.

- Yes X (Class 2) No X (Class 1) (check one)

Commander Naval Base Norfolk is Host Command for Class 1.

**PROJECTED:**

- Yes      No X

For both Class 1 and Class 2 effective 1 October 1994.

● **TENANT COMMAND:** A tenant command is an activity or unit that occupies facilities for which another activity (i.e., the host) has accountability. A tenant may have several hosts, although one is usually designated its primary host. If answer is "Yes," provide best known information for your primary host only.

- Yes X (Class 1) No      (check one)

**PROJECTED:** Yes X No     

- Primary Host (current) (Class 1) UIC: 61463
- Primary Host (as of 01 Oct 1995) UIC: 61463 (Class 1)  
61797 (Class 2)
- Primary Host (as of 01 Oct 2001) UIC: 61463 (Class 1)  
61797 (Class 2)

● **INDEPENDENT ACTIVITY:** For the purposes of this Data Call, this is the "catch-all" designator, and is defined as any activity not previously identified as a host or a tenant. The activity may occupy owned or leased space. Government Owned/Contractor Operated facilities should be included in this designation if not covered elsewhere.

- Yes      No X (check one)

**DATA CALL 1: GENERAL INSTALLATION INFORMATION, CONTINUED ACTIVITY 63401**

4. **SPECIAL AREAS:** List all Special Areas. Special Areas are defined as Class 1/Class 2 property for which your command has responsibility that is not located on or contiguous to main complex.

Name	Location	UIC
N/A	N/A	N/A

There are no special areas within FLEASWTRACENLANT.

**DATA CALL 1: GENERAL INSTALLATION INFORMATION, CONTINUED ACTIVITY 63401**

5. **DETACHMENTS:** If your activity has detachments at other locations, please list them in the table below. FLEASWTRACENLANT has no detachments.

Name	UIC	Location	Host name	Host UIC
N/A	N/A	N/A	N/A	N/A

6. **BRAC IMPACT:** Were you affected by previous Base Closure and Realignment decisions (BRAC-88, -91, and/or -93)? If so, please provide a brief narrative.

No. Although not mandated by BRAC, FLEASWTRACENLANT will be disestablished by 1 October 1994, and become a department of FTC Norfolk. Additionally, portions of FLEASWTRACENLANT missions will be transferred to SUBTRAFAC~~LANT~~<sup>NORVA</sup> and FLEASWTRACENPAC. See Item 7.

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*N.3913*

**DATA CALL 1: GENERAL INSTALLATION INFORMATION, CONTINUED ACTIVITY 63401**

7. **MISSION:** Do not simply report the standard mission statement. Instead, describe important functions in a bulletized format. Include anticipated mission changes and brief narrative explanation of change; also indicate if any current/projected mission changes are a result of previous BRAC-88, -91,-93 action(s).

Current Missions

- To provide formal knowledge and skill training to active duty officer and enlisted personnel, as individuals and as members of ships' Anti-Submarine Warfare (ASW) teams, in all phases and facets of ASW, including:

\* Coordination between ships, shore facilities, and/or aircraft in conducting ASW at the local scene of action (close-in ASW), within a battle group, and in large area (Area) ASW.

\* Conduct of ASW in a situation including non-ASW (Air, surface, and or electronic) threats in addition to the ASW threat.

\* Equipment specific techniques for conduct of all areas of ASW.

- To assist in the evaluation of current methods of conducting ASW as coordinated between ships, ashore facilities, and aircraft, and in the development of new methods for employment of operational forces (tactics).

- To train U.S. and selected allied active duty and Naval reserve personnel in the operational employment of U.S. and allied surface ship, aircraft, submarine, and shore-based sensors (including radar, sonar, electronic warfare, visual, infra-red, fixed and mobile acoustic hydrophone arrays), underwater battery fire control systems, ASW Weapons (air and surface launched, fixed and mobile), and communications equipment.

*Delete: IUSS moved as of 1/31/94*  
- To train U.S. and allied active duty personnel in the operation, maintenance, and use of the Integrated Undersea Surveillance System (IUSS), including:

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2-8-94*  
\* Training Officers to operate as Operations Watch Officers (OWO) at the Naval Ocean Processing Facilities (NOPF's) and Naval Facilities (NAVFAC'S, to include control of the fixed/mobile hydrophone arrays and display equipment for analyzing data received from the arrays and communicating (verbally and by Naval message) information received from the arrays to operational commanders both afloat and ashore.

\* Training Ocean Systems Technician Analyst (OTA) personnel in the fundamentals of analyzing information received from fixed and mobile hydrophone arrays.

**DATA CALL 1: GENERAL INSTALLATION INFORMATION, CONTINUED ACTIVITY 63401**

~~ig 2/8/94~~  
\* Training Ocean Systems Technician Maintainer (OTM) personnel in the fundamentals of maintaining the unique equipment used in analyzing and processing information received from fixed and mobile hydrophone arrays.

~~\* Training Ocean Systems Technician Maintainer (OTM) personnel in the advanced skills required for selected maintenance and repair of unique equipment used in analyzing and processing information from fixed and mobile arrays and in equipment used to support equipment for communication between NOPF's NAVFAC's, commanders ashore, and units at sea.~~

- To provide Naval Reserve personnel in the Naval Control of Shipping programs training in:

\* The preparation, at the individual port facility, of merchant shipping for military transportation of war material and participation in ship convoys.

\* The organization and routing of ship convoys, including training of personnel to directly support Fleet Commander in Chief staffs through the direct oversight of convoys.

\* The at-sea operation of the convoy commanders' staffs, including all requirements for operation and maneuver of these convoys.

- To provide training to active duty personnel onboard ships in port and at sea, in ASW sensor and weapons system use.

- To provide active duty personnel training in the repair/maintenance and operation of ships' ASW equipment in cases where that training cannot be conducted onboard ship due to limitations, including lack of redundant systems, lack of desirability in intentionally inducing problems or errors into operational systems, or through lack of available opportunity for training.

- To provide active duty training in the most effective use of the ocean environment in the conduct of individual unit and multiple unit ASW Operations.

- To support training of active duty and Naval reserve personnel in the most effective use of all aspects of the environment in Anti-Surface, Anti-Air, and Electronic Warfare.

- To provide the required tactical publications, equipment operation and maintenance publications, and other publications as required to train active duty and Naval reserve personnel in current procedures.

**DATA CALL 1: GENERAL INSTALLATION INFORMATION, CONTINUED ACTIVITY 63401**

- To provide facilities support for the Atlantic Fleet Afloat Training Group staff, which conducts onboard training to afloat units (ships). Maintain close liaison with the Afloat Training Group to ensure training requirements are met.

- To provide facilities support for contractor personnel providing training for Surveillance Towed Array Sensor System (SURTASS) to U.S. civilians manning SURTASS ships and to allied Naval personnel manning SURTASS units provided through Foreign Military Sales.

- To provide administrative support to the daily operation of instructor personnel.

This training shall be conducted through the use of classroom instruction (both at FLEASWTRACENLANT and exported to customer commands where appropriate), practical demonstrations, and synthetic training devices ("trainers" or "simulators").

There are three projected mission changes.

\*\* (1) In June 1993, the Naval Control of Shipping training programs were consolidated from both Fleet ASW Training Center, Pacific, San Diego (FLEASWTRACENPAC) and FLEASWTRACENLANT. Naval Control of Shipping training became a unique mission at FLEASWTRACENLANT.

\*\* (2) IUSS training function will be transferred to Submarine Training Facility, Norfolk, Virginia effective ~~1 October~~ 1994.

*31 Jan ig CNET, N3A13, 2/8/94*

\*\* (3) Surface Sonarman "C" School pipeline courses will be single-sited in FLEASWTRACENPAC effective 1 October 1994.

Projected Missions for FY 2001

- To provide basic ASW shipboard team training as required by the Surface Type Command and to provide intermediate Battle Group team training as required by the Numbered Fleet Commander. In addition, to provide Coordinated ASW training to decision makers in the air, surface, subsurface, and oceanographic communities. To provide Naval Reserve personnel with command, control and operational training with respect to the Naval Control of Shipping Organization. All training is conducted on-site and through employment of exportable training teams.

*FLTASWLANT WILL BECOME A DEPT OF FTC NORVA EFFECTIVE 1 Oct 1994.*

*CNET N3312  
Jel 2/9/94*

\*\* Note that these changes were not mandated by BRAC.

**DATA CALL 1: GENERAL INSTALLATION INFORMATION, CONTINUED ACTIVITY 63401**

8. **UNIQUE MISSIONS:** Describe any missions which are unique or relatively unique to the activity. Include information on projected changes. Indicate if your command has any National Command Authority or classified mission responsibilities.

Current Unique Missions

- All entry level fundamentals training for IUSS personnel (OTA's and OWO's), and all entry level fundamentals and advanced skills for OTM's, is accomplished solely at FLEASWTRACENLANT.

- Portions of training for SURTASS ship board personnel is conducted by contractor personnel located at FLEASWTRACENLANT. All training of active duty personnel in the use of SURTASS shore systems is conducted solely by active duty instructor personnel at FLEASWTRACENLANT.

*31 Jan 94, CNET-N 3A13 2/8/94*  
\*\* - After ~~1 October~~ 1994 IUSS training will be transferred to Submarine Training Facility, Norfolk, Virginia.

\*\* - In June 1993, Naval Control of Shipping became a unique mission at FLEASWTRACENLANT.

Projected Unique Missions for FY 2001

\*\* - In June 1993, the Naval Control of Shipping training programs were consolidated from both Fleet ASW Training Center, Pacific, San Diego (FLEASWTRACENPAC) and Fleet ASW Training Center, Atlantic, Norfolk, (FLEASWTRACENLANT). Naval Control of Shipping will become a unique mission at Fleet ASW Department of Fleet Training Center, Norfolk. This ASW Department will also be the single source for basic shipboard and intermediate Battle Group ASW team training on the East Coast.

\*\* Note that these changes were not mandated by BRAC.

9. **IMMEDIATE SUPERIOR IN COMMAND (ISIC):** Identify your ISIC. If your ISIC is not your funding source, please identify that source in addition to the operational ISIC.

● Operational name	UIC	
<u>COMMANDER, TRAINING COMMAND, ATLANTIC</u>		<u>57021</u>
● Funding Source	UIC	
<del>CHIEF OF NAVAL EDUCATION AND TRAINING</del>		<del>00062</del>
COMMANDER, TRAINING COMMAND, ATLANTIC		57021

**DATA CALL 1: GENERAL INSTALLATION INFORMATION, CONTINUED ACTIVITY 63401**

10. PERSONNEL NUMBERS: Host activities are responsible for totalling the personnel numbers for all of their tenant commands, even if the tenant command has been asked to separately report the data. The tenant totals here should match the total tally for the tenant listing provided subsequently in this Data Call (see Tenant Activity list). (Civilian count shall include Appropriated Fund personnel only.)

On Board Count as of 01 January 1994

	Officers Non-Student/ Student *	Enlisted Non-Student/ Student *	Civilian
● Reporting Command (Projected 1 October 1994)	<u>27/7</u>	<u>139/71</u>	<u>10 / 11</u>
	<u>9</u>	<u>55</u>	<u>5</u>

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2/5/94*

\* Student numbers as of 1 January 1994 are not reflective of true AOB or peak loading. Student numbers may be artificially low because of the holiday season.

● Tenants N/A N/A N/A

FLEASWTRACENLANT is not Primary Host.

Authorized Positions as of 30 September 1994

	Officers	Enlisted	Civilian (Appropriated)
● Reporting Command	<u>25</u>	<u>139</u>	<u>15 / 13</u>
● Tenants (total)	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>

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2/5/94*

FLEASWTRACENLANT is not Primary Host.

**DATA CALL 1: GENERAL INSTALLATION INFORMATION, CONTINUED ACTIVITY 63401**

11. KEY POINTS OF CONTACT (POC): Provide the work, FAX, and home telephone numbers for the Commanding Officer or OIC, and the Duty Officer. Include area code(s). You may provide other key POCs if so desired in addition to those above.

<u>Title/Name</u>	<u>Office</u>	<u>Fax</u>	<u>Home</u>
• CO/OIC			
<u>CAPT J. A. GOODMAN</u>	<u>(804) 444-2260</u>	<u>(804) 445-6595</u>	<u>(804) 460-3522</u>
• <u>Duty Officer</u>	<u>(804) 444-2026</u>	<u>(804) 445-6595</u>	<u>[ N/A ]</u>
• <u>CDR P. B. CARMODY</u>	<u>(804) 445-1671</u>	<u>(804) 445-6595</u>	<u>(804) 363-9626</u>
• <u>LT S. COLTON</u>	<u>(804) 444-1631</u>	<u>(804) 445-6595</u>	<u>(804) 721-5925</u>

12. TENANT ACTIVITY LIST: This list must be all-inclusive. Tenant activities are to ensure that their host is aware of their existence and any "subleasing" of space. This list should include the name and UIC(s) of all organizations, shore commands and homeported units, active or reserve, DOD or non-DOD (include commercial entities). The tenant listing should be reported in the format provide below, listed in numerical order by UIC, separated into the categories listed below. Host activities are responsible for including authorized personnel numbers, end strength as of **30 September 1994**, for all tenants, even if those tenants have also been asked to provide this information on a separate Data Call. (Civilian count shall include Appropriated Fund personnel only.)

- Tenants residing on main complex (shore commands)

Tenant Command Name	UIC	Officer	Enlisted	Civilian
COMMANDER, AFLOAT TRAINING GROUP, ATLANTIC	V0022A	N/A	N/A	N/A
SUBMARINE TRAINING FACILITY, NORFOLK	45679	N/A	N/A	N/A
LORAL AEROSPACE	N/A	N/A	N/A	N/A

Commander, Naval Base, Norfolk will provide personnel numbers.

**DATA CALL 1: GENERAL INSTALLATION INFORMATION, CONTINUED ACTIVITY 63401**

- Tenants residing on main complex (homeported units.)

Tenant Command Name	UIC	Officer	Enlisted	Civilian
N/A	N/A	N/A	N/A	N/A

- Tenants residing in Special Areas (Special Areas are defined as real estate owned by host command not contiguous with main complex; e.g. outlying fields).

Tenant Command Name	UIC	Location	Officer	Enlisted	Civilian
N/A	N/A	N/A	N/A	N/A	N/A

- Tenants (Other than those identified previously)

Tenant Command Name	UIC	Location	Officer	Enlisted	Civilian
N/A	N/A	N/A	N/A	N/A	N/A

13. **REGIONAL SUPPORT:** Identify your relationship with other activities, not reported as a host/tenant, for which you provide support. Again, this list should be all-inclusive. The intent of this question is capture the full breadth of the mission of your command and your customer/supplier relationships. Include in your answer any Government Owned/Contractor Operated facilities for which you provide administrative oversight and control.

Activity name	Location	Support function (include mechanism such as ISSA, MOU, etc.)
N/A	N/A	N/A

14. **FACILITY MAPS:** This is a primary responsibility of the plant account holders/host commands. Tenant activities are not required to comply with submission if it is known that your host activity has complied with the request. Maps and photos should not be dated earlier than 01 January 1991, unless annotated that no changes have taken place. Any recent changes should be annotated on the appropriate map or photo. Date and label all copies.

- **Local Area Map.** This map should encompass, at a minimum, a 50 mile radius of your activity. Indicate the name and location of all DoD activities within this area, whether or not you support that activity. Map should also provide the geographical relationship to the major civilian communities within this radius. (Provide 12 copies.)

**DATA CALL 1: GENERAL INSTALLATION INFORMATION, CONTINUED ACTIVITY 63401**

- Installation Map / Activity Map / Base Map / General Development Map / Site Map. Provide the most current map of your activity, clearly showing all the land under ownership/control of your activity, whether owned or leased. Include all outlying areas, special areas, and housing. Indicate date of last update. Map should show all structures (numbered with a legend, if available) and all significant restrictive use areas/zones that encumber further development such as HERO, HERP, HERF, ESQD arcs, agricultural/forestry programs, environmental restrictions (e.g., endangered species). (Provide in two sizes: 36"x 42" (2 copies, if available); and 11"x 17" (12 copies).)
- Aerial photo(s). Aerial shots should show all base use areas (both land and water) as well as any local encroachment sites/issues. You should ensure that these photos provide a good look at the areas identified on your Base Map as areas of concern/interest - remember, a picture tells a thousand words. Again, date and label all copies. (Provide 12 copies of each, 8½"x 11".)
- Air Installations Compatible Use Zones (AICUZ) Map. (Provide 12 copies.)

N/A COMMANDER, Naval Base, Norfolk will provide all facility maps

Command: FLEASWTRACENLANT

**Data Call Number One**

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**MAJOR CLAIMANT LEVEL**

T. L. McCLELLAND  
NAME

  
Signature

Acting CNET  
Title

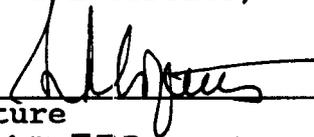
2/10/94  
Date

CNET  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

S. F. Loftus  
Vice Admiral, U.S. Navy  
NAME ~~(Please type name)~~  
Deputy Chief of Naval  
Operations (Logistics)  
Title

  
Signature  
17 FEB 1994  
Date

Data Call 1: General Installation Information, cont. Activity: 63401  
FLEASWTRACENLANT

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

RADM Donald A. Dyer  
NAME (Please type or print)

  
Signature

Commander, Training Command, U.S. Atlantic Fleet  
Title

3 Feb 1994  
Date

Commander, Training Command, U.S. Atlantic Fleet  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

**DATA CALL 1: GENERAL INSTALLATION INFORMATION, CONTINUED ACTIVITY 63401**

**BRAC-95 CERTIFICATION**

Reference: SECNAVNOTE 11000 of 08 December 1993

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

J. A. GOODMAN

\_\_\_\_\_  
NAME (Please type or print)  
Commanding Officer

\_\_\_\_\_  
Title  
Fleet ASW Training Center, Atlantic

\_\_\_\_\_  
Activity

  
\_\_\_\_\_  
Signature

1/20/94  
\_\_\_\_\_  
Date

**DATA CALL 63**  
**FAMILY HOUSING DATA**

240

Information on Family Housing is required for use in BRAC-95 return on investment calculations.

<b>Installation Name:</b>	FLTASWTRALANT
<b>Unit Identification Code (UIC):</b>	N63401
<b>Major Claimant:</b>	CNET

<b>Percentage of Military Families Living On-Base:</b>	9.63%
<b>Number of Vacant Officer Housing Units:</b>	0
<b>Number of Vacant Enlisted Housing Units:</b>	0
<b>FY 1996 Family Housing Budget (\$000):</b>	\$18.9
<b>Total Number of Officer Housing Units:</b>	1
<b>Total Number of Enlisted Housing Units:</b>	0

**Note:** All data should reflect figures as of the beginning of FY 1996. If major DON installations share a family housing complex, figures should reflect an estimate of the installation's prorated share of the family housing complex.

The number of officer and enlisted units reflected above are this activity's share of the family housing assets in the total survey complex, based on data extracted from the FY96 Family Housing Survey (DD Form 1377) and the Current Personnel Summary. These units are not necessarily located at this particular activity. If this activity were to close, the housing assets could still be utilized by other activities located in the survey complex.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

J. E. BUFFINGTON, RADM, CEC, USN  
NAME (Please type or print)

COMMANDER  
Title

NAVAL FACILITIES ENGINEERING COMMAND  
Activity

  
Signature  
7/20/94  
Date

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

W. A. EARNER   
NAME (Please type or print)  
  
Title

  
Signature  
7/25/94  
Date

BRAC-95 CERTIFICATION

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

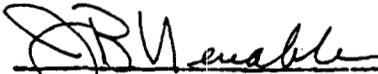
The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain these certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

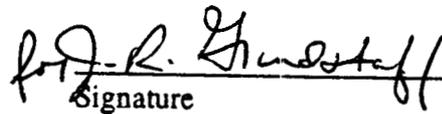
THOMAS A. DAMES  
NAME (Please type of print)  
Rear Admiral, CEC, USN  
Title  
LANTNAVFACENCOM  
Activity

  
Signature J.B. VENABLE  
Acting  
JUL 06 1994  
Date

**BRAC-95 CERTIFICATION**

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

 Paulette C. Brown  
Name (Please type or print)

  
Signature

Head. Operations & Projects Branch  
Title

7-6-94  
Date

Housing Division  
Division

Facilities Management  
Department

LANTNAVEACENGCOM  
Activity

**BRAC-95 CERTIFICATION**

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

J. Richard Grindstaff  
Name (Please type or print)

J. Richard Grindstaff  
Signature

Head, Requirements & Acquisition Branch  
Title

7-6-98  
Date

Housing Division  
Division

Facilities Management  
Department

LANTNAVEACENCOM  
Activity

**BRAC-95 CERTIFICATION**

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

Mark D. Raker  
Name (Please type or print)

Mark D. Raker  
Signature

Housing Management Specialist  
Title

7/6/94  
Date

Housing Division  
Division

Facilities Management  
Department

LANTNAVFACENGCOM  
Activity

## BRAC-95 CERTIFICATION

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

for Moses L. Meadows  
Name (Please type or print)

for J. Richard Grindstaff  
Signature

Director  
Title

7-6-94  
Date

Housing Division  
Division

Facilities Management  
Department

LANTNAVFACENGCOM  
Activity

# Document Separator

240

**MILITARY VALUE ANALYSIS:  
DATA CALL WORK SHEET FOR  
TRAINING CENTER/SCHOOL: FLEASWTRACENLANT NORFOLK VA**

**Category . . Education and Training  
Subcategory Training Centers and Schools  
Types . . . Navy and Marine Corps Training Centers and Navy Schools**

**\*\*\*\*\*If any responses are classified, attach a separate classified annex\*\*\*\*\***

**May 19, 1994**

**NAVY TRAINING CENTERS AND SCHOOLS LISTING:**

Type	Title	Location
School	U.S. Naval Academy	Annapolis, MD
School	Naval War College	Newport, RI
School	Naval Postgraduate School	Monterey, CA
School	Surface Warfare Officers School Command	Newport, RI
School	Navy Supply Corps School	Athens, GA
School	Navy Submarine School	New London, CT
Training Center	Naval Education and Training Center	Newport RI
Training Center	Naval Training Center	Great Lakes, IL
Training Center	Trident Training Facility	Bangor, WA
Training Center	Trident Training Facility	Kings Bay, GA
Training Center	Naval Nuclear Power Training Unit	Balston Spa, NY
Training Center	Naval Nuclear Power Training Unit	Idaho Falls, ID
Training Center	Naval Technical Training Center	Corry Station, FL
Training Center	Naval Technical Training Center	Meridian, MS
Training Center	Naval Air Technical Center (Millington)	Pensacola
Training Center	Fleet Combat Training Center, Atlantic	Virginia Beach, VA
Training Center	Fleet Combat Training Center, Pacific	San Diego, CA
Training Center	Naval Amphibious School	Little Creek, VA
Training Center	Naval Amphibious School	Coronado, CA
Training Center	Fleet Training Center	Norfolk, VA
Training Center	Fleet Training Center	Mayport, FL
Training Center	Fleet Training Center	San Diego, CA
Training Center	Fleet Anti-Submarine Warfare Training Center, Atlantic	Norfolk, VA
Training Center	Fleet Anti-Submarine Warfare Training Center, Pacific	San Diego, CA
Training Center	Fleet Mine Warfare Training Center (Charleston)	Ingleside, TX
Training Center	AEGIS Training Center	Dahlgren, Va

**MARINE CORPS TRAINING CENTERS LISTING:**

Type	Title	Location
Training Center	Marine Corps Combat Development Command	Quantico, Va
Training Center	Marine Corps Air Ground Combat Center	Twentynine Palms, Ca
Training Center	Marine Corps Recruit Depot	Parris Island, SC
Training Center	Marine Corps Recruit Depot	San Diego, Ca

## Data for Military Value

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## **Introduction**

1. **Purpose.** This introduction provides general instructions for replying to this data call; individual questions and footnotes give specific instructions for completion of tables, computations, etc.

### **2. References**

a. Use projected promotion and retention rates and the Base Force Structure as outlined in the JCS Memorandum dated 7 February 1994 re: 1995 Base Realignments and Closures Force Structure Plan to determine future training mission requirements.

b. Refer to the NAVFAC P-72 for Facility Category Code Numbers (CCNs).

c. NAVFAC P-80 provides a discussion of the general nature of each CCN; use it to delineate "types" of facilities that share a common CCN.

d. Refer to NAVFACINST 11010.44E for definition of adequate, substandard, and adequate facilities.

e. Use the DoD Military Training Report FY 1993 definitions of types of training to classify the training and education conducted by the school or training center.

### **3. Definition of Terms.** For purposes of this data call the following apply:

a. A **Formal School** is an activity that sponsors one or more programmed courses of instruction (i.e. Chaplain's School, Service Schools Command, Weapons Training Battalion).

b. A **Course of Instruction** (i.e. Boiler Technician "A," Scout Sniper Instructor) comprises one or more individual contact periods (classes).

c. A **Combined Arms Exercise (CAX)** is training that units are programmed to undergo at the Marine Corps Air Ground Combat Center, Twentynine Palms, CA.

d. An **Educational Institution** is an activity that grants either an undergraduate or postgraduate degree(s) (i.e. U.S. Naval Academy).

e. A **Degree** requires the completion of an established curriculum.

f. A **Curriculum** comprises one or more courses of instruction.

g. A **Facility** is a space (e.g. a room), a defined area (e.g. a range), a structure (e.g. a building), or a structure other than a building (e.g. an obstacle course); it is possible for a building to house one or more facilities of different types.

## **Introduction (Cont.)**

h. **Recruit Training** is training upon initial enlistment or induction which provides a general indoctrination to the service, teaches skills and knowledge in basic military subjects, and prepares the recruit for early adjustment to military life. For the Navy, this is Class "R" training.

i. **Officer Acquisition Training** consists of training and education programs leading to a commission. For the Marine Corps, this includes the Marine Enlisted Commissioning Education Program (MECEP); for the Navy, this is class "P" training.

j. **Apprentice Training** is fundamental training in one of four basic skills areas (Seaman, Fireman, Airman, Constructionman) that enlisted personnel, who are not yet slated for a rating, receive immediately after recruit training. For the Navy, this is class "AA" training.

k. **Initial Skill Training** includes all formal training following recruit training or commissioning and leading toward the award of a military occupational specialty (MOS) or rating at the lowest level. For the Navy, this includes all class "A" training (except "AA") and class "M" (subcategories "M3" and "M4" only) training.

l. **Skill Progression Training** is training servicemembers receive after initial skill training, and normally after having gained experience through actual work in their specialty, through which is gained the knowledge to perform at higher skill levels, in a supervisory position, and to assume increased responsibilities. For the Navy, this is class "C", "G" and "M" (subcategories "M1" and "M2" only) training.

m. **Functional Training** is training in subject areas that cut across the scope of MOSs/ratings and provides additional required skills without changing the servicemembers primary specialty or skill level. For the Navy, this is class "F" training.

n. **Team Training** provides team functional skill training to increase proficiency required by Fleet or Type Commanders. For the Navy, this includes class "T" training.

o. **Professional Development Education (PDE)** provides training and education to career military personnel, enlisted and officer, to prepare them to perform increasingly complex responsibilities as they progress in their military careers. PDE may or may not lead to an academic degree. For the Navy, this is class "D" and "E" training.

## **4. Coordinating Instructions**

a. Enter the primary UIC *of the data call respondent* (identified in the preceding listings of Navy and Marine Corps schools and training centers) and the page number at the

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**Introduction (Cont.)**

bottom of each page of the response; ensure that additional pages created include this identifier.

b. Where information about current facilities available is requested, include MILCON projects that are not BRAC related, which have been authorized and appropriated and for which contracts are to be awarded by 30 September 1994; *do not* include projects submitted in the FY 95 Presidential Budget. Proposed MILCON projects in support of previous BRAC decisions should be included in response by gaining activities.

c. If any of the information requested is subject to change between now and the end of Fiscal Year 2001 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

d. Use the codes listed below to respond to questions where the "Type of Training" is requested.

Code	Type of Training
RT	Recruit Training
OA	Officer Acquisition Training
AA	Apprentice
IS(E)	Enlisted Initial Skill Training
IS(O)	Officer Initial Skill Training
SP(E)	Enlisted Skill Progression Training
SP(O)	Officer Skill Progression Training
FE	Enlisted Functional Training
FO	Officer Functional Training
TT	Functional Team Training
PD	Professional Development Education

## **Introduction (Cont.)**

e. Where "Course Identifier" is requested, educational institutions shall indicate the department and time period concerned (e.g. English/1st Semester, Wargaming Center); formal schools shall use course identification numbers, either CIN or CID; and the Marine Corps Air Ground Combat Center shall indicate CAX types (e.g. USMC BLT, USMCR RLT).

f. Tenant activities of a school or training center that use space must be accounted for under the host UIC for all courses taught and classroom space utilized.

g. Unless specified otherwise, "throughput" figures should include that from all sources (DON, other DoD, active and reserve components, and non-DoD).

h. Use "N/A" to respond to a question and/or table that does not apply; provide the reason(s) why it is not applicable.

i. Provide best estimates where projections of future peacetime or mobilization requirements are requested.

j. Delete the examples in bold type (provided in various tables to facilitate understanding on how to present the data requested) in responding to the questions.

## Mission Requirements

### A. Formal Training

1. Using the below table, indicate the types of training that are currently conducted at your activity/installation (i.e., answer yes or no for each type). For those types of training that are conducted, also give the number of courses taught and the number of students trained during FY 1993. For CAX's, provide number of types vice number of courses. Calculate AOB for formal schools and educational institutions using calendar days as follows:

**Formal Schools** (Students take only one course at a time)

$$\text{AOB} = \frac{\text{Sum of (course length x course throughput) for each course}}{365}$$

**Educational Institutions** (students take multiple courses at one time)

$$\text{AOB} = \text{Daily number of students averaged over 365 days}$$

Type of Training	Yes/ No	Student Throughput	# of Courses	AOB	
Recruit Training	N	NONE	NONE	NONE	
Officer Acquisition Training	N	NONE	NONE	NONE	
Professional Development Education	N	NONE	NONE	NONE	
Apprentice Training	N	NONE	NONE	NONE	
Initial Skills Training (E)	Y	228	2	60	R
Initial Skills Training (O)	N	NONE	NONE	NONE	
Skill Progression Training (E)	Y	441	16	72	R
Skill Progression Training (O)	Y	167	1	5	R
Functional Training (E)	Y	833	11	16	R
Functional Training (O)	Y	1163	18	25	R
Functional Team Training (O/E)	Y	228	1	3	R
CAX	N	NONE	NONE	NONE	

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**Mission Requirements**

**A. Formal Training**

1. Using the below table, indicate the types of training that are currently conducted at your activity/installation (i.e., answer yes or no for each type). For those types of training that are conducted, also give the number of courses taught and the number of students trained during FY 1993. For CAX's, provide number of types vice number of courses. Calculate AOB for formal schools and educational institutions using calendar days as follows:

**Formal Schools** (Students take only one course at a time)

$$AOB = \frac{\text{Sum of (course length x course throughput) for each course}}{365}$$

**Educational Institutions** (students take multiple courses at one time)

$$AOB = \text{Daily number of students averaged over 365 days}$$

Type of Training	Yes/No	Student Throughput	# of Courses	AOB
Recruit Training	N	NONE	NONE	NONE
Officer Acquisition Training	N	NONE	NONE	NONE
Professional Development Education	N	NONE	NONE	NONE
Apprentice Training	N	NONE	NONE	NONE
Initial Skills Training (E)	Y	<del>405</del> 228	2	<del>12.47</del> 60
Initial Skills Training (O)	N	NONE	NONE	NONE
Skill Progression Training (E)	Y	<del>476</del> 441	<del>2</del> 16	<del>56.11</del> 72
Skill Progression Training (O)	N	<del>NONE</del> 167	<del>NONE</del> 1	<del>NONE</del> 5
Functional Training (E)	Y	<del>3046</del> 833	<del>14</del> 11	<del>32.11</del> 16
Functional Training (O)	Y	<del>5074</del> 1163	<del>25</del> 18	<del>65.71</del> 275
Functional Team Training (O/E)	Y	<del>2225</del> 228	<del>2</del> 1	<del>29.25</del> 3
CAX	N	NONE	NONE	NONE

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## Mission Requirements

### A. Formal Training (cont.)

2. Indicate in the table below all types of training that were conducted at your installation at any time during the past ten years (since fiscal year 1984). For those training types that are no longer conducted, give the year when the training ended.

Type/Level Training	Yes/No	Year Training Ended
Recruit Training	N	NONE
Officer Acquisition Training	N	NONE
Professional Development Education	N	NONE
Apprentice Training	N	NONE
Initial Skills Training (E)	Y	FY 94
Initial Skills Training (O)	N	NONE
Skill Progression Training (E)	Y	FY 95 *
Skill Progression Training (O)	N Y	NONE ACTIVE
Functional Training (E)	Y	ACTIVE
Functional Training (O)	Y	ACTIVE
Functional Team Training (O/E)	Y	ACTIVE

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\* FLEASWTRACENLANT WILL BE DISESTABLISHED AS A SEPARATE COMMAND AND WILL CONSOLIDATE WITH FTC NORFOLK. SKILL PROGRESSION TRAINING (E) WILL BE SINGLE-SITED AT FLEASWTRACEN PAC.

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3. If your command provides undergraduate/graduate degrees answer the following four questions.

(a) Does your activity grant undergraduate degrees? (NO) If yes, complete the following table.

Type of Degree	Number of Degrees Awarded		
	FY 1991	FY 1992	FY 1993
(NONE)			

**Mission Requirements**

A. Formal Training (cont.)

(b) Does your activity grant graduate degrees? (NO) If yes, complete the following table.

Type of Degree	Support Subspecialty Billet			Support JPME Billet		
	FY 1991	FY 1992	FY 1993	FY 1991	FY 1992	FY 1993
(NONE)						

(c) What percentage of those enrolled in an undergraduate/graduate degree program did not complete requirements for a degree? (NONE) Provide the percentage for the past three years.

(d) Is there a degree granted at your institution that cannot be obtained elsewhere? (NO) If so, provide a list.

**Mission Requirements**

**A. Formal Training (cont.)**

4. Indicate in the following table by a "y" for yes and a "n" for no each type of school at your command.

School	Enlisted (Y/N)	Officer (Y/N)
Senior Enlisted Academy	N	N
Surface Warfare Training	<del>N</del> Y	<del>N</del> Y
AEGIS	N	N
Submarine Warfare Training	N	N
Diving and/or Salvage	N	N
Dental	N	N
Chaplain/Religious Programs	N	N
PAO/Journalism/Photography	N	N
Communications	N	N
Oceanography/Aerography	Y	Y
Aviation/Flight	N	N
Supply/Logistics	N	N
JAG/Legal	N	N
CEC/Seabee	N	N
Medical	N	N
Education	N	N
Cryptology	N	N
Intelligence	N	N
EOD	N	N
General Skills	Y	Y
Special Warfare	N	N
Music	N	N

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**Mission Requirements**

**A. Formal Training (cont.)**

5. Do you have a requirement for teaching classified course work? (YES) If yes answer the following questions.

(a) How many courses do you teach that utilize classified resources? (24)

(b) Do you have an approved Sensitive Compartmented Information Facility (SCIF)?

Provide capacity in terms of seats for each SCIF. (NO)

(c) Do you have any secure classrooms/labs (do not include SCIF's)? (YES) How many? (35) Provide the capacity in terms of seats for each classroom/lab.

<b>171-10 MODIFIED CLASSROOMS</b>	<b>SEATS</b>	<b>QUANTITY</b>
	8	3
	13	2
	14	1
	15	4
	16	1
	17	1
	18	1
	20	3
	22	1
	25	1
	34	2
<b>171-20 APPLIED INSTRUCTION</b>		
	6	1
	6	1
	11	1
	13	4
	16	1
<b>171-35 OPERATIONAL TRAINER</b>		
	2	1
	4	2
	12	2
	26	1
	150	1

(d) Do you have secured storage? (YES) Provide square footage. (900 SF)

(e) Are current facilities adequate to support courses that use classified material?  
(YES)

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6. For each type of training conducted by your command, give the number of courses that are currently taught by mobile training teams (MTT), video teletraining (VTT), and at other geographic locations (i.e., correspondence or non-resident programs (Cor/NR)).

Type/Level Training	MTT	VTT	Cor/NR
Recruit Training	0	0	0
Officer Acquisition Training	0	0	0
Professional Development Education	0	0	0
Apprentice Training	0	0	0
Initial Skills Training (E)	0	0	0
Initial Skills Training (O)	0	0	0
Skill Progression Training (E)	0	0	0
Skill Progression Training (O)	0	0	0
Functional Training (E)	1	0	0
Functional Training (O)	4	0	0
Functional Team Training (O/E)	0	0	0

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**Mission Requirements**

**A. Formal Training (cont.)**

7. For each type of training conducted by your command give the number of courses that could be taught by mobile training teams (MTT), video teletraining (VTT), and at other geographic locations (i.e., correspondence or non-resident programs (Cor/NR)).

(NONE)

Type/Level Training	MTT	VTT	Cor/NR
Recruit Training	0	0	0
Officer Acquisition Training	0	0	0
Professional Development Education	0	0	0
Apprentice Training	0	0	0
Initial Skills Training (E)	0	0	0
Initial Skills Training (O)	0	0	0
Skill Progression Training (E)	0	0	0
Skill Progression Training (O)	0	0	0
Functional Training (E)	0 1	0	0
Functional Training (O)	0 4	0	0
Functional Team Training (O/E)	0	0	0

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8. List the courses taught by your command that require special/unique facilities which are not currently available at any other Navy/Marine Corps facility.

Course Identifier	Unique/Special Facility Requirements
(NONE)	

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**Mission Requirements**

**A. Formal Training (cont.)**

9. List by course identifier the courses/CAX's in which elements must be waived because the current training facilities/areas do not completely accommodate course/CAX requirements. Provide a general description of the training element waived and the reason(s) why it was waived (specify any applicable CCN or training area).

Course Identifier	Description of Training Element Waived	Reason for waiver
(NONE)		

10. Complete the following table for each course/CAX which requires the use of training facilities/areas at other locations. Provide course identifier, name and location of the training facility or area, distance in miles, frequency/convening, annual costs and the reason for using the training facility/area. Do not include courses taught by MTT's.

Course Identifier	Name and Location of Training Facility/Area	Distance (miles)	Freq/Conv	Annual Costs	Reason
J-2G-0539	MAYPORT, FLORIDA	680	3	9,000	EXPORTABLE TRAINING

11. Does your command/installation train both male and female personnel? (YES) If so, to what extent are facilities segregated by gender? (NONE) Indicate which facilities are gender specific by CCN and provide the square footage. (NONE)

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**Mission Requirements**

**B. Other Training Support**

1. List all ground combat units that train at your installation.

Ground Unit	Training Function / Facilities Used
(NONE)	

2. List all other units not previously mentioned (active, reserve, guard, etc.) that train at your installation.

Operational Unit	Training Function / Facilities Used
(NONE)	

3. List all requirements the installation or its tenants have to support local area unit or battle group level training (e.g., battle group exercise).

Training Supported	Location of Training	Type of Support	# Times per Year
(NONE)			

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## **Mission Requirements**

### **C. Other Military Support**

1. List all current RDT&E programs (RDT&E, funded studies, etc) that are active on your installation. (NONE) Note if they can't be relocated and explain why.

2. Describe the role this installation plays in support of wartime logistics and mobilization requirements, e.g., Logistics Support and Mobilization Plans. (NONE) Are your facilities adequate to meet this requirement? (NONE) If not, identify deficiencies.

3. List any other military support missions currently conducted at/from this installation (e.g., port of embarkation for USMC personnel, other active duty/reserve personnel or logistics transfer missions). (NONE)

4. Are any new military missions planned for this installation? (NONE)

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## **Mission Requirements**

### **D. Other Non-Military Support**

1. Does the installation have a role in a disaster assistance plan, search and rescue, or local evacuation plan? (NO) If so, describe.

2. Does the installation provide any direct support to local civilian, governmental or military agencies? (NONE) If so, describe.

3. Are any new civilian or other non-DoD missions planned for this installation? (YES) If so, describe.

**USE OF SPACES VACATED DUE TO DISESTABLISHMENT IS  
UNDETERMINED AND WILL NOT BE DETERMINED BY THIS COMMAND.  
ACTUAL SPACES AND SQUARE FOOTAGE ARE CAPTURED IN OTHER DATA  
CALLS.**

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**Facilities**

**A. Training Facilities -- Academic Instruction Building (CCN 171-10)**

1. Give the total gross square footage of academic instruction buildings at your activity. Provide the square footage by the general type of classroom (i.e., General Academic Classroom and Modified Academic Classroom as defined in NAVFAC P-80), and within each type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

Classroom Type	Adequate	Substandard	Inadequate
(NONE)			

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information: (N/A. There are no 171-10 facilities at this command.)

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

## Facilities

### B. Training Facilities -- Applied Instruction Building (CCN 171-20)

1. Give the total square footage of applied instruction buildings at your activity. Break out the square footage by each type of facility listed in the below table (see NAVFAC P-80 for definitions) and within each type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate). For special applied instruction, list each facility designed for training specialized functions.

Type of Applied Instruction Building	Adequate	Substandard	Inadequate
CEP-41 (SPECIALIZED)	16,445		
CEP-87 (SPECIALIZED)	24,700		
CEP-162 (SPECIALIZED)	88,408		
CEP-195 (SPECIALIZED)	14,865		
TOTAL	144,418		

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information: (N/A. All facilities are adequate.)

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facilities?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

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**Facilities**

**C. Training Facilities -- Operational Trainer Facility (CCN 171-35)**

1. Give the total square footage of operational trainer buildings at your activity. Break out the square footage by the type of trainer (be specific -- e.g., MK 41VLS weapons system trainer, CG 47 Propulsion Plant Trainer, boiler room full scale model, Polaris tube full scale mock-up, etc.); and within each type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

Type of Operational Trainer Facility	Adequate	Substandard	Inadequate
CEP-86 (SHIP/AIRCRAFT MOCK-UPS)	24,492		
Total	24,492		

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information: (N/A. All facilities are adequate.)

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

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**Facilities**

**D. Training Facilities -- Other Training Buildings**

1. Give the square footage of the training buildings listed in the below table that are at your activity. Break out the square footage by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

CCN	Type of Training Building	Adequate	Sub-standard	Inadequate
(NONE)				

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information: (N/A. There are no other training facilities at this command.)

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

**Facilities**

**E. Training Facilities -- Training Facilities Other Than Buildings (CCN 179)**

1. Using the below table, give the number of training facilities other than buildings that are at your activity. For each type of training facility, give the number of facilities that are in adequate, substandard, and inadequate condition. For the **Training Courses and Parade and Drill Fields** provide number of facilities/acres.

CCN	Training Facilities	Number of Facilities		
		Adequate	Sub-standard	Inadequate
852-20	SIDEWALKS	1		
826-20	COOLING TOWER	1		
852-10	PARKING AREA	2		
833-10	INCENERATOR	1		
826-25	CHILLED WATER PLANT	1		
871-10	STORM DRAINAGE	1		

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information: (N/A. All training facilities other than buildings are adequate.)

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facilities?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

**Facilities**

**F. Training Equipment**

1. List any major or unique equipment, which in your opinion, would be cost prohibitive to replicate or move to a new site should you be required to close or relocate. Indicate if it is feasible to relocate the equipment, gross tonnage, cube and the estimated downtime for training if relocated. (NONE)

Equipment	Relocatable (Y/N)	Gross tons	Cube (ft <sup>3</sup> )	Estimated Down Time
(NONE)				

**Facilities**

**G. Training Areas**

1. Complete the following table for all training areas considered unusable (i.e., overgrown, impassable, etc.).

Training Area	Unusable Acres	Reason Unusable
(NONE)		

2. List the training areas where availability or use is limited by concurrent use of another training area or facility (i.e., proximity of live fire range, an LZ within a larger training area, etc.).

Training Area	Limitation(s) on Use or Availability
(NONE)	

3. For each training area with environmental restriction, describe the restriction, the impact on training (discuss any National Environmental Policy Act documents required prior to the commencement of the training), and any mitigation required. (N/A)

TRAINING AREA: (NONE)
RESTRICTION: (NONE)
IMPACT ON TRAINING: (NONE)
MITIGATION REQUIRED: (NONE)

**Facilities**

**H. Berthing Capacity (NONE)**

1. For each Pier/Wharf in your plant account list the following structural characteristics. Indicate the additional controls required if the pier is inside a Controlled Industrial Area or High Security Area. Provide the average number of days per year over the last eight years that the pier was out of service (OOS) because of maintenance, including dredging of the associated slip:

Table 1

Pier/Wharf & Age <sup>1</sup>	CCN <sup>2</sup>	Moor Length (ft)	Design Dredge Depth <sup>3</sup> (ft) (MLLW)	Slip Width <sup>4</sup> (ft)	Pier Width (ft) <sup>5</sup>	CIA/Security Area? (Y/N) <sup>6</sup>	ESQD Limit <sup>7</sup>	# Days OOS for maint.
(NONE)								

<sup>1</sup> Original age and footnote a list of MILCON improvements in the past 10 years.

<sup>2</sup>Use NAVFAC P-80 for category code number.

<sup>3</sup>Comment if unable to maintain design dredge depth

<sup>4</sup>Water distance between adjacent finger piers.

<sup>5</sup>Indicate if RO/RO and/or Aircraft access. Indicate if pier structures limit open pier space.

<sup>6</sup>Describe the additional controls for the pier.

<sup>7</sup>Net explosive weight. List all ESQD waivers that are in effect with expiration date.

**Facilities**

**H. Berthing Capacity (cont.)**

**2. For each Pier/Wharf in your plant account list the following ship support characteristics:**

Table 2

Pier/ Wharf	OPNAV 3000.8 (Y/N)	Shore Pwr (KVA) & 4160V (KVA)	Comp. Air Press. & Capacity <sup>1</sup>	Potable Water (GPD)	CHT (GPD)	Oily Waste <sup>1</sup> (gpd)	Steam (lbm/hr & PSI) <sup>2</sup>	Fendering limits <sup>3</sup>
(NONE)								

<sup>1</sup>List only permanently installed facilities.

<sup>2</sup>Indicate if the steam is certified steam.

<sup>3</sup>Describe any permanent fendering arrangement limits on ship berthing.

**Facilities**

**H. Berthing Capacity (cont.)**

3. For each pier/wharf listed above state today's normal loading, the maximum capacity for berthing, maximum capacity for weapons handling evolutions, and maximum capacity to conduct intermediate maintenance.

Table 3

Pier/ Wharf	Typical Steady State Loading <sup>1</sup>	Ship Berthing Capacity	Ordnance Handling Pier Capacity <sup>2</sup>	IMA Maintenance Pier Capacity <sup>3</sup>
(NONE)				

<sup>1</sup>Typical pier loading by ship class with current facility ship loading.

<sup>2</sup>List the maximum number of ships that can be moored to conduct ordnance handling evolutions at each pier/berth without berth shifts. Consider safety, ESQD and access limitations.

<sup>3</sup>List the maximum number of ships that can be serviced in maintenance availabilities at each pier without berth shifts because of crane, laydown, or access limitations.

**Facilities**

**H. Berthing Capacity (cont.)**

4. For each pier/wharf listed above, based on Presidential Budget 1995 budgeted infrastructure improvements in the Presidential Budget 1995 through FY 1997 and the BRAC-91 and BRAC-93 realignments, state the expected normal loading, the maximum capacity for berthing, maximum capacity for weapons handling evolutions, and maximum capacity to conduct intermediate maintenance.

Table 4

Pier/ Wharf	Typical Steady State Loading <sup>1</sup>	Ship Berthing Capacity	Ordnance Handling Pier Capacity <sup>2</sup>	IMA Maintenance Pier Capacity <sup>3</sup>
(NONE)				

<sup>1</sup>Typical pier loading by ship class with current facility ship loading.

<sup>2</sup>List the maximum number of ships that can be moored to conduct ordnance handling evolutions at each pier/berth without berth shifts. Consider safety, ESQD and access limitations.

<sup>3</sup>List the maximum number of ships that can be serviced in maintenance availabilities at each pier without berth shifts because of crane, laydown, or access limitations.

**Facilities**

**H. Berthing Capacity (cont.)**

**5.a. How much pier space is required to berth and support ancillary craft (tugs, barges, floating cranes, etc.) currently at your facility? Indicate if certain piers are uniquely suited to support these craft.**

**(NONE)**

**5.b. What is the average pier loading in ships per day due to visiting ships at your base. Indicate if it varies significantly by season.**

**(NONE)**

**5.c. Given no funding or manning limits, what modifications or improvements would you make to the waterfront infrastructure to increase the cold iron ship berthing capacity of your installation? Provide a description, cost estimates, and additional capacity gained.**

**(NONE)**

**5.d. Describe any unique limits or enhancements on the berthing of ships at specific piers at your base.**

N/A  
JWB  
072 N4  
24 MAR 94

UIC: 63401

**Facilities**

**I. Weapons and Munitions (NONE)**

Please answer the following questions if your activity performs any stowage or maintenance on any of the following ordnance commodities types:

ORDNANCE COMMODITY TYPES		
Mines	Expendables	LOE: Rockets
Torpedoes	INERT	LOE: Bombs
Air Launched	CADS/PADS	LOE: Gun Ammo (20mm-16")
Threat	Strategic Nuclear	LOE: Small Arms (up to 50 cal.)
Surface Launched	Tactical Nuclear	LOE: Pyro/Demo
Threat		Grenades/Mortars/Projectile

1. Provide present and predicted inventories (coordinate with inventory control manager) and maximum rated capability of all stowage facilities at each weapons storage location controlled by this activity. In predicting the out year facility utilization, distribute overall ordnance compliment to the most likely configuration. The maximum rated capability is also an out year projection taking into account any known or programmed upgrades that may increase current stowage capacity. When listing stowage facilities, group by location (e.g. main base, outlying field, special area).

Facility Number	PRESENT INVENTORY		PREDICTED INVENTORY FY 2001		MAXIMUM RATED CAPABILITY	
	TONS	SQ FT	TONS	SQ FT	TONS	SQ FT
(NONE)						

**Facilities**

**I. Weapons and Munitions (cont.)**

2. For each Stowage facility identified in question 1 above, identify the type of facility (specify if "igloo", "box", etc.). Identify the type of ordnance commodity (from the list above) which are currently stowed in that facility and all other ordnance types which, given existing restrictions, could be physically accommodated in that stowage facility. Specify below if such additional accommodation would require a modification of the facility (e.g. enhanced environmental controls, ESQD waiver).

● Identify the reason(s) for which this ordnance is stored at your facility from the following list: own activity use (training); own activity use (operational stock); Receipt/Segregation/Stowage/Issue (RSSI); transshipment/awaiting issue; deep stow (war reserve); deep stow (awaiting Demil); other. Explain each "other" entry in the space provided, including ordnance stowed which is not a DON asset.

Facility Number/Type	Currently Stowed Commodity Type(s)	Reason for Stowage at your Activity	Commodity Type(s) Which Can Be Stowed
(NONE)			

Additional comments:

**Facilities**

**I. Weapons and Munitions (cont.)**

3. Identify the rated category, rated NEW and status of ESQD arc for each stowage facility listed above.

Facility Number / Type	Hazard Rating (1.1-1.4)	Rated NEW	ESQD Arc		
			Established (Y / N)	Waiver (Y / N)	Waiver Expiration Date
(NONE)					

UIC: 63401

**Facilities**

**I. Weapons and Munitions (cont.)**

4. Identify any restrictions which prevent maximum utilization of your facilities. If restrictions are based on facility conditions, specify reason, the cost to correct the deficiency, and identify any programmed projects that will correct the deficiency and/or increase your capability.

(N/A)

5. Identify if your activity performs any of the following functions on any of the ordnance commodities previously listed. Technical support includes planning, financial, administrative, process engineering and SOP support. Within each related function identify each ordnance commodity type for which you provide these services and the total Direct Labor Man Hours (DLMHs) expended (FY 1994); identify only those DLMHs expended by personnel under your command.

Related Functions	Performed? (Y / N)	Type of Commodity	DLMHs
Maintenance (specify level)	N		
Testing	N		
Manufacturing	N		
Outload	N		
Technical Support	N		

**Facilities**

**J. Special Military Facilities (NONE)**

1. For airfields in your plant account, give the designation, length, width, load capacity, lighting configurations, and type of arresting gear for each runway.

Runway	Length (ft)	Width (ft)	Weight Bearing Capacity	Lighting				Arresting gear (Type)
				F	P	C	N	
(NONE)								

F -- Full Lighting (approach, runway edge, center, and threshold)

P -- Partial Lighting (less than full)

C -- Carrier Deck Lighting Simulated (embedded)

N -- No lighting

2. List all facilities and equipment that play a special role in military operations (e.g., radar, communications, command and control, oceanographic facilities) at the installation.

Type of Facility	Operational Mission of Facility
(NONE)	

**Facilities**

**K. Other Facilities**

1. In the following table, indicate the available space and condition for each facility designated or used for the functions indicated. The basic unit of measure is KSF. However, categories may be expanded to accommodate different units of measure.

Type of Facility	NAVFA C (P-80) category code	Unit of Measure	Adequate	Substandard	Inadequate	Total
(NONE)						

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:  
(N/A. There are no other facilities at this command.)

- a. Facility type/code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has this facility condition resulted in c3 or c4 designation on your BASEREP?

UIC: 63401

## **Facilities**

### **L. Maintenance, Repair, & Equipment Expenditure Data**

1. Provide the maintenance, repair, and equipment expenditure data asked for in the table on the following page. Project expenditures to FY97. Do not include data on Detachments who have received this Data Call directly. The following definitions apply:

**MRP: Maintenance of Real Property Dollars** is a budgetary term used to gather the expenses or budget requirements for facility work including recurring maintenance, major repairs, and minor construction (non-MILCON) inclusive of all Major Claimant funded Special Projects. It is the amount of funds spent on or budgeted for maintenance and repair of real property assets to maintain the facility in satisfactory operating condition. For purposes of this Data Call, MRP includes all M1/R1 and M2/R2 expenditures.

**CPV: Current Plant Value** of Class 2 Real Property is the hypothetical dollar amount to replace a Class 2 facility in kind with today's dollars. Example: the cost today to replace a wood frame barracks with a wood frame barracks.

**ACE: Acquisition Cost of Equipment** is the total acquisition cost of all "personal property" equipment maintained at your activity which includes the cost of installed equipment directly related to mission execution, such as lab test equipment. Class 2 installed capital equipment that is an integral part of the facility will not be reported as ACE.

**Facilities**

**L. Maintenance, Repair, & Equipment Expenditure Data (cont.)**

UIC \_\_\_\_\_

Fiscal Year	MRP (\$M)	CPV (\$M)	ACE (\$M)
FY1985	(a)	(a)	(a)
FY1986	(a)	(a)	(a)
FY1987	(a)	17,731,053	(a)
FY1988	(a)	18,758,614	(a)
FY1989	(a)	19,021,971	63,530,421
FY1990	327,000	19,381,378	61,244,761
FY1991	356,000	20,287,557	59,669,894
FY1992	334,000	20,429,322	42,921,480
FY1993	327,000	21,215,681	42,791,039
FY1994	222,000	21,746,073	32,265,347
FY1995	200,000	22,289,724	28,432,000
FY1996	186,000	22,846,967	12,000,000
FY1997	180,000	23,418,142	7,000,000

*HEARD  
NET N-443?  
for  
5/2/94*

(a) DATA NOT AVAILABLE.

UIC: 63401

**Facilities**

**M. Base Infrastructure and Investment**

1. List the project number, description, funding year, and value of the capital improvements at your base completed (beneficial occupancy) during 1988 to 1994. Indicate if the capital improvement is a result of BRAC realignments or closures.

Project	Description	Fund Year	Value
N/A (a)			

(a) Tenant of NAVBASE, Norfolk

2. List the project number, description, funding year, and value of the non-BRAC related capital improvements planned for years 1995 through 1997. (NONE)

Project	Description	Fund Year	Value
(NONE)			

UIC: 63401

**Facilities**

**M. Base Infrastructure and Investment (cont.)**

**3. List the project number, description, funding year, and value of the BRAC related capital improvements planned for 1995 through 1999.**

Project	Description	Fund Year	Value
(NONE)			

**Location**

1. Complete the following tables to show geographic area for male and female recruits attending each training center. Use the Navy Recruiting Area's for USN and the Marine Recruiting District's for USMC for the geographic areas. Responses should include numbers from training centers closed in previous BRAC's.

a. Incoming male recruits

**NONE.**

b. Incoming female recruits

**NONE.**

2. Complete the following table to show the geographic destination of Recruits to either their Ultimate Duty Station (Fleet Unit/Shore Activity) or follow-on training.

**NONE.**

3. Complete the following table to show the active duty customer base for each formal school/educational institution/CAX.

**Educational Institution/Formal School/CAX: FLEASWTRACENLANT NORFOLK VA**

**THE INFORMATION REQUIRED TO ANSWER THIS QUESTION IS NOT READILY AVAILABLE.**

UIC: 63401

40 R (6/15/94)

~~HEARD~~  
CNET #4433  
R-1A 20 Jun 94

~~Location~~

USA, CTL N44, 5/23/94

~~(COMNAVBASE NORFOLK, FLEASWTRACENLANT CLASS I HOST, WILL RESPOND TO QUALITY OF LIFE SECTION)~~ (NOTE)

1. Complete the following tables to show geographic area for male and female recruits attending each training center. Use the Navy Recruiting Area's for USN and the Marine Recruiting District's for USMC for the geographic areas. Responses should include numbers from training centers closed in previous BRAC's.

a. Incoming male recruits

Geographic Area	Number of Incoming Male Recruits		
	FY1992	FY1993	FY1994

a. Incoming female recruits

Geographic Area	Number of Incoming Female Recruits		
	FY1992	FY1993	FY1994

NOTE: ACTIVITY HAS BEEN TASKED TO DEVELOP RESPONSES TO APPLICABLE SECTIONS AND RESUBMIT ASAP.

HGRD  
CNET N-4433  
AAA 5 Jun 94

UIC: 63401

**Location (cont.)**

R

4. For training which has direct student input from fleet units or provides graduates to serve in fleet units (or both) provide the following information.

As per PHONCON LT Colton FLETRACEN N395/CDR Mike James, BSAT of 25 Oct 94.  
FLEASWTRACENLANT disestablished 07 JUN 1994 and the data no longer exists to substantiate the percentages listed below. This data is, therefore, considered an estimation.

Type of Training	% Incoming Students < 50 miles from Trng Facility	% Graduates with Permanent Duty Station < 50 miles from Trng Facility	% Students whose Total Training Pipeline is < 20 weeks	% Graduates with follow-on trng < 50 miles from Training Facility
IS(E)	2	10	50	15
SP(E)	30	40	10	25
SP(O)	20	20	100	10
FE	70	70	100	5
FO	80	80	100	10
TT	90	90	100	2

R

5. Is your installation located within 50 miles of a operational base? If yes, list the operational bases in your area.

Yes. We are on a major installation. Other bases are: Naval Station Norfolk, Naval Air Station Norfolk, Naval Air Station Oceana, Cheatham Annex Williamsburg, Fort Story, Fort Eustis, Camp Elmore, Norfolk Naval Shipyard, CINCLANTFLT, SACLANT, Naval Amphibious Base Little Creek, Naval Weapons Station Yorktown, NSGA Northwest, FCTCLANT Dam Neck, Armed Forces Staff College.

6. Is your installation located within 50 miles of a major educational institution?

Yes. Old Dominion University, Norfolk State University, Regents University, Virginia Wesleyan Collage, Tidewater Community College, Christopher Newport College, Thomas Nelson Community College, College of William and Mary.

7. Does your location facilitate sea/shore rotation of instructors? (i.e., do instructors have the opportunity for multiple tours within 50 miles of your geographic location?)

Yes.

UIC: 63401  
Change (1)

41 R (31 Oct 94)

**Location (Cont.)**

4. For training which has direct student input from fleet units or provides graduates to serve in fleet units (or both) provide the following information.

**THE INFORMATION REQUIRED TO ANSWER THIS QUESTION IS NOT READILY AVAILABLE.**

5. Is your installation located within 50 miles of a operational base? If yes, list the operational bases in your area.

**Yes. We are on a major installation.**

**Other major bases are: Naval Station Norfolk, Naval Air Station Norfolk, Naval Air Station Oceana, Cheatham Annex Williamsburg, Fort Story, Fort Eustis, Camp Elmore, Norfolk Naval Shipyard, CINCLANTFLT, SACLANT, Naval Amphibious Base Little Creek, Naval Weapons Station Yorktown, NSGA Northwest, FCTCLANT Dam Neck, Armed Forces Staff College.**

6. Is your installation located within 50 miles of a major educational institution?

**Yes. Old Dominion University, Norfolk State University, Regents University, Virginia Wesleyan College, Tidewater Community College, Christopher Newport College, Thomas Nelson Community College, College of William and Mary.**

7. Does your location facilitate sea/shore rotation of instructors? (i.e., do instructors have the opportunity for multiple tours within 50 miles of your geographic location?)

**Yes.**

UIC: 63401

41 R (6/15/94)

**Location (cont.)**

2. Complete the following table to show the geographic destination of **Recruits** to either their Ultimate Duty Station (Fleet Unit/Shore Activity) or follow-on training.

Geographic Area	Destination of Outgoing Students by Number					
	Ultimate Duty Station			Follow-on Training		
	FY1992	FY1993	FY1994	FY1992	FY1993	FY1994
SoCal/SW						
No California						
PacificNW						
Hawaii						
GulfCst/FL						
FLA/GA						
SoCarolina						
NoCar/Virginia						
Northeast						
GrtLks/Tenn						
OUTUS(-HI)						
Other CONUS						
<b>TOTALS</b>						

**Legend:**

Southern California/SW:	San Diego, Pendleton, Twentynine Palms, Long Beach, Yuma
Northern California:	San Francisco area
Pacific Northwest:	Washington State
Hawaii:	HI
GulfCoast/Florida:	TX, LA, MS., AL, FLA (Panhandle), Key West
Florida/Georgia:	Jacksonville, Cecil Field, Mayport, Kings Bay
South Carolina:	Charleston, Beaufort, Parris Island
North Carolina/ Virginia:	Lejeune, Norfolk, National Capital Region
Northeast:	New England States, Pennsylvania, New York
Great Lakes/Tennessee:	NTC Great Lakes, Memphis, Millington
OUTUS:	Outside Continental US
Other CONUS:	CONUS locations not specifically listed

UIC: 63401

**Location (cont.)**

8. Does the location of the installation permit any specialized training with other operational units (e.g. Battle Groups or Joint forces)? If so, provide details.

**Yes. Close physical proximity to Fleet Units, and the variety of skills training routinely provided to these units, makes the location of this facility ideal for permitting specialized battle group and ASW training.**

9. What civilian owned facilities located in the vicinity currently support your mission?

**None.**

10. What civilian owned facilities located in the vicinity could support your mission?

**None.**

11. List the advantages and disadvantages of your location for each type of training being conducted at your installation.

**ADVANTAGES:**

- a. Facility is centrally located to East Coast Fleet units.**
- b. "Just in Time" skills training is available to support short notice operational requirements.**
- c. Technical Training Equipment is fully supported by a viable, proactive supply system.**
- d. The location of the MAC transportation terminal fully supports overseas student operations.**
- e. Transient housing is routinely available.**
- f. Facilities are adequate to provide quality training.**

**DISADVANTAGES:**

- a. Automobile traffic congestion.**
- b. Foul Weather/Hurricane potential.**

UIC: 63401

42 R (6/15/94)

**Location (cont.)**

3. Complete the following table to show the active duty customer base for each formal school/educational institution/CAX.

**Educational Institution/Formal School/CAX:** \_\_\_\_\_

Geographic Area	Number of Incoming Students		Destination of Outgoing Students			
			Fleet Units/Shore Activity		Follow on Training	
	FY1993	FY1994	FY1993	FY1994	FY1993	FY1994
SoCalif/SW						
NoCalifornia						
PacificNW						
Hawaii						
GulfCst/FL						
FLA/GA						
SoCarolina						
NoCar/Virginia						
Northeast						
GrtLks/TENN						
OUTUS(-HI)						
Other CONUS						
Totals						

UIC: 63401

## Features and Capabilities

### A. Weather

1. List training events by Course Identifier that can be impacted by weather. Indicate how many training hours were canceled or rescheduled due to inclement weather.

None.

2. How many training days was the training center/school closed due to inclement weather?

Fiscal Year	Training Days Lost
1992	0
1993	3

3. Do the normal weather conditions at the most frequently used training areas pose a recurring problem for scheduling training? If so, list the alternate training areas and the CAIN/CAX they support.

No.

UIC: 63401

43 R (6/15/94)

**Location (cont.)**

4. For training which has direct student input from fleet units or provides graduates to serve in fleet units (or both) provide the following information.

Type of Training	% Incoming Students < 50 miles from Trng Facility	% Graduates with Permanent Duty Station < 50 miles from Trng Facility	% Students whose Total Training Pipeline is < 20 weeks	% Graduates with follow-on trng < 50 miles from Training Facility

5. Is your installation located within 50 miles of a operational base? If yes, list the operational bases in your area.

6. Is your installation located within 50 miles of a major educational institution?

7. Does your location facilitate sea/shore rotation of instructors? (i.e., do instructors have the opportunity for multiple tours within 50 miles of your geographic location?)

8. Does the location of the installation permit any specialized training with other operational units (e.g. Battle Groups or Joint forces)? If so, provide details.

9. What civilian owned facilities located in the vicinity currently support your mission?

Facility Name	Training Use	Distance

10. What civilian owned facilities located in the vicinity could support your mission?

Facility Name	Potential Training Use	Distance

11. List the advantages and disadvantages of your location for each type of training being conducted at your installation.

UIC: 63401

**Features and Capabilities (cont.)**

**B. Encroachment**

1. Do current estimates of population growth and development or environmental constraints pose problems for existing or planned mission?

No.

2. Provide a copy of the current and proposed land development plans for the area surrounding the installation (i.e., the local government's comprehensive land-use plan).

**N/A. FLEASWTRACENLANT NORFOLK is a class II property holder and does not own any class I property.**

UIC: 63401

44R (6/15/94)

**Features and Capabilities**

**A. Weather**

1. List training events by Course Identifier that can be impacted by weather. Indicate how many training hours were cancelled or rescheduled due to inclement weather.

Course Identifier	Hours Canx/ Resched Due to Weather	
	FY1992	FY1993

2. How many training days was the training center/school closed due to inclement weather?

Fiscal Year	Training Days Lost
1992	
1993	

3. Do the normal weather conditions at the most frequently used training areas pose a recurring problem for scheduling training? If so, list the alternate training areas and the CIN/CAX they support.

UIC: 63401

**Features and Capabilities (cont.)**

**C. Unique Features**

1. Does the geographic location and the associated natural features of this installation contribute to the quality of training or detract from the quality of training at the installation? Explain.

Yes.

**(a) POSITIVE IMPACT (Contributions to quality training):**

(1) The excellent geographic location and its close proximity to the U.S. Atlantic Fleet, Combat Training Center, Atlantic and the entire Sewells Point complex of Naval Base, Norfolk definitely contributes to the achievement of quality training. FLEASWTRACENLANT is within commuting distance from all of the aforementioned areas, providing a consolidated training area without the added costs inherent in travel.

(2) The close proximity to multiple commands make it easier to fill classroom quotas that become available on short notice resulting in higher course utilization and increased student throughput.

**(b) NEGATIVE IMPACT (Detractions from quality training):**

(1) Physical location of support facilities such as galley, exchange, BEQ, and BOQ.

2. What other factors beyond your control have affected training over the past five years? Describe the resulting impact.

(a) FLEASWTRACENLANT NORFOLK facilities are within commuting distance of a Norfolk Naval Base piers and on-base/off-base housing, but finding personal transportation, especially for lower enlisted ratings, has historically been a problem.

3. Identify any unique (one of a kind) features (function, equipment, ranges, etc.) possessed by this training installation that have not been previously mentioned. Please list each feature separately and provide a narrative explanation of the importance of the unique feature.

None.

UIC: 63401

45 R (6/15/94)

## **Features and Capabilities**

### **B. Encroachment**

1. Do current estimates of population growth and development or environmental constraints pose problems for existing or planned mission?
2. Provide a copy of the current and proposed land development plans for the area surrounding the installation (i.e., the local government's comprehensive land-use plan).

### **C. Unique Features**

1. Does the geographic location and the associated natural features of this installation contribute to the quality of training or detract from the quality of training at the installation? Explain.
2. What other factors beyond your control have affected training over the past five years? Describe the resulting impact.
3. Identify any unique (one of a kind) features (function, equipment, ranges, etc.) possessed by this training installation that have not been previously mentioned. Please list each feature separately and provide a narrative explanation of the importance of the unique feature.

UIC: 63401

# Document Separator

**Features and Capabilities (cont.)**

**D. Quality of Life**

**(COMNAVBASE NORFOLK, FLEASWTRACENLANT CLASS I HOST, WILL RESPOND TO QUALITY OF LIFE SECTION)**

**1. Military Housing**

**(a) Family Housing:**

(1) Do you have mandatory assignment to on-base housing? (circle) yes no

(2) For military family housing in your locale provide the following information:

Type of Quarters	Number of Bedrooms	Total number of units	Number Adequate	Number Substandard	Number Inadequate
Officer	4+				
Officer	3				
Officer	1 or 2				
Enlisted	4+				
Enlisted	3				
Enlisted	1 or 2				
Mobile Homes					
Mobile Home lots					

(3) In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means". For all the categories above where inadequate facilities are identified provide the following information:

- Facility type/code:
- What makes it inadequate?
- What use is being made of the facility?
- What is the cost to upgrade the facility to substandard?
- What other use could be made of the facility and at what cost?
- Current improvement plans and programmed funding:
- Has this facility condition resulted in C3 or C4 designation on your BASEREP?

UIC: 63401

**Features and Capabilities**

**D. Quality of Life**

**1. Military Housing**

**(a) Family Housing:**

(1) Do you have mandatory assignment to on-base housing? (circle) yes no

(2) For military family housing in your locale provide the following information:

Type of Quarters	Number of Bedrooms	Total number of units	Number Adequate	Number Substandard	Number Inadequate
Officer	4+				
Officer	3				
Officer	1 or 2				
Enlisted	4+				
Enlisted	3				
Enlisted	1 or 2				
Mobile Homes					
Mobile Home lots					

(3) In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means". For all the categories above where inadequate facilities are identified provide the following information:

- Facility type/code:
- What makes it inadequate?
- What use is being made of the facility?
- What is the cost to upgrade the facility to substandard?
- What other use could be made of the facility and at what cost?
- Current improvement plans and programmed funding.
- Has this facility condition resulted in C3 or C4 designation on your BASEREP?

UIC: 63401

**Features and Capabilities**

**D. Quality of Life (cont.)**

(4) Complete the following table for the military housing waiting list.

Pay Grade	Number of Bedrooms	Number on List <sup>1</sup>	Average Wait
O-6/7/8/9	1		
	2		
	3		
	4+		
O-4/5	1		
	2		
	3		
	4+		
O-1/2/3/CWO	1		
	2		
	3		
	4+		
E7-E9	1		
	2		
	3		
	4+		
E1-E6	1		
	2		
	3		
	4+		

---

<sup>1</sup>As of 31 March 1994.

**Features and Capabilities**

**D. Quality of Life (cont.)**

(5) What do you consider to be the top five factors driving the demand for base housing? Does it vary by grade category? If so provide details.

	Top Five Factors Driving the Demand for Base Housing
1	
2	
3	
4	
5	

(6) What percent of your family housing units have all the amenities required by "The Facility Planning & Design Guide" (Military Handbook 1190 & Military Handbook 1035-Family Housing)?

(7) Provide the utilization rate for family housing for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(8) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 98% ( or vacancy over 2%), is there a reason?

UIC: 63401

**Features and Capabilities**

**D. Quality of Life (cont.)**

**(b) BEQ:**

(1) Provide the utilization rate for BEQs for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(2) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 95% (or vacancy over 5%), is there a reason?

(3) Calculate the Average on Board (AOB) for geographic bachelors as follows:

$$\text{AOB} = \frac{(\# \text{ Geographic Bachelors} \times \text{average number of days in barracks})}{365}$$

(4) Indicate in the following chart the percentage of geographic bachelors (GB) by category of reasons for family separation. Provide comments as necessary.

Reason for Separation from Family	Number of GB	Percent of GB	Comments
Family Commitments (children in school, financial, etc.)			
Spouse Employment (non-military)			
Other			
<b>TOTAL</b>		100	

(5) How many geographic bachelors do not live on base?

UIC: 63401

**Features and Capabilities**

**D. Quality of Life (cont.)**

(c) **BOQ:**

(1) Provide the utilization rate for BOQs for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(2) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 95% (or vacancy over 5%), is there a reason?

(3) Calculate the Average on Board (AOB) for geographic bachelors as follows:

$$\text{AOB} = \frac{(\# \text{ Geographic Bachelors} \times \text{average number of days in barracks})}{365}$$

(4) Indicate in the following chart the percentage of geographic bachelors (GB) by category of reasons for family separation. Provide comments as necessary.

Reason for Separation from Family	Number of GB	Percent of GB	Comments
Family Commitments (children in school, financial, etc.)			
Spouse Employment (non-military)			
Other			
<b>TOTAL</b>		100	

(5) How many geographic bachelors do not live on base?

UIC: 63401

**Features and Capabilities**

**D. Quality of Life (cont.)**

2. For on-base MWR facilities<sup>2</sup> available, complete the following table for each separate location. For off-base government owned or leased recreation facilities indicate distance from base. If there are any facilities not listed, include them at the bottom of the table.

**LOCATION** \_\_\_\_\_ **DISTANCE** \_\_\_\_\_

Facility	Unit of Measure	Total	Profitable (Y,N,N/A)
Auto Hobby	Indoor Bays		
	Outdoor Bays		
Arts/Crafts	SF		
Wood Hobby	SF		
Bowling	Lanes		
Enlisted Club	SF		
Officer's Club	SF		
Library	SF		
Library	Books		
Theater	Seats		
ITT	SF		
Museum/Memorial	SF		
Pool (indoor)	Lanes		
Pool (outdoor)	Lanes		
Beach	LF		
Swimming Ponds	Each		
Tennis CT	Each		

<sup>2</sup>Spaces designed for a particular use. A single building might contain several facilities, each of which should be listed separately.

## Features and Capabilities

### D. Quality of Life (cont.)

Facility	Unit of Measure	Total	Profitable (Y,N,N/A)
Volleyball CT (outdoor)	Each		
Basketball CT (outdoor)	Each		
Racquetball CT	Each		
Golf Course	Holes		
Driving Range	Tee Boxes		
Gymnasium	SF		
Fitness Center	SF		
Marina	Berths		
Stables	Stalls		
Softball Fld	Each		
Football Fld	Each		
Soccer Fld	Each		
Youth Center	SF		

3. Is your library part of a regional interlibrary loan program?

UIC: 63401

**Features and Capabilities**

**D. Quality of Life (cont.)**

**4. Base Family Support Facilities and Programs**

a. Complete the following table on the availability of child care in a child care center on your base.

Age Category	Capacity (Children)	SF			# of PN on Wait List	Avg Wait (Days)
		Adequate	Substandard	Inadequate		
0-6 Mos						
6-12 Mos						
12-24 Mos						
24-36 Mos						
3-5 Yrs						

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

Facility type/code:

What makes it inadequate?

What use is being made of the facility?

What is the cost to upgrade the facility to substandard?

What other use could be made of the facility and at what cost?

Current improvement plans and programmed funding:

Has this facility condition resulted in C3 or C4 designation on your BASEREP?

c. If you have a waiting list, describe what programs or facilities other than those sponsored by your command are available to accommodate those on the list.

d. How many "certified home care providers" are registered at your base?

e. Are there other military child care facilities within 30 minutes of the base? State owner and capacity (i.e., 60 children, 0-5 yrs).

UIC: 63401

**Features and Capabilities**

**D. Quality of Life (cont.)**

f. Complete the following table for services available on your base. If you have any services not listed, include them at the bottom.

Service	Unit of Measure	Qty
Exchange	SF	
Gas Station	SF	
Auto Repair	SF	
Auto Parts Store	SF	
Commissary	SF	
Mini-Mart	SF	
Package Store	SF	
Fast Food Restaurants	Each	
Bank/Credit Union	Each	
Family Service Center	SF	
Laundromat	SF	
Dry Cleaners	Each	
ARC	PN	
Chapel	PN	
FSC Classrm/Auditorium	PN	

5. Proximity of closest major metropolitan areas (provide at least three):

City	Distance (Miles)

**Features and Capabilities**

UIC: 63401

D. Quality of Life (cont.)

6. Standard Rate VHA Data for Cost of Living:

Paygrade	With Dependents	Without Dependents
E1		
E2		
E3		
E4		
E5		
E6		
E7		
E8		
E9		
W1		
W2		
W3		
W4		
O1E		
O2E		
O3E		
O1		
O2		
O3		
O4		
O5		
O6		
O7		

**Features and Capabilities**

UIC: 63401

D. Quality of Life (cont.)

7. Off-base housing rental and purchase

(a) Fill in the following table for average rental costs in the area for the period 1 April 1993 through 31 March 1994.

Type Rental	Average Monthly Rent		Average Monthly Utilities Cost
	Annual High	Annual Low	
Efficiency			
Apartment (1-2 Bedroom)			
Apartment (3+ Bedroom)			
Single Family Home (3 Bedroom)			
Single Family Home (4+ Bedroom)			
Town House (2 Bedroom)			
Town House (3+ Bedroom)			
Condominium (2 Bedroom)			
Condominium (3+ Bedroom)			

UIC: 63401

**Features and Capabilities**

**D. Quality of Life (cont.)**

(b) What was the rental occupancy rate in the community as of 31 March 1994?

Type Rental	Percent Occupancy Rate
Efficiency	
Apartment (1-2 Bedroom)	
Apartment (3+ Bedroom)	
Single Family Home (3 Bedroom)	
Single Family Home (4+ Bedroom)	
Town House (2 Bedroom)	
Town House (3+ Bedroom)	
Condominium (2 Bedroom)	
Condominium (3+ Bedroom)	

(c) What are the median costs for homes in the area?

Type of Home	Median Cost
Single Family Home (3 Bedroom)	
Single Family Home (4+ Bedroom)	
Town House (2 Bedroom)	
Town House (3+ Bedroom)	
Condominium (2 Bedroom)	
Condominium (3+ Bedroom)	

**Features and Capabilities**

**D. Quality of Life (cont.)**

(d) From the local MLS listings provide the number of 2, 3, and 4 bedroom homes available for purchase. Use only homes for which monthly payments would be within 90 to 110 percent of the E5 BAQ and VHA for your area.

Month	Number of Bedrooms		
	2	3	4+
January			
February			
March			
April			
May			
June			
July			
August			
September			
October			
November			
December			

(e) Describe the principle housing cost drivers in your local area.

**Features and Capabilities**

**D. Quality of Life (cont.)**

8. For the top five sea intensive ratings in the principle warfare community your base supports, provide the following:

Rating	Number Sea Billets in the Local Area	Number of Shore billets in the Local Area

9. Complete the following table for the average one-way commute for the five largest concentrations of military and civilian personnel living off-base.

Location	% Employees	Distance (mi)	Time(min)

**Features and Capabilities**

**D. Quality of Life (cont.)**

10. Complete the tables below to indicate the civilian educational opportunities available to service members stationed at the installation and their dependents:

(a) List the local educational institutions which offer programs available to dependent children. Indicate the school type (e.g. DODDS, private, public, parochial, etc.), grade level (e.g. pre-school, primary, secondary, etc.), what students with special needs the institution is equipped to handle, cost of enrollment, and for high schools only, the average SAT score of the class that graduated in 1993, and the number of students in that class who enrolled in college in the fall of 1994.

Institution	Type	Grade Level(s)	Special Education Available	Annual Enrollment Cost per Student	1993 Avg SAT/ACT Score	% HS Grad to Higher Educ	Source of Info

**Features and Capabilities**

**D. Quality of Life (cont.)**

(b) List the educational institutions within 30 miles which offer programs off-base available to service members and their adult dependents. Indicate the extent of their programs by placing a "Yes" or "No" in all boxes as applies.

Institution	Type Classes	Program Type(s)				
		Adult High School	Vocational/ Technical	Undergraduate		Graduate
				Courses only	Degree Program	
	Day					
	Night					
	Day					
	Night					
	Day					
	Night					
	Day					
	Night					

**Features and Capabilities**

**D. Quality of Life (cont.)**

(c) List the educational institutions which offer programs on-base available to service members and their adult dependents. Indicate the extent of their programs by placing a "Yes" or "No" in all boxes as applies.

Institution	Type Classes	Program Type(s)				
		Adult High School	Vocational/ Technical	Undergraduate		Graduate
				Courses only	Degree Program	
	Day					
	Night					
	Correspondence					
	Day					
	Night					
	Correspondence					
	Day					
	Night					
	Correspondence					
	Day					
	Night					
	Correspondence					

**Features and Capabilities**

**D. Quality of Life (cont.)**

**11. Spousal Employment Opportunities**

Provide the following data on spousal employment opportunities.

Skill Level	Number of Military Spouses Serviced by Family Service Center Spouse Employment Assistance			Local Community Unemployment Rate
	1991	1992	1993	
Professional				
Manufacturing				
Clerical				
Service				
Other				

12. Do your active duty personnel have any difficulty with access to medical or dental care, in either the military or civilian health care system? Develop the why of your response.

13. Do your military dependents have any difficulty with access to medical or dental care, in either the military or civilian health care system? Develop the why of your response.

UIC: 63401

## Features and Capabilities

### D. Quality of Life (cont.)

14. Complete the table below to indicate the crime rate for your installation for the last three fiscal years. The source for case category definitions to be used in responding to this question are found in NCIS - Manual dated 23 February 1989, at Appendix A, entitled "Case Category Definitions." Note: the crimes reported in this table should include 1) all reported criminal activity which occurred on base regardless of whether the subject or the victim of that activity was assigned to or worked at the base; and 2) all reported criminal activity off base.

Crime Definitions	FY 1991	FY 1992	FY 1993
1. Arson (6A)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
2. Blackmarket (6C)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
3. Counterfeiting (6G)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
4. Postal (6L)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

UIC: 63401

**Features and Capabilities**

**D. Quality of Life (cont.)**

Crime Definitions	FY 1991	FY 1992	FY 1993
<b>5. Customs (6M)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>6. Burglary (6N)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>7. Larceny - Ordnance (6R)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>8. Larceny - Government (6S)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

UIC: 63401

**Features and Capabilities**

**D. Quality of Life (cont.)**

Crime Definitions	FY 1991	FY 1992	FY 1993
9. Larceny - Personal (6T)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
10. Wrongful Destruction (6U)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
11. Larceny - Vehicle (6V)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
12. Bomb Threat (7B)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

UIC: 63401

**Features and Capabilities**

**D. Quality of Life (cont.)**

<b>Crime Definitions</b>	<b>FY 1991</b>	<b>FY 1992</b>	<b>FY 1993</b>
<b>13. Extortion (7E)</b>			
<b>Base Personnel - military</b>			
<b>Base Personnel - civilian</b>			
<b>Off Base Personnel - military</b>			
<b>Off Base Personnel - civilian</b>			
<b>14. Assault (7G)</b>			
<b>Base Personnel - military</b>			
<b>Base Personnel - civilian</b>			
<b>Off Base Personnel - military</b>			
<b>Off Base Personnel - civilian</b>			
<b>15. Death (7H)</b>			
<b>Base Personnel - military</b>			
<b>Base Personnel - civilian</b>			
<b>Off Base Personnel - military</b>			
<b>Off Base Personnel - civilian</b>			
<b>16. Kidnapping (7K)</b>			
<b>Base Personnel - military</b>			
<b>Base Personnel - civilian</b>			
<b>Off Base Personnel - military</b>			
<b>Off Base Personnel - civilian</b>			

UIC: 63401

**Features and Capabilities**

**D. Quality of Life (cont.)**

Crime Definitions	FY 1991	FY 1992	FY 1993
18. Narcotics (7N)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
19. Perjury (7P)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
20. Robbery (7R)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
21. Traffic Accident (7T)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

**Features and Capabilities**

**D. Quality of Life (cont.)**

Crime Definitions	FY 1991	FY 1992	FY 1993
22. Sex Abuse - Child (8B)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
23. Indecent Assault (8D)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
24. Rape (8F)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
25. Sodomy (8G)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

## Features and Capabilities

### E. Ability for Expansion

1. Does the operational infrastructure (e.g., classrooms, administrative facilities, fuel and munitions storage, warehouse space, hangar space) provide capabilities for future expansion or change in mission? If yes, explain why.

**N/A. Unable to determine capabilities for future expansion since the disestablishment of FLEASWTRACENLANT NORFOLK and the integration into FLETRACEN NORFOLK as a department.** (R)

2. What is the availability of off-station acreage for possible future installation development?

**None.**

3. Provide the following information for installation infrastructure related facilities and functions. If these or other base infrastructure attributes may be a determining factor for base loading and expansion, provide additional comments and capacity measures as appropriate.

**None.**

UIC: 63401

70 R (6/15/99)

**Features and Capabilities**

**E. Ability for Expansion**

1. Does the operational infrastructure (e.g., classrooms, administrative facilities, fuel and munitions storage, warehouse space, hangar space) provide capabilities for future expansion or change in mission? If yes, explain why.

2. What is the availability of off-station acreage for possible future installation development?

3. Provide the following information for installation infrastructure related facilities and functions. If these or other base infrastructure attributes may be a determining factor for base loading and expansion, provide additional comments and capacity measures as appropriate.

Type of Facility or Capability	On Base Capacity	Off Base Long Term Contract	Normal Steady State Load	Peak Demand
Electricity (KWH)				
Water (GPD)				
Sewage (GPD)				
Natural Gas (CFH)				
Short Term Parking				
Long Term Parking				

## Features and Capabilities

### E. Ability for Expansion (cont.)

4. Identify in the table below the real estate resources which have the potential to facilitate future development and for which you are the plant account holder or into which, though a tenant, your activity could reasonable expect to expand. Complete a separate table for each individual site, i.e., main base, outlying airfields, special off-site areas, off base housing, etc. Unit of measure is acres. Developed area is defined as land currently with buildings, roads, and utilities that prevent it from being further developed without demolition of existing infrastructure. Include in "Restricted" areas that are restricted for future development due to environmental constraints (e.g. wet lands, landfills, archaeological sites), operational restrictions (e.g. ESQD arcs, HERO, HERP, HERF, AICUZ, ranges) or cultural resources. Identify the reason for the restriction when providing the acreage in the table below. Specify any other entry in "Other" (e.g. submerged lands).

**N/A. FLEASWTRACENLANT NORFOLK is a class II property owner and does not own any class I property.**

5. Identify the features of this installation that make it a strong candidate for supporting other types of training or operational units in the future.

**N/A. FLEASWTRACENLANT NORFOLK is a class II property owner and does not own any class I property.**

UIC: 63401

71 R (6/15/94)

**Features and Capabilities**

**E. Ability for Expansion (cont.)**

4. Identify in the table below the real estate resources which have the potential to facilitate future development and for which you are the plant account holder or into which, though a tenant, your activity could reasonable expect to expand. Complete a separate table for each individual site, i.e., main base, outlying airfields, special off-site areas, off base housing, etc. Unit of measure is acres. Developed area is defined as land currently with buildings, roads, and utilities that prevent it from being further developed without demolition of existing infrastructure. Include in "Restricted" areas that are restricted for future development due to environmental constraints (e.g. wet lands, landfills, archaeological sites), operational restrictions (e.g. ESQD arcs, HERO, HERP, HERF, AICUZ, ranges) or cultural resources. Identify the reason for the restriction when providing the acreage in the table below. Specify any other entry in "Other" (e.g. submerged lands).

Site Location: \_\_\_\_\_

Land Use	Total Acres	Developed	Available for Development	
			Restricted	Unrestricted
Operational				
Training				
Maintenance				
Research & Development				
Supply and Storage				
Admin				
Housing				
Recreational				
Navy Forestry Program				
Navy Agricultural Outlease Program				
Hunting/fishing Programs				
Other				
<b>TOTAL</b>				

**Features and Capabilities**

UIC: 63401

## **Features and Capabilities**

6. For each educational institution, formal school, or CAX, what are the limiting factors in your surge capability? How many students can you surge above your 1993 AOB? Explain any assumptions on which these limitations are based.

(a) **N/A. FLEASWTRACENLANT Norfolk was disestablished 7 Jun 94 and reorganized as a department of FLETRACEN Norfolk. AOB for 1993 was 181. Maximum surge capability utilizing 1993 data can not be computed since all pipeline courses have been single sited at FLEASWTRACENPAC San Diego and all class II property now managed by FLETRACEN Norfolk. Outyear projected surge above 1993 AOB will be included in FLETRACEN Norfolk's data call.**

UIC: 63401

E. Ability for Expansion (cont.)

5. Identify the features of this installation that make it a strong candidate for supporting other types of training or operational units in the future.

6. For each educational institution, formal school, or CAX, what are the limiting factors in your surge capability? How many students can you surge above your 1993 AOB? Explain any assumptions on which these limitations are based.

UIC: 63401

**DATA CALL 23: ~~GENERAL INSTALLATION INFORMATION, CONTINUED~~ ACTIVITY  
63401**

*JAC*  
*FLEET ASW TRAINING CENTER*  
*105*  
*23 MAY 93*

**BRAC-95 CERTIFICATION**

Reference: SECNAVNOTE 11000 of 08 December 1993

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**ACTIVITY COMMANDER**

J. A. GOODMAN

*J. A. Goodman*

NAME (Please type or print)  
Commanding Officer

Signature

Title  
Fleet ASW Training Center, Atlantic

Date

*5/23/94*

Activity



Command: FLEASWTRACENLANT

**Data Call Number Twenty-Three**

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**MAJOR CLAIMANT LEVEL**

R. K. U. KIHUNE

NAME

  
Signature

CNET

Title

6 JUN 1994

Date

CNET

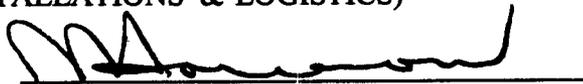
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

R. B. SAREERAM

NAME

  
Signature

ACTING

Title

6/15/94

Date



**FY-95 BRAC DATA CALL NUMBER 23 (CHANGE 1) pg 40-46, 70-72**  
**FLEASWTRACENLANT**

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**NEXT ECHELON LEVEL (if applicable)**

~~RADM Donald A. Dyer (Act. J.P. DEFOAT~~

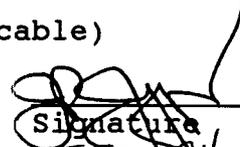
NAME (Please type or print)

Commander (Acting)

Title

Commander, Training Command, U.S. Atlantic Fleet

Activity

  
Signature

15 JUNE 94

Date

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**NEXT ECHELON LEVEL (if applicable)**

NAME (Please type or print)

Signature

Title

Date

Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**MAJOR CLAIMANT LEVEL**

NAME (Please type or print)

Signature

Title

Date

Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)**  
**DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)**

NAME (Please type or print)

Signature

Title

Date

**DATA CALL 23: MILITARY VALUE ANALYSIS DATA CALL ACTIVITY 63401**

**BRAC-95 CERTIFICATION**

DC 23 Revision  
pages 40-46,  
70-72

Reference: SECNAVNOTE 11000 of 08 December 1993

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**ACTIVITY COMMANDER**

J. A. GOODMAN

\_\_\_\_\_  
NAME (Please type or print)  
Commanding Officer

\_\_\_\_\_  
Title  
Fleet ASW Training Center, Atlantic

\_\_\_\_\_  
Activity

  
\_\_\_\_\_  
Signature

6/14/94  
\_\_\_\_\_  
Date

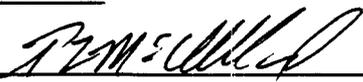
Command: FLEASWTRACENLANT

**Data Call Number Twenty Three Revision  
(Page 5)**

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**MAJOR CLAIMANT LEVEL**

T. L. McCLELLAND  
NAME

  
Signature

Acting  
Title

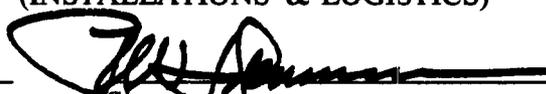
6/16/94  
Date

CNET  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)**

P. W. DRENNON  
NAME

  
Signature

ACTING  
Title

6/24/94  
Date



**DATA CALL 23: MILITARY VALUE ANALYSIS DATA CALL ACTIVITY 63401**

**BRAC-95 CERTIFICATION**

*DC 23 Revision  
Pg 5*

Reference: SECNAVNOTE 11000 of 08 December 1993

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**ACTIVITY COMMANDER**

J. A. GOODMAN



NAME (Please type or print)  
Commanding Officer

Signature

6 JUN 94

Title  
Fleet ASW Training Center, Atlantic

Date

Activity

Command: FLEASWTRACENLANT

**Data Call Number Twenty Three Revision  
(Page 41)**

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**MAJOR CLAIMANT LEVEL**

P. E. TOBIN  
NAME

  
Signature

Acting  
Title

11/2/94  
Date

CNET  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)**

\_\_\_\_\_  
NAME

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

**FY-95 BRAC DATA CALL 23 (CHANGE 1) - FLEASWTRACENLANT**

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**NEXT ECHELON LEVEL (if applicable)  
ACTIVITY COMMANDER**

RADM Donald A. Dyer  
NAME (Please type or print)

  
Signature

Commander  
Title

1 November, 94  
Date

Commander, Training Command, U.S. Atlantic Fleet  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**MAJOR CLAIMANT LEVEL**

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)  
W. A. EARNER**

\_\_\_\_\_  
NAME (Please type or print)

  
Signature

\_\_\_\_\_  
Title

11/15/94  
Date

\_\_\_\_\_  
Activity

BRAC-95 CERTIFICATION

Reference: SECNAVNOTE 11000 of 08 December 1993

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

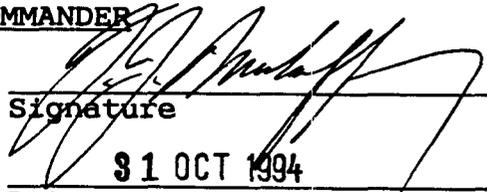
The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

F. J. McCaffery, CAPT, USN  
NAME (Please type or print)

  
Signature

Commanding Officer  
Title

31 OCT 1994  
Date

Fleet Training Center, Norfolk  
Activity

# Document Separator

0240

**CAPACITY ANALYSIS:  
DATA CALL WORK SHEET FOR  
TRAINING CENTER/SCHOOL: FLEASWTRACENLANT NORFOLK VA**

**Category . . . . Education and Training  
Subcategory . . Training Centers and Schools  
Types . . . . . Navy and Marine Corps Training Centers and Navy Schools**

**\*\*\*\*\*If any responses are classified, attach a separate classified annex\*\*\*\*\***

**NAVY TRAINING CENTERS AND SCHOOLS LISTING:**

Type	Title	Location
School	U.S. Naval Academy	Annapolis, MD
School	Naval War College	Newport, RI
School	Naval Postgraduate School	Monterey, CA
School	Surface Warfare Officers School Command	Newport, RI
School	Navy Supply Corps School	Athens, GA
School	Navy Submarine School	New London, CT
Training Center	Naval Education and Training Center	Newport, RI
Training Center	Naval Training Center	Great Lakes, IL
Training Center	Trident Training Facility	Bangor, WA
Training Center	Trident Training Facility	Kings Bay, GA
Training Center	Naval Nuclear Power Training Unit	Balston Spa, NY
Training Center	Naval Nuclear Power Training Unit	Idaho Falls, ID
Training Center	Naval Technical Training Center	Corry Station, FL
Training Center	Naval Technical Training Center	Meridian, MS
Training Center	Naval Air Technical Training Center (Millington)	Pensacola, FL
Training Center	Fleet Combat Training Center, Atlantic	Virginia Beach, VA
Training Center	Fleet Combat Training Center, Pacific	San Diego, CA
Training Center	Naval Amphibious School	Little Creek, VA
Training Center	Naval Amphibious School	Coronado, CA
Training Center	Fleet Training Center	Norfolk, VA
Training Center	Fleet Training Center	Mayport, FL
Training Center	Fleet Training Center	San Diego, CA
Training Center	Fleet Anti-Submarine Warfare Training Center, Atlantic	Norfolk, VA
Training Center	Fleet Anti-Submarine Warfare Training Center, Pacific	San Diego, CA

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Training Center	Fleet Mine Warfare Training Center (Charleston)	Ingleside, TX
Training Center	AEGIS Training Center	Dahlgren, VA

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**MARINE CORPS TRAINING CENTERS LISTING:**

Type	Title	Location
Training Center	Marine Corps Combat Development Command	Quantico, VA
Training Center	Marine Corps Air Ground Combat Center	Twentynine Palms, CA
Training Center	Marine Corps Recruit Depot	Parris Island, SC
Training Center	Marine Corps Recruit Depot	San Diego, CA

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# Data For Capacity Analysis

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## **Introduction**

1. **Purpose.** This introduction provides general instructions for replying to this data call; individual questions and footnotes give specific instructions for completion of tables, computations, etc.

## 2. **References**

a. Use projected promotion and retention rates and the Base Force Structure as outlined in the JCS Memorandum dated 7 February 1994 re: 1995 Base Realignments and Closures Force Structure Plan to determine future training mission requirements.

b. Refer to the NAVFAC P-72 for Facility Category Code Numbers (CCNs).

c. NAVFAC P-80 provides a discussion of the general nature of each CCN; use it to delineate "types" of facilities that share a common CCN.

d. Refer to NAVFACINST 11010.44E for definition of adequate, substandard, and adequate facilities.

e. Use the DoD Military Training Report FY 1993 definitions of types of training to classify the training and education conducted by the school or training center.

## 3. **Definition of Terms.** For purposes of this data call the following apply:

a. A **Formal School** is an activity that sponsors one or more programmed courses of instruction (i.e. Chaplain's School, Service Schools Command, Weapons Training Battalion).

b. A **Course of Instruction** (i.e. Boiler Technician "A," Scout Sniper Instructor) comprises one or more individual contact periods (classes).

c. A **Combined Arms Exercise (CAX)** is training that units are programmed to undergo at the Marine Corps Air Ground Combat Center, Twentynine Palms, CA.

d. An **Educational Institution** is an activity that grants either an undergraduate or postgraduate degree(s) (i.e. U.S. Naval Academy).

e. A **Degree** requires the completion of an established curriculum.

f. A **Curriculum** comprises one or more courses of instruction.

g. A **Facility** is a space (e.g. a room), a defined area (e.g. a range), a structure (e.g. a building), or a structure other than a building (e.g. an obstacle course); it is possible for a building to house one or more facilities of different types.

## Introduction (Cont.)

h. **Recruit Training** is training upon initial enlistment or induction which provides a general indoctrination to the service, teaches skills and knowledge in basic military subjects, and prepares the recruit for early adjustment to military life. For the Navy, this is Class "R" training.

i. **Officer Acquisition Training** consists of training and education programs leading to a commission. For the Marine Corps, this includes the Marine Enlisted Commissioning Education Program (MECEP); for the Navy, this is class "P" training.

j. **Apprentice Training** is fundamental training in one of four basic skills areas (Seaman, Fireman, Airman, Constructionman) that enlisted personnel, who are not yet slated for a rating, receive immediately after recruit training. For the Navy, this is class "AA" training.

k. **Initial Skill Training** includes all formal training following recruit training or commissioning and leading toward the award of a military occupational specialty (MOS) or rating at the lowest level. For the Navy, this includes all class "A" (except "AA") and class "M" training (subcategories "M3" and "M4" only).

l. **Skill Progression Training** is training servicemembers receive after initial skill training, and normally after having gained experience through actual work in their specialty, through which is gained the knowledge to perform at higher skill levels, in a supervisory position, and to assume increased responsibilities. For the Navy, this is class "C," "G," and "M" (subcategories "M1" and "M2" only) training.

m. **Functional Training** is training in subject areas that cut across the scope of MOSs/ratings and provides additional required skills without changing the servicemember's primary specialty or skill level. For the Navy, this is class "F" training.

n. **Team Training** provides team functional skill training to increase proficiency required by Fleet or Type Commanders. For the Navy, this is class "T" training.

o. **Professional Development Education (PDE)** provides training and education to career military personnel, enlisted and officer, to prepare them to perform increasingly complex responsibilities as they progress in their military careers. PDE may or may not lead to an academic degree. For the Navy, this is class "D" and "E" training.

## 4. Coordinating Instructions

a. Enter the primary UIC *of the data call respondent* (identified in the preceding listings of Navy and Marine Corps schools and training centers) at the top of each page of the response; ensure that additional pages created include this identifier.

**Introduction (Cont.)**

b. Where information about current facilities available is requested, include MILCON projects that are not BRAC related, which have been authorized and appropriated and for which contracts are to be awarded by 30 September 1994; *do not* include projects submitted in the FY 95 Presidential Budget. Proposed MILCON projects in support of previous BRAC decisions should be included in response by gaining activities.

c. If any of the information requested is subject to change between now and the end of Fiscal Year 2001 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

d. Use the codes listed below to respond to questions where the "Type of Training" is requested.

Code	Type of Training
RT	Recruit Training
OA	Officer Acquisition Training
AA	Apprentice
IS(E)	Enlisted Initial Skill Training
IS(O)	Officer Initial Skill Training
SP(E)	Enlisted Skill Progression Training
SP(O)	Officer Skill Progression Training
FE	Enlisted Functional Training
FO	Officer Functional Training
TT	Functional Team Training
PD	Professional Development Education

## Introduction (Cont.)

e. Where "Course Identifier" is requested, educational institutions shall indicate the department and time period concerned (e.g. English/1st Semester, Wargaming Center); formal schools shall use course identification numbers, either CIN or CID; and the Marine Corps Air Ground Combat Center shall indicate CAX types (e.g. USMC BLT, USMCR RLT).

f. Tenant activities of a school or training center that use space must be accounted for under the host UIC for all courses taught and classroom space utilized.

g. Unless specified otherwise, "throughput" figures should include that from all sources (DON, other DoD, active and reserve components, and non-DoD).

h. Use "N/A" to respond to a question and/or table that does not apply; provide the reason(s) why it is not applicable.

i. Provide best estimates where projections of future peacetime or mobilization requirements are requested.

j. Delete the examples in bold type (provided in various tables to facilitate understanding on how to present the data requested) in responding to the questions.

**Mission Requirements**

A. Courses of Instruction and CAXs. Respond to the following eleven questions for each educational institution, formal school, and CAX that uses Training Center/School facilities; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box.

	<b>EDUCATIONAL INSTITUTION:</b>	
<b>X</b>	<b>FORMAL SCHOOL:</b>	<b>FLEASWTRACENLANT, NORFOLK VA</b>
	<b>CAX</b>	

**Mission Requirements**

1. Training and Education. List all of the departments, courses taught, and CAX types conducted at this school/activity. For each course identifier provide the type of training using the codes listed in the Introduction; the course length (total calendar days); the actual time under-instruction (days in which training occurs); and the past, current, and projected number of course convenings (including the number projected to support FY 2001 mobilization requirements).

Course Identifier	Type Training <sup>1</sup>	Course or CAX Length (days)	Days Under Instruction <sup>2</sup>	Number of Convenings <sup>3</sup> (Fiscal Year)							Mobilization Requirement (2001)
				1992	1993	1994	1995	1997	1999	2001	
J-1B-0524	FO	2	2	5	5	5	5	5	5	5	N/A (i)
J-1B-0526	FO	5	5	5	5	5	5	5	5	5	N/A
J-1B-0528	FO	5	5	4	4	4	4	4	4	4	N/A
K-2G-1147	FO	3	3	4	4	4	4	4	4	4	N/A
J-1B-2504	FO	5	5	0(a)	0(a)	7	7	7	7	7	N/A
J-2E-3001	FO	1	1	10	10	10	10	10	10	10	N/A

<sup>1</sup>Formal schools and educational institutions only

<sup>2</sup>For CAXs indicate the actual number of training days

<sup>3</sup>For educational institutions the number of convenings should be the total number of section offerings per course.

UIC: 63401

K-2E-1072	FO	2	2	2	2	2	2	2	2	2	N/A
K-2G-0539	FO	19	15	4	4	4	4	4	4	4	N/A
J-2G-0554	FO	5	5	4	4	4	4	4	4	4	N/A
K-2G-1146	FO	2	2	40	40	40	40	40	40	40	N/A
K-2G-2502	FO	5	5	11	11	11	11	11	11	11	N/A
J-8C-0523	FO	5	5	5	5	5	4	4	4	4	N/A
K-130-1074	FE	12	10	13	13	13	13	13	13	13	N/A
K-130-1075	FE	5	5	5	5	5	5	5	5	5	N/A
K-130-1083	FE	2	2	100	100	100	100	100	100	100	N/A
K-130-1116	FE	5	5	2	2	2	2	2	2	2	N/A
K-130-1117	FE	12	10	4	4	4	3	3	3	3	N/A
K-130-1129	FE	4	4	0(b)	3	3	4	4	4	4	N/A
K-130-1130	FE	3	3	0(b)	8	8	8	8	8	8	N/A
K-2E-1070	FTT	5	5	50	50	50	50	50	50	50	N/A
K-221-0113	FE	40	30	16	16	16	16	16	16	16	N/A
K-221-0510	FTT	5	5	32	32	32	32	32	32	32	N/A
K-221-1081	FTT	4	4	48	48	48	48	48	48	48	N/A
S-5A-0010	FO	12	10	4	4	4	4	4	4	4	N/A

UIC: 63401

J-210-0011	ISE	93	67	12	12	0(c)													N/A
J-130-0295	ISE	171	123	6	6	0(c)													N/A
J-130-0267	SPE	2647	2836	4	3	0(c)													N/A
J-130-0288	SPE	45	33	2	2	0(c)													N/A
J-130-0296	SPE	110	80	2	2	0(c)													N/A
J-130-0298	SPE	93	67	6	6	0(c)													N/A
J-130-0519	SPE	108	78	2	2	0(c)													N/A
J-2G-0018	FO	61	45	4	4	0(c)													N/A
J-130-0287	SPE	24	18	7	7	0(c)													N/A
J-130-0297	FE	29	21	1	0(d)														N/A
J-2G-0517	FO	5	5	4	0(d)														N/A
J-2G-0544	FO	5	5	0	0(d)														N/A
K-130-0213	SPE	9	7	7	0(d)														N/A
J-130-0263	SPE	19	15	4	0(d)														N/A
K-130-0274	SPE	33	25	3	0(d)														N/A
K-130-1113	SPE	5	5	0	0(d)														N/A
K-130-1120	SPE	5	5	1	0(d)														N/A
K-130-1122	SPE	5	5	1	0(d)														N/A

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UIC: 63401

J-210-0504	FE	5	5	6	0(d)						N/A
J-221-0516	FE	3	3	2	0(d)						N/A
J-1B-0527	FO	5	5	0(e)							N/A
J-1B-1042	FO	5	5	0(e)							N/A
K-130-0097	FE	33	25	2	0(d)						N/A
K-130-0216	SPE	33	25	3	0(d)						N/A
J-130-0261	SPE	5	5	2	0(d)						N/A
K-130-0277	SPE	48	36	0	0(d)						N/A
J-2G-0536	FO	40	30	4	4	4	0(h)				N/A
J-2G-0542	FO	12	10	5	4	0	0(g)				N/A
J-2G-0543	FO	12	10	6	4	0	0(g)				N/A
J-2G-0550	FO	5	5	4	1	0	0(g)				N/A
J-2G-2500	FO	3	3	0	0	0	0(g)				N/A
J-2G-2501	FO	2	2	0	0	0	0(g)				N/A
K-2E-1094	FO	5	5	11	0	0	0(g)				N/A
K-130-1084	SPE	24	20	4	3	0	0(g)				N/A
K-130-1096	FE	12	10	4	5	5	0(g)				N/A
K-130- <sup>0269</sup> <del>1269</del>	SPE	61	45	4	4	4	0(f)				N/A

*BK*  
2 June 94

UIC: 63401

K-130-0283	SPE	75	55	4	4	4	0(f)				N/A
K-130-1102	SPE	26	20	2	3	3	0(f)				N/A
K-130-1103	SPE	26	20	4	4	4	0(f)				N/A
J-130-1119	SPE	26	20	2	0	0	0(g)				N/A
K-130-1121	FE	5	5	1	4	8	0(f)				N/A
K-130-1128	SPE	40	30	9	5	5	0(f)				N/A
J-210-0500	SPE	166	120	4	4	0	0(f)				N/A
J-210-0529	SPE	40	30	8	8	8	0(f)				N/A

(a) COURSE NOT ACTIVE UNTIL FY 94.

(b) COURSE NOT ACTIVE UNTIL FY 93.

(c) TRANSFERRED TO SUBTRAFAC NORFOLK.

(d) CANCELLED FY 93.

(e) CANCELLED FY 92.

(f) TRANSFERRED TO FLEASWTRACENPAC.

(g) CANCELLED FY 95.

(h) TRANSFERRED TO SWOSCOL NEWPORT, RI.

(i) NO CURRENT GUIDANCE ON MOBILIZATION REQUIREMENT

UIC: 63401

**Mission Requirements**

UIC: 63401

2. Course Size. For each *course* listed in the previous table, give the optimum, maximum, and mobilization class size for planning purposes in terms of number of students per convening.

CIN or CID	Students per Course Convening		
	Optimum	Maximum	Mobilization (2001)
J-1B-0524	40	40	N/A (a)
J-1B-0526	28	28	N/A
J-1B-0528	28	28	N/A
K-2G-1147	25	25	N/A
J-1B-2504	28	28	N/A
J-2E-3001	65	65	N/A
K-2E-1072	150	150	N/A
K-2G-0539	12	12	N/A
J-2G-0554	20	20	N/A
K-2G-1146	40	40	N/A
K-2G-2502	20	20	N/A
J-8C-0523	28	28	N/A

K-130-1074	12	12	N/A
K-130-1075	10	10	N/A
K-130-1083	16	16	N/A
K-130-1116	8	8	N/A
K-130-1117	6	6	N/A
K-130-1129	10	10	N/A
K-130-1130	10	10	N/A
K-2E-1070	26	26	N/A
K-221-0113	4	4	N/A
K-221-0510	14	14	N/A
K-221-1081	10	10	N/A
S-5A-0010	20	20	N/A
J-210-0011	24	24	N/A
J-130-0295	8	8	N/A
J-130-0267	4	4	N/A
J-130-0288	6	6	N/A
J-130-0296	4	4	N/A
J-130-0298	8	8	N/A

4/23/16  
 5/13/16  
 5/19/16  
 5/22/16

J-130-0519	6	6	N/A
J-2G-0018	8/2	8/2	N/A
J-130-0287	12	12	N/A
J-130-0297	12	12	N/A
J-2G-0517	15	15	N/A
J-2G-0544	16/20	16/20	N/A
K-130-0213	10	10	N/A
J-130-0263	8	8	N/A
K-130-0274	8	8	N/A
K-130-1113	8	8	N/A
K-130-1120	8	8	N/A
K-130-1122	8	8	N/A
J-210-0504	18	18	N/A
J-221-0516	14	14	N/A
J-1B-0527	25	25	N/A
J-1B-1042	30	30	N/A
K-130-0097	10	10	N/A
K-130-0216	12	12	N/A

J-130-0261	10	10	N/A
K-130-0277	8	8	N/A
J-2G-0536	20	20	N/A
J-2G-0542	10	10	N/A
J-2G-0543	10	10	N/A
J-2G-0550	10	10	N/A
J-2G-2500	125	125	N/A
J-2G-2501	20	20	N/A
K-2E-1094	10	10	N/A
K-130-1084	9	9	N/A
K-130-1096	18	18	N/A
<i>15/Jan</i> <i>2 Jun 94</i> K-130- <del>1269</del> 0269	12	12	N/A
K-130-0283	12	12	N/A
K-130-1102	6	6	N/A
K-130-1103	6	6	N/A
J-130-1119	12	12	N/A
K-130-1121	12	12	N/A
K-130-1128	12	12	N/A

UIC: 63401

J-210-0500	12	12	N/A
J-210-0529	10	10	N/A

**(a) NO CURRENT GUIDANCE AVAILABLE FOR MOBILIZATION REQUIREMENT.**

3. Throughput. For each course and CAX type listed in the response to question 1, give the annual student (or CAX participant) throughput for the fiscal years indicated. For formal school students, throughput is the total number of students programmed to attend each course per fiscal year.

Course Identifier	Student or CAX Participant Throughput <sup>1</sup> (Fiscal Year)							Mobilization Requirement (2001)
	1992	1993	1994	1995	1997	1999	2001	
J-1B-0524	160	160	200	200	200	200	200	N/A (j)
J-1B-0526	90	90	140	140	140	140	140	N/A
J-1B-0528	60	60	112	112	112	112	112	N/A
K-2G-1147	0(a)	0(a)	125	125	125	125	125	N/A
J-1B-2504	0(a)	0(a)	196	196	196	196	196	N/A
J-2E-3001	0(b)	650	650	650	650	650	650	N/A
K-2E-1072	2400	2400	300	300	300	300	300	N/A
K-2G-0539	120	120	72	72	72	72	72	N/A
J-2G-0554	100	100	100	100	100	100	100	N/A

<sup>1</sup>CAX Participant Throughput is the total number of exercise personnel (i.e., CE, GCE, ACE, and CSSE) of all CAXs convened or to be convened during a fiscal year.

K-2G-1146	1600	1600	1600	1600	1600	1600	1600	N/A
K-2G-2502	0(b)	220	220	220	220	220	220	N/A
J-8C-0523	180	180	150	140	140	140	140	N/A
K-130-1074	224	224	168	168	168	168	168	N/A
K-130-1075	100	100	50	50	50	50	50	N/A
K-130-1083	2250	2250	1600	1600	1600	1600	1600	N/A
K-130-1116	48	48	32	32	32	32	32	N/A
K-130-1117	24	24	24	24	24	24	24	N/A
K-130-1129	0(b)	40	40	40	40	40	40	N/A
K-130-1130	0(b)	40	80	80	80	80	80	N/A
K-2E-1070	1300	1300	1300	1300	1300	1300	1300	N/A
K-221-0113	64	64	64	64	64	64	64	N/A
K-221-0510	448	448	448	448	448	448	448	N/A
K-221-1081	480	480	480	480	480	480	480	N/A
S-5A-0010	80	80	80	80	80	80	80	N/A
J-210-0011	<del>288</del> 263	<del>288</del> 184	<del>312</del> 148	0(c)				N/A
J-130-0295	<del>180</del> 26	<del>96</del> 44	<del>96</del> 29	0(c)				N/A
J-130-0267	<del>40</del> 8	<del>40</del> 10	<del>24</del> 10	0(c)				N/A

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J-130-0288	503	508	3014	0(c)				N/A
J-130-0296	84	8	8	0(c)				N/A
J-130-0298	5039	5033	4840	0(c)				N/A
J-130-0519	186	189	186	0(c)				N/A
J-2G-0018	8493	8425	8421	0(c)				N/A
J-130-0287	9646	9679	9666	0(c)				N/A
J-130-0297	72	0(g)						N/A
J-2G-0517	250	0(d)						N/A
J-2G-0544	60	0(d)						N/A
K-130-0213	80	0(d)						N/A
J-130-0263	40	0(d)						N/A
K-130-0274	32	0(d)						N/A
K-130-1113	144	0(d)						N/A
K-130-1120	48	0(d)						N/A
K-130-1122	32	0(d)						N/A
J-210-0504	180	0(d)						N/A
J-221-0516	112	0(d)						N/A
J-1B-0527	150	0(d)						N/A

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K-130-1103	24	24	24	0(h)			N/A
K-130-1102	24	24	24	0(h)			N/A
K-130-0283	48	48	48	0(h)			N/A
K-130-1269 <del>0269</del>	48	48	48	0(h)			N/A
K-130-1096	72	72	72	0(i)			N/A
K-130-1084	96	96	0(g)				N/A
K-2E-1094	175	175	0(g)				N/A
J-2G-2501	300	300	0(g)				N/A
J-2G-2500	1600	1600	0(g)				N/A
J-2G-0550	120	120	0(g)				N/A
J-2G-0543	50	50	0(f)				N/A
J-2G-0542	60	60	0(f)				N/A
J-2G-0536	100	100	0(e)				N/A
K-130-0277	30	0(d)					N/A
J-130-0261	30	0(d)					N/A
K-130-0216	84	0(d)					N/A
K-130-0097	80	0(d)					N/A
J-1B-1042	150	0(d)					N/A

J-130-1119	144	144	0(g)					N/A
K-130-1121	144	144	144	0(h)				N/A
K-130-1128	108	108	108	0(h)				N/A
J-210-0500	48	48	0(i)					N/A
J-210-0529	96	96	96	0(h)				N/A

(a) COURSE NOT ACTIVE UNTIL FY 94.

(b) COURSE NOT ACTIVE UNTIL FY 93.

(c) TRANSFER TO SUBTRAFAC FY 94.

(d) CANCELLED FY 93.

(e) TRANSFER TO SWOSCOL NEWPORT RI.

(f) CANCELLED FY 95.

(g) CANCELLED FY 94.

(h) TRANSFER TO FLEASWTRACENPAC FY 95.

(i) TRANSFER TO FLEASWTRACENPAC FY 94.

(j) NO CURRENT GUIDANCE AVAILABLE FOR MOBILIZATION REQUIREMENT.

UIC: 63401

**Mission Requirements**

UIC: 63401

4. Average on Board (AOB).

a. Provide the monthly student AOB (or CAX participant AOB of exercising units) for the fiscal years indicated. The AOB should be based on calendar days and reflect *all* students (or CAX participants) -- including those non-effective for training (e.g., students awaiting instruction).

AOB	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
FY 1992	276	257	224	260	283	293	291	276	258	240	242	238
FY 1993	261	229	207	233	221	192	194	149	139	156	173	134

b. If level loading cannot be accomplished, provide the reason(s) why not.  
**BUPERS CONTROLS STUDENT FLOW VICE CNET.**

UIC: 63401

**Mission Requirements**

UIC: 63401

5. **Billeting.** If on-base billeting is mandatory for students (or CAX participants); provide the past, present, and future billeting requirements in terms of the average annual number of students (or CAX participants) on board requiring billeting. Compute annual AOB by summing the course length times course throughput divided by 365 for each course. *Do not* include billeting requirements for permanent/support personnel in this table. Table A is for male personnel; table B is for female personnel.

a. Male Personnel:

Pay Grade	Annual AOB Billeting Requirements (Fiscal Year)							Mobilization Requirement (2001)
	1992	1993	1994	1995	1997	1999	2001	
Recruit	0							N/A (b)
E-1 thru E-4	82.4	44.2	0(a)					N/A
E-5	0							N/A
E-6	0							N/A
E-7	0							N/A
E-8 thru E-9	0							N/A
Midshipmen/ Officer Candidates	0							N/A

W1 thru W5 & 01 thru 02	0							N/A
03 thru 09	0							N/A

- (a) TRANSFER TO SUBTRAFAC FY 94
- (b) NO CURRENT GUIDANCE AVAILABLE ON MOBILIZATION REQUIREMENT.



c. If segregation of billeting by gender is required, what are the restrictions/limitations by pay grade? **None known.**

**Mission Requirements**

UIC: \_\_\_\_\_

6. **Messing.** If messing in a government operated dining facility is mandatory for students (or CAX participants); provide the past, present, and future messing requirements in terms of the average annual number of students (or CAX participants) on board. Compute annual AOB by summing the course length times course throughput divided by 365 for each course. *Do not* include messing requirements for permanent/support personnel in this table.

Annual AOB Messing Requirements (Fiscal Year)							
1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
N/A							

(a) Split Labs in courses offered students and distance to dining facilities.

**Mission Requirements**

UIC: \_\_\_\_\_

7. Major Equipment. Identify major equipment (tanks, trucks, training craft, aircraft, etc.), if any, used in training at this school/activity that require special facilities for storage and maintenance (21x-xx and 4xx-xx CCNs, etc.), and give the types and sizes of those facilities needed. Do not include training facilities (171-xx and 179-xx CCNs). Add other types of equipment as needed. Provide facility requirements in terms of square feet (SF) unless another measure is appropriate; indicate alternate unit of measure if used.

Type of Equipment	Number by Type	CCN:		CCN:		CCN:	
		Number of Facilities	Total SF Required	Number of Facilities	Total SF Required	Number of Facilities	Total SF Required
None							

UIC: 63401

**Mission Requirements**

UIC: \_\_\_\_\_

**7. Major Equipment (Cont.)**

Type of Equipment	Number by Type	CCN:			CCN:		
		Number of Facilities	Total SF Required	Number of Facilities	Total SF Required	Number of Facilities	Total SF Required
None							

**Mission Requirements**

UIC: \_\_\_\_\_

8. Training Facilities. In the following tables provide the training facility requirements for each course identifier per convening. Create additional tables so as to include all applicable 171-xx, 179-xx, and any other CCNs of facilities in which training occurs. List facility types more than once if used by more than one course identifier. Peacetime and Mobilization Requirements should include the total time that the facility is required to support the course identifier, i.e. include instructor set-up and rehearsal, range maintenance, etc.

CCN: 171-10

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
J-1B-0526	MODIFIED ACADEMIC CLASSROOM	16	N/A (a)
J-1B-0528	MODIFIED ACADEMIC CLASSROOM	40	N/A
K-2G-1147	MODIFIED ACADEMIC CLASSROOM	24	N/A
J-1B-2504	MODIFIED ACADEMIC CLASSROOM	40	N/A
K-2E-1072	MODIFIED ACADEMIC CLASSROOM	2	N/A
K-2G-0539	MODIFIED ACADEMIC CLASSROOM	64	N/A
J-2G-0554	MODIFIED ACADEMIC CLASSROOM	24	N/A
K-2G-2502	MODIFIED ACADEMIC CLASSROOM	40	N/A
J-8C-0523	MODIFIED ACADEMIC CLASSROOM	40	N/A

K-130-1075	MODIFIED ACADEMIC CLASSROOM	24	N/A
K-130-1116	MODIFIED ACADEMIC CLASSROOM	20	N/A
K-130-1129	MODIFIED ACADEMIC CLASSROOM	16	N/A
K-130-1130	MODIFIED ACADEMIC CLASSROOM	8	N/A
K-2E-1070	MODIFIED ACADEMIC CLASSROOM	8	N/A
K-221-0113	MODIFIED ACADEMIC CLASSROOM	144	N/A
K-221-0510	MODIFIED ACADEMIC CLASSROOM	16	N/A
K-221-1081	MODIFIED ACADEMIC CLASSROOM	16	N/A
S-5A-0010	MODIFIED ACADEMIC CLASSROOM	80	N/A
J-210-0011	MODIFIED ACADEMIC CLASSROOM	240 ✓	N/A
J-130-0295	MODIFIED ACADEMIC CLASSROOM	605 ✓	N/A
J-130-0267	MODIFIED ACADEMIC CLASSROOM	123 ✓	N/A
J-130-0288	MODIFIED ACADEMIC CLASSROOM	91 ✓	N/A
J-130-0296	MODIFIED ACADEMIC CLASSROOM	199 ✓	N/A
J-130-0298	MODIFIED ACADEMIC CLASSROOM	251 ✓	N/A
J-130-0519	MODIFIED ACADEMIC CLASSROOM	213 ✓	N/A
J-2G-0018	MODIFIED ACADEMIC CLASSROOM	155 ✓	N/A
J-130-0287	MODIFIED ACADEMIC CLASSROOM	65 ✓	N/A

J-130-0297	MODIFIED ACADEMIC CLASSROOM	99✓	N/A
J-2G-0517	MODIFIED ACADEMIC CLASSROOM	30	N/A
J-2G-0544	MODIFIED ACADEMIC CLASSROOM	32	N/A
K-130-0213	MODIFIED ACADEMIC CLASSROOM	36	N/A
J-130-0263	MODIFIED ACADEMIC CLASSROOM	60	N/A
K-130-0274	MODIFIED ACADEMIC CLASSROOM	88	N/A
K-130-1113	MODIFIED ACADEMIC CLASSROOM	36	N/A
K-130-1120	MODIFIED ACADEMIC CLASSROOM	20	N/A
K-130-1122	MODIFIED ACADEMIC CLASSROOM	24	N/A
J-210-0504	MODIFIED ACADEMIC CLASSROOM	32	N/A
J-221-0516	MODIFIED ACADEMIC CLASSROOM	12	N/A
J-1B-0527	MODIFIED ACADEMIC CLASSROOM	32	N/A
J-1B-1042	MODIFIED ACADEMIC CLASSROOM	32	N/A
K-130-0097	MODIFIED ACADEMIC CLASSROOM	76	N/A
K-130-0216	MODIFIED ACADEMIC CLASSROOM	117	N/A
J-130-0261	MODIFIED ACADEMIC CLASSROOM	18	N/A
K-130-0277	MODIFIED ACADEMIC CLASSROOM	239	N/A
J-2G-0536	MODIFIED ACADEMIC CLASSROOM	124	N/A

J-2G-0542	MODIFIED ACADEMIC CLASSROOM	40	N/A
J-2G-0543	MODIFIED ACADEMIC CLASSROOM	35	N/A
J-2G-0550	MODIFIED ACADEMIC CLASSROOM	24	N/A
J-2G-2500	MODIFIED ACADEMIC CLASSROOM	8	N/A
J-2G-2501	MODIFIED ACADEMIC CLASSROOM	14	N/A
K-2E-1094	MODIFIED ACADEMIC CLASSROOM	26	N/A
K-130-1084	MODIFIED ACADEMIC CLASSROOM	96	N/A
K-130-1096	MODIFIED ACADEMIC CLASSROOM	53	N/A
K-130- <del>1269</del> 0269	MODIFIED ACADEMIC CLASSROOM	194	N/A
K-130-0283	MODIFIED ACADEMIC CLASSROOM	220	N/A
K-130-1102	MODIFIED ACADEMIC CLASSROOM	88	N/A
K-130-1103	MODIFIED ACADEMIC CLASSROOM	84	N/A
J-130-1119	MODIFIED ACADEMIC CLASSROOM	112	N/A
K-130-1121	MODIFIED ACADEMIC CLASSROOM	21	N/A
K-130-1128	MODIFIED ACADEMIC CLASSROOM	118	N/A
J-210-0500	MODIFIED ACADEMIC CLASSROOM	556	N/A
J-210-0529	MODIFIED ACADEMIC CLASSROOM	103	N/A

(a) NO CURRENT GUIDANCE AVAILABLE ON MOBILIZATION REQUIREMENT.

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UIC: 63401

**Mission Requirements**

UIC: \_\_\_\_\_

CCN: 171-20

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
K-2G-1146	GENERAL APPLIED INSTRUCTION	16	N/A
K-130-1074	GENERAL APPLIED INSTRUCTION	80	N/A
K-130-1075	SPECIALIZED APPLIED INSTRUCTION	16	N/A
K-130-1116	SPECIALIZED APPLIED INSTRUCTION	20	N/A
K-130-1117	GENERAL APPLIED INSTRUCTION	120	N/A
K-130-1129	SPECIALIZED APPLIED INSTRUCTION	16	N/A
K-130-1130	SPECIALIZED APPLIED INSTRUCTION	16	N/A
J-210-0011	GENERAL APPLIED INSTRUCTION	292 ✓	N/A
J-130-0295	GENERAL APPLIED INSTRUCTION	372 ✓	N/A
J-130-0267	SPECIALIZED APPLIED INSTRUCTION	165 ✓	N/A
J-130-0288	SPECIALIZED APPLIED INSTRUCTION	173 ✓	N/A
J-130-0296	SPECIALIZED APPLIED INSTRUCTION	437 ✓	N/A
J-130-0298	SPECIALIZED APPLIED INSTRUCTION	285 ✓	N/A

J-130-0519	SPECIALIZED APPLIED INSTRUCTION	405	N/A
J-2G-0018	SPECIALIZED APPLIED INSTRUCTION	109	N/A
J-130-0287	SPECIALIZED APPLIED INSTRUCTION	79	N/A
J-130-0297	SPECIALIZED APPLIED INSTRUCTION	69	N/A
K-130-0213	SPECIALIZED APPLIED INSTRUCTION	20	N/A
J-130-0263	SPECIALIZED APPLIED INSTRUCTION	20	N/A
K-130-0274	SPECIALIZED APPLIED INSTRUCTION	112	N/A
K-130-1113	SPECIALIZED APPLIED INSTRUCTION	4	N/A
K-130-1120	SPECIALIZED APPLIED INSTRUCTION	20	N/A
K-130-1122	SPECIALIZED APPLIED INSTRUCTION	16	N/A
J-210-0504	SPECIALIZED APPLIED INSTRUCTION	8	N/A
J-221-0516	SPECIALIZED APPLIED INSTRUCTION	12	N/A
J-130-0261	SPECIALIZED APPLIED INSTRUCTION	22	N/A
K-130-0277	SPECIALIZED APPLIED INSTRUCTION	56	N/A
K-130-1121	SPECIALIZED APPLIED INSTRUCTION	19	N/A
K-130-1128	SPECIALIZED APPLIED INSTRUCTION	117	N/A

CCN: 171-35

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
J-1B-0524	OPERATIONAL TRAINER	16	N/A
J-1B-0526	OPERATIONAL TRAINER	24	N/A
J-2E-3001	OPERATIONAL TRAINER	8	N/A
K-2E-1072	OPERATIONAL TRAINER	14	N/A
K-2G-0539	OPERATIONAL TRAINER	56	N/A
J-2G-0554	OPERATIONAL TRAINER	16	N/A
K-130-1083	OPERATIONAL TRAINER	16	N/A
K-2E-1070	OPERATIONAL TRAINER	32	N/A
K-221-0113	OPERATIONAL TRAINER	96	N/A
K-221-0510	OPERATIONAL TRAINER	24	N/A
K-221-1081	OPERATIONAL TRAINER	16	N/A
J-2G-0517	OPERATIONAL TRAINER	6	N/A
J-2G-0544	OPERATIONAL TRAINER	48	N/A
J-1B-0527	OPERATIONAL TRAINER	6	N/A
J-1B-1042	OPERATIONAL TRAINER	6	N/A

K-130-0097	OPERATIONAL TRAINER	124	N/A
K-130-0216	OPERATIONAL TRAINER	83	N/A
J-2G-0536	OPERATIONAL TRAINER	116	N/A
J-2G-0542	OPERATIONAL TRAINER	40	N/A
J-2G-0543	OPERATIONAL TRAINER	45	N/A
J-2G-0550	OPERATIONAL TRAINER	16	N/A
J-2G-2500	OPERATIONAL TRAINER	16	N/A
J-2G-2501	OPERATIONAL TRAINER	2	N/A
K-2E-1094	OPERATIONAL TRAINER	14	N/A
K-130-1084	OPERATIONAL TRAINER	64	N/A
K-130-1096	OPERATIONAL TRAINER	25	N/A
K-130- <del>1269</del> 0269	OPERATIONAL TRAINER	166	N/A
K-130-0283	OPERATIONAL TRAINER	220	N/A
K-130-1102	OPERATIONAL TRAINER	63	N/A
K-130-1103	OPERATIONAL TRAINER	71	N/A
J-130-1119	OPERATIONAL TRAINER	38	N/A
K-130-1121	OPERATIONAL TRAINER	404	N/A
K-130-1128	OPERATIONAL TRAINER	97	N/A

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**Mission Requirements**

CCN: 179-30

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
None			

CCN:

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
None			

**Mission Requirements**

CCN:

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
None			

CCN:

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
None			

**Mission Requirements**

9. Training Areas. Provide the land and water training area requirements for each course identifier per convening; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas. List training areas more than once if used by more than one course identifier. Peacetime and Mobilization Requirements should include the total time that the training area is required to support the course identifier, i.e. include exercise set-up, stage ammunition, etc.

Course Identifier	Training Area(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
None			

**Mission Requirements**

10. Airspace. For those courses or CAX types that require special-use-airspace (SUA) or airspace-for-special-use, give the type(s) of airspace required and the number of hours it is needed per convening.

Course Identifier	Type(s) Airspace	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
None			

11. Airfields. For those courses or CAX types that require use of an airfield, list the airfield(s) used and the number of hours needed per convening.

Course Identifier	Airfield(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
None			

**Mission Requirements**

B. Other Training at Educational Institutions and Formal Schools. Each educational institution and formal school is required to fill out the two questions in this section. Other usage requirements *for training* must be derived from another formal school's requirements; or that are required to maintain readiness of permanent/support personnel; tenant and non-tenant active duty Fleet/FMF; and non-operational units/shore activities, reserves, and other DoD organizations; or that necessary to satisfy other non-DoD training requirements. Examples of training conducted in the educational institution's or formal schools facilities to be reported in this section include, but are not limited to: 1 hour of annual sexual harassment training for permanent personnel, permanent personnel annual weapons requalification, reserve unit training on weekends, coast guard classes.

	<b>EDUCATIONAL INSTITUTION:</b>	
X	<b>FORMAL SCHOOL:</b>	FLEASWTRACENLANT, NORFOLK VA

**Mission Requirements**

1. Training Facilities. By Facility CCN, provide the usage *requirements for training* during the fiscal years indicated, *other than* programmed courses of instruction. Include all applicable 171-xx, 179-xx, and other CCNs of facilities in which training occurs.

CCN: 171-10

Type of Training Facility	Design Capacity (PN) <sup>1</sup> per Type	Number	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
AUDITORIUM	250	1	24	24	N/A (a)
MODIFIED ACADEMIC	20	1	48	48	N/A (a)
MODIFIED ACADEMIC	25	1	192	192	N/A (a)

(a) FY 2001 DATA NOT APPLICABLE SINCE FLEASWTRACENLANT DISESTABLISHES 1JUN94.

<sup>1</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Mission Requirements**

CCN:

Type of Training Facility	Design Capacity (PN) <sup>2</sup> per Type	Number	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
N/A (a)					

(a) No other CCN requirements

2. Training Areas. For each land and water training areas used by the educational institution or formal school, provide the usage *requirements for training* during the fiscal years indicated, *other than* their programmed courses of instruction; include landing zones (LZs) and gun firing positions (GPs) that are scheduled individually, and impact areas.

Training Area	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
None			

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<sup>2</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Mission Requirements**

C. Other Training at the Marine Corps Air Ground Combat Center. In addition to information provided in response to Mission Requirements Section B, respond to the following four questions with regard to the training facilities and training areas used to support CAXs. Other usage requirements for training must be derived from another formal school's requirements, or that required to maintain readiness of permanent/support personnel and other military units, or to satisfy other non-DoD training requirements.

**THIS SECTION ONLY APPLIES TO MARINE CORPS AIR GROUND COMBAT CENTER; HENCE, FASWLANT'S ANSWERS WILL BE N/A.**

1. Units/Users Supported. Complete the following tables (1.a through 1.e) for units/users that conducted training at the Training Center *not* in conjunction with a programmed CAX.

a. List all active duty FMF units which were tenants of the Training Center as of 1 April 1994; list other unit types as necessary.

Unit Type	Current Manning Level	Number of Units	# of units capable of being supported at this time? <sup>3</sup>	FY 1997 Manning Level	Number of Units	FY 1999 Manning Level	Number of Units	FY 2001 Manning Level	Number of Units
(N/A)									

<sup>3</sup>Do all units, even while deployed, have facilities set aside for their occupancy?

**Mission Requirements**

Unit Type	Current Manning Level	Number of Units	# of units capable of being supported at this time?	FY 1997 Manning Level	Number of Units	FY 1999 Manning Level	Number of Units	FY 2001 Manning Level	Number of Units
(N/A)									

b. Complete the following table for all *non-tenant active duty FMF* unit (ground and air) types which trained at the Training Center during the fiscal years indicated.

Unit Type	Fiscal Year 1992		Fiscal Year 1993	
	Manning Level	Number of Units	Manning Level	Number of Units
(N/A)				

**Mission Requirements**

c. Complete the following table for all *reserve* unit (ground and air) types (from all services) which trained at the Training Center during the fiscal years indicated.

Unit Type	Unit Service	Fiscal Year 1992		Fiscal Year 1993	
		Manning Level	Number of Units	Manning Level	Number of Units
(N/A)					

d. Complete the following table for all *other active duty DOD* unit types (not included in the previous tables, i.e. classes of students from formal schools not tenants of the Training Center) which trained at the Training Center.

Unit Type	Unit Service	Fiscal Year 1992		Fiscal Year 1993	
		Manning Level (Average)	Number of Units	Manning Level (Average)	Number of Units
(N/A)					

**Mission Requirements**

e. Complete the following table for all *non-DoD* user types which trained at the Training Center.

User Size	Fiscal Year 1992		Fiscal Year 1993	
	Manning Level (Average)	Number of Users	Manning Level (Average)	Number of Units
(N/A)				

**Mission Requirements**

2. Tenant Unit Major Equipment. Complete the following tables (2.a through 2.h) for each *tenant* active duty ground and aviation FMF unit type identified in response to question C.1.a to provide facility (21x-xx and 4xx-xx CCNs, etc.) *minimum* requirements in terms of square feet (SF) or some other unit of measure (identify) to support their major equipment authorized. *Do not* include training facilities. Create additional columns, rows, and tables as needed.

**Unit Type:**

a. Major Equipment: Tanks

Type of Tank	Number by Type	CCN:									
		Total	Unit of Measure								
(N/A)											

**Mission Requirements**

**b. Major Equipment: Light Armored Vehicles**

Type of LAV	Number by Type	CCN:									
		Total	Unit of Measure								
(N/A)											

**Mission Requirements**

**c. Major Equipment: Assault Amphibious Vehicles**

Type of AAV	Number by Type	CCN:									
		Total	Unit of Measure								
(N/A)											

**Mission Requirements**

**d. Major Equipment: Trucks**

Type of Truck	Number by Type	CCN:									
		Total	Unit of Measure								
(N/A)											

**Mission Requirements**  
**e. Major Equipment: Artillery Guns**

Type of Gun	Number by Type	CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure						
(N/A)									

**Mission Requirements**

**f. Major Equipment: Landing Support Heavy Equipment**

Type of Equipment	Number by Type	CCN:									
		Total	Unit of Measure								
(N/A)											

**g. Major Equipment: Engineer Support Heavy Equipment**

Type of Equipment	Number by Type	CCN:									
		Total	Unit of Measure								
(N/A)											

**Mission Requirements**

**h. Major Equipment:**

Type of Equipment	Number by Type	CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure						
(N/A)									

**Mission Requirements**

3. Training Facilities. By Facility CCN, provide the usage requirements of each of the *unit types/user sizes* identified in response to question C.1 for the fiscal years indicated. Include all applicable 171-xx, 179-xx, and other CCNs of facilities in which training occurs. For ranges, ensure that at the minimum, the following types, if available, are identified under the applicable CCN: pistol, known distance, rifle (field firing), machine gun, anti-armor, tank/LAV, hand grenade, CAS/gunnery, and indirect fire; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

a. Historical Usage Requirements

CCN: \_\_\_\_\_

Type of Training Facility	Design Capacity (PN) <sup>4</sup> per Type	Number per Type & Design Capacity	Unit Type/ User Size	Unit Service	Hours Used in FY 1991	Hours Used in FY 1992	Fiscal Year 1993	
							Hours Used	Avg Number of Firing Positions Used per Hour <sup>5</sup>
(N/A)								

<sup>4</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>5</sup>Ranges only

**Mission Requirements**

**b. Projected Usage Requirements**

CCN: \_\_\_\_\_

Type of Training Facility (N/A)	Design Capacity (PN) <sup>6</sup> per Type	Number per Type & Design Capacity	Unit Type/ User Size	Unit Service	Usage Requirements		
					FY 1994	FY 1995	FY 1997

Type of Training Facility (N/A)	Design Capacity (PN) per Type	Number per Type & Design Capacity	Unit Type/ User Size	Unit Service	Usage Requirements		
					FY 1999	FY 2001	Mobilization Requirement (2001)

<sup>6</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Mission Requirements**

4. Training Areas. Provide the land and water training area (include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually and impact areas) usage requirements of each of the *unit types/user sizes* identified in response to question C.1 for the fiscal years indicated.

a. Historical Usage Requirements

Training Area	Unit Type/ User Size	Unit Service	Kind of Training Conducted <sup>7</sup>	Usage Requirements (Hours Used per FY)		
				FY 1991	FY 1992	FY 1993
(N/A)						

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<sup>7</sup>Provide a general description (e.g., day/night; offensive/defensive tactics; squad assault; fire and maneuver; etc.)

**Mission Requirements**

b. Projected Usage Requirements

Training Area	Unit Type/ User Size	Unit Service	Kind of Training Conducted	Usage Requirements		
				FY 1994	FY 1995	FY 1997
(N/A)						

Training Area	Unit Type/ User Size	Unit Service	Kind of Training Conducted	Usage Requirements		
				FY 1999	FY 2001	Mobilization Requirement (2001)
(N/A)						

**Mission Requirements**

D. Academic Research. Respond to the following two questions for each educational institution, formal school, and CAX that uses Training Center/School facilities; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box. Academic research is funded (except for 6.x and O&MN direct funded research) or non-funded scholarly activity by students in addition to required course work, by faculty above and beyond curriculum development, or conducted by others. For CAXs, "Student Users" and "Faculty Users" equate to CAX participants and Training Center permanent personnel, respectively.

	<b>EDUCATIONAL INSTITUTION:</b>	
X	<b>FORMAL SCHOOL:</b>	FLEASWTRACENLANT, NORFOLK VA
	<b>CAX</b>	

**FASWLANT HAS NO REQUIREMENT FOR ACADEMIC RESEARCH; HENCE, ANSWER TO ALL QUESTIONS IN THIS SECTION IS N/A.**

**Mission Requirements**

1. Training Facilities. By Facility CCN, provide the usage *requirements for academic research* during the fiscal years indicated. Create additional tables so as to include all applicable 171-xx, 179-xx, and other CCNs of facilities in which this research occurs. Place an "S," "F," "S/F," or "O" in the User(s) column to indicate research conducted by students only, faculty only, both students and faculty, or someone else, respectively.

a. Provide the usage requirements for research conducted in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: 171-10

Type of Training Facility	Design Capacity (PN) <sup>8</sup> per Type	Number	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
(N/A)						

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<sup>8</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Mission Requirements**

b. Provide the usage requirements for research conducted by students, faculty, or someone else not in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: \_\_\_\_\_

Type of Training Facility	Design Capacity (PN) per Type	Number	User(s)	Project/ Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
(N/A)						

2. Training Areas. Provide the usage *requirements for academic research* during the fiscal years indicated, for each land and water training area (include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually and impact areas) used by the educational institution, formal school, or CAX and in which research is conducted.

a. Provide the usage requirements for research conducted by students and faculty in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
(N/A)				

**Mission Requirements**

- b. Provide the usage requirements for research conducted by students, faculty, or someone else not in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Project/Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
(N/A)				

**Mission Requirements**

E. RDT&E Support. Respond to the following two questions for each educational institution, formal school, and CAX that uses Training Center/School facilities; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box. RDT&E support is activity conducted with 6.x or O&MN direct funding. For CAXs, "Student Users" and "Faculty Users" equate to CAX participants and Training Center permanent personnel, respectively.

**FASWLANT HAS NO REQUIREMENT FOR RDT&E SUPPORT; HENCE, ANSWER TO ALL QUESTIONS IN THIS SECTION IS N/A.**

	<b>EDUCATIONAL INSTITUTION:</b>	
<b>X</b>	<b>FORMAL SCHOOL:</b>	<b>FLEASWTRACENLANT, NORFOLK VA</b>
	<b>CAX</b>	

**Mission Requirements**

1. Training Facilities. By Facility CCN, provide the usage *requirements for RDT&E support* during the fiscal years indicated. Create additional tables so as to include all applicable 171-xx, 179-xx, and other CCNs of facilities used for this support role. Place an "S," "F," "S/F," or "O" in the User column to indicate research conducted by students only, faculty only, both students and faculty, or someone else, respectively.

a. Provide the usage requirements for RDT&E projects and programs in which students and faculty participated in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: 179-30

Type of Training Facility	Design Capacity (PN) <sup>9</sup> per Type	Number	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
(N/A)						

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<sup>9</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design Capacity (PN) must reflect current use and configuration of the facilities.

**Mission Requirements**

b. Provide the usage requirements for RDT&E projects and programs in which students, faculty, or someone else participated not in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: \_\_\_\_\_

Type of Training Facility	Design Capacity (PN) per Type	Number	User(s)	Project/ Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
(N/A)						

2. Training Areas. Provide the usage *requirements for RDT&E support* during the fiscal years indicated, for each land and water training area used by the educational institution, formal school, or CAX and in this supporting role; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas.

a. Provide the usage requirements for RDT&E projects and programs in which students and faculty participated in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
(N/A)				



**Mission Requirements**

b. Provide the usage requirements for RDT&E projects and programs in which students, faculty, or someone else participated not in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Project/Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
(N/A)				

**Facilities**

A. Courses of Instruction and CAXs. Respond to the following nine questions for each educational institution's, formal school's, and CAX's facilities, training areas, airspace, and airfields; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box.

	<b>EDUCATIONAL INSTITUTION:</b>	
<b>X</b>	<b>FORMAL SCHOOL:</b>	FLEASWTRACENLANT, NORFOLK VA
	<b>CAX</b>	

**Facilities**

**1. Training Facilities**

a. Complete the following tables for all of the educational institution's, formal school's, or CAX's training facilities. The degree of detail used to list the types of training facilities in the succeeding tables should correspond with that used to identify course identifier facility requirements/usage in the Mission Requirements Section of this Data Call. Reproduce the tables at subparagraphs 1.f, 1.l, and 1.m so as to include all 171-xx, 179-xx, and any other applicable CCNs of facilities in which training occurs. Do not include any inadequate facilities. 24 hours per day availability is presumed for all facilities; in the "Non-Availability" column indicate when the facility cannot be scheduled; and in the "Normally Scheduled for Use" column provide facility usage based on the normal peacetime work schedule in force.

**Facilities****b. CCN: 171-10 (Academic Instruction)**

(1) For each general type of training facility, list individually and identify those that are specialized, i.e. designed to support a particular course or courses. For spaces that can be reconfigured through partitioning, list them based on their maximum practicable design capacity (i.e. without partitioning).

Type of Training Facility	Design Capacity (PN) <sup>10</sup> per type	Number	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
Modified Academic Space	8	3	N	None	8	250
Modified Academic Space	13	2	N	None	8	250
Modified Academic Space	14	1	N	None	8	250
Modified Academic Space	15	4	N	None	8	250
Modified Academic Space	16	1	N	None	8	250
Modified Academic Space	17	1	N	None	8	250

<sup>10</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

UIC: 63401

Modified Academic Space	18	1	N	None	8	250
Modified Academic Space	20	3	N	None	8	250
Modified Academic Space	22	1	N	None	8	250
Modified Academic Space	25	1	N	None	8	250
Modified Academic Space	34	2	N	None	8	250

**Facilities**

(2) Complete the following table for all types of training facilities listed in the preceding table (question 1.b(1)) that can be reconfigured through subdivision by demountable partitioning.

Type of Training Facility	Design Capacity	Number	Reconfiguration #1	Reconfiguration #2	Reconfiguration #3
			Subdivision Design Capacities	Subdivision Design Capacities	Subdivision Design Capacities
MODIFIED ACADEMIC SPACE	25	1	16, 8		
MODIFIED ACADEMIC SPACE	30	1	15, 15		
MODIFIED ACADEMIC SPACE	37	1	18, 18		

**Facilities**

c. CCN: 171-20 (Applied Instruction). For both general and special applied instruction spaces, list individually and identify those that are specialized, i.e. designed to support a particular course or courses (e.g. a band practice facility is a specialized applied instruction facility).

Type of Training Facility	Design Capacity (PN) <sup>11</sup> per type	Number	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
GENERAL: PADS (a)	13	4	N	NONE	8	250
GENERAL: OBT SIM	11	1	N	NONE	8	250
SPECIAL: NIXIE	2	3	N	NONE	8	250
SPECIAL: ROOFTOP	16	1	N	NONE	8	250
SPECIAL: SQQ-89 OBT	6	1	N	NONE	8	250
SPECIAL: SIMAS (b)	2	3	N	NONE	8	250

(a) TWO PADS LABS WILL BE DISESTABLISHED 30SEP94 DUE TO K-130-1128 CANCELLATION.

(b) THREE SIMAS LABS WILL BE DISESTABLISHED 30SEP94 DUE TO K-130-1121 CANCELLATION.

<sup>11</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

## Facilities

d. CCN: 171-35 (Operational Trainer)

Type of Training Facility	Design Capacity (PN) <sup>12</sup> per type	Number	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
14A12	26	1	N	NONE	16	250
20F18A	4	1	N	NONE	16	250
S14A13	150	1	N	NONE	8	250
14E35 (a)	4	1	N	NONE	16	250
14E28 (a)	2	1	N	NONE	8	250
14E40 (a)	12	1	N	NONE	8	250
SSAS (a)	12	1	N	NONE	8	250

(a) TRAINING DEVICES WILL DISESTABLISH 30SEP94 DUE TO OBSOLETE EQUIPMENT OR SINGLE SITING CLASS "C" SCHOOLS TO FLEASWTRACENPAC.

<sup>12</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Facilities**

**e. CCN: 171-60 (Recruit Processing Facility)**

Type of Training Facility	Design Capacity (PN) <sup>13</sup> per type	Number	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
None						

<sup>13</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Facilities**

f. CCN: 171-

Type of Training Facility	Design Capacity (PN) <sup>14</sup> per type	Number	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
N/A (a)						

(a) No other 171 types other than previously mentioned.

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<sup>14</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Facilities**

g. CCN: 179-10 (Aircraft Gunnery, Bombing and Rocket Range). Ensure that at the minimum, ranges used for close air support training (CAS), if available, are identified; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

Type of Training Facility	Design Capacity (PN) <sup>15</sup> per type	Number	Location <sup>16</sup>	Size <sup>17</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
None								

<sup>15</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>16</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>17</sup>Applies to ranges only; include range fan

**Facilities**

h. CCN: 179-30 (Surface Projectile Range). Ensure that at the minimum, the following range types, if available, are identified under the applicable CCN: heavy machine gun, anti-armor, tank/LAV, hand grenade, and indirect fire; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

Type of Training Facility	Design Capacity (PN) <sup>18</sup> per type	Number	Location <sup>19</sup>	Size <sup>20</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
None								

<sup>18</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>19</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>20</sup>Applies to ranges only; include range fan

**Facilities**

i. CCN: 179-40 (Small Arms Range). Ensure that at the minimum, the following range types, if available, are identified under the applicable CCN: pistol, known distance, rifle (field firing), and small caliber (light) machine gun; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

Type of Training Facility	Design Capacity (PN) <sup>21</sup> per type	Number	Location <sup>22</sup>	Size <sup>23</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
None								

<sup>21</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>22</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>23</sup>Applies to ranges only; include range fan

Facilities

j. CCN: 179-50 (Training Course) List all obstacle courses, circuit courses, PFT/PRT courses, confidence courses, etc.

Type of Training Facility	Design Capacity (PN) <sup>24</sup> per type	Number	Location <sup>25</sup>	Size <sup>26</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
None								

<sup>24</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>25</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>26</sup>Applies to ranges only; include range fan

**Facilities**

k. CCN: 179-60 (Parade and Drill Field)

Type of Training Facility	Design Capacity (PN) <sup>1</sup> per type	Number	Location <sup>2</sup>	Size <sup>3</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
(NONE)								

<sup>1</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>2</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>3</sup>Applies to ranges only; include range fan

**Facilities**

1. CCN: 179-

Type of Training Facility	Design Capacity (PN) <sup>4</sup> per type	Number	Location <sup>5</sup>	Size <sup>6</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
(NONE)								

<sup>4</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>5</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>6</sup>Applies to ranges only; include range fan

**Facilities**

m. CCN:

Type of Training Facility (NONE)	Design Capacity (PN) <sup>7</sup> per type	Number	Location <sup>8</sup>	Size <sup>9</sup> (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

<sup>7</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>8</sup> Applies to ranges only; indicate camp or grid coordinate

<sup>9</sup> Applies to ranges only; include range fan

**Facilities**

n. Describe any investment you see that could significantly increase your training capacity; include costs and indicate what additional capacity, in terms of training hours per year could be gained.

**NONE.**

o. What major factors preclude full utilization of classroom spaces, e.g., scheduling inefficiencies for classroom, empty seats due student/instructor ratio, etc.? Historically, what percentage of classroom space is vacant because of these factors?

**FLEASWTRACENLANT WILL DISESTABLISH 1 JUNE 94 AND WILL ONLY RETAIN 24 COURSES OF INSTRUCTION AS A DEPARTMENT OF FLETRACEN, NORFOLK. FLETRACEN ASW DEPARTMENT WILL RETAIN SUFFICIENT SQUARE FOOTAGE TO ENSURE ADEQUATE UTILIZATION OF 171-10, 171-20, AND 171-35 INSTRUCTIONAL SPACES.**

p. In the following table list courses supported by each operational trainer/simulator.

Operational Trainer/Simulator	Courses Supported by CIN
14A12	K-2E-1070, K-221-1081
20F18A	K-221-0113
S14A13	J-221-0510, J-2G-0536, J-2G-0539, J-2G-2502, J-2G-0554, J-1B-0526, J-1B-0524
14E35 (a)	K-130-0283, K-130-0269, K-130-1102, K-130-1103
14E28 (a)	K-130-0269

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14E40 (a)	J-210-0529
SSAS (a)	J-210-0500

(a) FLEASWTRACENLANT WILL DISESTABLISH 1JUN94. TRAINING DEVICES WILL BE REMOVED DUE TO OBSOLETE EQUIPMENT OR SINGLE SITING OF CLASS "C" SCHOOLS TO FLEASWTRACENPAC.

**Facilities**

2. Training Areas. List all of the educational institution's, formal school's, or CAX's land and water training areas; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas.

Training Area	Size (Acres)	Design Capacity ((PN) or Unit Size per Event) <sup>10</sup>	Non-Availability (FY 1993) (Hrs/Yr)
(NONE)			

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<sup>10</sup>Training area Design Capacity is the average number of personnel or unit type (size) the area can accommodate, based on historical precedent, for quality training of the kind(s) generally attempted in the training area, to safely occur.

**Facilities**

3. Airspace. Define the educational institution's, formal school's, or CAX's airspace.

Airspace Name	Dimensions	Scheduling Agency	Controlling Agency
(NONE)			

4. Airfields. Complete the following table for each of the educational institution's, formal school's, or CAX's airfields.

Airfield	Location (camp or coordinates)	Ownership (Service/non-DoD)
(NONE)		

**Facilities**

**5. Billeting**

a. Provide data on the BOQs and BEQs *currently allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *students or CAX participants*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., Recruit, E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
(NONE)								

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE: (N/A)
- (2) WHAT MAKES IT INADEQUATE? (N/A)
- (3) WHAT USE IS BEING MADE OF THE FACILITY? (N/A)
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD? (N/A)
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST? (N/A)
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING: (N/A)
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP? (N/A)

**Facilities**

c. Provide data on the BOQs and BEQs *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *students or CAX participants in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., Recruit, E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
(NONE)								

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE: (N/A)
- (2) WHAT MAKES IT INADEQUATE? (N/A)
- (3) WHAT USE IS BEING MADE OF THE FACILITY? (N/A)
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD? (N/A)
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST? (N/A)
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING: (N/A)
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP? (N/A)

**Facilities**

e. Provide data on the BOQs and BEQs *currently allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *permanent/support personnel*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
(NONE)								

f. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE: (N/A)
- (2) WHAT MAKES IT INADEQUATE? (N/A)
- (3) WHAT USE IS BEING MADE OF THE FACILITY? (N/A)
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD? (N/A)
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST? (N/A)
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING: (N/A)
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP? (N/A)

**Facilities**

g. Provide data on the BOQs and BEQs *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *permanent/support personnel in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
(NONE)								

h. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE: (N/A)
- (2) WHAT MAKES IT INADEQUATE? (N/A)
- (3) WHAT USE IS BEING MADE OF THE FACILITY? (N/A)
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD? (N/A)
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST? (N/A)
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING: (N/A)
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP? (N/A)

**Facilities**

**6. Messing**

a. Provide data on the messing facilities *currently allotted/dedicated* to the educational institution, formal school, or CAX, for feeding its *students or CAX participants*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
(NONE)								

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE: (N/A)
- (2) WHAT MAKES IT INADEQUATE? (N/A)
- (3) WHAT USE IS BEING MADE OF THE FACILITY? (N/A)
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD? (N/A)
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST? (N/A)
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING: (N/A)
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP? (N/A)

**Facilities**

c. Provide data on the messing facilities *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for feeding its *students or CAX participants in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
(NONE)								

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE: (N/A)
- (2) WHAT MAKES IT INADEQUATE? (N/A)
- (3) WHAT USE IS BEING MADE OF THE FACILITY? (N/A)
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD? (N/A)
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST? (N/A)
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING: (N/A)
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP? (N/A)

e. What are your normal hours of operation in the facilities listed above for each meal for students or CAX participants?  
(N/A)

f. What is the average time a student or CAX participant spends in the facility (from arrival to departure) per meal? (N/A)

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**Facilities**

g. Provide data on the messing facilities *currently allotted/dedicated* to the educational institution, formal school, or CAX for feeding its *permanent/support personnel*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
(NONE)								

h. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE: (N/A)
- (2) WHAT MAKES IT INADEQUATE? (N/A)
- (3) WHAT USE IS BEING MADE OF THE FACILITY? (N/A)
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD? (N/A)
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST? (N/A)
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING: (N/A)
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP? (N/A)

**Facilities**

i. Provide data on the messing facilities *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for feeding its *permanent/support personnel in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
(NONE)								

j. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE: (N/A)
- (2) WHAT MAKES IT INADEQUATE? (N/A)
- (3) WHAT USE IS BEING MADE OF THE FACILITY? (N/A)
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD? (N/A)
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST? (N/A)
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING: (N/A)
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP? (N/A)

k. What are your normal hours of operation in the facilities listed above for each meal for permanent/support personnel?  
(N/A)

l. What is the average time per person spent in the facility (from arrival to departure) per meal? (N/A)

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**Facilities**

**7. Maintenance and Storage Facilities**

a. For each facility CCN listed in the following table allotted/dedicated for use by each educational institution, formal school, or CAX, indicate the average age of the facilities and provide the amount of space available.

CCN	Type of Facility	Avg Age	Unit Measure	Adequate	Substandard	Inadequate	Total
(NONE)							

**Facilities**

**8. Administrative Spaces**

a. In the following table, indicate the average age and total space available, of Training Center/School facilities designated or used for administrative purposes and *not previously reported in Facilities Section A.*

Building type	CCN	Average Age	Adequate	Substandard	Inadequate	Total
Administrative Office	610-10	21	18,093			18,093
Automated Data Processing Installation	610-20	21	225			225
Total	N/A	21	18,318			18,318

**Facilities**

b. Complete the following table for current and projected future requirements in SF for each facility CCN listed in the preceding table.

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
610-10	Administrative Office	18,093	6565	6565	6565	6565	N/A (a)
610-20	Data processing installation	225	NONE	NONE	NONE	NONE	N/A (a)

(a) There is no current guidance on mobilization requirement.

**Facilities**

9. Library. For each facility *not reported in Facilities Section A*, respond to the following three questions. Include MWR/on base recreational libraries not listed in reply to Facilities question A.9.

- a. Provide the number of volumes maintained: **16,455**
- b. Provide the total seating capacity: **56**
- c. In the following table provide the total square footage for the areas indicated:

Library Spaces	Square Footage
Reading Area	280 NSF
Stack Area	1,086 NSF
Film/Videotape Storage	NONE
Film/Video Viewing Room	NONE
Staff Area	1,114 NSF
Classified Material Storage	360 NSF
Total:	2,840 NSF

**Features and Capabilities**

**A. Expansion<sup>56</sup>**

1. Assuming that the Training Center/School is not constrained by operational funding (personnel support, increased overhead costs, etc.), with the *present* physical plant, facilities etc., **what additional FMF units by type could be assigned?** Provide details and assumptions for all calculations.

**(N/A - THERE IS NO REQUIREMENT FOR FMF UNITS.)**

2. Assuming that additional MILCON, etc., could be added, what additional units could be assigned to this base? What could be done? At what estimated cost? Provide details and assumptions for all calculations.

**(N/A - THERE IS NO REQUIREMENT FOR FMF UNITS.)**

3. List and explain the limiting factors that further funding for personnel, equipment, MILCON, etc. **cannot overcome** (e.g., environmental restrictions, land areas, scheduling conflicts).

**(N/A - THERE IS NO REQUIREMENT FOR FMF UNITS.)**

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<sup>56</sup>Applies to Marine Corps Air Ground Combat Center only

63401 DATA CALL 22: ~~GENERAL INSTALLATION INFORMATION, CONTINUED ACTIVITY~~

*For Review Only  
US  
23 May 94*

BRAC-95 CERTIFICATION

Reference: SECNAVNOTE 11000 of 08 December 1993

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

J. A. GOODMAN

*J. A. Goodman*  
\_\_\_\_\_  
Signature

\_\_\_\_\_  
NAME (Please type or print)  
Commanding Officer

*5/23/94*  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Title  
Fleet ASW Training Center, Atlantic

\_\_\_\_\_  
Activity



Command: FLEASWTRACENLANT

**Data Call Number Twenty-Two**

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

R. K. U. KIHUNE

NAME

  
Signature

CNET

Title

6 JUN 1994

Date

CNET

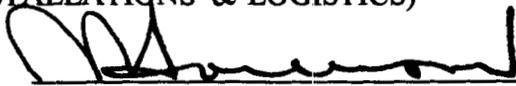
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

R. R. SAREERAM

NAME

  
Signature

ACTING  
Title

17 JUN 1994

Date

LI 7