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**CAPACITY ANALYSIS:  
DATA CALL WORK SHEET FOR  
TRAINING CENTER/SCHOOL: NAVAL WAR COLLEGE\_\_**

**Category . . . . Education and Training  
Subcategory .. Training Centers and Schools  
Types . . . . . Navy and Marine Corps Training Centers and Navy Schools**

**\*\*\*\*\*If any responses are classified, attach a separate classified annex\*\*\*\*\***

**NAVY TRAINING CENTERS AND SCHOOLS LISTING:**

<b>Type</b>	<b>Title</b>	<b>Location</b>
School	U.S. Naval Academy	Annapolis, MD
School	Naval War College	Newport, RI
School	Naval Postgraduate School	Monterey, CA
School	Surface Warfare Officers School Command	Newport, RI
School	Navy Supply Corps School	Athens, GA
School	Navy Submarine School	New London, CT
Training Center	Naval Education and Training Center	Newport, RI
Training Center	Naval Training Center	Great Lakes, IL
Training Center	Trident Training Facility	Bangor, WA
Training Center	Trident Training Facility	Kings Bay, GA
Training Center	Naval Nuclear Power Training Unit	Balston Spa, NY
Training Center	Naval Nuclear Power Training Unit	Idaho Falls, ID
Training Center	Naval Technical Training Center	Corry Station, FL
Training Center	Naval Technical Training Center	Meridian, MS
Training Center	Naval Air Technical Training Center (Millington)	Pensacola, FL
Training Center	Fleet Combat Training Center, Atlantic	Virginia Beach, VA
Training Center	Fleet Combat Training Center, Pacific	San Diego, CA
Training Center	Naval Amphibious School	Little Creek, VA
Training Center	Naval Amphibious School	Coronado, CA
Training Center	Fleet Training Center	Norfolk, VA
Training Center	Fleet Training Center	Mayport, FL
Training Center	Fleet Training Center	San Diego, CA
Training Center	Fleet Anti-Submarine Warfare Training Center, Atlantic	Norfolk, VA
Training Center	Fleet Anti-Submarine Warfare Training Center, Pacific	San Diego, CA
Training Center	Fleet Mine Warfare Training Center (Charleston)	Ingleside, TX
Training Center	AEGIS Training Center	Dahlgren, VA

**MARINE CORPS TRAINING CENTERS LISTING:**

<b>Type</b>	<b>Title</b>	<b>Location</b>
Training Center	Marine Corps Combat Development Command	Quantico, VA
Training Center	Marine Corps Air Ground Combat Center	Twentynine Palms, CA
Training Center	Marine Corps Recruit Depot	Parris Island, SC
Training Center	Marine Corps Recruit Depot	San Diego, CA

# Data For Capacity Analysis

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## **Introduction**

1. **Purpose.** This introduction provides general instructions for replying to this data call; individual questions and footnotes give specific instructions for completion of tables, computations, etc.

### **2. References**

a. Use projected promotion and retention rates and the Base Force Structure as outlined in the JCS Memorandum dated 7 February 1994 re: 1995 Base Realignments and Closures Force Structure Plan to determine future training mission requirements.

b. Refer to the NAVFAC P-72 for Facility Category Code Numbers (CCNs).

c. NAVFAC P-80 provides a discussion of the general nature of each CCN; use it to delineate "types" of facilities that share a common CCN.

d. Refer to NAVFACINST 11010.44E for definition of adequate, substandard, and adequate facilities.

e. Use the DoD Military Training Report FY 1993 definitions of types of training to classify the training and education conducted by the school or training center.

### **3. Definition of Terms.** For purposes of this data call the following apply:

a. A **Formal School** is an activity that sponsors one or more programmed courses of instruction (i.e. Chaplain's School, Service Schools Command, Weapons Training Battalion).

b. A **Course of Instruction** (i.e. Boiler Technician "A," Scout Sniper Instructor) comprises one or more individual contact periods (classes).

c. A **Combined Arms Exercise (CAX)** is training that units are programmed to undergo at the Marine Corps Air Ground Combat Center, Twentynine Palms, CA.

d. An **Educational Institution** is an activity that grants either an undergraduate or postgraduate degree(s) (i.e. U.S. Naval Academy).

e. A **Degree** requires the completion of an established curriculum.

f. A **Curriculum** comprises one or more courses of instruction.

g. A **Facility** is a space (e.g. a room), a defined area (e.g. a range), a structure (e.g. a building), or a structure other than a building (e.g. an obstacle course); it is possible for a building to house one or more facilities of different types.

## Introduction (Cont.)

h. **Recruit Training** is training upon initial enlistment or induction which provides a general indoctrination to the service, teaches skills and knowledge in basic military subjects, and prepares the recruit for early adjustment to military life. For the Navy, this is Class "R" training.

i. **Officer Acquisition Training** consists of training and education programs leading to a commission. For the Marine Corps, this includes the Marine Enlisted Commissioning Education Program (MECEP); for the Navy, this is class "P" training.

j. **Apprentice Training** is fundamental training in one of four basic skills areas (Seaman, Fireman, Airman, Constructionman) that enlisted personnel, who are not yet slated for a rating, receive immediately after recruit training. For the Navy, this is class "AA" training.

k. **Initial Skill Training** includes all formal training following recruit training or commissioning and leading toward the award of a military occupational specialty (MOS) or rating at the lowest level. For the Navy, this includes all class "A" (except "AA") and class "M" training (subcategories "M3" and "M4" only).

l. **Skill Progression Training** is training servicemembers receive after initial skill training, and normally after having gained experience through actual work in their specialty, through which is gained the knowledge to perform at higher skill levels, in a supervisory position, and to assume increased responsibilities. For the Navy, this is class "C," "G," and "M" (subcategories "M1" and "M2" only) training.

m. **Functional Training** is training in subject areas that cut across the scope of MOSs/ratings and provides additional required skills without changing the servicemember's primary specialty or skill level. For the Navy, this is class "F" training.

n. **Team Training** provides team functional skill training to increase proficiency required by Fleet or Type Commanders. For the Navy, this is class "T" training.

o. **Professional Development Education (PDE)** provides training and education to career military personnel, enlisted and officer, to prepare them to perform increasingly complex responsibilities as they progress in their military careers. PDE may or may not lead to an academic degree. For the Navy, this is class "D" and "E" training.

## 4. Coordinating Instructions

a. Enter the primary UIC *of the data call respondent* (identified in the preceding listings of Navy and Marine Corps schools and training centers) at the top of each page of the response; ensure that additional pages created include this identifier.

**Introduction (Cont.)**

b. Where information about current facilities available is requested, include MILCON projects that are not BRAC related, which have been authorized and appropriated and for which contracts are to be awarded by 30 September 1994; *do not* include projects submitted in the FY 95 Presidential Budget. Proposed MILCON projects in support of previous BRAC decisions should be included in response by gaining activities.

c. If any of the information requested is subject to change between now and the end of Fiscal Year 2001 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

d. Use the codes listed below to respond to questions where the "Type of Training" is requested.

Code	Type of Training
RT	Recruit Training
OA	Officer Acquisition Training
AA	Apprentice
IS(E)	Enlisted Initial Skill Training
IS(O)	Officer Initial Skill Training
SP(E)	Enlisted Skill Progression Training
SP(O)	Officer Skill Progression Training
FE	Enlisted Functional Training
FO	Officer Functional Training
TT	Functional Team Training
PD	Professional Development Education

## **Introduction (Cont.)**

e. Where "Course Identifier" is requested, educational institutions shall indicate the department and time period concerned (e.g. English/1st Semester, Wargaming Center); formal schools shall use course identification numbers, either CIN or CID; and the Marine Corps Air Ground Combat Center shall indicate CAX types (e.g. USMC BLT, USMCR RLT).

f. Tenant activities of a school or training center that use space must be accounted for under the host UIC for all courses taught and classroom space utilized.

g. Unless specified otherwise, "throughput" figures should include that from all sources (DON, other DoD, active and reserve components, and non-DoD).

h. Use "N/A" to respond to a question and/or table that does not apply; provide the reason(s) why it is not applicable.

i. Provide best estimates where projections of future peacetime or mobilization requirements are requested.

j. Delete the examples in bold type (provided in various tables to facilitate understanding on how to present the data requested) in responding to the questions.

**Mission Requirements**

UIC: 00124\_\_\_\_

A. Courses of Instruction and CAXs. Respond to the following eleven questions for each educational institution, formal school, and CAX that uses Training Center/School facilities; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box.

X	EDUCATIONAL INSTITUTION:	NAVAL WAR COLLEGE, NEWPORT, RI
	FORMAL SCHOOL:	
	CAX	

**Mission Requirements**

UIC: 00124\_\_\_\_\_

1. **Training and Education.** List all of the departments, courses taught, and CAX types conducted at this school/activity. For each course identifier provide the type of training using the codes listed in the Introduction; the course length (total calendar days); the actual time under-instruction (days in which training occurs); and the past, current, and projected number of course convenings (including the number projected to support FY 2001 mobilization requirements). For departments, indicate course length in terms of quarters, trimesters, semesters, or ATRAMIDs, etc.). List CAX types in terms of size and component of units scheduled (e.g. USMC BLT, USMCR RLT, etc.). **Examples provided in bold type.**

Course Identifier	Type Training <sup>1</sup>	Course or CAX Length (days)	Days Under Instruction <sup>2</sup>	Number of Convenings <sup>3</sup> (Fiscal Year)							Mobilization Requirement (2001)
				1992	1993	1994	1995	1997	1999	2001	
<b>College of Naval Warfare S-00-1101</b>	<b>PD</b>	<b>316</b>	<b>203</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>College of Naval Command and Staff S-00-1201</b>	<b>PD</b>	<b>316</b>	<b>203</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>

<sup>1</sup>Formal schools and educational institutions only

<sup>2</sup>For CAXs indicate the actual number of training days

<sup>3</sup>For educational institutions the number of convenings should be the total number of section offerings per course.

Naval Command College S-00-1202	PD	325	270	1	1	1	1	1	1	1	1	1
------------------------------------------	----	-----	-----	---	---	---	---	---	---	---	---	---

Naval Staff College S-00-1203	PD	161	125	2	2	2	2	2	2	2	2	2
Reserve Officer Strategy and Policy	PD	14	10	1	1	1	1	1	1	1	1	1
Reserve Officer National Security Decision Making	PD	14	10	1	1	1	1	1	1	1	1	1
Reserve Officer Operations	PD	14	10	1	1	1	1	1	1	1	1	1
College of Continuing Education Off-site NWC diploma program	PD	Not defined Self-paced course	Not defined Self-paced course									

Mission Requirements

UIC: 00124\_\_\_\_\_

2. Course Size. For each *course* listed in the previous table, give the optimum, maximum, and mobilization class size for planning purposes in terms of number of students per convening.

CIN or CID	Students per Course Convening		
	Optimum	Maximum	Mobilization (2001)
S-00-1101 (CNW)	224	224	224
9-11999S-00-1201 (CNC&S)	268	268	268
S-00-1202 (NCC)	35	35	35
S-00-1203 (NSC)	24	28	24
RO-S&P	85	95	85
RO-NSDM	95	95	85
RO-OPS	85	95	85
College of Continuing Education	600 - Correspondence Course	same	same
	900 - Nonresident seminar program	same	same

3. Throughput. For each course and CAX type listed in the response to question 1, give the annual student (or CAX participant) throughput for the fiscal years indicated. For formal school students, throughput is the total number of students programmed to attend each course per fiscal year.

Course Identifier	Student or CAX Participant Throughput <sup>4</sup> (Fiscal Year)							Mobilization Requirement (2001)
	1992	1993	1994	1995	1997	1999	2001	
S-00-1101	222	206	224	224	224	224	224	224
S-00-1201	241	239	268	268	268	268	268	268

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<sup>4</sup>CAX Participant Throughput is the total number of exercise personnel (i.e., CE, GCE, ACE, and CSSE) of all CAXs convened or to be convened during a fiscal year.

S-00-1202	36	36	33	33	33	33	33	33	33	33
S-00-1203	24	23	21	21	21	21	21	21	21	21
RO-S&P	74	83	87	90	90	90	90	90	90	90
RO-NSDM	79	87	87	90	90	90	90	90	90	90
RO-OPS	91	85	87	90	90	90	90	90	90	90
College of Continuing Education	Average of 30 correspondence & 140 off-site seminar student graduates per year.									

**Mission Requirements**

UIC: 00124\_\_\_\_\_

4. Average on Board (AOB).

a. Provide the monthly student AOB (or CAX participant AOB of exercising units) for the fiscal years indicated. The AOB should be based on calendar days and reflect *all* students (or CAX participants) -- including those non-effective for training (e.g., students awaiting instruction).

AOB	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
FY 1992												
FY 1993	501	508	514	*600	514	517	*605	520	232	144	339	*622

b. If level loading cannot be accomplished, provide the reason(s) why not.

AOB figures do not include College of Continuing Education off-site seminar and correspondence students.

Prior to FY93, Naval War College student records were maintained on the basis of "loading". The loading figures included a variety of student categories including those enrolled in the programmed courses of instruction plus others such as war gaming participants and reservists on board in active duty training status. If required, FY92 monthly data can be constructed to reflect on board students participating in programmed courses of instruction, but data is not available for those students awaiting instruction or graduates awaiting orders.

The reduction in on-board count for June-August is due to the fact that the academic year for the majority of students commences in mid-August and ends with graduation in mid-June. The students remaining on board during the intersessional period from mid-June to mid-August are the smaller groups who enter college at the beginning of the second and third trimesters (i.e., November and March.

\* Includes Reserve Officer Course enrollees

**Mission Requirements**

UIC: 00124 \_\_\_\_\_

4. Average on Board (AOB).

a. Provide the monthly student AOB (or CAX participant AOB of exercising units) for the fiscal years indicated. The AOB should be based on calendar days and reflect *all* students (or CAX participants) -- including those non-effective for training (e.g., students awaiting instruction).

AOB	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
FY 1992												
FY 1993	501	508	514	515	514	517	520	520	232	144	339	537

b. If level loading cannot be accomplished, provide the reason(s) why not.

AOB figures do not include College of Continuing Education off-site seminar and correspondence students.

Prior to FY93, Naval War College student records were maintained on the basis of "loading". The loading figures included a variety of student categories including those enrolled in the programmed courses of instruction plus others such as war gaming participants and reservists on board in active duty training status. If required, FY92 monthly data can be constructed to reflect on board students participating in programmed courses of instruction, but data is not available for those students awaiting instruction or graduates awaiting orders.

The reduction in on-board count for June-August is due to the fact that the academic year for the majority of students commences in mid-August and ends with graduation in mid-June. The students remaining on board during the intersessional period from mid-June to mid-August are the smaller groups who enter college at the beginning of the second and third trimesters (i.e., November and March).

**Mission Requirements**

UIC: 00124\_\_\_\_\_

5. **Billeting.** If on-base billeting is mandatory for students (or CAX participants); provide the past, present, and future billeting requirements in terms of the average annual number of students (or CAX participants) on board requiring billeting. Compute annual AOB by summing the course length times course throughput divided by 365 for each course. *Do not* include billeting requirements for permanent/support personnel in this table. Table A is for male personnel; table B is for female personnel.

a. **Male Personnel: Not mandatory for NWC students, but available at NETC**

Pay Grade	Annual AOB Billeting Requirements (Fiscal Year)							Mobilization Requirement (2001)
	1992	1993	1994	1995	1997	1999	2001	
Recruit								
E-1 thru E-4								
E-5								
E-6								
E-7								
E-8 thru E-9								
Midshipmen/ Officer Candidates								
W1 thru W5 & 01 thru 02								
03 thru 09								

**Mission Requirements**

UIC: 00124 \_\_\_\_\_

b. Female Personnel: Not mandatory for NWC students, but available at NETC

Pay Grade	Annual AOB Billeting Requirements (Fiscal Year)							Mobilization Requirement (2001)
	1992	1993	1994	1995	1997	1999	2001	
Recruit								
E-1 thru E-4								
E-5								
E-6								
E-7								
E-8 thru E-9								
Midshipmen/ Officer Candidates								
W1 thru W5 & O1 thru O2								
O3 thru O9								

c. If segregation of billeting by gender is required, what are the restrictions/limitations by pay grade?

**Mission Requirements**

UIC: 00124 \_\_\_\_\_

6. **Messing.** If messing in a government operated dining facility is mandatory for students (or CAX participants); provide the past, present, and future messing requirements in terms of the average annual number of students (or CAX participants) on board. Compute annual AOB by summing the course length times course throughput divided by 365 for each course. *Do not* include messing requirements for permanent/support personnel in this table.

Annual AOB Messing Requirements (Fiscal Year)							
1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)

Messing in a government operated dining facility is **not** mandatory for Naval War College students.

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**Mission Requirements**

UIC: 00124 \_\_\_\_\_

6. Messing. If messing in a government operated dining facility is mandatory for students (or CAX participants); provide the past, present, and future messing requirements in terms of the average annual number of students (or CAX participants) on board. Compute annual AOB by summing the course length times course throughput divided by 365 for each course. *Do not* include messing requirements for permanent/support personnel in this table.

Annual AOB Messing Requirements (Fiscal Year)							
1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)

Messing in a government operated dining facility is **not** mandatory for Naval War College students.

THIS PAGE WAS REVISED BY <sup>4</sup> BEN D. PINA, CEC, USN  
 8/1/94, PER FAX BY MR. DON STEWENS.  
 FLOSUPPORT *Ben D. Pina*

**Mission Requirements**

UIC: 00124\_\_\_\_\_

7. Major Equipment. Identify major equipment (tanks, trucks, training craft, aircraft, etc.), if any, used in training at this school/activity that require special facilities for storage and maintenance (21x-xx and 4xx-xx CCNs, etc.), and give the types and sizes of those facilities needed. Do not include training facilities (171-xx and 179-xx CCNs). Add other types of equipment as needed. Provide facility requirements in terms of square feet (SF) unless another measure is appropriate; indicate alternate unit of measure if used.

Type of Equipment	Number by Type	CCN:		CCN:		CCN:	
		Number of Facilities	Total SF Required	Number of Facilities	Total SF Required	Number of Facilities	Total SF Required
Tanks							
LAVs							
AAVs							
Trucks							
Artillery Guns							

N/A to Naval War College

**Mission Requirements**

UIC: 00124 \_\_\_\_\_

**7. Major Equipment (Cont.)**

Type of Equipment	Number by Type	CCN:		CCN:		CCN:	
		Number of Facilities	Total SF Required	Number of Facilities	Total SF Required	Number of Facilities	Total SF Required
Landing Support Heavy Equipment							
Engineer Support Heavy Equipment							
Training Craft							
Aircraft							

N/A to Naval War College

**Mission Requirements**

UIC: 00124\_\_\_\_\_

8. **Training Facilities.** In the following tables provide the training facility requirements for each course identifier per convening. Create additional tables so as to include all applicable 171-xx, 179-xx, and any other CCNs of facilities in which training occurs. List facility types more than once if used by more than one course identifier. Peacetime and Mobilization Requirements should include the total time that the facility is required to support the course identifier, i.e. include instructor set-up and rehearsal, range maintenance, etc. **Examples are provided in bold type.**

CCN: 171-10

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
<b>S-00-1101 (CNW)</b>	<b>Classrooms</b>	<b>1095 (203 dys=29 wks x 6 hrs) plus 2 wks prep</b>	<b>same</b>
	<b>Office Space</b>	<b>160 (4 wks x 8 hrs daily for curriculum development)</b>	<b>same</b>
<b>S-00-1201 (CNC&amp;S)</b>	<b>Classrooms</b>	<b>1095</b>	<b>same</b>
	<b>Office Space</b>	<b>160</b>	<b>same</b>
<b>S-00-1202 (NCC)</b>	<b>Classrooms</b>	<b>1095</b>	<b>same</b>
	<b>Office Space</b>	<b>160</b>	<b>same</b>

<b>S-00-1203 (NSC)</b>	<b>Classrooms</b>	<b>830 (125 dys x 6 hrs) + 2 wks prep (10 dys x 8 hrs)</b>	<b>same</b>
	<b>Office Space</b>	<b>400 prep</b>	<b>same</b>
<b>RO-S&amp;P</b>	<b>Classrooms</b>	<b>44 (22 hrs per wk x 2 wks)</b>	<b>same</b>
	<b>Office Space</b>	<b>40 hrs prep</b>	<b>same</b>
<b>RO-NSDM</b>	<b>Classrooms</b>	<b>90 (45 hrs per wk x 2 wks)</b>	<b>same</b>
	<b>Office Space</b>	<b>40 hrs prep</b>	<b>same</b>
<b>RO-OPS</b>	<b>Classrooms</b>	<b>56 (8 dys x 7 hrs)</b>	<b>same</b>
	<b>Office Space</b>	<b>40 hrs prep</b>	<b>same</b>
<b>College of Continuing Education</b>	<b>Office Space</b>	<b>2080 hrs (Curriculum development and correspondence course student paper grading)</b>	<b>same</b>

**Mission Requirements**

UIC: 00124 \_\_\_\_\_

CCN: 171-20

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
N/A			

CCN: 171-35

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
S-00-1101	War gaming center	29	29
S-00-1201	War gaming center	29	29
S-00-1202	War gaming center	29	29
S-00-1203	War gaming center	10	10
RO-OPS	War gaming center	16	16

No mission change expected during mobilization

**Mission Requirements**

UIC: 00124\_\_\_\_\_

CCN: 179-30

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
N/A			

CCN: 171-25

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
<b>S-00-1101</b>	<b>Auditorium</b>	<b>29</b>	<b>29</b>
<b>S-00-1201</b>	<b>Auditorium</b>	<b>29</b>	<b>29</b>
<b>S-00-1202</b>	<b>Auditorium</b>	<b>29</b>	<b>29</b>

<b>S-00-1203</b>	<b>Auditorium</b>	<b>0</b>	<b>0</b>
<b>RO-S&amp;P</b>	<b>Auditorium</b>	<b>16</b>	<b>16</b>
<b>RO-NSDM</b>	<b>Auditorium</b>	<b>10</b>	<b>10</b>
<b>RO-OPS</b>	<b>Auditorium</b>	<b>8</b>	<b>8</b>

**Mission Requirements**

UIC: 00124\_\_\_\_\_

CCN: N/A

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)

CCN: N/A

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)

**Mission Requirements**

UIC: 00124 \_\_\_\_\_

9. Training Areas. Provide the land and water training area requirements for each course identifier per convening; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas. List training areas more than once if used by more than one course identifier. Peacetime and Mobilization Requirements should include the total time that the training area is required to support the course identifier, i.e. include exercise set-up, stage ammunition, etc. **Examples are provided in bold type.**

Course Identifier	Training Area(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
N/A			

**Mission Requirements**

UIC: 00124 \_\_\_\_\_

10. Airspace. For those courses or CAX types that require special-use-airspace (SUA) or airspace-for-special-use, give the type(s) of airspace required and the number of hours it is needed per convening.

Course Identifier	Type(s) Airspace	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
N/A			

11. Airfields. For those courses or CAX types that require use of an airfield, list the airfield(s) used and the number of hours needed per convening.

Course Identifier	Airfield(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
N/A			

**Mission Requirements**

UIC: 00124 \_\_\_\_\_

B. Other Training at Educational Institutions and Formal Schools. Each educational institution and formal school is required to fill out the two questions in this section. Other usage requirements *for training* must be derived from another formal school's requirements; or that are required to maintain readiness of permanent/support personnel; tenant and non-tenant active duty Fleet/FMF; and non-operational units/shore activities, reserves, and other DoD organizations; or that necessary to satisfy other non-DoD training requirements. Examples of training conducted in the educational institution's or formal schools facilities to be reported in this section include, but are not limited to: 1 hour of annual sexual harassment training for permanent personnel, permanent personnel annual weapons requalification, reserve unit training on weekends, coast guard classes.

x	EDUCATIONAL INSTITUTION:	NAVAL WAR COLLEGE, NEWPORT, RI
	FORMAL SCHOOL:	

**Mission Requirements**

UIC: 00124\_\_\_\_\_

1. **Training Facilities.** By Facility CCN, provide the usage *requirements for training* during the fiscal years indicated, *other than* programmed courses of instruction. Include all applicable 171-xx, 179-xx, and other CCNs of facilities in which training occurs. **The example in bold type below illustrates a response by a formal school that in one building has a total of four general academic classrooms, one of which seats 20 students, another seats 30, and two others that each seat 40 students. Permanent personnel and a reserve unit used all of them to varying degrees throughout fiscal years 1992 and 1993; their anticipated usage requirements for FY 2001 are best estimates.**

CCN: 171-10

Type of Training Facility	Design Capacity (PN) <sup>5</sup> per Type	Number	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
<b>General Academic</b>					
<b>Reserve Officer units on weekends</b>	<b>75</b>	<b>1</b>	<b>160</b>	<b>160</b>	<b>160</b>
<b>Senior Executive Leadership Course</b>	<b>30</b>	<b>2</b>	<b>N/A</b>	<b>40</b>	<b>40</b>

<sup>5</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

Mission Requirements

UIC: 00124 \_\_\_\_\_

CCN: 171-25

Type of Training Facility	Design Capacity (PN) <sup>6</sup> per Type	Number	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
<b>Auditorium</b>					
Sexual Harr. Trng.	750	1	5	4	4
Security Trng.	750	1	4	4	4
Evening Lectures	750	1	5	5	5
Conferences	750	1	14	14	14

2. Training Areas. For each land and water training areas used by the educational institution or formal school, provide the usage requirements for training during the fiscal years indicated, *other than* their programmed courses of instruction; include landing zones (LZs) and gun firing positions (GPs) that are scheduled individually, and impact areas.

Training Area	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
N/A			

<sup>6</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.


**Mission Requirements**

UIC: 00124

C. Other Training at the Marine Corps Air Ground Combat Center. In addition to information provided in response to Mission Requirements Section B, respond to the following four questions with regard to the training facilities and training areas used to support CAXs. Other usage requirements for training must be derived from another formal school's requirements, or that required to maintain readiness of permanent/support personnel and other military units, or to satisfy other non-DoD training requirements.

1. Units/Users Supported. Complete the following tables (1.a through 1.e) for units/users that conducted training at the Training Center *not* in conjunction with a programmed CAX.

a. List all active duty FMF units which were tenants of the Training Center as of 1 April 1994; list other unit types as necessary.

Unit Type	Current Manning Level	Number of Units	# of units capable of being supported at this time? <sup>7</sup>	FY 1997 Manning Level	Number of Units	FY 1999 Manning Level	Number of Units	FY 2001 Manning Level	Number of Units
N/A									

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<sup>7</sup>Do all units, even while deployed, have facilities set aside for their occupancy?

**Mission Requirements**

UIC: 00124\_\_\_\_\_

Unit Type	Current Manning Level	Number of Units	# of units capable of being supported at this time?	FY 1997 Manning Level	Number of Units	FY 1999 Manning Level	Number of Units	FY 2001 Manning Level	Number of Units
N/A									

b. Complete the following table for all *non-tenant active duty FMF* unit (ground and air) types which trained at the Training Center during the fiscal years indicated.

Unit Type	Fiscal Year 1992		Fiscal Year 1993	
	Manning Level	Number of Units	Manning Level	Number of Units
N/A				

**Mission Requirements**

UIC: 00124 \_\_\_\_\_

c. Complete the following table for all *reserve* unit (ground and air) types (from all services) which trained at the Training Center during the fiscal years indicated.

Unit Type	Unit Service	Fiscal Year 1992		Fiscal Year 1993	
		Manning Level	Number of Units	Manning Level	Number of Units
N/A					

d. Complete the following table for all *other active duty DOD* unit types (not included in the previous tables, i.e. classes of students from formal schools not tenants of the Training Center) which trained at the Training Center.

Unit Type	Unit Service	Fiscal Year 1992		Fiscal Year 1993	
		Manning Level (Average)	Number of Units	Manning Level (Average)	Number of Units
N/A					

**Mission Requirements**

UIC: 00124 \_\_\_\_\_

e. Complete the following table for all *non-DoD* user types which trained at the Training Center.

User Size	Fiscal Year 1992		Fiscal Year 1993	
	Manning Level (Average)	Number of Users	Manning Level (Average)	Number of Units
N/A				

**Mission Requirements**

UIC: 00124\_\_\_\_\_

2. **Tenant Unit Major Equipment.** Complete the following tables (2.a through 2.h) for each *tenant* active duty ground and aviation FMF unit type identified in response to question C.1.a to provide facility (21x-xx and 4xx-xx CCNs, etc.) *minimum* requirements in terms of square feet (SF) or some other unit of measure (identify) to support their major equipment authorized. *Do not* include training facilities. Create additional columns, rows, and tables as needed.

**Unit Type:**

a. Major Equipment: Tanks

Type of Tank	Number by Type	CCN:									
		Total	Unit of Measure								
N/A											

**Mission Requirements**

UIC: 00124\_\_\_\_\_

**b. Major Equipment: Light Armored Vehicles**

Type of LAV	Number by Type	CCN:									
		Total	Unit of Measure								
N/A											

**c. Major Equipment: Assault Amphibious Vehicles**

Type of AAV	Number by Type	CCN:									
		Total	Unit of Measure								
N/A											

**Mission Requirements**

UIC: 00124 \_\_\_\_\_

**d. Major Equipment: Trucks**

Type of Truck	Number by Type	CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure						
N/A									

**e. Major Equipment: Artillery Guns**

Type of Gun	Number by Type	CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure						
N/A									

Mission Requirements

UIC: 00124

f. Major Equipment: Landing Support Heavy Equipment

Type of Equipment	Number by Type	CCN:									
		Total	Unit of Measure								
N/A											

g. Major Equipment: Engineer Support Heavy Equipment

Type of Equipment	Number by Type	CCN:									
		Total	Unit of Measure								
N/A											

**Mission Requirements**

UIC: 00124 \_\_\_\_\_

h. Major Equipment:   N/A  

Type of Equipment	Number by Type	CCN:									
		Total	Unit of Measure								

**Mission Requirements**

UIC: 00124\_\_\_\_\_

3. **Training Facilities.** By Facility CCN, provide the usage requirements of each of the *unit types/user sizes* identified in response to question C.1 for the fiscal years indicated. Include all applicable 171-xx, 179-xx, and other CCNs of facilities in which training occurs. For ranges, ensure that at the minimum, the following types, if available, are identified under the applicable CCN: pistol, known distance, rifle (field firing), machine gun, anti-armor, tank/LAV, hand grenade, CAS/gunnery, and indirect fire; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

a. Historical Usage Requirements

CCN: \_\_\_\_\_

Type of Training Facility	Design Capacity (PN) <sup>8</sup> per Type	Number per Type & Design Capacity	Unit Type/ User Size	Unit Service	Hours Used in FY 1991	Hours Used in FY 1992	Fiscal Year 1993	
							Hours Used	Avg Number of Firing Positions Used per Hour <sup>9</sup>
N/A								

<sup>8</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>9</sup>Ranges only

**Mission Requirements**

UIC: 00124\_\_\_\_\_

**b. Projected Usage Requirements**

CCN: \_\_\_\_\_

Type of Training Facility	Design Capacity (PN) <sup>10</sup> per Type	Number per Type & Design Capacity	Unit Type/ User Size	Unit Service	Usage Requirements		
					FY 1994	FY 1995	FY 1997
N/A							

Type of Training Facility	Design Capacity (PN) per Type	Number per Type & Design Capacity	Unit Type/ User Size	Unit Service	Usage Requirements		
					FY 1999	FY 2001	Mobilization Requirement (2001)
N/A							

<sup>10</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Mission Requirements**

UIC: 00124\_\_\_\_\_

4. Training Areas. Provide the land and water training area (include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually and impact areas) usage requirements of each of the *unit types/user sizes* identified in response to question C.1 for the fiscal years indicated.

a. Historical Usage Requirements

Training Area	Unit Type/ User Size	Unit Service	Kind of Training Conducted <sup>11</sup>	Usage Requirements (Hours Used per FY)		
				FY 1991	FY 1992	FY 1993
N/A						

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<sup>11</sup>Provide a general description (e.g., day/night; offensive/defensive tactics; squad assault; fire and maneuver; etc.)

**Mission Requirements**

UIC: 00124 \_\_\_\_\_

**b. Projected Usage Requirements**

Training Area	Unit Type/ User Size	Unit Service	Kind of Training Conducted	Usage Requirements		
				FY 1994	FY 1995	FY 1997
N/A						

Training Area	Unit Type/ User Size	Unit Service	Kind of Training Conducted	Usage Requirements		
				FY 1999	FY 2001	Mobilization Requirement (2001)
N/A						

**Mission Requirements**

UIC: 00124\_\_\_\_\_

D. Academic Research. Respond to the following two questions for each educational institution, formal school, and CAX that uses Training Center/School facilities; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box. Academic research is funded (except for 6.x and O&MN direct funded research) or non-funded scholarly activity by students in addition to required course work, by faculty above and beyond curriculum development, or conducted by others. For CAXs, "Student Users" and "Faculty Users" equate to CAX participants and Training Center permanent personnel, respectively.

<input checked="" type="checkbox"/>	<b>EDUCATIONAL INSTITUTION:</b>	<b>NAVAL WAR COLLEGE, NEWPORT, RI</b>
<input type="checkbox"/>	<b>FORMAL SCHOOL:</b>	
<input type="checkbox"/>	<b>CAX</b>	

**Mission Requirements**

UIC: 00124

1. **Training Facilities.** By Facility CCN, provide the usage *requirements for academic research* during the fiscal years indicated. Create additional tables so as to include all applicable 171-xx, 179-xx, and other CCNs of facilities in which this research occurs. Place an "S," "F," "S/F," or "O" in the User(s) column to indicate research conducted by students only, faculty only, both students and faculty, or someone else, respectively. **The example in bold type illustrates a formal school supporting research in two of its classrooms with respective seating capacities of 30 and 10 students, that was conducted in support of their courses offered.**

a. Provide the usage requirements for research conducted in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: 171-10

Type of Training Facility	Design Capacity (PN) <sup>12</sup> per Type	Number	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
<b>* Office space (Conolly, Hewitt, and Spruance Halls)</b>	<b>2</b>	<b>36</b>	<b>F</b>	<b>S-00-1101 S-00-1201 S-00-1202 S-00-1202 RO-S&amp;P RO-NSDM RO-OPS</b>	<b>2080</b>	<b>2080</b>

<sup>12</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

* Office space (Conolly, Hewitt, and Spruance Halls)	3	6	F	S-00-1101 S-00-1201 S-00-1202 RO-S&P RO-NSDM RO-OPS	2080	2080
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<b>* Office space (Conolly, Hewitt, and Spruance Halls)</b>	<b>1</b>	<b>23</b>	<b>F</b>	<b>S-00-1101 S-00-1201 S-00-1202 S-00-1203 RO-S&amp;P RO-NSDM RO-OPS</b>	<b>2080</b>	<b>2080</b>
<b>Library</b>		<b>1</b>	<b>F/S</b>	<b>S-00-1101 S-00-1201 S-00-1202 S-00-1203 RO-S&amp;P RO-NSDM RO-OPS</b>		
<b>Historical Collection (Archives)</b>		<b>1</b>	<b>F/S</b>	<b>S-00-1101 S-00-1201 S-00-1202</b>		

<b>Mahan Hall</b>						
<b>Student research facilities (3rd &amp; 4th floors) (Note 1)</b>	<b>24</b>	<b>2</b>	<b>S</b>	<b>S-00-1101 (CNW) S-00-1201 (CNC&amp;S)</b>	<b>1760 (Note 2)</b>	<b>No change</b>
<b>** Office Space</b>	<b>1</b>	<b>2</b>	<b>F</b>	<b>same as above</b>	<b>2080 (Note 3)</b>	<b>No change</b>
	<b>1</b>	<b>1</b>	<b>O</b>	<b>same as above</b>	<b>2080 (Note 3)</b>	<b>No change</b>
	<b>2</b>	<b>1</b>	<b>F</b>	<b>same as above</b>	<b>2080 (Note 3)</b>	<b>No change</b>
<b>ADM Cook Conf. Ctr.</b>						
<b>** Resch. Ctr. Offices</b>	<b>1</b>	<b>4</b>	<b>F</b>	<b>same as above</b>	<b>same as above</b>	<b>no change</b>
	<b>2</b>	<b>15</b>	<b>F/O</b>	<b>same as above</b>	<b>same as above</b>	<b>no change</b>
	<b>3</b>	<b>3</b>	<b>F</b>	<b>same as above</b>	<b>same as above</b>	<b>no change</b>
<b>Resch. Ctr. Cubicles</b>	<b>1</b>	<b>3</b>	<b>O</b>	<b>same as above</b>	<b>same as above</b>	<b>no change</b>
	<b>2</b>	<b>7</b>	<b>F/O</b>	<b>same as above</b>	<b>same as above</b>	<b>no change</b>

**\* These are multi-purpose faculty office spaces used for academic research plus a variety of other typical faculty functions such as curriculum development, administrative duties, student counseling, etc. Academic research is neither the exclusive nor primary determinant of office space requirements.**

**\*\* These office spaces are used by research faculty members who perform a combination of academic and naval strategic research.**

**Note 1 - These are student researchers' partitioned cubicles located on open bay floors.**

**Note 2 - 8 hours/day x 22 days/month x 10 months**

**Note 3 - 8 hours/day x 5 days/week x 52 weeks**

**Mission Requirements**

UIC: 00124\_\_\_\_\_

b. Provide the usage requirements for research conducted by students, faculty, or someone else not in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: 171-10\_\_\_\_\_

Type of Training Facility	Design Capacity (PN) per Type	Number	User(s)	Project/ Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
<b>Library</b>		<b>1</b>	<b>* 0</b>		<b>variable</b>	<b>variable</b>
<b>Historical Collection</b>		<b>1</b>	<b>* 0</b>		<b>variable</b>	<b>variable</b>
<b>Sims Hall 2nd Floor</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>** CNO sponsored Strategic Studies Group</b>	<b>2,080 (Note 1)</b>	<b>same</b>
<b>East Wing - Researcher Office Spaces</b>	<b>1</b>	<b>5</b>	<b>0</b>			
	<b>1</b>	<b>2</b>	<b>0</b>			

\* Users are primarily students and staff of other commands/schools within the Newport area naval complex, plus visiting researchers.

\*\* The SSG performs strategic research in response to tasking by the CNO.

Note 1 - 8 hours/day x 5 days/week x 52 weeks.

2. **Training Areas.** Provide the usage *requirements for academic research* during the fiscal years indicated, for each land and water training area (include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually and impact areas) used by the educational institution, formal school, or CAX and in which research is conducted.

a. Provide the usage requirements for research conducted by students and faculty in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
N/A				

**Mission Requirements**

UIC: 00124\_\_\_\_\_

b. Provide the usage requirements for research conducted by students, faculty, or someone else not in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Project/Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
N/A				

**Mission Requirements**

UIC: 00124\_\_\_\_\_

E. RDT&E Support. Respond to the following two questions for each educational institution, formal school, and CAX that uses Training Center/School facilities; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box. RDT&E support is activity conducted with 6.x or O&MN direct funding. For CAXs, "Student Users" and "Faculty Users" equate to CAX participants and Training Center permanent personnel, respectively.

N/A

	<b>EDUCATIONAL INSTITUTION:</b>	
	<b>FORMAL SCHOOL:</b>	
	<b>CAX</b>	

**Mission Requirements**

UIC: 00124\_\_\_\_\_

1. **Training Facilities.** By Facility CCN, provide the usage *requirements for RDT&E support* during the fiscal years indicated. Create additional tables so as to include all applicable 171-xx, 179-xx, and other CCNs of facilities used for this support role. Place an "S," "F," "S/F," or "O" in the User column to indicate research conducted by students only, faculty only, both students and faculty, or someone else, respectively. **The example in bold type illustrates a formal school supporting RDT&E in two of its ranges, one with five gun firing positions, the other with 10, that was conducted in conjunction with their courses offered.**

a. Provide the usage requirements for RDT&E projects and programs in which students and faculty participated in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: 179-30

Type of Training Facility	Design Capacity (PN) <sup>13</sup> per Type	Number	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
<b>N/A</b>						

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<sup>13</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design Capacity (PN) must reflect current use and configuration of the facilities.

**Mission Requirements**

UIC: 00124\_\_\_\_\_

b. Provide the usage requirements for RDT&E projects and programs in which students, faculty, or someone else participated not in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: \_\_\_\_\_

Type of Training Facility	Design Capacity (PN) per Type	Number	User(s)	Project/ Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
N/A						

2. Training Areas. Provide the usage *requirements for RDT&E support* during the fiscal years indicated, for each land and water training area used by the educational institution, formal school, or CAX and in this supporting role; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas.

a. Provide the usage requirements for RDT&E projects and programs in which students and faculty participated in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
N/A				

**Mission Requirements**

UIC: 00124\_\_\_\_\_

b. Provide the usage requirements for RDT&E projects and programs in which students, faculty, or someone else participated not in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Project/Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
N/A				

**Facilities**

UIC: 00124 \_\_\_\_\_

A. Courses of Instruction and CAXs. Respond to the following nine questions for each educational institution's, formal school's, and CAX's facilities, training areas, airspace, and airfields; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box.

<b>x</b>	<b>EDUCATIONAL INSTITUTION:</b>	<b>NAVAL WAR COLLEGE, NEWPORT, RI</b>
	<b>FORMAL SCHOOL:</b>	
	<b>CAX</b>	

**Facilities**

UIC: 00124\_\_\_\_\_

**1. Training Facilities**

a. Complete the following tables for all of the educational institution's, formal school's, or CAX's training facilities. The degree of detail used to list the types of training facilities in the succeeding tables should correspond with that used to identify course identifier facility requirements/usage in the Mission Requirements Section of this Data Call. Reproduce the tables at sub-paragraphs 1.f, 1.1, and 1.m so as to include all 171-xx, 179-xx, and any other applicable CCNs of facilities in which training occurs. Do not include any inadequate facilities. 24 hours per day availability is presumed for all facilities; in the "Non-Availability" column indicate when the facility cannot be scheduled; and in the "Normally Scheduled for Use" column provide facility usage based on the normal peacetime work schedule in force.

**Facilities**

UIC: 00124 \_\_\_\_\_

b. CCN: 171-10 (Academic Instruction)

(1) For each general type of training facility, list individually and identify those that are specialized, i.e. designed to support a particular course or courses. For spaces that can be reconfigured through partitioning, list them based on their maximum practicable design capacity (i.e. without partitioning). **The example provided in bold type illustrates a formal school where its five 10 seat classrooms are closed to training one hour per week for cleaning/maintenance, and are scheduled for classes eight hours per day, five days per week.**

Type of Training Facility	Design Capacity (PN) <sup>14</sup> per type	Number	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
<b>General Academic Classrooms</b>	<b>10</b>	<b>7</b>	<b>N</b>	<b>0</b>	<b>6</b>	<b>203</b>
	<b>15</b>	<b>8</b>	<b>N</b>	<b>0</b>	<b>6</b>	<b>203</b>
	<b>25-30</b>	<b>20</b>	<b>N</b>	<b>0</b>	<b>6</b>	<b>203</b>
	<b>30</b>	<b>1</b>	<b>N</b>	<b>0</b>	<b>5</b>	<b>250</b>
	<b>40</b>	<b>4</b>	<b>N</b>	<b>0</b>	<b>6</b>	<b>203</b>
<b>Auditorium</b>	<b>750</b>	<b>1</b>	<b>N</b>	<b>0</b>	<b>3</b>	<b>85</b>
	<b>200</b>	<b>1</b>	<b>N</b>	<b>0</b>	<b>3</b>	<b>60</b>

<sup>14</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Facilities**

UIC: 00124 \_\_\_\_\_

(2) Complete the following table for all types of training facilities listed in the preceding table (question 1.b(1)) that can be reconfigured through subdivision by demountable partitioning. **The example provided in bold type illustrates a formal school where four of its 45 seat classrooms are outfitted with demountable partitioning so as to be reconfigurable; two of the three classrooms can be reconfigured in the same way (the two possible reconfigurations produce the same design capacities). Each of the first two 45 seat classrooms can be subdivided once to produce two classrooms, one to seat 30 students, the other to seat 15; also in each case a second reconfiguration is possible by subdividing the original space twice to produce three classrooms to seat 15 students each. The third 45 seat classroom can be subdivided in only one way to produce two classrooms seating 25 and 20 students respectively. The fourth 45 seat classroom can also only be subdivided in one other way (into two 20 seat classrooms), but in the process loses some of its original seating capacity.**

Type of Training Facility	Design Capacity	Number	Reconfiguration #1	Reconfiguration #2	Reconfiguration #3
			Subdivision Design Capacities	Subdivision Design Capacities	Subdivision Design Capacities
<b>General Academic Space Classrooms</b>	<b>40</b>	<b>4</b>	<b>15</b>		

**Facilities**

UIC: 00124\_\_\_\_\_

c. CCN: 171-20 (Applied Instruction). For both general and special applied instruction spaces, list individually and identify those that are specialized, i.e. designed to support a particular course or courses (e.g. a band practice facility is a specialized applied instruction facility). N/A

Type of Training Facility	Design Capacity (PN) <sup>15</sup> per type	Number	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
General:						
Special:						

N/A

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<sup>15</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Facilities**

UIC: 00124 \_\_\_\_\_

**d. CCN: 171-35 (Operational Trainer)**

Type of Training Facility	Design Capacity (PN) <sup>16</sup> per type	Number	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
<b>War Gaming</b>	<b>550</b>	<b>1</b>	<b>Y</b>	<b>0</b>	<b>8</b>	<b>250</b>

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<sup>16</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Facilities**

UIC: 00124\_\_\_\_\_

e. CCN: 171-60 (Recruit Processing Facility)

Type of Training Facility	Design Capacity (PN) <sup>17</sup> per type	Number	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
N/A						

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<sup>17</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Facilities**

UIC: 00124\_\_\_\_\_

f. CCN: 171-

Type of Training Facility	Design Capacity (PN) <sup>18</sup> per type	Number	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
N/A						

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<sup>18</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Facilities**

UIC: 00124\_\_\_\_\_

g. CCN: 179-10 (Aircraft Gunnery, Bombing and Rocket Range). Ensure that at the minimum, ranges used for close air support training (CAS), if available, are identified; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

Type of Training Facility	Design Capacity (PN) <sup>19</sup> per type	Number	Location <sup>20</sup>	Size <sup>21</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
N/A								

<sup>19</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>20</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>21</sup>Applies to ranges only; include range fan

**Facilities**

UIC: 00124\_\_\_\_\_

h. CCN: 179-30 (Surface Projectile Range). Ensure that at the minimum, the following range types, if available, are identified under the applicable CCN: heavy machine gun, anti-armor, tank/LAV, hand grenade, and indirect fire; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

Type of Training Facility	Design Capacity (PN) <sup>22</sup> per type	Number	Location <sup>23</sup>	Size <sup>24</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
N/A								

<sup>22</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>23</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>24</sup>Applies to ranges only; include range fan

**Facilities**

UIC: 00124\_\_\_\_\_

i. CCN: 179-40 (Small Arms Range). Ensure that at the minimum, the following range types, if available, are identified under the applicable CCN: pistol, known distance, rifle (field firing), and small caliber (light) machine gun; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

Type of Training Facility	Design Capacity (PN) <sup>25</sup> per type	Number	Location <sup>26</sup>	Size <sup>27</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
N/A								

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<sup>25</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>26</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>27</sup>Applies to ranges only; include range fan

**Facilities**

UIC: 00124\_\_\_\_\_

j. CCN: 179-50 (Training Course) List all obstacle courses, circuit courses, PFT/PRT courses, confidence courses, etc.

Type of Training Facility	Design Capacity (PN) <sup>28</sup> per type	Number	Location <sup>29</sup>	Size <sup>30</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
N/A								

---

<sup>28</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>29</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>30</sup>Applies to ranges only; include range fan

**Facilities**

UIC: 00124\_\_\_\_

**k. CCN: 179-60 (Parade and Drill Field)**

Type of Training Facility	Design Capacity (PN) <sup>31</sup> per type	Number	Location <sup>32</sup>	Size <sup>33</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
N/A								

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<sup>31</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>32</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>33</sup>Applies to ranges only; include range fan

**Facilities**

UIC: 00124\_\_\_\_\_

1. CCN: 179-

Type of Training Facility	Design Capacity (PN) <sup>34</sup> per type	Number	Location <sup>35</sup>	Size <sup>36</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
N/A								

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<sup>34</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>35</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>36</sup>Applies to ranges only; include range fan

**Facilities**

UIC: 00124\_\_\_\_\_

m. CCN:

Type of Training Facility	Design Capacity (PN) <sup>37</sup> per type	Number	Location <sup>38</sup>	Size <sup>39</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
N/A								

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<sup>37</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>38</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>39</sup>Applies to ranges only; include range fan

**Facilities**

UIC: 00124 \_\_\_\_\_

n. Describe any investment you see that could significantly increase your training capacity; include costs and indicate what additional capacity, in terms of training hours per year could be gained.

The Naval War College has developed a MILCON request for construction of a new building called the Strategic Maritime Research Center which will house both library and war gaming operations. Plans for renovation of the spaces vacated by the library relocation include conversion of library stack areas to eleven classrooms. This will result in a net increase of three classrooms since eight rooms currently being used for seminars are inadequate or substandard and will be replaced by the renovated spaces. The net three additional classrooms could accommodate an increase of approximately 45 students. The MILCON estimate, including renovation of vacated library spaces, is approximately \$28M. Separately, the cost associated with renovation and conversion of the library spaces for classroom and other use is approximately \$1.7M.

o. What major factors preclude full utilization of classroom spaces, e.g., scheduling inefficiencies for classroom, empty seats due student/instructor ratio, etc.? Historically, what percentage of classroom space is vacant because of these factors?

The full capacity of Naval War College classroom spaces is not being utilized due to the seminar structure associated with the educational programs. The majority of NWC classrooms can accommodate 20-25 students if set up in the traditional classroom pattern. The NWC, being a graduate level educational institution, uses the seminar approach with seminar sizes ideally not exceeding 15 students. The classroom furniture includes long tables arranged in a horse-shoe pattern in order to facilitate student participation.

Percentage of vacant classroom space: Approximately 32% due to seminar size or  
 Approximately 22% based upon utilization an average of 203 days per academic year (260 weekdays available, 203 days utilized, results in 57 days not used)

p. In the following table list courses supported by each operational trainer/simulator.

Operational Trainer/Simulator	Courses Supported by CIN
CCN 171-35, War Gaming	CIN S-00-1101, S-00-1201, S-00-1202, S-00-1203, RO-OPS



Facilities

UIC: 00124

n. Describe any investment you see that could significantly increase your training capacity; include costs and indicate what additional capacity, in terms of training hours per year could be gained.

The Naval War College has developed a MILCON request for construction of a new building called the Strategic Maritime Research Center which will house both library and war gaming operations. Plans for renovation of the spaces vacated by the library relocation include conversion of library stack areas to eleven classrooms. This will result in a net increase of three classrooms since eight rooms currently being used for seminars are inadequate or substandard and will be replaced by the renovated spaces. The net three additional classrooms could accommodate an increase of approximately 45 students. The MILCON estimate, including renovation of vacated library spaces, is approximately \$28M. Separately, the cost associated with renovation and conversion of the library spaces for classroom and other use is approximately \$1.7M.

o. What major factors preclude full utilization of classroom spaces, e.g., scheduling inefficiencies for classroom, empty seats due student/instructor ratio, etc.? Historically, what percentage of classroom space is vacant because of these factors?

The full capacity of Naval War College classroom spaces is not being utilized due to the seminar structure associated with the educational programs. The majority of NWC classrooms can accommodate 20-25 students if set up in the traditional classroom pattern. The NWC, being a graduate level educational institution, uses the seminar approach with seminar sizes ideally not exceeding 15 students. The classroom furniture includes long tables arranged in a horse-shoe pattern in order to facilitate student participation.

Percentage of vacant classroom space: Approximately 32% due to seminar size or

Approximately 22% based upon utilization an average of 203 days per academic year (260 weekdays available, 203 days utilized, results in 57 days not used)

p. In the following table list courses supported by each operational trainer/simulator.

Operational Trainer/Simulator	Courses Supported by CIN
CCN 171-35, War Gaming	CIN S-00-1101, S-00-1201, S-00-1202, S-00-1203, RO-OPS

70 THIS PAGE IS A REVISION TO ORIGINAL SUBMISSION.  
LT Ben D. Pina, CEC, USN  
8/1/94

**Facilities**

UIC: 00124\_\_\_\_\_

2. Training Areas. List all of the educational institution's, formal school's, or CAX's land and water training areas; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas.

Training Area	Size (Acres)	Design Capacity ((PN) or Unit Size per Event) <sup>40</sup>	Non-Availability (FY 1993) (Hrs/Yr)
N/A			

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<sup>40</sup>Training area Design Capacity is the average number of personnel or unit type (size) the area can accommodate, based on historical precedent, for quality training of the kind(s) generally attempted in the training area, to safely occur.

**Facilities**

UIC: 00124\_\_\_\_\_

3. Airspace. Define the educational institution's, formal school's, or CAX's airspace.

Airspace Name	Dimensions	Scheduling Agency	Controlling Agency
N/A			

4. Airfields. Complete the following table for each of the educational institution's, formal school's, or CAX's airfields.

Airfield	Location (camp or coordinates)	Ownership (Service/non-DoD)
N/A		

**Facilities**

UIC: 00124\_\_\_\_\_

**5. Billeting**

a. Provide data on the BOQs and BEQs *currently allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *students or CAX participants*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., Recruit, E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
*								

\* This data is being reported by the Naval Education and Training Center (UIC N62661). NETC provides billeting support to the entire Newport naval complex.

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE:
- (2) WHAT MAKES IT INADEQUATE?
- (3) WHAT USE IS BEING MADE OF THE FACILITY?
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

**Facilities**

UIC: 00124\_\_\_\_\_

c. Provide data on the BOQs and BEQs *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *students or CAX participants in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., Recruit, E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
*								

**\* This data is being reported by the Naval Education and Training Center (UIC N62661). NETC provides billeting support to the entire Newport naval complex.**

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE:
- (2) WHAT MAKES IT INADEQUATE?
- (3) WHAT USE IS BEING MADE OF THE FACILITY?
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

**(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?**

**Facilities**

UIC: 00124\_\_\_\_\_

e. Provide data on the BOQs and BEQs *currently allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *permanent/support personnel*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
*								

\* This data is being reported by the Naval Education and Training Center (UIC N62661). NETC provides billeting support to the entire Newport naval complex.

f. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE:
- (2) WHAT MAKES IT INADEQUATE?
- (3) WHAT USE IS BEING MADE OF THE FACILITY?
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

**(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?**

**Facilities**

UIC: 00124\_\_\_\_\_

g. Provide data on the BOQs and BEQs *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *permanent/support personnel in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
*								

\* This data is being reported by the Naval Education and Training Center (UIC N62661).

h. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE:
- (2) WHAT MAKES IT INADEQUATE?
- (3) WHAT USE IS BEING MADE OF THE FACILITY?
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

**Facilities**

UIC: 00124\_\_\_\_\_

**6. Messing**

a. Provide data on the messing facilities *currently allotted/dedicated* to the educational institution, formal school, or CAX, for feeding its *students or CAX participants*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
* None								

\* Information regarding naval complex messing facilities is being reported by the Naval Education and Training Center (UIC N62661).

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE:
- (2) WHAT MAKES IT INADEQUATE?
- (3) WHAT USE IS BEING MADE OF THE FACILITY?
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?

- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:**  
**(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?**

**Facilities**

UIC: 00124\_\_\_\_\_

c. Provide data on the messing facilities *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for feeding its *students or CAX participants in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
None								

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE:
- (2) WHAT MAKES IT INADEQUATE?
- (3) WHAT USE IS BEING MADE OF THE FACILITY?
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

e. What are your normal hours of operation in the facilities listed above for each meal for students or CAX participants?

f. What is the average time a student or CAX participant spends in the facility (from arrival to departure) per meal?

**Facilities**

UIC: \_\_\_\_\_

g. Provide data on the messing facilities *currently allotted/dedicated* to the educational institution, formal school, or CAX for feeding its *permanent/support personnel*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
* None								

**\* Information regarding messing facilities is being reported by the Naval Education and Training Center (UIC N62661).**

h. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE:
- (2) WHAT MAKES IT INADEQUATE?
- (3) WHAT USE IS BEING MADE OF THE FACILITY?
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

**Facilities**

UIC: 00124\_\_\_\_\_

i. Provide data on the messing facilities *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for feeding its *permanent/support personnel in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
None								

j. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE:
- (2) WHAT MAKES IT INADEQUATE?
- (3) WHAT USE IS BEING MADE OF THE FACILITY?
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

k. What are your normal hours of operation in the facilities listed above for each meal for permanent/support personnel?

l. What is the average time per person spent in the facility (from arrival to departure) per meal?

**Facilities**

UIC: 00124\_\_\_\_\_

**7. Maintenance and Storage Facilities**

a. For each facility CCN listed in the following table allotted/dedicated for use by each educational institution, formal school, or CAX, indicate the average age of the facilities and provide the amount of space available.

CCN	Type of Facility	Avg Age	Unit Measure	Adequate	Substandard	Inadequate	Total
213-xx	-Ships & Spares		SF				
214-xx	-Tank, Automotive		"				
215-xx	Small Arms Shop		"				
216-xx	Maintenance- Ammo, Explo, Tox		"				
217-xx	-Elec & Comm Equipment		"				
218-xx	-Misc Procured items & equipment		"				
219-10	-Installation Repair & Operation	* 57 yrs	"	9,130	1,679	867	11,676
421-xx	Ammo Storage-Installation		"				
441-xx	General Supply Storage -Covered		"				
451-xx	General Supply Storage -Open		"				
229-50	Other (Printing Production Plant)	20 yrs		1,299	0	265	1,564
Total	xxxxxx	xxx	xxx	10,429 Total SF	1,679 Total SF	1,132 Total SF	13,240 Total SF
411-xx	Liquid Storage Bulk		BL				

\* Includes spaces in buildings constructed in 1892 and 1904. Forty-one percent of space is located in buildings with an average age of 20 years.

**Facilities**

UIC: 00124 \_\_\_\_\_

b. Complete the following table for current and projected future requirements in SF for each facility CCN listed in the preceding table.

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
213-xx	-Ships & Spares						
214-xx	-Tank, Automotive						
215-xx	Small Arms Shop						
216-xx	Maintenance- Ammo, Explo, Tox						
217-xx	-Elec & Comm Equipment						
218-xx	-Misc Procured items & equipment						
219-10	-Installation Repair & Operation (PW shops)	11,676	same	same	same	same	same
421-xx	Ammo Storage-Installation						
441-xx	General Supply Storage -Covered						
451-xx	General supply Storage Open						
229-50	Other (Printing Production Plant)	1,564	same	same	same	same	same
Total	xxxxxxxxxxxxxxxxxxxxxxxx	13,240					13,240
411-xx	Liquid storage Bulk						

**Anticipate no increased requirements through 2001**

**Facilities**

UIC: 00124\_\_\_\_\_

**8. Administrative Spaces**

a. In the following table, indicate the average age and total space available, of facilities designated or used for administrative purposes by each educational institution, formal school, or CAX.

Type of Facility	CCN	Average Age	Adequate	Substandard	Inadequate	Total
Administrative Office	610-10	* 77	1,461	340	5,162	20,153
Automated data processing installation	610-20					
Legal services	610-40					
<b>TOTAL</b>	NA	NA	1,461	340	5,162	20,153

\* 2% of overall space is located in a 175 year old building. 64% of space is located in buildings with an average age of 21 years.

b. Complete the following table for current and projected future requirements in SF for each facility CCN listed in the preceding table.

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
610-10	Administrative office	20,153	same	same	same	same	same
610-20	Automatic data processing installation						
610-40	Legal Services						

**Facilities**

UIC: 00124 \_\_\_\_\_

9. Library. For each facility, respond to the following three questions. Do not include MWR/on base recreational libraries unless they are used to support courses of instruction.

- a. Provide the number of volumes maintained: **350K books(unclas and clas), 530K microform, 25K microfilm**
- b. Provide the total seating capacity: **190**
- c. In the following table provide the total square footage for the areas indicated:

Library Spaces	Square Footage
Reading Area	<b>8,000</b>
Stack Area	<b>18,000</b>
Film/Videotape Storage	<b>4,000</b>
Film/Video Viewing Room	<b>1,500</b>
Staff Area	<b>5,000</b>
Classified Material Storage	<b>10,000</b>
Total:	<b>46,500</b>



**Facilities**

UIC: 00124 \_\_\_\_\_

9. Library. For each facility, respond to the following three questions. Do not include MWR/on base recreational libraries unless they are used to support courses of instruction.

- a. Provide the number of volumes maintained: 350K books(unclas and clas), 530K microform, 25K microfilm
- b. Provide the total seating capacity: 190
- c. In the following table provide the total square footage for the areas indicated:

Library Spaces	Square Footage
Reading Area	8,000
Stack Area	18,000
Film/Videotape Storage	4,000
Film/Video Viewing Room	1,500
Staff Area	5,000
Classified Material Storage	10,000
Total:	46,500

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**Facilities**

UIC: 00124\_\_\_\_\_

B. Other Training Center/School Facilities. Respond to the following nine questions regarding all other facilities, training areas, airspace, and airfields *not included* in response to questions in Facilities Section A.

1. Training Facilities

a. By Facility CCN, complete the following table *for all facilities not reported in Facilities Section A* in which training is conducted. Create additional tables so as to include all 171-xx, 179-xx, and any other applicable CCNs of facilities in which training occurs. Do not include any inadequate facilities. For CCN 171-20, indicate general or specialized instruction facilities. Ensure that at the minimum, the following range types, if available, are identified under the applicable CCN: pistol, known distance, rifle (field firing), machine gun, anti-armor, tank/LAV, hand grenade, CAS/gunnery, and indirect fire; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number. 24 hours per day availability is presumed for all facilities; in the "Non-Availability" column indicate when the facility cannot be scheduled; and in the "Normally Scheduled for Use" column provide facility usage based on the normal peacetime work schedule in force.

**Facilities**

UIC: 00124\_\_\_\_\_

b. CCN: 171-10

Type of Training Facility	Design Capacity (PN) <sup>41</sup> per type	Number	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
N/A						

---

<sup>41</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Facilities**

UIC: 00124\_\_\_\_\_

c. CCN: 171-20

Type of Training Facility	Design Capacity (PN) <sup>42</sup> per type	Number	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
General: N/A						
Special N/A						

---

<sup>42</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Facilities**

UIC: 00124\_\_\_\_\_

d. CCN: 171-35

Type of Training Facility	Design Capacity (PN) <sup>43</sup> per type	Number	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
N/A						

---

<sup>43</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Facilities**

UIC: 00124 \_\_\_\_\_

e. CCN: 171-

Type of Training Facility	Design Capacity (PN) <sup>44</sup> per type	Number	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
N/A						

---

<sup>44</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**Facilities**

UIC: 00124 \_\_\_\_\_

f. CCN: 179-30

Type of Training Facility	Design Capacity (PN) <sup>45</sup> per type	Number	Location <sup>46</sup>	Size <sup>47</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
N/A								

---

<sup>45</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>46</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>47</sup>Applies to ranges only; include range fan

**Facilities**

UIC: 00124 \_\_\_\_\_

g. CCN: 179-

Type of Training Facility	Design Capacity (PN) <sup>48</sup> per type	Number	Location <sup>49</sup>	Size <sup>50</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
N/A								

---

<sup>48</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>49</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>50</sup>Applies to ranges only; include range fan

**Facilities**

UIC: 00124 \_\_\_\_\_

h. CCN:

Type of Training Facility	Design Capacity (PN) <sup>51</sup> per type	Number	Location <sup>52</sup>	Size <sup>53</sup> (Acres)	Unique to the Training Center/School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr
N/A								

<sup>51</sup>Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

<sup>52</sup>Applies to ranges only; indicate camp or grid coordinate

<sup>53</sup>Applies to ranges only; include range fan

**Facilities**

UIC: 00124 \_\_\_\_\_

i. Describe any investment you see that could significantly increase your capacity to accomplish the training mission; include costs and indicate what additional capacity, in terms of training hours per year could be gained.

**Response provided in Facilities Section A**

j. What major factors preclude full utilization of classroom spaces, e.g., scheduling inefficiencies for classroom, empty seats due student/instructor ratio, etc.? Historically, what percentage of classroom space is vacant because of these factors?

**Response provided in Facilities Section A**



**Facilities**

UTC: 00124 \_\_\_\_\_

i. Describe any investment you see that could significantly increase your capacity to accomplish the training mission; include costs and indicate what additional capacity, in terms of training hours per year could be gained.

Response provided in Facilities Section A

j. What major factors preclude full utilization of classroom spaces, e.g., scheduling inefficiencies for classroom, empty seats due student/instructor ratio, etc.? Historically, what percentage of classroom space is vacant because of these factors?

Response provided in Facilities Section A

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**Facilities**

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**2. Training Areas**

a. List all of the Training Center's/School's land and water *training areas not previously reported in Facilities Section A*; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas.

Training Area	Size (Acres)	Design Capacity ((PN) or Unit Size per Event) <sup>54</sup>	Non-Availability (FY 1993) (Hrs/Yr)
N/A			

---

<sup>54</sup>Training area Design Capacity is the average number of personnel or unit type (size) the area can accommodate, based on historical precedent, for quality training of the kind(s) generally attempted in the training area, to safely occur.

**Facilities**

UIC: 00124\_\_\_\_\_

3. Airspace. Define the Training Center's/School's *airspace not previously reported in Facilities Section A*.

Airspace Name	Dimensions	Scheduling Agency	Controlling Agency
N/A			

4. Airfields. Complete the following table for each of the Training Center's/School's airfields *not previously reported in Facilities Section A*.

Airfield	Location (camp or coordinates)	Ownership (Service/non-DoD)
N/A		

5. Billeting

a. Provide data on the Training Center's/School's BOQs and BEQs *currently allotted* to billet permanent/support *personnel not assigned to an educational institution, formal school, or CAX* (not reported in Facilities Section A). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
N/A								

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE:
- (2) WHAT MAKES IT INADEQUATE?
- (3) WHAT USE IS BEING MADE OF THE FACILITY?
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

**Facilities**

UIC: 00124\_\_\_\_\_

c. Provide data on the BOQs and BEQs *projected to be allotted* to billet permanent/support *personnel not assigned to an educational institution, formal school, or CAX in FY 1997* (not reported in Facilities Section A). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
N/A								

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE:
- (2) WHAT MAKES IT INADEQUATE?
- (3) WHAT USE IS BEING MADE OF THE FACILITY?
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

**Facilities**

UIC: 00124\_\_\_\_\_

**6. Messing**

a. Provide data on the Training Center's/School's messing facilities *currently allotted* to feed permanent/support personnel *not assigned to an educational institution, formal school, or CAX* (not reported in Facilities Section A).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
N/A								

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE:
- (2) WHAT MAKES IT INADEQUATE?
- (3) WHAT USE IS BEING MADE OF THE FACILITY?
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

**Facilities**

UIC: 00124\_\_\_\_\_

c. Provide data on the Training Center's/School's messing facilities *projected to be allotted* to feed permanent/support personnel *not assigned to an educational institution, formal school, or CAX in FY 1997* (not reported in Facilities Section A).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
N/A								

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE:
- (2) WHAT MAKES IT INADEQUATE?
- (3) WHAT USE IS BEING MADE OF THE FACILITY?
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

e. What are the normal hours of operation in the facilities listed above for each meal ?

f. What is the average time per person spent in the facility (from arrival to departure) per meal?

**Facilities**

UIC: 00124 \_\_\_\_\_

**7. Maintenance and Storage Facilities**

a. For each facility CCN listed in the following table which exists at the Training Center/School and *not previously reported in Facilities Section A*, indicate the average age of the facilities and provide the amount of space available.

CCN	Type of Facility	Avg Age	Unit Measure	Adequate	Substandard	Inadequate	Total
213-xx	-Ships & Spares		SF				
214-xx	-Tank, Automotive		"				
215-xx	Small Arms Shop		"				
216-xx	Maintenance- Ammo,Explo,Tox		"				
217-xx	-Elec & Comm Equipment		"				
218-xx	-Misc Procured items & equipment		"				
219-xx	-Installation Repair & Operation		"				
421-xx	Ammo Storage-Installation		"				
441-xx	General Supply Storage -Covered		"				
451-xx	General Supply Storage -Open		"				
xxx-xx	Other						
<b>Total</b>	xxxxxx	xxx	xxx	<b>Total SF</b>	<b>Total SF</b>	<b>Total SF</b>	<b>Total SF</b>
411-xx	Liquid Storage Bulk		BL				

N/A - All reported in Facilities Section A

**Facilities**

UIC: 00124 \_\_\_\_\_

b. Complete the following table for **current and projected future requirements** in SF for each facility CCN listed in the preceding table. N/A

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
213-xx	-Ships & Spares						
214-xx	-Tank, Automotive						
215-xx	Small Arms Shop						
216-xx	Maintenance- Ammo,Explo,Tox						
217-xx	-Elec & Comm Equipment						
218-xx	-Misc Procured items & equipment						
219-xx	-Installation Repair & Operation						
421-xx	Ammo Storage-Installation						
441-xx	General Supply Storage -Covered						
451-xx	General supply Storage Open						
xxx-xx	Other						
Total	xxxxxxxxxxxxxxxxxxxxxxxx						
411-xx	Liquid storage Bulk						

**Facilities**

UIC: 00124 \_\_\_\_\_

**8. Administrative Spaces**

a. In the following table, indicate the average age and total space available, of Training Center/School facilities designated or used for administrative purposes and *not previously reported in Facilities Section A.*

N/A

Building type	CCN	Average Age	Adequate	Substandard	Inadequate	Total
Administrative Office	610-10					
Automatic data processing installation	610-20					
Legal services	610-40					
<b>TOTAL</b>	NA	NA				
MEF/MEB/MEU Headquarters	610-xx					
Regiment/Group Headquarters	610-71					
Battalion <sup>55</sup> /Squadron Headquarters	610-72					

<sup>55</sup>Include company/battery administrative spaces

Building type	CCN	Average Age	Adequate	Substandard	Inadequate	Total
Administrative Office	610-10					
TOTAL	NA	NA				

**Facilities**

UIC: 00124\_\_

9. Library. For each facility *not reported in Facilities Section A*, respond to the following three questions. Include MWR/on base recreational libraries not listed in reply to Facilities question A.9.

- a. Provide the number of volumes maintained:
- b. Provide the total seating capacity:
- c. In the following table provide the total square footage for the areas indicated:

**N/A - Reported in Facilities Section A**

Library Spaces	Square Footage
Reading Area	
Stack Area	
Film/Videotape Storage	
Film/Video Viewing Room	
Staff Area	
Classified Material Storage	
Total:	

## Features and Capabilities

UIC: 00124\_\_\_\_\_

### A. Expansion<sup>56</sup>

1. Assuming that the Training Center/School is not constrained by operational funding (personnel support, increased overhead costs, etc.), with the *present* physical plant, facilities etc., **what additional FMF units by type could be assigned?** Provide details and assumptions for all calculations. N/A
2. Assuming that additional MILCON, etc., could be added, what additional units could be assigned to this base? What could be done? At what estimated cost? Provide details and assumptions for all calculations.
3. List and explain the limiting factors that further funding for personnel, equipment, MILCON, etc. **cannot overcome** (e.g., environmental restrictions, land areas, scheduling conflicts).

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<sup>56</sup>Applies to Marine Corps Air Ground Combat Center only

BRAC-95 CERTIFICATION

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

JOSEPH C. STRASSER, RADM, USN  
NAME (Please type of print)

President  
Title

Naval War College  
Activity

  
Signature  
13 June 1994  
Date

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

Mr. Robert W. Thornett  
NAME (Please type or print)

  
Signature

Director  
Title

6/22/94  
Date

Field Support Activity  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

R. R. SAREERAM  
NAME (Please type or print)

  
Signature

ACTING  
Title

01 JUL 1994  
Date

R

BRAC-95 CERTIFICATION

Data Call Twenty-Two (Rev. No. 1)

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

JOSEPH C. STRASSER  
NAME (Please type of print)

President  
Title

Naval War College  
Activity

  
Signature

1/20/95  
Date

*R*

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

Mr. Robert W. Thornett  
NAME (Please type or print)

*Robert W. Thornett*  
Signature

Director  
Title

24 Jan. 95  
Date

Field Support Activity  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

W. A. EARNER  
NAME (Please type or print)

*W. A. Earner*  
Signature

\_\_\_\_\_  
Title

2/6/95  
Date



DEPARTMENT OF THE NAVY

NAVAL WAR COLLEGE  
686 CUSHING ROAD  
NEWPORT RI 02841-1207

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11000  
Ser 2A/0114  
23 January 1995

From: President, Naval War College  
To: Director, Field Support Activity

Subj: REVISION TO BRAC DATA CALL TWENTY-TWO

Ref: (a) PHONCON Lt B. Pina, FSA/Mr. D. Stevens, NWC on  
17 Jan 95

Encl: (1) Revised pages 15, 70, 87, and 90

1. Per reference (a), page changes to the subject data call are submitted as enclosure (1). The attached certification pertains to the revisions.

2. The Naval War College point of contact regarding this change is Mr. Donald Stevens, commercial (401)842-2260/3511 or DSN 948-2260/3511.

  
JOSEPH C. STRASSER

# Document Separator

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**DATA CALL 65  
ECONOMIC AND COMMUNITY INFRASTRUCTURE DATA**

**Activity Identification:** Please complete the following table, identifying the activity for which this response is being submitted.

<b>Activity Name:</b>	NAVAL WAR COLLEGE, NEWPORT, RI
<b>UIC:</b>	00124
<b>Major Claimant:</b>	CHIEF OF NAVAL OPERATIONS

**General Instructions/Background:**

Information requested in this data call is required for use by the Base Structure Evaluation Committee (BSEC), in concert with information from other data calls, to analyze both the impact that potential closure or realignment actions would have on a local community and the impact that relocations of personnel would have on communities surrounding receiving activities. In addition to Cost of Base Realignment Actions (COBRA) analyses which incorporate standard Department of the Navy (DON) average cost factors, the BSEC will also be conducting more sophisticated economic and community infrastructure analyses requiring more precise, activity-specific data. For example, activity-specific salary rates are required to reflect differences in salary costs for activities with large concentrations of scientists and engineers and to address geographic differences in wage grade salary rates. Questions relating to "Community Infrastructure" are required to assist the BSEC in evaluating the ability of a community to absorb additional employees and functions as the result of relocation from a closing or realigning DON activity.

Due to the varied nature of potential sources which could be used to respond to the questions contained in this data call, a block appears after each question, requesting the identification of the source of data used to respond to the question. To complete this block, identify the source of the data provided, including the appropriate references for source documents, names and organizational titles of individuals providing information, etc. Completion of this "Source of Data" block is critical since some of the information requested may be available from a non-DoD source such as a published document from the local chamber of commerce, school board, etc. Certification of data obtained from a non-DoD source is then limited to certifying that the information contained in the data call response is an accurate and complete representation of the information obtained from the source. Records must be retained by the certifying official to clearly document the source of any non-DoD information submitted for this data call.

**DATA CALL 65  
ECONOMIC AND COMMUNITY INFRASTRUCTURE DATA**

**General Instructions/Background (Continued):**

The following notes are provided to further define terms and methodologies used in this data call. Please ensure that responses consistently follow this guidance:

**Note 1:** Throughout this data call, the term "activity" is used to refer to the DON installation that is the addressee for the data call.

**Note 2:** Periodically throughout this data call, questions will include the statement that the response should refer to the "area defined in response to question 1.b., (page 3)". Recognizing that in some large metropolitan areas employee residences may be scattered among many counties or states, the scope of the "area defined" may be limited to the sum of:

- those counties that contain government (DoD) housing units (as identified in 1.b.2)), and,
- those counties closest to the activity which, in the aggregate, include the residences of 80% or more of the activity's employees.

**Note 3:** Responses to questions referring to "civilians" in this data call should reflect federal civil service appropriated fund employees.

**1. Workforce Data**

**a. Average Federal Civilian Salary Rate.** Provide the projected FY 1996 average gross annual appropriated fund civil service salary rate for the activity identified as the addressee in this data call. This rate should include all cash payments to employees, and exclude non-cash personnel benefits such as employer retirement contributions, payments to former employees, etc.

<b>Average Appropriated Fund Civilian Salary Rate:</b>	<b>\$39,460</b>
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<b>Source of Data (1.a. Salary Rate):</b> FY96 labor budget projection for 250 employees. Data provided by Mr. R. Koohy, Budget Officer.
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**b. Location of Residence.** Complete the following table to identify where employees live. Data should reflect current workforce.

**1) Residency Table.** Identify residency data, by county, for both military and civilian (civil service) employees working at the installation (including, for example, operational units that are homeported or stationed at the installation). For each county listed, also provide the estimated average distance from the activity, in miles, of employee residences and the estimated average length of time to commute one-way to work. For the purposes of displaying data in the table, any county(s) in which 1% or fewer of the activity's employees reside may be consolidated as a single line entry in the table, titled "Other".

County of Residence	State	No. of Employees Residing in County		Percentage of Total Employees	Average Distance From Base (Miles)	Average Duration of Commute (Minutes)
		Military	Civilian			
Newport	RI	284	144	75 %	7	10
Bristol	MA	9	39	8 %	17	25
Bristol	RI	8	33	7 %	18	25
Providence	RI	4	17	4 %	30	45
Washington	RI	1	10	2 %	18	25
Other	RI MA	9	11	4 %	Various	Various

= 100%

As discussed in Note 2 on Page 2, subsequent questions in the data call refer to the "area defined in response to question 1.b., (page 3)". In responding to these questions, the scope of the "area defined" may be limited to the sum of: a) those counties that contain government (DoD) housing units (as identified below), and, b) those counties closest to the activity which, in the aggregate, include the residences of 80% or more of the activity's employees.

**2) Location of Government (DoD) Housing.** If some employees of the base live in government housing, identify the county(s) where government housing is located:

Newport County, RI

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**Source of Data (1.b. 1) & 2) Residence Data):** A centralized Naval War College manpower data base was the source of residency information. Distances were estimated by reference to maps for Rhode Island and Massachusetts. Commuting times were estimated on the basis of distance and typical commuting times stated by employees. Data provided by Mr. Glen Rehm, Head, Administrative Services Division.

**c. Nearest Metropolitan Area(s).** Identify all major metropolitan area(s) (i.e., population concentrations of 100,000 or more people) which are within 50 miles of the installation. If no major metropolitan area is within 50 miles of the base, then identify the nearest major metropolitan area(s) (100,000 or more people) and its distance(s) from the base.

City	County	Distance from base (miles)
Providence, RI	Providence	31
* New Bedford, MA	Bristol	31
** Fall River, MA	Bristol	22

\* 1990 population was 99,922

\*\* 1990 population was 92,703

**Source of Data (1.c. Metro Areas):** Bureau of the Census, 1990 Census, as published in the World Almanac and Book of Facts (1992)

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**d. Age of Civilian Workforce.** Complete the following table, identifying the age of the activity's civil service workforce.

<b>Age Category</b>	<b>Number of Employees</b>	<b>Percentage of Employees</b>
<b>16 - 19 Years</b>	1	.4%
<b>20 - 24 Years</b>	6	2.4%
<b>25 - 34 Years</b>	33	12.9%
<b>35 - 44 Years</b>	51	20.1%
<b>45 - 54 Years</b>	106	41.7%
<b>55 - 64 Years</b>	51	20.1%
<b>65 or Older</b>	6	2.4%
<b>TOTAL</b>	254	100 %

<p><b>Source of Data (1.d.) Age Data):</b> Data extracted from the civilian personnel data base maintained by the Human Resources Office, Groton, CT</p>
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**e. Education Level of Civilian Workforce**

**1) Education Level Table.** Complete the following table, identifying the education level of the activity's civil service workforce.

<b>Last School Year Completed</b>	<b>Number of Employees</b>	<b>Percentage of Employees</b>
<b>8th Grade or less</b>	6	2.4%
<b>9th through 11th Grade</b>	6	2.4%
<b>12th Grade or High School Equivalency</b>	102	40.1%
<b>1-3 Years of College</b>	53	20.9%
<b>4 Years of College (Bachelors Degree)</b>	27	10.6%
<b>5 or More Years of College (Graduate Work)</b>	60	23.6%
<b>TOTAL</b>	254	100 %

**2) Degrees Achieved.** Complete the following table for the activity's civil service workforce. Identify the number of employees with each of the following degrees, etc. To avoid double counting, only identify the highest degree obtained by a worker (e.g., if an employee has both a Master's Degree and a Doctorate, only include the employee under the category "Doctorate").

<b>Degree</b>	<b>Number of Civilian Employees</b>
Terminal Occupation Program - Certificate of Completion, Diploma or Equivalent (for areas such as technicians, craftsmen, artisans, skilled operators, etc.)	5
Associate Degree	20
Bachelor Degree	32
Masters Degree	24
Doctorate	33

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**Source of Data (1.e.1) and 2) Education Level Data):**

**f. Civilian Employment By Industry.** Complete the following table to identify by "industry" the type of work performed by civil service employees at the activity. The intent of this table is to attempt to stratify the activity civilian workforce using the same categories of industries used to identify private sector employment. Employees should be categorized based on their primary duties. Additional information on categorization of private sector employment by industry can be found in the Office of Management and Budget Standard Industrial Classification (SIC) Manual. However, you do not need to obtain a copy of this publication to provide the data requested in this table.

Note the following specific guidance regarding the "Industry Type" codes in the first column of the table: Even though categories listed may not perfectly match the type of work performed by civilian employees, please attempt to assign each civilian employee to one of the "Industry Types" identified in the table. However, only use the Category 6, "Public Administration" sub-categories when none of the other categories apply. Retain supporting data used to construct this table at the activity-level, in case questions arise or additional information is required at some future time. **Leave shaded areas blank.**

Industry	SIC Codes	No. of Civilians	% of Civilians
<b>1. Agriculture, Forestry &amp; Fishing</b>	01-09	0	0
<b>2. Construction</b> (includes facility maintenance and repair)	15-17	19	7%
<b>3. Manufacturing</b> (includes Intermediate and Depot level maintenance)	20-39	0	0
3a. Fabricated Metal Products (include ordnance, ammo, etc.)	34	0	0
3b. Aircraft (includes engines and missiles)	3721 et al	0	0
3c. Ships	3731	0	0
3d. Other Transportation (includes ground vehicles)	various	1	1%
3e. Other Manufacturing not included in 3a. through 3d.	various	0	0

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Industry	SIC Codes	No. of Civilians	% of Civilians
<b>Sub-Total 3a. through 3e.</b>	20-39	1	1%
<b>4. Transportation/Communications/Utilities</b>	40-49	0	0
4a. Railroad Transportation	40	0	0
4b. Motor Freight Transportation & Warehousing (includes supply services)	42	0	0
4c. Water Transportation (includes organizational level maintenance)	44	0	0
4d. Air Transportation (includes organizational level maintenance)	45	0	0
4e. Other Transportation Services (includes organizational level maintenance)	47	0	0
4f. Communications	48	0	0
4g. Utilities	49	0	0
<b>Sub-Total 4a. through 4g.</b>	40-49	0	0
<b>5. Services</b>	70-89	0	0
5a. Lodging Services	70	0	0
5b. Personal Services (includes laundry and funeral services)	72	0	0
5c. Business Services (includes mail, security guards, pest control, photography, janitorial and ADP services)	73	70	28%
5d. Automotive Repair and Services	75	0	0
5e. Other Misc. Repair Services	76	0	0
5f. Motion Pictures	78	0	0
5g. Amusement and Recreation Services	79	0	0
5h. Health Services	80	0	0

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Industry	SIC Codes	No. of Civilians	% of Civilians
5i. Legal Services	81	0	0
5j. Educational Services	82	97	38%
5k. Social Services	83	0	0
5l. Museums	84	4	1%
5m. Engineering, Accounting, Research & Related Services (includes RDT&E, ISE, etc.)	87	18	7%
5n. Other Misc. Services	89	45	18%
<b>Sub-Total 5a. through 5n.:</b>	70-89	234	92%
<b>6. Public Administration</b>	91-97	0	0
6a. Executive and General Government, Except Finance	91	0	0
6b. Justice, Public Order & Safety (includes police, firefighting and emergency management)	92	0	0
6c. Public Finance	93	0	0
6d. Environmental Quality and Housing Programs	95	0	0
<b>Sub-Total 6a. through 6d.</b>		0	0
<b>TOTAL</b>		254	100 %

**Source of Data (1.f.) Classification By Industry Data):** Manpower information obtained from Naval War College administrative data base. Categorization by industry performed by Mr. D. Stevens, Deputy Dean of Administration.

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**g. Civilian Employment by Occupation.** Complete the following table to identify the types of "occupations" performed by civil service employees at the activity. Employees should be categorized based on their primary duties. Additional information on categorization of employment by occupation can be found in the Department of Labor Occupational Outlook Handbook. However, you do not need to obtain a copy of this publication to provide the data requested in this table.

Note the following specific guidance regarding the "Occupation Type" codes in the first column of the table: Even though categories listed may not perfectly match the type of work performed by civilian employees, please attempt to assign each civilian employee to one of the "Occupation Types" identified in the table. Refer to the descriptions immediately following this table for more information on the various occupational categories. Retain supporting data used to construct this table at the activity-level, in case questions arise or additional information is required at some future time. Leave shaded areas blank.

Occupation	Number of Civilian Employees	Percent of Civilian Employees
<b>1. Executive, Administrative and Management</b>	14	6%
<b>2. Professional Specialty</b>		
2a. Engineers	0	0
2b. Architects and Surveyors	0	0
2c. Computer, Mathematical & Operations Research	0	0
2d. Life Scientists	0	0
2e. Physical Scientists	0	0
2f. Lawyers and Judges	0	0
2g. Social Scientists & Urban Planners	0	0
2h. Social & Recreation Workers	0	0
2i. Religious Workers	0	0
2j. Teachers, Librarians & Counselors	56	22%
2k. Health Diagnosing Practitioners (Doctors)	0	0
2l. Health Assessment & Treating(Nurses, Therapists, Pharmacists, Nutritionists, etc.)	0	0

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Occupation	Number of Civilian Employees	Percent of Civilian Employees
2m. Communications	0	0
2n. Visual Arts	9	3%
<b>Sub-Total 2a. through 2n.:</b>	52	20%
<b>3. Technicians and Related Support</b>		
3a. Health Technologists and Technicians	0	0
3b. Other Technologists	40	16%
<b>Sub-Total 3a. and 3b.:</b>	40	16%
<b>4. Administrative Support &amp; Clerical</b>	101	39%
<b>5. Services</b>		
5a. Protective Services (includes guards, firefighters, police)	0	0
5b. Food Preparation & Service	0	0
5c. Dental/Medical Assistants/Aides	0	0
5d. Personal Service & Building & Grounds Services (includes janitorial, grounds maintenance, child care workers)	27	11%
<b>Sub-Total 5a. through 5d.</b>	27	11%
<b>6. Agricultural, Forestry &amp; Fishing</b>	0	0
<b>7. Mechanics, Installers and Repairers</b>	4	1%
<b>8. Construction Trades</b>	2	1%
<b>9. Production Occupations</b>	0	0
<b>10. Transportation &amp; Material Moving</b>	1	1%
<b>11. Handlers, Equipment Cleaners, Helpers and Laborers (not included elsewhere)</b>	0	0
<b>TOTAL</b>	254	100 %

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**Source of Data (1.g.) Classification By Occupation Data):** Naval War College central manpower data base. Occupational type determinations made by Mr. D. Stevens, Deputy Dean Administration

**Description of Occupational Categories used in Table 1.g.** The following list identifies public and private sector occupations included in each of the major occupational categories used in the table. Refer to these examples as a guide in determining where to allocate appropriated fund civil service jobs at the activity.

1. **Executive, Administrative and Management.** Accountants and auditors; administrative services managers; budget analysts; construction and building inspectors; construction contractors and managers; cost estimators; education administrators; employment interviewers; engineering, science and data processing managers; financial managers; general managers and top executives; chief executives and legislators; health services managers; hotel managers and assistants; industrial production managers; inspectors and compliance officers, except construction; management analysts and consultants; marketing, advertising and public relations managers; personnel, training and labor relations specialists and managers; property and real estate managers; purchasing agents and managers; restaurant and food service managers; underwriters; wholesale and retail buyers and merchandise managers.
2. **Professional Specialty.** Use sub-headings provided.
3. **Technicians and Related Support.** Health Technologists and Technicians sub-category - self-explanatory. Other Technologists sub-category includes aircraft pilots; air traffic controllers; broadcast technicians; computer programmers; drafters; engineering technicians; library technicians; paralegals; science technicians; numerical control tool programmers.
4. **Administrative Support & Clerical.** Adjusters, investigators and collectors; bank tellers; clerical supervisors and managers; computer and peripheral equipment operators; credit clerks and authorizers; general office clerks; information clerks; mail clerks and messengers; material recording, scheduling, dispatching and distributing; postal clerks and mail carriers; records clerks; secretaries; stenographers and court reporters; teacher aides; telephone, telegraph and teletype operators; typists, word processors and data entry keyers.
5. **Services.** Use sub-headings provided.
6. **Agricultural, Forestry & Fishing.** Self explanatory.
7. **Mechanics, Installers and Repairers.** Aircraft mechanics and engine specialists; automotive body repairers; automotive mechanics; diesel mechanics; electronic equipment repairers; elevator installers and repairers; farm equipment mechanics; general maintenance mechanics; heating, air conditioning and refrigeration technicians; home appliance and power tool repairers, industrial machinery repairers; line installers and cable splicers; millwrights; mobile heavy equipment mechanics; motorcycle, boat and small engine mechanics; musical instrument repairers and tuners; vending machine servicers and repairers.
8. **Construction Trades.** Bricklayers and stonemasons; carpenters; carpet installers; concrete masons and terrazzo workers; drywall workers and lathers; electricians; glaziers; highway maintenance; insulation workers; painters and paperhangers; plasterers; plumbers and pipefitters; roofers; sheet metal workers; structural and reinforcing ironworkers; tilesetters.
9. **Production Occupations.** Assemblers; food processing occupations; inspectors, testers and graders; metalworking and plastics-working occupations; plant and systems operators, printing occupations; textile, apparel and furnishings occupations; woodworking occupations; miscellaneous production operations.
10. **Transportation & Material Moving.** Busdrivers; material moving equipment operators; rail transportation occupations; truckdrivers; water transportation occupations.

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- 11. Handlers, Equipment Cleaners, Helpers and Laborers (not included elsewhere). Entry level jobs not requiring significant training.**

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**h. Employment of Military Spouses.** Complete the following table to provide estimated information concerning military spouses who are also employed in the area defined in response to question 1.b., above. **Do not fill in shaded area.**

1. Percentage of Military Employees Who Are Married:	68%
2. Percentage of Military Spouses Who Work Outside of the Home:	59%
3. Break out of Spouses' Location of Employment (Total of rows 3a. through 3d. should equal 100% and reflect the number of spouses used in the calculation of the "Percentage of Spouses Who Work Outside of the Home").	
3a. Employed "On-Base" - Appropriated Fund:	15%
3b. Employed "On-Base" - Non-Appropriated Fund:	9%
3c. Employed "Off-Base" - Federal Employment:	5%
3d. Employed "Off-Base" - Other Than Federal Employment	71%

<b>Source of Data (1.h.) Spouse Employment Data):</b> Survey conducted by questionnaire distributed by NETC to 552 military members within the Newport naval complex.
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**2. Infrastructure Data.** For each element of community infrastructure identified in the two tables below, rate the community's ability to accommodate the relocation of additional functions and personnel to your activity. Please complete each of the three columns listed in the table, reflecting the impact of various levels of increase (20%, 50% and 100%) in the number of personnel working at the activity (and their associated families). In ranking each category, use one of the following three ratings:

- A - Growth can be accommodated with little or no adverse impact to existing community infrastructure and at little or no additional expense.
- B - Growth can be accommodated, but will require some investment to improve and/or expand existing community infrastructure.
- C - Growth either cannot be accommodated due to physical/environmental limitations or would require substantial investment in community infrastructure improvements.

**Table 2.a., "Local Communities":** This first table refers to the local community (i.e., the community in which the base is located) and its ability to meet the increased requirements of the installation.

**Table 2.b., "Economic Region":** This second table asks for an assessment of the infrastructure of the economic region (those counties identified in response to question 1.b., (page 3) - taken in the aggregate) and its ability to meet the needs of additional employees and their families moving into the area.

**For both tables, annotate with an asterisk (\*) any categories which are wholly supported on-base, i.e., are not provided by the local community. These categories should also receive an A-B-C rating. Answers for these "wholly supported on-base" categories should refer to base infrastructure rather than community infrastructure.**

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a. **Table A: Ability of the local community to meet the expanded needs of the base.**

1) Using the A - B - C rating system described above, complete the table below.

Category	20% Increase	50% Increase	100% Increase
Off-Base Housing	A	A	A
Schools - Public	A	A	A
Schools - Private	A	A	A
Public Transportation - Roadways	A	A	A
Public Transportation - Buses/Subways	A	A	A
Public Transportation - Rail	N/A	N/A	N/A
* Fire Protection (1)	A	A	A
* Police (1)	A	A	A
Health Care Facilities	A	A	A
* Utilities: (* Selected subcategories - see Note (1))			
Water Supply	A	A	A
Water Distribution (1)	A	A	A
Energy Supply (1)	A	A	A
Energy Distribution (1)	A	A	A
Wastewater Collection (1)(3)	A	A	A
Wastewater Treatment	A	A	A
Storm Water Collection (1)	A	A	A
Solid Waste Collection and Disposal	A	A	A
Hazardous/Toxic Waste Disposal	A	A	A
Recreational Activities	A	A	A

Remember to mark with an asterisk any categories which are wholly supported on-base.

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**NOTES:**

(1) Fire protection, police, wastewater collection, water distribution, storm water collection, and steam (energy) for heating are all wholly supported on base by the Naval Education and Training Center.

(2) Disposal of hazardous/toxic waste is, by regulation, administered by the Defense Reutilization and Marketing Service (DRMS). Material is disposed of outside the Southern New England region.

(3) Future growth can be accommodated pending completion of MILCON P-408 which is programmed for FY95 execution.

2) For each rating of "C" identified in the table on the preceding page, attach a brief narrative explanation of the types and magnitude of improvements required and/or the nature of any barriers that preclude expansion.

None

**Source of Data (2.a. 1) & 2) - Local Community Table):** Aquidneck Island Planning Commission; NETC Projects (P-342, P-403, P-357, P-174, P-343, P-358, P-337, R-2792); Frank Edwards, City Manager of Newport; George L. Andrade, Town Council President, Town of Middletown. Data compiled by the Naval Education and Training Center, Planning Staff.

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**b. Table B: Ability of the region described in the response to question 1.b. (page 3) (taken in the aggregate) to meet the needs of additional employees and their families relocating into the area.**

1) Using the A - B - C rating system described above, complete the table below.

Category	20% Increase	50% Increase	100% Increase
Off-Base Housing	A	A	A
Schools - Public	A	A	A
Schools - Private	A	A	A
Public Transportation - Roadways	A	A	A
Public Transportation - Buses/Subways	A	A	A
Public Transportation - Rail	N/A	N/A	N/A
Fire Protection	A	A	A
Police	A	A	A
Health Care Facilities	A	A	A
Utilities:			
Water Supply	A	A	A
Water Distribution	A	A	A
Energy Supply	A	A	A
Energy Distribution	A	A	A
Wastewater Collection	A	A	A
Wastewater Treatment	A	A	A
Storm Water Collection	A	A	A
Solid Waste Collection and Disposal	A	A	A
Hazardous/Toxic Waste Disposal	A	A	A
Recreation Facilities	A	A	A

Remember to mark with an asterisk any categories which are wholly supported on-base.

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2) For each rating of "C" identified in the table on the preceding page, attach a brief narrative explanation of the types and magnitude of improvements required and/or the nature of any barriers that preclude expansion.

None

**Source of Data (2.b. 1) & 2) - Regional Table): Department of Economic Development Office (Paul Vigeant), City of Fall River; Planning Department (Mark Rousseau), City of New Bedford; Office of Strategic Planning (Robert Griffith), RI Department of Administration. Data compiled by the Naval Education and Training Center Planning Staff.**

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**3. Public Facilities Data:**

- a. **Off-Base Housing Availability.** For the counties identified in the response to question 1.b. (page 3), in the aggregate, estimate the current average vacancy rate for community housing. Use current data or information identified on the latest family housing market analysis. For each of the categories listed (rental units and units for sale), combine single family homes, condominiums, townhouses, mobile homes, etc., into a single rate:

**Rental Units:**

Rhode Island counties - 7.9 percent  
Bristol County, MA - 6.9 percent  
Aggregate - 7.5 percent

**Units for Sale:**

Rhode Island counties - 2.4 percent (1)  
Bristol County, MA - 1.6 percent  
Aggregate - 2.0 percent (2)

**Notes:**

- (1) Data applicable to portions of Newport, Bristol and Washington Counties, RI. Based on 1990 census since no more current data is available.  
(2) Aggregate includes a mix of 1990 and current data.

**Source of Data (3.a. Off-Base Housing):** State of RI, Department of Administration, Office of Small Business Development (U.S. Census of 1990, "Selected Population and Housing Characteristics); Bellevue Realtors; City of Newport Planning Office; Town of Portsmouth Tax Assessor; Town of Middletown, Planning Office and Building Inspector; Len Costa & Associates Realty. Data compiled by the NETC Planning Staff.

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**b. Education.**

1) Information is required on the current capacity and enrollment levels of school systems serving employees of the activity. Information should be keyed to the counties identified in the response to question 1.b. (page 3).

School District	County	Number of Schools			Enrollment		Pupil-to-Teacher Ratio		Does School District Serve Gov't Housing Units? *
		Elementary	Middle	High	Current	Max. Capacity	Current	Max. Ratio	
Newport	Newport	7	1	1	3300	4190	20:1	25:1	Yes
Middletown	Newport	6	1	1	3032	3037	15:1	25:1	Yes
Portsmouth	Newport	4	1	1	2664	3279	20:1	27:1	Yes
Tiverton	Newport	4	1	1	2104	3350	20:1	25:1	No
Little Compton	Newport	1	0	0	370	370	16:1	25:1	No
Jamestown	Newport	1	1	0	563	875	22:1	22:1	No
Narragansett	Washington	2	0	1 (1)	1853	2300	16:1	26:1	No
North Kingstown	Washington	7	2	1	4298	5550	24:1	26:1	No
South Kingstown	Washington	7	1	1	3548	3825	22:1	27:1	No
Barrington	Bristol	4	1	1	2627	3000	22:1	25:1	No
Bristol/Warren	Bristol	9	1	1	4104	4227	22:1	25:1	No
Fall River, MA	Bristol, MA	28	4	1	12,500	14,500	15:1	28:1	No
New Bedford, MA	Bristol, MA	23	3	1	14,600	15,600	23:1	25:1	No
Somerset, MA	Bristol, MA	4	1	1	2879	3785	22:1	24:1	No
Swansea, MA	Bristol, MA	4	1	1	2328	2700	22:1	25:1	No

(1) School is combination of middle and high school.

\* Answer "Yes" in this column if the school district in question enrolls students who reside in government housing.

**Source of Data (3.b.1) Education Table):**  
 RI Counties: RI Department of Elementary and Secondary Education  
 Capacity and teacher ratios provided by individual school departments  
 MA Counties: Superintendent of Schools for Fall River, Somerset, Swansea, and New Bedford, MA

**DATA CALL 65**  
**ECONOMIC AND COMMUNITY INFRASTRUCTURE DATA**

2) Are there any on-base "Section 6" Schools? If so, identify number of schools and current enrollment.

**There are no on-base DoD dependent schools**

**Source of Data (3.b.2) On-Base Schools): RI Educational Directory and general knowledge regarding naval complex organization, operations, and services.**

**DATA CALL 65**  
**ECONOMIC AND COMMUNITY INFRASTRUCTURE DATA**

3) For the counties identified in the response to question 1.b. (page 3), in the aggregate, list the names of undergraduate and graduate colleges and universities which offer certificates, Associate, Bachelor or Graduate degrees :

Community College of Rhode Island  
Roger Williams University  
Salve Regina University  
University of Massachusetts, Dartmouth  
University of Rhode Island  
Bristol Community College  
Wheaton College  
Naval War College  
Brown University  
Providence College  
Bryant College  
Johnson & Wales University  
Rhode Island School of Design  
Rhode Island College

<p><b>Source of Data (3.b.3) Colleges:</b> 1991-93 Accredited Institutions of Postsecondary Education and general knowledge of educational institutions within the area.</p>
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**DATA CALL 65**  
**ECONOMIC AND COMMUNITY INFRASTRUCTURE DATA**

4) For the counties identified in the response to question 1.b. (page 3), in the aggregate, list the names and major curriculums of vocational/technical training schools:

Diman Regional Vocational School (Auto, Industrial Arts, Trades)  
Greater New Bedford Vocational/Technical High School (Auto, Industrial Arts and Trades)  
Bristol County Agricultural School (Agriculture)  
Newport County Vocational-Technical Center (Auto, Industrial Arts, Trades, Computers)  
Chariho Area Vocational-Technical Center (Auto, Industrial Arts, and Trades)  
The Sawyer School (Business)  
Ocean State Business Institute (Business)  
Kinyon-Campbell Business School (Business)  
Newport School of Hair Dressing (Personal Services)  
Katherine Gibbs School (Secretarial, Computers, and Business)  
New England Institute of Technology (Electronics, Computers, and Trades)  
Arthur Angelo's School of Hair Design (Personal Services)  
Blake Computer Programming Institute (Computers)  
Hall Institute of Technology (Electronics, Computers, and Trades)  
MotoRing Technical Services (Auto)  
New England Tractor Trailer Training School (Transportation)  
Rhode Island Beauty Academy (Personal Services)  
Rhode Island School of Photography (Trade)  
School of Medical Secretarial Sciences (Secretarial and Computers)  
Trinity Rep Conservatory (Entertainment)  
Warwick Academy of Beauty Culture (Personal Services)

<p><b>Source of Data (3.b.4) Vo-tech Training):</b> 1992-93 Accredited Institutions of Postsecondary Education; National Association of Trade and Technical Schools 1990 Handbook; Rhode Island Department of Elementary and Secondary Education</p>
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**DATA CALL 65**  
**ECONOMIC AND COMMUNITY INFRASTRUCTURE DATA**

**c. Transportation.**

1) Is the activity served by public transportation?

	<u>Yes</u>	<u>No</u>
Bus:	<u>X</u>	<u>   </u>
Rail:	<u>   </u>	<u>X</u>
Subway:	<u>   </u>	<u>X</u>
Ferry:	<u>   </u>	<u>X</u>

**Source of Data (3.c.1) Transportation):** Rhode Island Tourism Division and general knowledge

2) Identify the location of the nearest passenger railroad station (long distance rail service, not commuter service within a city) and the distance from the activity to the station.

Kingston, RI (approximately 24 miles)  
Providence, RI (approximately 31 miles)

**Source of Data (3.c.2) Transportation):** Rhode Island Tourism Division and general knowledge

3) Identify the name and location of the nearest commercial airport (with public carriers, e.g., USAIR, United, etc.) and the distance from the activity to the airport.

T.F. Greene Airport, Warwick, RI (28 miles)

**Source of Data (3.c.3) Transportation):** Rhode Island Tourism Division and general knowledge

4) How many carriers are available at this airport?

T.F. Greene Airport - 8 (American, Business EXpress, Continental, Delta, Northwest, Trans World, and United Airlines, and US Air)

**Source of Data (3.c.4) Transportation):** RI Airport Corporation office (Doreen Pizarro)

**DATA CALL 65**  
**ECONOMIC AND COMMUNITY INFRASTRUCTURE DATA**

5) What is the Interstate route number and distance, in miles, from the activity to the nearest Interstate highway?

Route I-195 in Fall River, MA (16 miles)

Route I-95 in East Greenwich, RI (25 miles)

<b>Source of Data (3.c.5) Transportation):</b> Rhode Island Tourism Division and general knowledge of distances
-----------------------------------------------------------------------------------------------------------------

6) Access to Base:

a) Describe the quality and capacity of the road systems providing access to the base, specifically during peak periods. (Include both information on the area surrounding the base and information on access to the base, e.g., numbers of gates, congestion problems, etc.)

The quality is good and capacity of the road systems is fully adequate approaching the naval complex (including the Naval War College) from the North and East. Two state highways (RI-114 and 138) provide 4-lane undivided feeders to within close proximity to access gates. Off Route 114 from the north, direct access is provided by the Defense Highway, a two-lane undivided roadway with light traffic. The naval complex can be entered from the east of Routes 114 and 138 via several secondary roads that normally carry a low traffic volume and are free from congestion.

Highway quality is good and capacity is fully adequate from points North and West of the Naval War College (e.g., locations on opposite side of Narragansett Bay). Route I-95 and RI Routes 4 and 138 are four-lane highways which individually, or in combination, provide access across Jamestown Island to Newport at a point in close proximity to the Naval War College.

b) Do access roads transit residential neighborhoods?

Yes. Sections of Routes RI 114 and 138 transit residential areas. Additionally, the secondary roads leading from the highways to the Naval War College transit residential neighborhoods.

c) Are there any easements that preclude expansion of the access road system?

None known

**DATA CALL 65**  
**ECONOMIC AND COMMUNITY INFRASTRUCTURE DATA**

d) Are there any man-made barriers that inhibit traffic flow (e.g., draw bridges, etc.)?

None

**Source of Data (3.c.6) Transportation): Rhode Island Tourism Division via the NETC Planning Staff and general knowledge regarding area highway conditions.**

**DATA CALL 65**  
**ECONOMIC AND COMMUNITY INFRASTRUCTURE DATA**

- d. **Fire Protection/Hazardous Materials Incidents.** Does the activity have an agreement with the local community for fire protection or hazardous materials incidents? Explain the nature of the agreement and identify the provider of the service.

Fire protection support is provided by the Naval Education and Training Center. Fire protection/mutual aid agreements are in place via NETC with three local communities to render and receive aid as necessary and feasible.

The NETC fire department is trained and equipped to respond to hazardous materials incidents. There is no agreement with the local communities regarding hazardous materials incidents.

**Source of Data (3.d. Fire/Hazmat): NETC Security Division (D. Hartford) and Environmental Engineering (S. Snow) staffs. Agreements with City of Newport, Towns of Middletown and Portsmouth.**

- e. **Police Protection.**

- 1) What is the level of legislative jurisdiction held by the installation?

Police protection is provided by the Security Division, Naval Education and Training Center. Approximately one-half of the installation is proprietorial, and the other half is exclusive.

- 2) If there is more than one level of legislative jurisdiction for installation property, provide a brief narrative description of the areas covered by each level of legislative jurisdiction and whether there are separate agreements for local law enforcement protection.

There are several NETC (not NWC) housing developments, fuel farms, fire-fighting school, base warehouses and ship' piers that fall under proprietorial jurisdiction. There are no formal agreements for local law enforcement protection. The State Police respond to calls upon request of the NETC Security Division.

- 3) Does the activity have a specific written agreement with local law enforcement concerning the provision of local police protection? No

- 4) If agreements exist with more than one local law enforcement entity, provide a brief narrative description of whom the agreement is with and what services are covered.

No agreements exist.

**DATA CALL 65**  
**ECONOMIC AND COMMUNITY INFRASTRUCTURE DATA**

5) If military law enforcement officials are routinely augmented by officials of other federal agencies (BLM, Forest Service, etc.), identify any written agreements covering such services and briefly describe the level of support received.

There is augmentation by any other federal agencies.

**Source of Data (3.e. 1) - 5) - Police): NETC Staff Judge Advocate Office (P. Levesque) and Security Division, NETC (D. Hartford). Information extracted from the NETC, UIC 62661, Data Call 65.**

**DATA CALL 65  
ECONOMIC AND COMMUNITY INFRASTRUCTURE DATA**

**f. Utilities.**

1) Does the activity have an agreement with the local community for water, refuse disposal, power or any other utility requirements? Explain the nature of the agreement and identify the provider of the service.

**Utility services are provided by the Naval Education and Training Center. The agreements listed below are via NETC.**

<u>UTILITY AGREEMENT TYPE</u>		<u>PROVIDER OF SERVICE</u>
Water	Contract	Newport Water Department
Ind. Refuse	Contract	City of Newport
House Refuse	Contract	Private contractor
Power	Contract	Newport Electric Corp.
Sewage	Contract	Newport Sewage Department

2) Has the activity been subject to water rationing or interruption of delivery during the last five years? If so, identify time period during which rationing existed and the restrictions imposed. Were activity operations affected by these situations? If so, explain extent of impact.

No

3) Has the activity been subject to any other significant disruptions in utility service, e.g., electrical "brown outs", "rolling black outs", etc., during the last five years? If so, identify time period(s) covered and extent/nature of restrictions/disruption. Were activity operations affected by these situations? If so, explain extent of impact.

During extremely hot weather, there have been infrequent requests by the power company to voluntarily reduce electrical system usage due to system wide shortages. Activity operations have not been affected. Natural gas supplies were interrupted for 60 days from January to February 1994 due to extremely cold winter demands. Activity operations and educational facilities were not affected due to availability of alternate energy sources.

**Source of Data (3.f. 1) - 3) Utilities):** Contracts/agreements with Newport Electric Corp, Providence Gas Co. and City of Newport. Information extracted from the NETC, UIC 62661, Data Call 65.

**DATA CALL 65**  
**ECONOMIC AND COMMUNITY INFRASTRUCTURE DATA**

4. **Business Profile.** List the top ten employers in the geographic area defined by your response to question 1.b. (page 3), taken in the aggregate, (include your activity, if appropriate):

Employer	Product/Service	No. of Employees
1. Navy in Newport (1)	Defense	5441
2. General Dynamics	Ship building	2750
3. Aachusnet	Golf balls	2100
4. St. Lukes Hospital	Acute care hospital	2000
5. Charleton Memorial Hospital	Acute care hospital	1533
6. Quaker Fabric Corporation	Upholstery fabric	1525
7. Cliftex	Men's clothing	1500
8. Raytheon Corp.	Search detection, etc. instrumentation	1230
9. Duro Industries	Textiles	1157
10. St. Annes Hospital	Acute care hospital	870

Note: Navy in Newport is composed of four major activities and tenants: NETC, UIC N62661): 2093, NUWCDIVNPT (UIC N66604): 2312, NWC: 568, NAVHOSP (UIC N68086): 468

**Source of Data (4. Business Profile): Fall River Economic Development Office; New Bedford Office of Economic Development; RI Department of Economic Development; Providence Business News, Volume 9, Number 12.**

**DATA CALL 65**  
**ECONOMIC AND COMMUNITY INFRASTRUCTURE DATA**

**5. Other Socio-Economic Impacts.** For each of the following areas, describe other recent (past 5 years), on-going or projected economic impacts (both positive and negative) on the geographic region defined by your response to question 1.b. (page 3), in the aggregate:

**a. Loss of Major Employers:**

Since 1989, a total of 187 businesses, individually employing 50 or more people, have gone out of business in the State of Rhode Island. These closures resulted in an aggregate loss in excess of 25,000 jobs. Approximately 3700 of these jobs were lost in the counties of residence for more than 80% of the civilian/military members of the naval complex, including the Naval War College. Many of the major employers which have gone out of business were in the manufacturing industries and include firms such as Derektor Shipyard(500 jobs), Pearson Yachts(250 jobs), Avanti Communications(120 jobs), Alcatel Transcom(400 jobs) in Rhode Island and Anderson-Little(500 jobs), Chamblain Manufacturing(900 jobs), Goodyear(400 jobs), Isotronic(500 jobs), and Morse Twist Drill(400 jobs) in Massachusetts. Additionally, there have been significant workforce reductions by major employers in the region, notably those engaged in defense industry.

**b. Introduction of New Businesses/Technologies:**

Sixteen service type industries individually employing more than 50 people have been established in the state of Rhode Island within the past five years. The majority of these businesses are employee leasing companies and represent 69 percent of the total new employment in the state. Two manufacturing companies recently established have brought new technologies to the state: (1) American Power Conversion, which employs 1044 people, manufactures uninterruptable power supplies for computers and (2) the B. W. Manufacturing Company, which employs 136 people, manufactures bio-genetically engineered pharmaceuticals. Some recent improvement is being experienced in the area boat-building industry subsequent to the repeal of the luxury tax on purchase of new boats in the higher price ranges. In nearby Massachusetts, several small industries have been established such as Molten Metal Technology (50 jobs) and New England Rope (100 jobs) in Fall River, and Seawatch International (150 jobs) is moving into New Bedford.

**c. Natural Disasters:**

No natural disasters have caused major impact. The most significant disaster was Hurricane Bob which caused relatively minor damage to Rhode Island businesses in 1991.

**DATA CALL 65**  
**ECONOMIC AND COMMUNITY INFRASTRUCTURE DATA**

d. Overall Economic Trends:

The economic climate in the region is depressed and this condition is expected to continue, particularly in the construction and manufacturing industries. Contributing to the depressed economy is the current DoD downsizing and reduced level of spending. There were approximately 22,000 defense-related jobs within this region in 1991. Many of those jobs have been lost and further reductions in area defense industries is anticipated.

**Source of Data (5. Other Socio/Econ):** Rhode Island Department of Employment and Training (Vincent Harrington); New Bedford Office of Business and Urban Development (D. Kennedy); Fall River Economic Development Office (J. Raposa); Providence Business News, Vol. 9, No. 10. Data extracted from NETC, UIC N62661, Data Call 65.

**6. Other.** Identify any contributions of your activity to the local community not discussed elsewhere in this response.

The Naval War College, in conjunction with other commands in the NETC naval complex, actively participates in a wide range of community activities. Examples include: providing tutoring services in local schools under the Personal Excellence Program; Command Community Relations Committee; speakers bureau with members of the faculty and staff made available for presentations to various community interest groups; and membership on several community civic/charitable organizations.

**Source of Data (6. Other):** 1993 Rhode Island Area Annual Report and general knowledge of community interaction.

BRAC-95 CERTIFICATION

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

JOSEPH C. STRASSER, RADM, USN  
NAME (Please type of print)

President, Naval War College  
Title

Naval War College  
Activity

  
\_\_\_\_\_  
Signature  
21 July 1994  
\_\_\_\_\_  
Date

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type of print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

In certify that the information herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

ROBERT W. THORNETT

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

Director

*Robert Thornett*  
~~June 1994~~ 28 July 94

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Field Support Activity  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

J. A. EARNER ~~W. A. EARNER~~

\_\_\_\_\_  
NAME (Please type of print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

*J. A. Earner*

8/11/94

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03

**MILITARY VALUE ANALYSIS:  
DATA CALL WORK SHEET FOR  
TRAINING CENTER/SCHOOL: NAVAL WAR COLLEGE, NEWPORT, RI**

**Category . . Education and Training**  
**Subcategory Training Centers and Schools**  
**Types . . . Navy and Marine Corps Training Centers and Navy Schools**

**\*\*\*\*\*If any responses are classified, attach a separate classified annex\*\*\*\*\***

**June 10, 1994**

**NAVY TRAINING CENTERS AND SCHOOLS LISTING:**

Type	Title	Location
School	U.S. Naval Academy	Annapolis, MD
School	Naval War College	Newport, RI
School	Naval Postgraduate School	Monterey, CA
School	Surface Warfare Officers School Command	Newport, RI
School	Navy Supply Corps School	Athens, GA
School	Navy Submarine School	New London, CT
Training Center	Naval Education and Training Center	Newport RI
Training Center	Naval Training Center	Great Lakes, IL
Training Center	Trident Training Facility	Bangor, WA
Training Center	Trident Training Facility	Kings Bay, GA
Training Center	Naval Nuclear Power Training Unit	Balston Spa, NY
Training Center	Naval Nuclear Power Training Unit	Idaho Falls, ID
Training Center	Naval Technical Training Center	Corry Station, FL
Training Center	Naval Technical Training Center	Meridian, MS
Training Center	Naval Air Technical Center (Millington)	Pensacola
Training Center	Fleet Combat Training Center, Atlantic	Virginia Beach, VA
Training Center	Fleet Combat Training Center, Pacific	San Diego, CA
Training Center	Naval Amphibious School	Little Creek, VA
Training Center	Naval Amphibious School	Coronado, CA
Training Center	Fleet Training Center	Norfolk, VA
Training Center	Fleet Training Center	Mayport, FL
Training Center	Fleet Training Center	San Diego, CA
Training Center	Fleet Anti-Submarine Warfare Training Center, Atlantic	Norfolk, VA
Training Center	Fleet Anti-Submarine Warfare Training Center, Pacific	San Diego, CA
Training Center	Fleet Mine Warfare Training Center (Charleston)	Ingleside, TX
Training Center	AEGIS Training Center	Dahlgren, Va

**MARINE CORPS TRAINING CENTERS LISTING:**

Type	Title	Location
Training Center	Marine Corps Combat Development Command	Quantico, Va
Training Center	Marine Corps Air Ground Combat Center	Twentynine Palms, Ca
Training Center	Marine Corps Recruit Depot	Parris Island, SC
Training Center	Marine Corps Recruit Depot	San Diego, Ca

## Data for Military Value

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## **Introduction**

1. **Purpose.** This introduction provides general instructions for replying to this data call; individual questions and footnotes give specific instructions for completion of tables, computations, etc.

### **2. References**

a. Use projected promotion and retention rates and the Base Force Structure as outlined in the JCS Memorandum dated 7 February 1994 re: 1995 Base Realignments and Closures Force Structure Plan to determine future training mission requirements.

b. Refer to the NAVFAC P-72 for Facility Category Code Numbers (CCNs).

c. NAVFAC P-80 provides a discussion of the general nature of each CCN; use it to delineate "types" of facilities that share a common CCN.

d. Refer to NAVFACINST 11010.44E for definition of adequate, substandard, and adequate facilities.

e. Use the DoD Military Training Report FY 1993 definitions of types of training to classify the training and education conducted by the school or training center.

### **3. Definition of Terms.** For purposes of this data call the following apply:

a. A **Formal School** is an activity that sponsors one or more programmed courses of instruction (i.e. Chaplain's School, Service Schools Command, Weapons Training Battalion).

b. A **Course of Instruction** (i.e. Boiler Technician "A," Scout Sniper Instructor) comprises one or more individual contact periods (classes).

c. A **Combined Arms Exercise (CAX)** is training that units are programmed to undergo at the Marine Corps Air Ground Combat Center, Twentynine Palms, CA.

d. An **Educational Institution** is an activity that grants either an undergraduate or postgraduate degree(s) (i.e. U.S. Naval Academy).

e. A **Degree** requires the completion of an established curriculum.

f. A **Curriculum** comprises one or more courses of instruction.

g. A **Facility** is a space (e.g. a room), a defined area (e.g. a range), a structure (e.g. a building), or a structure other than a building (e.g. an obstacle course); it is possible for a building to house one or more facilities of different types.

## Introduction (Cont.)

h. **Recruit Training** is training upon initial enlistment or induction which provides a general indoctrination to the service, teaches skills and knowledge in basic military subjects, and prepares the recruit for early adjustment to military life. For the Navy, this is Class "R" training.

i. **Officer Acquisition Training** consists of training and education programs leading to a commission. For the Marine Corps, this includes the Marine Enlisted Commissioning Education Program (MECEP); for the Navy, this is class "P" training.

j. **Apprentice Training** is fundamental training in one of four basic skills areas (Seaman, Fireman, Airman, Constructionman) that enlisted personnel, who are not yet slated for a rating, receive immediately after recruit training. For the Navy, this is class "AA" training.

k. **Initial Skill Training** includes all formal training following recruit training or commissioning and leading toward the award of a military occupational specialty (MOS) or rating at the lowest level. For the Navy, this includes all class "A" training (except "AA") and class "M" (subcategories "M3" and "M4" only) training.

l. **Skill Progression Training** is training servicemembers receive after initial skill training, and normally after having gained experience through actual work in their specialty, through which is gained the knowledge to perform at higher skill levels, in a supervisory position, and to assume increased responsibilities. For the Navy, this is class "C", "G" and "M" (subcategories "M1" and "M2" only) training.

m. **Functional Training** is training in subject areas that cut across the scope of MOSs/ratings and provides additional required skills without changing the servicemembers primary specialty or skill level. For the Navy, this is class "F" training.

n. **Team Training** provides team functional skill training to increase proficiency required by Fleet or Type Commanders. For the Navy, this includes class "T" training.

o. **Professional Development Education (PDE)** provides training and education to career military personnel, enlisted and officer, to prepare them to perform increasingly complex responsibilities as they progress in their military careers. PDE may or may not lead to an academic degree. For the Navy, this is class "D" and "E" training.

## 4. Coordinating Instructions

a. Enter the primary UIC *of the data call respondent* (identified in the preceding listings of Navy and Marine Corps schools and training centers) and the page number at the

**Introduction (Cont.)**

bottom of each page of the response; ensure that additional pages created include this identifier.

b. Where information about current facilities available is requested, include MILCON projects that are not BRAC related, which have been authorized and appropriated and for which contracts are to be awarded by 30 September 1994; *do not* include projects submitted in the FY 95 Presidential Budget. Proposed MILCON projects in support of previous BRAC decisions should be included in response by gaining activities.

c. If any of the information requested is subject to change between now and the end of Fiscal Year 2001 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

d. Use the codes listed below to respond to questions where the "Type of Training" is requested.

Code	Type of Training
RT	Recruit Training
OA	Officer Acquisition Training
AA	Apprentice
IS(E)	Enlisted Initial Skill Training
IS(O)	Officer Initial Skill Training
SP(E)	Enlisted Skill Progression Training
SP(O)	Officer Skill Progression Training
FE	Enlisted Functional Training
FO	Officer Functional Training
TT	Functional Team Training
PD	Professional Development Education

**Introduction (Cont.)**

e. Where "Course Identifier" is requested, educational institutions shall indicate the department and time period concerned (e.g. English/1st Semester, Wargaming Center); formal schools shall use course identification numbers, either CIN or CID; and the Marine Corps Air Ground Combat Center shall indicate CAX types (e.g. USMC BLT, USMCR RLT).

f. Tenant activities of a school or training center that use space must be accounted for under the host UIC for all courses taught and classroom space utilized.

g. Unless specified otherwise, "throughput" figures should include that from all sources (DON, other DoD, active and reserve components, and non-DoD).

h. Use "N/A" to respond to a question and/or table that does not apply; provide the reason(s) why it is not applicable.

i. Provide best estimates where projections of future peacetime or mobilization requirements are requested.

j. Delete the examples in bold type (provided in various tables to facilitate understanding on how to present the data requested) in responding to the questions.

## Mission Requirements

### A. Formal Training

1. Using the below table, indicate the types of training that are currently conducted at your activity/installation (i.e., answer yes or no for each type). For those types of training that are conducted, also give the number of courses taught and the number of students trained during FY 1993. For CAX's, provide number of types vice number of courses. Calculate AOB for formal schools and educational institutions using calendar days as follows:

**Formal Schools** (Students take only one course at a time)

$$\text{AOB} = \frac{\text{Sum of (course length x course throughput) for each course}}{365}$$

**Educational Institutions** (students take multiple courses at one time)

$$\text{AOB} = \text{Daily number of students averaged over 365 days}$$

Type of Training	Yes/ No	Student Throughput	# of Courses	AOB
Recruit Training				
Officer Acquisition Training				
Professional Development Education	Yes	779	6	468
Apprentice Training				
Initial Skills Training (E)				
Initial Skills Training (O)				
Skill Progression Training (E)				
Skill Progression Training (O)				
Functional Training (E)				
Functional Training (O)				
Functional Team Training (O/E)				
CAX				

Above data does not include the nonresident College of Continuation students. The AOB includes the mid-June through mid-August intersessional period when relatively small numbers of students are on board.

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**Mission Requirements**

**A. Formal Training (cont.)**

2. Indicate in the table below all types of training that were conducted at your installation at any time during the past ten years (since fiscal year 1984). For those training types that are no longer conducted, give the year when the training ended.

Type/Level Training	Yes/No	Year Training Ended
Recruit Training		
Officer Acquisition Training		
Professional Development Education	Yes	
Apprentice Training		
Initial Skills Training (E)		
Initial Skills Training (O)		
Skill Progression Training (E)		
Skill Progression Training (O)		
Functional Training (E)		
Functional Training (O)		
Functional Team Training (O/E)		

3. If your command provides undergraduate/graduate degrees answer the following four questions.

(a) Does your activity grant undergraduate degrees? If yes, complete the following table. No

Type of Degree	Number of Degrees Awarded		
	FY 1991	FY 1992	FY 1993

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**Mission Requirements**

**A. Formal Training (cont.)**

(b) Does your activity grant graduate degrees? **Yes** If yes, complete the following table.

Type of Degree	Support Subspecialty Billet			Support JPME Billet		
	FY 1991	FY 1992	FY 1993	FY 1991	FY 1992	FY 1993
MA	* 379	* 383	* 429	** 379	** 383	** 429

(c) What percentage of those enrolled in an undergraduate/graduate degree program did not complete requirements for a degree?

<1%

Provide the percentage for the past three years.

Average of only one failure or <1% each year.

(d) Is there a degree granted at your institution that cannot be obtained elsewhere? If so, provide a list. **Yes**

**Master of Arts Degree in National Security and Strategic Studies**

**\* Includes graduates representing all U.S. military services. All Navy graduates become personally qualified for the Strategic Planning subspecialty code 0028G. It is assumed that other service graduates will become similarly qualified within their respective services. The number of U.S. Navy officer graduates gaining eligibility for SSC 0028G each fiscal year are:**

<u>FY91</u>	<u>FY92</u>	<u>FY93</u>
207	210	253

**\*\* Includes graduated members of all U.S. military services. Excluded are international program and civilian students.**

**Mission Requirements**

**A. Formal Training (cont.)**

(b) Does your activity grant graduate degrees? **Yes** If yes, complete the following table.

Type of Degree	Support Subspecialty Billet			Support JPME Billet		
	FY 1991	FY 1992	FY 1993	FY 1991	FY 1992	FY 1993
<b>MA</b>	<b>0028G</b>	<b>0028G</b>	<b>0028G</b>	<b>Yes, Phase 1</b>	<b>Yes, Phase 1</b>	<b>Yes, Phase 1</b>

(c) What percentage of those enrolled in an undergraduate/graduate degree program did not complete requirements for a degree?

**<1%**

Provide the percentage for the past three years.

**Average of only one failure or <1% each year.**

(d) Is there a degree granted at your institution that cannot be obtained elsewhere? If so, provide a list. **Yes**

**Master of Arts Degree in National Security and Strategic Studies**

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**Mission Requirements**

**A. Formal Training (cont.)**

4. Indicate in the following table by a "y" for yes and a "n" for no each type of school at your command.

School	Enlisted (Y/N)	Officer (Y/N)
Senior Enlisted Academy		
Surface Warfare Training		
AEGIS		
Submarine Warfare Training		
Diving and/or Salvage		
Dental		
Chaplain/Religious Programs		
PAO/Journalism/Photography		
Communications		
Oceanography/Aerography		
Aviation/Flight		
Supply/Logistics		
JAG/Legal		
CEC/Seabee		
Medical		
Education		Yes
Cryptology		
Intelligence		
EOD		
General Skills		
Special Warfare		
Music		

**Mission Requirements**

**A. Formal Training (cont.)**

5. Do you have a requirement for teaching classified course work? If yes answer the following questions. **Yes**

- (a) How many courses do you teach that utilize classified resources? **3**
- (b) Do you have an approved Sensitive Compartmented Information Facility (SCIF)?  
**Yes (Two)**

Provide capacity in terms of seats for each SCIF. **40 and 50 seats**

(c) Do you have any secure classrooms/labs (do not include SCIF's)? **Yes** How many? **Forty**. **None of the NWC classrooms are specifically designated as "secure classrooms". All NWC classrooms can be used for presentation/discussion of materials up to SECRET. One large auditorium (750 capacity) can be utilized for presentation of materials up to Top Secret.**

Provide the capacity in terms of seats for each classroom/lab.

**The classroom capacity varies from 10-40**

- (d) Do you have secured storage? **Yes, seven facilities.**

Provide square footage. **Approximately 11,700 square feet, including the the Classified Library.**

- (e) Are current facilities adequate to support courses that use classified material?

**Yes**

6. For each type of training conducted by your command, give the number of courses that are currently taught by mobile training teams (MTT), video teletraining (VTT), and at other geographic locations (i.e., correspondence or non-resident programs (Cor/NR)).

Type/Level Training	MTT	VTT	Cor/NR
Recruit Training			
Officer Acquisition Training			
Professional Development Education			1
Apprentice Training			

Initial Skills Training (E)			
Initial Skills Training (O)			
Skill Progression Training (E)			
Skill Progression Training (O)			
Functional Training (E)			
Functional Training (O)			
Functional Team Training (O/E)			

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**Mission Requirements**

**A. Formal Training (cont.)**

7. For each type of training conducted by your command give the number of courses that could be taught by mobile training teams (MTT), video teletraining (VTT), and at other geographic locations (i.e., correspondence or non-resident programs (Cor/NR)).

Type/Level Training	MTT	VTT	Cor/NR
Recruit Training			
Officer Acquisition Training			
Professional Development Education			1
Apprentice Training			
Initial Skills Training (E)			
Initial Skills Training (O)			
Skill Progression Training (E)			
Skill Progression Training (O)			
Functional Training (E)			
Functional Training (O)			
Functional Team Training (O/E)			

8. List the courses taught by your command that require special/unique facilities which are not currently available at any other Navy/Marine Corps facility. None

Course Identifier	Unique/Special Facility Requirements

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**Mission Requirements**

**A. Formal Training (cont.)**

9. List by course identifier the courses/CAX's in which elements must be waived because the current training facilities/areas do not completely accommodate course/CAX requirements. Provide a general description of the training element waived and the reason(s) why it was waived (specify any applicable CCN or training area). N/A

Course Identifier	Description of Training Element Waived	Reason for waiver

10. Complete the following table for each course/CAX which requires the use of training facilities/areas at other locations. Provide course identifier, name and location of the training facility or area, distance in miles, frequency/convening, annual costs and the reason for using the training facility/area. Do not include courses taught by MTT's.

**N/A. College of Continuing Education nonresident seminar and weekend reserve courses are not included here but do require use of educational facilities at locations throughout CONUS.**

Course Identifier	Name and Location of Training Facility/Area	Distance (miles)	Freq/Conv	Annual Costs	Reason

11. Does your command/installation train both male and female personnel? If so, to what extent are facilities segregated by gender? Indicate which facilities are gender specific by CCN and provide the square footage.

**Yes. No segregation by gender.**

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**Mission Requirements**

**B. Other Training Support**

1. List all ground combat units that train at your installation. **N/A**

Ground Unit	Training Function / Facilities Used

2. List all other units not previously mentioned (active, reserve, guard, etc.) that train at your installation.

Operational Unit	Training Function / Facilities Used
<b>Naval Reserve NTU, 0119</b>	<b>Weekend Reserve drills. Use spaces in Sims Hall, Bldg. 29</b>
<b>Various Reserve Units</b>	<b>Occasional, as requested, use of NWC facilities for weekend drills. Average of 10 weekends per year.</b>

3. List all requirements the installation or its tenants have to support local area unit or battle group level training (e.g., battle group exercise). **N/A**

Training Supported	Location of Training	Type of Support	# Times per Year

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## Mission Requirements

### C. Other Military Support

1. List all current RDT&E programs (RDT&E, funded studies, etc) that are active on your installation. Note if they can't be relocated and why.

RDT&E funds are used to support the following Center for Naval Warfare Studies areas at the Naval War College: Strategic Research Department, Strategic Studies Group, Advanced Research Program, and Advanced Concepts Department.

- **Strategic Research Department.** SRD conducts research and analysis on various topics as directed by the Navy Staff, Headquarters Marine Corps, Fleet CINCs, and Unified Commanders as well as self-generated studies. In addition, SRD hosts various conferences and games, including the RADM Charles Cooke Long-Range Planners Conference and the Russian, United Kingdom, United States (RUKUS) Navies game series. SRD also supports analysis of major games such as the Secretary of the Navy and Global Game series. In support of the educational side of the Naval War College, SRD studies have been incorporated as texts into several of the curricula. The department also has the ability to conduct selective conferences on topics of current interest (such as the most recent conference on "Beyond Traditional Peacekeeping").

- **Strategic Studies Group.** The SSG annually brings together a select group of senior officers from the Navy, Marine Corps and Coast Guard to conduct research and analysis on topics assigned by the Chief of Naval Operations. Past SSG analyses have had a direct impact on maritime strategy and policy. The value placed on SSG experience and its selection process is best demonstrated by the remarkable promotion rate to flag rank of past participants.

- **Advanced Research Program.** The ARP provides Naval War College students the opportunity to research and publish in depth studies on topics of current interest to the Armed Services. Topics are generally extremely specialized and could not be adequately examined in regular curricula programs.

- **Advanced Concepts Department.** The ACD is organized to explore new methods and approaches to gaming, and through an "outreach program," to act as a consultant to organizations interested in gaming as a means of examining complex issues heretofore not considered amenable to analysis through "traditional" gaming techniques. The unique feature of the ACD is the degree to which it applies gaming techniques, not only to evaluate concepts put forward for the deployment of of maritime forces in various circumstances, but to identify strategic and campaign issues. Most ACD efforts can be categorized as dealing

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primarily with either advanced concepts or advanced technologies. The two major annual gaming efforts are the Global Game series and the Technology Initiatives Game (TIG). These two efforts are of great importance, in that success can have significant impact on the national decision-making process.

These Center for Naval Warfare Studies departments cannot be geographically isolated from one another and no other location is currently available which can support them. Were these activities separated from the Naval War College, significant operating costs would result since research and gaming is highly dependent on the facilities and resources associated with the college. War College students would also be negatively effected as individual opportunities for advanced, postgraduate level research would be eliminated. The synergism created by the personnel, facilities and resources at the Naval War College is unique and the analysis and activities produced by the Center benefits the entire national security framework.

>> **War Gaming Department.** In FY 93 49 war games, seminars and conferences involving more than 4000 participants were hosted in the Naval War College's war gaming facility, Sims Hall. Additionally, another estimated 1500 participants were supported in war gaming activities in other locations throughout the globe. Eight war games involving almost 400 student participants were conducted in direct support of the College's curriculum. Additionally, three war games were conducted in support of the Surface Warfare Officer's School's training mission. The remainder of FY 93 war games can be grouped as follows:

- Educational (non-curriculum). 10 events involving 460 participants. Supported educational objectives of various DoD and civilian public and private agency sponsors, including Navy Laboratories, Joint Flag Officer Warrior Course, Defense Intelligence College, National Security Industrial Association, and Tufts University Fletcher School.

- Issue exploration/research-affiliated. 13 games involving almost 3,000 participants. Supported Naval War College research effort (e.g., Global 93 with 1125 participants) as well as objectives of numerous military and civil government agencies, including various Navy staff offices, CIA, Strategic Studies Group, US Coast Guard, Naval Reserves and Defense Nuclear Agency.

- International games and conferences. 5 events involving over 800 participants in support of bilateral and multilateral defense cooperation agreements and international agency objectives. Participants included representatives from the United Nations, Argentina, Japan, France, the United Kingdom, and NATO.

- Other conferences, games and training activities. The remainder of activities included internal training events, seminar discussions, and Naval War College conferences hosted in Sims Hall.

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In FY 93 the Naval War College war gaming effort crossed the warfighting spectrum of tactical through strategic; provided educational opportunities to a variety of Navy, DoD, civil and international organizations and offered a unique forum for addressing employment of maritime, joint and combined forces. War gaming at Newport also enhanced the professional capabilities of Naval War College and Surface Warfare Officer School students and provided opportunities for national and international security decisionmakers to study advanced strategic, operational and tactical concepts.

2. Describe the role this installation plays in support of wartime logistics and mobilization requirements, e.g., Logistic Support and Mobilization Plans. Are your facilities adequate to meet this requirement? If not, identify deficiencies.

The Naval War College and its Center for Naval Warfare Studies supports numerous activities which have a direct bearing the United States ability to plan for and conduct wartime activities. In addition to the obvious, educating the officers who must conduct these activities, various campaign studies, games and simulations provide the necessary analysis to objectively and routinely assess the US's ability to conduct combat. Logistics support and mobilization plans are often a cornerstone of war games conducted at the Naval War College. Specifically, the Navy Staff (N4) recently conducted a highly successful logistics game; the results of which were further used in a subsequent Secretary of the Navy war game. Aware of this success, the Joint Staff (J4) is discussing conducting their own game at the Naval War College in the near future. Present plans are to establish these as annual game series. Mobilization is also addressed in all relevant game play. It plays a central role in the annual "Total Force" (Reserve) game conducted for the Navy Staff (N051). These activities are absolutely essential if peacetime forces are to remain ready for combat and if tomorrow's doctrine and equipment are adequate to meet emerging security challenges.

While today's gaming and simulation facilities have served the nation well, they are old and must be replaced. A plan to do so is in place awaiting funding. In addition, the next revolution in military affairs will be information driven. This means that today's technology will be inadequate to meet tomorrow's needs. The Naval War College conducts constant evaluation of equipment requirements and attempts to obtain the latest equipment. Although this program can be expensive, it must be adequately funded if the US is to remain the world's preeminent power.

3. N/A

4. N/A

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## **Mission Requirements**

### **D. Other Non-Military Support**

1. Does the installation have a role in a disaster assistance plan, search and rescue, or local evacuation plan? If so, describe.

N/A

2. Does the installation provide any direct support to local civilian, governmental or military agencies? If so, describe.

N/A

3. Are any new civilian or other non-DoD missions planned for this installation? If so, describe.

N/A

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**Facilities**

**A. Training Facilities -- Academic Instruction Building (CCN 171-10)**

1. Give the total gross square footage of academic instruction buildings at your activity. Provide the square footage by the general type of classroom (i.e., General Academic Classroom and Modified Academic Classroom as defined in NAVFAC P-80), and within each type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

Classroom Type	Adequate	Substandard	Inadequate
General Academic	193,002	22,111	75,004
Modified Academic			
<b>TOTAL</b>	<b>193,002</b>	<b>22,111</b>	<b>75,004</b>

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your

**BASEREP?**

**The 75,004 square feet of inadequate space is located in five separate buildings. Since the facilities vary in kind of use and causes of inadequacy, answers to the above questions are presented in relation to each of the buildings on the next five pages.**

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**Facility Number: Luce Hall, Bldg. 1**

a. Facility type/code:

**Prime use: General Academic Instruction/171-10**

b. What makes it inadequate?

**Inadequate assests (2,630 SF) are due to deficiencies of functional space criteria of the building's interior and its configuration. This space must be retained in its existing condition.**

c. What use is being made of the facility?

**General academic instruction facility including classrooms and faculty office spaces.**

d. What is the cost to upgrade the facility to substandard?

**Not applicable**

e. What other use could be made of the facility and at what cost?

**None**

f. Current improvement plans and programmed funding.

**None**

g. Has the facility's condition caused a C3 or C4 designation on your BASEREP?

**No**

**UIC: 00124**

**Facility Number: Pringle Hall, Bldg. 1A**

a. Facility type/code:

**Prime use: General Academic Instruction/171-10**

b. What makes it inadequate?

**Inadequate assets (3,796 SF) are due to deficiencies of functional space criteria of the building's interior and its configuration. This space will be retained in its existing condition.**

c. What use is being made of the facility?

**General academic instruction facility including researcher and faculty office spaces, plus one auditorium and lecture room.**

d. What is the cost to upgrade the facility to substandard?

**Not required**

e. What other use could be made of the facility and at what cost?

**Not applicable**

f. Current improvement plans and programmed funding.

**None**

g. Has the facility's condition caused a C3 or C4 designation on your BASEREP?

**No**

**UIC: 00124**

**Facility Number: Spruance Hall, Bldg. 683**

a. Facility type/code:

**Prime use: General Academic Building/171-10**

b. What makes it inadequate?

**Inadequate assets (2,118 SF) are due to deficiencies of functional space criteria of the building's interior and its configuration. This space will be retained in its existing condition.**

c. What use is being made of the facility?

**Faculty and administrative office space, large auditorium used for lectures, and employee parking.**

d. What is the cost to upgrade the facility to substandard?

**Not required**

e. What other use could be made of the facility and at what cost?

**None**

f. Current improvement plans and programmed funding:

**None**

g. Has the facilities condition caused a C3 or C4 designation on your BASEREP?

**No**

**UIC: 00124**

**Facility Number: Conolly Hall, Bldg. 686**

a. Facility type/code:

**Prime use: General Academic Instruction/171-10**

b. What makes it inadequate?

**Inadequate assets (10,792 SF) are due to deficiencies of functional space criteria of the building's interior and its configuration. This space will be retained in its existing condition.**

c. What use is being made of the facility?

**Faculty and administrative office spaces, classrooms, and employee parking.**

d. What is the cost to upgrade the facility to substandard?

**Not required**

e. What other use could be made of the facility and at what cost?

**Not applicable**

f. Current improvement plans and programmed funding:

**None**

g. Has the facility's condition caused a C3 or C4 designation on your BASEREP?

**No**

**UIC: 00124**

**Facility Number: Hewitt Hall, Bldg. 991**

a. Facility type/code:

**Prime use: General Academic Instruction/171-10**

b. What makes it inadequate?

**Inadequate assets (55,668 SF) are due to deficiencies of functional space criteria of the building's interior and its configuration as well as deficient floor/slab design criteria to meet structural loading demands of the academic graduate library.**

c. What use is being made of the facility?

**Library, classrooms, student study areas, administrative office spaces, public works shop, and employee parking.**

d. What is the cost to upgrade the facility to substandard?

**MILCON P-001 will construct a new facility to create adequate space for relocation of the graduate level library. MILCON P-001 estimate of \$28 million includes the cost of constructing a new building which will house both the Library and war gaming operations, and the cost for modifying the inadequate space of this facility (55,668 SF) which will be vacated by the Library relocation.**

e. What other use could be made of the facility and at what cost?

**Expanded academic instruction facilities at a cost of \$1.5 million (included in scope of MILCON P-001).**

f. Current improvement plans and programmed funding:

**MILCON P-001 being reviewed at Congressional level. Approval is expected for FY95.**

g. Has the facility's condition caused a C3 or C4 designation on your BASEREP?

**C3 designation of BASEREP.**

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**Facilities**

**B. Training Facilities -- Applied Instruction Building (CCN 171-20)**

1. Give the total square footage of applied instruction buildings at your activity. Break out the square footage by each type of facility listed in the below table (see NAVFAC P-80 for definitions) and within each type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate). For special applied instruction, list each facility designed for training specialized functions. **Examples provided in bold.**

None

Type of Applied Instruction Building	Adequate	Substandard	Inadequate
General Applied Instruction			
Special Applied Instruction			
<b>Total Special Applied Instruction</b>			
<b>TOTAL</b>			

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your

BASEREP?

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**Facilities**

**C. Training Facilities -- Operational Trainer Facility (CCN 171-35)**

1. Give the total square footage of operational trainer buildings at your activity. Break out the square footage by the type of trainer (be specific -- e.g., MK 41VLS weapons system trainer, CG 47 Propulsion Plant Trainer, boiler room full scale model, Polaris tube full scale mock-up, etc.); and within each type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

Type of Operational Trainer Facility	Adequate	Substandard	Inadequate
War Gaming Center (Sims Hall, Bldg. 29)	0	0	91,667
War gaming development (Mahan Hall, 3)	0	12,465	0
<b>Total</b>	<b>0</b>	<b>12,465</b>	<b>91,667</b>

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information: See next page.

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your

BASEREP?

UIC: 00124

Facility Number: Sims Hall, Bldg. 29

a. Facility type/code:

**Prime use: Operational Trainer Facility/171-35**

b. What makes it inadequate?

**Inadequate assets (91,667 SF) cannot be made adequate through economically justifiable means.**

c. What use is being made of the facility?

**Primarily war gaming operations. Also contains some classrooms and researcher office spaces.**

d. What is the cost to upgrade the facility to substandard?

**Estimates range up to \$20 million. MILCON P-001 will construct a new facility containing adequate space for a war gaming center. MILCON P-001 estimate of \$28 million includes the cost of replacing the inadequate space of this facility (91,667 SF) and the inadequate space listed under CCN 171-10 (55,668 SF in Hewitt Hall, Bldg. 991).**

e. What other use could be made of the facility and at what cost?

**The building is beyond economical repair or renovation to bring building to code. Renovation estimate of building is \$20 million.**

f. Current improvement plans and programmed funding:

**MILCON P-001 is being reviewed at Congressional level. Expect approval for FY95 funding.**

g. Has the facility's condition caused a C3 or C4 designation on your BASEREP?

**C3 designation on BASEREP.**

**Facilities**

**D. Training Facilities -- Other Training Buildings**

1. Give the square footage of the training buildings listed in the below table that are at your activity. Break out the square footage by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

CCN	Type of Training Building	Adequate	Substandard	Inadequate
171-15	Reserve Training Building			
171-17	TV CTR/Instruction Matter			
171-25	* Auditorium	23,146	0	14,613
171-36	Radar Simulator Facility			
171-40	Drill Hall			
171-45	Mock-up and Training Aid Preparation Center			
171-50	Small Arms Range - Indoor			
171-60	Recruit Processing Building			
171-77	Training Material Storage			

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

**\* The auditorium space included on this chart does not represent separate auditorium buildings. Rather, the square footage reflects auditorium space within the**

**Pringle and Spruance Hall academic buildings, the academic space contents of which have been covered on previous pages. Specific information regarding inadequate spaces associated with the auditorium functions is as follows:**

**a. Facility Type/Code: The auditoriums are CCN 171-25 integral to Academic Instruction Buildings, CCN 171-10**

**b. What makes it inadequate?**

**Inadequate assets (14,614 SF) are due to deficiencies of functional space criteria of the buildings' interiors and configuration. The majority of this area consists of general lobby space and an exterior roofed plaza. This space will be retained in its existing condition.**

**c. What use is being made of the facility?**

**The auditoriums are primarily used for lecture associated with the academic programs, and also serve as the forum for mission-related presentations and conferences. The balance of the buildings is used for faculty office space, administrative office space, and employee parking. The inadequate spaces are used for access and egress to and from the auditoriums, and break areas during lectures and conferences.**

**d. What is the cost to upgrade the facility to substandard?**

**Not required**

**e. What other use could be made of the facility and at what cost?**

**Not applicable**

**f. Current improvement plans and programmed funding:**

**None**

**g. Has the facility's condition caused a C3 or C4 designation on your BASEREP?**

**No**

**UIC: 00124**

**Facilities**

**E. Training Facilities -- Training Facilities Other Than Buildings (CCN 179)**

1. Using the below table, give the number of training facilities other than buildings that are at your activity. For each type of training facility, give the number of facilities that are in adequate, substandard, and inadequate condition. For the **Training Courses and Parade and Drill Fields** provide number of facilities/acres.

N/A

CCN	Training Facilities	Number of Facilities		
		Adequate	Substandard	Inadequate
179-10	Aircraft Gunnery, Bombing and Rocket Range			
179-30	Surface Projectile Range			
179-35	Weapons Range Operations Tower			
179-40	Small Arms Range - Outdoor			
179-45	Training Mock-Ups			
179-50	Training Course	/	/	/
179-55	Combat Training Pool/Tank			
179-60	Parade and Drill Field	/	/	/
179-70	Radar Bomb Scoring Range			
179-71	Electronic Warfare Training Range			
179-72	Underwater Tracking/Training Range			

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your

BASEREP?

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**Facilities**

**F. Training Equipment**

1. List any major or unique equipment, which in your opinion, would be cost prohibitive to replicate or move to a new site should you be required to close or relocate. Indicate if it is feasible to relocate the equipment, gross tonnage, cube and the estimated downtime for training if relocated.

Equipment	Relocatable (Y/N)	Gross tons	Cube (ft <sup>3</sup> )	Estimated Down Time
War gaming systems and equipment	Y	* 100	*60,000	6 months

\* Estimated

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**Facilities**

**G. Training Areas**

1. Complete the following table for all training areas considered unusable (i.e., overgrown, impassable, etc.).

Training Area	Unusable Acres	Reason Unusable
N/A		

2. List the training areas where availability or use is limited by concurrent use of another training area or facility (i.e., proximity of live fire range, an LZ within a larger training area, etc.).

Training Area	Limitation(s) on Use or Availability
N/A	

3. For each training area with environmental restriction, describe the restriction, the impact on training (discuss any National Environmental Policy Act documents required prior to the commencement of the training), and any mitigation required.

<b>TRAINING AREA:</b> N/A
<b>RESTRICTION:</b>
<b>IMPACT ON TRAINING:</b>
<b>MITIGATION REQUIRED:</b>

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**Facilities**

**H. Berthing Capacity**

1. For each **Pier/Wharf** in your plant account list the following **structural characteristics**. Indicate the additional controls required if the pier is inside a Controlled Industrial Area or High Security Area. Provide the average number of days per year over the last eight years that the pier was out of service (OOS) because of maintenance, including dredging of the associated slip:

Table 1

Pier/Wharf & Age <sup>1</sup>	CCN <sup>2</sup>	Moor Length (ft)	Design Dredge Depth <sup>3</sup> (ft) (MLLW)	Slip Width <sup>4</sup> (ft)	Pier Width (ft) <sup>5</sup>	CIA/Security Area? (Y/N) <sup>6</sup>	ESQD Limit <sup>7</sup>	# Days OOS for maint.
N/A								

<sup>1</sup> Original age and footnote a list of MILCON improvements in the past 10 years.

<sup>2</sup>Use NAVFAC P-80 for category code number.

<sup>3</sup>Comment if unable to maintain design dredge depth

<sup>4</sup>Water distance between adjacent finger piers.

<sup>5</sup>Indicate if RO/RO and/or Aircraft access. Indicate if pier structures limit open pier space.

<sup>6</sup>Describe the additional controls for the pier.

<sup>7</sup>Net explosive weight. List all ESQD waivers that are in effect with expiration date.

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**Facilities**

**H. Berthing Capacity (cont.)**

2. For each **Pier/Wharf** in your plant account list the following **ship support characteristics**:

Table 2

Pier/ Wharf	OPNAV 3000.8 (Y/N)	Shore Pwr (KVA) & 4160V (KVA)	Comp. Air Press. & Capacity <sup>1</sup>	Potable Water (GPD)	CHT (GPD)	Oily Waste <sup>1</sup> (gpd)	Steam (lbm/hr & PSI) <sup>2</sup>	Fendering limits <sup>3</sup>
N/A								

<sup>1</sup>List only permanently installed facilities.

<sup>2</sup>Indicate if the steam is certified steam.

<sup>3</sup>Describe any permanent fendering arrangement limits on ship berthing.

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**Facilities**

**H. Berthing Capacity (cont.)**

3. For each pier/wharf listed above state today's normal loading, the maximum capacity for berthing, maximum capacity for weapons handling evolutions, and maximum capacity to conduct intermediate maintenance.

Table 3

Pier/ Wharf	Typical Steady State Loading <sup>1</sup>	Ship Berthing Capacity	Ordnance Handling Pier Capacity <sup>2</sup>	IMA Maintenance Pier Capacity <sup>3</sup>
N/A				

<sup>1</sup>Typical pier loading by ship class with current facility ship loading.

<sup>2</sup>List the maximum number of ships that can be moored to conduct ordnance handling evolutions at each pier/berth without berth shifts. Consider safety, ESQD and access limitations.

<sup>3</sup>List the maximum number of ships that can be serviced in maintenance availabilities at each pier without berth shifts because of crane, laydown, or access limitations.

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**Facilities**

H. Berthing Capacity (cont.)

4. For each pier/wharf listed above, based on Presidential Budget 1995 budgeted infrastructure improvements in the Presidential Budget 1995 through FY 1997 and the BRAC-91 and BRAC-93 realignments, state the expected normal loading, the maximum capacity for berthing, maximum capacity for weapons handling evolutions, and maximum capacity to conduct intermediate maintenance.

Table 4

Pier/ Wharf	Typical Steady State Loading <sup>1</sup>	Ship Berthing Capacity	Ordnance Handling Pier Capacity <sup>2</sup>	IMA Maintenance Pier Capacity <sup>3</sup>
N/A				

<sup>1</sup>Typical pier loading by ship class with current facility ship loading.

<sup>2</sup>List the maximum number of ships that can be moored to conduct ordnance handling evolutions at each pier/berth without berth shifts. Consider safety, ESQD and access limitations.

<sup>3</sup>List the maximum number of ships that can be serviced in maintenance availabilities at each pier without berth shifts because of crane, laydown, or access limitations.

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**Facilities**

H. Berthing Capacity (cont.)

5.a. How much pier space is required to **berth and support ancillary craft** (tugs, barges, floating cranes, etc.) currently at your facility? Indicate if certain piers are uniquely suited to support these craft.

N/A

Indicate if it varies significantly by season loading in ships per day due to **visiting ships** at your base.

5.c. Given **no funding or manning limits**, what modifications or improvements would you make to the waterfront infrastructure to increase the cold iron ship berthing capacity of your installation? Provide a description, cost estimates, and additional capacity gained.

5.d. Describe any **unique limits or enhancements** on the berthing of ships at specific piers at your base.

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**Facilities**

**I. Weapons and Munitions**

Please answer the following questions if your activity performs any stowage or maintenance on any of the following ordnance commodity types: **N/A**

ORDNANCE COMMODITY TYPES		
Mines	Expendables	LOE: Rockets
Torpedoes	INERT	LOE: Bombs
Air Launched	CADS/PADS	LOE: Gun Ammo (20mm-16")
Threat	Strategic Nuclear	LOE: Small Arms (up to 50 cal.)
Surface Launched	Tactical Nuclear	LOE: Pyro/Demo
Threat		Grenades/Mortars/Projectile

1. Provide present and predicted inventories (coordinate with inventory control manager) and maximum rated capability of all stowage facilities at each weapons storage location controlled by this activity. In predicting the out year facility utilization, distribute overall ordnance compliment to the most likely configuration. The maximum rated capability is also an out year projection taking into account any known or programmed upgrades that may increase current stowage capacity. When listing stowage facilities, group by location (e.g. main base, outlying field, special area).

Facility Number	PRESENT INVENTORY		PREDICTED INVENTORY FY 2001		MAXIMUM RATED CAPABILITY	
	TONS	SQ FT	TONS	SQ FT	TONS	SQ FT
N/A						
<b>TOTAL</b>						

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**Facilities**

**I. Weapons and Munitions (cont.)**

2. For each Stowage facility identified in question 1 above, identify the type of facility (specify if "igloo", "box", etc.). Identify the type of ordnance commodity (from the list above) which are currently stowed in that facility and all other ordnance types which, given existing restrictions, could be physically accommodated in that stowage facility. Specify below if such additional accommodation would require a modification of the facility (e.g. enhanced environmental controls, ESQD waiver).

- Identify the reason(s) for which this ordnance is stored at your facility from the following list: own activity use (training); own activity use (operational stock); Receipt/Segregation/Stowage/Issue (RSSI); transshipment/awaiting issue; deep stow (war reserve); deep stow (awaiting Demil); other. Explain each "other" entry in the space provided, including ordnance stowed which is not a DON asset.

Facility Number/Type	Currently Stowed Commodity Type(s)	Reason for Stowage at your Activity	Commodity Type(s) Which Can Be Stowed
N/A			

Additional comments:

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**Facilities**

**I. Weapons and Munitions (cont.)**

3. Identify the rated category, rated NEW and status of ESQD arc for each stowage facility listed above.

Facility Number / Type	Hazard Rating (1.1-1.4)	Rated NEW	ESQD Arc		
			Established (Y / N)	Waiver (Y / N)	Waiver Expiration Date
117					

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**Facilities**

I. Weapons and Munitions (cont.)

3. Identify the rated category, rated NEW and status of ESQD arc for each stowage facility listed above.

Facility Number / Type	Hazard Rating (1.1-1.4)	Rated NEW	ESQD Arc		
			Established (Y / N)	Waiver (Y / N)	Waiver Expiration Date
N/A					

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**Facilities**

**I. Weapons and Munitions (cont.)**

4. Identify any restrictions which prevent maximum utilization of your facilities. If restrictions are based on facility conditions, specify reason, the cost to correct the deficiency, and identify any programmed projects that will correct the deficiency and/or increase your capability.

**N/A**

5. Identify if your activity performs any of the following functions on any of the ordnance commodities previously listed. Technical support includes planning, financial, administrative, process engineering and SOP support. Within each related function identify each ordnance commodity type for which you provide these services and the total Direct Labor Man Hours (DLMHs) expended (FY 1994); identify only those DLMHs expended by personnel under your command.

**N/A**

Related Functions	Performed? (Y / N)	Type of Commodity	DLMHs
Maintenance (specify level)			
Testing			
Manufacturing			
Outload			
Technical Support			

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**Facilities**

**J. Special Military Facilities**

1. For airfields in your plant account, give the designation, length, width, load capacity, lighting configurations, and type of arresting gear for each runway.

Runway	Length (ft)	Width (ft)	Weight Bearing Capacity	Lighting				Arresting gear (Type)
				F	P	C		
N/A								

F -- Full Lighting (approach, runway edge, center, and threshold)

P -- Partial Lighting (less than full)

C -- Carrier Deck Lighting Simulated (embedded)

N -- No lighting

2. List all facilities and equipment that play a special role in military operations (e.g., radar, communications, command and control, oceanographic facilities) at the installation.

Type of Facility	Operational Mission of Facility
N/A	

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## Facilities

### K. Other Facilities

1. In the following table, indicate the available space and condition for each facility designated or used for the functions indicated. The basic unit of measure is KSF. However, categories may be expanded to accommodate different units of measure.

Type of Facility	NAVFA C (P-80) category code	Unit of Measure	Adequate	Substandard	Inadequate	Total
Maintenance Facilities	210-xx	KSF	9	2	1	12
Production Facilities	220-xx	KSF	1	0	0	1
RDT&E Facilities	300-xx					
Supply Facilities	400-xx					
Hospital, Medical, Dental	500-xx					
Administrative Facilities	600-xx					
Utilities/Grounds Improvements	800-xx					

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- a. Facility type/code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has this facility condition resulted in c3 or c4 designation on your BASEREP?

**See next page**

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a. Facility type/code:

**Public Works Shops/219-10**

b. What makes it inadequate?

**Inadequate assets (1 KSF) are due to deficiencies of functional space criteria of the building's interior and its configuration. This space will be retained in existing condition.**

c. What use is being made of the facility?

**Being used for public works shops.**

d. What is the cost to upgrade the facility to substandard?

**Not required**

e. What other use could be made of the facility and at what cost?

**Not suitable for other use.**

f. Current improvement plans and programmed funding.

**None**

g. Has the facility's condition caused a C3 or C4 designation on your BASEREP?

**No**

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## **Facilities**

### **L. Maintenance, Repair, & Equipment Expenditure Data**

1. Provide the **maintenance, repair, and equipment expenditure data** asked for in the table on the following page. Project expenditures to FY97. Do not include data on Detachments who have received this Data Call directly. The following definitions apply:

**MRP: Maintenance of Real Property Dollars** is a budgetary term used to gather the expenses or budget requirements for facility work including recurring maintenance, major repairs, and minor construction (non-MILCON) inclusive of all Major Claimant funded Special Projects. It is the amount of funds spent on or budgeted for maintenance and repair of real property assets to maintain the facility in satisfactory operating condition. For purposes of this Data Call, MRP includes all M1/R1 and M2/R2 expenditures.

**CPV: Current Plant Value** of Class 2 Real Property is the hypothetical dollar amount to replace a Class 2 facility in kind with today's dollars. Example: the cost today to replace a wood frame barracks with a wood frame barracks.

**ACE: Acquisition Cost of Equipment** is the total acquisition cost of all "personal property" equipment maintained at your activity which includes the cost of installed equipment directly related to mission execution, such as lab test equipment. Class 2 installed capital equipment that is an integral part of the facility will not be reported as ACE.

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**Facilities**

**L. Maintenance, Repair, & Equipment Expenditure Data (cont.)**

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Fiscal Year	MRP (\$M)	CPV (\$M)	ACE (\$M)
FY1985	1	69	1
FY1986	1	70	1
FY1987	2	71	1
FY1988	1	73	1
FY1989	2	77	1
FY1990	2	78	1
FY1991	3	79	2
FY1992	2	81	2
FY1993	3	83	2
FY1994	2	85	2
FY1995	2	87	2
FY1996	2	89	2
FY1997	2	91	2

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**Facilities**

**M. Base Infrastructure and Investment**

1. List the project number, description, funding year, and value of the **capital improvements at your base completed (beneficial occupancy) during 1988 to 1994.** Indicate if the capital improvement is a result of BRAC realignments or closures.

Project	Description	Fund Year	Value
	N/A		

2. List the project number, description, funding year, and value of the **non-BRAC related capital improvements planned for years 1995 through 1997.**

Project	Description	Fund Year	Value
<b>P-001</b>	<b>Strategic Maritime Research Center</b>	<b>95/96</b>	<b>\$28M</b>

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**Facilities**

**M. Base Infrastructure and Investment (cont.)**

3. List the project number, description, funding year, and value of the **BRAC** related capital improvements planned for 1995 through 1999.

Project	Description	Fund Year	Value
	N/A		

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**Location**

1. Complete the following tables to show geographic area for male and female recruits attending each training center. Use the Navy Recruiting Area's for USN and the Marine Recruiting District's for USMC for the geographic areas. Responses should include numbers from training centers closed in previous BRAC's.

a. Incoming male recruits

Geographic Area	Number of Incoming Male Recruits		
	FY1992	FY1993	FY1994
N/A			

a. Incoming female recruits

Geographic Area	Number of Incoming Female Recruits		
	FY1992	FY1993	FY1994
N/A			

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**Location (cont.)**

2. Complete the following table to show the geographic destination of **Recruits** to either their Ultimate Duty Station (Fleet Unit/Shore Activity) or follow-on training.

N/A

Geographic Area	Destination of Outgoing Students by Number					
	Ultimate Duty Station			Follow-on Training		
	FY1992	FY1993	FY1994	FY1992	FY1993	FY1994
SoCal/SW						
No California						
PacificNW						
Hawaii						
GulfCst/FL						
FLA/GA						
SoCarolina						
NoCar/Virginia						
Northeast						
GrtLks/Tenn						
OUTUS(-HI)						
Other CONUS						
<b>TOTALS</b>						

**Legend:**

Southern California/SW:	San Diego, Pendleton, Twentynine Palms, Long Beach, Yuma
Northern California:	San Francisco area
Pacific Northwest:	Washington State
Hawaii:	HI
GulfCoast/Florida:	TX, LA, MS., AL, FLA (Panhandle), Key West
Florida/Georgia:	Jacksonville, Cecil Field, Mayport, Kings Bay
South Carolina:	Charleston, Beaufort, Parris Island
North Carolina/ Virginia:	Lejeune, Norfolk, National Capital Region
Northeast:	New England States, Pennsylvania, New York
Great Lakes/Tennessee:	NTC Great Lakes, Memphis, Millington
OUTUS:	Outside Continental US
Other CONUS:	CONUS locations not specifically listed

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**Location (cont.)**

3. Complete the following table to show the active duty customer base for each formal school/educational institution/CAX.

**Educational Institution/Formal School/CAX:** NAVAL WAR COLLEGE

Geographic Area	Number of Incoming Students		Destination of Outgoing Students			
			Fleet Units/Shore Activity		Follow on Training	
	FY1993	*FY1994	FY1993	*FY1994	FY1993	*FY1994
SoCalif/SW	85	68	39	51		
NoCalifornia	9	7	7	8		
PacificNW	18	14	9	8		
Hawaii	18	14	11	11		
GulfCst/FL	20	9	14	8		
FLA/GA	42	28	36	26		
SoCarolina	8	9	3	3		
NoCar/Virginia	122	89	154	113	2	3
Northeast	57	35	48	33	1	
GrtLks/TENN	5	4	8	5		
OUTUS(-HI)	76	44	42	37		
Other CONUS	25	25	29	12	1	
<b>Totals</b>	<b>485</b>	<b>346</b>	<b>400</b>	<b>315</b>	<b>4</b>	<b>3</b>

\* FY1994 data is incomplete since all graduating students have not received orders, and information regarding total numbers and geographic sources of incoming students is not yet available.

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**Location (cont.)**

4. For training which has direct student input from fleet units or provides graduates to serve in fleet units (or both) provide the following information.

Type of Training	% Incoming Students < 50 miles from Trng Facility	% Graduates with Permanent Duty Station < 50 miles from Trng Facility	% Students whose Total Training Pipeline is < 20 weeks	% Graduates with follow-on trng < 50 miles from Training Facility
PD	3.6%	5.5%	0	0.1%

5. Is your installation located within 50 miles of a operational base? If yes, list the operational bases in your area.

**Naval Submarine Base, Groton, CT**

6. Is your installation located within 50 miles of a major educational institution?

**The Naval Education and Training Center, Newport, with its various schools. Several non-Government educational institutions are located within 50 miles.**

7. Does your location facilitate sea/shore rotation of instructors? (i.e., do instructors have the opportunity for multiple tours within 50 miles of your geographic location?)

**Although the Naval War College offers opportunities for shore duty assignments of officers as members of the faculty, those billets do not meet the true definition of sea/shore rotation. All instructors are faculty members engaged in the provision of graduate level professional military education for which there is no sea duty equivalent.**

8. Does the location of the installation permit any specialized training with other operational units (e.g. Battle Groups or Joint forces)? If so, provide details.

**No**

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9. What civilian owned facilities located in the vicinity currently support your mission?

Facility Name	Training Use	Distance
* Salve Regina University	Optional Masters Degree	5 miles

\* Although not direct "mission" support, Salve Regina University supports individual students who prefer to participate in Salve Regina's masters degree program rather than obtain the masters degree awarded by the NWC. The program involves transfer of NWC credits supplemented by evening courses taken at Salve Regina.

10. What civilian owned facilities located in the vicinity could support your mission?

Facility Name	Potential Training Use	Distance
Several area colleges and universities	Information and resource sharing	<75 miles

11. List the advantages and disadvantages of your location for each type of training being conducted at your installation.

The location is ideal for a graduate level educational institution, particularly an institution which provides professional military education for DoD commissioned officers. The Naval War College is located within a naval complex of officer training/education schools. The support structure is accordingly oriented to service a commissioned officer population, including their families. Command/community relations are excellent and housing is readily available within short traffic-free commuting distances. Numerous other educational institutions (i.e, Rhode Island and Boston area), with their faculty and library resources, are accessible within 75 miles of the Naval War College.

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## Features and Capabilities

### A. Weather

1. List training events by Course Identifier that can be impacted by weather. Indicate how many training hours were cancelled or rescheduled due to inclement weather.

Course Identifier	Hours Canx/ Resched Due to Weather	
	FY1992	FY1993
	None	None

2. How many training days was the training center/school closed due to inclement weather?

Fiscal Year	Training Days Lost
1992	None
1993	None

3. Do the normal weather conditions at the most frequently used training areas pose a recurring problem for scheduling training? If so, list the alternate training areas and the CIN/CAX they support.

**No weather interference**

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## **Features and Capabilities**

### **B. Encroachment**

1. Do current estimates of population growth and development or environmental constraints pose problems for existing or planned mission?

**No**

2. Provide a copy of the current and proposed land development plans for the area surrounding the installation (i.e., the local government's comprehensive land-use plan).

### **C. Unique Features**

1. Does the geographic location and the associated natural features of this installation contribute to the quality of training or detract from the quality of training at the installation? Explain.

**No impact**

2. What other factors beyond your control have affected training over the past five years? Describe the resulting impact.

**None**

3. Identify any unique (one of a kind) features (function, equipment, ranges, etc.) possessed by this training installation that have not been previously mentioned. Please list each feature separately and provide a narrative explanation of the importance of the unique feature.

**N/A**

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**Features and Capabilities**

**D. Quality of Life - Data on quality of life issues is being reported for the entire naval complex by the Naval Education and Training Center (UIC N62661). The NETC serves as host command to the Newport naval complex (including the NWC) for quality of life type support services such as military housing, MWR, family support services, Navy Exchange, etc. The NETC input is therefore not being duplicated in this submission from the Naval War College. This pertains to pages 43-66 as numbered on the original Data Call Twenty-Three.**

**1. Military Housing**

**(a) Family Housing:**

(1) Do you have mandatory assignment to on-base housing? (circle) yes no

(2) For military family housing in your locale provide the following information:

Type of Quarters	Number of Bedrooms	Total number of units	Number Adequate	Number Substandard	Number Inadequate
Officer	4+				
Officer	3				
Officer	1 or 2				
Enlisted	4+				
Enlisted	3				
Enlisted	1 or 2				
Mobile Homes					
Mobile Home lots					

(3) In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means". For all the categories above where inadequate facilities are identified provide the following information:

- Facility type/code:
- What makes it inadequate?
- What use is being made of the facility?
- What is the cost to upgrade the facility to substandard?

- What other use could be made of the facility and at what cost?
- Current improvement plans and programmed funding:
- Has this facility condition resulted in C3 or C4 designation on your BASEREP?

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**Features and Capabilities**

**D. Quality of Life (cont.)**

(4) Complete the following table for the military housing waiting list.

Pay Grade	Number of Bedrooms	Number on List <sup>1</sup>	Average Wait
O-6/7/8/9	1		
	2		
	3		
	4+		
O-4/5	1		
	2		
	3		
	4+		
O-1/2/3/CWO	1		
	2		
	3		
	4+		
E7-E9	1		
	2		
	3		
	4+		
E1-E6	1		
	2		
	3		
	4+		

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<sup>1</sup>As of 31 March 1994.

**Features and Capabilities**

**D. Quality of Life (cont.)**

(5) What do you consider to be the top five factors driving the demand for base housing? Does it vary by grade category? If so provide details.

Top Five Factors Driving the Demand for Base Housing	
1	
2	
3	
4	
5	

(6) What percent of your family housing units have all the amenities required by "The Facility Planning & Design Guide" (Military Handbook 1190 & Military Handbook 1035-Family Housing)?

(7) Provide the utilization rate for family housing for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(8) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 98% ( or vacancy over 2%), is there a reason?

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**Features and Capabilities**

**D. Quality of Life (cont.)**

(b) **BEQ:**

(1) Provide the utilization rate for BEQs for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(2) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 95% (or vacancy over 5%), is there a reason?

(3) Calculate the Average on Board (AOB) for geographic bachelors as follows:

$$\text{AOB} = \frac{(\# \text{ Geographic Bachelors} \times \text{average number of days in barracks})}{365}$$

(4) Indicate in the following chart the percentage of geographic bachelors (GB) by category of reasons for family separation. Provide comments as necessary.

Reason for Separation from Family	Number of GB	Percent of GB	Comments
Family Commitments (children in school, financial, etc.)			
Spouse Employment (non-military)			
Other			
<b>TOTAL</b>		100	

(5) How many geographic bachelors do not live on base?

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**Features and Capabilities**

**D. Quality of Life (cont.)**

(c) **BOQ:**

(1) Provide the utilization rate for BOQs for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(2) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 95% (or vacancy over 5%), is there a reason?

(3) Calculate the Average on Board (AOB) for geographic bachelors as follows:

$$\text{AOB} = \frac{(\# \text{ Geographic Bachelors} \times \text{average number of days in barracks})}{365}$$

(4) Indicate in the following chart the percentage of geographic bachelors (GB) by category of reasons for family separation. Provide comments as necessary.

Reason for Separation from Family	Number of GB	Percent of GB	Comments
Family Commitments (children in school, financial, etc.)			
Spouse Employment (non-military)			
Other			
<b>TOTAL</b>		100	

(5) How many geographic bachelors do not live on base?

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**Features and Capabilities**

**D. Quality of Life (cont.)**

2. For on-base MWR facilities<sup>2</sup> available, complete the following table for each separate location. For off-base government owned or leased recreation facilities indicate distance from base. If there are any facilities not listed, include them at the bottom of the table.

**LOCATION** \_\_\_\_\_ **DISTANCE** \_\_\_\_\_

Facility	Unit of Measure	Total	Profitable (Y,N,N/A)
Auto Hobby	Indoor Bays		
	Outdoor Bays		
Arts/Crafts	SF		
Wood Hobby	SF		
Bowling	Lanes		
Enlisted Club	SF		
Officer's Club	SF		
Library	SF		
Library	Books		
Theater	Seats		
ITT	SF		
Museum/Memorial	SF		
Pool (indoor)	Lanes		
Pool (outdoor)	Lanes		
Beach	LF		
Swimming Ponds	Each		
Tennis CT	Each		

**UIC 00124**

<sup>2</sup>Spaces designed for a particular use. A single building might contain several facilities, each of which should be listed separately.

**Features and Capabilities**

**D. Quality of Life (cont.)**

Facility	Unit of Measure	Total	Profitable (Y,N,N/A)
Volleyball CT (outdoor)	Each		
Basketball CT (outdoor)	Each		
Racquetball CT	Each		
Golf Course	Holes		
Driving Range	Tee Boxes		
Gymnasium	SF		
Fitness Center	SF		
Marina	Berths		
Stables	Stalls		
Softball Fld	Each		
Football Fld	Each		
Soccer Fld	Each		
Youth Center	SF		

3. Is your library part of a regional interlibrary loan program?

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

**4. Base Family Support Facilities and Programs**

a. Complete the following table on the availability of child care in a child care center on your base.

Age Category	Capacity (Children)	SF			# of PN on Wait List	Avg Wait (Days)
		Adequate	Substandard	Inadequate		
0-6 Mos						
6-12 Mos						
12-24 Mos						
24-36 Mos						
3-5 Yrs						

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

Facility type/code:

What makes it inadequate?

What use is being made of the facility?

What is the cost to upgrade the facility to substandard?

What other use could be made of the facility and at what cost?

Current improvement plans and programmed funding:

Has this facility condition resulted in C3 or C4 designation on your BASEREP?

c. If you have a waiting list, describe what programs or facilities other than those sponsored by your command are available to accommodate those on the list.

d. How many "certified home care providers" are registered at your base?

e. Are there other military child care facilities within 30 minutes of the base? State owner and capacity (i.e., 60 children, 0-5 yrs).

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

f. Complete the following table for services available on your base. If you have any services not listed, include them at the bottom.

Service	Unit of Measure	Qty
Exchange	SF	
Gas Station	SF	
Auto Repair	SF	
Auto Parts Store	SF	
Commissary	SF	
Mini-Mart	SF	
Package Store	SF	
Fast Food Restaurants	Each	
Bank/Credit Union	Each	
Family Service Center	SF	
Laundromat	SF	
Dry Cleaners	Each	
ARC	PN	
Chapel	PN	
FSC Classrm/Auditorium	PN	

5. Proximity of closest major metropolitan areas (provide at least three):

City	Distance (Miles)

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

**6. Standard Rate VHA Data for Cost of Living:**

Paygrade	With Dependents	Without Dependents
E1		
E2		
E3		
E4		
E5		
E6		
E7		
E8		
E9		
W1		
W2		
W3		
W4		
O1E		
O2E		
O3E		
O1		
O2		
O3		
O4		
O5		
O6		
O7		

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

**7. Off-base housing rental and purchase**

(a) Fill in the following table for average rental costs in the area for the period 1 April 1993 through 31 March 1994.

Type Rental	Average Monthly Rent		Average Monthly Utilities Cost
	Annual High	Annual Low	
Efficiency			
Apartment (1-2 Bedroom)			
Apartment (3+ Bedroom)			
Single Family Home (3 Bedroom)			
Single Family Home (4+ Bedroom)			
Town House (2 Bedroom)			
Town House (3+ Bedroom)			
Condominium (2 Bedroom)			
Condominium (3+ Bedroom)			

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

(b) What was the rental occupancy rate in the community as of 31 March 1994?

Type Rental	Percent Occupancy Rate
Efficiency	
Apartment (1-2 Bedroom)	
Apartment (3+ Bedroom)	
Single Family Home (3 Bedroom)	
Single Family Home (4+ Bedroom)	
Town House (2 Bedroom)	
Town House (3+ Bedroom)	
Condominium (2 Bedroom)	
Condominium (3+ Bedroom)	

(c) What are the median costs for homes in the area?

Type of Home	Median Cost
Single Family Home (3 Bedroom)	
Single Family Home (4+ Bedroom)	
Town House (2 Bedroom)	
Town House (3+ Bedroom)	
Condominium (2 Bedroom)	
Condominium (3+ Bedroom)	

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

(d) From the local MLS listings provide the number of 2, 3, and 4 bedroom homes available for purchase. Use only homes for which monthly payments would be within 90 to 110 percent of the E5 BAQ and VHA for your area.

Month	Number of Bedrooms		
	2	3	4+
January			
February			
March			
April			
May			
June			
July			
August			
September			
October			
November			
December			

(e) Describe the principle housing cost drivers in your local area.

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

8. For the top five sea intensive ratings in the principle warfare community your base supports, provide the following:

Rating	Number Sea Billets in the Local Area	Number of Shore billets in the Local Area

9. Complete the following table for the average one-way commute for the five largest concentrations of military and civilian personnel living off-base.

Location	% Employees	Distance (mi)	Time(min)

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

10. Complete the tables below to indicate the civilian educational opportunities available to service members stationed at the installation and their dependents:

(a) List the local educational institutions which offer programs available to dependent children. Indicate the school type (e.g. DODDS, private, public, parochial, etc.), grade level (e.g. pre-school, primary, secondary, etc.), what students with special needs the institution is equipped to handle, cost of enrollment, and for high schools only, the average SAT score of the class that graduated in 1993, and the number of students in that class who enrolled in college in the fall of 1994.

Institution	Type	Grade Level(s)	Special Education Available	Annual Enrollment Cost per Student	1993 Avg SAT/ACT Score	% HS Grad to Higher Educ	Source of Info

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

(b) List the educational institutions within 30 miles which offer programs off-base available to service members and their adult dependents. Indicate the extent of their programs by placing a "Yes" or "No" in all boxes as applies.

Institution	Type Classes	Program Type(s)				
		Adult High School	Vocational/ Technical	Undergraduate		Graduate
				Courses only	Degree Program	
	Day					
	Night					
	Day					
	Night					
	Day					
	Night					
	Day					
	Night					

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

(c) List the educational institutions which offer programs on-base available to service members and their adult dependents. Indicate the extent of their programs by placing a "Yes" or "No" in all boxes as applies.

Institution	Type Classes	Program Type(s)				
		Adult High School	Vocational/ Technical	Undergraduate		Graduate
				Courses only	Degree Program	
	Day					
	Night					
	Correspondence					
	Day					
	Night					
	Correspondence					
	Day					
	Night					
	Correspondence					
	Day					
	Night					
	Correspondence					

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

**11. Spousal Employment Opportunities**

Provide the following data on spousal employment opportunities.

Skill Level	Number of Military Spouses Serviced by Family Service Center Spouse Employment Assistance			Local Community Unemployment Rate
	1991	1992	1993	
Professional				
Manufacturing				
Clerical				
Service				
Other				

12. Do your active duty personnel have any difficulty with access to medical or dental care, in either the military or civilian health care system? Develop the why of your response.

13. Do your military dependents have any difficulty with access to medical or dental care, in either the military or civilian health care system? Develop the why of your response.

**UIC 00124**

## Features and Capabilities

### D. Quality of Life (cont.)

14. Complete the table below to indicate the crime rate for your installation for the last three fiscal years. The source for case category definitions to be used in responding to this question are found in NCIS - Manual dated 23 February 1989, at Appendix A, entitled "Case Category Definitions." Note: the crimes reported in this table should include 1) all reported criminal activity which occurred on base regardless of whether the subject or the victim of that activity was assigned to or worked at the base; and 2) all reported criminal activity off base.

Crime Definitions	FY 1991	FY 1992	FY 1993
1. Arson (6A)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
2. Blackmarket (6C)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
3. Counterfeiting (6G)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
4. Postal (6L)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

UIC 00124

**Features and Capabilities**

**D. Quality of Life (cont.)**

Crime Definitions	FY 1991	FY 1992	FY 1993
<b>5. Customs (6M)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>6. Burglary (6N)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>7. Larceny - Ordnance (6R)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>8. Larceny - Government (6S)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

Crime Definitions	FY 1991	FY 1992	FY 1993
<b>9. Larceny - Personal (6T)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>10. Wrongful Destruction (6U)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>11. Larceny - Vehicle (6V)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>12. Bomb Threat (7B)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

Crime Definitions	FY 1991	FY 1992	FY 1993
<b>13. Extortion (7E)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>14. Assault (7G)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>15. Death (7H)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>16. Kidnapping (7K)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

Crime Definitions	FY 1991	FY 1992	FY 1993
<b>18. Narcotics (7N)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>19. Perjury (7P)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>20. Robbery (7R)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>21. Traffic Accident (7T)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

**UIC 00124**

**Features and Capabilities**

**D. Quality of Life (cont.)**

Crime Definitions	FY 1991	FY 1992	FY 1993
<b>22. Sex Abuse - Child (8B)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>23. Indecent Assault (8D)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>24. Rape (8F)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
<b>25. Sodomy (8G)</b>			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

**UIC 00124**

**Features and Capabilities**

**E. Ability for Expansion**

1. Does the operational infrastructure (e.g., classrooms, administrative facilities, fuel and munitions storage, warehouse space, hangar space) provide capabilities for future expansion or change in mission? If yes, explain why.

**The physical facilities of the Naval War College are currently being utilized to their maximum capacity and expansion of mission is not possible without MILCON. The facilities are designed to support educational programs and, therefore, any mission change should be to another kind of educational or training program.**

2. What is the availability of off-station acreage for possible future installation development?

**Acreage is available for expansion elsewhere within the naval complex. For specifics, refer to the Data Call Twenty-three report for the Naval Education and Training Center (UIC N62661).**

3. Provide the following information for installation infrastructure related facilities and functions. If these or other base infrastructure attributes may be a determining factor for base loading and expansion, provide additional comments and capacity measures as appropriate.

**The Naval Education and Training Center serves as host command for the provision of utility services and also controls all long term parking and the majority of short term parking within the naval complex. It is therefore requested that reference be made to the Data Call Number Twenty-Three input submitted by the Naval Education and Training Center (UIC N62661) for information pertaining to the below chart.**

Type of Facility or Capability	On Base Capacity	Off Base Long Term Contract	Normal Steady State Load	Peak Demand
Electricity (KWH)				
Water (GPD)				
Sewage (GPD)				
Natural Gas (CFH)				
Short Term Parking				
Long Term Parking				

UIC 00124

**Features and Capabilities**

**E. Ability for Expansion (cont.)**

4. Identify in the table below the real estate resources which have the potential to facilitate future development and for which you are the plant account holder or into which, though a tenant, your activity could reasonable expect to expand. Complete a separate table for each individual site, i.e., main base, outlying airfields, special off-site areas, off base housing, etc. Unit of measure is acres. Developed area is defined as land currently with buildings, roads, and utilities that prevent it from being further developed without demolition of existing infrastructure. Include in "Restricted" areas that are restricted for future development due to environmental constraints (e.g. wet lands, landfills, archaeological sites), operational restrictions (e.g. ESQD arcs, HERO, HERP, HERF, AICUZ, ranges) or cultural resources. Identify the reason for the restriction when providing the acreage in the table below. Specify any other entry in "Other" (e.g. submerged lands).

**Site Location:** NAVAL WAR COLLEGE, NEWPORT, RI

Land Use	Total Acres	Developed	Available for Development	
			Restricted	Unrestricted
Operational				
Training	23	21	0	2
Maintenance				
Research & Development				
Supply and Storage				
Admin				
Housing				
Recreational				
Navy Forestry Program				
Navy Agricultural Outlease Program				
Hunting/fishing Programs				
Other				
<b>TOTAL</b>				

**The Naval War College is a compact physical plant with very little room for facility expansion**  
**UIC 00124**

**within its acreage. A new Strategic Maritime Research Center is planned for construction on the only remaining available space (i.e., the 2 acres appearing the above chart) within the acreage "owned" by the Naval War College. Expansion space should be available elsewhere within the Newport naval complex within existing buildings and as acreage suitable for new construction. Refer to the Data Call Twenty-three input from the Naval Education and Training Center (UIC N62661) for specifics.**

## **Features and Capabilities**

### **E. Ability for Expansion (cont.)**

**5. Identify the features of this installation that make it a strong candidate for supporting other types of training or operational units in the future.**

**The constraints of the Naval War College physical plant preclude supporting other types of education, training, or operational units without commensurate reduction in the College's existing professional military educational programs and student loading.**

**6. For each educational institution, formal school, or CAX, what are the limiting factors in your surge capability? How many students can you surge above your 1993 AOB? Explain any assumptions on which these limitations are based.**

**The maximum capacity of the Naval War College physical plant is approximately 550 resident students. No more than 550 students can be accommodated at a given time and, therefore, AOB cannot be used as the base to determine surge capability. The largest number of students on board during 1993 was 537 (This number was representative of the student loading for academic year 1993-94). The surge capability is only 13 students above the December 1993 level.**

**The 550 maximum student loading is based upon the assumption that the structure of the academic programs will remain unchanged, i.e.:**

- a. Seminar approach with seminar sizes ideally limited to NTE 15 students.**
- b. Continue providing individually assigned student study cubicles**
- c. Continuation of the Electives Program which utilizes classroom spaces on two afternoons weekly.**
- d. No MILCON additional to the planned Strategic Maritime Research Center.**

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

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Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

In certify that the information herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

\_\_\_\_\_  
NAME (Please type of print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

BRAC-95 CERTIFICATION

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

JOSEPH C. STRASSER, RADM, USN

NAME (Please type of print)

President

Title

Naval War College

Activity

  
Signature

13 June 1994  
Date











I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

Mr. Robert W. Thornett  
NAME (Please type or print)

  
Signature

Director  
Title

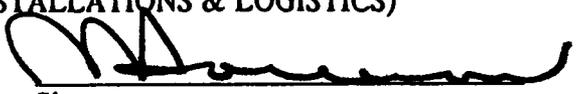
6/22/94  
Date

Field Support Activity  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

R. R. SAREERAM  
NAME (Please type or print)

  
Signature

ACTING  
Title

30 JUN 1994  
Date

BRAC-95 CERTIFICATION

Data Call Twenty-Three (Rev. No.1)

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

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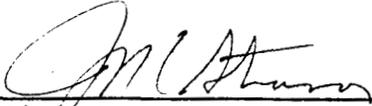
I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

JOSEPH C. STRASSER  
NAME (Please type of print)

President  
Title

Naval War College  
Activity

  
Signature  
10/6/94  
Date

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

Mr. Robert W. Thornett  
NAME (Please type or print)

  
Signature

Director

Title

10/17/94  
Date

Field Support Activity

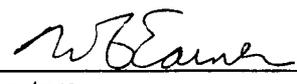
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

W. A. EARNER

\_\_\_\_\_  
NAME (Please type or print)

  
Signature

\_\_\_\_\_  
Title

10/19/94  
Date

# Document Separator



BRAC-95 CERTIFICATION

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**MICHAEL D. THORNTON**  
NAME (Please type or print)

CDR, CEC, USN  
Title

MILCON PROGRAMMING DIVISION  
Division

NAVAL FACILITIES ENGINEERING COMMAND  
Activity



Signature



Date

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

**J. E. BUFFINGTON, RADM, CEC, USN**  
NAME (Please type or print)

**COMMANDER**  
Title

**NAVAL FACILITIES ENGINEERING COMMAND**  
Activity

  
\_\_\_\_\_  
Signature  
**12/9/94**  
\_\_\_\_\_  
Date

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)**  
**DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)**

**W. A. EARNER**  
\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Title

  
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Signature  
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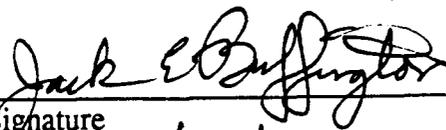
I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

**J. E. BUFFINGTON, RADM, CEC, USN**  
NAME (Please type or print)

**COMMANDER**  
Title

**NAVAL FACILITIES ENGINEERING COMMAND**  
Activity

  
Signature  
7/13/94  
Date

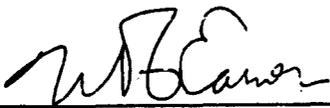
I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

**DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)**  
**DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)**

**W. A. EARNER**

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Title

  
Signature  
7/18/94  
Date

BRAC-95 CERTIFICATION

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MARK E. DONALDSON  
NAME (Please type or print)

CDR, CEC, USN  
Title

MILCON PROGRAMMING DIVISION  
Division

FACILITIES PROGRAMMING AND CONSTRUCTION DIRECTORATE  
Department

NAVAL FACILITIES ENGINEERING COMMAND  
Activity

  
Signature  
12 July 1994  
Date

Enclosure (1)

**BRAC DATA CALL NUMBER 64  
CONSTRUCTION COST AVOIDANCE**

Information on cost avoidance which could be realized as the result of cancellation of on-going or programmed construction projects is provided in Tables 1 (MILCON) and 2 (FAMILY HOUSING). These tables list MILCON/FAMILY HOUSING projects which fall within the following categories:

1. all programmed construction projects included in the FY1996 - 2001 MILCON/FAMILY HOUSING Project List,
2. all programmed projects from FY1995 or earlier for which cost avoidance could still be obtained if the project were to be canceled by 1 OCT 1995, and,
3. all programmed BRAC MILCON/FAMILY HOUSING projects for which cost avoidance could still be obtained if the project were to be canceled by 1 OCT 1995.

Projects listed in Tables 1 and 2 with potential cost avoidance were determined as meeting any one of the following criteria:

Projects with projected Work in Place (WIP) less than 75% of the Current Working Estimate (CWE) as of 1 OCT 1995 .

Projects with projected completion dates or Beneficial Occupancy Dates subsequent to 31 March 1996.

Projects with projected CWE amount greater than \$15M.

The estimated cost avoidance for projects terminated after construction award would be approximately one-half of the CWE for the remaining work. Close-out, claims and other termination costs can consume the other half.

# Document Separator

**DATA CALL 1: GENERAL INSTALLATION INFORMATION**

1. **ACTIVITY:** Follow example as provided in the table below (*delete the examples when providing your input*). If any of the questions have multiple responses, please provide all. If any of the information requested is subject to change between now and the end of Fiscal Year (FY) 1995 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

● Name

Official name	<i>Naval War College</i>
Acronym(s) used in correspondence	NWC or NAVWARCOL
Commonly accepted short title(s)	War College

● Complete Mailing Address

PRESIDENT  
 NAVAL WAR COLLEGE  
 686 CUSHING ROAD  
 NEWPORT RI 02841-1207

● PLAD

NAVWARCOL  
 NEWPORT RI

● PRIMARY UIC: 00124 \_\_\_\_\_ (Plant Account UIC for Plant Account Holders)

Enter this number as the Activity identifier at the top of each Data Call response page.

● ALL OTHER UIC(s): 30486 \_\_\_\_\_ PURPOSE: Student UIC \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. PLANT ACCOUNT HOLDER:

● Yes X No \_\_\_\_\_ (check one)

3. **ACTIVITY TYPE:** Choose most appropriate type that describes your activity and completely answer all questions.

● **HOST COMMAND:** A host command is an activity that provides facilities for its own functions and the functions of other (tenant) activities. A host has accountability for Class 1 (land), and/or Class 2 (buildings, structures, and utilities) property, regardless of occupancy. It can also be a tenant at other host activities.

• Yes      \*   X                        No      \_\_\_\_\_                      (check one)

\* Although the Naval War College meets the definition for a host command, substantial support (e.g., public works, security, and fire protection) is received from the Naval Education and Training Center, Newport.

● **TENANT COMMAND:** A tenant command is an activity or unit that occupies facilities for which another activity (i.e., the host) has accountability. A tenant may have several hosts, although one is usually designated its primary host. If answer is "Yes," provide best known information for your primary host only.

• Yes      \_\_\_\_\_                      No        X                        (check one)

- Primary Host (current)                      UIC: \_\_\_\_\_
- Primary Host (as of 01 Oct 1995) UIC: \_\_\_\_\_
- Primary Host (as of 01 Oct 2001) UIC: \_\_\_\_\_

● **INDEPENDENT ACTIVITY:** For the purposes of this Data Call, this is the "catch-all" designator, and is defined as any activity not previously identified as a host or a tenant. The activity may occupy owned or leased space. Government Owned/Contractor Operated facilities should be included in this designation if not covered elsewhere.

• Yes      \_\_\_\_\_                      No        X                        (check one)

4. **SPECIAL AREAS:** List all Special Areas. Special Areas are defined as Class 1/Class 2 property for which your command has responsibility that is not located on or contiguous to main complex.

Name	Location	UIC
None		

5. **DETACHMENTS:** If your activity has detachments at other locations, please list them in the table below.

Name	UIC	Location	Host name	Host UIC
None				

6. **BRAC IMPACT:** Were you affected by previous Base Closure and Realignment decisions (BRAC-88, -91, and/or -93)? If so, please provide a brief narrative.

No

7. **MISSION:** Do not simply report the standard mission statement. Instead, describe important functions in a bulletized format. Include anticipated mission changes and brief narrative explanation of change; also indicate if any current/projected mission changes are a result of previous BRAC-88, -91,-93 action(s).

Current Missions

- Provide for advanced education for senior and midcareer naval officers, officers of other services, and selected civilian employees of the Federal Government.
- Provide for advanced education for senior and midcareer naval officers from international navies.
- Provide, administer and maintain a College of Continuing Education which includes correspondence courses and nonresident seminars.
- Provide and conduct advanced education for Reserve officers.
- Ensure the College curriculum meets the requirements of the Chairman, Joint Chiefs of Staff, in providing Phase I Joint Professional Military Education qualification for its graduates.
- Conduct research and produce studies on maritime forces utilization issues, especially at the strategy and campaign levels.
- Provide, operate and maintain war gaming facilities for educational support of the College and training support for operational commander and CNO-directed games.
- Publish the Naval War College Review, the Naval War College Journal of Abstracts of Student Research Papers, Newport Papers, the Historical Monograph series, the "Blue Book" series of international law, and books on subjects of naval and scholarly concern.
- Maintain an archives devoted to the history of naval strategic thinking.
- Provide international law research and analysis.
- Conduct or host a wide variety of international and high-level conferences including the Secretary of the Navy's annual Current Strategy Forum and the CNO's biennial International Seapower Symposium.
- Provide facilities and administrative support for the CNO's Strategic Studies Group and Secretary of the Navy Fellows.

Projected Missions for FY 2001

- No mission change is projected for FY 2001

8. **UNIQUE MISSIONS:** Describe any missions which are unique or relatively unique to the activity. Include information on projected changes. Indicate if your command has any National Command Authority or classified mission responsibilities.

Current Unique Missions

- Provide for advanced education for senior and midcareer officers from international navies.
- Conduct research and produce studies on maritime forces utilization issues, especially at the strategy and campaign levels.
- Provide, operate and maintain war gaming facilities.
- Operate a College of Continuing Education both correspondence courses and nonresident seminars. The correspondence courses are offered world-wide and the nonresident seminars are conducted at locations with concentration of naval forces throughout the CONUS.
- The Naval War College is the only educational institution within the Department of the Navy which provides Joint Professional Military Education qualification for its graduates.

Projected Unique Missions for FY 2001

- No change anticipated for FY 2001

9. **IMMEDIATE SUPERIOR IN COMMAND (ISIC):** Identify your ISIC. If your ISIC is not your funding source, please identify that source in addition to the operational ISIC.

● Operational name	UIC	
<u>Chief of Naval Operations</u>		<u>00011</u>
● Funding Source	UIC	
<u>Navy Field Support Activity</u>		<u>00011</u>

10. PERSONNEL NUMBERS: Host activities are responsible for totalling the personnel numbers for all of their tenant commands, even if the tenant command has been asked to separately report the data. The tenant totals here should match the total tally for the tenant listing provided subsequently in this Data Call (see Tenant Activity list). (Civilian count shall include Appropriated Fund personnel only.)

On Board Count as of 01 January 1994

	Officers	Enlisted	Civilian (Appropriated)
● Reporting Command	<u>164</u> (126 Navy; 38 other)	<u>151</u> (150 Navy; 1 AF)	<u>255</u>
Students	522		16
● Tenants(total)	<u>10</u>	<u>23</u>	<u>4</u>

Authorized Positions as of 30 September 1994

	Officers	Enlisted	Civilian (Appropriated)
● Reporting Command	* <u>122</u>	* <u>147</u>	<u>254</u>
Students	* 161		
● Tenants (total)	<u>10</u>	<u>23</u>	<u>4</u>

\* Authorizations include Navy billets/positions only. Non-Navy authorizations are charged to other services. International student numbers are not reflected in the authorizations.

11. KEY POINTS OF CONTACT (POC): Provide the work, FAX, and home telephone numbers for the Commanding Officer or OIC, and the Duty Officer. Include area code(s). You may provide other key POCs if so desired in addition to those above.

<u>Title/Name</u>	<u>Office</u>	<u>Fax</u>	<u>Home</u>
● CO/OIC			
RADM Joseph C. Strasser	Comm: (401)841-2266	(401)841-1297	(401)849-7118
<u>President, Naval War College</u>	DSN: 948-2266	948-1297	
● Duty Officer	Comm: (401)841-3089	(401)841-3804	[ N/A ]
	DSN: 948-3089	948-3804	
●			

Mr. Donald G. Stevens      Comm: (401)841-2260      (401)841-1297      (401)246-1194  
 ● Deputy Dean of Administration DSN: 948-2260      948-1297

12. TENANT ACTIVITY LIST: This list must be all-inclusive. Tenant activities are to ensure that their host is aware of their existence and any "subleasing" of space. This list should include the name and UIC(s) of all organizations, shore commands and homeported units, active or reserve, DOD or non-DOD (include commercial entities). The tenant listing should be reported in the format provide below, listed in numerical order by UIC, separated into the categories listed below. Host activities are responsible for including authorized personnel numbers, end strength as of **30 September 1994**, for all tenants, even if those tenants have also been asked to provide this information on a separate Data Call. (Civilian count shall include Appropriated Fund personnel only.)

- Tenants residing on main complex (shore commands)

Tenant Command Name	UIC	Officer	Enlisted	Civilian
Naval Computer and Telecommunications Station	00710	1	15	1
Naval Training Meteorology and Oceanography Command Detachment	62612	1	5	0
Office of Naval Intelligence Detachment, Newport	41745	8	3	3

- Tenants residing on main complex (homeported units.)

Tenant Command Name	UIC	Officer	Enlisted	Civilian
None				

- Tenants residing in Special Areas (Special Areas are defined as real estate owned by host command not contiguous with main complex; e.g. outlying fields).

Tenant Command Name	UIC	Location	Officer	Enlisted	Civilian
None					

• Tenants (Other than those identified previously)

Tenant Command Name	UIC	Location	Officer	Enlisted	Civilian
None					

13. REGIONAL SUPPORT: Identify your relationship with other activities, not reported as a host/tenant, for which you provide support. Again, this list should be all-inclusive. The intent of this question is capture the full breadth of the mission of your command and your customer/supplier relationships. Include in your answer any Government Owned/Contractor Operated facilities for which you provide administrative oversight and control.

Activity name	Location	Support function (include mechanism such as ISSA, MOU, etc.)
<i>Senior Enlisted Academy</i>	<i>Newport, RI</i>	<i>Educational support</i>
<i>Naval Chaplains School</i>	<i>Newport, RI</i>	<i>Educational support</i>
<i>Naval Justice School</i>	<i>Newport, RI</i>	<i>Educational support</i>
<i>Surface Warfare Officers School</i>	<i>Newport, RI</i>	<i>Educational support</i>
<i>Naval Reserve Units</i>	<i>Various locations CONUS</i>	<i>Professional military education</i>
<i>CCE Nonresident Seminars</i>	<i>14 locations throughout CONUS</i>	<i>Professional military education</i>
<i>CCE Correspondence Courses</i>	<i>Worldwide</i>	<i>Professional military education</i>

**14. FACILITY MAPS:** This is a primary responsibility of the plant account holders/host commands. Tenant activities are not required to comply with submission if it is known that your host activity has complied with the request. Maps and photos should not be dated earlier than 01 January 1991, unless annotated that no changes have taken place. Any recent changes should be annotated on the appropriate map or photo. Date and label all copies.

- **Local Area Map.** This map should encompass, at a minimum, a 50 mile radius of your activity. Indicate the name and location of all DoD activities within this area, whether or not you support that activity. Map should also provide the geographical relationship to the major civilian communities within this radius. (Provide 12 copies.)

- **Installation Map / Activity Map / Base Map / General Development Map / Site Map.** Provide the most current map of your activity, clearly showing all the land under ownership/control of your activity, whether owned or leased. Include all outlying areas, special areas, and housing. Indicate date of last update. Map should show all structures (numbered with a legend, if available) and all significant restrictive use areas/zones that encumber further development such as HERO, HERP, HERF, ESQD arcs, agricultural/forestry programs, environmental restrictions (e.g., endangered species). (Provide in two sizes: 36"x 42" (2 copies, if available); and 11"x 17" (12 copies).)

- **Aerial photo(s).** Aerial shots should show all base use areas (both land and water) as well as any local encroachment sites/issues. You should ensure that these photos provide a good look at the areas identified on your Base Map as areas of concern/interest - remember, a picture tells a thousand words. Again, date and label all copies. (Provide 12 copies of each, 8½"x 11".)

- **Air Installations Compatible Use Zones (AICUZ) Map.** (Provide 12 copies.)

BRAC-95 CERTIFICATION

Reference: SECNAVNOTE 11000 of 08 December 1993

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

JOSEPH C. STRASSER, RADM, USN  
NAME (Please type or print)

President, Naval War College  
Title

Naval War College  
Activity

  
Signature  
2/16/94  
Date

BRAC-95 CERTIFICATION

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DONALD G. STEVENS  
NAME (Please type or print)

Deputy Dean of Administration  
Title

Dean of Administration Office  
Division

\_\_\_\_\_  
Department

Naval War College  
Activity

Donald G. Stevens  
Signature  
14 Feb 1994  
Date

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

CAPT. S. STERLING, III  
\_\_\_\_\_  
NAME (Please type or print)

  
\_\_\_\_\_  
Signature

Acting Director  
\_\_\_\_\_  
Title

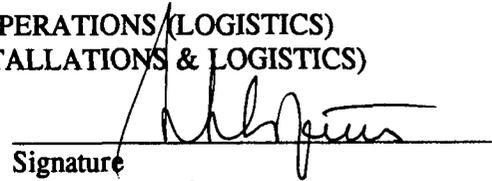
2/22/94  
\_\_\_\_\_  
Date

Field Support Activity  
\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

S. F. Loftus  
Vice Admiral, U.S. Navy  
\_\_\_\_\_  
NAME (Please type or print)  
Operations (Logistics)

  
\_\_\_\_\_  
Signature

23 FEB 1994  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Title

# Document Separator

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DATA CALL 63  
FAMILY HOUSING DATA

Information on Family Housing is required for use in BRAC-95 return on investment calculations.

Installation Name:	NAVAL WAR COLLEGE Newport RI
Unit Identification Code (UIC):	00124
Major Claimant:	CNO

Percentage of Military Families Living On-Base:	68%
Number of Vacant Officer Housing Units:	0
Number of Vacant Enlisted Housing Units:	0
FY 1996 Family Housing Budget (\$000):	77.2
Total Number of Officer Housing Units:	1
Total Number of Enlisted Housing Units:	15

**Note:** All data should reflect figures as of the beginning of FY 1996. If major DON installations share a family housing complex, figures should reflect an estimate of the installation's prorated share of the family housing complex.

Enclosure (1)

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

J. E. BUFFINGTON, RADM, CEC, USN  
NAME (Please type or print)

Jack Buffington  
Signature

COMMANDER  
Title

7/20/94  
Date

NAVAL FACILITIES ENGINEERING COMMAND  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

W. A. EARNER

\_\_\_\_\_  
NAME (Please type or print)

W. A. Earner  
Signature

\_\_\_\_\_  
Title

7/25/94  
Date

BRAC-95 CERTIFICATION

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

W.A. Waters, CAPT, CEC, USN  
NAME (Please type of print)

Commanding Officer  
Title

NORTHNAVFACENCOM  
Activity

  
Signature  
7/7/94  
Date



# Document Separator

235

**DATA CALL 66  
INSTALLATION RESOURCES**

**Activity Information:**

Activity Name:	Naval War College, Newport, RI
UIC:	N00124
Host Activity Name (if response is for a tenant activity):	
Host Activity UIC:	

**General Instructions/Background.** A separate response to this data call must be completed for each Department of the Navy (DON) host, independent and tenant activity which separately budgets BOS costs (regardless of appropriation), and, is located in the United States, its territories or possessions.

**1. Base Operating Support (BOS) Cost Data.** Data is required which captures the total annual cost of operating and maintaining Department of the Navy (DON) shore installations. Information must reflect FY 1996 budget data supporting the FY 1996 NAVCOMPT Budget Submit. Two tables are provided. Table 1A identifies "Other than DBOF Overhead" BOS costs and Table 1B identifies "DBOF Overhead" BOS costs. These tables must be completed, as appropriate, for all DON host, independent or tenant activities which separately budget BOS costs (regardless of appropriation), and, are located in the United States, its territories or possessions. Responses for DBOF activities may need to include both Table 1A and 1B to ensure that all BOS costs, including those incurred by the activity in support of tenants, are identified. If both table 1A and 1B are submitted for a single DON activity, please ensure that no data is double counted (that is, included on both Table 1A and 1B). The following tables are designed to collect all BOS costs currently budgeted, regardless of appropriation, e.g., Operations and Maintenance, Research and Development, Military Personnel, etc. Data must reflect FY 1996 and should be reported in thousands of dollars.

**a. Table 1A - Base Operating Support Costs (Other Than DBOF Overhead).** This Table should be completed to identify "Other Than DBOF Overhead" Costs. Display, in the format shown on the table, the O&M, R&D and MPN resources currently budgeted for BOS services. O&M cost data must be consistent with data provided on the BS-1 exhibit. Report only direct funding for the activity. Host activities should not include reimbursable support provided to tenants, since tenants will be separately reporting these costs. Military personnel costs should be included on the appropriate lines of the table. Please ensure that individual lines of the table do not include duplicate costs. Add additional

**DATA CALL 66  
INSTALLATION RESOURCES**

lines to the table (following line 2j., as necessary, to identify any additional cost elements not currently shown). Leave shaded areas of table blank.

<b>Table 1A - Base Operating Support Costs (Other Than DBOF Overhead)</b>			
Activity Name: Naval War College			UIC: N00124
Category	FY 1996 BOS Costs (\$000)		
	Non-Labor	Labor	Total
<b>1. Real Property Maintenance Costs:</b>			
1a. Maintenance and Repair	2856	1025	3881
1b. Minor Construction	45	0	45
<b>1c. Sub-total 1a. and 1b.</b>	2901	1025	3881
<b>2. Other Base Operating Support Costs:</b>			
2a. Utilities	1367	0	1367
2b. Transportation	16	0	16
2c. Environmental	0	0	0
2d. Facility Leases	0	0	0
2e. Morale, Welfare & Recreation	0	0	0
2f. Bachelor Quarters	0	0	0
2g. Child Care Centers	0	0	0
2h. Family Service Centers	0	0	0
2i. Administration	0	290	290
2j. Other (Specify)	82	790	872
<b>2k. Sub-total 2a. through 2j:</b>	1465	1080	2545
<b>3. Grand Total (sum of 1c. and 2k.):</b>	4366	2105	6471

**DATA CALL 66  
INSTALLATION RESOURCES**

**b. Funding Source.** If data shown on Table 1A reflects more than one appropriation, then please provide a break out of the total shown for the "3. Grand-Total " line, by appropriation:

<u>Appropriation</u>	<u>Amount (\$000)</u>
O&M,N	6471
MPN	0

**c. Table 1B - Base Operating Support Costs (DBOF Overhead).** This Table should be submitted for all current DBOF activities. Costs reported should reflect BOS costs supporting the DBOF activity itself (usually included in the G&A cost of the activity). For DBOF activities which are tenants on another installation, total cost of BOS incurred by the tenant activity for itself should be shown on this table. It is recognized that differences exist among DBOF activity groups regarding the costing of base operating support: some groups reflect all such costs only in general and administrative (G&A), while others spread them between G&A and production overhead. Regardless of the costing process, all such costs should be included on Table 1B. The Minor Construction portion of the FY 1996 capital budget should be included on the appropriate line. Military personnel costs (at civilian equivalency rates) should also be included on the appropriate lines of the table. Please ensure that individual lines of the table do not include duplicate costs. Also ensure that there is no duplication between data provided on Table 1A. and 1B. These two tables must be mutually exclusive, since in those cases where both tables are submitted for an activity, the two tables will be added together to estimate total BOS costs at the activity. Add additional lines to the table (following line 21., as necessary, to identify any additional cost elements not currently shown). **Leave shaded areas of table blank.**

**Other Notes:** All costs of operating the five Major Range Test Facility Bases at DBOF activities (even if direct RDT&E funded) should be included on Table 1B. Weapon Stations should include underutilized plant capacity costs as a DBOF overhead "BOS expense " on Table 1B..

**DATA CALL 66  
INSTALLATION RESOURCES**

<b>Table 1B - Base Operating Support Costs (DBOF Overhead)</b>			
<b>Activity Name: Naval War College</b>			<b>UIC: N00124</b>
Category	FY 1996 Net Cost From UC/FUND-4 (\$000)		
	Non-Labor	Labor	Total
<b>1. Real Property Maintenance Costs:</b>			
1a. Real Property Maintenance (> \$15K)			
1b. Real Property Maintenance (< \$15K)			
1c. Minor Construction (Expensed)			
1d. Minor Construction (Capital Budget)			
<b>1e. Sub-total 1a. through 1d.</b>	N/A	N/A	N/A
<b>2. Other Base Operating Support Costs:</b>			
2a. Command Office			
2b. ADP Support			
2c. Equipment Maintenance			
2d. Civilian Personnel Services			
2e. Accounting/Finance			
2f. Utilities			
2g. Environmental Compliance			
2h. Police and Fire			
2i. Safety			
2j. Supply and Storage Operations			
2k. Major Range Test Facility Base Costs			
2l. Other (Specify)			
<b>2m. Sub-total 2a. through 2l:</b>	N/A	N/A	N/A
<b>3. Depreciation</b>			
<b>4. Grand Total (sum of 1c., 2m., and 3.):</b>	N/A	N/A	N/A

\* Not a DBOF Activity

**DATA CALL 66  
INSTALLATION RESOURCES**

**2. Services/Supplies Cost Data.** The purpose of Table 2 is to provide information about projected FY 1996 costs for the purchase of services and supplies by the activity. (Note: Unlike Question 1 and Tables 1A and 1B, above, this question is not limited to overhead costs.) The source for this information, where possible, should be either the NAVCOMPT OP-32 Budget Exhibit for O&M activities or the NAVCOMPT UC/FUND-1/IF-4 exhibit for DBOF activities. Information must reflect FY 1996 budget data supporting the FY 1996 NAVCOMPT Budget Submit. Break out cost data by the major sub-headings identified on the OP-32 or UC/FUND-1/IF-4 exhibit, disregarding the sub-headings on the exhibit which apply to civilian and military salary costs and depreciation. Please note that while the OP-32 exhibit aggregates information by budget activity, this data call requests OP-32 data for the activity responding to the data call. Refer to NAVCOMPTINST 7102.2B of 23 April 1990, Subj: Guidance for the Preparation, Submission and Review of the Department of the Navy (DON) Budget Estimates (DON Budget Guidance Manual) with Changes 1 and 2 for more information on categories of costs identified. Any rows that do not apply to your activity may be left blank. However, totals reported should reflect all costs, exclusive of salary and depreciation.

<b>Table 2 - Services/Supplies Cost Data</b>	
<b>Activity Name:</b> Naval War College	<b>UIC:</b> N00124
Cost Category	FY 1996 Projected Costs (\$000)
<b>Travel:</b>	657
<b>Material and Supplies (including equipment):</b>	319
<b>Industrial Fund Purchases (other DBOF purchases):</b>	449
<b>Transportation:</b>	43
<b>Other Purchases (Contract support, etc.):</b>	6956
<b>Total:</b>	8424

**DATA CALL 66  
INSTALLATION RESOURCES**

**3. Contractor Workyears.**

**a. On-Base Contract Workyear Table.** Provide a projected estimate of the number of contract workyears expected to be performed "on base" in support of the installation during FY 1996. Information should represent an annual estimate on a full-time equivalency basis. Several categories of contract support have been identified in the table below. While some of the categories are self-explanatory, please note that the category "mission support" entails management support, labor service and other mission support contracting efforts, e.g., aircraft maintenance, RDT&E support, technical services in support of aircraft and ships, etc.

<b>Table 3 - Contract Workyears</b>	
<b>Activity Name: Naval War College</b>	<b>UIC: N00124</b>
<b>Contract Type</b>	<b>FY 1996 Estimated Number of Workyears On-Base</b>
Construction:	12.5
Facilities Support:	1.0
Mission Support:	24.8
Procurement:	0
Other:*	0
<b>Total Workyears:</b>	<b>38.3</b>

\* Note: Provide a brief narrative description of the type(s) of contracts, if any, included under the "Other" category.

**DATA CALL 66  
INSTALLATION RESOURCES**

**b. Potential Disposition of On-Base Contract Workyears.** If the mission/functions of your activity were relocated to another site, what would be the anticipated disposition of the on-base contract workyears identified in Table 3.?

1) Estimated number of contract workyears which would be transferred to the receiving site (This number should reflect the number of jobs which would in the future be contracted for at the receiving site, not an estimate of the number of people who would move or an indication that work would necessarily be done by the same contractor(s)):

24.8 workyears (Mission support. Assumption is that mission would remain unchanged in different location.)

2) Estimated number of workyears which would be eliminated:

None

3) Estimated number of contract workyears which would remain in place (i.e., contract would remain in place in current location even if activity were relocated outside of the local area):

13.5 (Facilities support and construction workyears. Assumption is that the facilities remain in an active status with new occupant(s))

**DATA CALL 66  
INSTALLATION RESOURCES**

**c. "Off-Base" Contract Workyear Data.** Are there any contract workyears located in the local community, but not on-base, which would either be eliminated or relocated if your activity were to be closed or relocated? If so, then provide the following information (ensure that numbers reported below do not double count numbers included in 3.a. and 3.b., above):

No. of Additional Contract Workyears Which Would Be Eliminated	General Type of Work Performed on Contract (e.g., engineering support, technical services, etc.)
None	

No. of Additional Contract Workyears Which Would Be Relocated	General Type of Work Performed on Contract (e.g., engineering support, technical services, etc.)
None	

BRAC-95 CERTIFICATION

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

JOSEPH C. STRASSER, RADM, USN  
NAME (Please type of print)

President, Naval War College  
Title

Naval War College  
Activity

  
Signature

7/22/94  
Date

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

\_\_\_\_\_  
NAME (Please type or print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

Mr. Robert W. Thornett  
NAME (Please type or print)

  
Signature

Director

Title

7/29/94  
Date

Field Support Activity

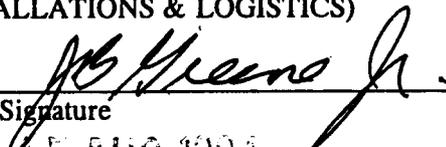
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)  
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

**J. B. GREENE, JR.**

\_\_\_\_\_  
NAME (Please type or print)  
**ACTING**

  
Signature

\_\_\_\_\_  
Title

15 AUG 1994  
Date



DEPARTMENT OF THE NAVY

NAVAL WAR COLLEGE  
686 CUSHING ROAD  
NEWPORT RI 02841-1207

11000  
Ser 2A/1165  
22 July 1994

From: President, Naval War College  
To: Director, Field Support Activity

Subj: BRAC 95 DATA CALL SIXTY SIX

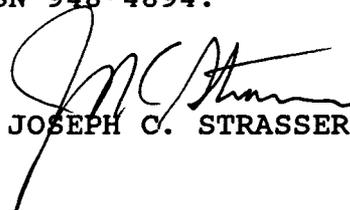
Ref: (a) Director, FSA ltr 11000 Ser 01F/40398 of 27 Jun 94

Encl: (1) BRAC 95 Installation Resources Data Call 66 Report

1. The report requested by reference (a) for BRAC 95 Data Call Number 66 is provided as enclosure (1). Certification statement is attached.

2. The totals displayed on Table 1A differ from the BS-1 exhibit because an adjustment has been introduced for the purpose of correlating with the FY 1996 budget submit to NAVCOMPT. The adjustment is an increase of 862K in the cost category Maintenance and Repair. This is special project funding in support of major renovations/repair to Mahan Hall.

3. The Naval War College points of contact regarding this report are Mr. Donald Stevens, commercial (401)841-2260/3511 or DSN 948-2260/3511; CDR Ward, Comptroller, commercial (401)841-1242 or DSN 949-1242; and LT Lange, Facilities Officer, commercial (401)841-4894 or DSN 948-4894.

  
JOSEPH C. STRASSER