DCN 1578

257

MILITARY VALUE ANALYSIS:
DATA CALL WORK SHEET FOR
TRAINING CENTER/SCHOOL: Surface Warfare Officer School Command
Newport, RI

Category . . . . . Education and Training
Subcategory . . Training Centers and Schools
Types . . . . . Navy and Marine Corps Training Centers
and Navy Schools

*******If any responses are classified, attach a separate classified annex*******

May 25, 1994

NAVY TRAINING CENTERS AND SCHOOLS LISTING:

Type	Title	Location
School	U.S. Naval Academy	Annapolis, MD
School	Naval War College	Newport, RI
School	Naval Postgraduate School	Monterey, CA
School	Surface Warfare Officers School Command	Newport, RI
School	Navy Supply Corps School	Athens, GA
School	Navy Submarine School	New London, CT
Training Center	Naval Education and Training Center	Newport RI
Training Center	Naval Training Center	Great Lakes, IL
Training Center	Trident Training Facility	Bangor, WA
Training Center	Trident Training Facility	Kings Bay, GA
Training Center	Naval Nuclear Power Training Unit	Balston Spa, NY
Training Center	Naval Nuclear Power Training Unit	Idaho Falls, ID
Training Center	Naval Technical Training Center	Corry Station, FL
Training Center	Naval Technical Training Center	Meridian, MS
Training Center	Naval Air Technical Center (Millington)	Pensacola
Training Center	Fleet Combat Training Center, Atlantic	Virginia Beach, VA
Training Center	Fleet Combat Training Center, Pacific	San Diego, CA
Training Center	Naval Amphibious School	Little Creek, VA
Training Center	Naval Amphibious School	Coronado, CA
Training Center	Fleet Training Center	Norfolk, VA
Training Center	Fleet Training Center	Mayport, FL
Training Center	Fleet Training Center	San Diego, CA
Training Center	Fleet Anti-Submarine Warfare Training Center, Atlantic	Norfolk, VA
Training Center	Fleet Anti-Submarine Warfare Training Center, Pacific	San Diego, CA
Training Center	Fleet Mine Warfare Training Center (Charleston)	Ingleside, TX
Training Center	AEGIS Training Center	Dahlgren, Va

MARINE CORPS TRAINING CENTERS LISTING:

Type	Title	Location
Training Center	Marine Corps Combat Development Command	Quantico, Va
Training Center	Marine Corps Air Ground Combat Center	Twentynine Palms, Ca
Training Center	Marine Corps Recruit Depot	Parris Island, SC
Training Center	Marine Corps Recruit Depot	San Diego, Ca

Data for Military Value

Table of Contents

Introduction

1. Purpose. This introduction provides general instructions for replying to this data call; individual questions and footnotes give specific instructions for completion of tables, computations, etc.

2. References

a. Use projected promotion and retention rates and the Base Force Structure as outlined in the JCS Memorandum dated 7 February 1994 re: 1995 Base Realignments and Closures Force Structure Plan to determine future training mission requirements.

b. Refer to the NAVFAC P-72 for Facility Category Code Numbers (CCNs).

c. NAVFAC P-80 provides a discussion of the general nature of each CCN; use it to delineate "types" of facilities that share a common CCN.

d. Refer to NAVFACINST 11010.44E for definition of adequate, substandard, and adequate facilities.

e. Use the DoD Military Training Report FY 1993 definitions of types of training to classify the training and education conducted by the school or training center.

3. Definition of Terms. For purposes of this data call the following apply:

a. A **Formal School** is an activity that sponsors one or more programmed courses of instruction (i.e. Chaplain's School, Service Schools Command, Weapons Training Battalion).

b. A **Course of Instruction** (i.e. Boiler Technician "A," Scout Sniper Instructor) comprises one or more individual contact periods (classes).

c. A **Combined Arms Exercise** (CAX) is training that units are programmed to undergo at the Marine Corps Air Ground Combat Center, Twentynine Palms, CA.

d. An **Educational Institution** is an activity that grants either an undergraduate or postgraduate degree(s) (i.e. U.S. Naval Academy).

e. A **Degree** requires the completion of an established curriculum.

f. A **Curriculum** comprises one or more courses of instruction.

Introduction (Cont.)

g. **A Facility** is a space (e.g. a room), a defined area (e.g. a range), a structure (e.g. a building), or a structure other than a building (e.g. an obstacle course); it is possible for a building to house one or more facilities of different types.

h. **Recruit Training** is training upon initial enlistment or induction which provides a general indoctrination to the service, teaches skills and knowledge in basic military subjects, and prepares the recruit for early adjustment to military life. For the Navy, this is Class "R" training.

i. **Officer Acquisition Training** consists of training and education programs leading to a commission. For the Marine Corps, this includes the Marine Enlisted Commissioning Education Program (MECEP); for the Navy, this is class "P" training.

j. **Apprentice Training** is fundamental training in one of four basic skills areas (Seaman, Fireman, Airman, Constructionman) that enlisted personnel, who are not yet slated for a rating, receive immediately after recruit training. For the Navy, this is class "AA" training.

k. **Initial Skill Training** includes all formal training following recruit training or commissioning and leading toward the award of a military occupational specialty (MOS) or rating at the lowest level. For the Navy, this includes all class "A" training (except "AA") and class "M" (subcategories "M3" and "M4" only) training.

l. **Skill Progression Training** is training servicemembers receive after initial skill training, and normally after having gained experience though actual work in their specialty, through which is gained the knowledge to perform at higher skill levels, in a supervisory position, and to assume increased responsibilities. For the Navy, this is class "C", "G" and "M" (subcategories "M1" and "M2" only) training.

m. **Functional Training** is training in subject areas that cut across the scope of MOSs/ratings and provides additional required skills with out changing the servicemembers primary specialty or skill level. For the Navy, this is class "F" training.

n. **Team Training** provides team functional skill training to increase proficiency required by Fleet or Type Commanders. For the Navy, this includes class "T" training.

o. **Professional Development Education** (PDE) provides training and education to career military personnel, enlisted and officer, to prepare them to perform increasingly complex responsibilities as they progress in their military careers. PDE may or may not lead to an academic degree. For the Navy, this is class "D" and "E" training.

Introduction (Cont.)

4. Coordinating Instructions

a. Enter the primary UIC *of the data call respondent* (identified in the preceding listings of Navy and Marine Corps schools and training centers) and the page number at the bottom of each page of the response; ensure that additional pages created include this identifier.

b. Where information about current facilities available is requested, include MILCON projects that are not BRAC related, which have been authorized and appropriated and for which contracts are to be awarded by 30 September 1994; *do not* include projects submitted in the FY 95 Presidential Budget. Proposed MILCON projects in support of previous BRAC decisions should be included in response by gaining activities.

c. If any of the information requested is subject to change between now and the end of Fiscal Year 2001 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

d. Use the codes listed below to respond to questions where the "Type of Training" is requested.

Code	Type of Training
RT	Recruit Training
OA	Officer Acquisition Training
AA	Apprentice
IS(E)	Enlisted Initial Skill Training
IS(O)	Officer Initial Skill Training
SP(E)	Enlisted Skill Progression Training
SP(O)	Officer Skill Progression Training
FE	Enlisted Functional Training
FO	Officer Functional Training
TT	Functional Team Training
PD	Professional Development Education

Introduction (Cont.)

e. Where "Course Identifier" is requested, educational institutions shall indicate the department and time period concerned (e.g. English/1st Semester, Wargaming Center); formal schools shall use course identification numbers, either CIN or CID; and the Marine Corps Air Ground Combat Center shall indicate CAX types (e.g. USMC BLT, USMCR RLT).

f. Tenant activities of a school or training center that use space must be accounted for under the host UIC for all courses taught and classroom space utilized.

g. Unless specified otherwise, "throughput" figures should include that from all sources (DON, other DoD, active and reserve components, and non-DoD).

h. Use "N/A" to respond to a question and/or table that does not apply; provide the reason(s) why it is not applicable.

i. Provide best estimates where projections of future peacetime or mobilization requirements are requested.

j. Delete the examples in bold type (provided in various tables to facilitate understanding on how to present the data requested) in responding to the questions.

ıion Requirements

A. Formal Training

1. Using the below table, indicate the types of training that are currently conducted at your activity/installation (i.e., answer yes or no for each type). For those types of training that are conducted, also give the number of courses taught and the number of students trained during FY 1993. **For CAX's, provide number of types vice number of courses.** Calculate AOB for formal schools and educational institutions using calendar days as follows:

Formal Schools (Students take only one course at a time)

$$AOB = \frac{\text{Sum of (course length x course throughput) for each course}}{365}$$

Educational Institutions (students take multiple courses at one time)

AOB = Daily number of students averaged over 365 days

Type of Training	Yes/ No	Student Throughput	# of Courses	AOB (1)
Recruit Training	No			
Officer Acquisition Training	No			
Professional Development Education	Yes	~~762~~ 280	~~5~~ 2	~~57.1~~ 8
Apprentice Training	No			
Initial Skills Training (E)	No			
Initial Skills Training (O)	Yes	604	1	~~195.2~~ 170
Skill Progression Training (E)	~~Yes~~ No	~~165~~	~~4~~	~~9.1~~ N/A
Skill Progression Training (O)	Yes	~~1952~~ 1428	~~17~~ 11	~~274~~ 327
Functional Training (E)	~~No~~ Yes	145	6	2
Functional Training (O)	~~No~~ Yes	201	3	7
Functional Team Training (O/E)	No			
CAX	No			

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(1) AOB includes under instruction only.
Figures obtained from 1500.1208-2 as of 30 Sep 93.

Mission Requirements

A. Formal Training (cont.)

2. Indicate in the table below all types of training that were conducted at your installation at any time during the past ten years (since fiscal year 1984). For those training types that are no longer conducted, give the year when the training ended.

Type/Level Training	Yes/No	Year Training Ended
Recruit Training	No	
Officer Acquisition Training	No	
Professional Development Education	Yes	Ongoing
Apprentice Training	No	
Initial Skills Training (E)	No	
Initial Skills Training (O)	Yes	Ongoing
Skill Progression Training (E)	~~Yes~~ NO	~~Ongoing~~ N/A
Skill Progression Training (O)	Yes	Ongoing
Functional Training (E)	~~No~~ Yes	Ongoing
Functional Training (O)	~~No~~ Yes	Ongoing
Functional Team Training (O/E)	No	

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3. If your command provides undergraduate/graduate degrees answer the following four questions.

Question 3 does not apply, as SWOSCOLCOM does not grant academic degrees.

(a) Does your activity grant undergraduate degrees? If yes, complete the following table.

Type of Degree	Number of Degrees Awarded		
	FY 1991	FY 1992	FY 1993

Mission Requirements

A. Formal Training (cont.)

(b) Does your activity grant graduate degrees? If yes, complete the following table.

Type of Degree	Support Subspecialty Billet			Support JPME Billet		
	FY 1991	FY 1992	FY 1993	FY 1991	FY 1992	FY 1993

(c) What percentage of those enrolled in an undergraduate/graduate degree program did not complete requirements for a degree? Provide the percentage for the past three years.

(d) Is there a degree granted at your institution that cannot be obtained elsewhere? If so, provide a list.

Mission Requirements

A. Formal Training (cont.)

4. Indicate in the following table by a "y" for yes and a "n" for no each type of school at your command.

School	Enlisted (Y/N)	Officer (Y/N)
Senior Enlisted Academy	N	N/A
Surface Warfare Training	~~N~~ Y	Y
AEGIS	N	Y
Submarine Warfare Training	N	N
Diving and/or Salvage	N	N
Dental	N	N
Chaplain/Religious Programs	N	N
PAO/Journalism/Photography	N	N
Communications	N	N
Oceanography/Aerography	N	N
Aviation/Flight	N	N
Supply/Logistics	N	N
JAG/Legal	N	N
CEC/Seabee	N	N
Medical	N	N
Education	N	N
Cryptology	N	N
Intelligence	N	N
EOD	N	N
General Skills	N	N
Special Warfare	N	N
Music	N	N

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Mission Requirements

A. Formal Training (cont.)

4. Indicate in the following table by a "y" for yes and a "n" for no each type of school at your command.

School	Enlisted (Y/N)	Officer (Y/N)
Senior Enlisted Academy	N	N/A
Surface Warfare Training	Y	Y
AEGIS	N	Y
Submarine Warfare Training	N	N
Diving and/or Salvage	N	N
Dental	N	N
Chaplain/Religious Programs	N	N
PAO/Journalism/Photography	N	N
Communications	N	N
Oceanography/Aerography	N	N
Aviation/Flight	N	N
Supply/Logistics	N	N
JAG/Legal	N	N
CEC/Seabee	N	N
Medical	N	N
Education	N	N
Cryptology	N	N
Intelligence	N	N
EOD	N	N
General Skills	N	N
Special Warfare	N	N
Music	N	N

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Mission Requirements

A. Formal Training (cont.)

5. Do you have a requirement for teaching classified course work? If yes answer the following questions.

Yes, SWOSCOLCOM has a requirement for teaching classified course work.

(a) How many courses do you teach that utilize classified resources?

SWOSCOLCOM has twenty-four (24) courses that require classified resources.

(b) Do you have an approved Sensitive Compartmented Information Facility (SCIF)? Provide capacity in terms of seats for each SCIF.

Yes, SWOSCOLCOM has a SCIF with seating for 95 personnel.

(c) Do you have any secure classrooms/labs (do not include SCIF's)? How many? Provide the capacity in terms of seats for each classroom/lab.

Yes, all SWOSCOLCOM classrooms are secure. SWOSCOLCOM has 62 secure classrooms with a total seating capacity of 1660. See Pg 9A for complete table. R

(d) Do you have secured storage? Provide square footage.

Yes, 632 square feet of secure storage is available.

(e) Are current facilities adequate to support courses that use classified material?

Yes.

Mission Requirements

A. Formal Training (cont.)

5. Do you have a requirement for teaching classified course work? If yes answer the following questions.

Yes, SWOSCOLCOM has a requirement for teaching classified course work.

(a) How many courses do you teach that utilize classified resources?

SWOSCOLCOM has twenty-four (24) courses that require classified resources.

(b) Do you have an approved Sensitive Compartmented Information Facility (SCIF)? Provide capacity in terms of seats for each SCIF.

Yes, SWOSCOLCOM has a SCIF with seating for 95 personnel.

(c) Do you have any secure classrooms/labs (do not include SCIF's)? How many? Provide the capacity in terms of seats for each classroom/lab.

Yes, all SWOSCOLCOM classrooms are secure. SWOSCOLCOM has 62 secure classrooms with a total seating capacity of 1660. *

(d) Do you have secured storage? Provide square footage.

Yes, 632 square feet of secure storage is available.

(e) Are current facilities adequate to support courses that use classified material?

Yes.

* Breakdown to be forwarded by activity under SEPCOR. (certified) SH CNET N44331 6/6/94

Mission Requirements

A. Formal Training (cont.)

SEATING CAPACITY	NO. OF ROOMS
5	4
10	2
15	6
20	8
25	6
30	15
35	7
40	1
45	7
50	1
70	1
10 (Learning Ctr)	1
40 (Learning Ctr)	1
N/A (Hands-On Training Mock-up)	2
TOTAL SEATS: 1660	**TOTAL RMS: 62**

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Mission Requirements

A. Formal Training (cont.)

6. For each type of training conducted by your command, give the number of courses that are currently taught by mobile training teams (MTT), video teletraining (VTT), and at other geographic locations (i.e., correspondence or non-resident programs (Cor/NR)).

Type/Level Training	MTT	VTT	Cor/NR
Recruit Training	0	0	0
Officer Acquisition Training	0	0	0
Professional Development Education	0	0	0
Apprentice Training	0	0	0
Initial Skills Training (E)	0	0	0
Initial Skills Training (O)	0	0	0
Skill Progression Training (E)	2	0	0
Skill Progression Training (O)	2	0	0
Functional Training (E)	0	0	0
Functional Training (O)	0	0	0
Functional Team Training (O/E)	0	0	0

Mission Requirements

A. Formal Training (cont.)

7. For each type of training conducted by your command give the number of courses that could be taught by mobile training teams (MTT), video teletraining (VTT), and at other geographic locations (i.e., correspondence or non-resident programs (Cor/NR)).

Type/Level Training	MTT	VTT	Cor/NR
Recruit Training	0	0	0
Officer Acquisition Training	0	0	0
Professional Development Education	0	0	0
Apprentice Training	0	0	0
Initial Skills Training (E)	0	0	0
Initial Skills Training (O)	0	0	0
Skill Progression Training (E)	0	0	0
Skill Progression Training (O)	0	1	0
Functional Training (E)	0	0	0
Functional Training (O)	0	0	0
Functional Team Training (O/E)	0	0	0

8. List the courses taught by your command that require special/unique facilities which are not currently available at any other Navy/Marine Corps facility.

Course Identifier	Unique/Special Facility Requirements
A4H0118, -0107, -0111	FFG 7 CSTTC
A4H0107, -0140, 0160	LSD 41 TRNR
A2G0020	DDG 51 STAB TRNR
A4H0111, -0107	NWC WARGAMING CTR

Mission Requirements

A. Formal Training (cont.)

9. List by course identifier the courses/CAX's in which elements must be waived because the current training facilities/areas do not completely accommodate course/CAX requirements. Provide a general description of the training element waived and the reason(s) why it was waived (specify any applicable CCN or training area).

Not applicable, there are no training requirements not met by SWOSCOLCOM facilities.

Course Identifier	Description of Training Element Waived	Reason for waiver

10. Complete the following table for each course/CAX which requires the use of training facilities/areas at other locations. Provide course identifier, name and location of the training facility or area, distance in miles, frequency/convening, annual costs and the reason for using the training facility/area. Do not include courses taught by MTT's.

Course Identifier	Name and Location of Training Facility/Area	Distance (miles)	Freq/ Conv	Annual Costs	Reason
A4H0141	Marine Safety Incorporated (MSI) Portsmouth, RI	5	32	1.4 Million*	Provides cost effect training facilities.
A4H0147	MSI	5	6	*	
A4H0145	Hot Plant Trainer, SSC, Great Lakes, IL	1500	5	None to SWOS	
A4H0153	Hot Plant Trainer	1500	5	None to SWOS	
A4H0041	Hot Plant Trainer	1500	5	None to SWOS	

* The annual cost of 1.4 million is for course A4H0141 and A4H0147.

Mission Requirements

A. Formal Training (cont.)

Course Identifier	Name and Location of Training Facility/Area	Distance (miles)	Freq/Conv	Annual Costs	Reason
A4H0144	Hot Plant Trainer	1500	5	None to SWOS	
A4H0107	Naval War College Wargaming Center	0.1	7	None to SWOS	

11. Does your command/installation train both male and female personnel? If so, to what extent are facilities segregated by gender? Indicate which facilities are gender specific by CCN and provide the square footage.

Yes, SWOSCOLCOM provides training to both male and female. SWOSCOLCOM facilities are not segregated by gender in any way.

Mission Requirements

B. Other Training Support

1. List all ground combat units that train at your installation.

Not applicable, no ground combat units train at SWOSCOLCOM.

Ground Unit	Training Function / Facilities Used

2. List all other units not previously mentioned (active, reserve, guard, etc.) that train at your installation.

Not applicable, there are no other units that train at SWOSCOLCOM.

Operational Unit	Training Function / Facilities Used

3. List all requirements the installation or its tenants have to support local area unit or battle group level training (e.g., battle group exercise).

Not applicable.

Training Supported	Location of Training	Type of Support	# Times per Year

Mission Requirements

C. Other Military Support

1. List all current RDT&E programs (RDT&E, funded studies, etc) that are active on your installation. Note if they can't be relocated and explain why.

Interactive Damage Control Training Technology (IDCTT), a CNO N86/NAVSEA/NPRODC/SWOSCOLCOM project can be relocated.

2. Describe the role this installation plays in support of wartime logistics and mobilization requirements, e.g., Logistics Support and Mobilization Plans. Are your facilities adequate to meet this requirement? If not, identify deficiencies.

If mobilization is required, SWOSCOLCOM will increase the training day from 8 to 10 hours and the training week from 5 to 6 days per SWOSCOLCOM Logistics Support Mobilization Plan (LSMP).

3. List any other military support missions currently conducted at/from this installation (e.g., port of embarkation for USMC personnel, other active duty/reserve personnel or logistics transfer missions).

None.

4. Are any new military missions planned for this installation?

No.

Mission Requirements

D. Other Non-Military Support

Section D is not applicable. SWOSCOLCOM does not maintain an independent disaster plan. Refer to host command NETC Newport, UIC 62661.

1. Does the installation have a role in a disaster assistance plan, search and rescue, or local evacuation plan? If so, describe.

2. Does the installation provide any direct support to local civilian, governmental or military agencies? If so, describe.

3. Are any new civilian or other non-DoD missions planned for this installation? If so, describe.

Facilities

A. Training Facilities -- Academic Instruction Building (CCN 171-10)

1. Give the total gross square footage of academic instruction buildings at your activity. Provide the square footage by the general type of classroom (i.e., General Academic Classroom and Modified Academic Classroom as defined in NAVFAC P-80), and within each type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

Not applicable, SWOSCOLCOM does not have any facilities with CCN 171-10.

Classroom Type	Adequate	Substandard	Inadequate
General Academic	N/A		
Modified Academic	N/A		
TOTAL	N/A		

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

a. Facility Type/Code:
b. What makes it inadequate?
c. What use is being made of the facility?
d. What is the cost to upgrade the facility to substandard?
e. What other use could be made of the facility and at what cost?
f. Current improvement plans and programmed funding:
g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

Facilities

B. Training Facilities -- Applied Instruction Building (CCN 171-20)

1. Give the total square footage of applied instruction buildings at your activity. Break out the square footage by each type of facility listed in the below table (see NAVFAC P-80 for definitions) and within each type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate). For special applied instruction, list each facility designed for training specialized functions.

Type of Applied Instruction Building	Adequate	Substandard	Inadequate
General Applied Instruction	N/A		
Special Applied Instruction	189727		
Administrative	5850		
Electrical Distribution	890		
TOTAL	196467		

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

a. Facility Type/Code:
b. What makes it inadequate?
c. What use is being made of the facility?
d. What is the cost to upgrade the facility to substandard?
e. What other use could be made of the facility and at what cost?
f. Current improvement plans and programmed funding:
g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

Facilities

C. Training Facilities -- Operational Trainer Facility (CCN 171-35)

1. Give the total square footage of operational trainer buildings at your activity. Break out the square footage by the type of trainer (be specific -- e.g., MK 41VLS weapons system trainer, CG 47 Propulsion Plant Trainer, boiler room full scale model, Polaris tube full scale mock-up, etc.); and within each type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

Type of Operational Trainer Facility	Adequate	Substandard	Inadequate
Aegis Display Lab	1,435		
Propulsion Plant Trainer	8,546		
FFG-7 Operational Trainer	19,980		
Tactical Advanced Simulated Warfare Integrated Trainer (TASWIT)	2,208		
Gas Free Lab	171		
DC Stability Mock-up	245		
Repair Locker Simulator	53		
Integrated DC Training Technology (IDCTT) Trainer	321		
20B6D Bridge/CIC Simulators (7)	7,894		
JOTS Lab	1,000		
SWG-1A Simulator	796		
LSD 41 Simulator	588		
60 HZ Electrical Distribution Simulator	528		
DD 963/CG 47/EOOW 20H5 (2)	1,326		
FFG 7/EOOW 20H6A (2)	1,508		
TOTAL	~~47,879~~ 46,599		

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Facilities

C. Training Facilities -- Operational Trainer Facility (CCN 171-35)

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

a. Facility Type/Code:
b. What makes it inadequate?
c. What use is being made of the facility?
d. What is the cost to upgrade the facility to substandard?
e. What other use could be made of the facility and at what cost?
f. Current improvement plans and programmed funding:
g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

D. Training Facilities -- Other Training Buildings

1. Give the square footage of the training buildings listed in the below table that are at your activity. Break out the square footage by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

CCN	Type of Training Building	Adequate	Substandard	Inadequate
171-15	Reserve Training Building	N/A		
171-17	TV CTR/Instruction Matter	**1696**		
171-25	Auditorium	**4690**		
171-36	Radar Simulator Facility	N/A		
171-40	Drill Hall	N/A		
171-45	Mock-up and Training Aid Preparation Center	**980**		
171-50	Small Arms Range - Indoor	N/A		
171-60	Recruit Processing Building	N/A		
171-77	Training Material Storage	**6015**		

Facilities

E. Training Facilities -- Training Facilities Other Than Buildings (CCN 179)

Section E does not apply to SWOSCOLCOM. SWOSCOLCOM does not have any of these facilities.

1. Using the below table, give the number of training facilities other than buildings that are at your activity. For each type of training facility, give the number of facilities that are in adequate, substandard, and inadequate condition. For the Training Courses and Parade and Drill Fields provide number of facilities/acres.

CCN	Training Facilities	Number of Facilities		
		Adequate	Substandard	Inadequate
179-10	Aircraft Gunnery, Bombing and Rocket Range	N/A		
179-30	Surface Projectile Range	N/A		
179-35	Weapons Range Operations Tower	N/A		
179-40	Small Arms Range - Outdoor	N/A		
179-45	Training Mock-Ups	N/A		
179-50	Training Course	N/A		
179-55	Combat Training Pool/Tank	N/A		
179-60	Parade and Drill Field	N/A		
179-70	Radar Bomb Scoring Range	N/A		
179-71	Electronic Warfare Training Range	N/A		
179-72	Underwater Tracking/Training Range	N/A		

Facilities

E. Training Facilities -- Training Facilities Other Than Buildings (CCN 179)

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

a. Facility Type/Code:
b. What makes it inadequate?
c. What use is being made of the facility?
d. What is the cost to upgrade the facility to substandard?
e. What other use could be made of the facility and at what cost?
f. Current improvement plans and programmed funding:
g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

Facilities

F. Training Equipment

1. List any major or unique equipment, which in your opinion, would be cost prohibitive to replicate or move to a new site should you be required to close or relocate. Indicate if it is feasible to relocate the equipment, gross tonnage, cube and the estimated downtime for training if relocated.

Equipment	Relocatable (Y/N)	Gross tons	Cube (ft^3)	Estimated Down Time
CIWS Mock-up	Y	15	6000	10 WKS
DD-963 EOOW/CCS	Y	14	7000	10 WKS
AEGIS Display Lab	Y	5	2000	6 WKS
AN/SWG1A Indicator Group	Y	1	45	2 WKS
Harpoon Control Console	Y	1	30	4 WKS
NTCS (JOTS I&II) TRNR	Y	3	300	3 WKS
Torpedo Tube Breech Mechanism	Y	2	120	2 WKS
2ND Reduction Gear	Y	10	240	2 WKS
Diesel Engine	Y	5	240	2 WKS
Diesel Generator	Y	5	260	2 WKS
Electric Main Feed Booster Pump	Y	5	100	2 WKS
Flash Evaporator	Y	5	250	2 WKS
Forced Draft Blower	Y	3	250	2 WKS
Fuel Oil Service Pump	Y	1	40	2 WKS
High Pressure Turbine	Y	12	270	2 WKS

Line Shaft Bearing	Y	1	10	2 WKS
Low Pressure (LP) Air Compressor	Y	3	28	2 WKS
LP Trap Assembly	Y	1	40	2 WKS
LP Turbine	Y	4	280	2 WKS
Main Circ Pump	Y	1	25	2 WKS
Main Feed Pump	Y	1	25	2 WKS
"D" Boiler 1200 psi cutaway	Y	45	11400	6 WKS
Repair Locker (CG 47)	Y	3	5472	4 WKS
Flaghoist Trainer	Y	3	200	10 WKS
Kingsbury Thrust Bearing	Y	1	20	1 WK
Press Comp Turbine	Y	2	30	1 WK
Centrifugal Pump	Y	1	10	1 WK
Rotary Pump	Y	1	10	1 WK
AN/SL 32 (V2) Emulator	Y	2	30	6 WKS
S 89 System Model	Y	6	50	10 WKS
Tomahawk Model	Y	1	10	1 WK
Torpedo MK 46 (MOD5)	Y	.5	10	1 WK
FFG7 Controlable Pitch Propellor	Y	1	10	1 WK
FFG7 Main Reduction Gear	Y	1	20	1 WK
20H5 FFG7 EOOW Simulator	Y	4	1500	10 WKS
20H6A DD963/CG47 EOOW Simulator	Y	4	1500	10 WKS

Facilities

G. Training Areas

Section G is not applicable, as these areas are not available at SWOSCOLCOM.

1. Complete the following table for all training areas considered unusable (i.e., overgrown, impassable, etc.).

Training Area	Unusable Acres	Reason Unusable

2. List the training areas where availability or use is limited by concurrent use of another training area or facility (i.e., proximity of live fire range, an LZ within a larger training area, etc.).

Training Area	Limitation(s) on Use or Availability

3. For each training area with environmental restriction, describe the restriction, the impact on training (discuss any National Environmental Policy Act documents required prior to the commencement of the training), and any mitigation required.

TRAINING AREA:
RESTRICTION:
IMPACT ON TRAINING:
MITIGATION REQUIRED:

Facilities

H. Berthing Capacity

Section H does not apply to SWOSCOLCOM. SWOSCOLCOM does not have any piers or wharves.

1. For each Pier/Wharf in your plant account list the following structural characteristics. Indicate the additional controls required if the pier is inside a Controlled Industrial Area or High Security Area. Provide the average number of days per year over the last eight years that the pier was out of service (OOS) because of maintenance, including dredging of the associated slip:

Table 1

Pier/ Wharf & Age[1]	CCN[2]	Moor Length (ft)	Design Dredge Depth[3] (ft) (MLLW)	Slip Width[4] (ft)	Pier Width (ft)[5]	CIA/Security Area? (Y/N)[6]	ESQD Limit[7]	# Days OOS for maint.

[1] Original age and footnote a list of MILCON improvements in the past 10 years.
[2]Use NAVFAC P-80 for category code number.
[3]Comment if unable to maintain design dredge depth
[4]Water distance between adjacent finger piers.
[5]Indicate if RO/RO and/or Aircraft access. Indicate if pier structures limit open pier space.
[6]Describe the additional controls for the pier.
[7]Net explosive weight. List all ESQD waivers that are in effect with expiration date.

2. For each Pier/Wharf in your plant account list the following ship support characteristics:

Table 2

Pier/ Wharf	OPNAV 3000.8 (Y/N)	Shore Pwr (KVA) & 4160V (KVA)	Comp. Air Press. & Capacity[1]	Potable Water (GPD)	CHT (GPD)	Oily Waste[1] (gpd)	Steam (lbm/hr & PSI)[2]	Fendering limits[3]

Facilities

H. Berthing Capacity (cont.)

[1]List only permanently installed facilities.
[2]Indicate if the steam is certified steam.
[3]Describe any permanent fendering arrangement limits on ship berthing.

3. For each pier/wharf listed above state today's normal loading, the maximum capacity for berthing, maximum capacity for weapons handling evolutions, and maximum capacity to conduct intermediate maintenance.

Table 3

Pier/ Wharf	Typical Steady State Loading[1]	Ship Berthing Capacity	Ordnance Handling Pier Capacity[2]	IMA Maintenance Pier Capacity[3]

[1]Typical pier loading by ship class with current facility ship loading.
[2]List the maximum number of ships that can be moored to conduct ordnance handling evolutions at each pier/berth without berth shifts. Consider safety, ES D and access limitations.
[3]List the maximum number of ships that can be serviced in maintenance availabilities at each pier without berth shifts because of crane, laydown, or access limitations.

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Facilities

I. Weapons and Munitions

Section I is not applicable, as SWOSCOLCOM does not perform ordnance handling, storage or maintenance training. R

Please answer the following questions if your activity performs any stowage or maintenance on any of the following ordnance commodities types:

Mines	LOE: Rockets	Strategic or Tactical Nuclear
Torpedoes	LOE: Bombs	Air-Launched Threat
Inert	LOE: Gun Ammo	Surface-Launched Threat
CADS/PADS	LOE: Small Arms	LOE: Pyro/Demo
Grenades/Mortars/Projectiles		Expendables

1. Provide present and predicted inventories (coordinate with inventory control manager) and maximum rated capability of all stowage facilities at each weapons storage location controlled by this activity. In predicting the out year facility utilization, distribute overall ordnance compliment to the most likely configuration. The maximum rated capability is also an out year projection taking into account any known or programmed upgrades that may increase current stowage capacity. When listing stowage facilities, group by location (e.g. main base, outlying field, special area).

Facility Number	PRESENT INVENTORY		PREDICTED INVENTORY FY 2001		MAXIMUM RATED CAPABILITY	
	TONS	SQ FT	TONS	SQ FT	TONS	SQ FT
TOTAL						

Facilities

H. Berthing Capacity (cont.)

4. For each pier/wharf listed above, based on Presidential Budget 1995 budgeted infrastructure improvements in the Presidential Budget 1995 through FY 1997 and the BRAC-91 and BRAC-93 realignments, state the expected normal loading, the maximum capacity for berthing, maximum capacity for weapons handling evolutions, and maximum capacity to conduct intermediate maintenance.

Table 4

Pier/ Wharf	Typical Steady State Loading[1]	Ship Berthing Capacity	Ordnance Handling Pier Capacity[2]	IMA Maintenance Pier Capacity[3]

[1]Typical pier loading by ship class with current facility ship loading.

[2]List the maximum number of ships that can be moored to conduct ordnance handling evolutions at each pier/berth without berth shifts. Consider safety, ES D and access limitations.

[3]List the maximum number of ships that can be serviced in maintenance availabilities at each pier without berth shifts because of crane, laydown, or access limitations.

5.a. How much pier space is required to berth and support ancillary craft (tugs, barges, floating cranes, etc.) currently at your facility? Indicate if certain piers are uniquely suited to support these craft.

5.b. What is the average pier loading in ships per day due to visiting ships at your base. Indicate if it varies significantly by season.

5.c. Given no funding or manning limits, what modifications or improvements would you make to the waterfront infrastructure to increase the cold iron ship berthing capacity of your installation? Provide a description, cost estimates, and additional capacity gained.

5.d. Describe any unique limits or enhancements on the berthing of ships at specific piers at your base.

Facilities

I. Weapons and Munitions N/A; SWOS has no weapons/munitions; tenant activity of NETC.

Please answer the following questions if your activity performs any stowage or maintenance on any of the following ordnance commodities types:

Mines	LOE: Rockets	Strategic or Tactical Nuclear
Torpedoes	LOE: Bombs	Air-Launched Threat
Inert	LOE: Gun Ammo	Surface-Launched Threat
CADS/PADS	LOE: Small Arms	LOE: Pyro/Demo
Grenades/Mortars/Projectiles		Expendables

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1. Provide present and predicted inventories (coordinate with inventory control manager) and maximum rated capability of all stowage facilities at each weapons storage location controlled by this activity. In predicting the out year facility utilization, distribute overall ordnance compliment to the most likely configuration. The maximum rated capability is also an out year projection taking into account any known or programmed upgrades that may increase current stowage capacity. When listing stowage facilities, group by location (e.g. main base, outlying field, special area).

Facility Number	PRESENT INVENTORY		PREDICTED INVENTORY FY 2001		MAXIMUM RATED CAPABILITY	
	TONS	SQ FT	TONS	SQ FT	TONS	SQ FT
TOTAL						

Facilities

I. Weapons and Munitions (cont.)

2. For each Stowage facility identified in question 1 above, identify the type of facility (specify if "igloo", "box", etc.). Identify the type of ordnance commodity (from the list above) which are currently stowed in that facility and all other ordnance types which, given existing restrictions, could be physically accommodated in that stowage facility. Specify below if such additional accommodation would require a modification of the facility (e.g. enhanced environmental controls, ESQD waiver).

- Identify the reason(s) for which this ordnance is stored at your facility from the following list: own activity use (training); own activity use (operational stock); Receipt/Segregation/ Stowage/Issue (RSSI); transhipment/awaiting issue; deep stow (war reserve); deep stow (awaiting Demil); other. Explain each "other" entry in the space provided, including ordnance stowed which is not a DON asset.

Facility Number/Type	Currently Stowed Commodity Type(s)	Reason for Stowage at your Activity	Commodity Type(s) Which Can Be Stowed

3. Identify the rated category, rated NEW and status of ESQD arc for each stowage facility listed above.

Facility Number / Type	Hazard Rating (1.1-1.4)	Rated NEW	ESQD Arc		
			Established (Y / N)	Waiver (Y / N)	Waiver Exp. Date

Facilities

I. Weapons and Munitions (cont.)

4. Identify any restrictions which prevent maximum utilization of your facilities. If restrictions are based on facility conditions, specify reason, the cost to correct the deficiency, and identify any programmed projects that will correct the deficiency and/or increase your capability.

5. Identify if your activity performs any of the following functions on any of the ordnance commodities previously listed. Technical support includes planning, financial, administrative, process engineering and SOP support. Within each related function identify each ordnance commodity type for which you provide these services and the total Direct Labor Man Hours (DLMHs) expended (FY 1994); identify only those DLMHs expended by personnel under your command.

Related Functions	Performed? (Y / N)	Type of Commodity	DLMHs
Maintenance (specify level)			
Testing			
Manufacturing			
Outload			
Technical Support			

Facilities

J. Special Military Facilities

Section J is not applicable, as SWOSCOLCOM neither has nor requires airfields.

1. For airfields in your plant account, give the designation, length, width, load capacity, lighting configurations, and type of arresting gear for each runway.

Runway	Length (ft)	Width (ft)	Weight Bearing Capacity	Lighting				Arresting gear (Type)
				F	P	C	N	

F -- Full Lighting (approach, runway edge, center, and threshold)
P -- Partial Lighting (less than full)
C -- Carrier Deck Lighting Simulated (embedded)
N -- No lighting

2. List all facilities and equipment that play a special role in military operations (e.g., radar, communications, command and control, oceanographic facilities) at the installation.

Type of Facility	Operational Mission of Facility
None	

Facilities

K. Other Facilities

Section K is not applicable to SWOSCOLCOM, no other facilities available.

1. In the following table, indicate the available space and condition for each facility designated or used for the functions indicated. The basic unit of measure is KSF. However, categories may be expanded to accommodate different units of measure.

Type of Facility	NAVFAC (P-80) category code	Unit of Measure	Adequate	Sub-standard	Inadequate	Total
Maintenance Facilities	210-xx					
Production Facilities	220-xx					
RDT&E Facilities	300-xx					
Supply Facilities	400-xx					
Hospital, Medical, Dental	500-xx					
Administrative Facilities	600-xx					
Utilities/Grounds	800-xx					

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

a. Facility type/code:
b. What makes it inadequate?
c. What use is being made of the facility?
d. What is the cost to upgrade the facility to substandard?
e. What other use could be made of the facility and at what cost?
f. Current improvement plans and programmed funding:
g. Has this facility condition resulted in c3 or c4 designation on your BASEREP?

Facilities

L. Maintenance, Repair, & Equipment Expenditure Data

1. Provide the **maintenance, repair, and equipment expenditure data** asked for in the table on the following page. Project expenditures to FY97. Do not include data on Detachments who have received this Data Call directly. The following definitions apply:

MRP: Maintenance of Real Property Dollars is a budgetary term used to gather the expenses or budget requirements for facility work including recurring maintenance, major repairs, and minor construction (non-MILCON) inclusive of all Major Claimant funded Special Projects. It is the amount of funds spent on or budgeted for maintenance and repair of real property assets to maintain the facility in satisfactory operating condition. For purposes of this Data Call, MRP includes all M1/R1 and M2/R2 expenditures.

CPV: Current Plant Value of Class 2 Real Property is the hypothetical dollar amount to replace a Class 2 facility in kind with today's dollars. Example: the cost today to replace a wood frame barracks with a wood frame barracks.

ACE: Acquisition Cost of Equipment is the total acquisition cost of all "personal property" equipment maintained at your activity which includes the cost of installed equipment directly related to mission execution, such as lab test equipment. Class 2 installed capital equipment that is an integral part of the facility will not be reported as ACE.

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Facilities

L. Maintenance, Repair, & Equipment Expenditure Data (cont.)

UIC 63190

Fiscal Year	MRP ($M)[1]	CPV ($M)[2]	ACE ($M)[3]
FY1985	0.05	20.7	15
FY1986	0.05	21.1	15
FY1987	0.05	22.7	15
FY1988	0.04	22.9	15
FY1989	0.04	24.0	17.9
FY1990	0.04	24.5	17.3
FY1991	0.04	32.0	17.3
FY1992	0.03	33.0	16.9
FY1993	0.035	38.64	14.6
FY1994	0.04	40.1	14.6
FY1995	0.03	TBD	TBD
FY1996	0.03	TBD	TBD
FY1997	0.03	TBD	TBD

(1) SWOSCOLCOM Historical Data
(2) NETC Newport PWC Data
(3) SWOSCOLCOM Record Data

Facilities

I. Maintenance, Repair, & Equipment Expenditure Data (cont.)

UIC 63190

Fiscal Year	MRP ($M)	CPV ($M)	ACE ($M)
FY1985	0.05	20.7	15
FY1986	0.05	21.1	15
FY1987	0.05	22.7	15
FY1988	0.04	22.9	15
FY1989	0.04	24.0	15
FY1990	0.04	24.5	15
FY1991	0.04	32.0	15
FY1992	0.03	33.0	15
FY1993	0.035	38.64	15
FY1994	0.04	TBD	15
FY1995	0.03	TBD	15
FY1996	0.03	TBD	15
FY1997	0.03	TBD	15

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Facilities

M. Base Infrastructure and Investment

1. List the project number, description, funding year, and value of the **capital improvements at your base completed (beneficial occupancy) during 1988 to 1994.** Indicate if the capital improvement is a result of BRAC realignments or closures.

Project	Description	Fund Year	Value
MILCON P384	Evans Hall (Bldg 1284), Combat Systems Training and Testing Center	**1991**	**4,781,000**
MILCON P360	Burke Hall (Bldg 1268), multi-story academic building	**1989**	**8,314,000**

2. List the project number, description, funding year, and value of the **non-BRAC related capital improvements planned** for years 1995 through 1997.

Project	Description	Fund Year	Value
MILCON P416	Multistory academic building	**Not funded**	**9 million**
MILCON P385	Air conditioning conversion for Weakley Hall (Bldg 446)	**1992**	**720,000**

Facilities

M. Base Infrastructure and Investment (cont.)

3. List the project number, description, funding year, and value of the **BRAC related capital improvements planned** for 1995 through 1999.

Project	Description	Fund Year	Value
None			

Location

Questions 1 and 2 are not applicable as SWOSCOLCOM has no recruit training requirement.

1. Complete the following tables to show geographic area for male and female **recruits** attending each training center. Use the Navy Recruiting Area's for USN and the Marine Recruiting District's for USMC for the geographic areas. Responses should include numbers from training centers closed in previous BRAC's.

a. Incoming male recruits

Geographic Area	Number of Incoming Male Recruits		
	FY1992	FY1993	FY1994

a. Incoming female recruits

Geographic Area	Number of Incoming Female Recruits		
	FY1992	FY1993	FY1994

2. Complete the following table to show the geographic destination of **Recruits** to either their Ultimate Duty Station (Fleet Unit/Shore Activity) or follow-on training.

Geographic Area	Destination of Outgoing Students by Number					
	Ultimate Duty Station			Follow-on Training		
	FY1992	FY1993	FY1994	FY1992	FY1993	FY1994
SoCal/SW						
No California						
PacificNW						
Hawaii						
GulfCst/FL						
FLA/GA						
SoCarolina						

NoCar/Virginia						
Northeast						
GrtLks/Tenn						
OUTUS(-HI)						
Other CONUS						
TOTALS						

Legend:

Southern California/SW:	San Diego, Pendleton, Twentynine Palms, Long Beach, Yuma
Northern California:	San Francisco area
Pacific Northwest:	Washington State
Hawaii:	HI
GulfCoast/Florida:	TX, LA, MS, AL, FLA (Panhandle), Key West
Florida/Georgia:	Jacksonville, Cecil Field, Mayport, Kings Bay
South Carolina:	Charleston, Beaufort, Parris Island
North Carolina/ Virginia:	Lejeune, Norfolk, National Capital Region
Northeast:	New England States, Pennsylvania, New York
Great Lakes/Tennessee:	NTC Great Lakes, Memphis, Millington
OUTUS:	Outside Continental US
Other CONUS:	CONUS locations not specifically listed

3. Complete the following table to show the active duty customer base for **each** formal school/educational institution/CAX.

Location

Educational Institution/Formal School/CAX: SWOSCOLCOM, Newport RI

Geographic Area	Number of Incoming Students		Destination of Outgoing Students			
			Fleet Units/Shore Activity		Follow on Training	
	FY1993	FY1994	FY1993	FY1994	FY1993	FY1994
SoCalif/SW						
NoCalifornia						
PacificNW						
Hawaii						
GulfCst/FL						
FLA/GA						
SoCarolina						
NoCar/Virginia						
Northeast						
GrtLks/TENN						
OUTUS(-HI)						
Other CONUS						
Totals						

* Historical data of incoming students' geographic source location is not available. Only the following COI have destination data available:

A-4H-0110 MAJOR COMMAND
A-4H-0111 PROSPECTIVE COMMANDING OFFICER
A-4H-0112 PROSPECTIVE EXECUTIVE OFFICER
A-4H-0107 SWO DEPARTMENT HEAD
A-4H-0137 STEAM EOOW
A-4H-0138 DD 963 EOOW
A-4H-0139 FFG 7 EOOW
A-4H-0140 DIESEL EOOW
A-4H-0150 JO DC & AUX

Location

4. For training which has direct student input from fleet units or provides graduates to serve in fleet units (or both) provide the following information.

Type of Training	% Incoming Students <50 miles from Trng Facility	% Graduates with Permanent Duty Station <50 miles from Trng Facility	% Students whose Total Training Pipeline is < 20 weeks	% Graduates with follow-on trng < 50 miles from Training Facility
ISO	**1 PERCENT**	NONE	**5 PERCENT**	NONE
PD	**5 PERCENT**	NONE	**95 PERCENT**	NONE
SP(O)	**1 PERCENT**	NONE	**10 PERCENT**	NONE

NOTE: Based upon best estimate of pipeline training.

5. Is your installation located within 50 miles of a operational base? If yes, list the operational bases in your area.

Yes: (1) Naval Education & Training Center, Newport RI;
(2) Naval Submarine Base, Groton CT.

6. Is your installation located within 50 miles of a major educational institution?

Yes, several: University of Rhode Island; Salve Regina University; Rhode Island College; Providence College; Southeastern Massachusetts University; University f Massachusetts at Dartmouth, and Brown University.

7. Does your location facilitate sea/shore rotation of instructors? (i.e., do instructors have the opportunity for multiple tours within 50 miles of your geographic location?)

No.

8. Does the location of the installation permit any specialized training with other operational units (e.g. Battle Groups or Joint forces)? If so, provide details.

No.

9. What civilian-owned facilities located in the vicinity **currently** support your mission?

Facility Name	Training Use	Distance
Marine Safety International	Shiphandling and Rules of the Road	5 miles

10. What civilian owned facilities located in the vicinity **could** support your mission?

Facility Name	Potential Training Use	Distance
Raytheon Corporation	ASW / MCM Systems Training	6 miles

11. List the advantages and disadvantages of your location for each type of training being conducted at your installation.

ADVANTAGES:
-- ample BOQ/BEQ and family housing
-- conveniently close housing
-- walking distance to BOQ/BEQ
-- ample messing
-- ample pier space for visiting school ships
-- excellent quality of life
-- close proximity to very large cities (Boston and New York)
-- ample and varied, year-round recreational opportunities
-- mild summer weather

DISADVANTAGES:
-- finite room for expansion
-- limited close proximity parking
-- harsh winter weather

Features and Capabilities

A. Weather

1. List training events by Course Identifier that can be impacted by weather. Indicate how many training hours were cancelled or rescheduled due to inclement weather.

Course Identifier	Hours Canx/ Resched Due to Weather	
	FY1992	FY1993
None		

2. How many training days was the training center/school closed due to inclement weather?

Fiscal Year	Training Days Lost
1992	None
1993	None

3. Do the normal weather conditions at the most frequently used training areas pose a recurring problem for scheduling training? If so, list the alternate training areas and the CIN/CAX they support.

Weather causes no recurring problems.

Features and Capabilities

B. Encroachment

Section B is not applicable to SWOSCOLCOM. Refer to host command NETC Newport, UIC 62661.

1. Do current estimates of population growth and development or environmental constraints pose problems for existing or planned mission?

2. Provide a copy of the current and proposed land development plans for the area surrounding the installation (i.e., the local government's comprehensive land-use plan).

Features and Capabilities

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C. Unique Features

1. Does the geographic location and the associated natural features of this installation contribute to the quality of training or detract from the quality of training at the installation? Explain.

Contributes to the quality of training - waterfront and pier facilities accommodates the availability of school ships to augment training at SWOSCOLCOM.

2. What other factors beyond your control have affected training over the past five years? Describe the resulting impact.

None.

3. Identify any unique (one of a kind) features (function, equipment, ranges, etc.) possessed by this training installation that have not been previously mentioned. Please list each feature separately and provide a narrative explanation of the importance of the unique feature.

None.

C. Unique Features

Section C is not applicable to SWOSCOLCOM. Refer to host command NETC Newport, UIC 62661.

1. Does the geographic location and the associated natural features of this installation contribute to the quality of training or detract from the quality of training at the installation? Explain.

2. What other factors beyond your control have affected training over the past five years? Describe the resulting impact.

3. Identify any unique (one of a kind) features (function, equipment, ranges, etc.) possessed by this training installation that have not been previously mentioned. Please list each feature separately and provide a narrative explanation of the importance of the unique feature.

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Features and Capabilities

D. Quality of Life

Section D is not applicable to SWOSCOLCOM. Refer to host command NETC Newport, UIC 62661.

1. Military Housing

(a) Family Housing:

(1) Do you have mandatory assignment to on-base housing?

(2) For military family housing in your locale provide the following information:

Type of Quarters	Number of Bedrooms	Total number of units	Number Adequate	Number Substandard	Number Inadequate
Officer	4+				
Officer	3				
Officer	1 or 2				
Enlisted	4+				
Enlisted	3				
Enlisted	1 or 2				
Mobile Homes					
Mobile Home lots					

D. Quality of Life (cont.)

(3) In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means". For all the categories above where inadequate facilities are identified provide the following information:

-Facility type/code:
-What makes it inadequate?
-What use is being made of the facility?
-What is the cost to upgrade the facility to substandard?
-What other use could be made of the facility and at what cost?
-Current improvement plans and programmed funding:
-Has this facility condition resulted in C3 or C4 designation on your BASEREP?

Features and Capabilities

D. Quality of Life (cont.)

(4) Complete the following table for the military housing waiting list.

Pay Grade	Number of Bedrooms	Number on List[1]	Average Wait
O-6/7/8/9	1		
	2		
	3		
	4+		
O-4/5	1		
	2		
	3		
	4+		
O-1/2/3/CWO	1		
	2		
	3		
	4+		
E7-E9	1		
	2		
	3		
	4+		
E1-E6	1		
	2		
	3		
	4+		

[1]As of 31 March 1994.

Features and Capabilities

D. Quality of Life (cont.)

(5) What do you consider to be the top five factors driving the demand for base housing? Does it vary by grade category? If so provide details.

	Top Five Factors Driving the Demand for Base Housing
1	
2	
3	
4	
5	

(6) What percent of your family housing units have all the amenities required by "The Facility Planning & Design Guide" (Military Handbook 1190 & Military Handbook 1035-Family Housing)?

(7) Provide the utilization rate for family housing for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(8) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 98% (or vacancy over 2%), is there a reason?

Features and Capabilities

D. Quality of Life (cont.)

(b) BEQ:

(1) Provide the utilization rate for BEQs for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(2) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 95% (or vacancy over 5%), is there a reason?

(3) Calculate the Average on Board (AOB) for geographic bachelors as follows:

$$\text{AOB} = \frac{(\#\ \text{Geographic Bachelors} \times \text{average number of days in barracks})}{365}$$

(4) Indicate in the following chart the percentage of geographic bachelors (GB) by category of reasons for family separation. Provide comments as necessary.

Reason for Separation from Family	Number of GB	Percent of GB	Comments
Family Commitments (children in school, financial, etc.)			
Spouse Employment (non-military)			
Other			
TOTAL		100	

(5) How many geographic bachelors do not live on base?

Features and Capabilities

D. Quality of Life (cont.)

(c) BOQ:

(1) Provide the utilization rate for BOQs for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(2) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 95% (or vacancy over 5%), is there a reason?

(3) Calculate the Average on Board (AOB) for geographic bachelors as follows:

$$\text{AOB} = \frac{(\#\ \text{Geographic Bachelors} \times \text{average number of days in barracks})}{365}$$

(4) Indicate in the following chart the percentage of geographic bachelors (GB) by category of reasons for family separation. Provide comments as necessary.

Reason for Separation from Family	Number of GB	Percent of GB	Comments
Family Commitments (children in school, financial, etc.)			
Spouse Employment (non-military)			
Other			
TOTAL		100	

(5) How many geographic bachelors do not live on base?

D. Quality of Life (cont.)

2. For on-base MWR facilities[2] available, complete the following table for each separate location. For off-base government owned or leased recreation facilities indicate distance from base. If there are any facilities not listed, include them at the bottom of the table.

LOCATION_____ **DISTANCE**_____

Facility	Unit of Measure	Total	Profitable (Y,N,N/A)
Auto Hobby	Indoor Bays		
	Outdoor Bays		
Arts/Crafts	SF		
Wood Hobby	SF		
Bowling	Lanes		
Enlisted Club	SF		
Officer's Club	SF		
Library	SF		
Library	Books		
Theater	Seats		
ITT	SF		
Museum/Memorial	SF		
Pool (indoor)	Lanes		
Pool (outdoor)	Lanes		
Beach	LF		
Swimming Ponds	Each		
Tennis CT	Each		

[2]Spaces designed for a particular use. A single building might contain several facilities, each of which should be listed separately.

D. Quality of Life (cont.)

Facility	Unit of Measure	Total	Profitable (Y,N,N/A)
Volleyball CT (outdoor)	Each		
Basketball CT (outdoor)	Each		
Racquetball CT	Each		
Golf Course	Holes		
Driving Range	Tee Boxes		
Gymnasium	SF		
Fitness Center	SF		
Marina	Berths		
Stables	Stalls		
Softball Fld	Each		
Football Fld	Each		
Soccer Fld	Each		
Youth Center	SF		

3. Is your library part of a regional interlibrary loan program?

Features and Capabilities

D. Quality of Life (cont.)

4. Base Family Support Facilities and Programs

a. Complete the following table on the availability of child care in a child care center on your base.

Age Category	Capacity (Children)	SF			# of PN on Wait List	Avg Wait (Days)
		Adequate	Substandard	Inadequate		
0-6 Mos						
6-12 Mos						
12-24 Mos						
24-36 Mos						
3-5 Yrs						

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

Facility type/code:
What makes it inadequate?
What use is being made of the facility?
What is the cost to upgrade the facility to substandard?
What other use could be made of the facility and at what cost?
Current improvement plans and programmed funding:
Has this facility condition resulted in C3 or C4 designation on your BASEREP?

c. If you have a waiting list, describe what programs or facilities other than those sponsored by your command are available to accommodate those on the list.

d. How many "certified home care providers" are registered at your base?

e. Are there other military child care facilities within 30 minutes of the base? State owner and capacity (i.e., 60 children, 0-5 yrs).

Features and Capabilities

D. Quality of Life (cont.)

f. Complete the following table for services available on your base. If you have any services not listed, include them at the bottom.

Service	Unit of Measure	Qty
Exchange	SF	
Gas Station	SF	
Auto Repair	SF	
Auto Parts Store	SF	
Commissary	SF	
Mini-Mart	SF	
Package Store	SF	
Fast Food Restaurants	Each	
Bank/Credit Union	Each	
Family Service Center	SF	
Laundromat	SF	
Dry Cleaners	Each	
ARC	PN	
Chapel	PN	
FSC Classroom / Auditorium	PN	

5. Proximity of closest major metropolitan areas (provide at least three):

City	Distance (Miles)

D. Quality of Life (cont.)

6. Standard Rate VHA Data for Cost of Living:

Paygrade	With Dependents	Without Dependents
E1		
E2		
E3		
E4		
E5		
E6		
E7		
E8		
E9		
W1		
W2		
W3		
W4		
O1E		
O2E		
O3E		
O1		
O2		
O3		
O4		
O5		
O6		
O7		

D. Quality of Life (cont.)

7. Off-base housing rental and purchase

(a) Fill in the following table for average rental costs in the area for the period 1 April 1993 through 31 March 1994.

Type Rental	Average Monthly Rent		Average Monthly Utilities Cost
	Annual High	Annual Low	
Efficiency			
Apartment (1-2 Bedroom)			
Apartment (3+ Bedroom)			
Single Family Home (3 Bedroom)			
Single Family Home (4+ Bedroom)			
Town House (2 Bedroom)			
Town House (3+ Bedroom)			
Condominium (2 Bedroom)			
Condominium (3+ Bedroom)			

Features and Capabilities

D. Quality of Life (cont.)

(b) What was the rental occupancy rate in the community as of 31 March 1994?

Type Rental	Percent Occupancy Rate
Efficiency	
Apartment (1-2 Bedroom)	
Apartment (3+ Bedroom)	
Single Family Home (3 Bedroom)	
Single Family Home (4+ Bedroom)	
Town House (2 Bedroom)	
Town House (3+ Bedroom)	
Condominium (2 Bedroom)	
Condominium (3+ Bedroom)	

(c) What are the median costs for homes in the area?

Type of Home	Median Cost
Single Family Home (3 Bedroom)	
Single Family Home (4+ Bedroom)	
Town House (2 Bedroom)	
Town House (3+ Bedroom)	
Condominium (2 Bedroom)	
Condominium (3+ Bedroom)	

Features and Capabilities

D. Quality of Life (cont.)

(d) From the local MLS listings provide the number of 2, 3, and 4 bedroom homes available for purchase. Use only homes for which monthly payments would be within 90 to 110 percent of the E5 BAQ and VHA for your area.

Month	Number of Bedrooms		
	2	3	4+
January			
February			
March			
April			
May			
June			
July			
August			
September			
October			
November			
December			

(e) Describe the principle housing cost drivers in your local area.

Features and Capabilities

D. Quality of Life (cont.)

8. For the top five sea intensive ratings in the principle warfare community your base supports, provide the following:

Rating	Number Sea Billets in the Local Area	Number of Shore billets in the Local Area

9. Complete the following table for the average one-way commute for the five largest concentrations of military and civilian personnel living off-base.

Location	% Employees	Distance (mi)	Time(min)

10. Complete the tables below to indicate the civilian educational opportunities available to service members stationed at the installation and their dependents:

(a) List the local educational institutions which offer programs available to dependent children. Indicate the school type (e.g. DODDS, private, public, parochial, etc.), grade level (e.g. pre-school, primary, secondary, etc.), what students with special needs the institution is equipped to handle, cost of enrollment, and for high schools only, the average SAT score of the class that graduated in 1993, and the number of students in that class who enrolled in college in the fall of 1994.

Institution	Type	Grade Level(s)	Special Education Available	Annual Enrollment Cost per Student	1993 Avg SAT/ ACT Score	% HS Grad to Higher Educ	Source of Info

Features and Capabilities

D. Quality of Life (cont.)

(b) List the educational institutions within 30 miles which offer programs off-base available to service members and their adult dependents. Indicate the extent of their programs by placing a "Yes" or "No" in all boxes as applies.

Institution	Type Classes	Program Type(s)				
		Adult High School	Vocational/ Technical	Undergraduate		Graduate
				Courses only	Degree Program	
	Day					
	Night					

(c) List the educational institutions which offer programs on-base available to service members and their adult dependents. Indicate the extent of their programs by placing a "Yes" or "No" in all boxes as applies.

Institution	Type Classes	Program Type(s)				
		Adult High School	Vocational/ Technical	Undergraduate		Graduate
				Courses only	Degree Program	
	Day					
	Night					
	Corres-pondence					

Features and Capabilities

D. Quality of Life (cont.)

11. Spousal Employment Opportunities

Provide the following data on spousal employment opportunities.

Skill Level	Number of Military Spouses Serviced by Family Service Center Spouse Employment Assistance			Local Community Unemployment Rate
	1991	1992	1993	
Professional				
Manufacturing				
Clerical				
Service				
Other				

12. Do your active duty personnel have any difficulty with access to medical or dental care, in either the military or civilian health care system? Develop the why of your response.

13. Do your military dependents have any difficulty with access to medical or dental care, in either the military or civilian health care system? Develop the why of your response.

Features and Capabilities

D. Quality of Life (cont.)

14. Complete the table below to indicate the crime rate for your installation for the last three fiscal years. The source for case category definitions to be used in responding to this question are found in NCIS - Manual dated 23 February 1989, at Appendix A, entitled "Case Category Definitions." Note: the crimes reported in this table should include 1) all reported criminal activity which occurred on base regardless of whether the subject or the victim of that activity was assigned to or worked at the base; and 2) all reported criminal activity off base.

Crime Definitions	FY 1991	FY 1992	FY 1993
1. Arson (6A)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
2. Blackmarket (6C)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
3. Counterfeiting (6G)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
4. Postal (6L)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

Features and Capabilities

D. Quality of Life (cont.)

Crime Definitions	FY 1991	FY 1992	FY 1993
5. Customs (6M)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
6. Burglary (6N)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
7. Larceny - Ordnance (6R)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
8. Larceny - Government (6S)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

Features and Capabilities

D. Quality of Life (cont.)

Crime Definitions	FY 1991	FY 1992	FY 1993
9. Larceny - Personal (6T)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
10. Wrongful Destruction (6U)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
11. Larceny - Vehicle (6V)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
12. Bomb Threat (7B)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

Features and Capabilities

D. Quality of Life (cont.)

Crime Definitions	FY 1991	FY 1992	FY 1993
13. Extortion (7E)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
14. Assault (7G)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
15. Death (7H)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
16. Kidnapping (7K)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

Features and Capabilities

D. Quality of Life (cont.)

Crime Definitions	FY 1991	FY 1992	FY 1993
18. Narcotics (7N)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
19. Perjury (7P)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
20. Robbery (7R)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
21. Traffic Accident (7T)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

Features and Capabilities

D. Quality of Life (cont.)

Crime Definitions	FY 1991	FY 1992	FY 1993
22. Sex Abuse - Child (8B)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
23. Indecent Assault (8D)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
24. Rape (8F)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
25. Sodomy (8G)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

Features and Capabilities

E. Ability for Expansion

1. Does the operational infrastructure (e.g., classrooms, administrative facilities, fuel and munitions storage, warehouse space, hangar space) provide capabilities for future expansion or change in mission? If yes, explain why.

Expansion - yes, if level loading in class size can be achieved. Peak loading in Division Officer courses reaches the facility limits. Class sizes could be increased during non-peak loaded classes.

Change in mission - yes, but only to the extent existing space requirements were offset by concomitant tasking relief.

NOTE: Questions 2 through 5 are not applicable to SWOSCOLCOM. Refer to host command NETC Newport, UIC 62661.

2. What is the availability of off-station acreage for possible future installation development?

3. Provide the following information for installation infrastructure related facilities and functions. If these or other base infrastructure attributes may be a determining factor for base loading and expansion, provide additional comments and capacity measures as appropriate.

Type of Facility or Capability	On Base Capacity	Off Base Long Term Contract	Normal Steady State Load	Peak Demand
Electricity (KWH)				
Water (GPD)				
Sewage (GPD)				
Natural Gas (CFH)				
Short Term Parking				
Long Term Parking				

E. Ability for Expansion (cont.)

4. Identify in the table below the real estate resources which have the potential to facilitate future development and for which you are the plant account holder or into which, though a tenant, your activity could reasonable expect to expand. Complete a separate table for each individual site, i.e., main base, outlying airfields, special off-site areas, off base housing, etc. Unit of measure is acres. Developed area is defined as land currently with buildings, roads, and utilities that prevent it from being further developed without demolition of existing infrastructure. Include in"Restricted" areas that are restricted for future development due to environmental constraints (e.g. wet lands, landfills, archaeological sites), operational restrictions (e.g. ESQD arcs, HERO, HERP, HERF, AICUZ, ranges) or cultural resources. Identify the reason for the restriction when providing the acreage in the table below. Specify any other entry in "Other" (e.g. submerged lands).

Land Use	Total Acres	Developed	Available for Development	
			Restricted	Unrestricted
Operational				
Training				
Maintenance				
Research & Development				
Supply and Storage				
Admin				
Housing				
Recreational				
Navy Forestry Program				
Navy Agricultural Outlease Program				
Hunting/fishing Programs				
Other				
TOTAL				

E. Ability for Expansion (cont.)

5. Identify the features of this installation that make it a strong candidate for supporting other types of training or operational units in the future.

6. For each educational institution, formal school, or CAX, what are the limiting factors in your surge capability? How many students can you surge above your 1993 AOB? Explain any assumptions on which these limitations are based.

SWOSCOLCOM could surge 60 percent above 1993 AOB based on the following assumptions:

a. Increase the length of the training day from 8 to 10 hours.

b. Increase the length of the training week from 5 to 6 days.

SWOSCOLCOM could surge 100 percent above 1993 AOB if split shifts were employed and staff size was increased to accommodate.

BRAC-95 CERTIFICATION

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for the use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

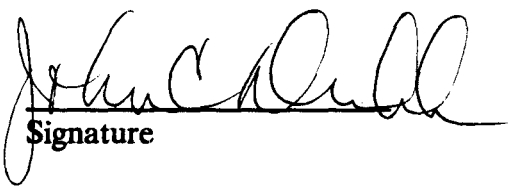
Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for the individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. copies must be retained by each level in the Chain of Command for audit purposes.

I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

John C. Dranchak

NAME (Please type or print)



Signature

Commanding Officer
(Acting), SWOSCOLCOM

Title

27 May 1994

Date

Command: **SWOSCOLCOM Newport**

Data Call Number Twenty-Three

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

R. K. U. KIHUNE
NAME

Signature

6 JUN 1994

CNET
Title

Date

CNET
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

R.R. SAREERAM
NAME

Signature

ACTING
Title

6/15/94
Date

Command: **SWOSCOLCOM**

Data Call Number Twenty Three Revisions
(Pages 8, 9, 9-A, 30, 36 and 45)

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

T. L. McCLELLAND
NAME

Signature

CNET
Title

6/10/94
Date

CNET
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

R. R. SAREERAM
NAME

Signature

ACTING
Title

17 JUN 1994
Date

BRAC-95 CERTIFICATION

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for the use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

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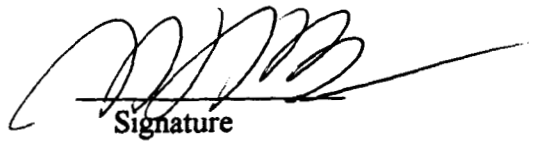
I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

Nathan H. Beason
NAME (Please type or print)


Signature

Commanding Officer
Title

7 June 1994
Date

Document Separator

257 R

DATA CALL 64

CONSTRUCTION COST AVOIDANCES

Table 1: Military Construction (MILCON) Projects (Excluding Family Housing Construction Projects)

Installation Name:	**NEWPORT RI SWOSCOLCOM**
Unit Identification Code (UIC):	**N63190**
Major Claimant:	**CNET**

Project FY	Project No.	Description	Appn	Project Cost Avoid ($000)
2000	417	DAMAGE REPAIR INSTR UNIT	MCON	2,300
		Sub-Total - 2000		**2,300**
		Grand Total		**2,300**

BRAC-95 CERTIFICATION

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MICHAEL D. THORNTON
NAME (Please type or print)

CDR, CEC, USN
Title

MILCON PROGRAMMING DIVISION
Division

NAVAL FACILITIES ENGINEERING COMMAND
Activity

Signature

9 Dec 94
Date

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

J. E. BUFFINGTON, RADM, CEC, USN
NAME (Please type or print)

Signature

COMMANDER
Title

12/9/94
Date

NAVAL FACILITIES ENGINEERING COMMAND
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

W. A. EARNER
NAME (Please type or print)

Signature

Title

12/9/94
Date

Document Separator

DATA CALL 64

CONSTRUCTION COST AVOIDANCES

Table 1: Military Construction (MILCON) Projects (Excluding Family Housing Construction Projects)

Installation Name:	**NEWPORT RI SWOSCOLCOM**
Unit Identification Code (UIC):	**N63190** #257
Major Claimant:	**CNET**

Project FY	Project No.	Description	Appn	Project Cost Avoid ($000)
2000	380	PARKING AREA	MCON	650
2000	415	STATIC LAB CONVERSION	MCON	2,500
2000	417	DAMAGE REPAIR INSTR UNIT	MCON	2,300
		Sub-Total - 2000		**5,450**
		Grand Total		**5,450**

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

J. E. BUFFINGTON, RADM, CEC, USN
NAME (Please type or print)

Jack E Buffington
Signature

7/13/94
Date

COMMANDER
Title

NAVAL FACILITIES ENGINEERING COMMAND
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

W. A. EARNER
NAME (Please type or print)

W A Earner
Signature

7/18/94
Date

Title

BRAC-95 CERTIFICATION

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MARK E. DONALDSON
NAME (Please type or print)

Signature

CDR, CEC, USN
Title

12 July 1994
Date

MILCON PROGRAMMING DIVISION
Division

FACILITIES PROGRAMMING AND CONSTRUCTION DIRECTORATE
Department

NAVAL FACILITIES ENGINEERING COMMAND
Activity

Enclosure (1)

BRAC DATA CALL NUMBER 64
CONSTRUCTION COST AVOIDANCE

Information on cost avoidance which could be realized as the result of cancellation of on-going or programmed construction projects is provided in Tables 1 (MILCON) and 2 (FAMILY HOUSING). These tables list MILCON/FAMILY HOUSING projects which fall within the following categories:

1. all programmed construction projects included in the FY1996 - 2001 MILCON/FAMILY HOUSING Project List,

2. all programmed projects from FY1995 or earlier for which cost avoidance could still be obtained if the project were to be canceled by 1 OCT 1995, and,

3. all programmed BRAC MILCON/FAMILY HOUSING projects for which cost avoidance could still be obtained if the project were to be canceled by 1 OCT 1995.

Projects listed in Tables 1 and 2 with potential cost avoidance were determined as meeting any one of the following criteria:

Projects with projected Work in Place (WIP) less than 75% of the Current Working Estimate (CWE) as of 1 OCT 1995 .

Projects with projected completion dates or Beneficial Occupancy Dates subsequent to 31 March 1996.

Projects with projected CWE amount greater than $15M.

The estimated cost avoidance for projects terminated after construction award would be approximately one-half of the CWE for the remaining work. Close-out, claims and other termination costs can consume the other half.

ENCLOSURE (1) DATA CALL 1: GENERAL INSTALLATION INFORMATION

1. ACTIVITY.

   a. Official Name: Surface Warfare Officers School Command

   b. Acronyms used in correspondence: SWOS, SWOSCOLCOM

   c. Commonly accepted short titles: SWOS, SWOSCOLCOM

   d. Complete mailing address:

   Commanding Officer
   Surface Warfare Officers
   School Command
   446 Cushing Road
   Newport, RI 02841-1209

   e. PLAD: SWOSCOLCOM NEWPORT RI

   f. Primary UIC: 63190 (Staff)

   g. Other UICs: 43269 (Support/Fiscal/Admin)
   41918 (International Training)
   30465 (Students)
   49913 (Intel)

2. PLANT ACCOUNT HOLDER: No.

3. ACTIVITY TYPE:

   Host Command: Yes. Senior Officer Ship's Material Readiness Course (SOSMRC) (UIC 41986) occupies part of ADM Arleigh Burke Hall at SWOSCOLCOM.

   Tenant Command: Yes. Primary host is Naval Education and Training Center (NETC), Newport RI (UIC 62661).

   Independent Activity: No.

4. SPECIAL AREAS:

   a. Surface Warfare Officers School Pacific (SWOSPAC) (UIC 39037) located on board Naval Amphibious Base Coronado, CA is scheduled for disestablishment on 1 Apr 94.

5. DETACHMENTS: None.

6. BRAC IMPACT: Were you affected by previous Base Closure and Realignment decisions (BRAC-88, -91 and/or -93)? No.

7. MISSIONS:

a. Current Missions

(1) Train prospective commanding officers and executive officers in combat systems, navigation, seamanship, and leadership. This focus will evolve as we merge our expertise on our various platforms to operate more effectively in the littoral.

(2) Prepare all prospective department heads to be effective Tactical Action Officers (TAO), managers, administrators and trainers.

(3) Provide tailored training to prepare prospective department heads for their specific Departmental assignment.

(4) Provide two weeks of mid-grade and junior grade Selected Reserve (SELRES) Surface Warfare training.

(5) Provide international surface warfare officer training in Operations, Damage Control and Engineering.

(6) Provide engineering training for prospective division officers, department heads and executive officers.

(7) Provide tailored engineering training to prospective Engineering Department division officers and Engineer Officers.

(8) Provide the damage control training continuum for: SOSMRC; Major Command; prospective commanding officers, executive officers and department heads; prospective Damage Control Assistants (Navy and Coast Guard); SELRES surface warfare officers, and Navy Chaplains.

(9) Provide all surface warfare officers with practical experience in damage control training utilizing static shipboard systems, the stability demonstrator, smoke management laboratory, gas free engineering laboratory, WRT training, fire fighting trainer and DCC simulators.

(10) Provide senior officer total ship survivability training to maintain an effective ship-wide damage control organization.

(11) Prepare junior officers to perform duties as a shipboard division officer and manager, Officer of the Deck

(inport), Combat Information Center (CIC) Watch Officer, and Junior Officer of Deck (underway).

(12) Provide prospective Surface Warfare Officers with classroom, simulator, laboratory, Damage Control Wet Trainer and firefighting training that will enable them to quickly become viable members of the ship's management and watchstanding teams.

8. UNIQUE MISSIONS

a. Current Unique Missions

(1) Only facility that provides commanding officers and executive officers going to surface ships with pipeline and platform specific training. Unique focus is within the lifelines of surface ships.

(2) Provide single-site department head training for all Surface Warfare Officers.

(3) Provide a single training site for all Division Officer, Department Head and Executive Officer engineering training.

(4) Responsible for developing and reviewing the Navy's surface ship survivability doctrine:

(a) Primary review authority for NWP 62-1 series

(b) Technical agent to NAVSEA for updating NSTMs 555, 079(ii), 077, 074(iii), 470 and 070.

(c) Navy fire test team for NRL to research and develop new damage control strategies, and to field-test new DC equipment and technology applications.

(5) Provide a single-site billet specialty training environment of fourteen courses for junior Surface Warfare Officers assigned as Operations or Combat Systems division officers.

b. Projected Unique Missions for FY 2001

(1) To consolidate and establish the Navy's surface ship safety and survivability center, ~~which will include oversight for all surface community DC training.~~

NJJ-CNET 1/7/95

(2) Complete the consolidation of all Surface Warfare junior officer-related training into a single site "center of excellence".

9. IMMEDIATE SUPERIOR IN COMMAND (ISIC):

Chief of Naval Technical Training (CNTECHTRA) (UIC 63111)

10. PERSONNEL NUMBERS:

a. On Board Count as of 01 January 1994 Student on board count reported for 1 Jan 1994 is not reflective of average on-board or peak student numbers due to holiday season.

	Officers Stf/Stdt	Enlisted Stf/Stdt	Civilians
(1) Reporting Command			
(a) SWOSCOLCOM	143/469	142/0	19
(b) SWOSPAC	29/13	17/0	3
(2) Tenant (SOSMRC)	11/16	5/0	1

b. Authorized Positions as of 30 September 1994

	Officers	Enlisted	Civilians
(1) Reporting Command	~~143~~ 138	~~166~~ 148	~~25~~ 21
(2) Tenant (SOSMRC)	11	4	1

11. KEY POINTS OF CONTACT: The DSN prefix for all official numbers is 948-xxxx. The area code is (401). The FAX number is 841-2173.

Commanding Officer - CAPT Nathan H. Beason, USN(841-4396)
Executive Officer - CAPT John M. Carter, USN(841-4396)
Admin Officer - LT Jennifer U. Redman, USN(841-4661)
BRAC POC - LT William E. Fiery, USN(841-2453)

SWOSCOLCOM Quarterdeck can be reached at 841-4957 or -4958.

12. TENANT ACTIVITY LIST: Authorized personnel as of 30 Sep 94.

COMMAND	UIC	OFFICERS	ENLISTED	CIVILIANS
a. Tenant residing on main complex:				
Senior Officer Ship Material Readiness Course (SOSMRC)	41986	11	5	1
b. Tenant residing in Special Area:				
Surface Warfare Officers School Pacific (SWOSPAC) (NOTE: SWOSPAC will be disestablished on 1 April 1994)	39037	0	0	0

13. REGIONAL SUPPORT: Not applicable.

14. FACILITY MAPS: To be provided by Naval Education and Training Center (NETC) Newport, RI.

Command: **SWOSCOLCOM**

Data Call Number One

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

T. L. McCLELLAND
NAME

Signature

Acting CNET
Title

2/10/94
Date

CNET
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

S. F. Loftus
Vice Admiral, U.S. Navy
NAME (Please type or print)

Deputy Chief of Naval Operations (Logistics)
Title

Signature

17 FEB 1994
Date

Encl (21)

DATA CALL ONE

SWOSCOLCOM NEWPORT

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL

RAYMOND G. JONES, JR.
NAME

SIGNATURE

CNTECHTRA
TITLE

03 FEB 1994
DATE

CNTECHTRA
ACTIVITY

BRAC-95 CERTIFICATION

Reference: SECNAVNOTE 11000 of 08 December 1993

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

Nathan H. Beason
NAME (Please type or print)

Signature

Commanding Officer
Title

28 January 1994
Date

Surface Warfare Officers
School Command
Activity

Document Separator

DATA CALL 66
INSTALLATION RESOURCES

Activity Information:

Activity Name:	SURFACE WARFARE OFFICERS SCHOOL COMMAND, NEWPORT RI
UIC:	63190
Host Activity Name (if response is for a tenant activity):	NETC NEWPORT, RI
Host Activity UIC:	62661

General Instructions/Background. A separate response to this data call must be completed for each Department of the Navy (DON) host, independent and tenant activity which separately budgets BOS costs (regardless of appropriation), and, is located in the United States, its territories or possessions.

1. Base Operating Support (BOS) Cost Data. Data is required which captures the total annual cost of operating and maintaining Department of the Navy (DON) shore installations. Information must reflect FY 1996 budget data supporting the FY 1996 NAVCOMPT Budget Submit. Two tables are provided. Table 1A identifies "Other than DBOF Overhead" BOS costs and Table 1B identifies "DBOF Overhead" BOS costs. These tables must be completed, as appropriate, for all DON host, independent or tenant activities which separately budget BOS costs (regardless of appropriation), and, are located in the United States, its territories or possessions. Responses for DBOF activities may need to include both Table 1A and 1B to ensure that all BOS costs, including those incurred by the activity in support of tenants, are identified. If both table 1A and 1B are submitted for a single DON activity, please ensure that no data is double counted (that is, included on both Table 1A and 1B). The following tables are designed to collect all BOS costs currently budgeted, regardless of appropriation, e.g., Operations and Maintenance, Research and Development, Military Personnel, etc. Data must reflect FY 1996 and should be reported in thousands of dollars.

a. Table 1A - Base Operating Support Costs (Other Than DBOF Overhead). This Table should be completed to identify "Other Than DBOF Overhead" Costs. Display, in the format shown on the table, the O&M, R&D and MPN resources currently budgeted for BOS services. O&M cost data must be consistent with data provided on the BS-1 exhibit. Report only direct funding for the activity. Host activities should not include reimbursable support provided to tenants, since tenants will be separately reporting these costs. Military personnel costs should be included on the appropriate lines of the table. Please ensure that individual lines of the table do not include duplicate costs. Add additional

lines to the table (following line 2j., as necessary, to identify any additional cost elements not currently shown). Leave shaded areas of table blank.

Table 1A - Base Operating Support Costs (Other Than DBOF Overhead)			
Activity Name: SURFACE WARFARE OFFICERS SCHOOL COMMAND, NEWPORT RI		UIC: 63190	
Category	FY 1996 BOS Costs ($000)		
	Non-Labor	Labor	Total
1. Real Property Maintenance Costs:			
1a. Maintenance and Repair	20	INCL.	20
1b. Minor Construction			
1c. Sub-total 1a. and 1b.	20	INCL.	20
2. Other Base Operating Support Costs:			
2a. Utilities			
2b. Transportation			
2c. Environmental			
2d. Facility Leases			
2e. Morale, Welfare & Recreation			
2f. Bachelor Quarters			
2g. Child Care Centers			
2h. Family Service Centers			
2i. Administration			
2j. Other (Specify)			
2k. Sub-total 2a. through 2j:			
3. Grand Total (sum of 1c. and 2k.):	20	INCL.	20

See page 2a.

Ann Howard CNET 7/27/94

MCD
DONALDSON
7-26-94
N812
CNET

Table 1A - Base Operating Support Costs (Other Than DBOF Overhead)
Claimant :CNET

Activity Name: SWOSCOLCOM NEWPORT RI UIC: 63190

Category	FY 1996 BOS Costs ($000) Non-Labor	Labor	Total
1. REAL PROPERTY MAINTENANCE COSTS:			
1a. Maintenance and Repair	20	0	20
1b. Minor Construction	0	0	0
1c. Sub-total 1a. and 1b.	20	0	20
2. OTHER BASE OPERATING COSTS:			
2a. Utilities	79	0	79
2b. Transportation	15	0	15
2c. Environmental	1	0	1
2d. Facility Leases	0	0	0
2e. Morale, Welfare & Recreation	0	0	0
2f. Bachelor Quarters	0	0	0
2g. Child Care Centers	0	0	0
2h. Family Service Centers	0	0	0
2i. Administration	30	345	375
2j. Other	35	695	730
2k. Sub-total 2a. through 2j.	160	1040	1200
3. GRAND TOTAL (sum of 1c. and 2k.)	180	1040	1220

5 Funding Source

Appropriation:

O&M,N	661
MPN	559

DATA CALL 66
INSTALLATION RESOURCES

b. Funding Source. If data shown on Table 1A reflects more than one appropriation, then please provide a break out of the total shown for the "3. Grand-Total" line, by appropriation:

Appropriation Amount ($000)

Rod Lovlin CNET N-443E 7/27/94

NO OTHER APPROPRIATIONS

see Page 2a.

c. Table 1B - Base Operating Support Costs (DBOF Overhead). This Table should be submitted for all current DBOF activities. Costs reported should reflect BOS costs supporting the DBOF activity itself (usually included in the G&A cost of the activity). For DBOF activities which are tenants on another installation, total cost of BOS incurred by the tenant activity for itself should be shown on this table. It is recognized that differences exist among DBOF activity groups regarding the costing of base operating support: some groups reflect all such costs only in general and administrative (G&A), while others spread them between G&A and production overhead. Regardless of the costing process, all such costs should be included on Table 1B. The Minor Construction portion of the FY 1996 capital budget should be included on the appropriate line. Military personnel costs (at civilian equivalency rates) should also be included on the appropriate lines of the table. Please ensure that individual lines of the table do not include duplicate costs. Also ensure that there is no duplication between data provided on Table 1A. and 1B. These two tables must be mutually exclusive, since in those cases where both tables are submitted for an activity, the two tables will be added together to estimate total BOS costs at the activity. Add additional lines to the table (following line 21., as necessary, to identify any additional cost elements not currently shown). **Leave shaded areas of table blank.**

Other Notes: All costs of operating the five Major Range Test Facility Bases at DBOF activities (even if direct RDT&E funded) should be included on Table 1B. Weapon Stations should include underutilized plant capacity costs as a DBOF overhead "BOS expense" on Table 1B..

Not applicable - not a DBOF Activity

Rod Lovlin CNET N-443E 7/27/94

DATA CALL 66
INSTALLATION RESOURCES

Table 1B - Base Operating Support Costs (DBOF Overhead)	
Activity Name: SURFACE WARFARE OFFICERS SCHOOL COMMAND, NEWPORT RI	**UIC:** 63190

NOTE: TABLE 1B DOES NOT APPLY TO SWOSCOLCOM.

Category	FY 1996 Net Cost From UC/FUND-4 ($000)		
	Non-Labor	Labor	Total
1. Real Property Maintenance Costs:			
1a. Real Property Maintenance (>$15K)			
1b. Real Property Maintenance (<$15K)			
1c. Minor Construction (Expensed)			
1d. Minor Construction (Capital Budget)			
1c. Sub-total 1a. through 1d.			
2. Other Base Operating Support Costs:			
2a. Command Office			
2b. ADP Support			
2c. Equipment Maintenance			
2d. Civilian Personnel Services			
2e. Accounting/Finance			
2f. Utilities			
2g. Environmental Compliance			
2h. Police and Fire			
2i. Safety			
2j. Supply and Storage Operations			
2k. Major Range Test Facility Base Costs			
2l. Other (Specify)			
2m. Sub-total 2a. through 2l:			

3. Depreciation			
4. Grand Total (sum of 1c., 2m., and 3.) :			

2. Services/Supplies Cost Data. The purpose of Table 2 is to provide information about projected **FY 1996** costs for the purchase of services and supplies by the activity. **(Note: Unlike Question 1 and Tables 1A and 1B, above, this question is not limited to overhead costs.)** The source for this information, where possible, should be either the NAVCOMPT OP-32 Budget Exhibit for O&M activities or the NAVCOMPT UC/FUND-1/IF-4 exhibit for DBOF activities. Information must reflect FY 1996 budget data supporting the FY 1996 NAVCOMPT Budget Submit. Break out cost data by the major sub-headings identified on the OP-32 or UC/FUND-1/IF-4 exhibit, disregarding the sub-headings on the exhibit which apply to civilian and military salary costs and depreciation. Please note that while the OP-32 exhibit aggregates information by budget activity, this data call requests OP-32 data for the activity responding to the data call. Refer to NAVCOMPTINST 7102.2B of 23 April 1990, Subj: Guidance for the Preparation, Submission and Review of the Department of the Navy (DON) Budget Estimates (DON Budget Guidance Manual) with Changes 1 and 2 for more information on categories of costs identified. Any rows that do not apply to your activity may be left blank. However, totals reported should reflect all costs, exclusive of salary and depreciation.

Table 2 - Services/Supplies Cost Data

Activity Name: SURFACE WARFARE OFFICERS SCHOOL COMMAND, NEWPORT RI	UIC: 63190
Cost Category	**FY 1996 Projected Costs ($000)**
Travel:	161
Material and Supplies (including equipment):	450
Industrial Fund Purchases (other DBOF purchases):	00
Transportation:	40
Other Purchases (Contract support, etc.):	2650
Total:	3301

Rod Lovlie
CNET
N-443E
7/27/94

DATA CALL 66
INSTALLATION RESOURCES

3. Contractor Workyears.

a. On-Base Contract Workyear Table. Provide a projected estimate of the number of contract workyears expected to be performed "on base" in support of the installation during FY 1996. Information should represent an annual estimate on a full-time equivalency basis. Several categories of contract support have been identified in the table below. While some of the categories are self-explanatory, please note that the category "mission support" entails management support, labor service and other mission support contracting efforts, e.g., aircraft maintenance, RDT&E support, technical services in support of aircraft and ships, etc.

Table 3 - Contract Workyears	
Activity Name: SURFACE WARFARE OFFICERS SCHOOL COMMAND, NEWPORT RI	**UIC:** 63190
Contract Type	**FY 1996 Estimated Number of Workyears On-Base**
Construction:	00
Facilities Support:	6
Mission Support:	11
Procurement:	00
Other:*	00
Total Workyears:	17

Rob Lodi
CNET
N-443C
7/27/94

* **Note:** Provide a brief narrative description of the type(s) of contracts, if any, included under the "Other" category.

b. Potential Disposition of On-Base Contract Workyears. If the mission/functions of your activity were relocated to another site, what would be the anticipated disposition of the on-base contract workyears identified in Table 3.?

1) Estimated number of contract workyears which would be transferred to the receiving site (This number should reflect the number of jobs which would in the future be contracted for at the receiving site, not an estimate of the number of people who would move or an indication that work would necessarily be done by the same contractor(s)):

Eleven (11) workyears (based on 1 wkyr = $ 40,000)

2) Estimated number of workyears which would be eliminated:

Six (6) workyears.

3) Estimated number of contract workyears which would remain in place (i.e., contract would remain in place in current location even if activity were relocated outside of the local area):

No contract workyears would remain in place.

DATA CALL 66
INSTALLATION RESOURCES

c. "Off-Base" Contract Workyear Data. Are there any contract workyears located in the local community, but not on-base, which would either be eliminated or relocated if your activity were to be closed or relocated? If so, then provide the following information **(ensure that numbers reported below do not double count numbers included in 3.a. and 3.b., above):**

No. of Additional Contract Workyears Which Would Be Eliminated	General Type of Work Performed on Contract (e.g., engineering support, technical services, etc.)
31	Shiphandling simulation taught by **Marine Safety International of Middletown, RI** to PCO, PXO and Department Head students

No. of Additional Contract Workyears Which Would Be Relocated	General Type of Work Performed on Contract (e.g., engineering support, technical services, etc.)
~~00~~ N/A	Not applicable

Rod Forde
CNET
N-4432
7/27/94

Command: SWOSCOLCOM

Data Call Number Sixty-Six

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

T. J. BARRY
NAME

T. J. Barry
Signature

Acting
Title

28 July 94
Date

CNET
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

J. B. GREENE, JR.
NAME

J. B. Greene Jr.
Signature

ACTING
Title

15 AUG 1994
Date

Encl (16)

BRAC-95 CERTIFICATION

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for the use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for the individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. copies must be retained by each level in the Chain of Command for audit purposes.

I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

NATHAN H. BEASON
NAME (Please type or print)

Signature

Commanding Officer
Title

18 July 1994
Date

Surface Warfare Officers School Command
Activity

ENCL (2)

Document Separator

257

CAPACITY ANALYSIS:
DATA CALL WORK SHEET FOR
TRAINING CENTER/SCHOOL: Surface Warfare Officer School Command, Newport

Category ..... Education and Training
Subcategory ... Training Centers and Schools
Types ..... Navy and Marine Corps Training Centers and Navy Schools

************If any responses are classified, attach a separate classified annex************

25 May 1994

NAVY TRAINING CENTERS AND SCHOOLS LISTING:

Type	Title	Location
School	U.S. Naval Academy	Annapolis, MD
School	Naval War College	Newport, RI
School	Naval Postgraduate School	Monterey, CA
School	Surface Warfare Officers School Command	Newport, RI
School	Navy Supply Corps School	Athens, GA
School	Navy Submarine School	New London, CT
Training Center	Naval Education and Training Center	Newport, RI
Training Center	Naval Training Center	Great Lakes, IL
Training Center	Trident Training Facility	Bangor, WA
Training Center	Trident Training Facility	Kings Bay, GA
Training Center	Naval Nuclear Power Training Unit	Balston Spa, NY
Training Center	Naval Nuclear Power Training Unit	Idaho Falls, ID
Training Center	Naval Technical Training Center	Corry Station, FL
Training Center	Naval Technical Training Center	Meridian, MS
Training Center	Naval Air Technical Training Center (Millington)	Pensacola, FL
Training Center	Fleet Combat Training Center, Atlantic	Virginia Beach, VA
Training Center	Fleet Combat Training Center, Pacific	San Diego, CA
Training Center	Naval Amphibious School	Little Creek, VA

Training Center	Naval Amphibious School	Coronado, CA
Training Center	Fleet Training Center	Norfolk, VA
Training Center	Fleet Training Center	Mayport, FL
Training Center	Fleet Training Center	San Diego, CA
Training Center	Fleet Anti-Submarine Warfare Training Center, Atlantic	Norfolk, VA
Training Center	Fleet Anti-Submarine Warfare Training Center, Pacific	San Diego, CA
Training Center	Fleet Mine Warfare Training Center (Charleston)	Ingleside, TX
Training Center	AEGIS Training Center	Dahlgren, VA

MARINE CORPS TRAINING CENTERS LISTING:

Type	Title	Location
Training Center	Marine Corps Combat Development Command	Quantico, VA
Training Center	Marine Corps Air Ground Combat Center	Twentynine Palms, CA
Training Center	Marine Corps Recruit Depot	Parris Island, SC
Training Center	Marine Corps Recruit Depot	San Diego, CA

Data For Capacity Analysis

Table of Contents

Facilities

Introduction

1. Purpose. This introduction provides general instructions for replying to this data call; individual questions and footnotes give specific instructions for completion of tables, computations, etc.

2. References

a. Use projected promotion and retention rates and the Base Force Structure as outlined in the JCS Memorandum dated 7 February 1994 re: 1995 Base Realignments and Closures Force Structure Plan to determine future training mission requirements.

b. Refer to the NAVFAC P-72 for Facility Category Code Numbers (CCNs).

c. NAVFAC P-80 provides a discussion of the general nature of each CCN; use it to delineate "types" of facilities that share a common CCN.

d. Refer to NAVFACINST 11010.44E for definition of adequate, substandard, and adequate facilities.

e. Use the DoD Military Training Report FY 1993 definitions of types of training to classify the training and education conducted by the school or training center.

3. Definition of Terms. For purposes of this data call the following apply:

a. A **Formal School** is an activity that sponsors one or more programmed courses of instruction (i.e. Chaplain's School, Service Schools Command, Weapons Training Battalion).

b. A **Course of Instruction** (i.e. Boiler Technician "A," Scout Sniper Instructor) comprises one or more individual contact periods (classes).

c. A **Combined Arms Exercise** (CAX) is training that units are programmed to undergo at the Marine Corps Air Ground Combat Center, Twentynine Palms, CA.

d. An **Educational Institution** is an activity that grants either an undergraduate or postgraduate degree(s) (i.e. U.S. Naval Academy).

e. A **Degree** requires the completion of an established curriculum.

f. A **Curriculum** comprises one or more courses of instruction.

g. A **Facility** is a space (e.g. a room), a defined area (e.g. a range), a structure (e.g. a building), or a structure other than a building (e.g. an obstacle course); it is possible for a building to house one or more facilities of different types.

Introduction (Cont.)

h. **Recruit Training** is training upon initial enlistment or induction which provides a general indoctrination to the service, teaches skills and knowledge in basic military subjects, and prepares the recruit for early adjustment to mililtary life. For the Navy, this is Class "R" training.

i. **Officer Acquisition Training** consists of training and education programs leading to a commission. For the Marine Corps, this includes the Marine Enlisted Commissioning Education Program (MECEP); for the Navy, this is class "P" training.

j. **Apprentice Training** is fundamental training in one of four basic skills areas (Seaman, Fireman, Airman, Constructionman) that enlisted personnel, who are not yet slated for a rating, recieve immediately after recruit training. For the Navy, this is class "AA" training.

k. **Initial Skill Training** includes all formal training following recruit training or commissioning and leading toward the award of a military occupational specialty (MOS) or rating at the lowest level. For the Navy, this includes all class "A" (except "AA") and class "M" training (subcategories "M3" and "M4" only).

l. **Skill Progression Training** is training servicemembers receive after initial skill training, and normally after having gained experience through actual work in their specialty, through which is gained the knowledge to perform at higher skill levels, in a supervisory position, and to assume increased responsibilities. For the Navy, this is class "C," "G," and "M" (subcategories "M1" and "M2" only) training.

m. **Functional Training** is training in subject areas that cut across the scope of MOSs/ratings and provides additional required skills without changing the servicemember's primary specialty or skill level. For the Navy, this is class "F" training.

n. **Team Training** provides team functional skill training to increase proficiency required by Fleet or Type Commanders. For the Navy, this is class "T" training.

o. **Professional Development Education** (PDE) provides training and education to career military personnel, enlisted and officer, to prepare them to perform increasingly complex responsibilities as they progress in their military careers. PDE may or may not lead to an academic degree. For the Navy, this is class "D" and "E" training.

4. Coordinating Instructions

Introduction (Cont.)

a. Enter the primary UIC *of the data call respondent* (identified in the preceding listings of Navy and Marine Corps schools and training centers) at the top of each page of the response; ensure that additional pages created include this identifier.

b. Where information about current facilities available is requested, include MILCON projects that are not BRAC related, which have been authorized and appropriated and for
which contracts are to be awarded by 30 September 1994; *do not* include projects submitted in the FY 95 Presidential Budget. Proposed MILCON projects in support of previous BRAC decisions should be included in response by gaining activities.

c. If any of the information requested is subject to change between now and the end of Fiscal Year 2001 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

d. Use the codes listed below to respond to questions where the "Type of Training" is requested.

Code	Type of Training
RT	Recruit Training
OA	Officer Acquisition Training
AA	Apprentice
IS(E)	Enlisted Initial Skill Training
IS(O)	Officer Initial Skill Training
SP(E)	Enlisted Skill Progression Training
SP(O)	Officer Skill Progression Training
FE	Enlisted Functional Training
FO	Officer Functional Training
TT	Functional Team Training
PD	Professional Development Education

Introduction (Cont.)

e. Where "Course Identifier" is requested, educational institutions shall indicate the department and time period concerned (e.g. English/1st Semester, Wargaming Center); formal schools shall use course identification numbers, either CIN or CID; and the Marine Corps Air Ground Combat Center shall indicate CAX types (e.g. USMC BLT, USMCR RLT).

f. Tenant activities of a school or training center that use space must be accounted for under the host UIC for all courses taught and classroom space utilized.

g. Unless specified otherwise, "throughput" figures should include that from all sources (DON, other DoD, active and reserve components, and non-DoD).

h. Use "N/A" to respond to a question and/or table that does not apply; provide the reason(s) why it is not applicable.

i. Provide best estimates where projections of future peacetime or mobilization requirements are requested.

j. Delete the examples in bold type (provided in various tables to facilitate understanding on how to present the data requested) in responding to the questions.

A. Courses of Instruction and CAXs. Respond to the following eleven questions for each educational institution, formal school, and CAX that uses Training Center/School facilities; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box.

	EDUCATIONAL INSTITUTION:	
X	**FORMAL SCHOOL:**	Surface Warfare Officer School Command, Newport
	CAX	

Mission Requirements UIC: 63190

1. Training and Education. List all of the departments, courses taught, and CAX types conducted at this school/activity. For each course identifier provide the type of training using the codes listed in the Introduction; the course length (total calendar days); the actual time under-instruction (days in which training occurs); and the past, current, and projected number of course convenings (including the number projected to support FY 2001 mobilization requirements). For departments, indicate course length in terms of quarters, trimesters, semesters, or ATRAMIDs, etc.). List CAX types in terms of size and component of units scheduled (e.g. USMC BLT, USMCR RLT, etc.). Responses in bold are not examples.

Course Identifier	Type Training[1]	Course or CAX Length (days)	Days Under Instruc-tion[2]	Number of Convenings[3] (Fiscal Year) (REQ=convened upon request)							
				1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
A-4H-0110	**PD**	**12**	**10**	**6**	**6**	**6**	**6**	**6**	**6**	**6**	**6**
A-4H-0111	**PD**	**40**	**30**	**6**	**6**	**6**	**6**	**6**	**6**	**6**	**6**
A-4H-0112	**PD**	**40**	**30**	**6**	**6**	**6**	**6**	**6**	**6**	**6**	**6**
A-4H-0141	FO	3	3	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-4H-0144	FO	12	10	2	2	2	2	2	2	2	2
X-888-8880	FE	5	5	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-5K-0060	PD	2	2	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-4H-0107	SP(O)	181	129	5	5	5	5	5	5	5	5

[1]Formal schools and educational institutions only

[2]For CAXs indicate the actual number of training days

[3]For educational institutions the number of convenings should be the total number of section offerings per course.

ENCL (1)

Mission Requirements UIC: 63190

1. Training and Education. List all of the departments, courses taught, and CAX types conducted at this school/activity. For each course identifier provide the type of training using the codes listed in the Introduction; the course length (total calendar days); the actual time under-instruction (days in which training occurs); and the past, current, and projected number of course convenings (including the number projected to support FY 2001 mobilization requirements). For departments, indicate course length in terms of quarters, trimesters, semesters, or ATRAMIDs, etc.). List CAX types in terms of size and component of units scheduled (e.g. USMC BLT, USMCR RLT, etc.). Responses in bold are not examples.

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				1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
A-4H-0110	**PD**	**12**	**10**	**6**	**6**	**6**	**6**	**6**	**6**	**6**	**6**
A-4H-0111	**PD**	**40**	**30**	**6**	**6**	**6**	**6**	**6**	**6**	**6**	**6**
A-4H-0112	**PD**	**40**	**30**	**6**	**6**	**6**	**6**	**6**	**6**	**6**	**6**
A-4H-0141	PD	3	3	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-4H-0144	PD	12	10	2	2	2	2	2	2	2	2
X-888-8880	SP(O)	5	5	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-00-0060	SP(O)	2	2	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-4H-0145	PD	75	55	6	6	6	6	6	6	6	6

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ENCL (1)

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Mission Requirements UIC: 63190

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Course Identifier	Type Training[1]	Course or CAX Length (days)	Days Under Instruction[2]	Number of Convenings[3] (Fiscal Year) (REQ=convened upon request)							
				1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
A-4H-0110	**PD**	**12**	**10**	**6**	**6**	**6**	**6**	**6**	**6**	**6**	**6**
A-4H-0111	**PD**	**40**	**30**	**6**	**6**	**6**	**6**	**6**	**6**	**6**	**6**
A-4H-0112	**PD**	**40**	**30**	**6**	**6**	**6**	**6**	**6**	**6**	**6**	**6**
A-4H-0141	PD	3	3	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-4H-0144	PD	12	10	2	2	2	2	2	2	2	2

[1]Formal schools and educational institutions only

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[3]For educational institutions the number of convenings should be the total number of section offerings per course.

A-4H-0147	FO	3	3	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-4H-0149	FO	12	10	2	2	2	2	2	2	2	2
A-4H-0151	SP(O)	12	10	5	5	5	5	5	5	5	5
A-2F-4633	FO	12	10	9	9	9	7	10	10	10	10
A-2G-0029	SP(O)	103	75	1	1	1	1	1	1	1	1
A-4J-0020	PD	12	10	5	5	5	5	5	5	5	5
A-4H-0137	SP(O)	40	30	5	5	5	5	6	6	6	6
A-4H-0138	SP(O)	40	30	5	5	5	5	6	6	6	6
A-4H-0139	SP(O)	40	30	5	5	5	5	6	6	6	6
A-4H-0140	SP(O)	40	30	5	5	5	5	6	6	6	6
A-4H-0060	SP(O)	68	50	5	5	5	4	5	5	5	5
A-4H-0157	SP(O)	19	15	0	0	5	5	5	5	5	5
A-4H-0158	SP(O)	26	20	0	0	5	5	5	5	5	5
A-4H-0159	SP(O)	26	20	0	0	5	5	5	5	5	5
A-4H-0160	SP(O)	26	20	0	0	5	5	5	5	5	5
A-4H-0171	SP(O)	40	30	0	0	1	5	5	5	5	5
A-651-0019	FE	5	5	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-651-0103	FE	19	15	2	2	2	2	2	2	2	2
A-651-0115	FE	5	5	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-651-0116	FE	4	4	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-652-0221	FE	4	4	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ

A-4H-0107	SP(O)	181	129	5	5	5	5	5	5	5	5
A-4H-0147	SP(O)	3	3	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-4H-0149	SP(O)	12	10	2	2	2	2	2	2	2	2
A-4H-0151	SP(O)	12	10	5	5	5	5	5	5	5	5
A-2F-4633	SP(O)	12	10	9	9	9	7	10	10	10	10
A-2G-0029	SP(O)	103	75	1	1	1	1	1	1	1	1
A-4J-0020	SP(O) SP(E)	12	10	5	5	5	5	5	5	5	5
A-4H-0137	SP(O)	40	30	5	5	5	5	6	6	6	6
A-4H-0138	SP(O)	40	30	5	5	5	5	6	6	6	6
A-4H-0139	SP(O)	40	30	5	5	5	5	6	6	6	6
A-4H-0140	SP(O)	40	30	5	5	5	5	6	6	6	6
A-4H-0060	SP(O)	68	50	5	5	5	4	5	5	5	5
A-4H-0157	SP(O)	19	15	0	0	5	5	5	5	5	5
A-4H-0158	SP(O)	26	20	0	0	5	5	5	5	5	5
A-4H-0159	SP(O)	26	20	0	0	5	5	5	5	5	5
A-4H-0160	SP(O)	26	20	0	0	5	5	5	5	5	5
A-4H-0171	SP(O)	40	30	0	0	1	5	5	5	5	5
A-651-0019	SP(O) SP(E)	5	5	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-651-0103	SP(O) SP(E)	19	15	2	2	2	2	2	2	2	2

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X-888-8880	SP(O)	5	5	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-00-0060	SP(O)	2	2	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-4H-0145	PD	75	55	6	6	6	6	6	6	6	6
A-4H-0107	SP(O)	181	129	5	5	5	5	5	5	5	5
A-4H-0147	SP(O)	3	3	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-4H-0149	SP(O)	12	10	2	2	2	2	2	2	2	2
A-4H-0151	SP(O)	12	10	5	5	5	5	5	5	5	5
A-2F-4633	SP(O)	12	10	9	9	9	7	10	10	10	10
A-2G-0029	SP(O)	103	75	1	1	1	1	1	1	1	1
A-4J-0020	SP(O) SP(E)	12	10	5	5	5	5	5	5	5	5
A-4H-0137	SP(O)	40	30	5	5	5	5	6	6	6	6
A-4H-0138	SP(O)	40	30	5	5	5	5	6	6	6	6
A-4H-0139	SP(O)	40	30	5	5	5	5	6	6	6	6
A-4H-0140	SP(O)	40	30	5	5	5	5	6	6	6	6
A-4H-0060	SP(O)	68	50	5	5	5	4	5	5	5	5
A-4H-0157	SP(O)	19	15	0	0	5	5	5	5	5	5
A-4H-0158	SP(O)	26	20	0	0	5	5	5	5	5	5
A-4H-0159	SP(O)	26	20	0	0	5	5	5	5	5	5

A-2G-0020	SP(O)	47	35	5	5	5	6	6	6	6	6
A-4H-0150	SP(O)	33	25	6	6	4	0	0	0	0	0
A-4H-0155	SP(O)	15	11	5	5	5	5	5	5	5	5
A-4H-0118	IS(O)	103	75	6	6	2	**	**	**	**	**
A-4H-0154	SP(O)	77	55	0	0	3	5	5	5	5	5
A-4H-0156	SP(O)	4	4	0	0	REQ	5	5	5	5	5
A-4H-0161	SP(O)	4	4	0	0	REQ	5	5	5	5	5
A-4H-0162	SP(O)	4	4	0	0	6	6	6	6	6	6
A-4H-0163	SP(O)	16	12	0	0	REQ	5	5	5	5	5
A-4H-0164	SP(O)	15	11	0	0	REQ	5	5	5	5	5
A-4H-0165	SP(O)	4	4	0	0	6	5	6	6	6	6
A-4H-0166	SP(O)	10	8	0	0	6	5	6	6	6	6
A-4H-0167*	SP(O)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
A-4H-0168	SP(O)	4	4	0	0	REQ	5	5	5	5	5
A-4H-0169	SP(O)	9	7	0	0	REQ	5	5	5	5	5
A-4H-0170	SP(O)	12	10	0	1	4	5	5	5	5	5
A-4H-0172	SP(O)	40	30	0	0	0	5	5	5	5	5

A-651-0115	SP(O)	5	5	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-651-0116	SP(O)	4	4	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-652-0221	SP(O)	4	4	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-2G-0020	SP(O) SP(E)	47	35	5	5	5	6	6	6	6	6
A-4H-0150	SP(O)	33	25	6	6	4	0	0	0	0	0
A-4H-0155	SP(O)	15	11	5	5	5	5	5	5	5	5
R A-4H-0118	IS(O)	103	75	6	6	2	**	**	**	**	**
A-4H-0154	SP(O)	77	55	0	0	3	5	5	5	5	5
A-4H-0156	SP(O)	4	4	0	0	REQ	5	5	5	5	5
A-4H-0161	SP(O)	4	4	0	0	REQ	5	5	5	5	5
A-4H-0162	SP(O)	4	4	0	0	6	6	6	6	6	6
A-4H-0163	SP(O)	16	12	0	0	REQ	5	5	5	5	5
A-4H-0164	SP(O)	15	11	0	0	REQ	5	5	5	5	5
A-4H-0165	SP(O)	4	4	0	0	6	5	6	6	6	6
A-4H-0166	SP(O)	10	8	0	0	6	5	6	6	6	6
R A-4H-0167*	SP(O)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
A-4H-0168	SP(O)	4	4	0	0	REQ	5	5	5	5	5
A-4H-0169	SP(O)	9	7	0	0	REQ	5	5	5	5	5
A-4H-0170	SP(O)	12	10	0	1	4	5	5	5	5	5
A-4H-0172	SP(O)	40	30	0	0	0	5	5	5	5	5

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A-4H-0160	SP(O)	26	20	0	0	5	5	5	5	5	5
A-4H-0171	SP(O)	40	30	0	0	1	5	5	5	5	5
A-651-0019	SP(O) SP(E)	5	5	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-651-0103	SP(O) SP(E)	19	15	2	2	2	2	2	2	2	2
A-651-0115	SP(O)	5	5	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-651-0116	SP(O)	4	4	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-652-0221	SP(O)	4	4	REQ	REQ	REQ	REQ	REQ	REQ	REQ	REQ
A-2G-0020	SP(O) SP(E)	47	35	5	5	5	6	6	6	6	6
A-4H-0150	SP(O)	33	25	6	6	4	0	0	0	0	0
A-4H-0155	SP(O)	15	11	5	5	5	5	5	5	5	5
A-4H-0118	IS(O)	103	75	6	6	2	6	6	6	6	6
A-4H-0154	SP(O)	77	55	0	0	3	5	5	5	5	5
A-4H-0156	SP(O)	4	4	0	0	REQ	5	5	5	5	5
A-4H-0161	SP(O)	4	4	0	0	REQ	5	5	5	5	5
A-4H-0162	SP(O)	4	4	0	0	6	6	6	6	6	6
A-4H-0163	SP(O)	16	12	0	0	REQ	5	5	5	5	5

* - CIN A-4H-0167 was cancelled per CNET ltr 1500 Ser N3311/103 dated 8 Apr 94.

** - After 1 Jul 94, CIN A-4H-0118 became an "umbrella CIN" for the Division Officer-level training courses offered at SWOSCOLCOM; the course itself is not formally convened, but its component courses are. The component CINs include: A-4H-0154; -0137, -0138, -0139, -0140 and -0172; -0156, -0157, -0158, -0159, -0160, -0161, -0162, -0163, -0164, -0165, -0166, -0168, -0169, -0170, and -0172.

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A-4H-0164	SP(O)	15	11	0	0	REQ	5	5	5	5	5
A-4H-0165	SP(O)	4	4	0	0	6	5	6	6	6	6
A-4H-0166	SP(O)	10	8	0	0	6	5	6	6	6	6
A-4H-0167	SP(O)	3	3	0	0	REQ	5	5	5	5	5
A-4H-0168	SP(O)	4	4	0	0	REQ	5	5	5	5	5
A-4H-0169	SP(O)	9	7	0	0	REQ	5	5	5	5	5
A-4H-0170	SP(O)	12	10	0	1	4	5	5	5	5	5
A-4H-0172	SP(O)	40	30	0	0	0	5	5	5	5	5

2. Course Size. For each *course* listed in the previous table, give the optimum, maximum, and mobilization class size for planning purposes in terms of number of students per convening.

CIN or CID	Students per Course Convening		
	Optimum	Maximum	Mobilization (2001)
A-4H-0110	6	6	6
A-4H-0111	30	30	30
A-4H-0112	35	35	35
A-4H-0141	10	10	10
A-4H-0144	30	30	30
X-888-8880	25	25	25
A-00-0060	10	10	10
A-4H-0107	75	75	75
A-4H-0145	36	36	36
A-4H-0147	10	10	10
A-4H-0149	30	30	30
A-4H-0151	25	25	25
A-2F-4633	20	20	20
A-2G-0029	25	25	25
A-4J-0020	35	35	35

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2. Course Size. For each *course* listed in the previous table, give the optimum, maximum, and mobilization class size for planning purposes in terms of number of students per convening.

CIN or CID	Students per Course Convening		
	Optimum	Maximum	Mobilization (2001)
A-4H-0110	6	6	6
A-4H-0111	30	30	30
A-4H-0112	35	35	35
A-4H-0141	10	10	10
A-4H-0144	30	30	30
X-888-8880	25	25	25
A-00-0060	10	10	10
A-4H-0107	75	75	75
A-4H-0145	36	36	36
A-4H-0147	10	10	10
A-4H-0149	30	30	30
A-4H-0151	~~10~~ 25	~~10~~ 25	~~10~~ 25
A-2F-4633	20	20	20
A-2G-0029	25	25	25

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A-4H-0137	60	60	60
A-4H-0138	60	60	60
A-4H-0139	50	50	50
A-4H-0140	30	30	30
A-4H-0060	25	25	25
A-4H-0157	60	60	60
A-4H-0158	25	25	25
A-4H-0159	50	50	50
A-4H-0160	30	30	30
A-4H-0171	25	25	25
A-651-0019	30	30	30
A-651-0103	25	25	25
A-651-0115	30	30	30
A-651-0116	30	30	30
A-652-0221	30	30	30
A-2G-0020	75	75	75
A-2G-0021	20	20	20
A-4H-0150	45	45	45
A-4H-0155	30	30	30
A-4H-0118	**	**	**
A-4H-0154	250	250	250

A-4J-0020	35	35	35
A-4H-0137	~~90~~ 60	~~90~~ 60	~~90~~ 60
A-4H-0138	~~90~~ 60	~~90~~ 60	~~90~~ 60
A-4H-0139	~~90~~ 50	~~90~~ 50	~~90~~ 50
A-4H-0140	~~90~~ 30	~~90~~ 30	~~90~~ 30
A-4H-0060	25	25	25
A-4H-0157	~~90~~ 60	~~90~~ 60	~~90~~ 60
A-4H-0158	25	25	25
A-4H-0159	~~90~~ 50	~~90~~ 50	~~90~~ 50
A-4H-0160	~~90~~ 30	~~90~~ 30	~~90~~ 30
A-4H-0171	25	25	25
A-651-0019	30	30	30
A-651-0103	~~25~~ 20	~~25~~ 20	~~25~~ 20
A-651-0115	30	30	30
A-651-0116	30	30	30
A-652-0221	30	30	30
A-2G-0020	~~75~~ 60	~~75~~ 60	~~75~~ 60
A-2G-0021	20	20	20
A-4H-0150	~~35~~ 45	~~35~~ 45	~~35~~ 45

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A-4H-0156	60	60	60
A-4H-0161	60	60	60
A-4H-0162	75	75	75
A-4H-0163	60	60	60
A-4H-0164	60	60	60
A-4H-0165	50	50	50
A-4H-0166	21	21	21
A-4H-0167*	N/A	N/A	N/A
A-4H-0168	60	60	60
A-4H-0169	60	60	60
A-4H-0170	60	60	60
A-4H-0172	30	30	30

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* - CIN A-4H-0167 was cancelled per CNET ltr 1500 Ser N3311/103 dated 8 Apr 94.

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A-4H-0155	~~40~~ 30	~~40~~ 30	~~40~~ 30
A-4H-0118	210	210	210
A-4H-0154	250	250	250
A-4H-0156	60	60	60
A-4H-0161	60	60	60
A-4H-0162	75	75	75
A-4H-0163	60	60	60
A-4H-0164	60	60	60
A-4H-0165	50	50	50
A-4H-0166	21	21	21
A-4H-0167	60	60	60
A-4H-0168	60	60	60
A-4H-0169	60	60	60
A-4H-0170	60	60	60
A-4H-0172	~~40~~ 30	~~40~~ 30	~~40~~ 30

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3. Throughput. For each course and CAX type listed in the response to question 1, give the annual student (or CAX participant) throughput for the fiscal years indicated. For formal school students, throughput is the total number of students programmed to attend each course per fiscal year.

Course Identifier	Student or CAX Participant Throughput[4] (Fiscal Year)							
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
A-4H-0110	30	30	30	25	25	25	25	25
A-4H-0111	112	110	105	101	101	101	101	101
A-4H-0112	212	165	165	185	185	185	185	185
A-4H-0141	116	0	11	11	11	11	11	20
A-4H-0144	50	60	60	57	57	57	57	57
X-888-8880	25	25	25	25	25	25	25	25
A-00-0060	60	60	60	60	60	60	60	60
A-4H-0145	180	184	108	108	108	108	108	108
A-4H-0107	349	373	300	300	300	300	300	300
A-4H-0147	10	10	10	39	39	39	39	39
A-4H-0149	40	50	50	33	33	33	33	33
A-4H-0151	27	25	25	25	25	25	25	25

[4]CAX Participant Throughput is the total number of exercise personnel (i.e., CE, GCE, ACE, and CSSE) of all CAXs convened or to be convened during a fiscal year.

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3. Throughput. For each course and CAX type listed in the response to question 1, give the annual student (or CAX participant) throughput for the fiscal years indicated. For formal school students, throughput is the total number of students programmed to attend each course per fiscal year.

Course Identifier	Student or CAX Participant Throughput[4] (Fiscal Year)							
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
A-4H-0110	30	30	30	25	25	25	25	25
A-4H-0111	112	110	105	101	101	101	101	101
A-4H-0112	212	165	165	185	185	185	185	185
A-4H-0141	~~2~~ 116	~~11~~ 0	~~20~~ 11	~~20~~ 11	~~20~~ 11	~~20~~ 11	~~20~~ 11	20
A-4H-0144	50	60	~~60~~	57	57	57	57	57
X-888-8880	25	25	25	25	25	25	25	25
A-00-0060	60	60	60	60	60	60	60	60
A-4H-0145	180	184	108	108	108	108	108	108
A-4H-0107	349	373	300	300	300	300	300	300
A-4H-0147	10	10	10	39	39	39	39	39
A-4H-0149	40	50	50	33	33	33	33	33

[4]CAX Participant Throughput is the total number of exercise personnel (i.e., CE, GCE, ACE, and CSSE) of all CAXs convened or to be convened during a fiscal year.

A-2F-4633	178	195	200	200	200	200	200	200
A-2G-0029	25	25	71	71	71	71	71	71
A-4J-0020	308	279	195	207	207	207	207	207
A-4H-0137	156	135	307	301	301	301	301	301
A-4H-0138	104	132	61	300	400	400	400	300
A-4H-0139	76	72	122	122	152	152	152	200
A-4H-0140	56	47	77	66	66	66	66	111
A-4H-0060	11	16	15	10	10	10	10	10
A-4H-0157	0	0	90	90	90	90	90	90
A-4H-0158	0	0	95	95	95	95	95	95
A-4H-0159	0	0	40	40	40	40	40	90
A-4H-0160	0	0	25	25	25	25	25	90
A-4H-0171	0	0	5	25	25	25	25	25
A-651-0019	35	35	15	15	15	15	15	15
A-651-0103	26	20	21	21	21	21	21	21
A-651-0115	31	32	152	152	152	152	152	152
A-651-0116	82	82	80	81	81	81	81	81
A-652-0221	40	40	154	154	154	154	154	154
A-2G-0020	347	372	400	242	242	242	242	242
A-2G-0021 ?	20	14	36	36	36	36	36	36
A-4H-0150	150	90	116	0	0	0	0	0

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A-4H-0151	27	25	25	25	25	25	25	25
A-2F-4633	178	195	200	200	200	200	200	200
A-2G-0029	25	25	71	71	71	71	71	71
A-4J-0020	~~175~~ 308	~~174~~ 279	195	207	207	207	207	207
A-4H-0137	~~259~~ 156	~~234~~ 135	307	301	301	301	301	301
A-4H-0138	~~91~~ 104	~~91~~ 132	61	300	~~300~~ 400	~~300~~ 400	~~300~~ 400	300
A-4H-0139	76	72	~~84~~ 122	~~200~~ 122	~~200~~ 152	~~200~~ 152	~~200~~ 152	200
A-4H-0140	~~61~~ 56	~~74~~ 47	~~124~~ 77	~~111~~ 66	~~111~~ 66	~~111~~ 66	~~111~~ 66	111
A-4H-0060	~~15~~ 11	~~18~~ 16	15	10	10	10	10	10
A-4H-0157	0	0	90	90	90	90	90	90
A-4H-0158	0	0	95	95	95	95	95	95
A-4H-0159	0	0	~~90~~ 40	~~90~~ 40	~~90~~ 40	~~90~~ 40	~~90~~ 40	90
A-4H-0160	0	0	~~90~~ 25	~~90~~ 25	~~90~~ 25	~~90~~ 25	~~90~~ 25	90
A-4H-0171	0	0	5	25	25	25	25	25
A-651-0019	35	35	15	15	15	15	15	15
A-651-0103	26	20	21	21	21	21	21	21
A-651-0115	31	32	152	152	152	152	152	152
A-651-0116	82	82	80	81	81	81	81	81
A-652-0221	40	40	154	154	154	154	154	154

	A-4H-0155	0	0	130	130	130	130	130	93
R	A-4H-0118	572	604	305	**	**	**	**	**
R	A-4H-0154	0	0	**500**	**800**	**800**	**800**	**800**	**800**
	A-4H-0156	0	0	94	93	85	81	81	81
	A-4H-0161	0	0	100	100	100	100	100	100
	A-4H-0162	0	0	100	100	100	100	100	100
	A-4H-0163	0	0	90	90	90	90	90	90
	A-4H-0164	0	0	90	90	90	90	90	90
	A-4H-0165	0	0	100	100	100	100	100	100
	A-4H-0166	0	0	50	50	50	50	50	50
R	A-4H-0167*	0	0	N/A	N/A	N/A	N/A	N/A	N/A
	A-4H-0168	0	0	90	90	90	90	90	90
	A-4H-0169	0	0	90	90	90	90	90	90
	A-4H-0170	0	0	50	50	50	50	50	50
R	A-4H-0172	0	0	**40**	40	40	40	40	40

* - CIN A-4H-0167 was cancelled per CNET ltr 1500 Ser N3311/103 dated 8 Apr 94.

** - After 1 Jul 94, CIN A-4H-0118 became an "umbrella CIN" for the Division Officer-level training courses offered at SWOSCOLCOM; the course itself has no thruput, but its component courses do. The component CINs include: A-4H-0154; -0137, -0138, -0139, -0140 and -0172; -0156, -0157, -0158, -0159, -0160, -0161, -0162, -0163, -0164, -0165, -0166, -0168, -0169, -0170, and -0172.

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A-2G-0020	347	372	400	242	242	242	242	242
A-2G-0021	20	14	36	36	36	36	36	36
A-4H-0150	150	204 90	116	0	0	0	0	0
A-4H-0155	0	0	114 130	108 130	100 130	93 130	93 130	93
A-4H-0118	507 572	652 604	305	660	660	660	660	660
A-4H-0154	0	0	758	714	661	618	618	618
A-4H-0156	0	0	94	93	85	81	81	81
A-4H-0161	0	0	100	100	100	100	100	100
A-4H-0162	0	0	100	100	100	100	100	100
A-4H-0163	0	0	90	90	90	90	90	90
A-4H-0164	0	0	90	90	90	90	90	90
A-4H-0165	0	0	100	100	100	100	100	100
A-4H-0166	0	0	50	50	50	50	50	50
A-4H-0167	0	0	90	90	90	90	90	90
A-4H-0168	0	0	90	90	90	90	90	90
A-4H-0169	0	0	90	90	90	90	90	90
A-4H-0170	0	0	50	50	50	50	50	50
A-4H-0172	0	0	0	40	40	40	40	40

4. Average on Board (AOB).

a. Provide the monthly student AOB (or CAX participant AOB of exercising units) for the fiscal years indicated. The AOB should be based on calendar days and reflect *all* students (or CAX participants) -- including those non-effective for training (e.g., students awaiting instruction).

AOB	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
FY 1992	624.3	670.5	507.5	654.2	655.4	575.9	491.5	491.1	549.6	~~690.2~~	~~632.4~~	~~640.3~~
FY 1993	638.3	648.2	513.5	484.4	474.7	500.4	435.7	383.3	~~735.3~~ 535.3	685.9	636.7	655.6

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b. If level loading cannot be accomplished, provide the reason(s) why not.

(1) Cyclic graduation of U. S. Naval Academy and NROTC / accession to active duty prohibit 100% level loading of CIN A-4H-0118, SWO DIVISION OFFICER.

(2) Uneven course lengths result in marginally uneven course lengths.

5. Billeting. If on-base billeting is mandatory for students (or CAX participants); provide the past, present, and future billeting requirements in terms of the average annual number of students (or CAX participants) on board requiring billeting. Compute annual AOB by summing the course length times course throughput divided by 365 for each course. *Do not* include billeting requirements for permanent/support personnel in this table. Table A is for male personnel; table B is for female personnel.

Section 5 is not applicable for SWOSCOLCOM, as billeting is not required for SWOSCOLCOM students.

a. Male Personnel:

Pay Grade	Annual AOB Billeting Requirements (Fiscal Year)							
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
Recruit								
E-1 thru E-4								
E-5								
E-6								
E-7								
E-8 thru E-9								
Midshipmen/ Officer Candidates								

W1 thru W5 & 01 thru 02								
03 thru 09								

b. Female Personnel:

Pay Grade	Annual AOB Billeting Requirements (Fiscal Year)							
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
Recruit								
E-1 thru E-4								
E-5								
E-6								
E-7								
E-8 thru E-9								
Midshipmen/ Officer Candidates								
W1 thru W5 & 01 thru 02								
03 thru 09								

c. If segregation of billeting by gender is required, what are the restrictions/limitations by pay grade?

6. Messing. If messing in a government operated dining facility is mandatory for students (or CAX participants); provide the past, present, and future messing requirements in terms of the average annual number of students (or CAX participants) on board. Compute annual AOB by summing the course length times course throughput divided by 365 for each course. *Do not* include messing requirements for permanent/support personnel in this table.

Section 6 is not applicable, as messing is not required for SWOSCOLCOM students.

Annual AOB Messing Requirements (Fiscal Year)							
1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)

7. Major Equipment. Identify major equipment (tanks, trucks, training craft, aircraft, etc.), if any, used in training at this school/activity that require special facilities for storage and maintenance (21x-xx and 4xx-xx CCNs, etc.), and give the types and sizes of those facilities needed. Do not include training facilities (171-xx and 179-xx CCNs). Add other types of equipment as needed. Provide facility requirements in terms of square feet (SF) unless another measure is appropriate; indicate alternate unit of measure if used.

Section 7 is not applicable to SWOSCOLCOM, as no machinery of this type is required for training.

Type of Equipment	Number by Type	CCN:		CCN:		CCN:	
		Number of Facilities	Total SF Required	Number of Facilities	Total SF Required	Number of Facilities	Total SF Required
Tanks							
LAVs							
AAVs							
Trucks							
Artillery Guns							

7. Major Equipment (Cont.)

Type of Equipment	Number by Type	CCN:		CCN:		CCN:	
		Number of Facilities	Total SF Required	Number of Facilities	Total SF Required	Number of Facilities	Total SF Required
Landing Support Heavy Equipment							
Engineer Support Heavy Equipment							
Training Craft							
Aircraft							

8. Training Facilities. In the following tables provide the training facility requirements for each course identifier per convening. Create additional tables so as to include all applicable 171-xx, 179-xx, and any other CCNs of facilities in which training occurs. List facility types more than once if used by more than one course identifier. Peacetime and Mobilization Requirements should include the total time that the facility is required to support the course identifier, i.e. include instructor set-up and rehearsal, range maintenance, etc.

CCN: 171-10 Not applicable. SWOSCOLCOM does not have any CCN: 171-10 facilities.

CCN: 171-20

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
A-4H-0107	**Modified**	**795**	**793**
A-4H-0149	**Modified**	**70**	**67**
A-4H-0151	**Modified**	**56**	**56**
A-2F-4633	**Modified**	**48**	**48**
A-2G-0025	**Modified**	**495**	**495**
A-4J-0020	**Modified**	**80**	**80**
A-4H-0137	**Modified**	**221**	**221**
A-4H-0138	**Modified**	**208.5**	**208.5**
A-4H-0139	**Modified**	**194.5**	**194.5**

A-4H-0140	Modified	228	228
A-4H-0060	Modified	319	319
A-4H-0157	Modified	117	111
A-4H-0158	Modified	104	104
A-4H-0159	Modified	107	107
A-4H-0160	Modified	110	110
A-4H-0171	Modified	240	225.5
A-651-0019	Modified	27	27
A-651-0103	Modified	115	115
A-651-0115	Modified	29	29
A-651-0116	Modified	29	29
A-652-0221	Modified	25	25
A-4H-0150	Modified	154	140
A-4H-0156	Modified	32	32
A-4H-0162	Modified	31	31
A-4H-0172	Modified	113	113
A-4H-0169	Modified	54	54
A-4H-0170	Modified	80	80
A-4H-0161	Modified	38	38

A-4H-0164	**Modified**	**88**	**88**
A-4H-0166	**Modified**	**64**	**64**
A-4H-0168	**Modified**	**56**	**56**
A-4H-0167	**Modified**	**22.5**	**22.5**
A-4H-0165	**Modified**	**25**	**25**
A-4H-0163	**Modified**	**88**	**88**
A-4H-0154	**Modified**	**311**	**311**
A-4H-0110	**Modified**	**76**	**76**
A-4H-0111	**Modified**	**235**	**235**
A-4H-0112	**Modified**	**235**	**235**
A-4H-0144	**Modified**	**76**	**76**

Mission Requirements
CCN: 171-35

UIC: 63190

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
A-4H-0107	PROPULSION PLANT TRAINER (PPT)	2	2
	JOTS LAB	8	8
	60HZ ELECTRICAL DISTRIBUTION LAB	2	2
	LSD-41 TRAINER	19	19
	APPROPRIATE ENGINEERING CLASS TRAINER	6	6
	20H5 FFG-7 CCS EOOW TRAINER	7	7
	20H6A DD-963/CG-47 CENTRAL CONTROL STATION (CCS) EOOW TRAINER	38	38
	FFG-7 OPERATIONAL TRAINER	41	41
	SWG-1A TRAINER	2	2
	TACTICAL ADVANCED SIMULATED WARFARE INTEGRATED TRAINER (TASWIT)	87	85
	AEGIS LAB	2	2
	FIRE FIGHTING (Reported in NETC Newport UIC 62661 response)	16	16
	Boiler Water/Feed Water (BW/FW) LAB	7	7
A-4H-0149	FFG-7 OPERATIONAL TRAINER	2	2
	TASWIT	8	8

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
A-4H-0107	PROPULSION PLANT TRAINER (PPT)	2	2
	JOTS LAB	8	8
	60HZ ELECTRICAL DISTRIBUTION LAB	2	2
	LSD-41 TRAINER	19	19
	APPROPRIATE ENGINEERING CLASS TRAINER	6	6
	20H5 FFG-7 CCS EOOW TRAINER	7	7
	20H6A DD-963/CG-47 CENTRAL CONTROL STATION (CCS) EOOW TRAINER	38	38
	FFG-7 OPERATIONAL TRAINER	41	41
	SWG-1A TRAINER	2	2
	TACTICAL ADVANCED SIMULATED WARFARE INTEGRATED TRAINER (TASWIT)	87	85
	AEGIS LAB	2	2
	FIRE FIGHTING (Reported in NETC Newport UIC 62661 response)	16	16
	Boiler Water/Feed Water (BW/FW) LAB	7	7

A-4H-0151	FFG7 OPERATIONAL TRAINER	4	4
	BRIDGE / CIC SIMULATORS (20B6D)	4	4
	NWC WARGAMING CTR (Reported by UIC 00104)	16	16
A-2F-4633	AEGIS LAB	31	31
	SWG-1A TRAINER	1	1
A-2G-0029	FFG-7 OPERATIONAL TRAINER	4	4
	BUTTERCUP (Reported by UIC 62661)	4	4
	NWC WARGAMING CTR (SIMS HALL)	29	29
	BRIDGE / CIC SIMULATORS (2OB6D)	8	8
	TASWIT	60	60
A-4H-0137	PPT	19	19
A-4H-0138	20H5 DD963/CG47 CCS TRAINER	31.5	31.5
A-4H-0139	20H6A FFG7 CCS EOOW TRAINER	30	30
A-4H-0140	LSD41 SIMULATOR	12	12
A-4H-0060	APPRORIATE ENGINEERING CLASS SIMULATOR	78	78
A-4H-0158	20H5 DD963/CG47 CCS EOOW TRAINER	53	53
A-4H-0159	20H6A FFG7 CCS EOOW TRAINER	82	82
A-4H-0160	LSD41 SIMULATOR	15	15
A-651-0019	BW/FW	13	13

A-4H-0149	FFG-7 OPERATIONAL TRAINER	2	2
	TASWIT	8	8
A-4H-0151	FFG7 OPERATIONAL TRAINER	4	4
	BRIDGE / CIC SIMULATORS (20B6D)	4	4
	NWC WARGAMING CTR (Reported by UIC 00104)	16	16
A-2F-4633	AEGIS LAB	31	31
	SWG-1A TRAINER	1	1
A-2G-0029	FFG-7 OPERATIONAL TRAINER	4	4
	BUTTERCUP (Reported by UIC 62661)	4	4
	NWC WARGAMING CTR (SIMS HALL)	29	29
	BRIDGE / CIC SIMULATORS (2OB6D)	8	8
	TASWIT	60	60
A-4H-0137	PPT	19	19
A-4H-0138	20H5 DD963/CG47 CCS TRAINER	31.5	31.5
A-4H-0139	20H6A FFG7 CCS EOOW TRAINER	30	30
A-4H-0140	LSD41 SIMULATOR	12	12
A-4H-0060	APPRORIATE ENGINEERING CLASS SIMULATOR	78	78
A-4H-0158	20H5 DD963/CG47 CCS EOOW TRAINER	53	53

A-651-0103	BW/FW	5	5
A-651-0115	BW/FW	3	3
A-651-0116	BW/FW	3	3
A-652-0221	BW/FW	7	7
A-4H-0161	SNAP II LAB	4	4
A-4H-0165	SNAP II LAB	6	6
A-4H-0154	BRIDGE / CIC SIMULATORS (20B6D)	114	114
	FIREFIGHTING (Reported by UIC 62661)	8	8
A-4H-0172	TASWIT	127	127

A-4H-0159	20H6A FFG7 CCS EOOW TRAINER	82	82
A-4H-0160	LSD41 SIMULATOR	15	15
A-651-0019	BW/FW	13	13
A-651-0103	BW/FW	5	5
A-651-0115	BW/FW	3	3
A-651-0116	BW/FW	3	3
A-652-0221	BW/FW	7	7
A-4H-0153	HOT PLANT TRAINER (NTC, Great Lakes)	80	80
A-4H-0041	HOT PLANT TRAINER (NTC, Great Lakes)	80	80
A-4H-0044	HOT PLANT TRAINER (NTC, Great Lakes)	80	80
A-4H-0161	SNAP II LAB	4	4
A-4H-0165	SNAP II LAB	6	6
A-4H-0154	BRIDGE / CIC SIMULATORS (20B6D)	114	114
	FIREFIGHTING (Reported by UIC 62661)	8	8
A-4H-0172	TASWIT	127	127

CCN: 179-30 Not Applicable, SWOSCOLCOM does not have any buildings with CCN: 179-30

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)

9. Training Areas. Provide the land and water training area requirements for each course identifier per convening; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas. List training areas more than once if used by more than one course identifier. Peacetime and Mobilization Requirements should include the total time that the training area is required to support the course identifier, i.e. include exercise set-up, stage ammunition, etc.

Section 9 is not applicable to SWOSCOLCOM. No training areas are required.

Course Identifier	Training Area(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)

10. Airspace. For those courses or CAX types that require special-use-airspace (SUA) or airspace-for-special-use, give the type(s) of airspace required and the number of hours it is needed per convening.

Section 10 is not applicable to SWOSCOLCOM.

Course Identifier	Type(s) Airspace	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)

11. Airfields. For those courses or CAX types that require use of an airfield, list the airfield(s) used and the number of hours needed per convening.

Section 11 is not applicable to SWOSCOLCOM.

Course Identifier	Airfield(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)

B. Other Training at Educational Institutions and Formal Schools. Each educational institution and formal school is required to fill out the two questions in this section. Other usage requirements *for training* must be derived from another formal school's requirements; or that are required to maintain readiness of permanent/support personnel; tenant and non-tenant active duty Fleet/FMF; and non-operational units/shore activities, reserves, and other DoD organizations; or that necessary to satisfy other non-DoD training requirements. Examples of training conducted in the educational institution's or formal schools facilities to be reported in this section include, but are not limited to: 1 hour of annual sexual harassment training for permanent personnel, permanent personnel annual weapons requalification, reserve unit training on weekends, coast guard classes.

	EDUCATIONAL INSTITUTION:	
X	**FORMAL SCHOOL:**	Surface Warfare Officer School Command, Newport

1. Training Facilities. By Facility CCN, provide the usage *requirements for training* during the fiscal years indicated, *other than* programmed courses of instruction. Include all applicable 171-xx, 179-xx, and other CCNs of facilities in which training occurs. The example in bold type below illustrates a response by a formal school that in one building has a total of four general academic classrooms, one of which seats 20 students, another seats 30, and two others that each seat 40 students. Permanent personnel and a reserve unit used all of them to varying derees throughout fiscal years 1992 and 1993; their anticipated usage requirements for FY 2001 are best estimates.

CCN: 171-10 Not applicable to SWOSCOLCOM. There are not CCN 171-10 facilities at SWOSCOLCOM.

CCN: 171-20

Type of Training Facility	Design Capacity (PN)[5] per Type	Number	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
Modified Academic	**304**	**1**	**Not Available**	**144**	**150**
	55	**1**	**Not Available**	**912**	**1000**
	15	**2**	**Not Available**	**461**	**500**
	20	2	Not Available	58	60

[5]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

CCN: N/A

Type of Training Facility	Design Capacity (PN)[6] per Type	Number	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

2. Training Areas. For each land and water training areas used by the educational institution or formal school, provide the usage *requirements for training* during the fiscal years indicated, *other than* their programmed courses of instruction; include landing zones (LZs) and gun firing positions (GPs) that are scheduled individually, and impact areas.

Section 2 is not applicable to SWOSCOLCOM.

Training Area	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

[6]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

C. Other Training at the Marine Corps Air Ground Combat Center. In addition to information provided in response to Mission Requirements Section B, respond to the following four questions with regard to the training facilities and training areas used to support CAXs. Other usage requirements for training must be derived from another formal school's requirements, or that required to maintain readiness of permanent/support personnel and other military units, or to satisfy other non-DoD training requirements.

Section C does not apply to SWOSCOLCOM.

1. Units/Users Supported. Complete the following tables (1.a through 1.e) for units/users that conducted training at the Training Center *not* in conjunction with a programmed CAX.

a. List all active duty FMF units which were tenants of the Training Center as of 1 April 1994; list other unit types as necessary.

Unit Type	Current Manning Level	No. of Units	# of units capable of being supported at this time?[7]	FY 1997 Manning Level	No. of Units	FY 1999 Manning Level	No. of Units	FY 2001 Manning Level	No. of Units
AGSE									
HqCo, Inf Regt									
Inf Bn (entire Bn)[8]									

[7]Do all units, even while deployed, have facilities set aside for their occupancy?

[8]"(entire Bn)" = all companies, including H&S Co or Hqtrs Btry, antiarmor plat, if applicable

Arty Bn (entire Bn)									
LAI Bn (entire Bn)									
Tank Bn (entire Bn)									

Unit Type	Current Manning Level	No. of Units	# of units capable of being supported at this time?	FY 1997 Manning Level	No. of Units	FY 1999 Manning Level	No. of Units	FY 2001 Manning Level	No. of Units
SRIG Det									
AAV Co									
CSSG									
MEB Cmd Elem									
Other (specify)									

b. Complete the following table for all *non-tenant active duty FMF* unit (ground and air) types which trained at the Training Center during the fiscal years indicated.

Unit Type	Fiscal Year 1992		Fiscal Year 1993	
	Manning Level	Number of Units	Manning Level	Number of Units

c. Complete the following table for all *reserve* unit (ground and air) types (from all services) which trained at the Training Center during the fiscal years indicated.

Unit Type	Unit Service	Fiscal Year 1992		Fiscal Year 1993	
		Manning Level	Number of Units	Manning Level	Number of Units

d. Complete the following table for all *other active duty DOD* unit types (not included in the previous tables, i.e. classes of students from formal schools not tenants of the Training Center) which trained at the Training Center.

Unit Type	Unit Service	Fiscal Year 1992		Fiscal Year 1993	
		Manning Level (Average)	Number of Units	Manning Level (Average)	Number of Units

e. Complete the following table for all *non-DoD* user types which trained at the Training Center.

User Size	Fiscal Year 1992		Fiscal Year 1993	
	Manning Level (Average)	Number of Users	Manning Level (Average)	Number of Units

2. Tenant Unit Major Equipment. Complete the following tables (2.a through 2.h) for each *tenant* active duty ground and aviation FMF unit type identified in response to question C.1.a to provide facility (21x-xx and 4xx-xx CCNs, etc.) *minimum* requirements in terms of square feet (SF) or some other unit of measure (identify) to support their major equipment authorized. *Do not* include training facilities. Create additional columns, rows, and tables as needed.

Unit Type:

a. Major Equipment: **Tanks**

Type of Tank	Number by Type	CCN:		CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure

b. Major Equipment: **Light Armored Vehicles**

Type of LAV	Number by Type	CCN:		CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure

c. Major Equipment: **Assault Amphibious Vehicles**

Type of AAV	Number by Type	CCN:		CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure

d. Major Equipment: **Trucks**

Type of Truck	Number by Type	CCN:		CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure

e. Major Equipment: **Artillery Guns**

Type of Gun	Number by Type	CCN:		CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure

f. Major Equipment: **Landing Support Heavy Equipment**

Type of Equipment	Number by Type	CCN:		CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure

g. Major Equipment: **Engineer Support Heavy Equipment**

Type of	No. by Type	CCN:		CCN:		CCN:		CCN:		CCN:	
			Unit		Unit		Unit of		Uni		U
Equipment											

h. Major Equipment: _____

Type of Equipment	Number by Type	CCN:		CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure

3. Training Facilities. By Facility CCN, provide the usage requirements of each of the *unit types/user sizes* identified in response to question C.1 for the fiscal years indicated. Include all applicable 171-xx, 179-xx, and other CCNs of facilities in which training occurs. For ranges, ensure that at the minimum, the following types, if available, are identified under the applicable CCN: pistol, known distance, rifle (field firing), machine gun, anti-armor, tank/LAV, hand grenade, CAS/gunnery, and indirect fire; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

a. Historical Usage Requirements

CCN:_____

Type of Training Facility	Design Capacity (PN)[9] per Type	Number per Type & Design Capacity	Unit Type/ User Size	Unit Service	Hours Used in FY 1991	Hours Used in FY 1992	Fiscal Year 1993	
							Hours Used	Avg Number of Firing Positions Used per Hour[10]

[9]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

[10]Ranges only

b. Projected Usage Requirements

CCN:_____

Type of Training Facility	Design Capacity (PN)[11] per Type	Number per Type & Design Capacity	Unit Type/ User Size	Unit Service	Usage Requirements		
					FY 1994	**FY 1995**	**FY 1997**

Type of Training Facility	Design Capacity (PN) per Type	Number per Type & Design Capacity	Unit Type/ User Size	Unit Service	Usage Requirements		
					FY 1999	**FY 2001**	**Mobilization Requirement (2001)**

[11]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

4. Training Areas. Provide the land and water training area (include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually and impact areas) usage requirements of each of the *unit types/user sizes* identified in response to question C.1 for the fiscal years indicated.

a. Historical Usage Requirements

Training Area	Unit Type/ User Size	Unit Service	Kind of Training Conducted[12]	Usage Requirements (Hours Used per FY)		
				FY 1991	FY 1992	FY 1993

[12]Provide a general description (e.g., day/night; offensive/defensive tactics; squad assault; fire and maneuver; etc.)

b. Projected Usage Requirements

Training Area	Unit Type/ User Size	Unit Service	Kind of Training Conducted	Usage Requirements		
				FY 1994	**FY 1995**	**FY 1997**

Training Area	Unit Type/ User Size	Unit Service	Kind of Training Conducted	Usage Requirements		
				FY 1999	**FY 2001**	**Mobilization Requirement (2001)**

D. Academic Research. Respond to the following two questions for each educational institution, formal school, and CAX that uses Training Center/School facilities; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box. Academic research is funded (except for 6.x and O&MN direct funded research) or non-funded scholarly activity by students in addition to required course work, by faculty above and beyond curriculum development, or conducted by others. For CAXs, "Student Users" and "Faculty Users" equate to CAX participants and Training Center permanent personnel, respectively.

	EDUCATIONAL INSTITUTION:	
X	**FORMAL SCHOOL:**	Surface Warfare Officer School Command, Newport, RI
	CAX	

1. Training Facilities. By Facility CCN, provide the usage *requirements for academic research* during the fiscal years indicated. Create additional tables so as to include all applicable 171-xx, 179-xx, and other CCNs of facilities in which this research occurs. Place an "S," "F," "S/F," or "O" in the User(s) column to indicate research conducted by students only, faculty only, both students and faculty, or someone else, respectively.

a. Provide the usage requirements for research conducted in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: 171-10 Not applicable, SWOSCOLCOM does not have any CCN: 171-10 facilities.

CCN: 171-20

Type of Training Facility	Design Capacity (PN)[13] per Type	Number	User(s)	Curriculum/ School/CAX Supported	FY 1993 Reqts (Hrs/Yr)	FY 2001 Reqts (Hrs/Yr)
Modified	**30**	**1**	**F/O**	**DC Equipment, NAVSEA, ONR**	**1000**	**1000**
Modified	**30**	**1**	**F/O**	**ASO**	**500**	**0**

[13]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

b. Provide the usage requirements for research conducted by students, faculty, or someone else not in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: 171-35

Type of Training Facility	Design Capacity (PN) per Type	Number	User(s)	Project/ Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
FFG7 Operational Trainer	5	2	O	Combat System Team Testing, NAVSEA	1000	0

2. Training Areas. Provide the usage *requirements for academic research* during the fiscal years indicated, for each land and water training area (include landing zones (LZ)s, gun firing posP)s, etc. that are scheduled individually and impact areas) used by the educational institution, formal school, or CAX and in which research is conducted.

Question 2 is not applicable. SWOSCOLCOM does not use training areas for research.

a. Provide the usage requirements for research conducted by students and faculty in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

b. Provide the usage requirements for research conducted by students, faculty, or someone else not in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Project/Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

E. RDT&E Support. Respond to the following two questions for each educational institution, formal school, and CAX that uses Training Center/School facilities; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box. RDT&E support is activity conducted with 6.x or O&MN direct funding. For CAXs, "Student Users" and "Faculty Users" equate to CAX participants and Training Center permanent personnel, respectively.

	EDUCATIONAL INSTITUTION:	
X	**FORMAL SCHOOL:**	Surface Warfare Officer School, Newport
	CAX	

Mission Requirements UIC: 63190

1. Training Facilities. By Facility CCN, provide the usage *requirements for RDT&E support* during the fiscal years indicated. Create additional tables so as to include all applicable 171-xx, 179-xx, and other CCNs of facilities used for this support role. Place an "S," "F," "S/F," or "O" in the User column to indicate research conducted by students only, faculty only, both students and faculty, or someone else, respectively.

a. Provide the usage requirements for RDT&E projects and programs in which students and faculty participated in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: 171-20

Type of Training Facility	Design Capacity (PN)[14] per Type	Number	User(s)	Cur/Formal School/ CAX Supported	FY 1993 Reqnts (Hrs/Yr)	FY 2001 Reqnts (Hrs/Yr)
Modified Academic Classroom	**35**	**1**	**S**	**Afloat Safety**	**80**	**200**

[14]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design Capacity (PN) must reflect current use and configuration of the facilities.

b. Provide the usage requirements for RDT&E projects and programs in which students, faculty, or someone else participated not in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: Not required

Type of Training Facility	Design Capacity (PN) per Type	Number	User(s)	Project/ Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

2. Training Areas. Provide the usage *requirements for RDT&E support* during the fiscal years indicated, for each land and water training area used by the educational institution, formal school, or CAX and in this supporting role; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas.

Section 2 does not apply to SWOSCOLCOM.

a. Provide the usage requirements for RDT&E projects and programs in which students and faculty participated in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

b. Provide the usage requirements for RDT&E projects and programs in which students, faculty, or someone else participated not in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Project/Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

A. Courses of Instruction and CAXs. Respond to the following nine questions for each educational institution's, formal school's, and CAX's facilities, training areas, airspace, and airfields; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box.

	EDUCATIONAL INSTITUTION:	
X	**FORMAL SCHOOL:**	Surface Warfare Officer School Command, Newport
	CAX	

1. Training Facilities

a. Complete the following tables for all of the educational institution's, formal school's, or CAX's training facilities. The degree of detail used to list the types of training facilities in the succeeding tables should correspond with that used to identify course identifier facility requirements/usage in the Mission Requirements Section of this Data Call. Reproduce the tables at sub-paragraphs 1.f, 1.l, and 1.m so as to include all 171-xx, 179-xx, and any other applicable CCNs of facilities in which training occurs. Do not include any inadequate facilities. 24 hours per day availability is presumed for all facilities; in the "Non-Availability" column indicate when the facility cannot be scheduled; and in the "Normally Scheduled for Use" column provide facility usage based on the normal peacetime work schedule in force.

b. CCN: 171-10 (Academic Instruction) **CCN 171-10 is not available at SWOSCOLCOM.**

(1) For each general type of training facility, list individually and identify those that are specialized, i.e. designed to support a particular course or courses. For spaces that can be reconfigured through partitioning, list them based on their maximum practicable design capacity (i.e. without partitioning).

Type of Training Facility	Design Capacity (PN)[15] per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
Modified Academic Space:						
Workbench Lecture Space:						

[15]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

(2) Complete the following table for all types of training facilities listed in the preceeding table (question 1.b(1)) that can be reconfigured through subdivision by demountable partitioning.

Type of Training Facility	Design Capacity	Number	Reconfiguration #1	Reconfiguration #2	Reconfiguration #3
			Subdivision Design Capacities	Subdivision Design Capacities	Subdivision Design Capacities
Modified Academic Space	**50**	**1**	**25, 25**		
Modified (Auditorium)	**304**	**1**	**106, 99, 99**	**205, 98**	

c. CCN: 171-20 (Applied Instruction). For both general and special applied instruction spaces, list individually and identify those that are specialized, i.e. designed to support a particular course or courses (e.g. a band practice facility is a specialized applied instruction facility).

Type of Training Facility	Design Capacity (PN)[16] per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					AverageTraining Hrs/Day	Average Training Days/Yr
Modified Academic	5	4	No	*See Below	8	250
	10	2	No		8	250
	15	6	No		8	250
	20	8	No		8	250
	25	6	No		8	250
	30	15	No		8	250
	35	7	No		8	250
	40	1	No		8	250

* average 2hrs/wk/classroom for cleaning. SH (HERTEL) CNET N4433I 6/6/14

[16]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

	45	7	No		8	250
	50	1	No		8	250
	70	1	No		8	250
Learning Center	10	1	No		8	250
	40	1	No		8	250
Hands on Mock-Up	9352 sq ft	1	No		8	250
	720	1	No		8	250

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Facilities UIC: 63190

d. CCN: 171-35 (Operational Trainer)

Type of Training Facility	Design Capacity (PN)[17] per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
FFG-7/EOOW Simulator 20H6A	5	2	No	5120*	8	250 R
LSD 41 Simulator 19H5	7	1	Yes	6680*	8	250 R
FFG-7 Operational Trainer	20	1	No	358	8	250 R
JOTS Trainer	25	1	No	0	8	250
Boiler Water/Feed Water Lab	30	1	No	0	8	250
DD963/EOOW Simulator 20H5	5	2	No	5120*	8	250 R
DC Stability Trainer	15	1	Yes	0	8	250
DCA Repair Locker Simulator	5	1	Yes	0	8	250

[17]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

61 R (6/7/94)

d. CCN: 171-35 (Operational Trainer)

Type of Training Facility	Design Capacity (PN)[17] per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
FFG-7/EOOW Simulator 20H6A	5	2	No	*	8	250
LSD 41 Simulator	7	1	Yes		8	250
FFG-7 Operational Trainer	20	1	No		8	250
JOTS Trainer	25	1	No		8	250
Boiler Water/Feed Water Lab	30	1	No		8	250
DD963/EEOW Simulator 20H5	5	2			8	250
DC Stability Trainer	15	1	Yes		8	250
DCA Repair Locker Simulator	5	1	Yes		8	250

* information to be provided by activity w/ certified revision. Sit CNET NN4331 6/6/94

[17]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

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Integrated DC Training Technology	17	1	Yes	840 (5 days x 7/yr)	8	250	
Propulsion Plant Trainer		1	No	6680*	8	250	R
Bridge/CIC Simulators 20B6D	14	7	Yes	5900*	8	250	R
Tactical Advanced Simulated Warfare Integrated Trainer	11	4	Yes	0	8	250	
SWG 1A Trainer	12	1	No	0	8	250	
SNAP II	30	1	Yes	20	8	250	R
Aegis Lab	20	1	No	0	8	250	
Gas Free Lab		1	No	0	8	250	
60 Hz Electrical Distribution		1	Yes	0	8	250	

* Number indicates hours of <u>availability</u> provided via Contract for Operation and Maintenance of Simulators (COMS) **subtracted** from potential 8760 training hours/year (24 hrs x 365 days).

62 R (6/7/94)

Integrated DC Training Technology	17	1	Yes		8	250
Propulsion Plant Trainer		1	No		8	250
Bridge/CIC Simulators 20B6D	14	7	Yes		8	250
Tactical Advanced Simulated Warfare Integrated Trainer	11	4	Yes		8	250
SWG 1A Trainer	12	1	No		8	250
SNAP II	30	1	Yes		8	250
Aegis Lab	20	1	No		8	250
Gas Free Lab		1	No		8	250
60 Hz Electrical Distribution		1	Yes		8	250

e. CCN: 171-60 (Recruit Processing Facility)

Section (e) is not applicable, as SWOSCOLCOM does not have CCN 171-60 facilities.

Type of Training Facility	Design Capacity (PN)[18] per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr

[18]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

f. CCN: 171-77

Type of Training Facility	Design Capacity (PN)[19] per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					Average Training Hrs/Day	Average Training Days/Yr
Training Material Storage	168 sq. ft.	1				
	190 sq. ft.	1				
	384 sq. ft.	1				

[19]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

g. CCN: 179-10 (Aircraft Gunnery, Bombing and Rocket Range). Ensure that at the minimum, ranges used for close air support training (CAS), if available, are identified; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

Section (g) is not applicable as SWOSCOLCOM does not require range facilities.

Type of Training Facility	Design Capacity (PN)[20] per type	Number	Location[21]	Size[22] (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

[20]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

[21]Applies to ranges only; indicate camp or grid coordinate

[22]Applies to ranges only; include range fan

h. CCN: 179-30 (Surface Projectile Range). Ensure that at the minimum, the following range types, if available, are identified under the applicable CCN: heavy machine gun, anti-armor, tank/LAV, hand grenade, and indirect fire; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

Section (h) is not applicable, as SWOSCOLCOM does not have 179-30 facilities.

Type of Training Facility	Design Capacity (PN)[23] per type	Number	Location[24]	Size[25] (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

[23]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

[24]Applies to ranges only; indicate camp or grid coordinate

[25]Applies to ranges only; include range fan

i. CCN: 179-40 (Small Arms Range). Ensure that at the minimum, the following range types, if available, are identified under the applicable CCN: pistol, known distance, rifle (field firing), and small caliber (light) machine gun; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

Section (i) is not applicable, as SWOSCOLCOM does not have any CCN 179-40 facilities.

Type of Training Facility	Design Capacity (PN)[26] per type	Number	Location[27]	Size[28] (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

[26]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

[27]Applies to ranges only; indicate camp or grid coordinate

[28]Applies to ranges only; include range fan

j. CCN: 179-50 (Training Course) List all obstacle courses, circuit courses, PFT/PRT courses, confidence courses, etc.

Section (j) is not applicable, as SWOSCOLCOM does not have CCN 179-50 facilities.

Type of Training Facility	Design Capacity (PN)[29] per type	Number	Location[30]	Size[31] (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

[29]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

[30]Applies to ranges only; indicate camp or grid coordinate

[31]Applies to ranges only; include range fan

k. CCN: 179-60 (Parade and Drill Field)

Section (k) is not applicable, as SWOSCOLCOM does not have CCN 179-60 facilities.

Type of Training Facility	Design Capacity (PN)[32] per type	Number	Location[33]	Size[34] (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

[32]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

[33]Applies to ranges only; indicate camp or grid coordinate

[34]Applies to ranges only; include range fan

l. CCN: 179-___

Section (l) is not applicable, as SWOSCOLCOM has no facilities of this category.

Type of Training Facility	Design Capacity (PN)[35] per type	Number	Location[36]	Size[37] (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

[35]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

[36]Applies to ranges only; indicate camp or grid coordinate

[37]Applies to ranges only; include range fan

m. CCN: Not applicable

Type of Training Facility	Design Capacity (PN)[38] per type	Number	Location[39]	Size[40] (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

[38]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

[39]Applies to ranges only; indicate camp or grid coordinate

[40]Applies to ranges only; include range fan

n. Describe any investment you see that could significantly increase your training capacity; include costs and indicate what additional capacity, in terms of training hours per year could be gained.

(1) The second floor of Propulsion Plant Trainer (PPT), a two story space, could provide 8500 suare feet of additional classroom space if a floor were added. Costs have not been estimated at tnis time.

(2) MILCON P-416 proposes the construction of a multi-story applied instruction building with a parking garage below.

o. What major factors preclude full utilization of classroom spaces, e.g., scheduling inefficiencies for classroom, empty seats due student/instructor ratio, etc.? Historically, what percentage of classroom space is vacant because of these factors?

- Uneven loading requires surge capacity which is underutilized during nonsurge periods.

- Obsolesence of major TD/TTE results in underutilization of spaces until removal and reconfiguration.

- Limited use of TD/TTE which takes up space but has zero utilization when not required in the conduct of a course.

- Historic vacancy data has never been maintained but it is on the order of 10 percent.

p. In the following table list courses supported by each operational trainer/simulator.

Operational Trainer/Simulator	Courses Supported by CIN
JOTS Lab	A4H0107
Propulsion Plant Trainer (PPT)	A4H0107; A4H0137
60HZ Electrical Distribution Lab	A4H0107;
20H5 FFG7 CCS EOOW Trainer	A4H0107; A4H0159; A4H0139
20H6A DD963/CG47 CCS EOOW Trainer	A4H0107; A4H0138; A4H0158
FFG7 Operational Trainer	A4H0107; A4H0149; A4H0151; A2G0029
SWG1A Trainer	A4H0107; A2F4633
Tactical Advanced Simulated Warfare Integrated Trainer (TASWIT)	A4H0107; A4H0149; A2G0029; A4H0172
AEGIS Lab	A4H0107; A2F4633
Boiler Water/Feed Water Lab	A4H0107; A651019; A6510103; A6510115; A6510116; A6520221

Operational Trainer/Simulator	Courses Supported by CIN
JOTS Lab	A4H0107
Propulsion Plant Trainer (PPT)	A4H0107; A4H0137
60HZ Electrical Distribution Lab	A4H0107;
20H5 FFG7 CCS EOOW Trainer	A4H0107; A4H0159; A4H0139
20H6A DD963/CG47 CCS EOOW Trainer	A4H0107; A4H0138; A4H0158
Bridge/CIC Simulators 20B6D	A4H0151; A2G0029; A4H0154
LSD41 Simulator	A4H0140; A4H0107
SNAP II Lab	A4H0161; A4H0165

2. Training Areas. List all of the educational institution's, formal school's, or CAX's land and water training areas; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas.

Section (2) is not applicable, as SWOSCOLCOM does not have any training areas.

Training Area	Size (Acres)	Design Capacity ((PN) or Unit Size per Event)[41]	Non-Availability (FY 1993) (Hrs/Yr)

[41]Training area Design Capacity is the average number of personnel or unit type (size) the area can accommodate, based on historical precedent, for quality training of the kind(s) generally attempted in the training area, to safely occur.

Sections (3) and (4) are not applicable, as SWOSCOLCOM does not have any air facilities.

3. Airspace. Define the educational institution's, formal school's, or CAX's airspace.

Airspace Name	Dimensions	Scheduling Agency	Controlling Agency

4. Airfields. Complete the following table for each of the educational institution's, formal school's, or CAX's airfields.

Airfield	Location (camp or coordinates)	Ownership (Service/non-DoD)

5. Billeting

Section (5) is not applicable to SWOSCOLCOM. Refer to host command, NETC Newport (UIC 62661) for data.

a. Provide data on the BOQs and BEQs *currently allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *students or CAX participants*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., Recruit, E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
(2) WHAT MAKES IT INADEQUATE?
(3) WHAT USE IS BEING MADE OF THE FACILITY?
(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

c. Provide data on the BOQs and BEQs *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *students or CAX participants in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., Recruit, E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
(2) WHAT MAKES IT INADEQUATE?
(3) WHAT USE IS BEING MADE OF THE FACILITY?
(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

e. Provide data on the BOQs and BEQs *currently allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *permanent/support personnel*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft

f. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
(2) WHAT MAKES IT INADEQUATE?
(3) WHAT USE IS BEING MADE OF THE FACILITY?
(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

g. Provide data on the BOQs and BEQs *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *permanent/support personnel in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft

h. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
(2) WHAT MAKES IT INADEQUATE?
(3) WHAT USE IS BEING MADE OF THE FACILITY?
(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

6. Messing

Section (6) is not applicable to SWOSCOLCOM. Refer to host command, NETC Newport (UIC 62661) for data.

a. Provide data on the messing facilities *currently allotted/dedicated* to the educational institution, formal school, or CAX, for feeding its *students or CAX participants*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
(2) WHAT MAKES IT INADEQUATE?
(3) WHAT USE IS BEING MADE OF THE FACILITY?
(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

c. Provide data on the messing facilities *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for feeding its *students or CAX participants in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
(2) WHAT MAKES IT INADEQUATE?
(3) WHAT USE IS BEING MADE OF THE FACILITY?
(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

e. What are your normal hours of operation in the facilities listed above for each meal for students or CAX participants?

f. What is the average time a student or CAX participant spends in the facility (from arrival to departure) per meal?

g. Provide data on the messing facilities *currently allotted/dedicated* to the educational institution, formal school, or CAX for feeding its *permanent/support personnel*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	

h. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
(2) WHAT MAKES IT INADEQUATE?
(3) WHAT USE IS BEING MADE OF THE FACILITY?
(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

i. Provide data on the messing facilities *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for feeding its *permanent/support personnel in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	

j. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
(2) WHAT MAKES IT INADEQUATE?
(3) WHAT USE IS BEING MADE OF THE FACILITY?
(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

k. What are your normal hours of operation in the facilities listed above for each meal for permanent/support personnel?

l. What is the average time per person spent in the facility (from arrival to departure) per meal?

7. Maintenance and Storage Facilities

a. For each facility CCN listed in the following table allotted/dedicated for use by each educational institution, formal school, or CAX, indicate the average age of the facilities and provide the amount of space available.

CCN	Type of Facility	Avg Age	Unit Measure	Adequate	Substandard	Inadequate	Total
213-xx	Ships & Spares		SF				
214-xx	Tank,Automotive		"				
215-xx	Small Arms Shop		"				
216-xx	Maintenance- Ammo,Explo,Tox		"				
217-xx	Elec & Comm Equipment		"				
218-xx	Misc Procured items & equipment		"				
219-xx	Installation Repair & Operation		"				
421-xx	Ammo Storage-Installation		"				
441-xx	General Supply Storage -Covered		"				
451-xx	General Supply Storage -Open		"				
xxx-xx	Other ***			890 SF			
Total	xxxxxx	xxx	xxx	890 SF (total)			
411-xx	Liquid Storage Bulk		BL				

*** Electrical distribution/storage shed (BLDG 143)

b. Complete the following table for **current and projected future requirements** in SF for each facility CCN listed in the preceding table.

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
213-xx	Ships & Spares						
214-xx	Tank,Automotive						
215-xx	Small Arms Shop						
216-xx	Maintenance- Ammo,Explo,Tox						
217-xx	Elec & Comm Equipment						
218-xx	Misc Procured items & equipment						
219-xx	Installation Repair & Operation						
421-xx	Ammo Storage-Installation						
441-xx	General Supply Storage -Covered						
451-xx	General supply Storage Open						
xxx-xx	Other ***	890	890	890	890	890	890
Total	xxxxxxxxxxxxxxxxxxxxx	890	890	890	890	890	890
411-xx	Liquid storage Bulk						

*** **Electrical distribution/storage shed**

8. Administrative Spaces

a. In the following table, indicate the average age and total space available, of facilities designated or used for administrative purposes by each educational institution, formal school, or CAX.

Type of Facility	CCN	Average Age	Adequate	Substandard	Inadequate	Total
Administrative Office	610-10	24 years	5850			
Automated data processing installation	610-20	N/A	N/A			
Legal services	610-40	N/A	N/A			
TOTAL	NA	NA	5850			

b. Complete the following table for **current and projected future requirements** in SF for each facility CCN listed in the preceding table.

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
610-10	Administrative office	5850	5850	5850	5850	5850	5850
610-20	Automatic data processing installation						
610-40	Legal Services						

9. Library. For each facility, respond to the following three questions. Do not include MWR/on base recreational libraries unless they are used to support courses of instruction.

a. Provide the number of volumes maintained: **20,774 volumes**

b. Provide the total seating capacity: **50 personnel**

c. In the following table provide the total square footage for the areas indicated:

Library Spaces	Square Footage
Reading Area	**922**
Stack Area	**766**
Film/Videotape Storage	**6**
Film/Video Viewing Room	N/A
Staff Area	**773**
Classified Material Storage	**368**
Total:	**2835**

B. Other Training Center/School Facilities. Respond to the following nine questions regarding all other facilities, training areas, airspace, and airfields *not included* in response to questions in Facilities Section A.

Section B is not applicable. SWOSCOLCOM facilities are reported in previous sections.

1. Training Facilities

a. By Facility CCN, complete the following table *for all facilities not reported in Facilities Section A* in which training is conducted. Create additional tables so as to include all 171-xx, 179-xx, and any other applicable CCNs of facilities in which training occurs. Do not include any inadequate facilities. For CCN 171-20, indicate general or specialized instruction facilities. Ensure that at the minimum, the following range types, if available, are identified under the applicable CCN: pistol, known distance, rifle (field firing), machine gun, anti-armor, tank/LAV, hand grenade, CAS/gunnery, and indirect fire; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number. 24 hours per day availability is presumed for all facilities; in the "Non-Availability" column indicate when the facility cannot be scheduled; and in the "Normally Scheduled for Use" column provide facility usage based on the normal peacetime work schedule in force.

b. CCN: 171-10

Type of Training Facility	Design Capacity (PN)[41] per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					AverageTraining Hrs/Day	Average Training Days/Yr

[41]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20

Type of Training Facility	Design Capacity (PN)[42] per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					AverageTraining Hrs/Day	Average Training Days/Yr
General:						
Special:						

[42]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

d. CCN: 171-35

Type of Training Facility	Design Capacity (PN)[43] per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					AverageTraining Hrs/Day	Average Training Days/Yr

[43]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

e. CCN: 171-

Type of Training Facility	Design Capacity (PN)[44] per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					AverageTraining Hrs/Day	Average Training Days/Yr

[44]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

f. CCN: 179-30

Type of Training Facility	Design Capacity (PN)[45] per type	Number	Location[46]	Size[47] (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

[45]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

[46]Applies to ranges only; indicate camp or grid coordinate

[47]Applies to ranges only; include range fan

g. CCN: 179-

Type of Training Facility	Design Capacity (PN)[48] per type	Number	Location[49]	Size[50] (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

[48]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

[49]Applies to ranges only; indicate camp or grid coordinate

[50]Applies to ranges only; include range fan

h. CCN:

Type of Training Facility	Design Capacity (PN)[51] per type	Number	Location[52]	Size[53] (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

[51]Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

[52]Applies to ranges only; indicate camp or grid coordinate

[53]Applies to ranges only; include range fan

i. Describe any investment you see that could significantly increase your capacity to accomplish the training mission; include costs and indicate what additional capacity, in terms of training hours per year could be gained.

j. What major factors preclude full utilization of classroom spaces, e.g., scheduling inefficiencies for classroom, empty seats due student/instructor ratio, etc.? Historically, what percentage of classroom space is vacant because of these factors?

2. Training Areas

a. List all of the Training Center's/School's land and water *training areas not previously reported in Facilities Section A*; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas.

Training Area	Size (Acres)	Design Capacity ((PN) or Unit Size per Event)[54]	Non-Availability (FY 1993) (Hrs/Yr)

[54]Training area Design Capacity is the average number of personnel or unit type (size) the area can accommodate, based on historical precedent, for quality training of the kind(s) generally attempted in the training area, to safely occur.

3. Airspace. Define the Training Center's/School 's *airspace not previously reported in Facilities Section A.*

Airspace Name	Dimensions	Scheduling Agency	Controlling Agency

4. Airfields. Complete the following table for each of the Training Center's/School's airfields *not previously reported in Facilities Section A.*

Airfield	Location (camp or coordinates)	Ownership (Service/non-DoD)

5. Billeting

a. Provide data on the Training Center's/School's BOQs and BEQs *currently allotted* to billet permanent/support *personnel not assigned to an educational institution, formal school, or CAX* (not reported in Facilities Section A). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
(2) WHAT MAKES IT INADEQUATE?
(3) WHAT USE IS BEING MADE OF THE FACILITY?
(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

c. Provide data on the BOQs and BEQs *projected to be allotted* to billet permanent/support *personnel not assigned to an educational institution, formal school, or CAX in FY 1997* (not reported in Facilities Section A). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
(2) WHAT MAKES IT INADEQUATE?
(3) WHAT USE IS BEING MADE OF THE FACILITY?
(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

6. Messing

a. Provide data on the Training Center's/School's messing facilities *currently allotted* to feed permanent/support personnel *not assigned to an educational institution, formal school, or CAX* (not reported in Facilities Section A).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
(2) WHAT MAKES IT INADEQUATE?
(3) WHAT USE IS BEING MADE OF THE FACILITY?
(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

c. Provide data on the Training Center's/School's messing facilities *projected to be allotted* to feed permanent/support personnel *not assigned to an educational institution, formal school, or CAX in FY 1997* (not reported in Facilities Section A).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
(2) WHAT MAKES IT INADEQUATE?
(3) WHAT USE IS BEING MADE OF THE FACILITY?
(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

e. What are the normal hours of operation in the facilities listed above for each meal ?

f. What is the average time per person spent in the facility (from arrival to departure) per meal?

7. Maintenance and Storage Facilities

a. For each facility CCN listed in the following table which exists at the Training Center/School and *not previously reported in Facilities Section A*, indicate the average age of the facilities and provide the amount of space available.

CCN	Type of Facility	Avg Age	Unit Measure	Adequate	Substandard	Inadequate	Total
213-xx	Ships & Spares		SF				
214-xx	Tank,Automotive		"				
215-xx	Small Arms Shop		"				
216-xx	Maintenance- Ammo,Explo,Tox		"				
217-xx	Elec & Comm Equipment		"				
218-xx	Misc Procured items & equipment		"				
219-xx	Installation Repair & Operation		"				
421-xx	Ammo Storage-Installation		"				
441-xx	General Supply Storage -Covered		"				
451-xx	General Supply Storage -Open		"				
xxx-xx	Other						
Total	xxxxxx	xxx	xxx	Total SF	Total SF	Total SF	Total SF
411-xx	Liquid Storage Bulk		BL				

b. Complete the following table for **current and projected future requirements** in SF for each facility CCN listed in the preceding table.

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
213-xx	Ships & Spares						
214-xx	Tank,Automotive						
215-xx	Small Arms Shop						
216-xx	Maintenance- Ammo,Explo,Tox						
217-xx	Elec & Comm Equipment						
218-xx	Misc Procured items & equipment						
219-xx	Installation Repair & Operation						
421-xx	Ammo Storage-Installation						
441-xx	General Supply Storage -Covered						
451-xx	General supply Storage Open						
xxx-xx	Other						
Total	xxxxxxxxxxxxxxxxxxxxx						
411-xx	Liquid storage Bulk						

8. Administrative Spaces

a. In the following table, indicate the average age and total space available, of Training Center/School facilities designated or used for administrative purposes and *not previously reported in Facilities Section A.*

Building type	CCN	Average Age	Adequate	Substandard	Inadequate	Total
Administrative Office	610-10					
Automatic data processing installation	610-20					
Legal services	610-40					
TOTAL	NA	NA				
MEF/MEB/MEU Headquarters	610-xx					
Regiment/Group Headquarters	610-71					
Battalion[55]/Squadron Headquarters	610-72					
TOTAL	NA	NA				

[55]Include company/battery administrative spaces

b. Complete the following table for **current and projected future requirements** in SF for each facility CCN listed in the preceding table.

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
610-10	Administrative office						
610-20	Automatic data processing installation						
610-40	Legal Services						
610-xx	MEF/MEB/MEU Headquarters						
610-71	Regiment/Group Headquarters						
610-72	Battalion/Squadron Headquarters						

9. Library. For each facility *not reported in Facilities Section A*, respond to the following three questions. Include MWR/on base recreational libraries not listed in reply to Facilities question A.9.

a. Provide the number of volumes maintained:

b. Provide the total seating capacity:

c. In the following table provide the total square footage for the areas indicated:

Library Spaces	Square Footage
Reading Area	
Stack Area	
Film/Videotape Storage	
Film/Video Viewing Room	
Staff Area	
Classified Material Storage	
Total:	

A. Expansion[56]

1. Assuming that the Training Center/School is not constrained by operational funding (personnel support, increased overhead costs, etc.), with the *present* physical plant, facilities etc., **what additional FMF units by type could be assigned?** Provide details and assumptions for all calculations.

2. Assuming that additional MILCON, etc., could be added, what additional units could be assigned to this base? What could be done? At what estimated cost? Provide details and assumptions for all calculations.

3. List and explain the limiting factors that further funding for personnel, equipment, MILCON, etc. **cannot overcome** (e.g., environmental restrictions, land areas, scheduling conflicts).

[56]Applies to Marine Corps Air Ground Combat Center only

Command: **SWOSCOLCOM Newport**

Data Call Number Twenty-Two

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

R. K. U. KIHUNE
NAME

Signature

CNET
Title

16 JUN 1994
Date

CNET
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

R. R. SAREERAM
NAME

Signature

ACTING
Title

17 JUN 1994
Date

BRAC-95 CERTIFICATION

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for the use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

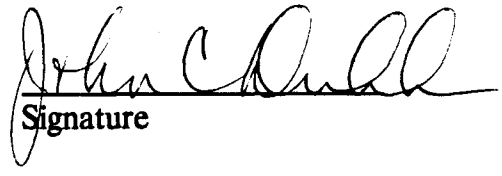
The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for the individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. copies must be retained by each level in the Chain of Command for audit purposes.

I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

John C. Dranchak
NAME (Please type or print)


Signature

Commanding Officer
(Acting), SWOSCOLCOM
Title

27 May 1994
Date

Command: **SWOSCOLCOM**

Data Call Number Twenty Two Revisions
(Pages 61 and 62)

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

T. L. McCLELLAND
NAME

Signature

CNET
Title

6/10/94
Date

CNET
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

R. R. SAREERAM
NAME

Signature

ACTING
Title

17 JUN 1994
Date

Encl (1)

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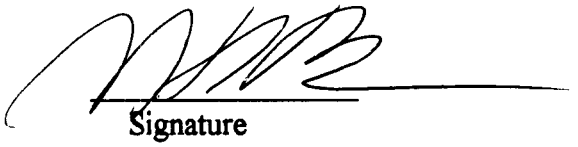
ACTIVITY COMMANDER



Nathan H. Beason
NAME (Please type or print)

Signature

Commanding Officer
Title

7 June 1994
Date

Command: **SWOSCOLCOM**

Data Call Number Twenty Two Revisions
(Pages 6-15)

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

T. W. WRIGHT
NAME

T Wright
Signature

CNET
Title

10 Aug 94
Date

CNET
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

J. B. GREENE, JR.
NAME

J B Greene Jr.
Signature

ACTING
Title

16 AUG 1994
Date

BRAC-95 CERTIFICATION

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

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I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

NATHAN H. BEASON
NAME (Please type or print)

Signature

Commanding Officer
Title

3 August 1994
Date

SWOSCOLCOM
Activity

257

Command: SWOSCOLCOM

Data Call Number Twenty-Two Revisions
(Pages 6-9, and 26-28)

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

P. E. TOBIN — PE Tobin
NAME — Signature

Acting — 11/9/94
Title — Date

CNET
Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS)
DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

W. A. EARNER — W A Earner
NAME — Signature

— 11/15/94
Title — Date

Encl (2)

BRAC-95 CERTIFICATION

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

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I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

NATHAN H. BEASON
NAME (Please type or print)

Signature

Commanding Officer
Title

2 November 1994
Date