

Reference #EDT400 (DoD #1727) : Distance to primary airport

JCSG: Education and Training

Function(s): Specialized Skills Training; PDE Current plus Potential Capacity

Question: What is the distance (miles) from your training facility to the nearest large or medium primary airport (classified by the FAA)?

Source / Reference: <http://dtod1.sddc.army.mil> www.faa.gov/arp/planning/stats/2002/cy02passboardall.xls

Amplification: Installation should use the Defense Table of Official Distances <http://dtod1.sddc.army.mil> to determine miles. Use the POV mileage category. FAA large or medium primary airport definition at www.faa.gov/arp/planning/stats/2002/cy02passboardall.xls refer only to airports listed as "L" or "M" in the hub column (column H) in the table presented.

Please fill in the following table(s)

Distance to primary airport	Airport Name (Text) string50	Distance (Miles) numeric
Nearest Airport		

Reference #EDT401 (DoD #1728) : Lost training days

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: Report the average number of training days per year lost in your specialized skills training due to weather.

Source / Reference: Installation/schoolhouse historical data.

Amplification: How many days per year was training curtailed due to weather? If training was curtailed for greater than 4 hours, count as a lost day. Average the number of lost days over the last three year period; FY01/FY02/FY03. Answer should be to the nearest tenth of a day. If training is conducted but is degraded due to weather, do not count as a lost day.

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Initial skills training is instruction in a specific skill leading to the award of a military occupational specialty or rating/classification at the lowest level; completion qualifies the individual for a position in the job structure (Air Force Specialty Code, Military Occupational Specialty, Naval Enlisted Classification awarding courses).

Skills Progression Training is instruction for personnel after Initial Skill Training, and usually some experience working in their specialty, to increase job knowledge and proficiency and to qualify individuals for more advanced job duties.

Functional Training is instruction for personnel in various Military Occupational Specialties who require specific, additional skills or qualifications without changing their primary specialty or skill level.

This question requires a single answer with units of Days/yr and a data type of numeric.

Answer:

Reference #EDT402 (DoD #1729) : Percentage of courses requiring a particular climate

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: Report percentage of specialized skills training courses that require the particular climate afforded by this location.

Source / Reference: Program of Instruction (POI) or syllabus

Amplification: Percentage of courses that require a particular climate for mandatory PT, drill, other outdoor instruction or exercises.

Break out percentage by initial skills, skills progression and functional training. Answer should be in a percentage of the courses at your installation by sub-function that need a particular climate. For example, If you have 100 courses in initial skill training on your installation and 10 of these courses need a particular climate, report ten percent against initial skills training. If any portion of a course requires a particular climate, count that course. Figure the percentage based upon each sub-function (initial skills, skills progress, and functional) separately. For example, you could have 50% under initial skills, 50% under skills progression and 70% under functional. Installations and processes in the Specialized Skill Training category include all institutional training that provide officer and enlisted personnel with new or higher-level skills in military specialties or functional areas to match specific job requirements and include the sub-categories of initial skill, skill progression, and functional training. Medical officer and enlisted education and training is not included under Specialized Skills Training and should not be considered when answering this question.

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Please fill in the following table(s)

Specialized Skills Training	Percentage (%) numeric
Initial Skill Training	
Skills Progression Training	
Functional Training	

Reference #EDT403 (DoD #1730) : Percentage of training courses that depend on a particular geographic feature

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: Report percentage of specialized skill training courses that depend on the geographic features at your location (e.g. terrain, altitude, surf, etc).

Source / Reference: Program of Instruction (POI) or syllabus

Amplification: Percentage of courses that have tasks/objectives that require geographic features for completion. For example, Air Force Survival, Escape, Resistance, and Evasion requires mountain terrain for completion and Marine Corps Amphibious Recon requires a beach. If a course requires proximity to water, but the course POI calls for a pool, this course does not depend on geographic features. Break out courses by initial skills, skills progression, and functional training. For example, 50% of initial skills courses require a geographic feature, 30% skills progression, and 80% functional.

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Please fill in the following table(s)

Specialized Skills Training	Percentage (%) numeric
Initial Skill Training	
Skills Progression Training	
Functional Training	

Reference #EDT405 (DoD #1731) : Percentage of specialized skills courses that train students for/from collocated operational units

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: Report the percentage of Specialized Skills Training courses at your location that train students for/from collocated operational units.

Source / Reference: Official distance <http://dtod1.sddc.army.mil>. Installation commandant/commander/director.

Amplification: Operational units must be within 30 miles (according to the Defense Table of Official Distances (<http://dtod1.sddc.army.mil>) of your installation to be considered collocated). Example: A Navy course that trains sailors assigned to/pending assignment to homeport ships would qualify. Only provide a percentage of specialized skills courses that train students for/from collocated operational units. For example, if you have 100 initial skills courses and 5 of the courses train students for collocated operational units, answer 5%. You may have 60% for skills progression and 55% for functional.

Installations and processes in the Specialized Skill Training category include all institutional training that provide officer and enlisted personnel with new or higher-level skills in military specialties or functional areas to match specific job requirements and include the sub-categories of initial skill, skill progression, and functional training. Medical officer and enlisted education and training is not included under Specialized Skills Training and should not be considered when answering this question.

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Please fill in the following table(s)

Specialized Skills Training	Percentage of Courses (%) numeric
Initial Skill Training	
Skills Progression Training	
Functional Training	

Reference #EDT406 (DoD #1732) : Percentage of specialized skills training courses within 30 miles of technical community

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: Report percentage of skills progression and functional training courses that make use of a related technical community (equipment Development Center/proponent school/Systems Commands) within 30 miles of your installation.

Source / Reference: <http://dtod1.sddc.army.mil>. Installation commandant/commander/director.

Amplification: Technical Community must be within 30 miles of your installation where Specialized Skills Training is conducted (according to the Defense Table of Official Distances (<http://dtod1.sddc.army.mil>)). Example: If a Research, Development, Testing and Evaluation activity nearby a course contributes to the course, the course would qualify. Only count courses that receive support from related technical communities/proponent schools. Do not count initial skills courses.

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Please fill in the following table(s)

Specialized Skill Training	Percentage of courses (%) numeric
Skill Progression Training	
Functional Training	

Reference #EDT407 (DoD #1733) : Population density of installation county

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: What is the population density of the county where your installation is located?

Source / Reference: www.census.gov/population/censusdata/90den_stco.txt.

Amplification: Report population density of your county by using: www.census.gov/population/censusdata/90den_stco.txt. Report data as population per square mile for the county/state where your installation is located. If your installation crosses one or more counties, report the average population density for the counties (add the population density for all the counties and then divide by the number of counties).

This question requires a single answer with units of # and a data type of numeric.

Answer:

Reference #EDT408 (DoD #1734) : VTC capable classrooms

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: How many VTC-capable classrooms does your installation have that are used for Specialized Skills Training (minimum 15-person classrooms)?

Source / Reference: Installation commandant/commander/director from installation records.

Amplification: Answer in number of VTC-capable classrooms based upon sub-function. If classroom is used for more than one sub-function, answer only for the sub-function that uses the classroom the most (i.e. do not count the same classroom under initial skills and skills progression). Count those classrooms that have one or two way video and two way audio teleconferencing with audio bridge. Do not count mobile VTC units against multiple classrooms.

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Please fill in the following table(s)

Specialized Skills Training	number of classrooms (#) numeric
Initial Skill Training	
Skills Progression Training	
Functional Training	

Reference #EDT409 (DoD #1735) : Percent of Specialized Skills Training facilities for single purpose/special use

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: What percent of Specialized Skills Training facilities (net sq ft) are used for single purpose/special use (e.g. chem/bio, firefighting, hangar, paraloft)?

Source / Reference: Installation commandant/commander/director.

Amplification: If single purpose/special use facilities are used for more than one purpose, do not include. Answer should be in percentage of total net sq/ft. Count facilities that are single purpose but may be used by multiple customers. However, facilities must be primary for SST.

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This question requires a single answer with units of % and a data type of numeric.

Answer:

Reference #EDT410 (DoD #1736) : Current faculty with degrees

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: List percentage of your current Specialized Skills Training faculty who have a 4 year (or more degree), 2 year degree, or high school diploma.

Source / Reference: Installation commandant/commander/director.

Amplification: Total should add up to 100% for each sub-function. List percent for total (military/civilian/contractor) faculty who have a 4 year degree (baccalaureate or higher), 2 year degree (associates), high school diploma (or GED), or no high school diploma/GED. As of date for faculty data is 1 June 2004. Only count faculty with an instructor qualification identifier. If an instructor teaches across sub-functions, count instructor in each sub-function. Only count an instructor in one degree category (instructor with 4 year degree should not be counted as also having a high school diploma and 2 year degree).

Installations and processes in the Specialized Skill Training category include all institutional training that provide officer and enlisted personnel with new or higher-level skills in military specialties or functional areas to match specific job requirements and include the sub-categories of initial skill, skill progression, and functional training. Medical officer and enlisted education and training is not included under Specialized Skills Training and should not be considered when answering this question.

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Please fill in the following table(s)

Specialized Skills Training	Four year degree or more (%) numeric	Two year degree (%) numeric	High school diploma or GED (%) numeric	No high school diploma or GED (%) numeric
Initial Skill Training				
Skills Progression Training				
Functional Training				

Reference #EDT411 (DoD #1737) : Faculty's relevant operational experience

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: List the average number of month's operational experience (relevant to course content) your Specialized Skills Training faculty has over a three year period (FY01-FY03)

Source / Reference: Installation commandant/commander/director.

Amplification: What is your faculty's average number of month's operational experience (working in occupational specialty/career relevant assignment). Provide by sub-function. If an instructor teaches across sub-functions, count for each sub-function. If 20 initial

skills faculty have 10 months operational experience over the past 3 years and 20 initial skills faculty have 20 months operational experience over the same period, the average number of months is 15 months.

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Please fill in the following table(s)

Specialize Skills Training	Average months (#) numeric
Initial Skill Training	
Skills Progression Training	
Functional Training	

Reference #EDT412 (DoD #1738) : Learning resource centers

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: How many Specialized Skills Training learning resource centers do you have by sub-function at your installation?

Source / Reference: Installation commandant/commander/director.

Amplification: Learning resource centers are defined as dedicated centers where Specialized Skills Training students have access to learning resources (on-line (internet), CD, multi-media). Do not count learning resource centers or VTCs dedicated to permanent party. If a learning resource center is used for students across several sub-functions (or across function like flight training or

Professional Development Education, count that learning resource center under the sub-function where the preponderance of students come from (i.e. if primarily used by initial skills students, count in this category). Do not count more than once.

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Please fill in the following table(s)

Specialized Skills Training	Learning resource centers (#) numeric
Initial Skill Training	
Skills Progression Training	
Functional Training	

Reference #EDT413 (DoD #1739) : Miles of paved troop walks

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: How many miles of paved troop walks do you have on your installation for Specialized Skills Training?

Source / Reference: Installation facility manager (or Army DPTM)

Amplification: Troop walks are defined as walkways (no 4 wheel vehicle traffic) dedicated for marching troops to/from class/dining etc. Report in nearest tenth of a mile (for example, 2.3 miles).

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This question requires a single answer with units of Miles and a data type of numeric.

Answer:

Reference #EDT414 (DoD #1740) : Weeks training facilities used by Guard/Reserves

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: How many weeks per year are Specialized Skills Training facilities used by Reserve or Guard schools/units.

Source / Reference: Installation commandant/commander/director.

Amplification: Add the number of days (include individual duty for training (IDT), annual training (AT), and active duty for training (ADT)) and divide by 5 to determine number of weeks. Average the number of weeks over the last three year period; FY01/FY02/FY03. Answer should be to the nearest tenth of a week. Report by sub-function. If Reserve or Guard use initial skills facilities, count under this category. If facilities are multi-use, select one sub-function to annotate. Intent is to capture classrooms and other facilities the Reserve or Guard uses. If one Reserve member uses an SST facility on an annual tour, do not count.

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Please fill in the following table(s)

Specialized Skills Training	Weeks (#) numeric
Initial Skill Training	
Skills Progression Training	
Functional Training	

Reference #EDT415 (DoD #1741) : Training Facilities allocated for specialized skills training used for other training

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: How many net square feet of training facilities allocated for specialized skills training are also used for other training?

Source / Reference: Installation commandant/commander/director.

Amplification: Consider all other training that might use facilities allocated for specialized skills training. If training facilities are not allocated for specialized skills training, answer 0. Answer by sub-function. If facilities are used one time for other training, count that square feet. Physical measurement required by the using activity.

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Please fill in the following table(s)

Specialized Skills Training	Net Training Facilities Area (SF) numeric
Initial Skill Training	
Skills Progression Training	
Functional Training	

Reference #EDT416 (DoD #1742) : Facilities supporting homeland security or disaster relief

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: Do specialized skills training instructors/facilities support homeland security or disaster relief?

Source / Reference: Installation commandant/commander/director.

Amplification: If installation has a support agreement indicating specialized skills training sub-functions supports homeland security or disaster relief, answer yes. If no support agreement (by sub-function), answer no.

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Specialized Skills Training	Supports (Yes/No) Yes/No	Date of support agreement (YYYY/MM/DD) date
Initial Skills Training		

Skills Progression Training		
Functional Training		

Reference #EDT417 (DoD #1743) : Number of NECs/MOSs/AFSCs Trained

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: How many different Specialized Skills Training NECs/MOSs/AFSCs are trained at your installation?

Source / Reference: School commandant/commander/director.

Amplification: Report the number of different ratings by sub-function. Do not count multiple skill levels of the same NEC/MOS/AFSC. Count officer/warrant officer/and enlisted NECs/MOSs/AFSCs from your service catalog.

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Specialized Skills Training	NECs/MOSs/AFSCs (#) numeric
Initial Skills Training	
Skills Progression Training	
Functional Training	

Reference #EDT418 (DoD #1744) : Percentage of courses by sub-function

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: What percentage of your specialized skills training courses are initial skills, what percentage are skills progression, and what percentage are functional.

Source / Reference: Installation commandant/commander/director.

Amplification: Total must add up to 100 percent. If a course is a segment/strand leading to an occupational specialty, only count that course once although it may be used in both initial skills and skills progression.

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Please fill in the following table(s)

Specialized Skills Training	Percentage of courses (%) numeric
Initial Skills Training	
Skills Progression Training	
Functional Training	

Reference #EDT420 (DoD #1745) : Courses that are degraded by environmental constraints

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: How many Specialized Skills Training courses at your installation are degraded by environmental constraints?

Source / Reference: Installation commandant/commander/director. Environmental office.

Amplification: Provide the number of courses by sub-function that are degraded by current environmental constraints. If any part of a course is degraded, count the course. Degraded means reduced in scope because of constraints or restrictions. Environmental is defined as designated wetlands, superfund issues, etc. Do not include endangered species as an environmental factor that might degrade courses.

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Please fill in the following table(s)

Specialized Skills Training	Number of Constrained Courses (#) numeric
Initial Skills Training	
Skills Progression Training	
Functional Training	

Reference #EDT421 (DoD #1746) : Additional on-post/base student population that can be supported by current infrastructure

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: What additional on-post/base student population can be supported by current infrastructure (water, electricity, sewage)?

Source / Reference: Installation Civil Engineer

Amplification: How many more specialized skills students can reside and be taught at your installation without expanding the current infrastructure (water, electricity, sewage). Identify the additional number of students who can be supported by the current infrastructure category up to a maximum of 1000. For example, if your installation is already at the maximum limit for water availability, the answer under water would be 0. If your installation can support 2000 more students with the current electricity and sewage infrastructure, answer 1000. Assume additional student population resides in the dormitory/barracks, training is in a classroom, and the training does not put a large demand on the specific infrastructure (i.e. firefighting creates large demand for water).

Installations and processes in the Specialized Skill Training category include all institutional training that provide officer and enlisted personnel with new or higher-level skills in military specialties or functional areas to match specific job requirements and include the sub-categories of initial skill, skill progression, and functional training. Medical officer and enlisted education and training is not included under Specialized Skills Training and should not be considered when answering this question.

Initial skills training is instruction in a specific skill leading to the award of a military occupational specialty or rating/classification at the lowest level; completion qualifies the individual for a position in the job structure (Air Force Specialty Code, Military Occupational Specialty, Naval Enlisted Classification awarding courses).

Skills Progression Training is instruction for personnel after Initial Skill Training, and usually some experience working in their specialty, to increase job knowledge and proficiency and to qualify individuals for more advanced job duties.

Functional Training is instruction for personnel in various Military Occupational Specialties who require specific, additional skills or qualifications without changing their primary specialty or skill level.

Please fill in the following table(s)

Specialized Skills Training	Water (Pers) numeric	Electricity (Pers) numeric	Sewage (Pers) numeric
Additional number of students			

Reference #EDT422 (DoD #1747) : Courses degraded by encroachment and development

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: How many specialized skills training courses (by sub-function) are degraded by encroachment and development at your installation?

Source / Reference: Installation commandant/commander/director. Installation/facility manager/environmental office.

Amplification: Provide the number of courses by sub-function (initial skills training, skills progression, and functional) that are degraded by encroachment and development. If any part of a course is degraded, count the course. Encroachment or development is defined as any development that would degrade training; for example, development within artillery safe zones.

Installations and processes in the Specialized Skill Training category include all institutional training that provide officer and enlisted personnel with new or higher-level skills in military specialties or functional areas to match specific job requirements and include the sub-categories of initial skill, skill progression, and functional training. Medical officer and enlisted education and training is not included under Specialized Skills Training and should not be considered when answering this question.

Initial skills training is instruction in a specific skill leading to the award of a military occupational specialty or rating/classification at the lowest level; completion qualifies the individual for a position in the job structure (Air Force Specialty Code, Military Occupational Specialty, Naval Enlisted Classification awarding courses).

Skills Progression Training is instruction for personnel after Initial Skill Training, and usually some experience working in their specialty, to increase job knowledge and proficiency and to qualify individuals for more advanced job duties.

Functional Training is instruction for personnel in various Military Occupational Specialties who require specific, additional skills or qualifications without changing their primary specialty or skill level.

Please fill in the following table(s)

Specialized Skills Training	Number of Courses (#) numeric	Type of encroachment/development (Text) string50
Initial Skills Training		
Skills Progression Training		
Functional Training		

Reference #EDT423 (DoD #1748) : Amount of off-base/post acreage that can be developed

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: What is the amount of adjacent off-base/post acreage that can be developed to expand specialized skills training?

Source / Reference: Installation Civil Engineer

Amplification: Only count off-base/post acres that can be used for rapid expansion (buildable acres). Buildable acres are not already being used (no commercial or residential buildings) and are available to support new construction. A buildable acre must be free of

environmental constraints to its use, e.g., historical use restrictions, contamination, wetlands, incompatible encroachment, and other constraints such as distance to housing, schools, etc. Buildable areas must also be free of the following constraints: Anti-terrorism/Force Protection setbacks, airfield imaginary surfaces and other airfield criteria such as lateral setbacks, graded portion of the clear zone, etc. as defined in UFC 3-260-01, safety zones such as areas within ESQD arcs, electromagnetic clear zones, Clear Zones or Accident Potential Zones, Jurisdictional wetlands, critical habitats, and archeological sites. Exclude acres that are designated wetlands, superfund, and easements/buffers. Acres must be immediately adjacent to base/post. Regardless of price, or ownership; all acres adjacent to the installation can be developed under eminent domain. The maximum answer is 500 acres. If the installation is in a major metropolitan area and off-base commercial or residential construction surrounds the entire installation, the answer would be 0. If the installation is in a rural setting and there are 4000 buildable areas adjacent to the installation, the answer would be 500 (maximum answer).

Installations and processes in the Specialized Skill Training category include all institutional training that provide officer and enlisted personnel with new or higher-level skills in military specialties or functional areas to match specific job requirements and include the sub-categories of initial skill, skill progression, and functional training. Medical officer and enlisted education and training is not included under Specialized Skills Training and should not be considered when answering this question.

Initial skills training is instruction in a specific skill leading to the award of a military occupational specialty or rating/classification at the lowest level; completion qualifies the individual for a position in the job structure (Air Force Specialty Code, Military Occupational Specialty, Naval Enlisted Classification awarding courses).

Skills Progression Training is instruction for personnel after Initial Skill Training, and usually some experience working in their specialty, to increase job knowledge and proficiency and to qualify individuals for more advanced job duties.

Functional Training is instruction for personnel in various Military Occupational Specialties who require specific, additional skills or qualifications without changing their primary specialty or skill level.

This question requires a single answer with units of Acres and a data type of numeric.

Answer:

Reference #EDT424 (DoD #1749) : Courses degraded by endangered species

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: How many specialized skills training courses conducted at your installation are degraded by endangered species?

Source / Reference: <http://endangered.fws.gov/wildlife.html#species>. Installation commandant/commander/director.

Amplification: Provide the number of courses by sub-function (initial skills, skills progression, and functional) that are degraded by endangered species. If any part of a course is degraded, count the course. Degraded means reduced in scope because of endangered

species. Do not count environmental restrictions such as wetland, superfund, etc. Only count courses that are restricted because of plant and animal species that have been placed on the Federal list of endangered and threatened wildlife and plants. The list can be found at <http://endangered.fws.gov/wildlife.tml#species>. Threatened and endangered species habitats can also constrain courses. If this is the case, count the course as degraded.

Installations and processes in the Specialized Skill Training category include all institutional training that provide officer and enlisted personnel with new or higher-level skills in military specialties or functional areas to match specific job requirements and include the sub-categories of initial skill, skill progression, and functional training. Medical officer and enlisted education and training is not included under Specialized Skills Training and should not be considered when answering this question.

Initial skills training is instruction in a specific skill leading to the award of a military occupational specialty or rating/classification at the lowest level; completion qualifies the individual for a position in the job structure (Air Force Specialty Code, Military Occupational Specialty, Naval Enlisted Classification awarding courses).

Skills Progression Training is instruction for personnel after Initial Skill Training, and usually some experience working in their specialty, to increase job knowledge and proficiency and to qualify individuals for more advanced job duties.

Functional Training is instruction for personnel in various Military Occupational Specialties who require specific, additional skills or qualifications without changing their primary specialty or skill level.

Please fill in the following table(s)

Specialized Skills Training	Number of Courses (#) numeric
Initial Skill Training	
Skills Progression Training	
Functional Training	

Reference #EDT425 (DoD #1750) : Capacity - Physical Capacity Constraints

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: Identify the physical capacity constraint(s) at your installation that prevent increasing the average daily student (specialized skills training) population by 250 additional students (disregard course specific equipment).

Source / Reference: Installation Civil Engineer/Installation Commander/School Commandant

Amplification: Intent is to determine specifically what prevents increasing average daily student population. If something prevents increasing the average daily student population, answer yes next to the physical capacity constraint. If there are no physical capacity constraints, answer no. For example, if student dorms/barracks constrain increase, answer yes. If not, answer no. Answer yes or no for each possible constraint by sub-function. Base your physical capacity on an "as of" date of 30 Sept 2003. If FY04 appropriated MILCON is obligated, include in your physical capacity.

Installations and processes in the Specialized Skill Training category include all institutional training that provide officer and enlisted personnel with new or higher-level skills in military specialties or functional areas to match specific job requirements and include the sub-categories of initial skill, skill progression, and functional training. Medical officer and enlisted education and training is not included under Specialized Skills Training and should not be considered when answering this question.

Initial skills training is instruction in a specific skill leading to the award of a military occupational specialty or rating/classification at the lowest level; completion qualifies the individual for a position in the job structure (Air Force Specialty Code, Military Occupational Specialty, Naval Enlisted Classification awarding courses).

Skills Progression Training is instruction for personnel after Initial Skill Training, and usually some experience working in their specialty, to increase job knowledge and proficiency and to qualify individuals for more advanced job duties.

Functional Training is instruction for personnel in various Military Occupational Specialties who require specific, additional skills or qualifications without changing their primary specialty or skill level.

Please fill in the following table(s)

Specialized Skills Training	Student billeting (dorms/barracks) (Yes/No) Yes/No	On-base lodging (Yes/No) Yes/No	Classrooms (Yes/No) Yes/No	SST ranges (Yes/No) Yes/No	Dining facilities (Yes/No) Yes/No
Initial Skill Training					
Skills Progression Training					
Functional Training					

Reference #EDT426 (DoD #1751) : Student billeting/dorms/barracks rooms with more beds than design capacity

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: At installations that conduct specialized skills training, identify how many student billeting (dorm/barracks) rooms have more beds than the design capacity standard.

Source / Reference: DOD facility standard. Installation Civil Engineer.

Amplification: Intent is to find out how many rooms have more beds than design capacity out of necessity to accommodate throughput (i.e. rooms designed for two beds but have three beds in the room based upon need). Initial skills training generally require students to live in dorms/barracks on the installation. Skills progression and functional students generally reside off the installation. However some installations may have available quarters for these skills progress or functional students. Identify those rooms where design standards are exceeded. If rooms are designed for two desks, two lockers, and two beds, but three or more beds are in the room, then count the number of rooms.

Installations and processes in the Specialized Skill Training category include all institutional training that provide officer and enlisted personnel with new or higher-level skills in military specialties or functional areas to match specific job requirements and include the sub-categories of initial skill, skill progression, and functional training. Medical officer and enlisted education and training is not included under Specialized Skills Training and should not be considered when answering this question.

Initial skills training is instruction in a specific skill leading to the award of a military occupational specialty or rating/classification at the lowest level; completion qualifies the individual for a position in the job structure (Air Force Specialty Code, Military Occupational Specialty, Naval Enlisted Classification awarding courses).

Skills Progression Training is instruction for personnel after Initial Skill Training, and usually some experience working in their specialty, to increase job knowledge and proficiency and to qualify individuals for more advanced job duties.

Functional Training is instruction for personnel in various Military Occupational Specialties who require specific, additional skills or qualifications without changing their primary specialty or skill level.

Please fill in the following table(s)

Specialized Skills Training	Number of Rooms (#) numeric
Initial Skills Training	
Skills Progression Training	
Functional Training	

Reference #EDT428 (DoD #1752) : Daily maximum number of specialized skills training students that can be housed

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: What is the maximum daily number of students attending Specialized Skills Training at your installation that can be housed in student dorms/barracks (based upon design capacity)?

Source / Reference: Installation Civil Engineer/services

Amplification: By sub-function. As of date is 30 Sept 2003. If FY04 appropriated MILCON is obligated, include in your physical capacity. Only count the number of students that the dorms/barracks were designed to house, not the number actually able to house with extra beds, lockers, etc.

Installations and processes in the Specialized Skill Training category include all institutional training that provide officer and enlisted personnel with new or higher-level skills in military specialties or functional areas to match specific job requirements and include the sub-categories of initial skill, skill progression, and functional training. Medical officer and enlisted education and training is not included under Specialized Skills Training and should not be considered when answering this question.

Initial skills training is instruction in a specific skill leading to the award of a military occupational specialty or rating/classification at the lowest level; completion qualifies the individual for a position in the job structure (Air Force Specialty Code, Military Occupational Specialty, Naval Enlisted Classification awarding courses.

Skills Progression Training is instruction for personnel after Initial Skill Training, and usually some experience working in their specialty, to increase job knowledge and proficiency and to qualify individuals for more advanced job duties.

Functional Training is instruction for personnel in various Military Occupational Specialties who require specific, additional skills or qualifications without changing their primary specialty or skill level.

Please fill in the following table(s)

Specialized skills training	Number of students (Students) numeric
Initial Skills Training	
Skills Progression Training	
Functional Training	

Reference #EDT429 (DoD #1753) : Classroom usage rate

JCSG: Education and Training

Function(s): Specialized Skills Training

Question: What is the classroom usage rate for each category of Specialized Skills Training classrooms broken down by size (small, medium, and large)?

Source / Reference: Installation commandant/commander/director.

Amplification: Standard training day is 8 hour day, standard training week is 40 hours. If classroom is used for more than one shift, answer may be higher than 40 hours per week.

Small classroom = 25 or less seats, medium classroom=26-50 seats, large classroom =51 to 100 seats.

1. Calculate DAILY SEAT USAGE: Answer is DAILY SEAT HOURS.

Use the maximum class capacity per the Program of Instruction (POI) times the number of hours a classroom is used by that course for each day of the week.

2. Calculate WEEKLY SEAT USAGE: Answer is WEEKLY SEAT HOURS. If a classroom is shared by different courses or is used different numbers of hours each day by a class, add the daily seat usage for a typical week during the peak training season of the year.

3. Calculate TOTAL WEEKLY SEAT USAGE by classroom size category. Answer is TOTAL WEEKLY SEAT HOURS for small classrooms, TOTAL WEEKLY SEAT HOURS for medium classrooms, and TOTAL WEEKLY SEAT HOURS for large classrooms. Add all WEEKLY SEAT USAGE for small classroom, etc.

Calculate WEEKLY CLASSROOM CAPACITY for each classroom: Answer is WEEKLY CLASSROOM CAPACITY in SEAT HOURS. Multiply each rated classroom capacity by 40.

5. Calculate total WEEKLY CLASSROOM CAPACITY by size category (S,M,L): Answer is TOTAL WEEKLY CLASSROOM CAPACITY in SEAT HOURS by size category as previously explained. Add all small classroom WEEKLY CLASSROOM CAPACITIES. Add all medium classroom WEEKLY CLASSROOM CAPACITIES. Add all large classroom WEEKLY CLASSROOM CAPACITIES.

6. Calculate TOTAL CLASSROOM USAGE RATES by classroom size category. Divide TOTAL WEEKLY USAGE by TOTAL WEEKLY CLASSROOM CAPACITY for all small classrooms. Divide TOTAL WEEKLY USAGE by TOTAL WEEKLY CLASSROOM CAPACITY for all medium classrooms. Divide TOTAL WEEKLY USAGE by TOTAL WEEKLY CLASSROOM CAPACITY for all large classrooms.

Example for small classrooms:

TOTAL WEEKLY SEAT USAGE = TOT. WEEKLY USAGE RATE

TOTAL WEEKLY CLASSROOM CAPACITY

Installations and processes in the Specialized Skill Training category include all institutional training that provide officer and enlisted personnel with new or higher-level skills in military specialties or functional areas to match specific job requirements and include the sub-categories of initial skill, skill progression, and functional training. Medical officer and enlisted education and training is not included under Specialized Skills Training and should not be considered when answering this question.

Initial skills training is instruction in a specific skill leading to the award of a military occupational specialty or rating/classification at the lowest level; completion qualifies the individual for a position in the job structure (Air Force Specialty Code, Military Occupational Specialty, Naval Enlisted Classification awarding courses).

Skills Progression Training is instruction for personnel after Initial Skill Training, and usually some experience working in their specialty, to increase job knowledge and proficiency and to qualify individuals for more advanced job duties.

Functional Training is instruction for personnel in various Military Occupational Specialties who require specific, additional skills or qualifications without changing their primary specialty or skill level.

Please fill in the following table(s)

Classroom usage rate	Small classrooms (#) numeric	medium classrooms (#) numeric	Large classrooms (#) numeric
Daily Usage			
Weekly Usage			
Total Weekly Capacity			
Total classroom usage rate			

Specialized Skill Training
Military Value Data Call Questions (previously asked in Data Call #1)

Military Value Questions

Initial Skills X following question indicates data comes from capacity data call

Location

1. What is the distance (miles) from your facility to the nearest large or medium primary airport (classified by the FAA)?
2. Report the average number of training days per year lost in your specialized skills training due to weather.
3. Report percentage of specialized skills training courses that require the particular climate afforded by this location.
4. Report percentage of specialized skills training courses that depend on the geographic features at your location (i.e. terrain, altitude, surf, etc.).
5. What is the current civilian locality pay percentage for your installation?
6. Report the percentage of specialized skills training courses at your location that train students for/from collocated operational units.
7. What is the population density of the county where your installation is located?

Quality-of-Life (QOL)

1. What is the percentage of student billeting facilities that meet current DOD design standards.
2. For specialized skills training students who are attending training at your location, are there any other dining options (AAFES food court, etc) within one mile of student billeting (other than government messing)?
3. Is there a hospital, or is there a clinic on your installation that support flight training, professional development education, or specialized skills training?
4. Do you have a dental clinic at your installation that supports professional development education or specialized skills training?
5. Is there a recreation/community center on your installation within one mile of student billeting/dorms that supports specialized skills training students?
6. Is there a movie theater within one mile of student billeting?
7. Is there a mini-mart/shopette on your installation within one mile of specialized skills training student billeting?
8. Are there civilian higher education opportunities (other than distance learning) for personnel and family members on/within 30 miles of your installation?
9. What is the average wait time (in weeks) for family housing (includes privatized family housing) on your installation (Do not include temporary lodging facilities)?
10. List the average wait time for on-base child development center care (includes base licensed in-home providers) at your installation.
11. Is there a commissary/exchange on/within 15 miles of your installation?
12. What is the civilian locality pay percentage for your installation? X (answer from location question)

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Training Facilities/Resources

1. What is the amount of secure (secret and above) training facilities (sq ft)? X
2. How many VTC capable classrooms (min 15 student classrooms) does your installation have that are used for specialized skills training?
3. What is the condition of your classroom space (percentage C1, C2, C3, etc)? X
4. What is the condition of your training facilities (percentage C1, C2, C3, etc)? X
5. What percent of specialized skills training facilities (sq feet) are used for single purpose/special use (i.e. chem/bio, firefighting, hangar, paraloft)?
6. List percentage of your current specialized skills training faculty who have a 4 year (or more) degree, 2 year degree, or high school diploma.
7. List the average number of months operational experience (relevant to course content) your specialized skills training faculty have over a three year period (FY01-FY03).
8. What is the amount (sq ft) of training facilities? X
9. Report the amount of billeting available (pipeline dorms, lodging) and identify the number of beds for each. X
10. Report the number of meals that can be served in a 2 hour period. X
11. Report the number of automated electronic classrooms.
12. How many specialized skills training learning resource centers do you have by sub-function at your installation.
13. How many miles of paved troop walks (reserved walkways for marching troops to/from class) do you have on your installation?

Ability to Support Other Missions

1. How many weeks per year are specialized skills training facilities used by Reserve or Guard schools/units?
2. How many sq ft of training facilities allocated for specialized skills training are also used for other training functions?
3. Do specialized skills training instructors/facilities support homeland security or disaster relief?

Training Mission/Throughput

1. What is the total initial skills enlisted student load? X
2. What is the total initial skills officer student load? X
3. How many different specialized skills training NECs/MOSs/AFSCs are trained at your installation?
4. What is the total initial skills student load from other services/agencies/countries? X
5. What percentage of your specialized training courses are initial skills, what percentage are skills progression, and what percentage are functional?

Environmental Constraints/Expansion Potential

1. What is the amount of on-base/post acreage that can be developed to expand initial skills training functions?
2. How many specialized skills training courses at your installation are restricted by environmental constraints?

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3. What additional on-post/base population (daily) can be supported by current infrastructure (water, utilities, sewage).
4. How many specialized skills training courses (by sub-function) are restricted by encroachment and development at your installation?
5. What is the amount of off-base/post acreage that can be developed to expand specialized skills training functions?
6. How many specialized skills training courses conducted at your installation are restricted by endangered species?

Military Value Questions

Skills Progression X following question indicates data comes from capacity data call

Location

1. What is the distance (miles) from your facility to the nearest large or medium primary airport (classified by the FAA)?
2. Report the average number of training days per year lost in your specialized skills training due to weather.
3. Report percentage of specialized skills training courses that depend on the geographic features at your location (i.e. terrain, altitude, surf, etc.).
4. What is the current civilian locality pay percentage for your installation?
5. Report the percentage of specialized skills training courses at your location that train students for/from collocated operational units.
6. Report percentage of skills progression and functional training courses that make use of a related technical community (equipment development center/proponent school/systems command) within 30 miles of your installation.

Quality-of-Life (QOL)

1. What is the percentage of student billeting facilities that meet current DOD design standards.
2. For specialized skills training students who are attending training at your location, are there any other dining options (AAFES food court, etc) within one mile of student billeting (other than government messing)?
3. Is there a hospital, or is there a clinic on your installation that support flight training, professional development education, or specialized skills training?
4. Do you have a dental clinic at your installation that supports professional development education or specialized skills training?
5. Is there a recreation/community center on your installation within one mile of student billeting/dorms that supports specialized skills training students?
6. Is there a movie theater within one mile of student billeting?
7. Is there a mini-mart/shopette on your installation within one mile of specialized skills training student billeting?
8. Are there civilian higher education opportunities (other than distance learning) for personnel and family members on/within 30 miles?
9. What is the average wait time (in weeks) for family housing (includes privatized family housing) on your installation (Do not include TLF)?

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10. List the average wait time for on-base child development center care (includes base licensed in-home providers) at your installation.
11. Is there a commissary/exchange on/within 15 miles of your installation?
12. What is the civilian locality pay percentage for your installation? X (answer from location question)

Training Facilities/Resources

1. What is the amount of secure (secret and above) training facilities (sq ft)? X
2. How many VTC capable classrooms (min 15 student classrooms) does your installation have that are used for specialized skills training?
3. What is the condition of your classroom space (percentage C1, C2, C3, etc)? X
4. What is the condition of your training facilities (percentage C1, C2, C3, etc)? X
5. What percent of specialized skills training facilities (sq feet) are used for single purpose/special use (i.e. chem./bio, firefighting, hangar, paraloft)?
6. List percentage of your current specialized skills training faculty who have a 4 year (or more) degree, 2 year degree, or high school diploma.
7. List the average number of months operational experience (relevant to course content) your specialized skills training faculty have over a three year period (FY01-FY03).
8. What is the amount (sq ft) of training facilities? X
9. Report the amount of billeting available (pipeline dorms, lodging) and identify the number of beds for each. X
10. Report the number of meals that can be served in a 2 hour period. X
11. Report the number of automated electronic classrooms.
12. How many specialized skills training learning resource centers do you have by sub-function at your installation.

Ability to Support Other Missions

1. How many weeks per year are specialized skills training facilities used by Reserve or Guard schools/units?
2. How many sq ft of training facilities allocated for specialized skills training are also used for other training functions?
3. Do specialized skills training instructors/facilities support homeland security or disaster relief?

Training Mission/Throughput

1. What is the total initial skills enlisted student load? X
2. What is the total initial skills officer student load? X
3. How many different specialized skills training NECs/MOSs/AFSCs are trained at your installation?
4. What is the total initial skills student load from other services/agencies/countries? X
5. What percentage of your specialized training courses are initial skills, what percentage are skills progression, and what percentage are functional?

Environmental Constraints/Expansion Potential

1. What is the amount of on-base/post acreage that can be developed to expand initial skills training functions?
2. How many specialized skills training courses at your installation are restricted by environmental constraints?
3. What additional on-post/base population (daily) can be supported by current infrastructure (water, utilities, sewage)?
4. How many specialized skills training courses (by sub-function) are restricted by encroachment and development at your installation?
5. What is the amount of off-base/post acreage that can be developed to expand specialized skills training functions?
6. How many specialized skills training courses (by sub-function) are restricted by encroachment and development at your installation?

Military Value Questions

Functional X following question indicates data comes from capacity data call

Location

1. What is the distance (miles) from your facility to the nearest large or medium primary airport (classified by the FAA)?
2. Report the average number of training days per year lost in your specialized skills training due to weather.
3. Report percentage of specialized skills training courses that depend on the geographic features at your location (i.e. terrain, altitude, surf, etc.).
4. What is the current civilian locality pay percentage for your installation?
5. Report the percentage of specialized skills training courses at your location that train students for/from collocated operational units.
6. Report percentage of skills progression and functional training courses that make use of a related technical community (equipment development center/proponent school/systems command) within 30 miles of your installation.

Quality-of-Life (QOL)

1. What is the percentage of student billeting facilities that meet current DOD design standards.
2. For specialized skills training students who are attending training at your location, are there any other dining options (AAFES food court, etc) within one mile of student billeting (other than government messing)?
3. Is there a hospital, or is there a clinic on your installation that support flight training, professional development education, or specialized skills training?
4. Do you have a dental clinic at your installation that supports professional development education or specialized skills training?
5. Is there a recreation/community center on your installation within one mile of student billeting/dorms that supports specialized skills training students?
6. Is there a movie theater within one mile of student billeting?
7. Is there a mini-mart/shopette on your installation within one mile of specialized skills training student billeting?

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8. Are there civilian higher education opportunities (other than distance learning) for personnel and family members on/within 30 miles of your installation?
9. What is the average wait time (in weeks) for family housing (includes privatized family housing) on your installation (Do not include TLF)?
10. List the average wait time for on-base child development center care (includes base licensed in-home providers) at your installation.
11. Is there a commissary/exchange on/within 15 miles of your installation?
12. What is the civilian locality pay percentage for your installation? X (answer from location question)

Training Facilities/Resources

1. What is the amount of secure (secret and above) training facilities (sq ft)? X
2. How many VTC capable classrooms (min 15 student classrooms) does your installation have that are used for specialized skills training?
3. What is the condition of your classroom space (percentage C1, C2, C3, etc)? X
4. What is the condition of your training facilities (percentage C1, C2, C3, etc)? X
5. What percent of specialized skills training facilities (sq feet) are used for single purpose/special use (i.e. chem./bio, firefighting, hangar, paraloft)?
6. List percentage of your current specialized skills training faculty who have a 4 year (or more) degree, 2 year degree, or high school diploma.
7. List the average number of months operational experience (relevant to course content) your specialized skills training faculty have over a three year period (FY01-FY03).
8. What is the amount (sq ft) of training facilities? X
9. Report the amount of billeting available (pipeline dorms, lodging) and identify the number of beds for each. X
10. Report the number of meals that can be served in a 2 hour period. X
11. Report the number of automated electronic classrooms.
12. How many specialized skills training learning resource centers do you have by sub-function at your installation.

Ability to Support Other Missions

1. How many weeks per year are specialized skills training facilities used by Reserve or Guard schools/units?
2. How many sq ft of training facilities allocated for specialized skills training are also used for other training functions?
3. Do specialized skills training instructors/facilities support homeland security or disaster relief?

Training Mission/Throughput

1. What is the total initial skills enlisted student load? X
2. What is the total initial skills officer student load? X
3. How many different specialized skills training NECs/MOSs/AFSCs are trained at your installation?
4. What is the total initial skills student load from other services/agencies/countries? X

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5. What percentage of your specialized training courses are initial skills, what percentage are skills progression, and what percentage are functional?

Environmental Constraints/Expansion Potential

1. What is the amount of on-base/post acreage that can be developed to expand initial skills training functions?
2. How many specialized skills training courses at your installation are restricted by environmental constraints?
3. What additional on-post/base population (daily) can be supported by current infrastructure (water, utilities, sewage).
4. How many specialized skills training courses (by sub-function) are restricted by encroachment and development at your installation?
5. What is the amount of off-base/post acreage that can be developed to expand specialized skills training functions?
6. How many specialized skills training courses (by sub-function) are restricted by encroachment and development at your installation?

Additional Capacity Analysis Questions

1. Identify the physical capacity constraint(s) at your installation that prevent increasing the average daily student population by 250 additional students (disregard course specific equipment).
2. At installation that conduct specialized skills training, identify how many student billeting (dorm) rooms have more beds than the design criteria capacity permits.
3. What is the daily maximum daily number of students attending specialized skills training at your installation that can be housed in student dorms/barracks (based upon design capacity)?
4. What is the classroom usage rate for each category of specialized skills training classrooms broken down by size (small, medium, and large)?

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**WHAT IS THE CLASSROOM USAGE RATE FOR EACH CATEGORY OF CLASSROOM SIZE (S, M, L AS EXPLAINED IN ????)?**

1. Calculate DAILY SEAT USAGE: Answer is DAILY SEAT-HOURS. Use the maximum class capacity per the POI times the number of hours a classroom is used by that course for each day of the week. Example: Class A from Course X (25 student max class-size) uses a classroom 4 hours on Monday. Class B from Course X (again - 25 student max class-size) uses it 2 hours. Class A from Course Y (20 student max class-size) uses it 2 hours. Calculate  $(25 \times 4) + (25 \times 2) + (20 \times 2) = 190$  DAILY SEAT-HOURS
2. Calculate WEEKLY SEAT USAGE: Answer is WEEKLY SEAT-HOURS. If a classroom is shared by different courses or used different numbers of hours each day

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by a class, add the DAILY SEAT USAGE for a **typical week during the peak training season of the year**. If DAILY SEAT USAGE is uniform each day multiply the SEAT-HOURS by the numbers of days the classroom is used per week.

3. Calculate TOTAL WEEKLY SEAT USAGE by classroom size category. Answer is TOTAL WEEKLY SEAT-HOURS for “small” classrooms, TOTAL WEEKLY SEAT-HOURS for “medium” classrooms, and TOTAL WEEKLY SEAT-HOURS for “large” classrooms. Add all WEEKLY SEAT USAGE for small classrooms, etc.
4. Calculate WEEKLY CLASSROOM CAPACITY for each classroom: Answer is WEEKLY CLASSROOM CAPACITY in SEAT-HOURS. Multiply each rated classroom capacity by 40.
5. Calculate total weekly classroom capacity by size category (S,M,L): Answer is TOTAL WEEKLY CLASSROOM CAPACITY in SEAT-HOURS by size category as previously explained. Add all small classroom WEEKLY CLASSROOM CAPACITIES. Add all medium classroom WEEKLY CLASSROOM CAPACITIES. Add all large classroom WEEKLY CLASSROOM CAPACITIES.
6. Calculate TOTAL CLASSROOM USAGE RATES by classroom size category. (Divide TOTAL WEEKLY USAGE by TOTAL WEEKLY CLASSROOM CAPACITY for all small classrooms. Divide TOTAL WEEKLY USAGE by TOTAL WEEKLY CLASSROOM CAPACITY for all medium classrooms. Divide TOTAL WEEKLY USAGE by TOTAL WEEKLY CLASSROOM CAPACITY for all large classrooms.

EX. For Small Classrooms:

$$\frac{\text{TOTAL WEEKLY SEAT USAGE}}{\text{TOTAL WEEKLY CLASSROOM CAPACITY}} = \text{TOT. WEEKLY USAGE RATE}$$

| Function: Initial Skills                         |        | 43                   |      |       |        | 32                |      |       |        | 10                         |      |       |        | 15                          |      |       |        |
|--------------------------------------------------|--------|----------------------|------|-------|--------|-------------------|------|-------|--------|----------------------------|------|-------|--------|-----------------------------|------|-------|--------|
| Attribute                                        | Weight | Mission Requirements |      |       |        | Land & Facilities |      |       |        | Mobilization & Contingency |      |       |        | Cost & Manpower Implication |      |       |        |
|                                                  |        | Applies              | Rank | Score | Weight | Applies           | Rank | Score | Weight | Applies                    | Rank | Score | Weight | Applies                     | Rank | Score | Weight |
| Location                                         | 20.045 | x                    | 2    | 22.5  | 9.675  | x                 | 4    | 16    | 5.12   |                            |      |       | 0      | x                           | 1    | 35    | 5.25   |
| QOL                                              | 12.96  | x                    | 5    | 10    | 4.3    | x                 | 5    | 13    | 4.16   |                            |      |       | 0      | x                           | 2    | 30    | 4.5    |
| Training Facilities/Resources                    | 22.675 | x                    | 2    | 22.5  | 9.675  | x                 | 1    | 25    | 8      | x                          | 1    | 35    | 3.5    | x                           | 4    | 10    | 1.5    |
| Support For Other Missions                       | 3.25   | x                    | 6    | 1     | 0.43   | x                 | 6    | 1     | 0.32   | x                          | 3    | 25    | 2.5    |                             |      |       | 0      |
| Training Mission/Throughput                      | 24.9   | x                    | 1    | 30    | 12.9   | x                 | 1    | 25    | 8      | x                          | 4    | 10    | 1      | x                           | 3    | 20    | 3      |
| Environmental Constraints<br>Expansion Potential | 16.17  | x                    | 4    | 14    | 6.02   | x                 | 3    | 20    | 6.4    | x                          | 2    | 30    | 3      | x                           | 5    | 5     | 0.75   |
|                                                  | 100    |                      |      | 100   | 43     |                   |      | 100   | 32     |                            |      | 100   | 10     |                             |      | 100   | 15     |

SPECIALIZED SKILLS TRAINING  
MILITARY VALUE SCORING PLAN

| INITIAL SKILLS                                                                                                                                              | Weight        | CRITERIA             |                   |                            |                             | Rank | Score | Weight | Measure/Question Scoring Scale                        | RATIONALE                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------|-------------------|----------------------------|-----------------------------|------|-------|--------|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                             |               | Mission Requirements | Land & Facilities | Mobilization & Contingency | Cost & Manpower Implication |      |       |        |                                                       |                                                                                                                                          |
| <b>Attribute &amp; Measures</b>                                                                                                                             |               |                      |                   |                            |                             |      |       |        |                                                       |                                                                                                                                          |
| <b>Location</b>                                                                                                                                             | <b>20.045</b> | <b>9.675</b>         | <b>5.12</b>       | <b>0</b>                   | <b>5.25</b>                 |      |       |        |                                                       | <b>Value: Cost and ability to meet mission are significantly impacted by location.</b>                                                   |
| Distance to nearest large or medium primary airport                                                                                                         |               | 0                    | 0                 | 0                          | 1                           | 2    | 5     | 0.97   | 1 pt < 40 mi, .5 pt 41-75 mi, 0 pt >75 mi             | Cost associated with relocation of students. Ability to move students in/out with minimal loss of training time.                         |
| Number of training days lost due to weather                                                                                                                 |               | 1                    | 1                 | 0                          | 1                           | 3    | 2     | 1.31   | 1 pt for 0- 3 days, .5 pt for 4-5 days, 0 pt > 5 days | Potential impact on throughput. Lost days will lengthen training duration/impact scheduling.                                             |
| Percentage of training courses that require the particular climate afforded by this location (mandatory PT, drills, other outdoor instruction or exercises) |               | 1                    | 1                 | 0                          | 1                           | 1    | 10    | 6.54   | 1 pt for 100%, 0 pts for 0 %, linear scale            | Value dependent upon location, for outdoor training.                                                                                     |
| Percentage of training courses that depend on the geographic features at your location (i.e. terrain, altitude, surf, etc.)                                 |               | 1                    | 1                 | 0                          | 0                           | 1    | 10    | 4.59   | 1 pt for 25%, 0 pts for 0%. linear scale              | Value: Innate natural features that cannot be replicated, without proper geographic features certain training requirements cannot be met |
| Civilian locality pay percentage for this installation                                                                                                      |               | 1                    | 1                 | 0                          | 1                           | 2    | 6     | 3.92   | 1 pt for lowest, 0 pts for highest, linear scale      | Value measured in terms of cost effectiveness of training in this location.                                                              |
| Percentage of courses that train students for collocated operational units. (within 30 mi)                                                                  |               | 1                    | 0                 | 0                          | 1                           | 2    | 4     | 1.88   | 1 pt for 100%, 0 pts for 0%, linear scale             | Value in synergy which may result in lower training costs.                                                                               |
| Population density                                                                                                                                          |               | 1                    | 0                 | 0                          | 0                           | 3    | 3     | 0.83   | 1 pt for low, .5 pts for medium, 0 pts for high       | Value in training environment - provides full immersion into military setting.                                                           |
|                                                                                                                                                             |               |                      |                   |                            |                             |      |       | 20.05  |                                                       |                                                                                                                                          |
| <b>Quality-of-Life (QOL)</b>                                                                                                                                | <b>12.96</b>  | <b>4.3</b>           | <b>4.16</b>       | <b>0</b>                   | <b>4.5</b>                  |      |       |        |                                                       | <b>Value: Least immediate impact but provides long term sustainment for other attributes - enables more focus on training</b>            |
| % of student billeting facilities that meet DOD standards                                                                                                   |               | 1                    | 1                 | 0                          | 1                           | 1    | 10    | 3.42   | = % * 1pt                                             | Quality living spaces enhance student performance; also supports manpower objectives like retention                                      |
| Other than government messing, are there any other dining options (AAFES food court, etc) within one mile of student billeting                              |               | 1                    | 1                 | 0                          | 0                           | 3    | 2     | 0.42   | YES = 1 pt, NO = 0 pt                                 | Improves morale, flexibility for students.                                                                                               |
| Is there hospital or is there a clinic                                                                                                                      |               | 1                    | 1                 | 0                          | 0                           | 2    | 7     | 1.47   | HOSPITAL = 1 pt, CLINIC = .5 pt                       | Assures adequate medical care - clinic provides lesser care.                                                                             |
| Is there a dental clinic                                                                                                                                    |               | 1                    | 1                 | 0                          | 0                           | 2    | 6     | 1.26   | YES = 1 pt, NO = 0 pt                                 | Assures adequate dental care                                                                                                             |
| Is there a recreation/community center within one mile of student billeting                                                                                 |               | 1                    | 1                 | 0                          | 0                           | 3    | 3     | 0.63   | YES = 1 pt, NO = 0 pt                                 | Improves morale                                                                                                                          |
| Is there a movie theater within one mile of student billeting                                                                                               |               | 1                    | 1                 | 0                          | 0                           | 3    | 2     | 0.42   | YES = 1 pt, NO = 0 pt                                 | Improves morale                                                                                                                          |
| Is there a mini-mart/shopette within one mile of student billeting                                                                                          |               | 1                    | 1                 | 0                          | 0                           | 3    | 3     | 0.63   | YES = 1 pt, NO = 0 pt                                 | Improves morale                                                                                                                          |
| Are there civilian higher educational opportunities (other than distance learning) for personnel and family members within 30 miles                         |               | 0                    | 0                 | 0                          | 1                           | 3    | 3     | 0.40   | YES = 1 pt, NO = 0 pt                                 | Enhances retention - adds to family opportunities.                                                                                       |
| List the average wait time (in weeks) for on-base housing (or privatized military housing) not to include TLF                                               |               | 0                    | 1                 | 0                          | 1                           | 2    | 5     | 1.11   | 1 pt for 0, 0 pts for maximum response, linear scale  | Lessens distractions of providing for dependent housing                                                                                  |
| List the average wait time (in weeks) to obtain on-base child development center care (including base licensed in-home providers)                           |               | 1                    | 1                 | 0                          | 1                           | 3    | 3     | 1.03   | 1 pt for 0, 0 pts for maximum response, linear scale  | Reduces distraction and allows focus on mission and allows for spouses flexibility for employment or school                              |
| Is there a commissary/exchange within 15 miles of installation                                                                                              |               | 0                    | 1                 | 0                          | 1                           | 2    | 5     | 1.11   | YES = 1 pt, NO = 0 pt                                 | Improves morale - enhances retention - funds MWR activities                                                                              |
| Civilian locality pay percentage for this installation                                                                                                      |               | 0                    | 0                 | 0                          | 1                           | 1    | 8     | 1.06   | 1 pt for lowest, 0 pts for highest, linear scale      | Increases attractiveness for assignment                                                                                                  |
|                                                                                                                                                             |               |                      |                   |                            |                             |      |       | 12.96  |                                                       |                                                                                                                                          |
| <b>Training Facilities/Resources</b>                                                                                                                        | <b>22.675</b> | <b>9.675</b>         | <b>8</b>          | <b>3.5</b>                 | <b>1.5</b>                  |      |       |        |                                                       | <b>Value: Enables training effectiveness</b>                                                                                             |

SPECIALIZED SKILLS TRAINING  
MILITARY VALUE SCORING PLAN

| INITIAL SKILLS                                                                                                                | Weight       | CRITERIA             |                   |                            |                             | Rank | Score | Weight | Measure/Question Scoring Scale                                                      | RATIONALE                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------|--------------|----------------------|-------------------|----------------------------|-----------------------------|------|-------|--------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                               |              | Mission Requirements | Land & Facilities | Mobilization & Contingency | Cost & Manpower Implication |      |       |        |                                                                                     |                                                                                                                          |
| Amount of secure (secret and above) training facilities (sq ft)                                                               |              | 1                    | 1                 | 0                          | 0                           | 3    | 3     | 0.65   | 1 pt for max response, 0 pts for 0 sq ft, linear scale                              | Increases capability for required course of instruction                                                                  |
| Number of VTC-capable classrooms (min 15 student classroom)                                                                   |              | 1                    | 1                 | 1                          | 1                           | 2    | 4     | 1.41   | 1 pt for max response, 0 pts for 0, linear scale                                    | Enables increased training efficiencies and distributed learning opportunities                                           |
| Condition of classroom space (%C1, %C2, %C3)                                                                                  |              | 1                    | 1                 | 0                          | 0                           | 1    | 10    | 2.18   | = %C1 * 1pt + %C2 * .9 pt + %C3 * .6 pt                                             | Enhanced resident learning environment                                                                                   |
| Condition of training facility (%C1, %C2, %C3)                                                                                |              | 1                    | 1                 | 0                          | 0                           | 1    | 8     | 1.74   | = %C1 * 1pt + %C2 * .9 pt + %C3 * .6 pt                                             | Enhanced resident learning environment                                                                                   |
| % of training facilities (sq ft) used for single purpose/special use (i.e., chem/bio, firefighting, hangar, paraloft)         |              | 1                    | 1                 | 0                          | 0                           | 1    | 8     | 1.74   | 1 pt for max response, 0 pts for 0 sq ft, linear scale                              | Provides unique training environments required by course. Sunk costs are major consideration in evaluating alternatives. |
| Faculty - has academic background                                                                                             |              | 1                    | 0                 | 1                          | 1                           | 3    | 2     | 0.50   | = graduate degree * 1pt + % 2yr college degree * .8pt + % high school degree * .6pt |                                                                                                                          |
| Faculty - has relevant operational experience                                                                                 |              | 1                    | 0                 | 1                          | 1                           | 3    | 2     | 0.50   | =#months op exp in past 3 yrs/36 months * 1pt                                       |                                                                                                                          |
| Amount of training facilities (sq ft)                                                                                         |              | 1                    | 1                 | 1                          | 0                           | 1    | 10    | 2.99   | 1 pt for max response, 0 pts for 0 sq ft, linear scale                              | Correlates directly to training capability                                                                               |
| Amount of billeting (# beds)                                                                                                  |              | 1                    | 1                 | 1                          | 1                           | 1    | 10    | 3.53   | 1 pt for max response, 0 pts for 0 beds, linear scale                               | Increases use of multimedia capable training                                                                             |
| Amount of messing (Maximum # meals that could be served in 2 hr period - four 30 min                                          |              | 1                    | 1                 | 1                          | 1                           | 1    | 10    | 3.53   | 1 pt for max response, 0 pts for 0 meals, linear scale                              | Sunk cost and increases use for remediation                                                                              |
| Number of automated electronic classrooms                                                                                     |              | 1                    | 1                 | 1                          | 0                           | 2    | 5     | 1.50   | 1 pt for max response, 0 pts for 0, linear scale                                    | Continue common skills training for personnel                                                                            |
| Number of learning resource centers                                                                                           |              | 1                    | 1                 | 0                          | 0                           | 3    | 3     | 0.65   | 1 pt for max response, 0 pts for 0, linear scale                                    |                                                                                                                          |
| Miles of paved troop walks (reserved walkways for marching troops to/from class)                                              |              | 1                    | 1                 | 0                          | 0                           | 1    | 8     | 1.74   | 1 pt for max response, 0 pts for 0, linear scale                                    |                                                                                                                          |
|                                                                                                                               |              |                      |                   |                            |                             |      |       | 22.68  |                                                                                     |                                                                                                                          |
| <b>Ability to Support Other Missions</b>                                                                                      | <b>3.25</b>  | <b>0.43</b>          | <b>0.32</b>       | <b>2.5</b>                 | <b>0</b>                    |      |       |        |                                                                                     | <b>Value: Enhances capability to receive other missions, supports other national interests</b>                           |
| How many weeks per year are training facilities used by Reserve or Guard schools/units                                        |              | 1                    | 1                 | 1                          | 0                           | 1    | 9     | 1.84   | 1 pt for max response, 0 pts for 0, linear scale                                    | Enhances capability to expand training capacity-total force                                                              |
| Sq ft of training facilities allocated for initial skills training also used for other training functions                     |              | 0                    | 1                 | 1                          | 0                           | 2    | 6     | 0.94   | 1 pt for max response, 0 pts for 0, linear scale                                    | Efficiency of cross utilization of spaces and assets                                                                     |
| Do school instructors/facilities support homeland defense or disaster relief                                                  |              | 0                    | 1                 | 1                          | 0                           | 3    | 3     | 0.47   | YES = 1 pt, NO = 0 pt                                                               | Enhances capability to receive other missions                                                                            |
|                                                                                                                               |              |                      |                   |                            |                             |      |       | 3.25   |                                                                                     |                                                                                                                          |
| <b>Training Mission/Throughput</b>                                                                                            | <b>24.9</b>  | <b>12.9</b>          | <b>8</b>          | <b>1</b>                   | <b>3</b>                    |      |       |        |                                                                                     | <b>Value: volume correlates to military value</b>                                                                        |
| Total Initial skills enlisted student load = X                                                                                |              | 1                    | 1                 | 1                          | 1                           | 1    | 10    | 6.85   | 1 pt for max response, 0 pts for 0, linear scale                                    | Volume directly correlates to military value.                                                                            |
| Total Initial skills officer student load = X                                                                                 |              | 1                    | 1                 | 1                          | 1                           | 1    | 10    | 6.85   | 1 pt for max response, 0 pts for 0, linear scale                                    | Volume directly correlates to military value.                                                                            |
| Number of different ratings/MOSs/AFSC trained at this installation                                                            |              | 1                    | 1                 | 1                          | 0                           | 3    | 3     | 1.79   | 1 pt for max response, 0 pts for 0, linear scale                                    | Increased value to support multiple occupations                                                                          |
| Initial skills student load from other services/agencies/countries = X                                                        |              | 1                    | 1                 | 1                          | 1                           | 1    | 8     | 5.48   | 1 pt for max response, 0 pts for 0, linear scale                                    | Supports jointness and DoD Training Transformation                                                                       |
| Does this installation also train skills progression courses / functional training (same resources used for initial skills)   |              | 1                    | 1                 | 0                          | 1                           | 2    | 6     | 3.92   | 1pt for 50/50, 0 pt for 100% IS, linear scale                                       | Efficiency of cross utilization of spaces and assets                                                                     |
|                                                                                                                               |              |                      |                   |                            |                             |      |       | 24.90  |                                                                                     |                                                                                                                          |
| <b>Environmental Constraints/Expansion Potential</b>                                                                          | <b>16.17</b> | <b>6.02</b>          | <b>6.4</b>        | <b>3</b>                   | <b>0.75</b>                 |      |       |        |                                                                                     | <b>Value: Potential to constrain ability to conduct mission requirement</b>                                              |
| Amount of on-base/post acreage that can be developed to expand initial skills training functions (only count buildable acres) |              | 1                    | 1                 | 1                          | 0                           | 1    | 10    | 3.29   | 1 pt for max acres, 0 pt for 0 acres, linear scale                                  | Increases potential/capability to expand; major consideration in determining realignments                                |
| Number of initial skills courses restricted by environmental constraints                                                      |              | 1                    | 1                 | 0                          | 0                           | 1    | 8     | 1.95   | 1 pt for 0 courses, 0 pts for max response, linear scale                            | Measures the potential to constrain ability to conduct mission requirements                                              |
| Additional on post/base population (daily) that can be supported by current infrastructure (water, utilities, sewage)         |              | 1                    | 1                 | 1                          | 0                           | 1    | 9     | 2.96   | 1 pt for max, 0 pt for 0, linear scale                                              | Measures the ability to expand without significant cost increases                                                        |

SPECIALIZED SKILLS TRAINING  
MILITARY VALUE SCORING PLAN

| INITIAL SKILLS                                                                                                                 | CRITERIA   |                      |                   |                            |                             | Rank | Score | Weight       | Measure/Question Scoring Scale                           | RATIONALE                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------|------------|----------------------|-------------------|----------------------------|-----------------------------|------|-------|--------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------|
|                                                                                                                                | Weight     | Mission Requirements | Land & Facilities | Mobilization & Contingency | Cost & Manpower Implication |      |       |              |                                                          |                                                                                           |
| Number of initial skills courses restricted by encroachment and development                                                    |            | 1                    | 1                 | 0                          | 0                           | 1    | 8     | 1.95         | 1 pt for 0 courses, 0 pts for max response, linear scale | Measures the potential to constrain ability to conduct mission requirements               |
| Amount of off-base/post acreage that can be developed to expand initial skills training functions (only count buildable acres) |            | 1                    | 1                 | 1                          | 1                           | 1    | 10    | 3.76         | 1 pt for max acres, 0 pt for 0 acres, linear scale       | Increases potential/capability to expand; major consideration in determining realignments |
| Number of initial skills courses restricted by endangered species                                                              |            | 1                    | 1                 | 1                          | 1                           | 2    | 6     | 2.26         | 1 pt for 0 courses, 0 pts for max response, linear scale | Measures the potential to constrain ability to conduct mission requirements               |
|                                                                                                                                | <b>100</b> |                      |                   |                            |                             |      |       | <b>16.17</b> |                                                          |                                                                                           |
|                                                                                                                                |            |                      |                   |                            |                             |      |       | <b>200</b>   |                                                          |                                                                                           |

| Function: Skills Progression                     |        | 43                   |      |       |        | 32                |      |       |        | 10                         |      |       |        | 15                          |      |       |        |
|--------------------------------------------------|--------|----------------------|------|-------|--------|-------------------|------|-------|--------|----------------------------|------|-------|--------|-----------------------------|------|-------|--------|
| Attribute                                        | Weight | Mission Requirements |      |       |        | Land & Facilities |      |       |        | Mobilization & Contingency |      |       |        | Cost & Manpower Implication |      |       |        |
|                                                  |        | Applies              | Rank | Score | Weight | Applies           | Rank | Score | Weight | Applies                    | Rank | Score | Weight | Applies                     | Rank | Score | Weight |
| Location                                         | 20.545 | x                    | 2    | 22.5  | 9.675  | x                 | 4    | 16    | 5.12   | x                          | 5    | 5     | 0.5    | x                           | 1    | 35    | 5.25   |
| QOL                                              | 11.04  | x                    | 5    | 10    | 4.3    | x                 | 5    | 7     | 2.24   |                            |      |       | 0      | x                           | 2    | 30    | 4.5    |
| Training Facilities/Resources                    | 22.225 | x                    | 2    | 22.5  | 9.675  | x                 | 1    | 25    | 8      | x                          | 1    | 35    | 3.5    | x                           | 4    | 7     | 1.05   |
| Support For Other Missions                       | 5.12   | x                    | 6    | 1     | 0.43   | x                 | 5    | 7     | 2.24   | x                          | 3    | 20    | 2      | x                           | 6    | 3     | 0.45   |
| Training Mission/Throughput                      | 24.9   | x                    | 1    | 30    | 12.9   | x                 | 1    | 25    | 8      | x                          | 4    | 10    | 1      | x                           | 3    | 20    | 3      |
| Environmental Constraints<br>Expansion Potential | 16.17  | x                    | 4    | 14    | 6.02   | x                 | 3    | 20    | 6.4    | x                          | 2    | 30    | 3      | x                           | 5    | 5     | 0.75   |
|                                                  |        |                      |      | 100   | 43     |                   |      | 100   | 32     |                            |      | 100   | 10     |                             |      | 100   | 15     |

| SKILLS PROGRESSION<br>Attribute & Measures                                                                                           | Weight        | CRITERIA             |                   |                            |                             | Rank | Score | Weight | Measure/Question Scoring Scale                                                         | RATIONALE                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------|-------------------|----------------------------|-----------------------------|------|-------|--------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                      |               | Mission Requirements | Land & Facilities | Mobilization & Contingency | Cost & Manpower Implication |      |       |        |                                                                                        |                                                                                                                                          |
| <b>Location</b>                                                                                                                      | <b>20.545</b> | <b>9.675</b>         | <b>5.12</b>       | <b>0.5</b>                 | <b>5.25</b>                 |      |       |        | <b>Value: Cost and ability to meet mission are significantly impacted by location.</b> |                                                                                                                                          |
| Distance to nearest large or medium primary airport                                                                                  |               | 0                    | 0                 | 1                          | 1                           | 2    | 5     | 1.55   | 1 pt < 40 mi, .5 pt 41-75 mi, 0 pt >75 mi                                              | Cost associated with relocation of students. Ability to move students in/out with minimal loss of training time.                         |
| Number of training days annually lost due to weather                                                                                 |               | 1                    | 1                 | 0                          | 1                           | 3    | 3     | 2.26   | 1 pt for 0-3 days, .5 pt for 4-5 days, 0 pt > 5 days                                   | Potential impact on throughput. Lost days will lengthen training duration/impact scheduling.                                             |
| Percentage of training courses that depend on the geographic features at your location (i.e. climate, terrain, altitude, surf, etc.) |               | 1                    | 1                 | 0                          | 0                           | 1    | 10    | 5.43   | 1 pt for 25%, 0 pts for 0%, linear scale                                               | Value: Innate natural features that cannot be replicated, without proper geographic features certain training requirements cannot be met |
| Civilian locality pay percentage for this installation                                                                               |               | 1                    | 1                 | 0                          | 1                           | 1    | 9     | 6.78   | 1 pt for lowest, 0 pts for highest, linear scale                                       | Value measured in terms of cost effectiveness of training in this location.                                                              |
| Percentage of courses that train students from collocated operational units (within 30 mi).                                          |               | 1                    | 1                 | 0                          | 1                           | 2    | 4     | 3.01   | 1 pt for 100%, 0 pts for 0%, linear scale                                              | Value in synergy which may result in lower training costs.                                                                               |
| Percentage of courses near (within 30 mi) related technical community (equipment development center)                                 |               | 0                    | 1                 | 0                          | 1                           | 2    | 4     | 1.52   | 1 pt for 100%, 0 pts for 0%, linear scale                                              | Value in training environment - provides full immersion into military setting.                                                           |
|                                                                                                                                      |               |                      |                   |                            |                             |      |       | 20.55  |                                                                                        |                                                                                                                                          |
| <b>Quality-of-Life (QOL)</b>                                                                                                         | <b>11.04</b>  | <b>4.3</b>           | <b>2.24</b>       | <b>0</b>                   | <b>4.5</b>                  |      |       |        |                                                                                        | <b>Value: Least immediate impact but provides long term sustainment for other attributes - enables more focus on training</b>            |
| % of student billeting facilities that meet DOD standards                                                                            |               | 1                    | 1                 | 0                          | 0                           | 1    | 10    | 2.02   | = % * 1pt                                                                              | Quality living spaces enhance student performance; also supports manpower objectives like retention                                      |
| Other than government messing, are there any other dining options (AAFES food court, etc) within one mile of student billeting       |               | 1                    | 1                 | 0                          | 0                           | 3    | 2     | 0.40   | YES = 1 pt, NO = 0 pt                                                                  | Improves morale, flexibility for students.                                                                                               |
| Is there hospital or is there a clinic                                                                                               |               | 1                    | 1                 | 0                          | 0                           | 2    | 6     | 1.21   | HOSPITAL = 1 pt, CLINIC = .5 pt                                                        | Assures adequate medical care - clinic provides lesser care.                                                                             |
| Is there a dental clinic                                                                                                             |               | 1                    | 1                 | 0                          | 0                           | 3    | 2     | 0.40   | YES = 1 pt, NO = 0 pt                                                                  | Assures adequate dental care                                                                                                             |
| Is there a recreation/community center within one mile of student billeting                                                          |               | 1                    | 1                 | 0                          | 0                           | 3    | 2     | 0.40   | YES = 1 pt, NO = 0 pt                                                                  | Improves morale                                                                                                                          |
| Is there a movie theatre within one mile of student billeting                                                                        |               | 1                    | 1                 | 0                          | 0                           | 3    | 2     | 0.40   | YES = 1 pt, NO = 0 pt                                                                  | Improves morale                                                                                                                          |
| Is there a mini-mart/shopette within one mile of student billeting                                                                   |               | 1                    | 1                 | 0                          | 0                           | 3    | 2     | 0.40   | YES = 1 pt, NO = 0 pt                                                                  | Improves morale                                                                                                                          |
| Are there civilian higher educational opportunities (other than distance learning) for personnel and family members within 30 miles  |               | 0                    | 0                 | 0                          | 1                           | 3    | 2     | 0.35   | YES = 1 pt, NO = 0 pt                                                                  | Enhances retention - adds to family opportunities.                                                                                       |
| List the average wait time (in weeks) for on-base housing (or privatized military housing) not to include TLF                        |               | 0                    | 1                 | 0                          | 1                           | 2    | 5     | 1.13   | 1 pt for 0, 0 pts for maximum response, linear scale                                   | Lessens distractions of providing for dependent housing                                                                                  |
| List the average wait time (in weeks) to obtain on-base child development center care (including base licensed in-home providers)    |               | 1                    | 1                 | 0                          | 1                           | 3    | 3     | 1.12   | 1 pt for 0, 0 pts for maximum response, linear scale                                   | Reduces distraction and allows focus on mission and allows for spouses flexibility for employment or school                              |
| Is there a commissary/exchange within 15 miles of installation                                                                       |               | 0                    | 1                 | 0                          | 1                           | 1    | 8     | 1.81   | YES = 1 pt, NO = 0 pt                                                                  | Improves morale - enhances retention - funds MWR activities                                                                              |
| Civilian locality pay percentage for this installator                                                                                |               | 0                    | 0                 | 0                          | 1                           | 1    | 8     | 1.38   | 1 pt for lowest, 0 pts for highest, linear scale                                       | Increases attractiveness for assignment                                                                                                  |
|                                                                                                                                      |               |                      |                   |                            |                             |      |       | 11.04  |                                                                                        |                                                                                                                                          |
| <b>Training Facilities/Resources</b>                                                                                                 | <b>22.225</b> | <b>9.675</b>         | <b>8</b>          | <b>3.5</b>                 | <b>1.05</b>                 |      |       |        |                                                                                        | <b>Value: Enables training effectiveness</b>                                                                                             |
| Amount of secure (secret and above) training facilities (sq ft)                                                                      |               | 1                    | 1                 | 0                          | 0                           | 3    | 3     | 0.77   | 1 pt for max response, 0 pts for 0 sq ft, linear scale                                 | Increases capability for required course of instruction                                                                                  |
| Number of VTC-capable classrooms (min 15 student classroom)                                                                          |               | 1                    | 1                 | 1                          | 1                           | 2    | 5     | 1.84   | 1 pt for max response, 0 pts for 0, linear scale                                       | Enables increased training efficiencies and distributed learning opportunities                                                           |
| Condition of classroom space (%C1, %C2, %C3)                                                                                         |               | 1                    | 1                 | 0                          | 1                           | 1    | 10    | 2.81   | = %C1 * 1pt + %C2 * .9 pt + %C3 * .6 pt                                                | Enhanced resident learning environment                                                                                                   |
| Condition of training facility (%C1, %C2, %C3)                                                                                       |               | 1                    | 1                 | 0                          | 1                           | 1    | 8     | 2.25   | = %C1 * 1pt + %C2 * .9 pt + %C3 * .6 pt                                                | Enhanced resident learning environment                                                                                                   |
| % of training facilities (sq ft) used for single purpose/special use (i.e., chem/bio, firefighting, hangar, paraloft)                |               | 1                    | 1                 | 0                          | 0                           | 1    | 9     | 2.30   | 1 pt for max response, 0 pts for 0 sq ft, linear scale                                 | Provides unique training environments required by course. Sunk costs are major consideration in evaluating alternatives.                 |
| Faculty - has academic background                                                                                                    |               | 1                    | 0                 | 1                          | 1                           | 3    | 2     | 0.50   | = graduate degree * 1pt + % 2yr college degree * .8pt + % 1yr college degree * .4pt    | Correlates directly to training capability                                                                                               |
| Faculty - has relevant operational experience                                                                                        |               | 1                    | 0                 | 1                          | 1                           | 3    | 2     | 0.50   | =#months op exp in past 3 yrs/36 months * 1pt                                          | Correlates directly to training capability                                                                                               |
| Amount of training facilities (sq ft)                                                                                                |               | 1                    | 1                 | 1                          | 0                           | 1    | 10    | 3.43   | 1 pt for max response, 0 pts for 0 sq ft, linear scale                                 | Correlates directly to training capability                                                                                               |
| Amount of billeting (# beds)                                                                                                         |               | 1                    | 1                 | 1                          | 1                           | 1    | 8     | 2.95   | 1 pt for max response, 0 pts for 0 beds, linear scale                                  | Increases use of multimedia capable training                                                                                             |

SPECIALIZED SKILLS TRAINING  
MILITARY VALUE SCORING PLAN

| SKILLS PROGRESSION<br>Attribute & Measures                                                                                         | Weight       | CRITERIA             |                   |                            |                             | Rank | Score | Weight                                                 | Measure/Question Scoring Scale                                                                 | RATIONALE                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------------|-------------------|----------------------------|-----------------------------|------|-------|--------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|                                                                                                                                    |              | Mission Requirements | Land & Facilities | Mobilization & Contingency | Cost & Manpower Implication |      |       |                                                        |                                                                                                |                                                                                           |
| Amount of messing (Maximum # meals that could be served in 2 hr period - four 30 min seatings)                                     |              | 1                    | 1                 | 1                          | 1                           | 7    | 2.58  | 1 pt for max response, 0 pts for 0 meals, linear scale | Sunk cost and increases use for remediation                                                    |                                                                                           |
| Number of automated electronic classrooms                                                                                          |              | 1                    | 1                 | 1                          | 0                           | 2    | 2.06  | 1 pt for max response, 0 pts for 0, linear scale       |                                                                                                |                                                                                           |
| Number of learning resource centers                                                                                                |              | 1                    | 1                 | 0                          | 0                           | 3    | 0.26  | 1 pt for max response, 0 pts for 0, linear scale       |                                                                                                |                                                                                           |
|                                                                                                                                    |              |                      |                   |                            |                             |      | 22.23 |                                                        |                                                                                                |                                                                                           |
| <b>Ability to Support Other Missions</b>                                                                                           | <b>5.12</b>  | <b>0.43</b>          | <b>2.24</b>       | <b>2</b>                   | <b>0.45</b>                 |      |       |                                                        | <b>Value: Enhances capability to receive other missions, supports other national interests</b> |                                                                                           |
| How many weeks per year are training facilities used by Reserve or Guard schools/units                                             |              | 1                    | 1                 | 1                          | 0                           | 1    | 10    | 2.66                                                   | 1 pt for max response, 0 pts for 0, linear scale                                               | Enhances capability to expand training capacity-total force                               |
| Sq ft of training facilities allocated for skills progression training also used for other training functions                      |              | 0                    | 1                 | 1                          | 1                           | 2    | 6     | 1.79                                                   | 1 pt for max response, 0 pts for 0, linear scale                                               | Efficiency of cross utilization of spaces and assets                                      |
| Do school instructors/facilities support homeland defense or disaster relief                                                       |              | 0                    | 1                 | 1                          | 0                           | 3    | 3     | 0.67                                                   | YES = 1 pt, NO = 0 pt                                                                          | Enhances capability to receive other missions                                             |
|                                                                                                                                    |              |                      |                   |                            |                             |      |       | 5.12                                                   |                                                                                                |                                                                                           |
| <b>Training Mission/Throughput</b>                                                                                                 | <b>24.9</b>  | <b>12.9</b>          | <b>8</b>          | <b>1</b>                   | <b>3</b>                    |      |       |                                                        | <b>Value: volume correlates to military value</b>                                              |                                                                                           |
| Total skills progression enlisted student load = X                                                                                 |              | 1                    | 1                 | 1                          | 1                           | 1    | 10    | 5.68                                                   | 1 pt for max response, 0 pts for 0, linear scale                                               | Volume directly correlates to military value                                              |
| Total skills progression officer student load = X                                                                                  |              | 1                    | 1                 | 1                          | 1                           | 1    | 10    | 5.68                                                   | 1 pt for max response, 0 pts for 0, linear scale                                               | Volume directly correlates to military value                                              |
| Number of different NECs/MOSs/AFSC trained at this installation                                                                    |              | 1                    | 1                 | 1                          | 0                           | 1    | 8     | 3.89                                                   | 1 pt for max response, 0 pts for 0, linear scale                                               | Increased value to support multiple occupations                                           |
| skills progression student load from other services/agencies/countries = X                                                         |              | 1                    | 1                 | 1                          | 1                           | 1    | 8     | 4.54                                                   | 1 pt for max response, 0 pts for 0, linear scale                                               | Supports jointness and DoD Training Transformation                                        |
| Does this installation also train initial skills courses / functional training (same resources used for skills progression)        |              | 1                    | 1                 | 1                          | 1                           | 1    | 9     | 5.11                                                   | 1pt for 50/50, 0 pt for 100% SP, linear scale                                                  | Efficiency of cross utilization of spaces and assets                                      |
|                                                                                                                                    |              |                      |                   |                            |                             |      |       | 24.90                                                  |                                                                                                |                                                                                           |
| <b>Environmental Constraints/Expansion Potential</b>                                                                               | <b>16.17</b> | <b>6.02</b>          | <b>6.4</b>        | <b>3</b>                   | <b>0.75</b>                 |      |       |                                                        | <b>Value: Potential to constrain ability to conduct mission requirement</b>                    |                                                                                           |
| Amount of on-base/post acreage that can be developed to expand skills progression training functions (only count buildable acres)  |              | 1                    | 1                 | 1                          | 1                           | 1    | 10    | 3.58                                                   | 1 pt for max acres, 0 pt for 0 acres, linear scale                                             | Increases potential/capability to expand; major consideration in determining realignments |
| Number of skills progression courses restricted by environmental constraints                                                       |              | 1                    | 1                 | 0                          | 0                           | 1    | 8     | 1.95                                                   | 1 pt for 0 courses, 0 pts for max response, linear scale                                       | Measures the potential to constrain ability to conduct mission requirements               |
| Additional on post/base population (daily) that can be supported by current infrastructure (water, utilities, sewage)              |              | 1                    | 1                 | 1                          | 0                           | 1    | 9     | 2.96                                                   | 1 pt for max, 0 pt for 0, linear scale                                                         | Measures the ability to expand without significant cost increases                         |
| Number of skills progression courses restricted by encroachment and development                                                    |              | 1                    | 1                 | 0                          | 0                           | 1    | 8     | 1.95                                                   | 1 pt for 0 courses, 0 pts for max response, linear scale                                       | Measures the potential to constrain ability to conduct mission requirements               |
| Amount of off-base/post acreage that can be developed to expand skills progression training functions (only count buildable acres) |              | 1                    | 1                 | 1                          | 1                           | 1    | 10    | 3.58                                                   | 1 pt for max acres, 0 pt for 0 acres, linear scale                                             | Increases potential/capability to expand; major consideration in determining realignments |
| Number of skills progression courses restricted by endangered species                                                              |              | 1                    | 1                 | 1                          | 1                           | 2    | 6     | 2.15                                                   | 1 pt for 0 courses, 0 pts for max response, linear scale                                       | Measures the potential to constrain ability to conduct mission requirements               |
|                                                                                                                                    |              |                      |                   |                            |                             |      |       | 16.17                                                  |                                                                                                |                                                                                           |
|                                                                                                                                    | <b>100</b>   |                      |                   |                            |                             |      |       | <b>200</b>                                             |                                                                                                |                                                                                           |

Function: Functional

| Attribute                                        | Weight | 45                   |      |       |        | 35                |      |       |        | 8                          |      |       |        | 12                          |      |       |        |
|--------------------------------------------------|--------|----------------------|------|-------|--------|-------------------|------|-------|--------|----------------------------|------|-------|--------|-----------------------------|------|-------|--------|
|                                                  |        | Mission Requirements |      |       |        | Land & Facilities |      |       |        | Mobilization & Contingency |      |       |        | Cost & Manpower Implication |      |       |        |
|                                                  |        | Applies              | Rank | Score | Weight | Applies           | Rank | Score | Weight | Applies                    | Rank | Score | Weight | Applies                     | Rank | Score | Weight |
| Location                                         | 20.325 | x                    | 2    | 22.5  | 10.125 | x                 | 4    | 16    | 5.6    | x                          | 5    | 5     | 0.4    | x                           | 1    | 35    | 4.2    |
| QOL                                              | 10.55  | x                    | 5    | 10    | 4.5    | x                 | 5    | 7     | 2.45   |                            |      |       | 0      | x                           | 2    | 30    | 3.6    |
| Training Facilities/Resources                    | 22.515 | x                    | 2    | 22.5  | 10.125 | x                 | 1    | 25    | 8.75   | x                          | 1    | 35    | 2.8    | x                           | 4    | 7     | 0.84   |
| Support For Other Missions                       | 4.86   | x                    | 6    | 1     | 0.45   | x                 | 5    | 7     | 2.45   | x                          | 3    | 20    | 1.6    | x                           | 6    | 3     | 0.36   |
| Training Mission/Throughput                      | 25.45  | x                    | 1    | 30    | 13.5   | x                 | 1    | 25    | 8.75   | x                          | 4    | 10    | 0.8    | x                           | 3    | 20    | 2.4    |
| Environmental Constraints<br>Expansion Potential | 16.3   | x                    | 4    | 14    | 6.3    | x                 | 3    | 20    | 7      | x                          | 2    | 30    | 2.4    | x                           | 5    | 5     | 0.6    |
|                                                  |        |                      |      | 100   | 45     |                   |      | 100   | 35     |                            |      | 100   | 8      |                             |      | 100   | 12     |

| FUNCTIONAL TRAINING<br>Attribute & Measures                                                                                          | Weight        | CRITERIA             |                   |                            |                             | Rank | Score | Weight | Measure/Question Scoring Scale                                                         | RATIONALE                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------|-------------------|----------------------------|-----------------------------|------|-------|--------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                      |               | Mission Requirements | Land & Facilities | Mobilization & Contingency | Cost & Manpower Implication |      |       |        |                                                                                        |                                                                                                                                          |
| <b>Location</b>                                                                                                                      | <b>20.325</b> | <b>10.125</b>        | <b>5.6</b>        | <b>0.4</b>                 | <b>4.2</b>                  |      |       |        | <b>Value: Cost and ability to meet mission are significantly impacted by location.</b> |                                                                                                                                          |
| Distance to nearest large or medium primary airport                                                                                  |               | 0                    | 0                 | 1                          | 1                           | 2    | 5     | 1.15   | 1 pt < 40 mi, .5 pt 41-75 mi, 0 pt >75 mi                                              | Cost associated with relocation of students. Ability to move students in/out with minimal loss of training time.                         |
| Number of training days annually lost due to weather                                                                                 |               | 1                    | 1                 | 0                          | 1                           | 3    | 2     | 1.36   | 1 pt for 0- 3 days, .5 pt for 4-5 days, 0 pt > 5 days                                  | Potential impact on throughput. Lost days will lengthen training duration/impact scheduling.                                             |
| Percentage of training courses that depend on the geographic features at your location (i.e. climate, terrain, altitude, surf, etc.) |               | 1                    | 1                 | 0                          | 0                           | 1    | 10    | 5.31   | 1 pt for 25%, 0 pts for 0%, linear scale                                               | Value: Innate natural features that cannot be replicated, without proper geographic features certain training requirements cannot be met |
| Civilian locality pay percentage for this installation                                                                               |               | 1                    | 1                 | 0                          | 1                           | 1    | 9     | 6.13   | 1 pt for lowest, 0 pts for highest, linear scale                                       | Value measured in terms of cost effectiveness of training in this location.                                                              |
| Percentage of courses that train students from collocated operational units (within 30 mi).                                          |               | 1                    | 1                 | 0                          | 1                           | 1    | 7     | 4.77   | 1 pt for 100%, 0 pts for 0%, linear scale                                              | Value in synergy which may result in lower training costs.                                                                               |
| Percentage of courses near (within 30 mi) related technical community (equipment development center)                                 |               | 0                    | 1                 | 0                          | 1                           | 2    | 5     | 1.60   | 1 pt for 100%, 0 pts for 0%, linear scale                                              | Value in training environment - provides full immersion into military setting.                                                           |
|                                                                                                                                      |               |                      |                   |                            |                             |      |       | 20.33  |                                                                                        |                                                                                                                                          |
| <b>Quality-of-Life (QOL)</b>                                                                                                         | <b>10.55</b>  | <b>4.5</b>           | <b>2.45</b>       | <b>0</b>                   | <b>3.6</b>                  |      |       |        |                                                                                        | <b>Value: Least immediate impact but provides long term sustainment for other attributes - enables more focus on training</b>            |
| % of student billeting facilities that meet DOD standards                                                                            |               | 1                    | 1                 | 0                          | 0                           | 1    | 10    | 2.14   | = % * 1pt                                                                              | Quality living spaces enhance student performance; also supports manpower objectives like retention                                      |
| Other than government messing, are there any other dining options (AAFES food court, etc) within one mile of student billeting       |               | 1                    | 1                 | 0                          | 0                           | 3    | 2     | 0.43   | YES = 1 pt, NO = 0 pt                                                                  | Improves morale, flexibility for students.                                                                                               |
| Is there hospital or is there a clinic                                                                                               |               | 1                    | 1                 | 0                          | 0                           | 2    | 6     | 1.28   | HOSPITAL = 1 pt, CLINIC = .5 pt                                                        | Assures adequate medical care - clinic provides lesser care.                                                                             |
| Is there a dental clinic                                                                                                             |               | 1                    | 1                 | 0                          | 0                           | 3    | 2     | 0.43   | YES = 1 pt, NO = 0 pt                                                                  | Assures adequate dental care                                                                                                             |
| Is there a recreation/community center within one mile of student billeting                                                          |               | 1                    | 1                 | 0                          | 0                           | 3    | 2     | 0.43   | YES = 1 pt, NO = 0 pt                                                                  | Improves morale                                                                                                                          |
| Is there a movie theatre within one mile of student billeting                                                                        |               | 1                    | 1                 | 0                          | 0                           | 3    | 2     | 0.43   | YES = 1 pt, NO = 0 pt                                                                  | Improves morale                                                                                                                          |
| Is there a mini-mart/shopette within one mile of student billeting                                                                   |               | 1                    | 1                 | 0                          | 0                           | 3    | 2     | 0.43   | YES = 1 pt, NO = 0 pt                                                                  | Improves morale                                                                                                                          |
| Are there civilian higher educational opportunities (other than distance learning) for personnel and family members within 30 miles  |               | 0                    | 0                 | 0                          | 1                           | 3    | 2     | 0.28   | YES = 1 pt, NO = 0 pt                                                                  | Enhances retention - adds to family opportunities.                                                                                       |
| List the average wait time (in weeks) for on-base housing (or privatized military housing) not to include TLF                        |               | 0                    | 1                 | 0                          | 1                           | 2    | 5     | 0.98   | 1 pt for 0, 0 pts for max response, linear scale                                       | Lessens distractions of providing for dependent housing                                                                                  |
| List the average wait time (in weeks) to obtain on-base child development center care (including base licensed in-home providers)    |               | 1                    | 1                 | 0                          | 1                           | 3    | 3     | 1.06   | 1 pt for 0, 0 pts for max response, linear scale                                       | Reduces distraction and allows focus on mission and allows for spouses flexibility for employment or school                              |
| Is there a commissary/exchange within 15 miles of installation                                                                       |               | 0                    | 1                 | 0                          | 1                           | 2    | 8     | 1.57   | YES = 1 pt, NO = 0 pt                                                                  | Improves morale - enhances retention - funds MWR activities                                                                              |
| Civilian locality pay percentage for this installer                                                                                  |               | 0                    | 0                 | 0                          | 1                           | 1    | 8     | 1.11   | 1 pt for low, .5 pts for medium, 0 pts for high                                        | Increases attractiveness for assignment                                                                                                  |
|                                                                                                                                      |               |                      |                   |                            |                             |      |       | 10.55  |                                                                                        |                                                                                                                                          |
|                                                                                                                                      |               |                      |                   |                            |                             |      |       |        |                                                                                        |                                                                                                                                          |
| <b>Training Facilities/Resources</b>                                                                                                 | <b>22.515</b> | <b>10.125</b>        | <b>8.75</b>       | <b>2.8</b>                 | <b>0.84</b>                 |      |       |        |                                                                                        | <b>Value: Enables training effectiveness</b>                                                                                             |
| Amount of secure (secret and above) training facilities (sq ft)                                                                      |               | 1                    | 1                 | 0                          | 0                           | 3    | 3     | 0.88   | 1 pt for max response, 0 pts for 0 sq ft, linear scale                                 | Increases capability for required course of instruction                                                                                  |
| Number of VTC-capable classrooms (min 15 student classroom)                                                                          |               | 1                    | 1                 | 1                          | 1                           | 2    | 6     | 2.44   | 1 pt for max response, 0 pts for 0, linear scale                                       | Enables increased training efficiencies and distributed learning opportunities                                                           |
| Condition of classroom space (%C1, %C2, %C3)                                                                                         |               | 1                    | 1                 | 0                          | 0                           | 1    | 10    | 2.95   | = %C1 * 1pt + %C2 * .9 pt + %C3 * .6 pt                                                | Enhanced resident learning environment                                                                                                   |
| Condition of training facility (%C1, %C2, %C3)                                                                                       |               | 1                    | 1                 | 0                          | 0                           | 1    | 8     | 2.36   | = %C1 * 1pt + %C2 * .9 pt + %C3 * .6 pt                                                | Enhanced resident learning environment                                                                                                   |
| % of training facilities (sq ft) used for single purpose/special use (i.e., chem/bio, firefighting, hangar, paraloft)                |               | 1                    | 1                 | 0                          | 1                           | 1    | 10    | 3.24   | 1 pt for max response, 0 pts for 0 sq ft, linear scale                                 | Provides unique training environments required by course. Sunk costs are major consideration in evaluating alternatives.                 |

| FUNCTIONAL TRAINING<br>Attribute & Measures                                                                                 | Weight       | CRITERIA             |                   |                            |                             | Rank | Score | Weight     | Measure/Question Scoring Scale                                                     | RATIONALE                                                                                      |
|-----------------------------------------------------------------------------------------------------------------------------|--------------|----------------------|-------------------|----------------------------|-----------------------------|------|-------|------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
|                                                                                                                             |              | Mission Requirements | Land & Facilities | Mobilization & Contingency | Cost & Manpower Implication |      |       |            |                                                                                    |                                                                                                |
| Faculty - has academic background                                                                                           |              | 1                    | 0                 | 1                          | 1                           | 3    | 2     | 0.53       | = graduate degree * 1pt + % 2yr college degree* .8pt + % high school degree * .6pt |                                                                                                |
| Faculty - has relevant operational experience                                                                               |              | 1                    | 0                 | 1                          | 1                           | 3    | 2     | 0.53       | =#months op exp in past 3 yrs/36 months * 1pt                                      |                                                                                                |
| Amount of training facilities (sq ft)                                                                                       |              | 1                    | 1                 | 1                          | 0                           | 1    | 10    | 3.77       | 1 pt for max response, 0 pts for 0 sq ft, linear scale                             | Correlates directly to training capability                                                     |
| Amount of billeting (# beds)                                                                                                |              | 1                    | 1                 | 1                          | 1                           | 2    | 5     | 2.03       | 1 pt for max response, 0 pts for 0 beds, linear scale                              | Correlates directly to training capability                                                     |
| Amount of messing (Maximum # meals that could be served in 2 hr period - four 30 min seatings)                              |              | 1                    | 1                 | 1                          | 1                           | 2    | 4     | 1.62       | 1 pt for max response, 0 pts for 0 meals, linear scale                             | Correlates directly to training capability                                                     |
| Number of automated electronic classrooms                                                                                   |              | 1                    | 1                 | 1                          | 0                           | 2    | 5     | 1.88       | 1 pt for max response, 0 pts for 0, linear scale                                   | Increases use of multimedia capable training                                                   |
| Number of learning resource centers                                                                                         |              | 1                    | 1                 | 0                          | 0                           | 3    | 1     | 0.29       | 1 pt for max response, 0 pts for 0, linear scale                                   | Sunk cost and increases use for remediation                                                    |
|                                                                                                                             |              |                      |                   |                            |                             |      |       | 22.52      |                                                                                    |                                                                                                |
| <b>Ability to Support Other Missions</b>                                                                                    | <b>4.86</b>  | <b>0.45</b>          | <b>2.45</b>       | <b>1.6</b>                 | <b>0.36</b>                 |      |       |            |                                                                                    | <b>Value: Enhances capability to receive other missions, supports other national interests</b> |
| How many weeks per year are training facilities used by Reserve or Guard schools/units                                      |              | 1                    | 1                 | 1                          | 0                           | 1    | 10    | 2.58       | 1 pt for max response, 0 pts for 0, linear scale                                   | Enhances capability to expand training capacity-total force                                    |
| Sq ft of training facilities allocated for functional training also used for other training functions                       |              | 0                    | 1                 | 1                          | 1                           | 2    | 6     | 1.64       | 1 pt for max response, 0 pts for 0, linear scale                                   | Efficiency of cross utilization of spaces and assets                                           |
| Do school instructors/facilities support homeland defense or disaster relief                                                |              | 0                    | 1                 | 1                          | 0                           | 3    | 3     | 0.64       | YES = 1 pt, NO = 0 pt                                                              | Enhances capability to receive other missions                                                  |
|                                                                                                                             |              |                      |                   |                            |                             |      |       | 4.86       |                                                                                    |                                                                                                |
| <b>Training Mission/Throughput</b>                                                                                          | <b>25.45</b> | <b>13.5</b>          | <b>8.75</b>       | <b>0.8</b>                 | <b>2.4</b>                  |      |       |            |                                                                                    | <b>Value: volume correlates to military value</b>                                              |
| Total functional enlisted student load = X                                                                                  |              | 1                    | 1                 | 1                          | 1                           | 1    | 10    | 5.77       | 1 pt for max response, 0 pts for 0, linear scale                                   | Volume directly correlates to military value.                                                  |
| Total functional officer student load = X                                                                                   |              | 1                    | 1                 | 1                          | 1                           | 1    | 10    | 5.77       | 1 pt for max response, 0 pts for 0, linear scale                                   | Volume directly correlates to military value.                                                  |
| Number of different Ratings/MOSs/AFSC trained at this installation                                                          |              | 1                    | 1                 | 1                          | 0                           | 1    | 8     | 4.10       | 1 pt for max response, 0 pts for 0, linear scale                                   | Increased value to support multiple occupations                                                |
| functional student load from other services/agencies/countries = X                                                          |              | 1                    | 1                 | 1                          | 1                           | 1    | 8     | 4.62       | 1 pt for max response, 0 pts for 0, linear scale                                   | Supports jointness and DoD Training Transformation                                             |
| Does this installation also train initial skills courses / skills progression training (same resources used for functional) |              | 1                    | 1                 | 1                          | 1                           | 1    | 9     | 5.19       | 1pt for 50/50, 0 pt for 100% FT, linear scale                                      | Efficiency of cross utilization of spaces and assets                                           |
|                                                                                                                             |              |                      |                   |                            |                             |      |       | 25.45      |                                                                                    |                                                                                                |
| <b>Environmental Constraints/Expansion Potential</b>                                                                        | <b>16.3</b>  | <b>6.3</b>           | <b>7</b>          | <b>2.4</b>                 | <b>0.6</b>                  |      |       |            |                                                                                    | <b>Value: Potential to constrain ability to conduct mission requirement</b>                    |
| Amount of on-base/post acreage that can be developed to expand functional training functions (only count buildable acres)   |              | 1                    | 1                 | 1                          | 1                           | 1    | 10    | 3.43       | 1 pt for max acres, 0 pt for 0 acres, linear scale                                 | Increases potential/capability to expand; major consideration in determining realignments      |
| Number of functional training courses restricted by environmental constraints                                               |              | 1                    | 1                 | 0                          | 0                           | 1    | 10    | 2.51       | 1 pt for 0 courses, 0 pts for max response, linear scale                           | Measures the potential to constrain ability to conduct mission requirements                    |
| Additional on post/base population (daily) that can be supported by current infrastructure (water, utilities, sewage)       |              | 1                    | 1                 | 1                          | 0                           | 1    | 9     | 2.88       | 1 pt for max, 0 pt for 0, linear scale                                             | Measures the ability to expand without significant cost increases                              |
| Number of functional training courses restricted by encroachment and development                                            |              | 1                    | 1                 | 0                          | 0                           | 1    | 8     | 2.01       | 1 pt for 0 courses, 0 pts for max response, linear scale                           | Measures the potential to constrain ability to conduct mission requirements                    |
| Amount of off-base/post acreage that can be developed to expand functional training functions (only count buildable acres)  |              | 1                    | 1                 | 1                          | 1                           | 1    | 10    | 3.43       | 1 pt for max acres, 0 pt for 0 acres, linear scale                                 | Increases potential/capability to expand; major consideration in determining realignments      |
| Number of functional training courses restricted by endangered species                                                      |              | 1                    | 1                 | 1                          | 1                           | 2    | 6     | 2.06       | 1 pt for 0 courses, 0 pts for max response, linear scale                           | Measures the potential to constrain ability to conduct mission requirements                    |
|                                                                                                                             |              |                      |                   |                            |                             |      |       | 16.30      |                                                                                    |                                                                                                |
|                                                                                                                             | <b>100</b>   |                      |                   |                            |                             |      |       | <b>200</b> |                                                                                    |                                                                                                |

| <b>Function/S</b>       | <b>Mission Requirements</b> | <b>Land &amp; Facilities</b> | <b>Mobilization &amp; Contingency</b> | <b>Cost &amp; Manpower Implica</b> |
|-------------------------|-----------------------------|------------------------------|---------------------------------------|------------------------------------|
| Initial Skills Training | 43                          | 32                           | 10                                    | 15                                 |
| Skills Progression Trai | 43                          | 32                           | 10                                    | 15                                 |
| Functional Training     | 45                          | 35                           | 8                                     | 12                                 |

| <b>Function/S</b> | <b>Location</b> | <b>Quality-of-Life (QOL)</b> | <b>Training Facilities/Resources</b> | <b>Ability to Support Other Missions</b> | <b>Training Mission / Throughput</b> | <b>Environmental Constraints / Expansion Potential</b> |     |
|-------------------|-----------------|------------------------------|--------------------------------------|------------------------------------------|--------------------------------------|--------------------------------------------------------|-----|
| Initial Skills    | 20.045          | 12.96                        | 22.675                               | 3.25                                     | 24.9                                 | 16.17                                                  | 100 |
| Skills Progr      | 20.55           | 11.04                        | 22.225                               | 5.12                                     | 24.9                                 | 16.17                                                  | 100 |
| Functional        | 20.325          | 10.55                        | 22.515                               | 4.86                                     | 25.45                                | 16.3                                                   | 100 |

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