



DCN: 10088



Defense Language Institute Foreign Language Center (DLIFLC)

*Briefing for
Dr. Craig College
The Army Basing Study Group
13 January 2004*

DLIFLC

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What is DLIFLC ?



World's largest foreign language school

- *1100 full-time academic faculty and staff*
- *3500 full-time students attending class each year*
- *Teaches 85% of government's foreign language classes*
- *More **faculty** teaching DoD's 5 highest enrollment languages than all the **U.S. students** graduating in those languages nationwide*



DLIFLC



- *DoD's primary source of foreign language education, training and development*
- *Combatant Commands, Services, and DoD Agencies establish language requirements*
- *Army is Executive Agent for the Defense Foreign Language Program*
- *DLIFLC provides language training for Army, Marine Corps, Navy, and Air Force linguists*
- *TRADOC school on Army Post, but leadership and staff are multi-service*



Key Points



- *DLI trains DoD's **Military** Linguists*
- *DLI achieves high standards of **Proficiency***
- *DLI's **Faculty** is critical to National Defense*
- *DLI responds to DoD's **Operational** needs*
- *Universities and vendors cannot replace the **Defense Language Institute***



DLIFLC



Mission: Produce operationally proficient military linguists

- ***Foreign Language Training and Education***
 - ***Basic, Advanced, and Specialized*** courses at the Presidio
 - ***Contracted*** courses through DLI office in Washington, D.C.
- ***Foreign Language Sustainment and Support***
 - ***Refresher/Enhancement*** training via ***Distance Education (DE)*** techniques
 - ***Assistance to Command Language Programs*** for units with linguists
 - ***Mobile Training Teams***, VTC links, electronic and written materials
- ***Foreign Language Assessment and Testing***
 - ***Develop and control Defense Language Proficiency Tests*** for all DoD linguists
 - ***Defense Language Aptitude Battery*** for prospective language students
 - ***DoD's advisor*** on foreign language programs



DLIFLC



- ***Foreign Language Research and Evaluation***
 - *Improve teaching techniques for resident courses and distance education*
 - *Keep training materials current with constantly changing languages*
 - *Technical control of all DoD language training (except Service Academies)*
- ***Ensure that our Linguists are first and foremost Soldiers, Marines, Sailors, and Airmen!***
 - *Instill **Warrior Ethos** in all military linguists during lengthy language courses*
 - *Support Army, Marine Corps, Navy, and Air Force student Detachment Commanders with common task training, PT programs, ht/wt standards, military discipline*



Linguist Support for Operations



- *Combat Operations*
- *Coalition Operations*
- *Special Operations Forces*
- *Cooperative Threat Reduction*
- *Defense Attaché Offices*
- *Homeland Security*
- *Humanitarian Aid*
- *Peacekeeping*
- *Federal Assistance*
- *Security Assistance*
- *Foreign Area Officer Programs*
- *Arms Control*

Foreign Language Impacts ALL Military Operations

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Who are DLIFLC Students ?



- *Army, Marine, Navy, and Air Force, Initial Entry, Junior Enlisted, Mid-Career NCOs, Petty Officers, and Officers*
- *Reserve and National Guard*
- *Defense Intelligence Agency (DIA)*
- *National Security Agency (NSA)*



Train & Educate Military Linguists



Student Demographics*

As of 1 January 04

<i>Service</i>	<i>Enlisted</i>	<i>Officers</i>	<i>Total</i>
<i>USA</i>	<i>1360</i>	<i>100</i>	<i>1460</i>
<i>USAF</i>	<i>830</i>	<i>40</i>	<i>870</i>
<i>USN</i>	<i>435</i>	<i>15</i>	<i>450</i>
<i>USMC</i>	<i>205</i>	<i>15</i>	<i>220</i>
<i>Total</i>	<i>2830</i>	<i>170</i>	<i>3000</i>

*Service members currently in classes at the Presidio

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Train & Educate Military Linguists



- Presidio of Monterey (Full resident courses)
 - 3,000 - 3,200 (average) students in resident courses
 - 26 languages (programs from 2 to 63 weeks)
 - Basic, Intermediate, Advanced, specialized courses
 - 7 hours of class, 3-4 hours of homework, military training
- DLI-Washington Office (Limited resident courses)
 - 5 contract vendors supporting 280 students at any given time
 - 55 languages (courses range from 4 to 63 weeks)
- Non-Resident Support (maintenance training)
 - Language Training Detachments
 - Video Tele-Training & Mobile Training Teams
 - Worldwide support for operational linguists and deploying forces
 - Electronic and printed language support materials
 - Assist the Command Language Programs in 265 units/detachments CONUS/OCONUS



Basic Course Schools & Faculty



Asian I

Chinese
Thai
Japanese
Vietnamese
Tagalog

Asian II

Korean

Asian III

Korean

Middle East I

Arabic
Hebrew

Middle East II

Arabic

European I

Russian
Serbian/
Croatian

European II

Russian
Persian Farsi

European & Latin American

Spanish
French
German
Italian
Turkish
Portuguese

Continuing Education

Intermediate
Advanced
Specialized
MTT
VTT

GWOT (OEF) Task Force

Dari
Georgian
Uzbek
Chechen
Armenian
Pashtu
Kurdish
Hindi
Urdu



Resident Basic Courses at Presidio of Monterey



Basic Course FY04 Student Load <u>Presidio*</u>	<u>Language</u>	<u>Faculty**</u>	<u>Program Length</u>
830	Arabic	204	18 months
740	Korean	152	18 months
360	Chinese	83	18 months
<u>30</u>	Japanese	<u>8</u>	18 months
1960	Category IV Languages	447	
300	Russian	112	13 months
210	Persian Farsi	52	13 months
140	Serbian/Croatian	27	13 months
<u>110</u>	Pashtu, Tagalog, Dari, etc.	<u>30</u>	13 months
760	Category III Languages	221	
<u>30</u>	German	<u>7</u>	10 months
30	Category II Languages	7	
<u>220</u>	Spanish, French, Italian, Portugese	<u>60</u>	7 months
220	Category I Languages	60	
2970*	Totals	735**	

*Student Load as of 1 January 2004 in Basic Courses only

**Faculty at Presidio of Monterey teaching Basic Courses



Typical Student Day



- *6 hours of class instruction*
- *45 minute special assistance or enhancement training*
- *3 hours of homework plus weekend assignments*
- *2-3 hours of study hall (M-Th)*
- *Development of basic soldier skills, common task training, and physical readiness*





Monterey



“Language Capital of the World”

- *Mixture of ethnic immigrant communities unmatched in US, outside of NYC*
- *Monterey, Santa Cruz, San Francisco, San Jose, Fremont (within 2 hour drive)*
 - *Arabic, Korean, Chinese, Japanese*
 - *Persian Farsi, Afghan (Dari, Pashtu), Turkish, Uzbek, other Central Asian*
 - *Russian, Serbian/Croatian, Hindi, Thai, Tagalog, other Pacific Rim, Spanish*



Monterey



“Language Capital of the World”

- **Faculty**

- *cultural roots, current language, critical contacts for recruiting new faculty*
- *advanced training with Monterey Institute for International Studies, UC Santa Cruz, Stanford*

- **DLI Students**

- *frequent one day immersions in culture and language within immediate area, excursions to ethnic communities*
- *upper level education opportunities readily available to support DLI’s AA degree program*
- *Monterey Peninsula College and California State University Monterey Bay provide invaluable support to active duty and their family members*



DLIFLC Faculty



Constant challenge to recruit, train, develop, and retain world-class faculty

- *1100 civilian faculty from over 40 countries around the world*
 - *800 teaching resident classes in teams of 6: **Team Teaching instituted 1987***
 - *300 others work DLPT development, curriculum development, faculty training, Mobile Training Teams, CLPM assistance, Distance Education, VTC, VTT, administration*
 - *98% are native speakers of languages taught*
 - *580 hold advanced degrees; 50 others working on MAs at Monterey Institute of International Studies*
- *Faculty Pay System instituted in 1997 by authority of Congress*
 - *Replaced the older General Service grades*
 - *Highly flexible pay bands for academic rank/position*
 - *Pay fluctuates, based on performance and evaluations*
 - *Professional, dedicated, motivated to produce competent linguists*
- *100 Military Language Instructors also teach and mentor service members*
 - *Senior NCOs/Petty Officers, master linguists, strong leaders*
 - *Teach military terminology and duties of linguists*
 - *Liaison between service chain of command and civilian faculty*

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Curriculum Development



Why we write our own curriculum

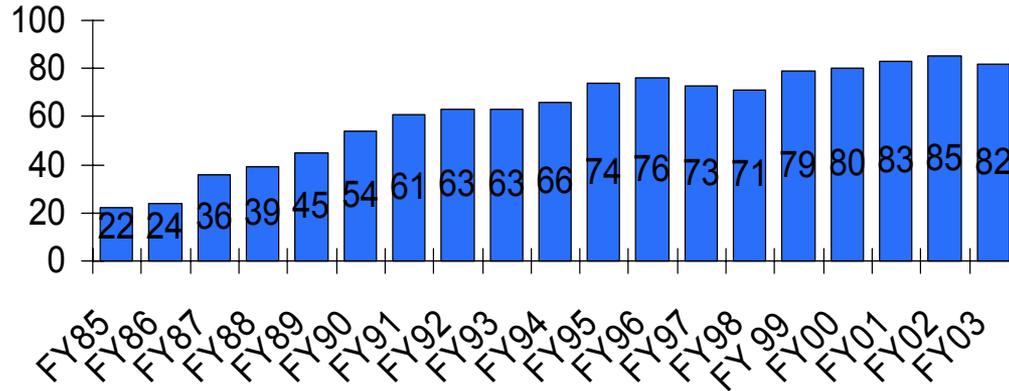
- ***Military*** focus on *Final Learning Objectives*
 - *Listening, Reading, Speaking, Writing*
 - *14 Job performance skill areas*
 - *Cultural and area studies*
- *Course intensity*
 - *Proficiency outcomes*
 - *Contact hours taught*
- *Multimedia capability*
 - *Language labs*
 - *Digital audio players*
 - *Internet materials*



DLI's Improved Proficiency Levels



DLIFLC Basic Course Proficiency Results FY85 - FY03



*Percentage of students who meet or exceed required graduation standard in **all skills***

Level 2 in Reading

Level 2 in Listening

Level 1+ in Speaking

Team Teaching and Faculty Pay System produce results!

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Proficiency Standards



LEVELS	ABILITY	MILITARY APPLICATIONS	TRAINING REQUIRED
3	<ul style="list-style-type: none"> • Support Opinions • Hypothesize • Explain • Deal with Unfamiliar Topics 	<ul style="list-style-type: none"> • Operations • Comparisons • Political Ideology 	<ul style="list-style-type: none"> • Years of advanced training, immersion, and working in the language
2+ 2	<ul style="list-style-type: none"> • Narrate • Describe • Give Directions 	<ul style="list-style-type: none"> • Check-point procedures • Basic interrogation 	<ul style="list-style-type: none"> • DLI resident program in Basic course • some 4 yr BA
1+ 1	<ul style="list-style-type: none"> • Q and A • Create with Language 	<ul style="list-style-type: none"> • Survival 	<ul style="list-style-type: none"> • Several years college courses or intensive short courses
0	<ul style="list-style-type: none"> • Memorized 	<ul style="list-style-type: none"> Random 	<ul style="list-style-type: none"> • Self-taught or introductory courses

**DLI
Graduation
Standard
L2/R2/S1+**





Challenge of Proficiency



Post-Cold War operational environment demands professional-level competencies

- *Proficiency levels*
 - *Level 1 = Rote phrases and survival skills*
 - *Level 2 = Conversations on factual topics*
 - *Level 3 = Fluent on abstract and professional topics*
- *Global War on Terrorism/Changing needs of DoD*
 - *Current (since 1985) graduation standard R2/L2/S1+*
 - *Transitioning to increased standard of R2+/L2+/S2*
 - *Raise proficiency across all services*

Professional competence is achieved over the course of a well-managed career



Linguist Career



Maintenance of Basic Course Skills

Command Language Programs
Distance Learning
Short Immersion Programs
Mobile Training Teams
VTC with DLI Instructors
Every linguist takes a DLPT annually

Development of Professional Level Skills

Subsequent Assignments as a Linguist
Longer Immersion Programs
Tour in Target Country
Intermediate and Advanced Courses
Specialized Courses



Could Colleges meet DoD needs?



Comparison of graduates in 2002 for Top 5 Languages

<u>Language</u>	<u>Total U.S. BA Degrees</u> (4 yr)	<u>DLIFLC Grads</u> (12-18 Months)
Arabic	22	366
Farsi	0	97
Korean	8	266
Chinese	243	182
Russian	400	271

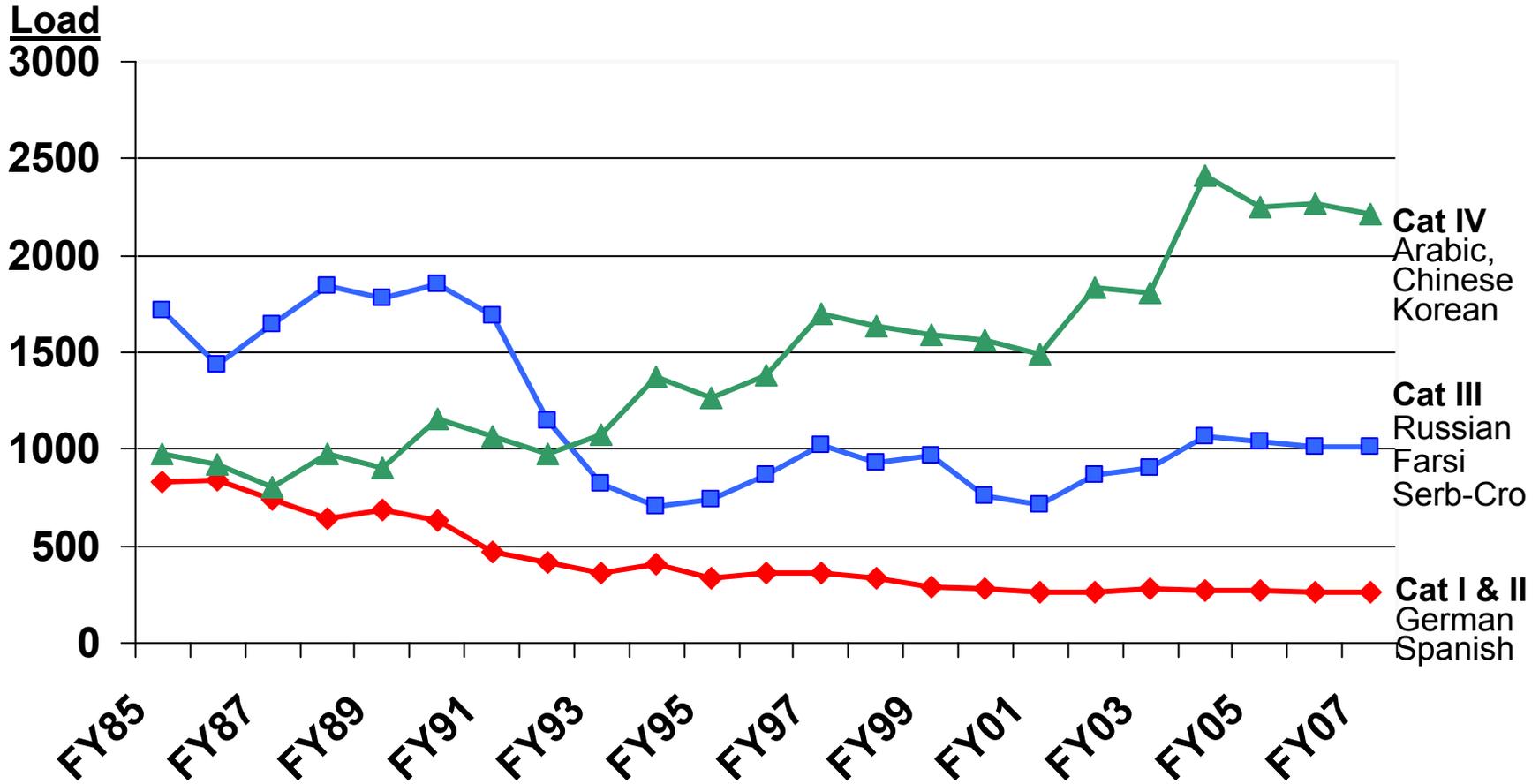
DLI graduates consistently achieve levels of **proficiency** that exceed those of four-year language majors

DLI prepares linguists in **practical language skills** demanded in strategic and tactical environments

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DLIFLC Responds to Operational Requirements



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DLI Initiatives



- *Language Survival Kits (80,000 in use in Afghanistan and Iraq)*
- *Familiarization/Cultural Orientation Classes for deploying units*
- *Support for Command Language Programs*
- *Assist Commands with assessing unit language needs*
- *Translation/Interpretation services for Combatant Commands and Agencies*

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DLI Initiatives



Proficiency Enhancement Program (PEP)

- Smaller class size and extended course length*
- Integrating immersion into courses of study*
- Expanded instructional, barracks, and medical facilities*



DLI Initiatives



Technology Enhanced Classrooms

- Use existing technology linked to a DLIFLC.edu site to sustain higher levels of language proficiency*
- Develop more robust distance learning for global learning and sustainment*



DLI Initiatives



Move from paper-and-pencil proficiency tests to computer-based

- *3-5 years tests in high/sustained demand languages*

Implement an eight-year cycle of curriculum review, update and replacement

- *Language constantly changing*
- *Prepare new courses for additional GWOT related languages*



DLI Initiatives



Language Investment Plan

- *High Demand (7 Languages):
Maintain in-house capabilities*
- *Sustained Demand (20-25 Languages):
Maintain in-house capabilities*
- *Investment (100 Languages): Provide
assessment and other language services
through contract and collaborative ventures*
- *Candidate (65 languages): Identify
materials, centers of expertise, etc.*



Commandant's Perspective



Challenges for DLI:

- Recruit, train and retain world-class faculty to meet DoD's evolving language training requirements*
- Build sufficient faculty base to develop and update curriculum*
- Build sufficient faculty base to develop and update DLPTs and assessment instruments*

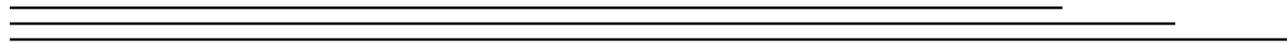


Commandant's Perspective



DoD Language Challenges:

- *Anticipate and articulate language needs*
- *Improve career management systems that develop, retain, promote, and assign linguists*
- *Expand use of and proponency for linguists*





Questions ?