

Ridgecrest and the Indian Wells Valley

Positioned, Prepared, and Poised for Growth



BRAC Commission Briefing

Community Briefing & Tour

11:00 a.m. – 1:30 p.m., July 11, 2005

Presentation Packet Binder

Power Point Presentation with six presenters

Disc

Marshall "Chip Holloway"	Mayor, City of Ridgecrest	760 499-5003	mhollo5177@aol.com
Harvey M. Rose	City Manager, City of Ridgecrest	760 499-5003	hrose@ci.ridgecrest.ca.us
James McRea	Deputy City Manager,	760 499-5081	jmcrea@ci.ridgecrest.ca.us
Gary Parsons	Community & Economic Development,	760 499-0561	gparsons@ci.ridgecrest.ca.us
Tom F. Mulvihill	General Manager, IWV Water District,	760 384-5555	tmulvihill@iwvwd.com
Joanna Rummer	Superintendent of Schools, SSUSD	760 375-3363	superintendent@ssusd.org
Elaine Janson	Chief Financial Officer, SSUSD	760 375-0107	ejanson@ssusd.org
Dr. Sharon Dyer	President, CCCC	760 384-6212	sdyer@cerrocoso.edu
Dr. Mitjl Capet	Vice Pres. Student Learning, CCCC	760 384-6201	mcapet@cerrocoso.edu
Mike Biddlingmeier	Base BRAC Contact	760 939-1380	michael.biddlingmeie@navy.mil
Jon McQuisten	1st District Supervisor, County of Kern	760 384-5829	craigp@co.kern.ca.us

Discover Ridgecrest...



A Great Place for Family and Business

BRAC Community Profile

Community Briefing Presentation & Tour

11:00 a.m.	Leave NAWS, tour to CCCC by RTS			
11:15 a.m.	Arrive CCCC Learning Center, Room 722, second floor			
11:20 a.m.	Introduction and Welcome by Mayor Holloway, buffet style lunch concurrent			
11:30 a.m.	Power Point Presentation, with designated speakers & question opportunities			
	SSUSD	J. Rummer	20 min.	11:50 a.m.
	CCCC	Dr. Dyer	15 min.	12:05 p.m.
	IWVWD	T. Mulvhill, P. Brown	15min.	12:20.p.m.
	Housing	G. Parsons, J McRea	05 min.	12:25 p.m.
	Environmental	J. McRea	05 min.	12.30 p.m.
	Wrap Up Summary	Mayor Holloway	05 min.	12.35 p.m.
12:35 a.m.	County of Kern	Jon McQuisten	10 min.	12.45 p.m.
12:45 p.m.	China Lake Defense Alliance	Phil Arnold & Bill Porter	20 min	1:05 p.m.
1:10 p.m.	Leave CCCC by RTS			
1:25 p.m.	Arrive Heritage Inn			

BRAC Community Profile

Community Briefing Binder

Cover Pages

Naval Air Weapons Station (NAWS) at China Lake and the Community
Community Briefing Outline and Agenda
City of Ridgecrest
County of Kern
State of California
United States

I. Planning Introduction

Nuts and Bolts of Growth

II. Schools

Sierra Sands Unified School District
Community Based Schools & Post Secondary Education
Cerro Coso Community College, Kern Community College District

III. Infrastructure

Indian Wells Water District
Ridgecrest Waste Water Treatment Facilities

IV. Community Power Point

Sierra Sands Unified School District
Cerro Coso Community College
Community Based Schools and Post Secondary Education
Indian Wells Water District
Ridgecrest Waste Water Treatment
City of Ridgecrest General Plan
Population Demographics
Housing & Land Use
Transportation
Public Safety
Unincorporated County

V. Environmental

Health Care
Air Quality
Quality of Life
Business Community – Ridgecrest Chamber of Commerce
Indian Wells Valley – IWV 2000

CD Disc of Binder Information & Material
CD IWV Community Disc

BRAC Community Profile

Tour. 11:00 a.m. – 1:30 p.m.

16 passenger RTS Bus -- Tour Host J. McRea & G. Parsons

Exit NAWS

RBP Business Park

RRH Ridgecrest Regional Hospital

High School

LeRoy Jackson Park

Maturango Museum

Home Depot

Northeastern County of Kern Administration

City Hall

Kerr McKee

Wal-mart, Staples, & Albertson Center

Water Storage Capacity – Kendall & view of So. China Lake reservoir

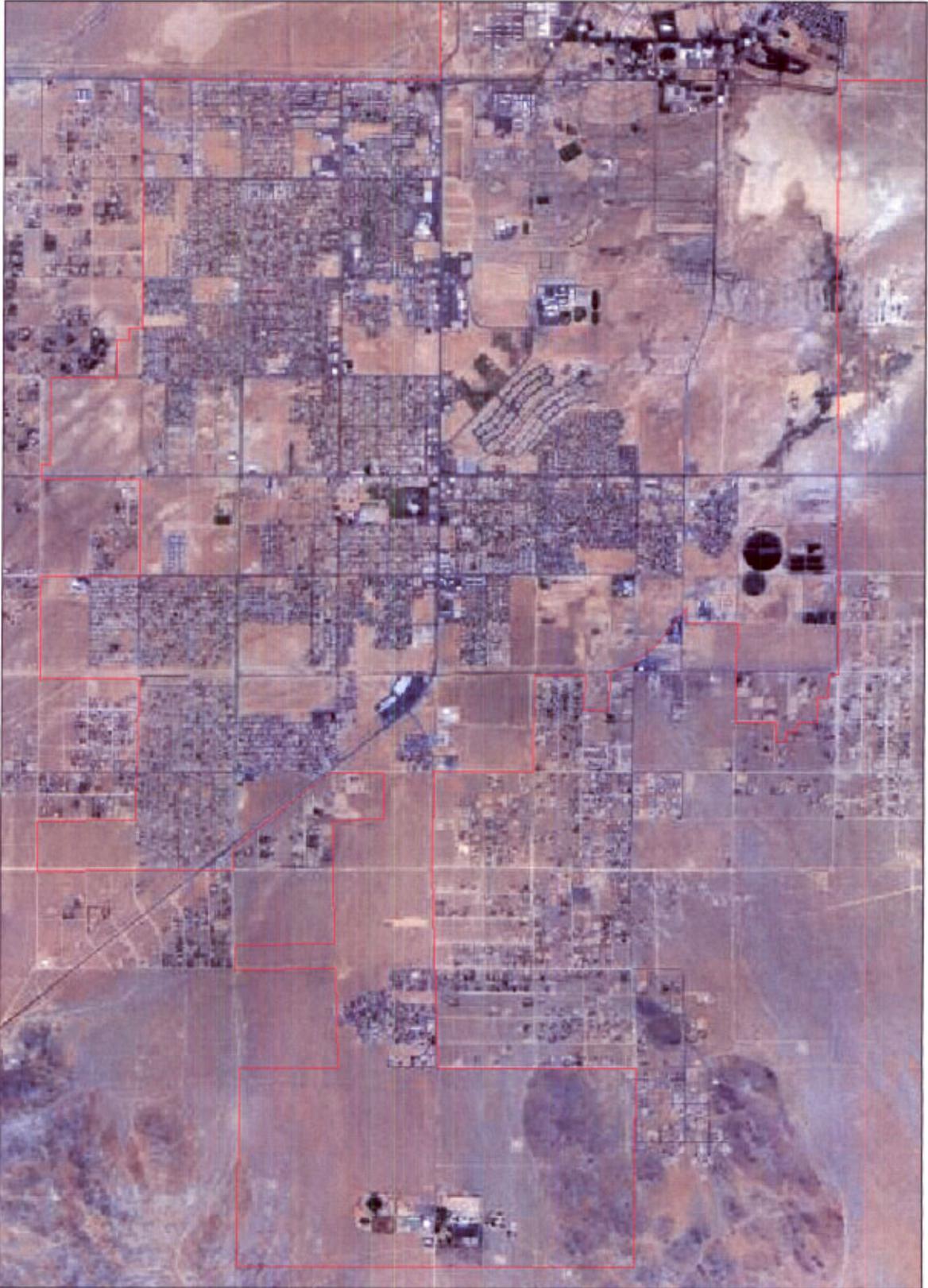
College Height Housing – drive thru from Cielo thru to Jarvis

Cerro Coso College Learning Center, Room 722; Presentation & Lunch

Heritage Village Housing

End Heritage Village

City of Ridgecrest





City Council



Mayor
Marshall "Chip" Holloway



Mayor Pro-tem
Richard "Duke" Martin



Vice Mayor
Dan Clark



Councilmember
Steven Morgan



Councilmember
Ronald Carter

Discover Ridgecrest...



A Great Place for Family and Business



County of Kern
Board of Supervisors



Supervisors

Jon McQuiston	District 1
Don Maben	District 2
Barbara Patrick	District 3
Ray Watson	District 4
Michael J. Rubio	District 5



Assemblyman Kevin McCarthy
Assembly District 32
California



Capitol Office
State Capitol, Room 5094
Sacramento, CA 95814
Phone: (916) 615-4018
Fax: (916) 322-3304

Bakersfield District Office
5001 California Avenue,
Room 105
Bakersfield, CA 93309
Phone: (661) 323-0443
Fax: (661) 323-04463883

Assemblyman Kevin McCarthy
Assembly District 32
California



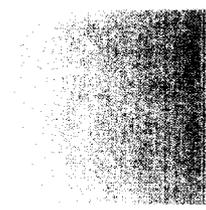
Capitol Office
State Capitol, Room 3104
Sacramento, CA 94249-0032
Phone: (916) 319-2032
Fax: (916) 319-2132

Bakersfield District Office
4900 California Avenue,
Suite 140A
Bakersfield, CA 93309
Phone: (661) 395-2995
Fax: (661) 395-3883



Bill Thomas

Member of the U.S. House of Representatives



Washington , D.C. Office

2208 Rayburn
Washington D.C., 20515
Ph: 202 225-2915
Fax: 202 225-8798

Bakersfield, CA Office

4100 Empire Ave.
Suite 150
Bakersfield, CA 93309
Ph: 661 327-3611
Fax: 661 327-0867

U.S. Senator Dianne Feinstein



U.S. Senator Barbara Boxer

California



Ridgecrest and the Indian Wells Valley

Positioned, Prepared, and Poised for Growth

Long regarded as one of California's best kept secrets, the City of Ridgecrest is located in the Indian Wells Valley of southeast California. This sparkling and successful community, framed by four mountain ranges, is 150 miles north of Los Angeles and 200 miles west of Las Vegas.

Ridgecrest evolved in the 1940s, 50s, and 60s as a support community for the Naval Ordnance Test Station (now the Naval Air Weapons Station, NAWS) at China Lake. The City incorporated in 1963, and population growth was steady until the mid-1990s defense drawdowns. Now the City is poised to spring forward again with continued sustainable growth well into the future.

Planning: The Nuts and Bolts of Growth

Any community can put out the welcome mat for new residents. But not just any community can offer what it takes to make a home for residents. To do that requires a city and surrounding community that can not only accommodate a rapid influx of workers and their families—such as might accompany a corporate relocation—but one that can also demonstrate the capacity for future sustained growth.

As early as 1968 Ridgecrest began its serious and coordinated preparation for future growth. At that time a General Plan was adopted. The Plan was updated in 1981, looking ahead three decades. At that time, the population for 2010 was projected to be a minimum of 50,000 with a maximum of over 100,000.

The Plan was updated again in 1991, and portions were most recently updated in 2005. As required under California law, the Plan is a long-term comprehensive document that addresses topics ranging from land use and housing, to source reduction and recycling. A companion Environmental Impact Report assesses the impacts of implementation of the General Plan.

In preparing the Plan and its updates, realistic developmental approaches were established to provide the essential infrastructure necessary to support continued growth. Issues addressed included water needs, education, land use and zoning, public safety, and sewer and waste water treatment.

Ridgecrest's planning process is a comprehensive and coordinated exercise that takes into account all the interdependent activities that make a city function smoothly and, equally important, make the community a good place to live, work, and raise a family.

The current population of Ridgecrest is slightly less than 26,000 (down from a high of over 29,000 in 1991), which means significant, sustainable growth is possible. The City of Ridgecrest and the Indian Wells Valley can provide for rapid and extensive growth over a period of years without exceeding current infrastructure capabilities. Plans are in place to expand that infrastructure as needed to accommodate future growth.

Ridgecrest Population: 1980 — 2005					
Year	1980	1990	1991	2000	2005
Population	15,750	27,594	29,313	24,927	25,842

Schools

The Sierra Sands Unified School District operates eight schools that serve Ridgecrest and Inyokern, a neighboring town in the Indian Wells Valley. The District's high school graduation rate is 92.5%, and the average composite SAT score is 1098. Maximum K-12 capacity in existing facilities is 10,909, while the number of students enrolled (2003 data) was 5,626.

Within the Indian Wells Valley are five elementary schools, two middle schools, a high school and continuation school, an adult education school, independent study center, alternative placement center, as well as several private schools and a charter school. Ridgecrest is also home to Cerro Coso Community College (2005 enrollment of 4,513), which offers higher education classes.

Housing

Across the Indian Wells Valley, thousands of acres of privately owned land offer the potential for residential development. At the start of 2005, more than 400 units of housing—including both single-family residences and affordable apartment units—were in various stages of development. That number has since increased significantly as developers anticipate increased population growth. Ridgecrest has extremely low impact and development fees for new housing starts, and the city provides fast-track planning and building support to community developers. Many locally based, long-established home-building companies cater to every housing taste, from modest starter homes to truly palatial executive-style estates. Housing prices are well below regional and national averages.

Sewage

Ridgecrest's Waste Water Treatment Facility is operating at approximately 68% of capacity. The facility has the capacity to support a population over 37,000. In addition a \$3 million upgrade of the plant is under way, and a new

\$30 million plant is being developed. This will expand capacity to support a population of 74,000, with phased expansions to allow service to a future population of over 100,000.

Transportation

Ridgecrest offers a balanced transportation network that provides for the safe and efficient movement of goods and people. The roadway system is a combination of local roads (right of ways not less than 60 feet wide), collector streets, major and secondary arterials, parkways, and freeway/highways. The system is designed for public mobility and access for the existing and anticipated population, and its expansion is coordinated with other elements of the City's general planning and budgetary processes. Ridgecrest provides also both Dial-a-Ride and fixed route transportation services to its residents. Daily airline service is available from Inyokern Airport to Los Angeles.

Water

The Indian Wells Valley Water District has an annual water supply, on average, to keep the anticipated post Brac community in domestic water for over 160 years.

Public Safety

Ridgecrest contracts with the Kern County Fire Department for fire control/prevention services. The County—third largest in California—has ample resources to continue the highest levels of fire protection and prevention for any foreseeable population expansion. Police services and public safety are operating within national standards for a population of 34,000 (vice the current 26,000). Ridgecrest is an extremely safe place to live with a very low crime rate. The Ridgecrest Police Department works closely with the Kern County Sheriff's Department, the California Highway Patrol, and the China Lake Police Department.

Health Care

Medical services are provided at Ridgecrest Regional Hospital, which serves the entire Southeastern Sierra area. A major expansion is under way at the hospital to increase inpatient bed capacity by 25%. Construction of this new facility is scheduled for winter 2006. Beginning in June 2005, the hospital is constructing an outpatient pavilion to provide outpatient services such as cataract surgeries, colonoscopies, and day treatment for chemotherapy patients as well as office space for new physicians.

Also serving the medical needs of the Indian Wells Valley are Drummond Medical Group, Southern Sierra Medical Group, Ridgecrest Community Health Center (a 99-bed convalescent hospital), a residential care facility for the elderly, and several private practices, as well as tertiary medical services at Loma Linda Medical Center and other regional medical institutions.

Air Quality

Clean air is one of the hallmarks of the Indian Wells Valley. The Valley's location just east of the Sierra Nevada affords it excellent weather and about 350 days of sunshine per year. All portions of NAWWS China Lake meet or exceed EPA's recently adopted National Ambient Air Quality Standards for fine particulates (under 2.5 microns) and ozone (8-hour standard).

Environment

Growth in the Indian Wells Valley has been, and will continue to be, conducted with great respect for the natural environment. All development permits are conditional on full compliance with the applicable environmental laws and regulations of federal, state, and county entities.

Quality of Life

The Indian Wells Valley—one of the best educated communities in California—has always encouraged diversity in its cultural

pursuits. Entertainment ranges from community theater and chamber music to gardening and eco-tourism (bird watching, petroglyph tours, and wildlife viewing) to off-highway vehicle events and upland-game-bird hunting. Among the many amenities the community offers are:

- 6 parks
- 2 museums
- 1 golf course
- 8 movie screens
- 1,200 businesses (from tiny boutiques to a 65,000-square-foot Home Depot)
- 70 restaurants
- 50 places of worship
- 2 libraries
- 1 state fairground
- 2 newspapers

Vision

For more than 100 years, the inhabitants of the Indian Wells Valley have faced the future with a positive attitude—and a keen awareness of their good fortune. We welcome people to join our community and share our vision of a vibrant, healthy, and exciting future.



Need More Information?

For additional information about Ridgecrest and the Indian Wells Valley, please contact:
Ridgecrest Community & Economic Development Director, (760) 499-5060
Ridgecrest Chamber of Commerce, (760) 375-8331, chamber@ridgecrest.ca.us
Ridgecrest Area Convention and Visitors Bureau, (760) 375-8202, (800) 847-4730, racvb@filmdeserts.com



SIERRA SANDS UNIFIED SCHOOL DISTRICT

Ridgecrest, CA 93555

Joanna Rummer, Superintendent

The Sierra Sands Unified School District is the largest unified school district in Kern County with an enrollment of over 5,600 students. The district serves seven elementary schools, two middle schools, a comprehensive high school, a continuation high school, and an adult school.

For as long as the Sierra Sands Unified School District and its antecedent school districts have been in existence, changes in enrollment have been a constant. Sierra Sands has always been able to respond to fluctuations in population while maintaining its excellent programs and advancing the accomplishments of its students. In the recent past, Sierra Sands has experienced an enrollment high of over 7,200 students (1993-04) and just a few years later, a low of 5,594 students (2001-02). The changing enrollment patterns have provided Sierra Sands with the experiences associated with closing schools as well as building new schools. In the four years prior to the enrollment high, the district population grew at a rate of 6% per year. As this growth rate was expected to continue, the district began expanding its infrastructure. That infrastructure remains in place and enables the district to accommodate a large number of additional students with relative ease. This infrastructure extends not only to the physical plant but to policies, procedures, curriculum, and administrative functions.

During this time of enrollment dynamics, academic achievement continued to excel. Three of the district's elementary schools have been designated California Distinguished Schools, as has one of the middle schools and the district's comprehensive high school. Two other schools in the district received honorable mention within the California Distinguished Schools program. Two elementary schools are designated Title I Achieving Schools and have been nominated as National Blue Ribbon Schools. Throughout the district, tests and other measures of academic achievement routinely exceed both state and national averages. This includes No Child Left Behind metrics, SAT scores, and state achievement tests. In 2004, 14.4% of the high school graduating class received California Golden State Merit Seal recognition on their diplomas. The class of 2004 received over \$1.7 million dollars in scholarships and awards with recipients representing 24% of the graduating class. In this same class, 53% of the graduating seniors were accepted and enrolled in an accredited post secondary education institution. This is attributed to the level of commitment to education demonstrated by all segments of the community and reflected in the mission statement of the Sierra Sands Unified School District Board of Education which states, "We, the members of the Board of Education of the Sierra Sands Unified School District, are committed to providing the highest quality education to all K-12 students. We believe the school shares with the family, church and community the responsibility for developing life-long learners who are responsible, productive citizens." This eloquent statement speaks volumes about the ethic of the meaningful, inclusive, and diverse educational opportunities that Sierra Sands successfully delivers to each of its students.

The Sierra Sands Unified School District is an active participant in cooperative arrangements that demonstrate its ongoing relationships across the community. An integral part of the success of these arrangements rests in the active and vital network of Sierra Sands partnerships. The district is aligned with various agencies throughout the community, and these partnerships facilitate the sharing of essential information and providing of services to meet the needs of the community's ever changing population. They impact every aspect of the community, including health care, business, defense, and law enforcement. District school sites are a vital and integral part of everyday community life. For example, the Performing Arts Center at the high school is used for Sister City events, local dance recitals, and community theater presentations. Two district schools serve as host sites for the local Boys & Girls Club, and communitywide participation is unmistakable at high school football games. District campuses are a key community resource.

The Sierra Sands Unified School District has always taken a proactive stance in planning for the future. Currently, the district has engaged in several studies associated with facility and student population expansion. As a result of these studies, Sierra Sands has already begun to implement the changes required in order to respond to this challenging experience. The district continues to proactively plan so that outcomes for every student, as well as the rest of the community, will remain optimal. The Sierra Sands Unified School District looks forward to participation in this exciting opportunity.

**SIERRA SANDS UNIFIED
SCHOOL DISTRICT**



Vital Statistics
Hot Topics
July 2005

**SIERRA SANDS UNIFIED
SCHOOL DISTRICT**

Members of the Board of Education

Tom Pearl, President
Amy Covert, Vice President/Clerk
Judy Dietrichson
William Farris
Pam Lochhead
Tom Martin
Michael Scott

Joanna Rummer, Superintendent

Strategic Planning Process

- **Proactive Planning for the Future**
 - Local Education Agency Plan
 - Facilities Needs Assessment
 - Facilities Needs, Priorities, Long Range Goals, Costs
 - Demographic Study
 - Growth Scenarios, Population Projections, Potential Future School Sites
 - Transition Consultant
 - Advise and assist in modernization and new construction
 - Advise and assist in acquisition of additional resources
 - Advise and assist in future planning options
 - District Staff Analysis and Planning Document

Academic Excellence

- Academic Excellence
 - ┆ 5 Distinguished Schools
 - ┆ 2 Honorable Mention Distinguished Schools
 - ┆ 2 Title I Achieving Schools
 - ┆ 2 Blue Ribbon Nominated Schools
 - ┆ 1 Charles Schwab Foundation for Learning Collaborative Challenge Award
 - ┆ 50 Graduating Seniors, Golden State Merit Seal Diploma 14.4% of 2004 graduating class
 - ┆ AP Exam Average Score, 3.02 (State Average, 2.85)
 - ┆ \$1,720,647 in scholarships and awards given to 84 seniors (24% of 2004 graduating class)
 - ┆ 53% of 2004 graduating class accepted and enrolled in postsecondary educational institutions

Exceeding Standards in Academic Achievement

- California Standards Test (STAR)
 - ┆ Exceeding State performance in all core academic subject areas
 - ┆ Academic Performance Index (API)
 - Exceeding the California Academic Performance Index target by 20.8%
- CAHSEE Pass Rate

┆ District ELA	83%
┆ District Math	80%
┆ State ELA	75%
┆ State Math	74%
- No Child Left Behind (NCLB)
 - ┆ Exceeding Annual Measurable Objective (AIMO) targets for Adequate Yearly Progress (AYP)
 - ┆ English/Language Arts by 32.5%
 - ┆ Math by 30.6%
 - ┆ Dropout Rate

▪ District	1.9%
▪ State	14.9%
 - ┆ Graduation Rate

▪ District	92.5%
▪ State	85.1%
▪ County	88.4%
- California Achievement Test/6 (CAT/6) (National Norm Referenced Assessment)
 - ┆ Exceeding State and National performance in all areas
 - Reading, Language, Math, Spelling, Science
 - ┆ Composite SAT

▪ District	1098
▪ State	1020
▪ Nation	1026

Exemplary Staff

- Exemplary Staff

┆ Highly Qualified Teachers	93%
┆ Teachers with Masters Degree	30%
┆ Completed 90 semester units beyond BA/BS	19%
┆ Intern Teachers	4%
┆ Emergency Permit Teachers	4%
┆ Average Years Teaching Experience	14.3
┆ Teachers with 1 – 2 Years Experience	7%
┆ Highly Qualified Title I Paraprofessionals	89%

Learning Environment--Academic

- **Student to Teacher Ratio** 21:1
- **Students per Administrator** 259.4
- **Enrollment per School**
 - Elementary School Average 350
 - Middle School Average 692
 - High School 1628
- **English Language Learner Students** 8%
 - 23 Languages
 - English Learners in U.S. less than 1 yr. 1.2%
- **Special Education Students** 9%

Learning Environment--Facilities

- **Infrastructure for Growth was Begun and is Already in Place**
 - In year 1993-94, enrollment peaked at 7,272
 - In year 2004-2005, enrollment was 5,637
 - Room for growth is in place
 - Plan for growth in three phases
- **Critical Mass Action Plan for Growth**
 - Phase I: Expansion of existing sites
 - 6 elementary school sites expand by 924 students
 - 2 middle school sites expand by 672 students
 - 2 high school sites expand by 504 students
 - Phase II: Reopen education center as school site
 - 1 elementary school site expand by 450 students
 - Phase III: Strategic planning for building of new school(s)

Facilities Capacity

	04/05 Enrollment	Current Capacity	Expanded Capacity
High Schools	1865	2062	2566
Middle Schools	1343	1484	2156
Elementary Schools	2429	3788	4712
▪ Total	5637	7334	9434

- Information does not include reopened elementary site (450 capacity) or Class Size Reduction information
- The District is in a position to accommodate the projected number of new students moving into the district due to any related BRAC growth

New School Facilities

▪ New School Facilities Construction

Type of Facility	Capacity	Time Frame	Projected Cost
Elementary School	420	3-5 yrs	\$14M - \$25M
Middle School	700	5-7 yrs	\$25.5M - \$37M
High School	1500	5-10 yrs	\$49M - \$76M

• Total 2620

- ┆ Type of new school facilities to be determined by demographics of student population, community need/preference, and partnership opportunities
- ┆ Projected cost based upon 2005 dollar value
- ┆ Not including land acquisition costs
- ┆ Not including time needed for acquisition of funding

SIERRA SANDS UNIFIED SCHOOL DISTRICT



Vital Statistics
Hot Topics
July 2005

SIERRA SANDS UNIFIED SCHOOL DISTRICT

Members of the Board of Education

Tom Pearl, President
Amy Covert, Vice President/Clerk
Judy Dietrichson
William Farris
Pam Lochhead
Tom Martin
Michael Scott

Joanna Rummer, Superintendent

Strategic Planning Process

■ Proactive Planning for the Future

- Local Education Agency Plan
- Facilities Needs Assessment
 - Facilities Needs, Priorities, Long Range Goals, Costs
- Demographic Study
 - Growth Scenarios, Population Projections, Potential Future School Sites
- Transition Consultant
 - Advise and assist in modernization and new construction
 - Advise and assist in acquisition of additional resources
 - Advise and assist in future planning options
- District Staff Analysis and Planning Document

Academic Excellence

- Academic Excellence
 - 5 Distinguished Schools
 - 2 Honorable Mention Distinguished Schools
 - 2 Title I Achieving Schools
 - 2 Blue Ribbon Nominated Schools
 - 1 Charles Schwab Foundation for Learning Collaborative Challenge Award
 - 50 Graduating Seniors, Golden State Merit Seal Diploma 14.4% of 2004 graduating class
 - AP Exam Average Score, 3.02 (State Average, 2.85)
 - \$1,720,647 in scholarships and awards given to 84 seniors (24% of 2004 graduating class)
 - 53% of 2004 graduating class accepted and enrolled in postsecondary educational institutions

Exceeding Standards in Academic Achievement

- Exceeding State performance in all core academic subject areas
 - Academic Performance Index (API)
 - Exceeding the California Academic Performance Index target by 20.8%
 - CAHSEE Pass Rate
 - District ELA 83%
 - District Math 80%
 - State ELA 75%
 - State Math 74%
- No Child Left Behind (NCLB)
 - Exceeding Annual Measurable Objective (AMO) targets for Adequate Yearly Progress (AYP)
 - English/Language Arts by 32.5%
 - Math by 30.6%
 - Dropout Rate
 - District 1.9%
 - State 14.9%
 - Graduation Rate
 - District 92.5%
 - State 85.1%
 - County 88.4%
 - California Achievement Test/6 (CAT/6) (National Norm Referenced Assessment)
 - Exceeding State and National performance in all areas
 - (Reading, Language, Math, Spelling, Science)
 - Composite SAT
 - District 1098
 - State 1020
 - Nation 1026

Exemplary Staff

- Highly Qualified Teachers 93%
 - Teachers with Masters Degree 30%
 - Completed 90 semester units beyond BA/BS 19%
 - Intern Teachers 4%
 - Emergency Permit Teachers 4%
 - Average Years Teaching Experience 14.3
 - Teachers with 1 – 2 Years Experience 7%
 - Highly Qualified Title I Paraprofessionals 89%

Learning Environment--Academic

- **Student to Teacher Ratio** 21:1
 - **Students per Administrator** 259.4
 - **Enrollment per School**
 - Elementary School Average 350
 - Middle School Average 692
 - High School 1628
 - **English Language Learner Students** 8%
 - 23 Languages
 - English Learners in U.S. less than 1 yr. 1.2%
 - **Special Education Students** 9%
-

Learning Environment--Facilities

- **Infrastructure for Growth was Begun and is Already in Place**
 - In year 1993-94, enrollment peaked at 7,272
 - In year 2004-2005, enrollment was 5,637
 - Room for growth is in place
 - Plan for growth in three phases
 - **Critical Mass Action Plan for Growth**
 - Phase I: Expansion of existing sites
 - 6 elementary school sites expand by 924 students
 - 2 middle school sites expand by 672 students
 - 2 high school sites expand by 504 students
 - Phase II: Reopen education center as school site
 - 1 elementary school site expand by 450 students
 - Phase III: Strategic planning for building of new school(s)
-

Facilities Capacity

	04/05 Enrollment	Current Capacity	Expanded Capacity
High Schools	1865	2062	2566
Middle Schools	1343	1484	2156
Elementary Schools	2429	3788	4712
▪ Total	5637	7334	9434

- Information does not include reopened elementary site (450 capacity) or Class Size Reduction information
- The District is in a position to accommodate the projected number of new students moving into the district due to any related BRAC growth

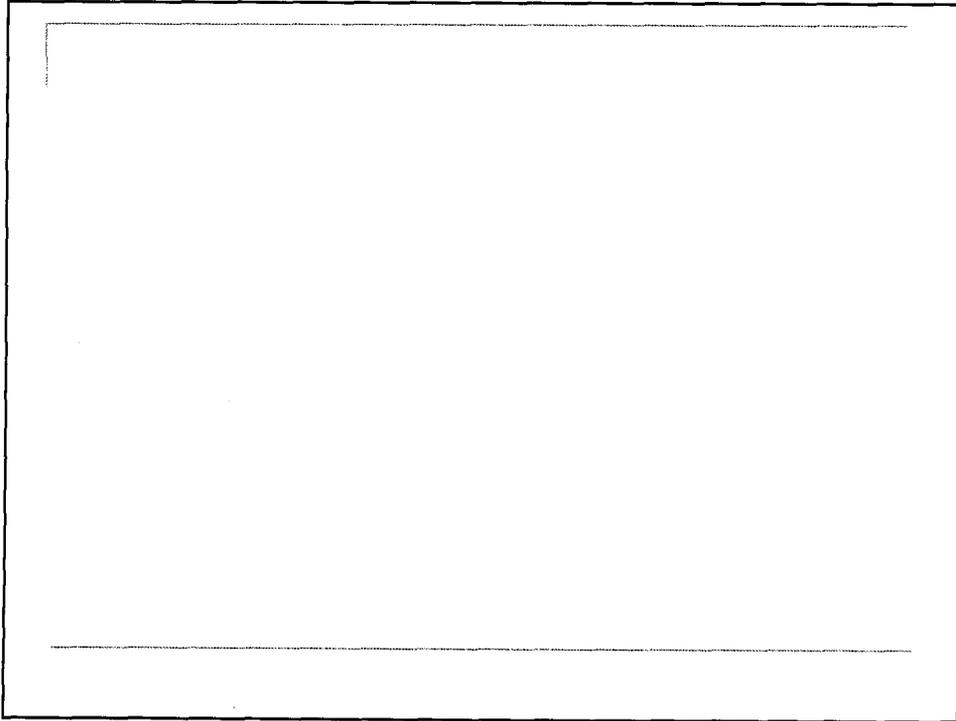
New School Facilities

▪ New School Facilities Construction

<u>Type of Facility</u>	<u>Capacity</u>	<u>Time Frame</u>	<u>Projected Cost</u>
Elementary School	420	3-5 yrs	\$14M - \$25M
Middle School	700	5-7 yrs	\$25.5M - \$37M
High School	<u>1500</u>	5-10 yrs	\$49M - \$76M

▪ **Total** **2620**

- Type of new school facilities to be determined by demographics of student population, community need/preference, and partnership opportunities
- Projected cost based upon 2005 dollar value
- Not including land acquisition costs
- Not including time needed for acquisition of funding



SIERRA SANDS UNIFIED SCHOOL DISTRICT



Achieving Excellence
Through
Strategic Planning
July 2005

SIERRA SANDS UNIFIED SCHOOL DISTRICT

Members of the Board of Education

Tom Pearl, President
Amy Covert, Vice President/Clerk
Judy Dietrichson
William Farris
Pam Lochhead
Tom Martin
Michael Scott

Joanna Rummer, Superintendent

Sierra Sands Unified School District

Mission Statement

- We, the members of the Board of Education of the Sierra Sands Unified School District, are committed to providing the highest quality education to all K-12 students. We believe the school shares with the family, church, and community the responsibility for developing life-long learners who are responsible, productive citizens.

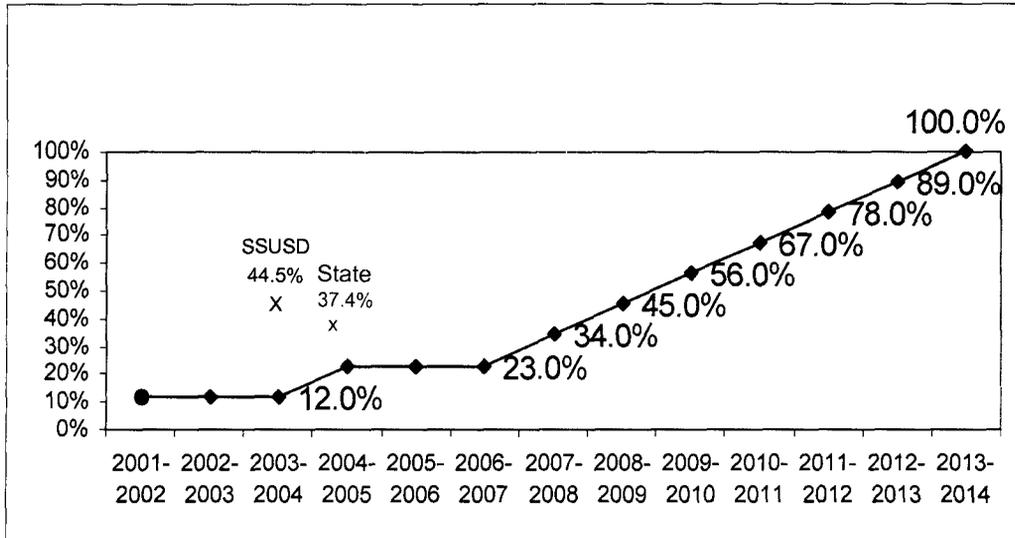
Achievement in the Pursuit of Excellence

- **Federal Accountability Measures**
- **State of California Standards**

Annual Measurable Objectives (AMO's): English/Language Arts

% of students scoring at Proficient and Advanced
on the California Standards Test

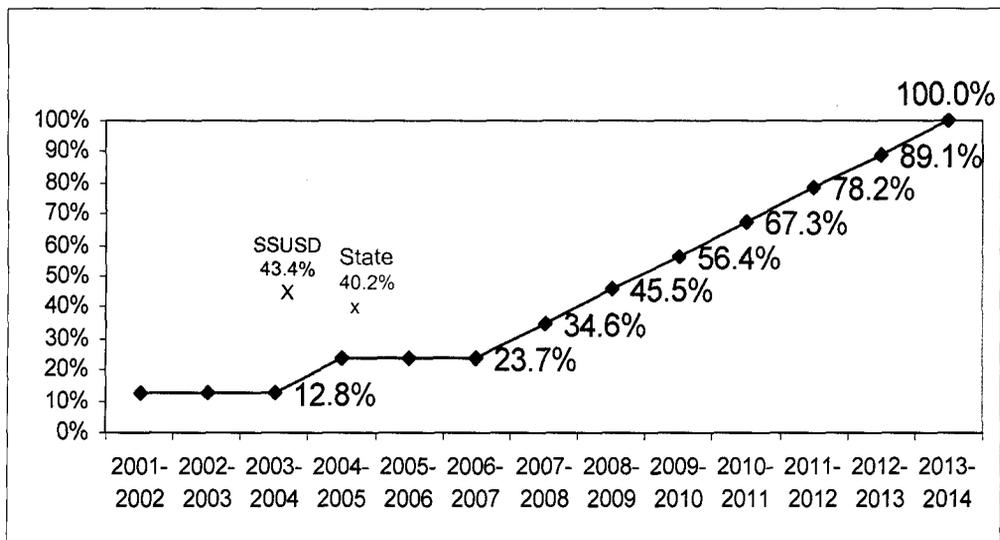
Unified Districts and High School Districts including Grades 7/8



Annual Measurable Objectives (AMO's): Math

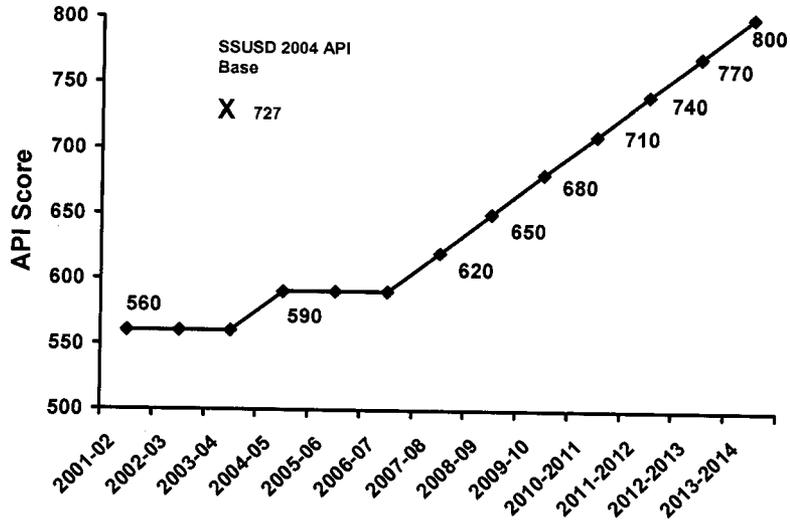
% of students scoring at Proficient and Advanced
on the California Standards Test

Unified Districts and High School Districts including Grades 7/8

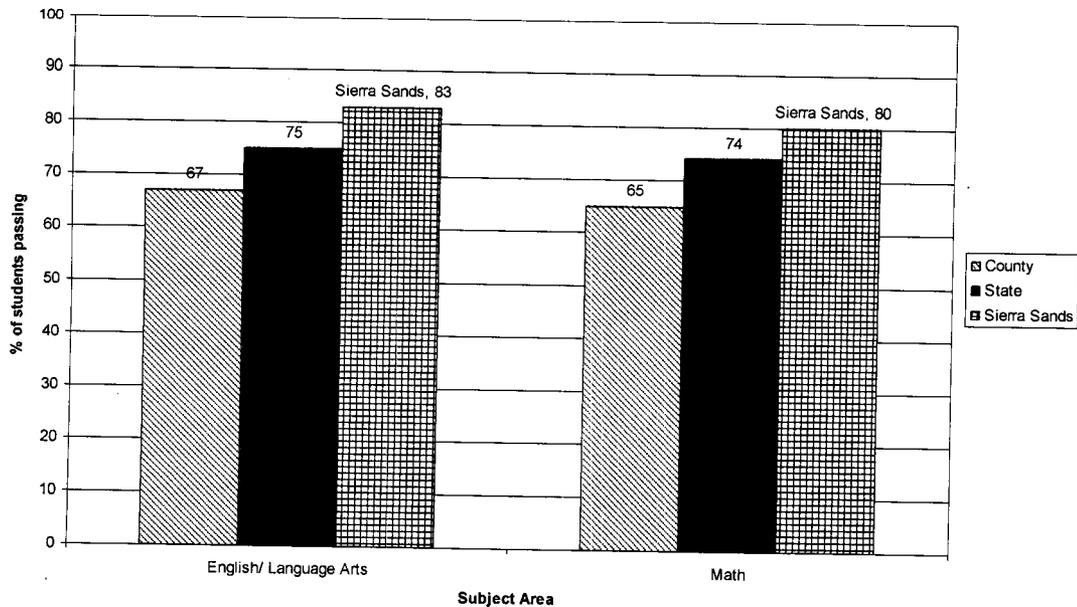


The California API 'Status Bar'

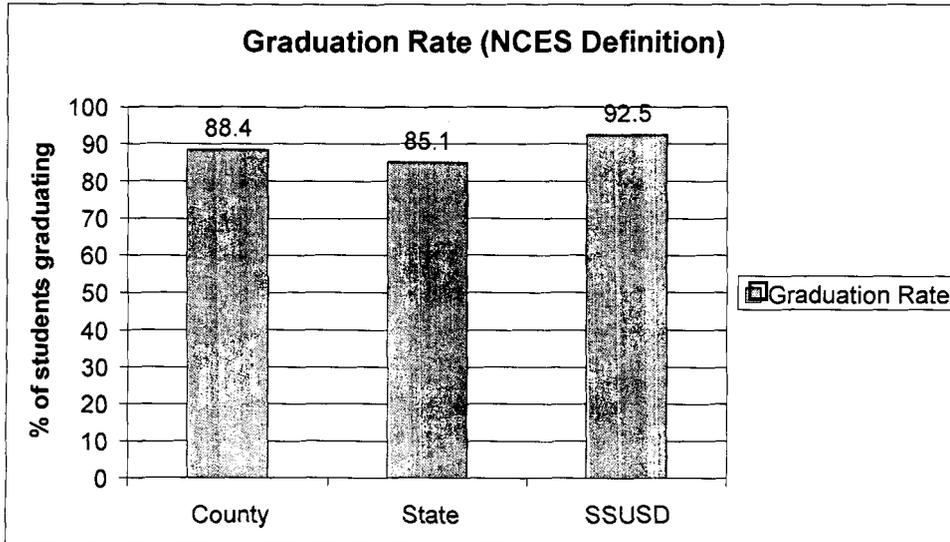
Progress on the API



California High School Exit Exam (CAHSEE) PASS RATE
2003-2004

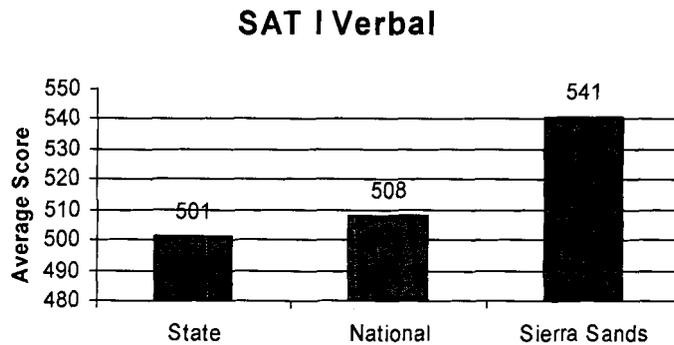


Graduation Rate (NCES Definition)



Scholastic Aptitude Test (SAT) Performance-Verbal

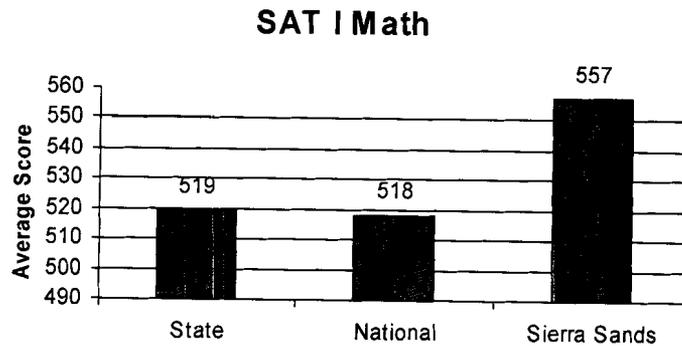
- Sierra Sands Unified School District outperforms California and the Nation on the Scholastic Aptitude Test for Verbal Reasoning



Source: <http://www.collegeboard.com>

Scholastic Aptitude Test (SAT) Performance-Math

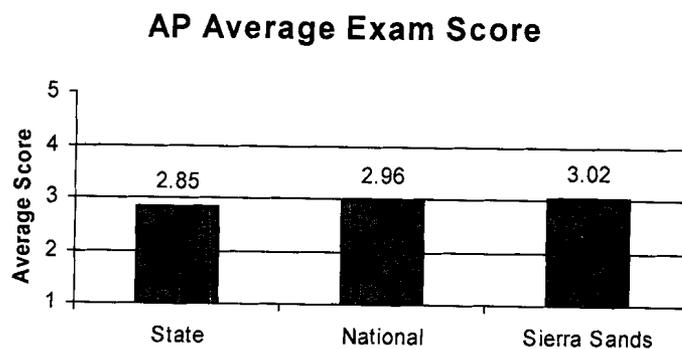
- As well as outperforming California and the Nation on the Scholastic Aptitude Test for Math



Source: <http://www.collegeboard.com>

Advanced Placement Exams (AP)

- Sierra Sands Unified School District offers a variety of Advanced Placement Courses including English, U.S. History, American Government, Economics, Spanish, German, Biology, and Calculus



Source: <http://www.collegeboard.com>

Award Winning Schools

■ California Distinguished Schools

- Burroughs High School 2005
 - Murray Middle School 2003
 - Monroe Middle School (Honorable Mention) 2003
 - Faller Elementary School (1998 & 2004)
 - Inyokern Elementary School (2004)
 - Richmond Elementary School (2004)
 - Las Flores Elementary School (Honorable Mention) 2004
-

Title I Achieving Schools Blue Ribbon Nominees

- Inyokern Elementary School 2005
 - Richmond Elementary School 2005
 - Charles Schwab Foundation for Learning Collaborative Challenge Award
 - Leadership Site 1999-2005
-

Award Winning Programs

- Local, County, State Science Fairs
 - Knowledge Master Open
 - Speech and Essay Contests
 - Music Festival/State Honor Band, Orchestra, Choir
 - Drama/Thespian Competition
 - Spelling Bees/History Days/ Oral Language Festivals
 - Math Counts
 - Regional Occupation Program Skills Olympics
-

Award Winning Extra-Curricular Activities

- **Desert Sky League Champions**
 - Football 2002, 2003
 - Girl's Basketball 2003
 - Boy's Soccer 2003
 - Golf 2003, 2004
 - Girl's & Boy's Swimming 2003, 2004, 2005
 - Boy's Tennis 2004
 - **Desert Sky League All Sports Championship 2000 – 2003**
 - **Desert Sky League Sportsmanship Award 2002-2004**
 - **California Interscholastic Foundation Championship**
 - Girl's Swimming 2003
-

Existing Collaborative Relationships

- **Naval Air Warfare Center/Community of Ridgecrest/Cerro Coso Community College Network of Partnerships**
 - Educational Partnership Agreement
 - Mentorship Arrangements per student or area of interest
 - Women in Science and Engineering Program
 - Career Day Participation
 - Classroom Visitation/Speakers/Demonstrations
 - Ridgecrest Police Department
 - Disaster and Critical Response Preparedness
 - Monthly Collaborative Meetings
 - 2+2/Tech Prep Collaboration/Agreements
 - ROP/WorkAbility Placements
 - Bureau of Land Management Internship Program
-

17

Strategic Planning Process

- **Proactive Planning for the Future**
 - Local Education Agency Plan
 - Facilities Needs Assessment
 - Facilities Needs, Priorities, Long Range Goals, Costs
 - Demographic Study
 - Growth Scenarios, Population Projections, Potential Future School Sites
 - Transition Consultant
 - Advise and assist in modernization and new construction
 - Advise and assist in acquisition of additional resources
 - Advise and assist in future planning options
 - District Staff Analysis and Planning Document
-

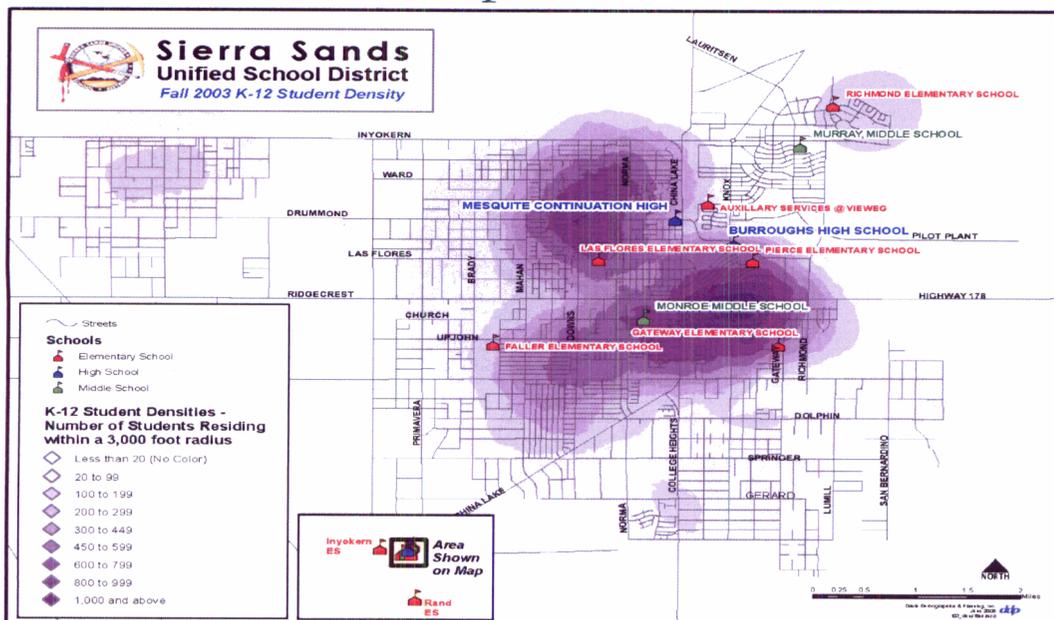
18

Learning Environment--Facilities

- **Infrastructure for Growth was Begun and is Already in Place**
 - ▣ In year 1993-94, enrollment peaked at 7,272
 - ▣ In year 2004-2005, enrollment was 5,637
 - ▣ Room for growth is in place
 - ▣ Plan for growth in three phases
- **Critical Mass Action Plan for Growth**
 - ▣ Phase I: Expansion of existing sites
 - 6 elementary school sites expand by 924 students
 - 2 middle school sites expand by 672 students
 - 2 high school sites expand by 504 students
 - ▣ Phase II: Reopen education center as school site
 - 1 elementary school site expand by 450 students
 - ▣ Phase III: Strategic planning for building of new school(s)

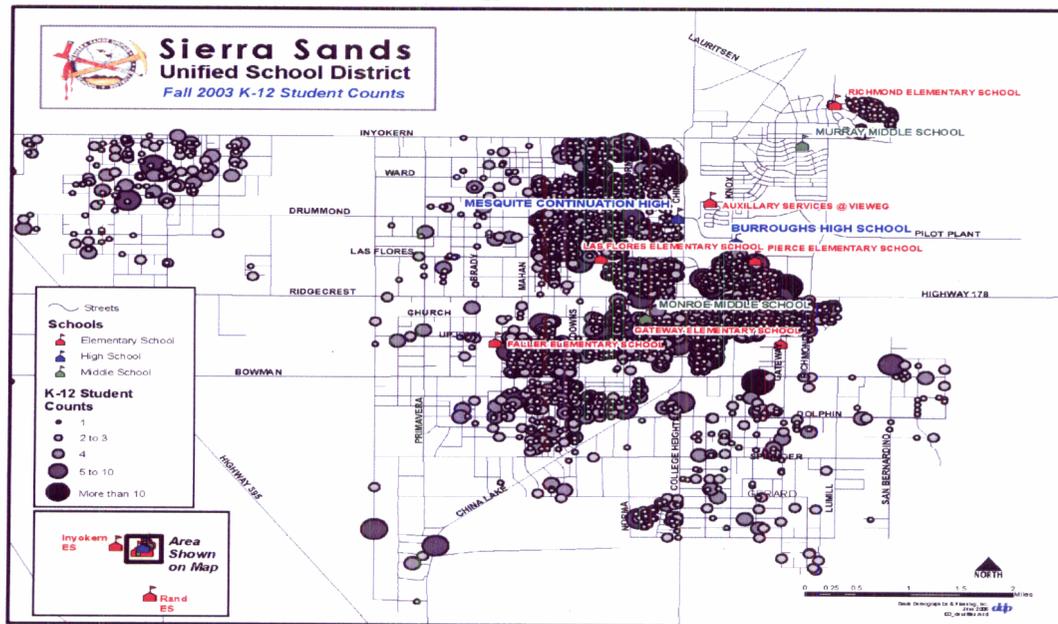
19

Demographic Representation of Student Population



20

Demographic Representation of Student Population



School Capacity by Site Current vs. Expanded

School	Current	Expanded
Burroughs High	1726	2230
Mesquite Cont. High	336	336
Monroe Middle	700	1008
Murray Middle	784	1148
Faller Elementary	588	700
Gateway Elementary	616	728
Inyokern Elementary	448	672
Las Flores Elementary	652	652
Pierce Elementary	700	980
Rand Elementary	56	56
Richmond Elementary	728	924
TOTAL	7334	9434

Critical Mass Action Plan

2005-2006/100 Additional Students

- **Phase I**
 - Accommodate students in existing facilities
 - Analyze demographic information and prioritize sites for expansion
 - Begin planning and implementation for installation of additional classrooms
 - Accommodate food service needs in existing facilities
 - Evaluate need for new teachers and/or support staff
 - Purchase 3 new buses
 - Begin planning orientation, reception, and integration of new families
 - **Phase II**
 - Evaluate facility for SELPA and Support Services relocation
 - **Phase III**
 - Begin planning for building new school(s)
 - Evaluate locations
 - Begin funding acquisition
-

23

Critical Mass Action Plan

2006-2007/300 Additional Students

- **Phase I**
 - Begin accommodating students in additional classrooms
 - Continue demographic analysis and building for additional classrooms
 - Hire new teachers and staff in accordance with enrollment projections and demographic information
 - Reopen Richmond Elementary as cooking site
 - Review bus routes and absorb riders for efficiency
 - Continue implementation of plan to orient, receive, and integrate new families
 - **Phase II**
 - Finalize location and planning to relocate SELPA and Support Services
 - Develop and implement plan for reopened elementary center as school site
 - **Phase III**
 - Continue process for building new school(s)
 - Analyze plan to meet central kitchen requirements
-

24

Critical Mass Action Plan

2007-2008/500 Additional Students

- **Phase I**
 - ❑ Continue to accommodate students in additional classrooms
 - ❑ Continue to hire new teachers and support staff in accordance with enrollment projections and demographic information
 - ❑ Continue building phase for additional classrooms
 - ❑ Continue implementation of plan to orient, receive and integrate new families
 - **Phase II**
 - ❑ Accommodate new students at reopened elementary school
 - ❑ Hire teachers, principal, and support staff according to personnel and demographic study
 - ❑ Incorporate reopened elementary school students into bus routes for efficiency
 - ❑ Purchase one bus
 - ❑ Modify Pierce Elementary to function as additional transport kitchen
 - **Phase III**
 - ❑ Continue process for building new school(s)
-

25

Critical Mass Action Plan

2008-2009/2537 Additional Students

- **Phase I**
 - ❑ Continue to accommodate students in additional classrooms
 - ❑ Continue to hire new teachers and support staff in accordance with enrollment projections and demographic information
 - ❑ Finish building phase for additional classrooms
 - ❑ Continue implementation of plan to orient, receive and integrate new families
 - **Phase II**
 - ❑ Continue to accommodate students at reopened elementary school
 - ❑ Continue to hire new teachers and support staff in accordance with enrollment projections and demographic information
 - ❑ Continue to review bus routes for efficiency
 - **Phase III**
 - ❑ Continue process for building new school(s)
-

26

Critical Mass Action Plan

2009-2010/100 Additional Students

- **Phase I**
 - Fill all additional classrooms to capacity
 - Hire new teachers and staff in accordance with enrollment projections and demographic information
 - Continue implementation of plan to orient, receive, and integrate new families
 - **Phase II**
 - Fill reopened elementary school site to capacity
 - Hire new teachers and staff in accordance with enrollment projections and demographic information
 - **Phase III**
 - Continue process for building new school(s)
-

27

Critical Mass Action Plan

2010-2011/50 Additional Students

- **Phase I**
 - Phase I complete
 - Make final adjustments to receive 50 students
 - Continue implementation of plan to orient, receive, and integrate new families
 - **Phase II**
 - Phase II complete
 - **Phase III**
 - Continue process for building new school(s)
-

28

Potential Funding Sources

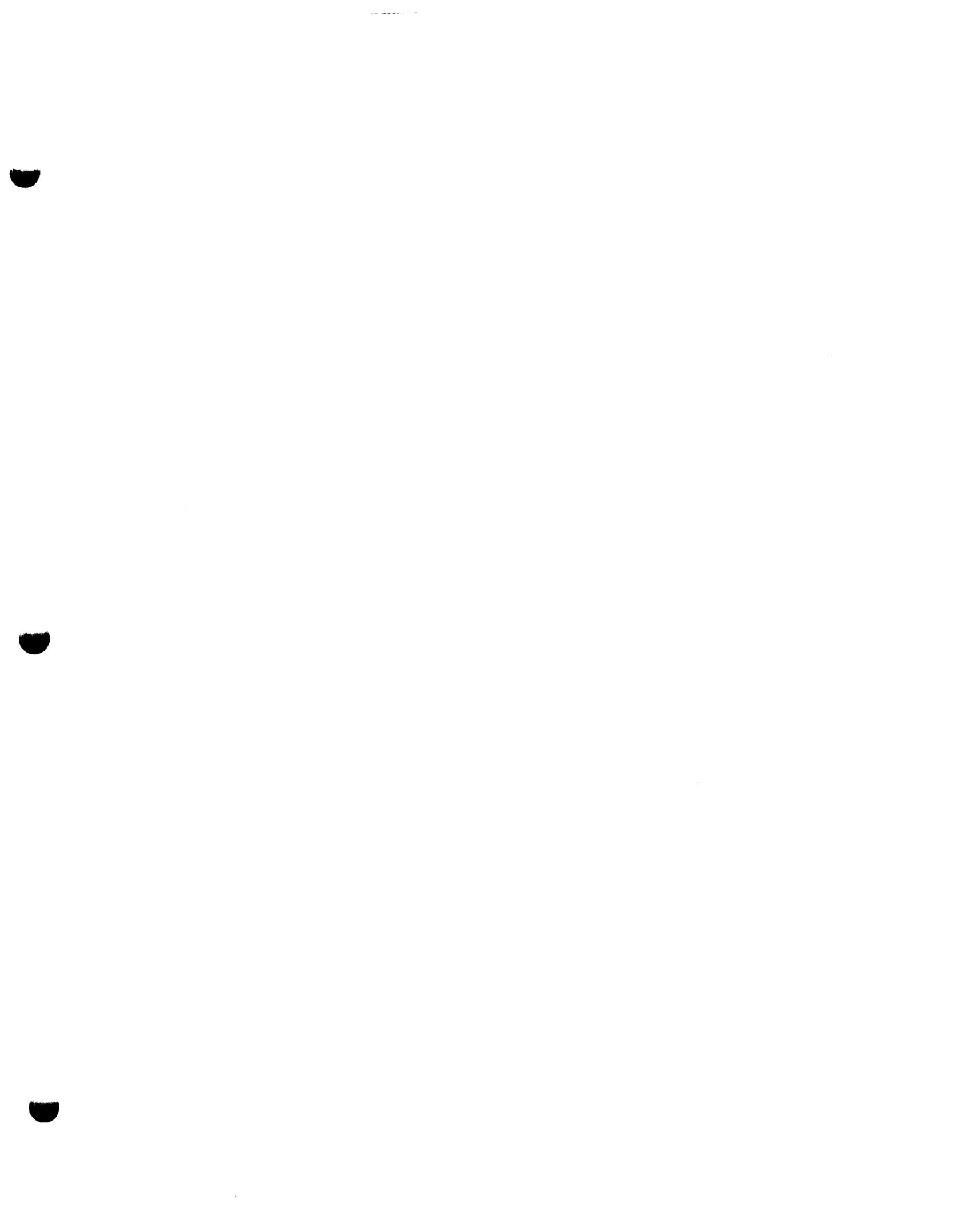
- **Existing District Funds**
 - Unrestricted General Fund
 - Developer Fees
 - Other District Funds
 - **State Funds**
 - State Construction and Modernization (matching)
 - Other State Funds (legislation specific to Ridgecrest)
 - **Federal Funds**
 - DOD 50M+ Up for BRAC Impacted Schools
 - Office of Economic Adjustment Funding
 - Other Federal Funds (legislation specific to Ridgecrest)
-

29

Potential Funding Sources Continued

- **Other Sources of Funding**
 - Various Bonding Vehicles
 - General Obligation Bonds
 - Mello-Roos Bonds
 - Geo Bonds
 - Certificates of Participation
 - Parcel Tax
 - Partnership Agreements
 - County
 - City
 - Cerro Coso Community College
 - Developers
 - Local Business Entities
-

30



Community Based Schools

School	Capacity	Grades
Adventist Christian School	40	1-8
Immanuel Christian School	193	K4-12
Saint Ann School	225	K-8
Ridgecrest Charter School	250	K-8
Opportunities for Learning		

ADVENTIST CHRISTIAN SCHOOL
555 LAS FLORES AVENUE
RIDGECREST, CA 93555

James V. Johnson, Principal

Phone (760)375-8673

Fax (760) 375-8402

Academics

Adventist Christian School is part of the world-wide Seventh-day Adventist school system. La Sierra University and Loma Linda University and Medical School are also part of this system. ACS was established in 1952 and has been in continuous operation for over 50 years. The school has a strong Christian focus and is open to all denominations.

At present ACS consists of grades 1-8, with a capacity of forty students. The enrollment is currently twenty, so there is space available in all grades. The school is fully accredited by the National Council for Private Schools, and recognized by the State of California as an accredited private school.

The staff consists of two teachers, fully credentialed and both holding master's degrees, one school secretary, plus many volunteers. There is a strong emphasis on the basics, with one-on-one and small group teaching as needed. The full music program features band, choir, bells, and recorders. Archeology is also taught, and the Biblical Archeology and Anthropology Museum is on campus. Outdoor school is held each year in different locations, such as Catalina Island and Yosemite National Park.

School Uniform

The school uniform consists of navy pants, shorts, skirts, etc., with red, white, blue, or yellow polo shirts. A field trip shirt is supplied by the school. The dress uniform for formal events is navy bottoms with white blouse or dress shirt.

Financial information

Grades 1-8 tuition is \$2600 per year

Tuition is payable in 10 payments of \$260.00 each. Payments are due, August through May, on the 5th of each month. There is a \$5.00 discount, per child, for on-time payments.

An annual registration fee of \$300.00 is due when your child is registered for school. This fee covers student insurance, books, and miscellaneous supplies.

Family discount:	1 st child	full tuition
	2 nd child	15% discount
	3 rd child	30% discount
	4 th child	60% discount
	5 th child	free

School Hours

Mon. – Thurs. 8:00 A.M. – 3:15 P.M.

Friday 8:00 A.M. – 12:00 noon

The 2005-2006 school year begins August 15, 2005, and ends June 2, 2006.

Immanuel Christian School
201 Graaf Ave.
Ridgecrest, CA 93555
(760) 446-6114

2005 School Profile:

- K4 – 12 Christian, college preparatory curriculum
- 193 students
- Dr. Wes Johnston, Principal
- 14 Teachers
- 14 Full and part-time support staff
- Curriculum – Elementary primarily A Beka, Bob Jones, ACSI
 - Secondary uses multiple sources
- League sports – basketball, volleyball, track, swimming (football and baseball with team availability)
- Stanford Achievement Test Scores – each grade level generally ranks two grade levels ahead in national comparisons
- Graduates enter many colleges and universities including Cerro Coso Community College, Azusa Pacific University, University of California Berkley, Universities of Arizona, Arkansas and Wyoming, U.S. Naval Academy, Cal Poly campuses, Vanguard University, California Baptist University Point Loma Nazarene University, Humboldt State University
- Alumni professions include teachers, doctors, advertisers, builders, ministers, attorneys, nurses, principals, scientists, engineers and law enforcement.
- Recent graduates say:
 - “You receive an excellent education”
 - “The teachers are positive role models”
 - “You can have close, personal relationships with the students and teachers”
 - “You feel safe”
 - “You can pray whenever you wish and with other people”
 - “ICS has a friendly, Christian culture”
 - “Teachers listen to your problems and share good advice”
 - “It’s like one big family”

Tuition Rates for 2005-2006:

- | | | | |
|-------------------|---------|-------------|---------|
| ● Grades K4, K5 | \$2,880 | Grades 1-6 | \$3,686 |
| ● Grades 7-8 | 4,342 | Grades 9-12 | 4,555 |
| ● Application Fee | 400 | | |

Immanuel Christian School is owned and operated by the Immanuel Baptist Church of Ridgecrest 446-4531. The church also operates a Child Development Center 446-4505 (professional day-care services).



Saint Ann School

446 W. Church Ave.
Ridgecrest, CA 93555

Phone: (760) 375-4713

FAX: (760) 375-6345

E-mail: school@parishofsaintann.org

Website: parishofsaintann.org/school

Quality Education

Saint Ann School was founded in 1952. Since that time, it has provided thousands of children with a faith-based education. The typical graduate demonstrates a strong foundation in all academic areas, expresses faith through Christian service, understands and respects divergent points of view, articulates ideas clearly and creatively, and works independently and collaboratively.

Accreditation

Saint Ann School is fully accredited by the *Western Association of Schools and Colleges*, is certified by the *Western Catholic Educational Association*, and is an institutional member of the *National Catholic Educational Association*.

General Information

- Saint Ann School welcomes students of all faiths.
- The cost for one child whose parents contribute to the parish and participate in the scrip program is about \$250.00/month over a 12-month period. Tuition rates vary based on participation. There is an annual registration fee of \$300.00 per child. Tuition assistance is available.
- Students wear uniforms. An inexpensive uniform exchange program is available.
- Saint Ann School has a challenging and enriching curriculum. Qualified students transition well into honors and college prep programs at the high school.
- Students consistently score higher (usually one full grade level) than the national average on standardized test scores.
- A reading support teacher works with struggling students.

Classes

- Kindergarten through 8th Grade

Environment

- 2004 – 2005 Enrollment: 130 students
- Maximum Capacity: 225 students
- 25 students per class maximum

Curriculum

- Based on State and Diocesan Standards

Discipline

- Expectations clearly defined
- Personal responsibility encouraged

Extra-Curricular Activities

- Chess Club
- Student Council
- Saint Ann School Symphonic Youth (SASSY)

Staff

- Professional and caring faculty
- Teacher Aides in most classrooms

Fine Arts

- Weekly art instruction based on *National Visual Arts Standards*
- Weekly instruction in music for Kindergarten through 8th grade (including electric keyboarding in upper grades)
- SASSY music group
- Private lessons available for flute and clarinet

Computers

- Weekly instruction in computer lab
- Computers available in each classroom

Sports

- Boys' and girls' 5th grade basketball
- Girls' middle school volleyball
- Boys' and girls' middle school basketball
- Junior Olympics

Extended Day Program (EDP)

- Before and after school program (up to 6:00 PM) for all grades
- Homework Help for all grades during after school program

RIDGECREST CHARTER SCHOOL

A PUBLIC SCHOOL OF CHOICE

INFORMATION GUIDE

WHAT ARE CHARTER SCHOOLS?

Charter schools are **public schools** that have a contract, or charter, with a school district, county, or directly with the state. The charter describes the curriculum, policies, operational guidelines, and educational goals of the school. Charter schools were established to encourage new methods of educating students, so that our children can better compete in the job market as adults. A school's charter must be renewed every 5 years, and can be revoked if educational goals are not met. This results in a large emphasis being placed on meeting these goals, which makes a charter school act much like a free market enterprise; if a charter school is not adequately educating students, it will not stay in business. The Ridgecrest Charter School (RCS), which is chartered directly with the state of California, was founded by a group of local families that desired a different educational program than was currently offered by the area public schools. The establishment of RCS in 2001 gave the Ridgecrest community a choice in classroom-model public school curriculum for the first time.

HOW IS RCS DIFFERENT FROM OTHER PUBLIC SCHOOLS?

Ridgecrest Charter School is a school of choice, which means that there is not a "neighborhood" attendance area. Parents in any "neighborhood" can choose to send their children to RCS. In addition, RCS focuses on a "basics" program, with high emphasis placed on reading, writing, and mathematics. We believe that with a solid educational foundation in these basic skills, students will be better prepared to take advantage of diverse educational offerings at the high school level. There is also a dress code at RCS, which tends to allow more student focus on academics instead of the latest clothing styles or the affluence of other families.

WHAT ARE THE POSITIVE ASPECTS OF RIDGECREST CHARTER SCHOOL?

- Small class size (20 students per class in K-3, 28 per class in 4-8)
- Strict discipline policy
- Dress code
- One extra hour instructional time per day compared to other primary public schools (equivalent to an extra 6 weeks of instructional time)
- Continuous curriculum vs. segmented curriculum
- Small school allows easy access to decision-makers, resulting in rapid programmatic adjustments when needed

HOW CAN I ENROLL MY CHILD?

Simply drop by the school and fill out an enrollment application. For each new school year, priority enrollment is given to existing students, followed by their siblings and children of staff. If openings exist in a class, and there are more applicants than openings, a lottery system is used to prioritize the applications. All applications taken in a two-week open enrollment window are prioritized together. If openings still exist, additional two-week open enrollment periods are established until the class is full.

RIDGECREST CHARTER SCHOOL

325 S. DOWNS ST.

RIDGECREST, CA 93555

(760) 375-1010

OFFICE HOURS:

MONDAY - FRIDAY 7:45 - 4:00

Fact Sheet

Opportunities For Learning Charter School - Ridgecrest Hart Unified School District

Who We Are:

Ridgecrest Opportunities For Learning is supported by a huge network of educators and administrative staff located in Pasadena CA. Following is a brief overview about the history of OFL:

Options For Youth (OFY) and Opportunities For Learning (OFL) is a charter school group ran by John and Joan Hall, educators who came out of Los Angeles Unified School District and have dedicated their lives to helping at-risk students. Founded in 1987 as a contracted service of the LA Unified School District, OFY is one of the oldest charter schools in California, with six charters around the state. OFL was established in 1999 and has four charter schools in California. Combined, both schools teach over 25,000 students annually statewide.

Ridgecrest OFL has been serving students in the Indian Wells Valley since 1999. We have a capacity to serve up to 165 students per day. Our teaching staff consists of two teachers and an instructional aid. We are accredited by WASC and are sponsored by William S. Hart Unified School District in Santa Clarita CA.

Our Students:

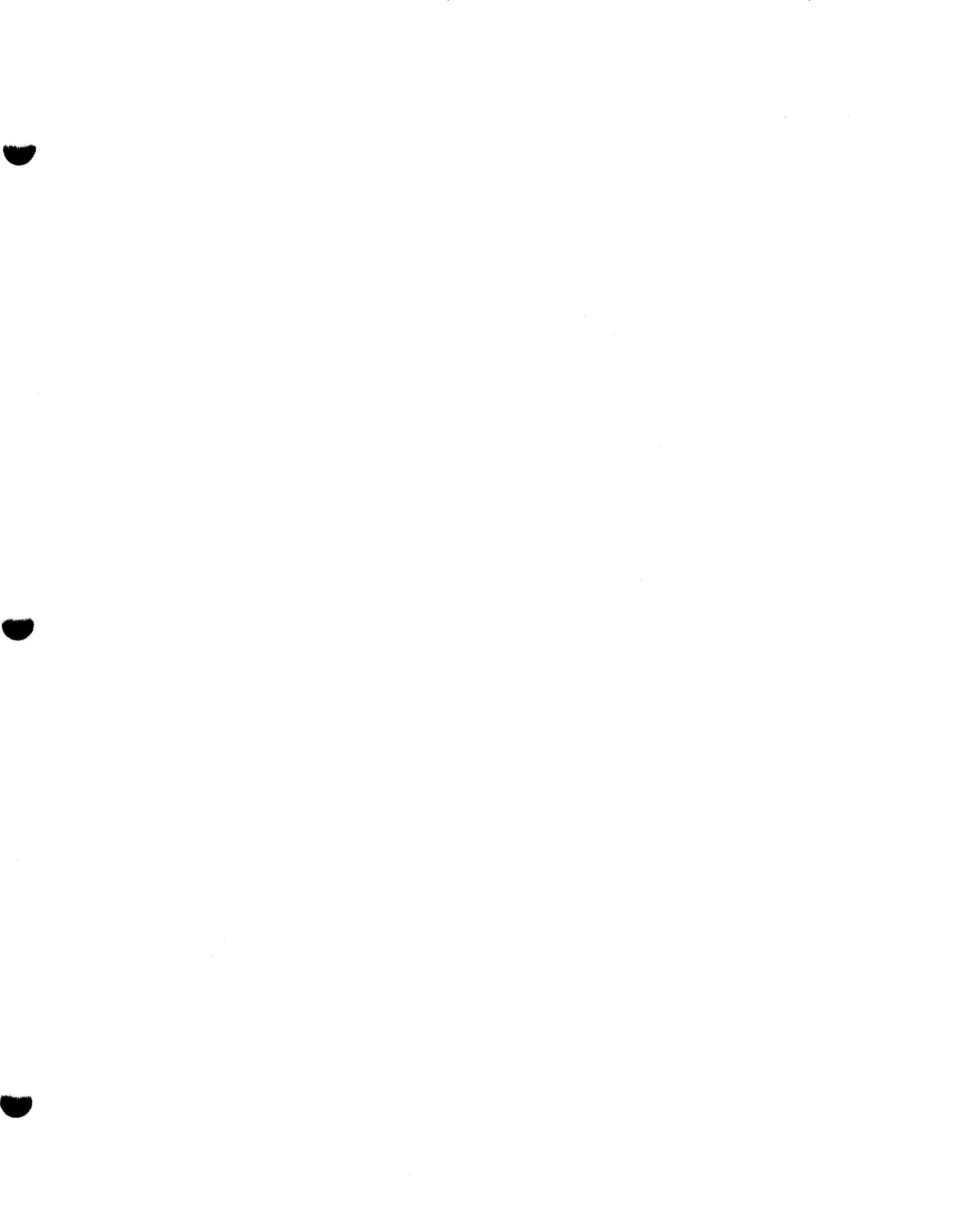
Our students reflect the communities we serve. For many reasons, these students have fallen behind, not adapted to a traditional school setting, dropped out or are at-risk of dropping out of school and society. But, we believe they're full of promise and potential.

Our Approach:

Students attend school on-site 2 times per week for one hour. They are required to spend at least 20 hours per week at home completing their assigned schoolwork. Students must complete and earn at least 1-credit per week, however OFL encourages students to excel and complete 2-credits per week.

The following mix of critical elements has made OFL and OFY programs highly successful in reaching at-risk students:

- Independent, self-paced one-on-one directed learning
- Environment free from negative distractions of a mega-school setting
- Focus on state standards and continuous learning with more school days
- Goal is to make sure all students earn a high school diploma
- Inspire students to achieve their dreams through education
- Experiential learning and intense focus on one or two courses at a time



CERRO COSO COMMUNITY COLLEGE:

An innovative and growing educational community.

Cerro Coso Community College was established in 1973 as a separate college within the Kern Community College District. Cerro Coso has five instructional sites, which together form the largest geographical service area (18,000 square miles) of any community college in California serving a population of approximately 85,000. The 320-acre Indian Wells Valley campus is located in Ridgecrest. Additional campuses are located to the south at Edwards Air Force Base and soon to be in California City, to the west at Lake Isabella in the Kern River Valley; and to the north in the adjacent Inyo and Mono county communities of Bishop and Mammoth Lakes. The fifth instructional site, CC-Online, is a virtual campus which provides opportunities to students world wide. Cerro Coso offers the Associate in Arts and the Associate in Science degrees as well as certificates in thirty career and occupational programs. Cerro Coso is also part of a regional consortium that guarantees admission to four year institution within the consortium.

The enrollment growth at Cerro Coso has been slow but consistent. At this time we have facilities and staff to service 6000 students per term, while our actual enrollment is only 4000 per term. We can easily accommodate new students with varied interests and life goals. Even though our growth has been modest, the state, district, and the voters, have continued to fund campus improvements. Our gymnasium and athletic fields are state of the art and available for community use, as are most of the college facilities. We have just opened a new Learning Resource Center housing a tradition library and multiple computer labs, smart classrooms and a curriculum development center. New science labs are funded and work is to begin soon. A total remodel of the main building, the vocation and arts building, and the nursing center has also been funded and is about to start. The college has also steadily increased its faculty and staff. As an early adopter of technology we have a full cadre of IT support staff as well academic specialist in online education, interactive instructional television, and web casting. All of the faculty hold at least a masters' degree, with more than a third holding a doctorate.

The curricula of the college are receptive and responsive to the needs of the community and the changing work world. We have been innovators in online degrees and certificates. Cerro Coso is the only college with an online Para Legal Program authorized by the state. We are in the process of developing a renewable fuel program based on our own Photovoltaic Field, and the local geothermal plants and wind farms.

Cerro Coso has the space, the staff, and the desire to welcome new students regardless of their educational goals. We embrace the students seeking transfer or degrees, those seeking occupational training and advancement, or those who wish to expand their horizons via classes for personal enrichment.

HIGHLIGHTS OF CERRO COSO COLLEGE as of 2005

EDUCATIONAL INNOVATION

- One of the most comprehensive On-Line Programs in the State with more than twenty on-line degrees and certificates offered.
- Extensive use of Instructional Television linking all five of Cerro Coso Colleges' campus sites together with the entire Kern Community College District: encompassing over 23,000 square miles.
- Strong "2 plus 2" programs providing a seamless curriculum between 11th and 12th grades and the first two years of college.
- Full array of over 25 transferable majors leading to both AS and AA degrees
- Guaranteed acceptance into participating four year institutions within the Cerro Coso College Region.
- Expanding Occupational programs such as nursing, administration of justice, EMT, renewable energy, and hospitality.

INFRASTRUCTURE UPGRADES COMPLETED

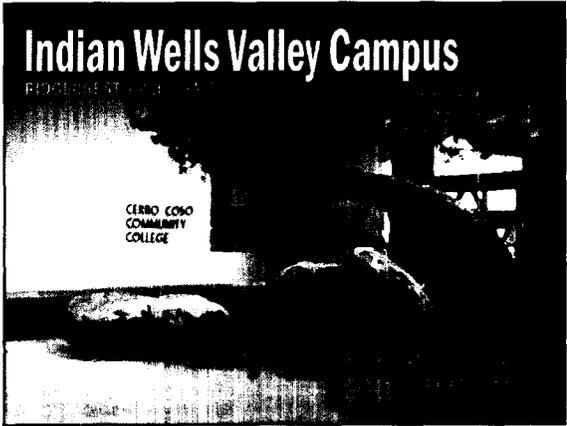
- New 35,000 square foot Gym with 22.5 acres of athletic/sports fields
- New 40,000 square foot Learning Resource Center located in Ridgecrest at the Indian Valley Wells Campus
- Newly remodeled and enlarged educational center at Lake Isabella.
- Newly constructed 22,700 square foot Eastern Sierra College Center in Bishop
- Newly constructed 20,000 square foot Eastern Sierra College Center at Mammoth Lakes
- Newly constructed and fully operational 6.5 acre Solar Photovoltaic Field, located in Ridgecrest at Cerro Coso's Indian Valley Wells Campus. Cerro Coso Community College's Solar Photovoltaic Field is the largest solar farm of any educational institution throughout the nation
- All campuses and educational centers are outfitted with Instructional Television capacity to both generate and receive classes within Cerro Coso's 18,000 square mile area of service.

INFRASTRUCTURE UPGRADES IN PROCESS

- Astronomical Observatory complex is undergoing a 50 % expansion. (College Foundation donations)
- Complete remodel of the main mega three story building in Ridgecrest at the Indian Wells Valley Campus. (State Capital Construction bond and Local bond financed)
- Complete remodel of the Vocational and Art building at Indian Wells Valley. (State Capital Construction bond and Local bond funding)
- New science labs at the Indian Wells Valley Campus (state funds)
- Remodeled and expanded Nursing Lab (State Capital Construction bond funding and local bond funds)
- Expansion of the South Kern Center (at Edwards AFB) into adjacent California City. (College District funding)

INFRASTRUCTURE UPGRADES IN PLANNING PHASE

- New Technology Center in Mojave (district and state funds)
- New Center for Lake Isabella (community and districts funds)
- New Performing Arts Center at the India Wells Campus (state funds)
- Residential dormitories to be constructed in Mammoth Lakes (locally funded bond and private funding)



About CCCC

- Established in 1973 as a separate college within the Kern Community College District
- Member of regional consortium that guarantees admissions to four-year institutions within the consortium

**CERRO COSO
 COMMUNITY COLLEGE**

Service Area

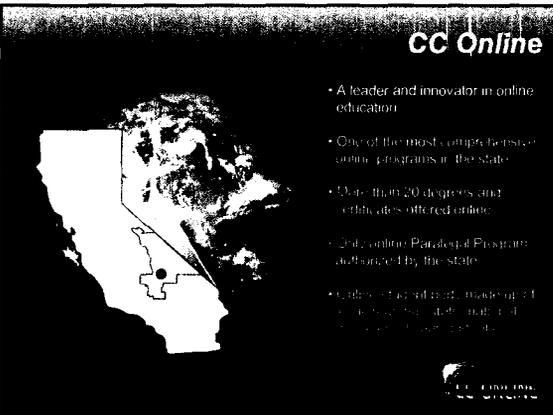
Kern Community College District
College Service Areas

- Largest geographical service area of any community college in California
- 28,000 square miles
- Larger than Switzerland
- Serving a population of nearly 500,000

SWITZERLAND

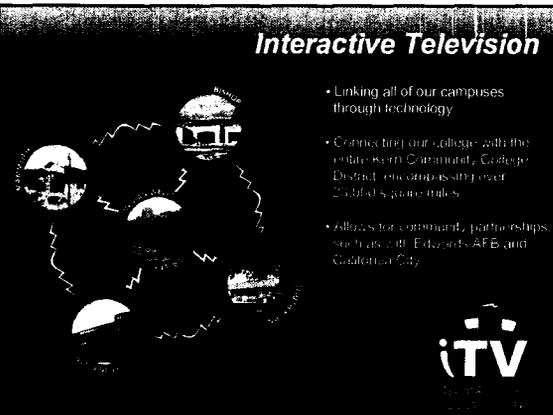


**Educational
Innovation**



CC Online

- A leader and innovator in online education
- One of the most comprehensive online programs in the state
- More than 20 degrees and certificates offered online
- Only online Paralegal Program authorized by the state
- 100% of all credit made up of 100% online, state, national and international courses



Interactive Television

- Linking all of our campuses through technology
- Connecting our college with the entire Kern Community College District, encompassing over 2000 square miles
- Allows for convenient partnerships, such as with Edwards AFB and Goldenland City

High School

Cerro Coso College

Four Year University

2+2, Transfer & Degrees

- Strong 2+2 programs providing a seamless curriculum between 11th and 12th grades and the first two years of college.
- Full range of over 25 transferable majors leading to both A.S. and B.S. degrees.
- Guaranteed acceptance into public and private universities. A major benefit of our 2+2 programs.

TRANSFERABLE MAJORS

Occupational Programs

Get into the workforce

- Nursing
- Administration of Justice
- Emergency Medical Technology
- Renewable Energy
- Hospitality

Cerro Coso Community College

Completed Infrastructure

Solar Photovoltaic Field

- Newly constructed 6.5 acre Solar Photovoltaic field
- Fully operational
- Largest solar farm in an educational institution throughout Brevard

CELENO COSO
COMMUNITY
COLLEGE

In Progress

Infrastructure

Astronomical Observatory

- 50% expansion
- Funded by College Foundation donations
- Reaching out to local community astronomical society
- Providing hands-on experience to physical science students

Remodeling & Expansion

- Complete remodel of the main mega three-story RWV campus building in Ridgecrest
- Complete remodel of the two-story state-of-the-art building at Indian Wells, Calif.
- Fully renovated 127,000 sq ft campus
- Planned and completed the expansion of the campus

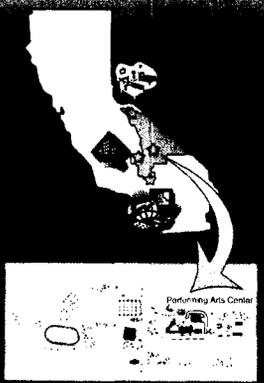


Future Planning Infrastructure



Plans in Process

- New Technology Center in Mojave
- New Center for Lake Isabella
- New Performing Arts Center
- Residential dormitories to be constructed in Mammoth Lakes



Our Vision for Tomorrow

- Cerro Coso has the space, the staff, and the desire to welcome new students and their diverse educational goals.
- We embrace students seeking transfer, degrees, occupational training, and enrichment, and those wanting to expand their horizons for personal enrichment.

Cerro Coso Community College

Indian Wells Valley Campus

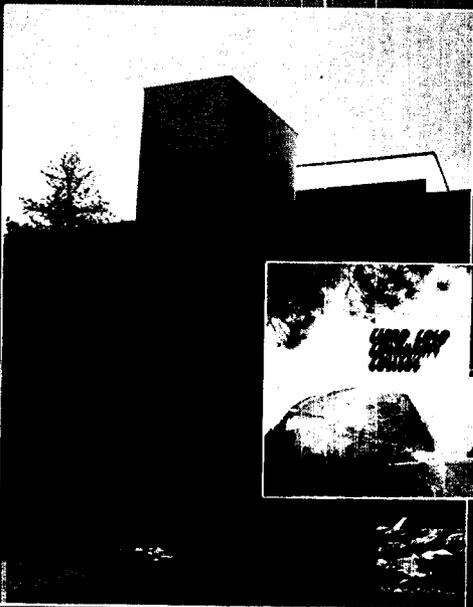
RIDGECREST, CALIFORNIA



est. 1973

*714
enlisted
men taking
classes on line*

About CCCC



- Established in 1973 as a separate college within the Kern Community College District
- Member of regional consortium that guarantees admission to four year institutions within the consortium

CCC CERRO COSO
COMMUNITY COLLEGE

Kern Community College District
College Service Areas

- Cerro Coso College
- Porterville College
- Bachelor College

Service Area

- Largest geographical service area of any community college in California
- 18,000 square miles
- Larger than Switzerland
- Serving a population of nearly 90,000

Our Campuses

- 5 Instructional Sites, including 1 "virtual" campus, CC Online providing educational opportunities worldwide
- Associate in Arts and Associate in Science degrees offered at all sites, including 20 degrees online
- Thirty career and occupational programs offered
- 320 acre IWV campus located in Ridgecrest

6,000



4,000
CURRENT

Growth Potential

- Current facilities supports 6,000 students per semester
- Actual enrollment is currently 4,000 students per semester
- College can easily facilitate additional new students with varied interests and life goals
- Continued State, District, and voter support to fund campus improvements and capital construction

Enrollment Potential



Staff & Curriculum

- The college has steadily increased its faculty and staff
- All faculty hold a Master's degree, with over 1/3 holding a Doctorate
- The curricula is receptive and responsive to the needs of the community and the changing workforce
- As an early adopter of technology, the college has a full cadre of IT support staff and academic specialists in online education, interactive television, and web casting

A map of California is shown on the left side of the page. A white callout box is drawn over the map, pointing to a specific location in the central-eastern part of the state. The background of the page is a dark, textured image of a tree.

CC Online

- A leader and innovator in online education
- One of the most comprehensive online programs in the state
- More than 20 degrees and certificates offered online
- Only online Paralegal Program authorized by the state
- Online student body made up of local, regional, state, national and international students



Interactive Television



- Linking all of our campuses through technology
- Connecting our college with the entire Kern Community College District, encompassing over 23,000 square miles
- Allows for community partnerships, such as with Edwards AFB and California City



2+2, Transfer & Degrees

High School

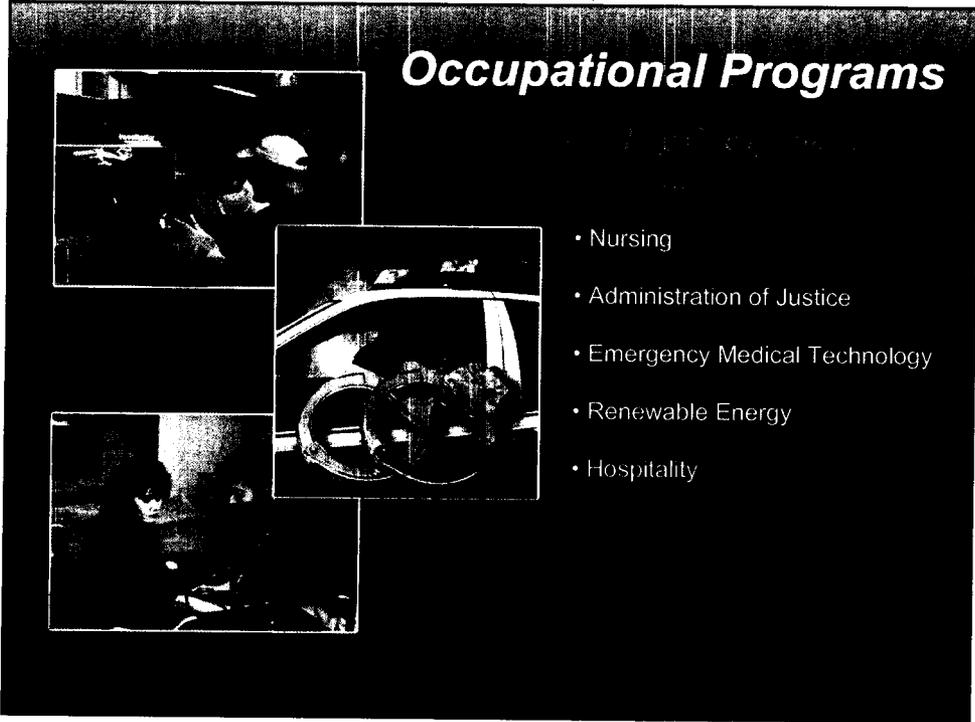
2-2 PROGRAM

Cerro Coso College

25 TRANSFERABLE MAJORS

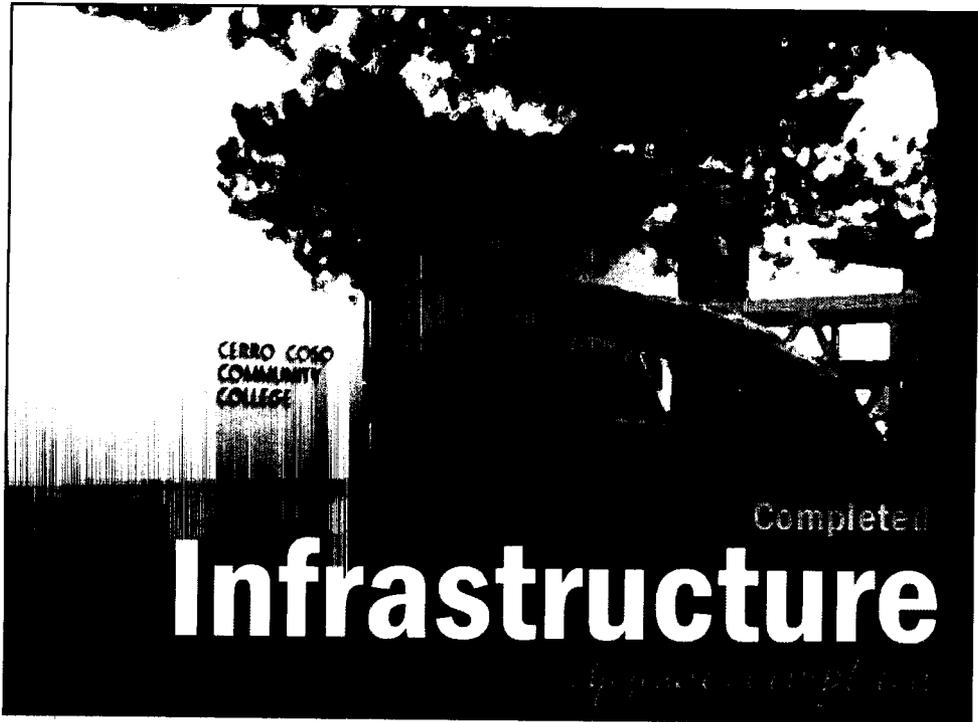
Four Year University

- Strong 2+2 programs providing a seamless curriculum between 11th and 12th grades and the first two years of college
- Full array of over 25 transferable majors leading to both AS and AA degrees
- Guaranteed acceptance into partnering four-year institutions within the Cerro Coso College region



Occupational Programs

- Nursing
- Administration of Justice
- Emergency Medical Technology
- Renewable Energy
- Hospitality

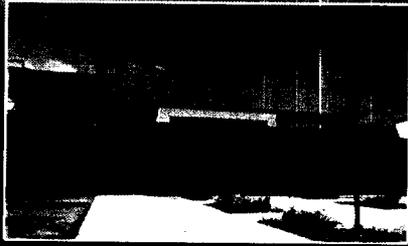


CERRO COSO
COMMUNITY
COLLEGE

Completed

Infrastructure

Appreciation



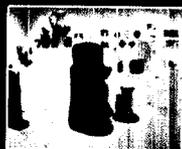
Athletic Complex

- New 35,000 square foot gym
- Weightlifting, Circuit Training, Aerobics, and instructional rooms
- 22.5 acres of athletics/sports fields
- Baseball & Softball fields
- Track & Par Course
- Tennis & Racquetball Courts
- Soccer/Football Field
- Available for Community Use
- State-of-the-Art gym & fields



Learning Resource Center

- New 40,000 square foot facility
- Computer Lab with 60+ workstations
- Learning Assistance Center
- Full Service Academic Library
- Alternative Media Center
- Art Gallery
- Smart Classrooms
- Curriculum Development Center
- Scenic view of Ridgecrest and Eastern Sierras

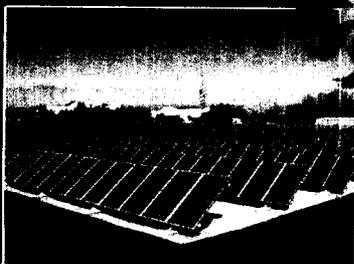
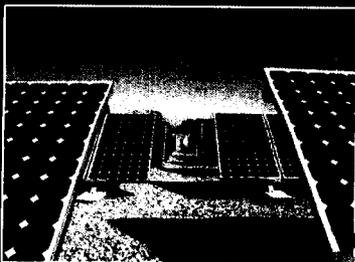


Campus Construction

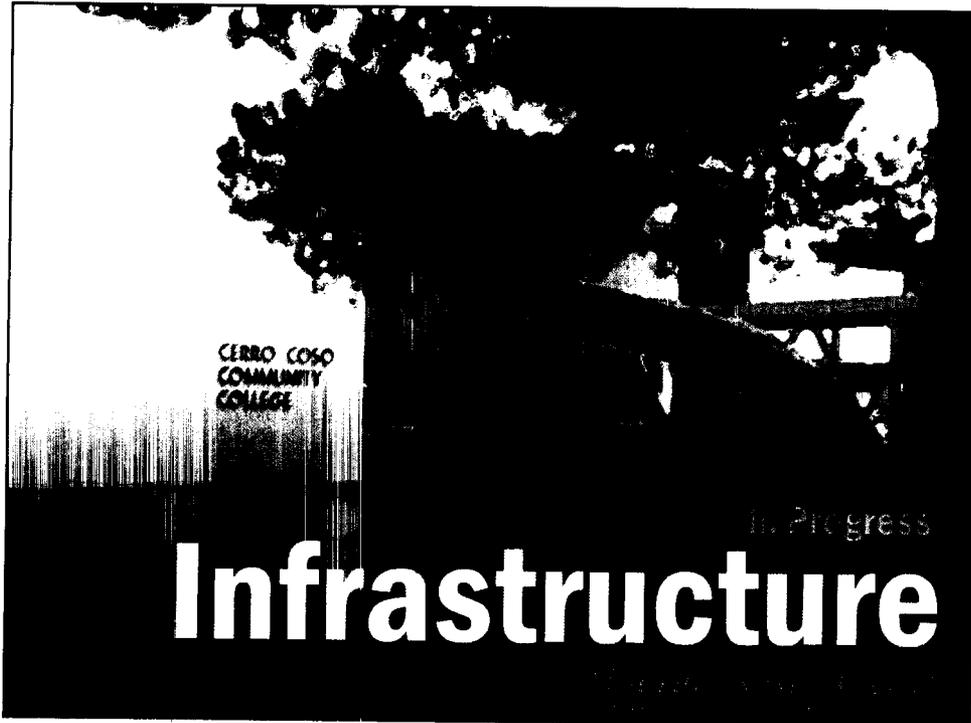


- Newly remodeled and enlarged educational center at Lake Isabella
- Newly constructed 22,700 square foot Eastern Sierra College Center in Bishop
- Newly constructed 22,000 square foot Eastern Sierra College Center in Mammoth Lakes
- All campuses and educational centers are outfitted with instructional television capacity to both generate and receive classes within Cerro Coso's 18,000 square mile service area

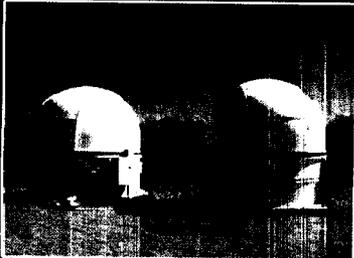
Solar Photovoltaic Field



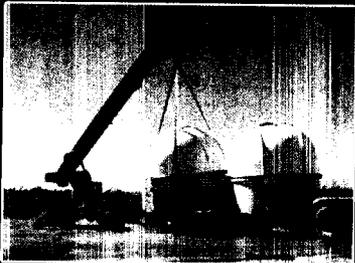
- Newly constructed 6.5 acre Solar Photovoltaic field
- Fully operational
- Largest solar farm of any educational institution throughout the nation



Astronomical Observatory

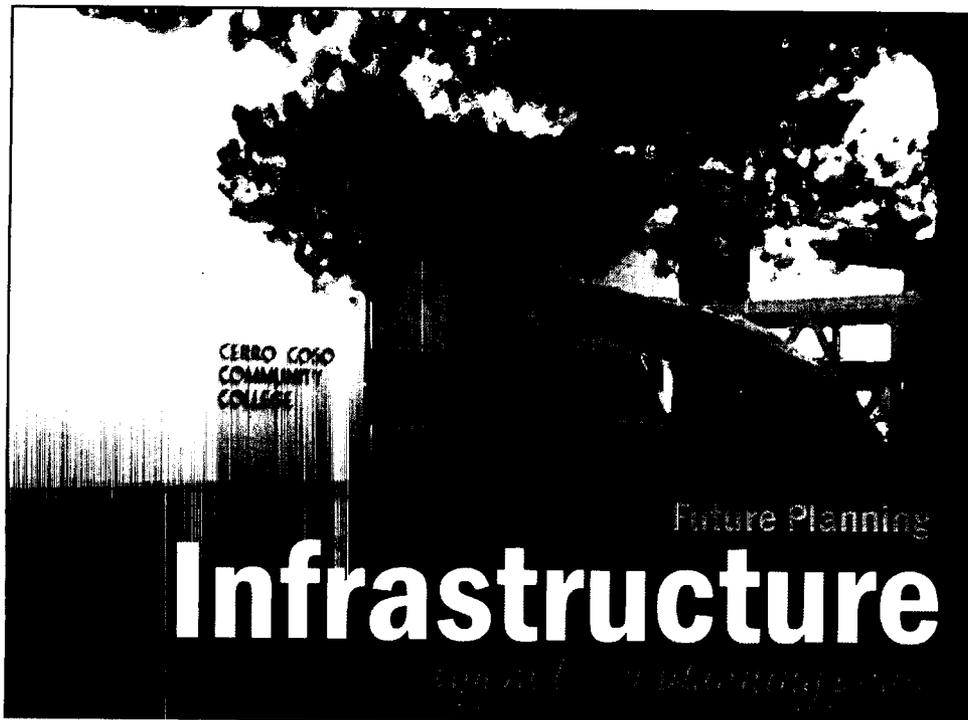


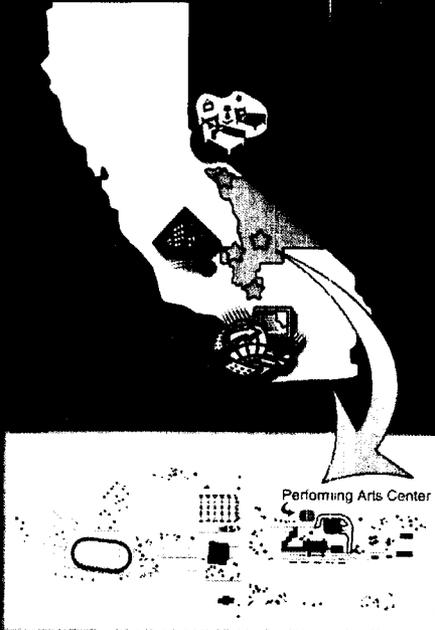
- 50% expansion
- Funded by College Foundation donations
- Reaching out to local community astronomical society
- Providing hands-on experience to physical science students



Remodeling & Expansion

- Complete remodel of the main mega three story IWV campus building in Ridgecrest
- Complete remodel of the Vocational and Art building at Indian Wells Valley
- New science labs at IWV campus
- Remodeled and expanded Nursing Lab at IWV campus
- Expansion of the South Kern Center (at Edwards AFB) into adjacent California City





Plans in Process

- New Technology Center in Mojave
- New Center for Lake Isabella
- New Performing Arts Center
- Residential dormitories to be constructed in Mammoth Lakes



Our Vision for Tomorrow

- Cerro Coso has the space, the staff, and the desire to welcome new students and their diverse educational goals
- We embrace students seeking transfer or degrees, occupational training and advancement, and those wishing to expand their horizons for personal enrichment

Cerro Coso Community College

