

DEPARTMENT OF THE NAVY SERVICE SPECIFIC EDUCATION AND TRAINING FUNCTIONS

The Department of the Navy was responsible for the analysis of institutional education and training functions deemed to be Service specific and not within the Education and Training Joint Cross-Service Group scope of analysis. The Education and Training Joint Cross-Service Group was responsible for the analysis of active component/reserve component education and training institutions, Defense Agency schools, and civilian institutions, with the exceptions of healthcare and intelligence professionals' education and training, which were covered by the Medical and Intelligence Joint Cross-Service Groups, respectively. The Education and Training Joint Cross-Service Group was organized into four subgroups: Flight Training, Professional Development Education, Specialized Skill Training, and Ranges and Collective Training Capability. The Department of the Navy identified the Service specific Education and Training functions not under the Education and Training Joint Cross-Service Group purview and categorized them into four sub-functions characterized by the types of training supported: Graduate Level Flight Training, Recruit Training, Officer Accession Training, and Professional Military Education. Analysis of Recruit Training, Officer Accession Training, and Professional Military Education are included in this section. Graduate Level Flight Training requirements were included in the Aviation Operations function and thus subsumed in the Aviation Operations analysis covered in Attachment C of this report.

Recruit Training

The scope of analysis for Department of the Navy Recruit Training included all Department of the Navy activities and processes that support the Recruit Training Function, including Navy Recruit Training, Marine Corps Recruit Training and Marine Combat Training. Department of the Navy Recruit Training is conducted at the following five Department of the Navy activities or schools:

- Naval Recruit Training Command, Great Lakes, Illinois
(excluding Recruit Division Commander School)
- Marine Corps Recruit Depot, Parris Island, South Carolina
(Recruit Training course only)
- Marine Corps Recruit Depot, San Diego, California
(Recruit Training course only)
- Marine Corps Base Camp Lejeune, Jacksonville, North Carolina
(Marine Combat Training course only)
- Marine Corps Base Camp Pendleton, Oceanside, California
(Marine Combat Training course only)

The three Recruit Training activities provide the basic indoctrination into their respective military service for enlisted inductees. The eight-week Navy Recruit Training course is conducted at a single site. The 12-week Marine Recruit Training course is conducted at two sites, one on each coast. Due to firing range and field space limitations at

Marine Corps Recruit Depot San Diego, West Coast recruits spend four of the 12 weeks at Marine Corps Base Camp Pendleton.

Marine “boot camp” graduates from Marine Corps Recruit Depot Parris Island continue their follow-on training at the School of Infantry, Marine Corps Base Camp Lejeune and graduates from Marine Corps Recruit Depot San Diego continue their follow-on training at the School of Infantry, Marine Corps Base Camp Pendleton. Approximately 60 percent of Marine boot camp graduates attend Marine Combat Training, a three-week course conducted by the School of Infantry at Marine Corps Base Camp Lejeune and Marine Corps Base Camp Pendleton. Marine Combat Training trains non-infantry Marines (i.e., Marines not assigned to a combat arms military occupational skill), in the infantry skills essential to operate in a combat environment.

Officer Accession Training

The scope of analysis for Department of the Navy Officer Accession Training included all Department of the Navy activities and processes that support the Officer Accession Training function, including U.S. Naval Academy, Naval Academy Preparatory School, Officer Candidate School, Officer Indoctrination School, Seaman-To-Admiral/Broadened Opportunity for Officer Selection and Training, Naval Science Institute, Basic Officer Leadership for Limited Duty Officer/Chief Warrant Officer Indoctrination, Direct Commission Officer Indoctrination, and The Basic School. Department of the Navy Officer Accession Training is conducted at the following five Department of the Navy activities or schools:

- U.S. Naval Academy, Annapolis, Maryland
- Naval Academy Preparatory School, Newport, Rhode Island
- Officer Training Command, Newport, Rhode Island
(excluding Chaplain School and other Initial Skills, Skills Progression,
and Functional Training courses)
- Officer Training Command, Pensacola, Florida
- Marine Corps Base, Quantico, Virginia
(The Basic School and Officer Candidate School course only)

The five activities that conduct Officer Accession Training are not collocated at Fleet concentration areas and do not rely on other military activities to complete their mission. Their course offerings are frequently of longer duration requiring temporary additional duty orders. The U.S. Naval Academy grants bachelor degrees along with officer commissions to its graduates and is the only Department of the Navy unique degree granting institution included in this function.

Professional Military Education

The scope of analysis for Department of the Navy specific Professional Military Education included all Department of the Navy activities and processes that support the

Department of the Navy specific Professional Military Education function, including the Marine Corps Senior Non-Commissioned Officer Academy, Navy Command Leadership School, and Navy Senior Enlisted Academy. Department of the Navy specific Professional Military Education is conducted at the following seven Department of the Navy activities or schools:

- Marine Air Ground Task Force Training Command, Twentynine Palms, California
(Sergeant's Course only)
- Marine Corps Base, Camp Lejeune, North Carolina
(Sergeant's Course, Career Course, and Advanced Course only)
- Marine Corps Base, Camp Pendleton, California
(Sergeant's Course, Career Course, and Advanced Course only)
- Marine Corps Base, Hawaii (Kaneohe Bay)
(Sergeant's Course only)
- Marine Corps Base, Quantico, Virginia
(Senior Non-Commissioned Officer Academy, Expeditionary Warfare School, and Commander Program courses only)
- Command Leadership School, Newport, Rhode Island
- Senior Enlisted Academy, Newport, Rhode Island

The seven activities conducting Professional Military Education primarily provide short duration courses to enlisted personnel. The Marine Corps Senior Non-Commissioned Officer Academy courses include the seven-week Sergeant's, Career, and Advanced Courses. The Navy Command Leadership School includes the two-week Command Leadership Course, one-week Command Spouse Leadership Course, and two-week Executive Officer Course. The Senior Enlisted Academy includes the six-week Senior Enlisted Academy Course and two-week Command Master Chief/Chief of the Boat Course.



- DON Recruit Training
 - Marine Combat Training MCB Camp Lejeune NC
 - Marine Combat Training MCB Camp Pendleton CA
 - Recruit Training MCRD Parris Island SC
 - Recruit Training MCRD San Diego CA
 - Recruit Training NAVSTA, Great Lakes IL

 - DON Officer Accession Training
 - Midshipman Training Naval Academy Annapolis MD
 - OIS, BOOST, NAPS, STA NAVSTA Newport RI
 - OCS, LDO/CWO, DCOIS NAS Pensacola FL
 - OCS, The Basic School MCB Quantico VA
- WOBC, RWOBC, USNA 1/C



Department of the Navy

DON Specific Education & Training Universe

DON Specific PME

- Sgt's Course
- Sgt's Course, Career Course
Advanced Course
- Sgt's Course, Career Course
Advanced Course
- Sgt's Course
- Sgt's Course, Career Course
Advanced Course, 1st Sgt's Course
Expeditionary Warfare School
General Officer Warfighting Program
CMD Leadership Course
- Senior Enlisted Academy
CO/XO Leadership Course
Command Spouse Course

MAGTF TRNGCOM 29 Palms

MCB Camp Lejeune NC

MCB Camp Pendleton CA

MCB Hawaii (Kaneohe Bay)

MCB Quantico VA

NAVSTA Newport RI

Capacity Analysis

The capacity analysis methodology was developed after review of both the BRAC 1995 Department of the Navy methodology and the BRAC 2005 Education and Training Joint Cross-Service Group methodology, and included modifications based on Department of the Navy specific training requirements. Future requirements for Department of the Navy specific training were extrapolated based on Department of the Navy active component end-strength projections for FY 2024, that indicated a 7.6 percent Navy end-strength reduction and a 3.4 percent Marine end-strength increase.

The capacity measures for Department of the Navy specific Education and Training functions were academic classroom space, billeting, and messing. These capacity measures were tailored to best capture the type of training conducted by the 17 Department of the Navy specific training activities, e.g., the classroom square footage requirement was computed using the Facility Planning Criteria for Navy and Marine Corps Shore Installations (NAVFAC P-80) Average-On-Board method design standard. In general, capacity was determined by the amount of academic classroom space (number of classrooms and associated square footage), billeting (number of beds), and messing (number of students fed) available at each activity. Academic classroom capacity is defined in terms of building design capacity (in square feet), computed using the methodology described in Facility Planning Criteria for Navy and Marine Corps Shore Installations (NAVFAC P-80), "Training Facilities." This approach accounts for the number and configuration of classroom instruction spaces. The size of required dedicated classroom training space was determined by using a detailed description of the certified reported syllabi for Department of the Navy specific Education and Training courses, as a function of student throughput. This approach summed the training space (square feet) required for all events to meet the planned throughput requirement and compared it with the available training space. For each course of instruction, the capacity analysis compared the maximum available classroom space against the FY 2003 peak monthly average-on-board student population for current usage requirement and against the FY 2024 projected Force Structure Plan for future usage requirement.

Recruit Training

The capacity measures for Department of the Navy specific Recruit Training are academic classroom space, billeting, and messing. In general, capacity was determined by the amount of academic classroom space (number of classrooms and associated square footage), billeting capacity (number of beds), and messing capacity (number of students fed) available at each Recruit Training activity.

Recruit Training at all five activities experiences a marked annual peak. Since Recruit Training exhibits seasonal variation, capacity requirements were determined using historical monthly peaks, resulting in a built-in surge capacity across the non-peak months. This built-in surge capacity, along with the ability to add instructors or training days, accelerate, truncate or cancel courses to accommodate student production surge, eliminated

the need to factor in a separate surge capacity. The capacity analysis compared maximum capacity against the peak loading FY 2003 monthly requirement. Comparison of the number of recruits to be trained on an annual basis with the capacity measures identified whether or not excess capacity existed for the Recruit Training function.

Using peak capacity as the requirement, the analysis of academic classroom space conducted at the five activities indicated insufficient academic classroom capacity at three activities and excess classroom capacity at two facilities ranging from 9 percent to 15 percent. Overall, there is no excess academic classroom capacity for the Recruit Training function. Analysis of billeting and messing capacities was limited to the three activities performing basic recruit military training, i.e., Naval Recruit Training Command and the two Marine Corps Recruit Depots. The results for billeting capacity indicated excess capacity ranging from 15 percent to 22 percent at two of the three activities, and a slight deficit at the third resulting in an overall excess of 13 percent for the function. Results for messing capacity indicated excess capacity at all three activities, ranging from 21 percent to 27 percent, with an overall excess of 25 percent for the function.

Officer Accession Training

The capacity measure for Department of the Navy specific Officer Accession Training is academic classroom space for Officer Training Command Newport, Officer Training Command Pensacola, and Marine Corps Base Quantico (The Basic School and Officer Candidate School). In general, capacity was determined by the amount of academic classroom space available at each activity conducting Officer Accession Training (number of classrooms and associated square footage). In addition to academic classroom space described above, billeting and messing were also used as capacity measures for U.S. Naval Academy and Naval Academy Preparatory School.

Officer Accession Training at four of the five activities experiences a marked annual peak. Since Officer Accession Training exhibits seasonal variation, capacity requirements were determined using historical monthly peaks, resulting in a built-in surge capacity across the non-peak months. This built-in surge capacity, along with the ability to add instructors or training days, accelerate, truncate or cancel courses to accommodate student production surge, eliminated the need to factor in a separate surge capacity. The capacity analysis compared maximum capacity against the peak loading FY 2003 monthly requirement. Comparison of the number of officers/officer candidates to be trained on an annual basis with the capacity measures identified whether or not excess capacity existed for the Officer Accession Training function.

The analysis of academic classroom space conducted at the five activities indicated no excess capacity at one activity and excess capacity ranging from 24 percent to 82 percent at four activities. The overall academic classroom space excess capacity for the Officer Accession Training function was 34 percent. Analysis of billeting and messing capacities was limited to U.S. Naval Academy and Naval Academy Preparatory School. The results for billeting capacity indicated excess capacity at both activities, ranging from eight percent to

14 percent, with an overall excess of 14 percent. The analysis of messing capacity was limited to U.S. Naval Academy and indicated excess messing capacity of 12 percent.

Professional Military Education

The capacity measure for Department of the Navy specific Professional Military Education is academic classroom space. In general, capacity was determined by the amount of academic classroom space available at each activity conducting Professional Military Education (number of classrooms and associated square footage).

Professional Military Education at five of the seven activities experience a marked annual peak. Since Professional Military Education exhibits seasonal variation, capacity requirements were determined using historical monthly peaks, resulting in a built-in surge capacity across the non-peak months. This built-in surge capacity, along with the ability to add instructors or training days, accelerate, truncate or cancel courses to accommodate student production surge, eliminated the need to factor in a separate surge capacity. The capacity analysis compared maximum capacity against the peak loading FY 2003 monthly requirement. Comparison of the number of students to be trained on an annual basis with the capacity measures identified whether or not excess capacity existed for the Department of the Navy specific Professional Military Education function.

Analysis of academic classroom space indicated that all seven activities have excess capacity, ranging from 17 percent to 84 percent, with an overall excess of 44 percent for the function.

Review of the capacity analysis for Professional Military Education activities revealed that, while measures of academic classroom space are useful in determining course and facility requirements on an individual bases, it is difficult to draw meaningful conclusions about excess classroom capacity as a collective whole. Classroom space by its very nature is often used for a variety of instructional purposes. Classroom space is also a commodity that needs to be available at many locations to support training requirements, if it is to be cost effective, but the utilization of the space is not full-time. Therefore, methods of calculating classroom capacity will usually result in significant excess, particularly when comparing availability to utilization.



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Recruit Training Capacity Data

Activity	Classroom		Current		20-yr FSP		Excess	%	Billeting Capacity	Current		20-yr FSP		Excess	%	Messing Capacity		Current		20-yr FSP		Excess	%		
	Capacity	Rqmt	Rqmt	Rqmt	Rqmt	Rqmt				Rqmt	Rqmt	Rqmt	Rqmt			Rqmt	Rqmt	Rqmt	Rqmt	Rqmt	Rqmt			Rqmt	Rqmt
NAVCRUJTRACOM GL	119,901	118,617	109,602	10,299	9	14,126	11,862	10,960	3,166	22	18,752	14,796	13,672	5,080	27	18,752	14,796	13,672	5,080	27	18,752	14,796	13,672	5,080	27
MCRD Parris Island	29,023	46,942	48,538	-19,515	-67	8,168	6,706	6,934	1,234	15	8,736	6,706	6,934	1,802	21	8,736	6,706	6,934	1,802	21	8,736	6,706	6,934	1,802	21
MCRD San Diego	51,152	42,000	43,428	7,724	15	5,400	6,000	6,204	-804	-15	8,600	6,366	6,582	2,018	23	8,600	6,366	6,582	2,018	23	8,600	6,366	6,582	2,018	23
Recruit Training Totals	200,076	207,559	201,568	-1,492	-1	27,694	24,568	24,098	3,596	13	36,088	27,868	27,188	8,900	25	36,088	27,868	27,188	8,900	25	36,088	27,868	27,188	8,900	25
MCB Camp Lejeune	6,000	9,114	9,424	-3,424	-57																				
MCB Camp Pendleton	10,125	11,249	11,631	-1,506	-15																				
MCT Totals	16,125	20,363	21,055	-4,930	-31																				

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Officer Accession Training Capacity Data

Activity	Classroom Capacity	Current Rqmt		20-yr FSP Rqmt		Excess	%	Billeting Capacity	Excess	%	Messing Capacity	Current Rqmt	20-yr FSP Rqmt	Excess	%
		Rqmt	Rqmt	Rqmt	Rqmt										
OTC Newport	44,223	10,332	9,547	9,547	34,676	78	N/A	N/A	N/A	N/A	N/A				
OTC Pensacola	18,439	15,111	13,963	4,476	24	N/A	N/A	N/A	N/A	N/A	N/A				
MCB Quantico*	40,457	40,152	41,517	-1,060	-3	N/A	N/A	N/A	N/A	N/A	N/A				
USNA Annapolis	190,020	154,252	142,529	47,491	25	4,656	4,339	4,009	647	14	4,578	4,372	4,040	538	12
NAPSCOL Newport	26,880	5,165	4,772	22,108	82	340	332	307	33	10	N/A				
OA Training Totals	320,019	225,012	212,328	107,691	34	4,996	4,671	4,316	680	14	4,578	4,372	4,040	538	12

* 24,060 SF was reported for MCB Quantico OCS courses, but it was all "inadequate" and is therefore not included in the totals above



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DON Specific PME Capacity Data

Activity	Classroom Capacity	Current		20-yr FSP		Billeting Capacity	Excess %	Current		20-yr FSP		Messing Capacity	Excess %	Current		20-yr FSP	
		Rqmt	Rqmt	Rqmt	Rqmt			Rqmt	Rqmt	Rqmt	Rqmt			Rqmt	Rqmt	Rqmt	Rqmt
MAGTF 29 Palms	1,989	1,080	1,117	872	44	N/A						N/A					
MCB Camp Lejeune	9,792	5,958	6,161	3,631	37	N/A						N/A					
MCB Camp Pendleton	6,786	5,470	5,656	1,130	17	N/A						N/A					
MCB Hawaii	5,336	840	869	4,467	84	N/A						N/A					
MCB Quantico	23,454	13,442	13,899	9,555	41	N/A						N/A					
SEA Newport	5,040	1,710	1,580	3,460	69	N/A						N/A					
CLS Newport	5,250	3,450	3,188	2,062	39	N/A						N/A					
DON PME Totals	57,647	31,950	32,469	25,178	44												

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DON E&T Capacity

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<u>Capacity</u>	<u>Initial</u>	<u>Final</u>
Recruit Training		
•Classrooms	0%	0%
•Billeting	13%	13%
•Messing	25%	25%
Officer Accessions		
•Classrooms	34%	30%
•Billeting*	14%	14%
•Messing**	12%	12%
PME		
•Classrooms	44%	44%

<p>*USNA, NAPS only ** USNA only</p>

Military Value Analysis

The military value matrix was developed after review of the BRAC 2005 Education and Training Joint Cross-Service Group matrices, with modifications based on technical expert input, tailoring for Department of the Navy specific activities, and matrices previously approved by the Infrastructure Evaluation Group. The military value questions were grouped into five attribute areas, covering Training Infrastructure, Location, Personnel Support, Ability to Support Other Missions, and Environmental and Encroachment. Primary emphasis was placed on student throughput, classrooms, and training facilities on larger facilities and training centralization. Training centralization refers to the degree to which the installation has the required training facilities to complete their training mission(s) and the percentage of students needing cost orders to attend. Personnel Support was valued similarly to other Department of the Navy functions.

Recruit Training

The highest value accrued to those activities with larger facilities and a higher degree of training centralization. The military value scores ranged from 34.53 to 77.14, with 53.27 the overall average military value.

Officer Accession Training

The highest value accrued to those activities with larger facilities and a higher degree of training centralization. The military value scores ranged from 51.13 to 66.95, with 55.91 the overall average military value.

Professional Military Education

The highest value accrued to those activities with larger facilities and a higher degree of training centralization. The military value scores ranged from 34.83 to 59.30, with 52.12 the overall average military value.

DON E&T Attributes/Components
Military Value Evaluation Questions
Recruit Training

Attribute: Training Infrastructure

Component: Student Throughput

E&T-1: Comparison of student loads

*E&T-1. List the annual DON-specific PME, recruit and/or officer accession training student throughput by training syllabus for FY03.

Source: Capacity Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum

E&T-2: Comparison of maximum student capacity

E&T -2. Given your current facility infrastructure, what is the maximum annual DON-specific PME, recruit and/or officer accession training student load, by training syllabus, which can be supported by your activity?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

Component: Messing

E&T-4: Capacity of messing facilities

*E&T-4. List the maximum student messing available for recruit and/or officer accession training as of 30 September 2003.

Source: Capacity Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

Component: Billeting

E&T-5: Capacity of billeting facilities.

*E&T -5. What is the maximum dedicated billeting capacity (number of beds) available for recruit and/or officer accession training billeting?

	<i># Dedicated Beds</i>
Recruit Training	
Officer Accession Training	

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum

Component: Expansion Potential

E&T-6: Amount of buildable acres

*E&T-6. What amount of on-base/post acreage can be developed to expand training functions? (Only count buildable acres.)

Source: Capacity Data Call

Analyst will apply a linear scale with .01 points assigned per acre, maximum 1 point.

Component: Classrooms

E&T-7a-c: Capacity and condition of classroom space.

E&T-7a. (0.3) Provide the number of classrooms dedicated to DON-specific PME, recruit and/or officer accession training on your installation.

Source: Capacity Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum

*E&T-7b. (0.3) Provide the total square feet of all classrooms dedicated to DON-specific PME, recruit and/or officer accession training on your installation.

Source: Capacity Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum

*E&T-7c. (0.4) What percentage of your total DON-specific PME, recruit and/or officer accession training classroom square footage is classified as adequate?

Source: Capacity Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

Component: Training Facilities

E&T-8: Availability of non-classroom training facilities.

*E&T-8. Which of the following non-classroom training facilities are available on your installation and are required for DON-specific PME, recruit and/or officer accession training syllabus?

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<i>Facility</i>	<i>Required</i>	<i>Available</i>	<i>Usage (hours/week)</i>
Small Arms Range			
Swimming Pool			
Drill fields			
Physical Fitness/Obstacle Course			
Outdoor Maneuver/Combat Training Area			
Mockup/Lab			
Library			
Other (Specify): _____			

Source: Military Value Data Call

Responses will be graded with the following formula:

$$\frac{\# \text{Facilities Required and Available}}{\# \text{Facilities Required}}$$

Attribute: Location

Component: *Transportation Availability*

E&T-9: Proximity to the nearest commercial airport that offers regularly scheduled service by a major airline carrier.

*E&T-9. What is the distance (in miles) from your facility to the nearest Large or Medium Primary Airport?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the minimum response and zero for the maximum.

Component: *Degree of Training Centralization*

E&T-10a-b: Centralization of training

E&T –10a. (0.75) What is the average annual percentage of your recruit and/or officer accession training graduates who require funded TAD or PCS orders, for immediate follow-on training or assignment?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the minimum response and zero for the maximum.

E&T –10b. (0.25) If your activity transports students to facilities located off your installation to complete DON-specific PME, recruit and/or officer accession training, list the facility type, location and distance from your installation?

	Facility Type	Location	Distance From Installation
PME			
Recruit Training			
Officer Accession Training			

Source: Military Value Data Call

Binary

Component: Weather Impacts

E&T-11: Number of training days annually lost/impaired due to weather

*E&T-11. Report the number of DON-specific PME, recruit and/or officer accession training days per year lost/impaired due to weather.

	<i>Days Lost</i>
PME	
Recruit Training	
Officer Accession Training	

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the minimum response and zero for the maximum.

Attribute: Personnel Support**Component: Medical**

PS-1. Located within the medical catchment area of an in-patient military medical treatment facility.

*PS-1. Is your activity within the medical catchment area of an in-patient military medical treatment facility? (yes/no)

Source: Data Call II

Binary.

Component: Housing

PS-2a-c. Relative value of government and PPV housing availability.

*PS-2a. (0.5) What was the average wait time (in months) for family housing, including Public Private Venture (PPV) units, at your installation as of 30 September 2003?

Avg Wait Time = $\frac{(\text{List}_1 \text{ Wait Time} \times \text{List}_1 \text{ Units}) + (\text{List}_2 \text{ Wait Time} \times \text{List}_2 \text{ Units}) + \dots}{\text{Total Housing Units}}$

Source: Data Call II

Based on responses received, analyst will apply a function for zero to maximum credit.

*PS-2b. (0.25) What is the total number of adequate Bachelor Quarters (combined officer and enlisted; both current and budgeted) at your installation divided by the total military population as of 30 Sep 2003?

Source: Capacity Data Call

Ratio of number of rooms per active duty population. Based on responses received, analyst will apply a function for zero to maximum credit.

PS-2c. (0.25) What was the total number of non availabilities issued over the past five years (1999-2003) divided by the total number of transient rooms as of 30 Sept. 2003 at your installation?

Source: Capacity Data Call

Ratio of number of non-availabilities per total number of transient rooms. Based on responses received, analyst will apply a function for zero to maximum credit.

PS-3a-d. Relative value of community housing availability, affordability and proximity.

PS-3a (0.25) What is the community rental vacancy rate?

Source: Data Call II (Criteria 7 question)

Based on responses received, analyst will apply a function for zero to maximum credit.

PS-3b. (0.5) What is the BAH (O-3 with dependents) for the locality as of 1 Jan 2004?

Source: Data Call II (Criteria 7 question)

Based on responses received, analyst will apply a function for zero to maximum credit

~~PS-3c. (0) What is the BAH (E-5 with dependents) for the locality as of 1 Jan 2004?
Deleted by DAG~~

PS-3d. (0.25) What is the average commute time for those living off base (source: Census Bureau)? (Time: minutes)

Source: Data Call II

Based on responses received, analyst will apply a function for zero to maximum credit.

Component: Non-Military Education

PS-4a-c. Relative value of dependent primary and secondary education opportunities in the local community. (Amplification: Local Community is defined as the Military Housing Area (MHA)).

PS-4a. (0.5) What is the total average composite SAT score in the local school districts in the 2002-2003 school year?

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-4b. (0.5) What was the pupil/teacher ratio in the local school districts in the 2002-2003 school year?

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

~~PS-4c. (0) What percent of high school classroom teachers were certified in their subject/core area in the local school districts in the 2002-2003 school year? (%) Deleted by JPAT 7~~

PS-5a-d. Relative availability of dependent and member post-secondary education in the local community.

PS-5a. (0.4) Does your installation's state charge military family members the in-state tuition rate for higher education? (yes/no)

Source: Military Value Data Call (Criterion 7)

Binary value.

*PS-5b. (0.2) How many vocational/technical schools are available in the local community? (count)

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

*PS-5c. (0.3) How many undergraduate colleges/universities are available in the local community? (count)

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

*PS-5d. (0.1) How many colleges/universities with graduate programs (Masters and/or Ph.D. level) are available in the local community? (count)

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Component: Employment

PS-6a-b. Relative opportunity for dependent/off-duty employment.

PS-6a. (0.5) What were the annual unemployment rates for the 5-year period of 1999-2003?

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-6b. (0.5) What was the annual covered employment (job growth) for the periods 1998-2003 (%)

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Component: Fleet and Family Services

PS-7. Relative availability of base services.

*PS-7. Which Support Services facilities are located at your installation?

FACILITY	Available (yes/no)	Value
Commissary		0.4
Exchange		0.2
Family Service Center		0.2
Convenience Store		0.1
Religious Support Services		0.1
TOTAL		1.00

Source: Capacity Data Call

Binary values.

PS-8a-b. Relative availability of child development services.

PS-8a. (0.5) What is the average wait to enroll (in days) for on-base child care? (Count: days)

Source: Data Call II

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-8b. (0.5) How many licensed and/or accredited child care centers do you have in your community (MHA)?

Source: Data Call II (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Component: MWR

* = JCSG Question

PS-9. Relative availability of MWR facilities.

*PS-9. Which MWR facilities are located at your installation? (y/n)

FACILITY	Available (yes/no)	Value
Gymnasium/Fitness Center		0.3
Swimming Facilities		0.2
Golf Course		0.1
Youth Center		0.1
Officer/Enlisted Club		0.1
Bowling		0.03
Softball Field		0.02
Library		0.01
Theater		0.01
ITT		0.01
Museum/Memorial		0.01
Wood Hobby		0.01
Beach		0.01
Tennis CT		0.01
Volleyball CT (outdoor)		0.01
Basketball CT (outdoor)		0.01
Racquetball CT		0.01
Driving Range		0.01
Marina		0.01
Stables		0.01
Football Field		0.01
Soccer Field		0.01
TOTAL		1.00

*Source: Data Call II**Binary value.*

Component: Follow-on Tour Opportunities

PS-10. Relative opportunity for follow-on tour in the homeport.

PS-10. For the top five sea intensive ratings in the principle warfare community your base supports, provide the following: (Text: Counts)

Rating	# of Sea Billets in Local Area	#of Shore Billets in Local Area

Source: Data Call II

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Component: Metropolitan Area Characteristics

PS-11. Relative proximity to a population center/city that has a population greater than 100,000.

PS-11. What is the distance in miles to the nearest population center/city that has a population greater than 100,000?

Source: Data Call II (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-12. Relative proximity to the nearest commercial airport that offers regularly scheduled service by a major airline carrier.

PS-12. What is the distance in miles to the nearest commercial airport that offers regularly scheduled service by a major airline carrier?

Source: Data Call II (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-13. Relative local crime rate.

PS-13. What is the FBI Crime Index for your activity's location (MHA)? (source: FBI Crime Index 2002; <http://www.fbi.gov/ucr/ucr.htm>) (Numeric)

Source: Data Call II (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Attribute: Ability to support other missions

E&T-12a-b. Ability to support other missions

Component: Other Training

*E&T12a. (0.6) How many square feet of classroom facilities dedicated to DON-specific PME, recruit and/or officer accession training are also used for other training functions?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

E&T12b. (0.4) How many days per year are your DON-specific PME, recruit and/or officer accession training facilities used in direct support of a joint military, foreign military or other federal, state or local agency sponsored missions?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

Component: Reserve Support

E&T-13: Reserve/Guard Support

*E&T-13. How many days per year do Reserve or Guard units use your DON-specific PME, recruit and/or officer accession training facilities for drill periods?

	<i>Number Days</i>
PME	
Recruit Training	
Officer Accession Training	

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

Attribute: Environmental and Encroachment

* = JCSG Question

Component: Land Constraints

ENV-2a-c. Relative value of land constraints at the installation and its outlying real property which restrict current operations.

ENV-2a. (0.2) Do any sites with high archeological potential, including sacred, Traditional Cultural Properties, or burial sites used by Native People, constrain current or future construction?

Source: Capacity Data Call

Binary value. Credit is applied for a "no" response.

ENV-2b. (0.4) Do wetlands result in restrictions on training?

Source: Capacity Data Call

Binary value. Credit is applied for a "no" response.

ENV-2c. (0.4) Are there training restrictions as a result of the presence of Threatened and Endangered Species (TES), candidate species, biological opinions or sensitive resource areas?

Source: Capacity Data Call

Binary credit. Credit is applied for a "no" response.

Attribute: Environment and Encroachment

Component: Natural Resource Considerations

ENV-7a. Relative value of restrictions to in-water operations conducted at the installation or at ranges that the installation manages due to environmental laws/regulations.

ENV-7a. (1.0) Do current Endangered Species/Marine Mammal Protection Act restrictions affect shore or in-water operations or testing/training activities conducted at the installation or at a range that the installation manages?

Source: Capacity Data Call

Binary value. Credit is applied for a "no" response.

DON E&T Attributes/Components
Military Value Evaluation Questions
Officer Accession Training

Attribute: Training Infrastructure

Component: Student Throughput

E&T-1: Comparison of student loads

*E&T-1. List the annual DON-specific PME, recruit and/or officer accession training student throughput by training syllabus for FY03.

Source: Capacity Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum

E&T-2: Comparison of maximum student capacity

E&T -2. Given your current facility infrastructure, what is the maximum annual DON-specific PME, recruit and/or officer accession training student load, by training syllabus, which can be supported by your activity?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

Component: Messing

E&T-4: Capacity of messing facilities

*E&T-4. List the maximum student messing available for recruit and/or officer accession training as of 30 September 2003.

Source: Capacity Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

Component: Billeting

E&T-5: Capacity of billeting facilities

*E&T -5. What is the maximum dedicated billeting capacity (number of beds) available for recruit and/or officer accession training billeting?

	<i># Dedicated Beds</i>
Recruit Training	
Officer Accession Training	

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum

Component: Expansion Potential

E&T-6: Amount of buildable acres

*E&T-6. What amount of on-base/post acreage can be developed to expand training functions? (Only count buildable acres.)

Source: Capacity Data Call

Analyst will apply a linear scale with .01 points assigned per acre, maximum 1 point.

Component: Classrooms

E&T-7a-c: Capacity and condition of classroom space.

E&T-7a. (0.3) Provide the number of classrooms dedicated to DON-specific PME, recruit and/or officer accession training on your installation.

Source: Capacity Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum

*E&T-7b. (0.3) Provide the total square feet of all classrooms dedicated to DON-specific PME, recruit and/or officer accession training on your installation.

Source: Capacity Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum

*E&T-7c. (0.4) What percentage of your total DON-specific PME, recruit and/or officer accession training classroom square footage is classified as adequate?

Source: Capacity Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

Component: Training Facilities

E&T-8: Availability of non-classroom training facilities.

*E&T-8. Which of the following non-classroom training facilities are available on your installation and are required for DON-specific PME, recruit and/or officer accession training syllabus?

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<i>Facility</i>	<i>Required</i>	<i>Available</i>	<i>Usage (hours/week)</i>
Small Arms Range			
Swimming Pool			
Drill fields			
Physical Fitness/Obstacle Course			
Outdoor Maneuver/Combat Training Area			
Mockup/Lab			
Library			
Other (Specify): _____			

Source: Military Value Data Call

Responses will be graded with the following formula:

$$\frac{\# \text{ Facilities Required and Available}}{\# \text{ Facilities Required}}$$

Attribute: Location

Component: *Transportation Availability*

E&T-9: Proximity to the nearest commercial airport that offers regularly scheduled service by a major airline carrier.

*E&T-9. What is the distance (in miles) from your facility to the nearest Large or Medium Primary Airport?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the minimum response and zero for the maximum.

Component: *Degree of Training Centralization*

E&T-10a-b: Centralization of training

E&T –10a. (0.75) What is the average annual percentage of your recruit and/or officer accession training graduates who require funded TAD or PCS orders, for immediate follow-on training or assignment?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the minimum response and zero for the maximum.

E&T –10b. (0.25) If your activity transports students to facilities located off your installation to complete DON-specific PME, recruit and/or officer accession training, list the facility type, location and distance from your installation?

	Facility Type	Location	Distance From Installation
PME			
Recruit Training			
Officer Accession Training			

Source: Military Value Data Call

Binary

Component: Weather Impacts

E&T-11: Number of training days annually lost/impaired due to weather

*E&T-11. Report the number of DON-specific PME, recruit and/or officer accession training days per year lost/impaired due to weather.

	<i>Days Lost</i>
PME	
Recruit Training	
Officer Accession Training	

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the minimum response and zero for the maximum.

Attribute: Personnel Support

Component: Medical

PS-1. Located within the medical catchment area of an in-patient military medical treatment facility.

*PS-1. Is your activity within the medical catchment area of an in-patient military medical treatment facility? (yes/no)

Source: Data Call II

Binary.

Component: Housing

PS-2a-c. Relative value of government and PPV housing availability.

*PS-2a. (0.5) What was the average wait time (in months) for family housing, including Public Private Venture (PPV) units, at your installation as of 30 September 2003?

$$\text{Avg Wait Time} = \frac{(\text{List}_1 \text{ Wait Time} \times \text{List}_1 \text{ Units}) + (\text{List}_2 \text{ Wait Time} \times \text{List}_2 \text{ Units}) + \dots}{\text{Total Housing Units}}$$

Source: Data Call II

Based on responses received, analyst will apply a function for zero to maximum credit.

*PS-2b. (0.25) What is the total number of adequate Bachelor Quarters (combined officer and enlisted; both current and budgeted) at your installation divided by the total military population as of 30 Sep 2003?

Source: Capacity Data Call

Ratio of number of rooms per active duty population. Based on responses received, analyst will apply a function for zero to maximum credit.

PS-2c. (0.25) What was the total number of non availabilities issued over the past five years (1999-2003) divided by the total number of transient rooms as of 30 Sept. 2003 at your installation?

Source: Capacity Data Call

Ratio of number of non-availabilities per total number of transient rooms. Based on responses received, analyst will apply a function for zero to maximum credit.

PS-3a-d. Relative value of community housing availability, affordability and proximity.

PS-3a (0.25) What is the community rental vacancy rate?

Source: Data Call II (Criteria 7 question)

Based on responses received, analyst will apply a function for zero to maximum credit.

PS-3b. (0.5) What is the BAH (O-3 with dependents) for the locality as of 1 Jan 2004?

Source: Data Call II (Criteria 7 question)

Based on responses received, analyst will apply a function for zero to maximum credit

~~PS-3c. (0) What is the BAH (E-5 with dependents) for the locality as of 1 Jan 2004?
Deleted by DAG~~

PS-3d. (0.25) What is the average commute time for those living off base (source: Census Bureau)? (Time: minutes)

Source: Data Call II

Based on responses received, analyst will apply a function for zero to maximum credit.

Component: Non-Military Education

PS-4a-c. Relative value of dependent primary and secondary education opportunities in the local community. (Amplification: Local Community is defined as the Military Housing Area (MHA)).

PS-4a. (0.5) What is the total average composite SAT score in the local school districts in the 2002-2003 school year?

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-4b. (0.5) What was the pupil/teacher ratio in the local school districts in the 2002-2003 school year?

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

~~PS-4c. (0) What percent of high school classroom teachers were certified in their subject/core area in the local school districts in the 2002-2003 school year? (%) Deleted by JPAT 7~~

PS-5a-d. Relative availability of dependent and member post-secondary education in the local community.

PS-5a. (0.4) Does your installation's state charge military family members the in-state tuition rate for higher education? (yes/no)

Source: Military Value Data Call (Criterion 7)

Binary value.

*PS-5b. (0.2) How many vocational/technical schools are available in the local community? (count)

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

*PS-5c. (0.3) How many undergraduate colleges/universities are available in the local community? (count)

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

*PS-5d. (0.1) How many colleges/universities with graduate programs (Masters and/or Ph.D. level) are available in the local community? (count)

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Component: Employment

PS-6a-b. Relative opportunity for dependent/off-duty employment.

PS-6a. (0.5) What were the annual unemployment rates for the 5-year period of 1999-2003?

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-6b. (0.5) What was the annual covered employment (job growth) for the periods 1998-2003 (%)

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Component: Fleet and Family Services

PS-7. Relative availability of base services.

*PS-7. Which Support Services facilities are located at your installation?

FACILITY	Available (yes/no)	Value
Commissary		0.4
Exchange		0.2
Family Service Center		0.2
Convenience Store		0.1
Religious Support Services		0.1
TOTAL		1.00

Source: Capacity Data Call

Binary values.

PS-8a-b. Relative availability of child development services.

PS-8a. (0.5) What is the average wait to enroll (in days) for on-base child care? (Count: days)

Source: Data Call II

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-8b. (0.5) How many licensed and/or accredited child care centers do you have in your community (MHA)?

Source: Data Call II (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Component: MWR

* = JCSG Question

PS-9. Relative availability of MWR facilities.

*PS-9. Which MWR facilities are located at your installation? (y/n)

FACILITY	Available (yes/no)	Value
Gymnasium/Fitness Center		0.3
Swimming Facilities		0.2
Golf Course		0.1
Youth Center		0.1
Officer/Enlisted Club		0.1
Bowling		0.03
Softball Field		0.02
Library		0.01
Theater		0.01
ITT		0.01
Museum/Memorial		0.01
Wood Hobby		0.01
Beach		0.01
Tennis CT		0.01
Volleyball CT (outdoor)		0.01
Basketball CT (outdoor)		0.01
Racquetball CT		0.01
Driving Range		0.01
Marina		0.01
Stables		0.01
Football Field		0.01
Soccer Field		0.01
TOTAL		1.00

*Source: Data Call II**Binary value.*

Component: Follow-on Tour Opportunities

PS-10. Relative opportunity for follow-on tour in the homeport.

PS-10. For the top five sea intensive ratings in the principle warfare community your base supports, provide the following: (Text: Counts)

Rating	# of Sea Billets in Local Area	#of Shore Billets in Local Area

Source: Data Call II

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Component: Metropolitan Area Characteristics

PS-11. Relative proximity to a population center/city that has a population greater than 100,000.

PS-11. What is the distance in miles to the nearest population center/city that has a population greater than 100,000?

Source: Data Call II (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-12. Relative proximity to the nearest commercial airport that offers regularly scheduled service by a major airline carrier.

PS-12. What is the distance in miles to the nearest commercial airport that offers regularly scheduled service by a major airline carrier?

Source: Data Call II (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-13. Relative local crime rate.

PS-13. What is the FBI Crime Index for your activity's location (MHA)? (source: FBI Crime Index 2002; <http://www.fbi.gov/ucr/ucr.htm>) (Numeric)

Source: Data Call II (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Attribute: Ability to support other missions

E&T-12a-b. Ability to support other missions

Component: Other Training

*E&T12a. (0.6) How many square feet of classroom facilities dedicated to DON-specific PME, recruit and/or officer accession training are also used for other training functions?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

E&T12b. (0.4) How many days per year are your DON-specific PME, recruit and/or officer accession training facilities used in direct support of a joint military, foreign military or other federal, state or local agency sponsored missions?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

Component: Reserve Support

E&T-13: Reserve/Guard Support.

*E&T-13. How many days per year do Reserve or Guard units use your DON-specific PME, recruit and/or officer accession training facilities for drill periods?

	<i>Number Days</i>
PME	
Recruit Training	
Officer Accession Training	

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

Attribute: Environmental and Encroachment

* = JCSG Question

Component: Land Constraints

ENV-2a-c. Relative value of land constraints at the installation and its outlying real property which restrict current operations.

ENV-2a. (0.2) Do any sites with high archeological potential, including sacred, Traditional Cultural Properties, or burial sites used by Native People, constrain current or future construction?

Source: Capacity Data Call

Binary value. Credit is applied for a “no” response.

ENV-2b. (0.4) Do wetlands result in restrictions on training?

Source: Capacity Data Call

Binary value. Credit is applied for a “no” response.

ENV-2c. (0.4) Are there training restrictions as a result of the presence of Threatened and Endangered Species (TES), candidate species, biological opinions or sensitive resource areas?

Source: Capacity Data Call

Binary credit. Credit is applied for a “no” response.

Attribute: Environment and Encroachment

Component: Natural Resource Considerations

ENV-7a. Relative value of restrictions to in-water operations conducted at the installation or at ranges that the installation manages due to environmental laws/regulations.

ENV-7a. (1.0) Do current Endangered Species/Marine Mammal Protection Act restrictions affect shore or in-water operations or testing/training activities conducted at the installation or at a range that the installation manages?

Source: Capacity Data Call

Binary value. Credit is applied for a “no” response.

DON E&T Attributes/Components
Military Value Evaluation Questions
DON-Specific PME

Attribute: Training Infrastructure

Component: Student Throughput

E&T-1: Comparison of student loads

*E&T-1: List the annual DON-specific PME, recruit and/or officer accession training student throughput by training syllabus for FY03.

Source: Capacity Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum

E&T-2: Comparison of maximum student capacity

E&T -2. Given your current facility infrastructure, what is the maximum annual DON-specific PME, recruit and/or officer accession training student load, by training syllabus, which can be supported by your activity?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

Component: Expansion Potential

E&T-6: Amount of buildable acres

*E&T-6. What amount of on-base/post acreage can be developed to expand training functions? (Only count buildable acres.)

Source: Capacity Data Call

Analyst will apply a linear scale with .01 points assigned per acre, maximum 1 point.

Component: Classrooms

E&T-7a-c: Capacity and condition of classroom space.

E&T-7a. (0.3) Provide the number of classrooms dedicated to DON-specific PME, recruit and/or officer accession training on your installation.

Source: Capacity Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum

*E&T-7b. (0.3) Provide the total square feet of all classrooms dedicated to DON-specific PME, recruit and/or officer accession training on your installation.

Source: Capacity Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum

*E&T-7c. (0.4) What percentage of your total DON-specific PME, recruit and/or officer accession training classroom square footage is classified as adequate?

Source: Capacity Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

Component: Training Facilities

E&T-8: Availability of non-classroom training facilities:

*E&T-8. Which of the following non-classroom training facilities are available on your installation and are required for DON-specific PME, recruit and/or officer accession training syllabus?

<i>Facility</i>	<i>Required</i>	<i>Available</i>	<i>Usage (hours/week)</i>
Small Arms Range			
Swimming Pool			
Drill fields			
Physical Fitness/Obstacle Course			
Outdoor Maneuver/Combat Training Area			
Mockup/Lab			
Library			
Other (Specify): _____			

Source: Military Value Data Call

Responses will be graded with the following formula:

$$\frac{\# \text{Facilities Required and Available}}{\# \text{Facilities Required}}$$

* = JCSG Question

Attribute: Location

Component: *Transportation Availability*

E&T-9: Proximity to the nearest commercial airport that offers regularly scheduled service by a major airline carrier.

*E&T-9. What is the distance (in miles) from your facility to the nearest Large or Medium Primary Airport?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the minimum response and zero for the maximum.

Component: *Degree of Training Centralization*

E&T-10b-c: Centralization of training

E&T –10b. (0.25) If your activity transports students to facilities located off your installation to complete DON-specific PME, recruit and/or officer accession training, list the facility type, location and distance from your installation?

	Facility Type	Location	Distance From Installation
PME			
Recruit Training			
Officer Accession Training			

Source: Military Value Data Call

Binary

*E&T –10c (0.75). What is the average annual percentage of your students who require funded TAD or PCS orders to attend DON-specific PME?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the minimum response and zero for the maximum.

Component: Weather Impacts

E&T-11: Number of training days annually lost/impaired due to weather

*E&T-11. Report the number of DON-specific PME, recruit and/or officer accession training days per year lost/impaired due to weather.

	<i>Days Lost</i>
PME	
Recruit Training	
Officer Accession Training	

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the minimum response and zero for the maximum.

Attribute: Personnel Support**Component: Medical**

PS-1. Located within the medical catchment area of an in-patient military medical treatment facility.

*PS-1. Is your activity within the medical catchment area of an in-patient military medical treatment facility? (yes/no)

Source: Data Call II

Binary.

Component: Housing

PS-2a-c. Relative value of government and PPV housing availability.

*PS-2a. (0.5) What was the average wait time (in months) for family housing, including Public Private Venture (PPV) units, at your installation as of 30 September 2003?

$$\text{Avg Wait Time} = \frac{(\text{List}_1 \text{ Wait Time} \times \text{List}_1 \text{ Units}) + (\text{List}_2 \text{ Wait Time} \times \text{List}_2 \text{ Units}) + \dots}{\text{Total Housing Units}}$$

Source: Data Call II

Based on responses received, analyst will apply a function for zero to maximum credit.

*PS-2b. (0.25) What is the total number of adequate Bachelor Quarters (combined officer and enlisted; both current and budgeted) at your installation divided by the total military population as of 30 Sep 2003?

Source: Capacity Data Call

Ratio of number of rooms per active duty population. Based on responses received, analyst will apply a function for zero to maximum credit.

PS-2c. (0.25) What was the total number of non availabilities issued over the past five years (1999-2003) divided by the total number of transient rooms as of 30 Sept. 2003 at your installation?

Source: Capacity Data Call

Ratio of number of non-availabilities per total number of transient rooms. Based on responses received, analyst will apply a function for zero to maximum credit.

PS-3a-d. Relative value of community housing availability, affordability and proximity.

PS-3a (0.25) What is the community rental vacancy rate?

Source: Data Call II (Criteria 7 question)

Based on responses received, analyst will apply a function for zero to maximum credit.

PS-3b. (0.5) What is the BAH (O-3 with dependents) for the locality as of 1 Jan 2004?

Source: Data Call II (Criteria 7 question)

Based on responses received, analyst will apply a function for zero to maximum credit

~~PS-3c. (0) What is the BAH (E-5 with dependents) for the locality as of 1 Jan 2004?
Deleted by DAG~~

PS-3d. (0.25) What is the average commute time for those living off base (source: Census Bureau)? (Time: minutes)

Source: Data Call II

Based on responses received, analyst will apply a function for zero to maximum credit.

Component: Non-Military Education

PS-4a-c. Relative value of dependent primary and secondary education opportunities in the local community. (Amplification: Local Community is defined as the Military Housing Area (MHA)).

PS-4a. (0.5) What is the total average composite SAT score in the local school districts in the 2002-2003 school year?

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-4b. (0.5) What was the pupil/teacher ratio in the local school districts in the 2002-2003 school year?

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

~~PS-4c. (0) What percent of high school classroom teachers were certified in their subject/core area in the local school districts in the 2002-2003 school year? (%) Deleted by JPAT 7~~

PS-5a-d. Relative availability of dependent and member post-secondary education in the local community.

PS-5a. (0.4) Does your installation's state charge military family members the in-state tuition rate for higher education? (yes/no)

Source: Military Value Data Call (Criterion 7)

Binary value.

*PS-5b. (0.2) How many vocational/technical schools are available in the local community? (count)

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

*PS-5c. (0.3) How many undergraduate colleges/universities are available in the local community? (count)

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

*PS-5d. (0.1) How many colleges/universities with graduate programs (Masters and/or Ph.D. level) are available in the local community? (count)

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Component: Employment

PS-6a-b. Relative opportunity for dependent/off-duty employment.

PS-6a. (0.5) What were the annual unemployment rates for the 5-year period of 1999-2003?

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-6b. (0.5) What was the annual covered employment (job growth) for the periods 1998-2003 (%)

Source: Military Value Data Call (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Component: Fleet and Family Services

PS-7. Relative availability of base services.

*PS-7. Which Support Services facilities are located at your installation?

FACILITY	Available (yes/no)	Value
Commissary		0.4
Exchange		0.2
Family Service Center		0.2
Convenience Store		0.1
Religious Support Services		0.1
TOTAL		1.00

Source: Capacity Data Call

Binary values.

PS-8a-b. Relative availability of child development services.

PS-8a. (0.5) What is the average wait to enroll (in days) for on-base child care? (Count: days)

Source: Data Call II

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-8b. (0.5) How many licensed and/or accredited child care centers do you have in your community (MHA)?

Source: Data Call II (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Component: MWR

* = JCSG Question

PS-9. Relative availability of MWR facilities.

*PS-9. Which MWR facilities are located at your installation? (y/n)

FACILITY	Available (yes/no)	Value
Gymnasium/Fitness Center		0.3
Swimming Facilities		0.2
Golf Course		0.1
Youth Center		0.1
Officer/Enlisted Club		0.1
Bowling		0.03
Softball Field		0.02
Library		0.01
Theater		0.01
ITT		0.01
Museum/Memorial		0.01
Wood Hobby		0.01
Beach		0.01
Tennis CT		0.01
Volleyball CT (outdoor)		0.01
Basketball CT (outdoor)		0.01
Racquetball CT		0.01
Driving Range		0.01
Marina		0.01
Stables		0.01
Football Field		0.01
Soccer Field		0.01
TOTAL		1.00

*Source: Data Call II**Binary value.*

Component: Follow-on Tour Opportunities

PS-10. Relative opportunity for follow-on tour in the homeport.

PS-10. For the top five sea intensive ratings in the principle warfare community your base supports, provide the following: (Text: Counts)

Rating	# of Sea Bilets in Local Area	#of Shore Bilets in Local Area

Source: Data Call II

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Component: Metropolitan Area Characteristics

PS-11. Relative proximity to a population center/city that has a population greater than 100,000.

PS-11. What is the distance in miles to the nearest population center/city that has a population greater than 100,000?

Source: Data Call II (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-12. Relative proximity to the nearest commercial airport that offers regularly scheduled service by a major airline carrier.

PS-12. What is the distance in miles to the nearest commercial airport that offers regularly scheduled service by a major airline carrier?

Source: Data Call II (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

PS-13. Relative local crime rate.

PS-13. What is the FBI Crime Index for your activity's location (MHA)? (source: FBI Crime Index 2002; <http://www.fbi.gov/ucr/ucr.htm>) (Numeric)

Source: Data Call II (Criterion 7)

Based on responses received, analyst will apply a function for zero credit to a maximum credit.

Attribute: Ability to support other missions

E&T-12a-b. Ability to support other missions

Component: Other Training

*E&T12a. (0.6) How many square feet of classroom facilities dedicated to DON-specific PME, recruit and/or officer accession training are also used for other training functions?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

E&T12b. (0.4) How many days per year are your DON-specific PME, recruit and/or officer accession training facilities used in direct support of a joint military, foreign military or other federal, state or local agency sponsored missions?

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

Component: Reserve Support

E&T-13: Reserve/Guard Support

*E&T-13. How many days per year do Reserve or Guard units use your DON-specific PME, recruit and/or officer accession training facilities for drill periods?

	<i>Number Days</i>
PME	
Recruit Training	
Officer Accession Training	

Source: Military Value Data Call

Analyst will apply a linear scale with one point for the maximum response and zero for the minimum.

Attribute: Environmental and Encroachment

Component: Land Constraints

ENV-2a-c. Relative value of land constraints at the installation and its outlying real property which restrict current operations.

ENV-2a. (0.2) Do any sites with high archeological potential, including sacred, Traditional Cultural Properties, or burial sites used by Native People, constrain current or future construction?

Source: Capacity Data Call

Binary value. Credit is applied for a "no" response.

ENV-2b. (0.4) Do wetlands result in restrictions on training?

Source: Capacity Data Call

Binary value. Credit is applied for a "no" response.

ENV-2c. (0.4) Are there training restrictions as a result of the presence of Threatened and Endangered Species (TES), candidate species, biological opinions or sensitive resource areas?

Source: Capacity Data Call

Binary credit. Credit is applied for a "no" response.

Attribute: Environment and Encroachment

Component: Natural Resource Considerations

ENV-7a. Relative value of restrictions to in-water operations conducted at the installation or at ranges that the installation manages due to environmental laws/regulations.

ENV-7a. (1.0) Do current Endangered Species/Marine Mammal Protection Act restrictions affect shore or in-water operations or testing/training activities conducted at the installation or at a range that the installation manages?

Source: Capacity Data Call

Binary value. Credit is applied for a "no" response.

DON RECRUIT TRAINING MILITARY VALUE SUMMARY

DCN 534

Criteria Weight	READINESS															SURGE CAPABILITIES															COST					Wgt
	50					15					20					15					15															
	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE											
Attribute-to-Criteria Weight	20.00	6.00	6.00	4.00	4.00	15.00	4.50	4.50	3.00	3.00	7.50	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50	6.75	2.25	3.75	0.75	1.50	10.61										
A-C Partial Score	6	2.35	2.35	2.00	2.00	6	2.35	2.35	2.00	2.00	7	2.75	2.75	2.33	2.33	8	3.14	3.14	2.67	2.67	6	2.35	2.35	2.00	2.00	9	3.53	3.53	3.00	3.00	9	3.53	3.53	3.00	3.00	20.00
TRAINING INFRASTRUCTURE																																				
Student Throughput																																				
1 E&T-1 Student Load																																				
2 E&T-2 Student Capacity																																				
Messing																																				
4 E&T-4 Messing Facilities																																				
Billings																																				
5 E&T-5 Billings Facilities																																				
Expansion Potential																																				
6 E&T-6 Amt Buildable Acres																																				
Classrooms																																				
7 E&T-7a-c Classroom Space																																				
Training Facilities																																				
8 E&T-8 Non-classroom Facilities																																				
Question Total	20.00					15.00					7.50					6.75					6.75					49.25										

DON RECRUIT TRAINING MILITARY VALUE SUMMARY

DCN 534

Criteria Weight	READINESS															SURGE CAPABILITIES															COST					Wgt
	50					20					15					15					15					15										
	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE						
Attribute-to-Criteria Weight	20.00	6.00	6.00	4.00	4.00	15.00	4.50	4.50	3.00	3.00	7.50	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50						
A-C Partial Score	20.00	6.00	6.00	4.00	4.00	15.00	4.50	4.50	3.00	3.00	7.50	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50						
PERSONNEL SUPPORT																															1.88					
Medical																																				
12 PS-1 In-patient treatment																															0.22	0.22				1.88
Housing																																				
13 PS-2a-c Gov/PPV Housing																															0.55	0.55				8.02
14 PS-3a-d Community Housing																															0.55	0.55				4.69
Non-Military Education																																				
15 PS-4a-c K-12																															0.39	0.39				0.72
16 PS-5a-d Post-Secondary Ed																															0.33	0.33				0.33
Employment																																				
17 PS-6a-b Off-base Employment																															0.17	0.17				0.17
Fleet and Family Services																																				
18 PS-7 Base Services																															0.39	0.39				2.49
19 PS-8a-b Child Development																															0.33	0.33				1.34
MWR																																				
20 PS-9 MWR																															0.33	0.33				1.15
Follow-on-Tour Opportunities																																				
21 PS-10 Follow-On Tours																															0.06	0.06				0.06
Metropolitan Area Characteristics																																				
22 PS-11 Big City																															0.11	0.11				1.27
23 PS-12 Commercial Air																															0.17	0.17				0.11
24 PS-13 Crime																															0.17	0.17				1.00
Question Total																															3.75	3.75				15.75

DON RECRUIT TRAINING MILITARY VALUE SUMMARY

Criteria Weight	50															20															15															15															Wgt
	READINESS					FACILITIES					SURGE CAPABILITIES					COST																																													
	50	15	15	10	10	50	15	15	15	10	10	10	10	15	15	10	15	10	10	15	15	10	15	10	10	15	15	10	15	10	10	15	15	10	15	10	10	15	15	10																					
Attribute-to-Criteria Weight	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	5.00															
A-C Partial Score	20.00	6.00	6.00	4.00	4.00	15.00	4.50	4.50	3.00	3.00	7.50	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50	5.00																				
ABILITY TO SUPPORT OTHER MISSIONS																																									5.00																				
Other Training																																									5.00																				
25 E&T-12a-b Missions																																									5.00																				
Reserve Support																																									5.00																				
26 E&T-13																																									5.00																				
Question Total																																									10.00																				

DON RECRUIT TRAINING MILITARY VALUE SUMMARY

Criteria Weight	50										20										15										Wgt
	READINESS					FACILITIES					SURGE CAPABILITIES					COST															
	50	15	15	10	10	50	15	15	10	10	50	15	15	10	10	50	15	15	10	10	50	15	15	10	10						
Attribute-to-Criteria Weight	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE						
A-C Partial Score	20.00	6.00	6.00	4.00	4.00	15.00	4.50	4.50	3.00	3.00	7.50	2.25	1.50	2.25	1.50	6.75	2.25	3.75	0.75	0.75	1.50	1.50	1.50	1.50	1.50						
ENVIRONMENT ENCROACHMENT																															
Land Constraints																															
27 ENV-2a-c																										6.50					
Natural Resource Considerations																										6.50					
28 ENV-7a																										3.50					
Question Total	4.00					3.00					3.00					1.50					1.50					10.00					

DON OFFICER ACCESSION TRAINING MILITARY VALUE SUMMARY

Criteria Weight	READINESS															SURGE CAPABILITIES															COST					Wgt
	50					15					10					5					15					10					5					
	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE						
Medical	20.00	6.00	6.00	4.00	4.00	15.00	4.50	4.50	3.00	3.00	7.50	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50	6.75	2.25	2.25	1.50	1.50	1.88					
PERSONNEL SUPPORT																																				
12 PS-1 In-patient treatment			0.89					0.55					0.22					0.22					0.22					0.22			1.88					
Housing																																				
13 PS-2a-c Gov/PPV Housing			2.22					1.36					0.56					0.56					0.56					0.56			8.02					
14 PS-3a-d Community Housing			2.22					0.00					0.56					0.56					0.56					0.56			4.69					
Non-Military Education																																				
15 PS-4a-c K-12			0.00					0.00					0.00					0.00					0.00					0.00			0.72					
16 PS-5a-d Post-Secondary Ed			0.00					0.00					0.00					0.00					0.00					0.00			0.39					
Employment																																				
17 PS-6a-b Off-base Employment			0.00					0.00					0.00					0.00					0.00					0.00			0.33					
Fleet and Family Services																																				
18 PS-7 Base Services			0.00					0.95					0.00					0.00					0.00					0.00			0.17					
19 PS-8a-b Child Development			0.00					0.82					0.00					0.00					0.00					0.00			2.49					
MWR																																				
20 PS-9 MWR			0.00					0.82					0.00					0.00					0.00					0.00			1.34					
Follow-on-Tour Opportunities																																				
21 PS-10 Follow-On Tours			0.00					0.00					0.00					0.00					0.00					0.00			1.15					
Metropolitan Area Characteristics																																				
22 PS-11 Big City			0.00					0.00					0.00					0.00					0.00					0.00			1.15					
23 PS-12 Commercial Air			0.67					0.00					0.00					0.00					0.00					0.00			1.15					
24 PS-13 Crime			0.00					0.00					0.00					0.00					0.00					0.00			0.06					
Question Total			6.00					4.50					1.50					1.50					1.50					3.75			0.06					
																															1.27					
																															0.11					
																															1.00					
																															0.17					
																															0.17					
																															15.75					

DON OFFICER ACCESSION TRAINING MILITARY VALUE SUMMARY

Criteria Weight	50				20				15				15				Wgt				
	READINESS		FACILITIES		SURGE CAPABILITIES		SURGE CAPABILITIES		COST		COST		COST								
	50	15	15	10	10	15	15	10	10	15	10	15	10	45	15	25		5	10		
IEG Score	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	EE
	20.00	6.00	6.00	4.00	4.00	15.00	4.50	4.50	3.00	3.00	7.50	2.25	1.50	2.25	1.50	6.75	2.25	3.75	0.75	1.50	1.50
ENVIRONMENT & ENCROACHMENT																					
Land Constraints																					
27 ENV-2a-c																					
Natural Resources Considerations																					
Restrictions due to laws/regulations																					
32 ENV-7a																					
Question Total	4.00				3.00				1.50				1.50				6.50				
	2.00				3.00				0.75				0.75				6.50				
	2.00				0.00				0.75				0.75				3.50				
	4.00				3.00				1.50				1.50				10.00				

**DON SPECIFIC P.M.L. MILITARY VALUE
SUMMARY**

DCN 534

Criteria Weight	50												20												15												Wgt
	READINESS				FACILITIES				SURGE CAPABILITIES				15				COST																				
	50	25	10	5	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS										
A-C Partial Score	20.00	10.00	4.00	2.00	2.00	15.00	7.50	3.00	3.00	1.50	7.50	3.75	3.75	0.75	2.25	0.75	2.25	0.75	6.75	3.75	3.75	2.25	1.50	0.75	1.50	0.75	0.75	14.02									
TRAINING INFRASTRUCTURE																																					
Student Throughput																																					
1 E&T-1 Student Load					6	3.33																						1.35	7.68								
2 E&T-2 Student Capacity					6	3.33																						0.00	6.33								
Expansion Potential																																					
3 E&T-6 Amt Buildable Acres					6	3.33																						1.35	6.56								
Classrooms																																					
4 E&T-7a-c Classroom Space					9	5.00																						2.03	14.34								
Training Facilities																																					
5 E&T-8 Non-classroom Facilities					9	5.00																						2.03	14.34								
Question Total	20.00																											6.75	48.25								

**DON SPECIFIC P.M.L. MILITARY VALUE
SUMMARY**

Criteria Weight	READINESS										SURGE CAPABILITIES										COST					Wgt										
	50					20					15					15					15															
	50	25	10	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM		EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM
LOCATION	20.00	10.00	4.00	4.00	4.00	2.00	2.00	15.00	7.50	3.00	3.00	3.00	1.50	1.50	7.50	7.50	3.75	3.75	0.75	2.25	2.25	0.75	0.75	6.75	6.75	3.75	3.75	2.25	1.50	1.50	0.75	0.75	0.75	0.75	0.75	10.16
Transportation Availability																																				
6 E&T-9		5.00							0.00				3.28					1.88																		10.16
Degree of Training Centralization																																				12.32
7 E&T-10b-c		4.29							6.43				0.00					1.61																		12.32
Weather Impacts																																				2.52
8 E&T-11		0.71							1.07				0.47					0.27																		2.52
Question Total	10.00								7.50				3.75					3.75																		25.00

DON SPECIFIC PML MILITARY VALUE SUMMARY

DCN 534

Criteria Weight	EG Score	50										20					15					COST					Wgt					
		READINESS					FACILITIES					SURGE CAPABILITIES																				
		50	25	10	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM		EE	TI	L	PS	ASOM
PERSONNEL SUPPORT		20.00	10.00	4.00	4.00	2.00	15.00	7.50	3.00	3.00	1.50	7.50	3.75	0.75	2.25	0.75	2.25	0.75	2.25	0.75	2.25	1.50	1.50	0.75	0.75	0.75	0.75	0.75	0.75	0.75	0.75	1.20
9 PS-1	In-patient treatment			0.59					0.36					0.11																	1.20	
Housing																															1.20	
10 PS-2a-c	Govt/PPV Housing			1.48					0.91					0.28																	5.09	
11 PS-3a-d	Community Housing			1.48					0.00					0.28																	3.00	
Non-Military Education																															2.09	
12 PS-4a-c	K-12			0.00					0.00					0.00																	0.43	
13 PS-5a-d	Post-Secondary Ed			0.00					0.00					0.00																	0.23	
Employment																															0.20	
14 PS-6a-b	Off-base Employment			0.00					0.00					0.00																	0.10	
Fleet and Family Services																															0.10	
15 PS-7	Base Services			0.00					0.64					0.00																	1.61	
16 PS-8a-b	Child development			0.00					0.55					0.00																	0.87	
MWR																															0.74	
17 PS-9	MWR			0.00					0.55					0.00																	0.74	
Follow-on-Tour Opportunities																															0.03	
18 PS-10	Follow-On Tours			0.00					0.00					0.00																	0.03	
Metropolitan Area Characteristics																															0.79	
19 PS-11	Big City			0.00					0.00					0.00																	0.07	
20 PS-12	Commercial Air			0.44					0.00					0.08																	0.63	
21 PS-13	Crime			0.00					0.00					0.00																	0.10	
Question Total				4.00					3.00					0.75																	10.00	

DON SPECIFIC PME MILITARY VALUE SUMMARY

Criteria Weight	50												20												15												Wgt
	READINESS				FACILITIES				SURGE CAPABILITIES				COST																								
	50	25	10	5	50	25	10	5	50	25	10	5	50	25	10	5	50	25	10	5																	
Attribute-to-Criteria Weight	20.00	10.00	4.00	2.00	15.00	7.50	3.00	1.50	7.50	3.75	1.50	0.75	3.75	1.875	0.75	0.375	1.875	0.9375	0.375	0.1875	0.9375	0.46875	0.1875	0.09375	5.38												
A-C Partial Score	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	ASOM	EE	TI	L	PS	5.38													
ABILITY TO SUPPORT OTHER MISSIONS																																					
Other Training																																					
22 E&T-12a-b Missions	7																						7														
Reserve Support																																					
23 E&T-13	7																						7														
Question Total	4.00	2.00	2.00	4.00	3.00	1.50	1.50	3.00	1.13	0.565	0.565	1.13	0.75	0.375	0.375	0.75	0.75	0.375	0.375	0.75	1.50	0.75	0.75	1.50	10.75												

DON SPECIFIC PME MILITARY VALUE SUMMARY

Criteria Weight	50												20												15												15												Wgt
	READINESS				FACILITIES				SURGE CAPABILITIES				COST				FACILITIES				SURGE CAPABILITIES				COST				FACILITIES				SURGE CAPABILITIES				COST												
	50	25	10	5	10	5	25	10	50	25	10	5	50	25	10	5	50	25	10	5	50	25	10	5	50	25	10	5	50	25	10	5	50	25	10	5	50	25	10	5									
A-C Partial Score	20.00	10.00	4.00	2.00	15.00	7.50	3.00	3.00	7.50	3.75	1.50	1.50	7.50	3.75	1.50	1.50	7.50	3.75	1.50	1.50	7.50	3.75	1.50	1.50	7.50	3.75	1.50	1.50	7.50	3.75	1.50	1.50	7.50	3.75	1.50	1.50	7.50	3.75	1.50	1.50	0.75								
ENVIRONMENTAL ENCROACHMENT																																																	3.25
Land Constraints																																																	
24 ENV-2a-c																																																	3.25
Natural Resource Considerations																																																	1.75
25 ENV-7a																																																	1.75
Question Total																																																	5.00

**DON RECRUIT TRAINING MILITARY VALUE SCORING
DCN 534**

	MCB Camp Lejeune NC	MCB Camp Pendleton CA	MCRD Parris Island SC	MCRD San Diego CA	RTC, Great Lakes IL
Training Infrastructure (49.25)					
E&T-1	1.75	1.83	2.58	2.44	5.25
E&T-2	2.13	1.91	2.99	2.60	5.35
E&T-4	2.95	2.22	3.40	3.35	7.30
E&T-5	1.19	2.68	6.12	3.68	8.34
E&T-6	4.25	4.25	4.25	4.25	0.18
E&T-7a-c	3.94	0.34	4.94	1.80	9.38
E&T-8	9.38	9.38	9.38	0.00	9.38
Training Infrastructure TOTAL	25.60	22.62	33.65	18.11	45.17
Location (15)					
E&T-9	3.58	0.00	1.04	6.22	3.11
E&T-10a-b	1.67	1.67	1.67	0.00	4.29
E&T-11	1.57	0.00	1.26	1.59	1.59
Location TOTAL	6.83	1.67	3.98	7.81	8.99
Personnel Support (15.75)					
PS-1	1.88	1.88	1.88	1.88	1.88
PS-2a-c	4.03	2.93	4.02	1.16	3.97
PS-3a-d	1.14	1.88	1.21	1.99	2.21
PS-4a-c	0.32	0.28	0.31	0.27	0.34
PS-5a-d	0.14	0.21	0.14	0.29	0.33
PS-6a-b	0.01	0.06	0.01	0.06	0.08
PS-7	1.34	1.34	1.34	0.80	1.34
PS-8a-b	0.12	0.28	0.31	0.32	0.57
PS-9	1.15	1.15	0.00	0.00	1.13
PS-10	0.00	0.00	0.06	0.00	0.03
PS-11	0.00	0.07	0.07	0.11	0.07
PS-12	0.53	0.00	0.16	0.93	0.46
PS-13	0.07	0.02	0.00	0.02	0.14
Personnel Support TOTAL	10.73	10.09	9.51	7.83	12.55
Ability to Support Other Missions (10)					
E&T-12a-b	0.45	0.00	3.00	2.95	0.43
E&T-13	5.00	0.14	0.00	0.51	0.00
Ability to Support Other Missions TOTAL	5.45	0.14	3.00	3.45	0.43
Environment and Encroachment (10)					
ENV-2a-c	0.00	0.00	5.20	6.50	6.50
ENV-7a	0.00	0.00	3.50	3.50	3.50
Environment and Encroachment TOTAL	0.00	0.00	8.70	10.00	10.00

**TOTAL MILITARY VALUE
(100.00)**

48.61	34.53	58.84	47.21	77.14
MCB Camp Lejeune NC	MCB Camp Pendleton CA	MCRD Parris Island SC	MCRD San Diego CA	RTC, Great Lakes IL

**DON OFFICER ACCESSION TRAINING MILITARY VALUE SCORING
DCN 534**

	MCB Quantico VA	NAVSTA Newport RI	NAS Pensacola FL	USNA Annapolis MD
Training Infrastructure (49.26)				
E&T-1	3.23	1.91	2.37	5.25
E&T-2	5.31	3.42	4.34	5.35
E&T-4	4.15	0.41	7.30	3.41
E&T-5	3.88	2.67	1.00	8.34
E&T-6	4.25	0.67	4.25	0.00
E&T-7a-c	3.93	5.40	3.70	9.38
E&T-8	9.38	9.38	9.38	9.38
Training Infrastructure TOTAL	34.13	23.86	32.33	41.11
Location (15)				
E&T-9	0.00	0.47	3.62	1.19
E&T-10a-b	2.81	1.59	2.86	0.03
E&T-11	0.00	1.76	1.66	0.83
Location TOTAL	2.81	3.82	8.14	2.06
Personnel Support (15.75)				
PS-1	1.88	0.00	1.88	1.88
PS-2a-c	3.26	1.71	0.85	4.28
PS-3a-d	2.15	2.02	1.20	2.04
PS-4a-c	0.34	0.29	0.24	0.33
PS-5a-d	0.04	0.16	0.15	0.33
PS-6a-b	0.10	0.01	0.01	0.08
PS-7	1.34	1.34	1.34	1.34
PS-8a-b	0.91	0.38	0.51	0.57
PS-9	1.13	0.85	1.13	1.03
PS-10	0.01	0.01	0.06	0.00
PS-11	0.06	0.05	0.00	0.06
PS-12	0.00	0.07	0.53	0.18
PS-13	0.03	0.08	0.03	0.00
Personnel Support TOTAL	11.25	6.97	7.92	12.12
Ability to Support Other Missions (10)				
E&T-12a-b	0.50	5.00	0.13	1.20
E&T-13	0.00	5.00	0.00	0.47
Ability to Support Other Missions TOTAL	0.50	10.00	0.13	1.67
Environment and Encroachment (10)				
ENV-2a-c	0.00	5.20	2.60	6.50
ENV-7a	3.50	3.50	0.00	3.50
Environment and Encroachment TOTAL	3.50	8.70	2.60	10.00
TOTAL MILITARY VALUE (100.00)	52.19	53.35	51.13	66.95

MCB Quantico VA NAVSTA Newport RI NAS Pensacola FL USNA Annapolis MD

**DON PME MILITARY VALUE SCORING
DCN 534**

	MAGTF TRNGCOM 29 Palms	MCB Camp Lejeune NC	MCB Camp Pendleton CA	MCB Hawaii (Kaneohe Bay)	MCB Quantico VA	NAVSTA Newport RI
Training Infrastructure (49.25)						
E&T-1	1.59	7.68	6.25	0.72	1.99	7.58
E&T-2	0.70	6.33	3.05	0.26	4.81	4.05
E&T-6	0.00	6.56	6.56	6.56	0.00	0.00
E&T-7a-c	6.25	2.26	7.44	1.29	14.34	8.85
E&T-8	14.34	14.34	14.34	14.34	14.34	14.34
Training Infrastructure TOTAL	22.89	37.17	37.64	23.17	35.48	34.81
Location (25)						
E&T-9	0.00	5.83	0.87	7.66	5.33	5.66
E&T-10a-b	0.46	5.18	9.24	7.85	4.19	0.00
E&T-11	2.52	0.00	2.52	2.52	0.00	2.52
Location TOTAL	2.98	11.00	12.64	18.04	9.52	8.18
Personnel Support (10)						
PS-1	1.20	1.20	1.20	1.20	1.20	0.00
PS-2a-c	1.14	1.50	0.75	2.09	2.51	1.72
PS-3a-d	0.83	0.74	1.19	1.30	1.29	1.20
PS-4a-c	0.17	0.20	0.17	0.14	0.20	0.17
PS-5a-d	0.08	0.08	0.14	0.17	0.04	0.11
PS-6a-b	0.05	0.01	0.06	0.03	0.06	0.02
PS-7	0.87	0.87	0.87	0.87	0.87	0.87
PS-8a-b	0.37	0.02	0.45	0.52	0.50	0.27
PS-9	1.13	1.15	1.15	1.13	1.13	0.85
PS-10	0.00	0.00	0.01	0.00	0.03	0.02
PS-11	0.03	0.00	0.04	0.06	0.05	0.05
PS-12	0.00	0.36	0.05	0.47	0.33	0.35
PS-13	0.03	0.06	0.04	0.00	0.04	0.06
Personnel Support TOTAL	5.91	6.17	6.12	7.97	8.25	5.69
Ability to Support Other Missions (10.75)						
E&T-12a-b	0.00	4.95	0.00	3.23	0.00	0.00
E&T-13	0.00	0.00	0.00	0.00	0.00	0.00
Ability to Support Other Missions TOTAL	0.00	4.95	0.00	3.23	0.00	0.00
Environment and Encroachment (5)						
ENV-2a-c	1.30	0.00	0.00	0.00	0.00	2.60
ENV-7a	1.75	0.00	0.00	1.75	1.75	1.75
Environment and Encroachment TOTAL	3.05	0.00	0.00	1.75	1.75	4.35

**TOTAL MILITARY VALUE
(100.00)**

34.83	59.30	56.40	54.15	54.99	53.03
MAGTF TRNGCOM 29 Palms	MCB Camp Lejeune NC	MCB Camp Pendleton CA	MCB Hawaii (Kaneohe Bay)	MCB Quantico VA	NAVSTA Newport RI



Department of the Navy

DoN Specific Education & Training Final Military Value Results

DCN 534

Recruit Training

NAVSTA Great Lakes IL	77.14
MCRD Parris Island SC	58.84
MCB Camp Lejeune NC	48.61
MCRD San Diego	47.21
MCB Camp Pendleton CA	34.53

Professional Military Education

MCB Camp Lejeune NC	59.30
MCB Camp Pendleton CA	56.40
MCB Quantico VA	54.99
MCB Hawaii (Kaneohe Bay)	54.15
NAVSTA Newport RI	53.03
MAGTF TRNGCOM 29 Palms CA	34.83

Officer Accession

USNA Annapolis MD	66.95
NAVSTA Newport RI	53.35
MCB Quantico VA	52.19
NAS Pensacola FL	51.13



Department of the Navy

DON E&T Military Value

<u>Military Value</u>	<u>Initial</u>	<u>Final</u>
Recruit Training (avg)	53.27	53.27
Officer Accessions (avg)	55.91	57.50
PME (avg)	52.12	52.12

DCN 534